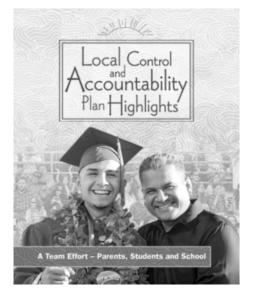


school bulletin

ISSUED BI-WEEKLY SEPTEMBER THROUGH JUNE FROM THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS

March 9, 2018



LCAP Highlights: A Team Effort

By Christopher J. Steinhauser Superintendent of Schools

In recent weeks, we've shared with you some highlights of our Local Control and Accountability Plan, or LCAP. We began with the publications titled "Academic Excellence" and "Basic Services – A Foundation for Excellence." Last week we continued our series of highlights with "A Team Effort – Parents, Students and School," which noted increases in parent satisfaction and graduation rates, and a welcome reduction in school suspensions, among other encouraging data. The report also provides details on efforts to further improve school climate and student engagement.

If you missed our third report, you can still find it atop our home page at **lbschools.net**. Each of our reports is archived under the Local Control section of the website.

In the coming weeks, we will continue to share more information on the LCAP.

Board Addresses National Gun Violence

The Long Beach Unified School District Board of Education unanimously approved a resolution at its regular meeting this week calling for greater efforts nationally and statewide to prevent gun violence in schools. Below is the full text of the approved resolution.

WHEREAS, all students deserve safe environments where they can learn without fear of gun violence; and

WHEREAS, no parents should send their (Continued on next page)

Migrant Ed Students, Parent Earn Top Honors

A parent and two students in the Long Beach Unified School District's Migrant Education Program have earned high honors from the Los Angeles County Migrant Education Division.

Countywide honors went to Wilson High School senior Nahomi Bello as Honor Student, and to Rosa Luna as Honor Parent. Meanwhile Jordan High School senior Alondra Orozco won second place in a logo contest.

The awards recognize participants in Migrant Education Programs, which provide students and parents supplemental instruction and support services, including physical exams, dental screenings, after-school tutoring and Saturday school.

Long Beach's Migrant Education Program began in 1994 and serves children and young adults whose parents or relatives work in jobs related to fishing, forestry, nurseries, livestock

Head Start Rated Highly on Quality

Long Beach Unified School District Head Start earned high marks for excellence recently, based upon a state rating system and independent review.

Head Start is a comprehensive early child-hood program established nationally in 1965 to alleviate the effects of poverty on preschool children and their families. LBUSD offers the program at multiple locations serving hundreds of preschool children, infants and toddlers.

The California State Quality Rating and Improvement System is a shared set of standards that define quality for early learning programs serving children from birth to age five. The system assesses the quality of the learning environment, rates the program on specific measures like learning activities and teacherchild interactions, and provides a rating of quality on a scale of 1 to 5.

The Oropeza, Plymouth and Job Corps Head Start center received a score of 5, the highest possible rating of "Excellent Quality Level." The remainder of LBUSD's sites earned a 4, or "Advanced Quality Level."

"We are very proud of our staff," said LBUSD Head Start Program Director Claudia Sosa-Valderrama. "These ratings validate the hard work our staff does for children and families every day."

The review was conducted by independent evaluators Quality Start Los Angeles, the county's QRIS administrating agency. The Head Start sites were rated on eight measures: results of child assessments; ensuring that children receive annual developmental, behavioral and sensory screenings; teacher-student ratios; teacher qualifications; effective teacher-child interactions; the physical environment of the program, and the qualifications of the director.

and agriculture. The aim is to prevent the discontinuity in education that can occur when a family relocates repeatedly due to seasonal work. Such families also are at a disadvantage

because most live in extreme poverty, and some students must work with their families.

The winners were nominated by LBUSD Migrant Education Administrator Martha Ensminger.

Honor Student award winner Nahomi Bello "has had to overcome multiple barriers and academic challenges due to her migratory lifestyle, Ensminger said. "She has proven to be resourceful by participating in a number of academic enrichment programs offered within the Migrant Education Program. She has always demonstrated an intrinsic motivation to put her best foot forward and strive to her highest potential. Currently both of her parents are participating in our program's High School Equivalency Program in the evenings. Their participation and drive to succeed is due to Nahomi's encouragement of her parents. Her zest and outlook on life is awe-inspiring.'

Honor Parent award winner Rosa Luna "personifies commitment,



Bello



Luna



Orozco

respect, community and unselfish love for migrant families and has been at the core of various fund-raising efforts that made it possible to grant scholarships to migrant students region-wide," Ensminger said. "Through her support, 18 migrant students here in the Los Angeles County Migrant Education Program received \$500 scholarships. Mrs. Luna dedicates endless hours to our program. She is instrumental in coordinating various special events for our migrant students throughout the year. She has a beautiful, kind spirit, hard work ethic, integrity and honesty. She truly represents the many migrant parents who work endless hours to see their children bloom and have a better life."

Jordan student Alondra Orozco's secondplace win in the statewide logo competition means that her logo design will be published in the upcoming Migrant Education state conference program. The logo is a stylized tree. (Continued on next page)

Board Calls for Prevention of Gun Violence

(Continued from first page) children to school fearing they may never come home; and

WHEREAS, more than 150,000 American students have experienced a school shooting on campus since the Columbine High School massacre in 1999; and

WHEREAS, from Columbine to Virginia Tech to Sandy Hook to Parkland, the lives of hundreds of students and school employees have been lost to the plague of gun violence; and

WHEREAS, among high-income nations, 91 percent of children under 15 years old and 92 percent of youth between 15 and 24 years old who have been killed by guns lived in the United States; and

WHEREAS, the mass murder of students, teachers and staff at Marjory Stoneman Douglas High School was committed using a legally purchased assault rifle originally engineered for soldiers to rapidly, efficiently and at great distances kill large numbers of opposing soldiers in war; and similar weapons were used in mass murders in Newtown, Conn.; Aurora, Colo.; Orlando, Fla.; San Bernardino, Calif.; Sutherland Springs, Texas; Las Vegas, Nev.; and more; and

WHEREAS, American school children necessarily spend increasingly more time participating in active shooter drills, which create significant anxiety among students and teachers and detract from classroom learning; and

WHEREAS, America's students - led by

Art Show Winners

Hundreds of students and their families attended the Norman Gottlieb Youth Art Show award reception recently at the Alpert Jewish Community Center in Long Beach.

