



school bulletin

ISSUED BI-WEEKLY SEPTEMBER THROUGH JUNE FROM THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS

September 2, 2016

Measure E Bonds Set For Nov. 8 Election

The Long Beach Unified School District Board of Education this summer approved placement of a \$1.5 billion school repair and safety bond measure on the Nov. 8 ballot. The bond initiative received its letter designation last week and will be called Measure E.

Priority projects for Measure E include health and safety-related repairs such as electrical upgrades to add energy-efficient air conditioning systems. Science labs, computer labs and libraries would be upgraded. Deteriorating bathrooms and plumbing, leaky roofs and old wiring would be repaired. Water-saving and energy-efficient systems would be installed. Outdated structures would be improved to meet handicap accessibility and earthquake standards. Fire alarms and security systems would be upgraded. Indoor and outdoor athletic facilities would be expanded and improved.

Measure E requires approval by at least 55 percent of voters who cast ballots on that day. Learn more under Measure E in the A-Z index at lbschools.net.

Test Scores Rise

Second year results from the newest state tests show significant gains in local schools.

The state released results from the California Assessment of Student Performance and Progress (CAASPP) last week. The Long Beach Unified School District met or exceeded targets for growth in English Language Arts and math as specified in its state-required Local Control Accountability Plan (LCAP), developed with extensive community input.

"We're encouraged by the new data," LBUSD Superintendent Christopher J. Steinhauser said. "We're seeing positive results of gradually restored state funding, and greater local control of that funding. Other positive indicators here include improved graduation rates and greater participation in Advanced Placement courses and exams."

A majority of local students met, exceeded or nearly met standards in both English Language Arts and math. In English, the figure was 71 percent, and in math it was 64 percent.

Throughout the school district, 46 percent of students met or exceeded standards in English Language Arts, a 4 percent increase over the prior year. The increase exceeds the LCAP target of 3 percent growth.

The school district saw increases in English performance in most student subgroups. English Language Learners and Redesignated Fluent English Proficient student performance grew by a combined 3 percent. Homeless and foster student achievement grew by 6 percent. Socioeconomically disadvantaged students improved their achievement by 4 percent.

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Anderson



Brown



Chu



Fanton



Gonzalez



Holland



Jordan



Lounsbury



Monaghan



Poffenberger



Ryono



Samuels

New Assignments Fill 53 Key Positions

A total of 53 administrators start new assignments at schools and offices in the Long Beach Unified School District this fall.

Chris Brown was promoted to instructional director/principal supervisor, High Schools, was principal, CAMS. Angelica Gonzalez was promoted to instructional director/principal supervisor, Elementary Schools, was principal, Avalon. Kimberly Dalton was promoted to director, Human Resource Services, was principal, Bancroft.

Promoted to principal are Matthew Monaghan, Carver, was assistant principal, Dooley; Cassandra Fanton, Gant, was assistant principal, Hughes; Edward Samuels, Hughes, was assistant principal, Jordan; Donna Ryono, Newcomb, was assistant principal, Robinson; Douglas Jordan, Rogers, was assistant director, Deputy Superintendent's Office; Felicia Anderson, Browning, was assistant principal, High School Office; Wendy Poffenberger, CAMS, was assistant principal, CAMS; Kimberly Holland, Renaissance, was principal, Rogers; and Renny Chu, Lindsey, was administrative assistant, Middle School/K-8 Office.

Reassigned to principal are Jeffrey Wood, from Gant to Naples; Sarah Forrester, from Carver to Webster; Pilar Perossio, from Franklin to Bancroft; Cathleen Imbroane, from Hudson to Cubberley; Wendy Sowinski, from Newcomb to Franklin; Terri Jarels, from Cubberley to Hudson; Quentin Brown, from Renaissance to Poly; Maria Martinez-Harris, from Webster to Educare.

Christopher Lounsbury becomes principal, Avalon, was principal in Clark County, Nevada.

Earning promotion to assistant principal are Manuel Saghabazarian, Hoover, was teacher on special assignment, Wilson; Eileen Torres-Zeller, Avalon, was teacher, Avalon; Marybeth Murray, Barton, was program specialist, CDC; Kimberly San Jose, Whittier, was teacher on special assignment, Harte; Paula Spenker,

Robinson, was teacher, Barton; Renee Shipman, CAMS, was administrative assistant, High School Office; George Walton, Jordan, was teacher, Millikan; Rita Asian, McBride/Hudson, was teacher, Lindbergh; Sashya Tullo, Millikan, was teacher, Jordan; Suzanne Caverly, Poly/PAAL, was teacher, Beach; and Nancy Dalton, Wilson, was program facilitator, Cabrillo.

Reassigned to assistant principal are Debbie Broadway, from Wilson/Sato to Wilson/LBSA; Veronica Madrigal, from Barton to Dooley; Juan Gonzalez, from Smith/Hudson to Smith; Eddie Cruz, from Wilson to Hughes; Dawn Lomeli, from Lindbergh to Hughes; Susan Laffiche, from Renaissance to Cabrillo; and Kaisha Irving-Holder, from Millikan to Renaissance.

Former LBUSD teachers becoming assistant principal are Jamal Richardson, Bancroft, was assistant principal in Los Angeles Unified; and Ramon Enriquez, Lindbergh, was assistant principal in Lynwood Unified. Victor Jarels becomes assistant principal at Cabrillo/Wilson, was principal, Poly.

Earning promotion to head counselor are Cheryl Von der Hellen, Beach, was counselor, Beach; Catherine Salazar, McBride, was counselor, McBride; and Mary Martinez, Reid, was counselor, Reid.

Promoted to program administrator are Diane Groh, Student Support Services, was administrative assistant, Student Support Services; and Angela Suttles, Special Education, was assistant principal, Bancroft.

Rachel Heenan was promoted to director, Special Education; she was program administrator, Special Education. Kimberley Johnson was promoted to administrative assistant, EACCR; she was head counselor, EACCR. Stacy Casanave was promoted to program specialist-induction, OCIPD; she