Student winners at the high school level were: first place, Tess Anderson of Wilson; second, Rebecca Stevens of Millikan; and third, Sarah Baldwin of Millikan. Honorable mention went to Aneth Cota of McBride, Emma Hastie of Poly, Henry Littleworth of Wilson, Shereen Moustafa of Millikan, Ashlyn Nicholson of Wilson, Hannah Rodrigues of Millikan, Serena Rodriguez of Lakewood, and Brandy Zermeno of Jordan. The Board of Directors Award went to Asher Bequette of Millikan.

Winners at the middle school level were: first place, Lindsey Yates of Stanford; second, Sarianna Moun of Marshall; and third, Mikaila Metra of Hughes. Honorable mention went to Collin Hatton of Stanford, Sierra Lund of Hoover, Julia Macias of Bancroft, Natalia Martinez of Hoover, and Yvannah Sanchez of Hoover. The Board of Directors Award went to Trevor Pham of Stanford.

Art teachers Laura Carr of Bancroft Middle School and Nancy Pink of Renaissance High School for the Arts received the Honigman Award for Inspired Visual Arts Education.

In Memoriam

Janice Moore former recreation aide Feb. 24, 2018 the courageous young people of Marjory Stoneman Douglas High School in Florida – are now leading the charge to prevent further tragedy; and

WHEREAS, the responsibility for preventing gun violence in schools cannot be relegated to school districts alone;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Long Beach Unified School District supports commonsense legislation to reduce gun violence in American schools, including banning assault weapons, high-capacity magazines and other accessories that circumvent the ban on automatic firearms, increasing the ages at which people may buy various categories of weapons, implementing more effective background checks, requiring the registration and licensing of guns similar to the registration and licensing of cars, closing loopholes in the sales of guns at gun shows and online, and other vetting processes;

BE IT FURTHER RESOLVED that this

BE IT FURTHER RESOLVED that this Board supports legislation at the state and national levels to fund data-gathering and scientific research on the causes and prevention of sun violence:

BE IT FURTHER RESOLVED that this Board supports finding methods to combat the stranglehold that gun manufacturers and the broader gun lobby have on policy in this arena, and such methods may include supporting further divestment of pension funds from the gun industry;

BE IT FURTHER RESOLVED that this

BE IT FURTHER RESOLVED that this Board opposes counterproductive and dangerous ideas like arming teachers;

BE IT FURTHER RESOLVED that this Board supports students, from Parkland to Long Beach and everywhere between, who demonstrate leadership by calling for state legislative and Congressional action on this issue, and that this Board will listen to local students and amplify their voices to more effectively fight this scourge.

IN WITNESS THEREOF, we have hereunto set our hands on this 7th day of March, 2018.

Nominate Educators For GRAMMY Award

The GRAMMY Museum is accepting nominations for its annual Music Educator Award through March 15. Teachers also can apply for the honor by March 31. Winners receive \$10,000, a matching grant for their school and a trip to the GRAMMY Awards. For more information, go to **grammyintheschools.com**.

SCHOOL BULLETIN

Official publication of the Long Beach Unified School District issued bi-weekly during the school year from the Office of the Superintendent of Schools, 1515 Hughes Way, Long Beach, California 90810. (562) 997-8000. www.lbschools.net

CHRISTOPHER J. STEINHAUSER Superintendent of Schools

BOARD OF EDUCATION MEGAN KERR, President DIANA CRAIGHEAD, Vice President JOHN MCGINNIS, Member JON MEYER, Member FELTON WILLIAMS, Member



MIGRANT EDUCATION HONORS – Jordan High School senior Alondra Orozco won a countywide honor for this Migrant Education Program logo.

Migrant Ed Honors

(Continued from first page)
"The roots represent the multiple countries which we will never forget and are America's foundation," Orozco said. "The trunk shaped as a book in colors of the American flag shows that future generations have those roots but grow with an education in America. This shows how the future generations have an understanding of both languages and cultures. The branches of the tree symbolize how the family grows to become successful with the hard work of the families that migrated to America to give that opportunity to themselves and their children."

Orozco and the other winners will be honored at the 39th Annual State Migrant Parent Conference in San Francisco on March 16 to 18

Transfer Requests

Human Resource Services is accepting transfer requests from teachers who wish to change school sites for the 2018-19 school year. Refer to the TALB agreement, Article VIII for guidelines.

Applications are available and are due May 1. The application can be completed and submitted online via the myLBUSD portal at **lbschools.net** (go to Employees > myLBUSD). Log in with your username and password. From the applications menu, select My Employee Information, then Certificated Transfers.

Request for Transfer forms are also available at schools and the TALB office, and they can be downloaded and printed from the **lbschools.net** public website (select Human Resource Services in the A-Z index, then For Current Employees). Computers also are available for use in the HRS lobby.

Teachers may submit requests for transfer whether or not that position appears as a vacancy. Transfer requests are valid through the end of the first seven student days of the following traditional school year. Call ext. 8658 for more information.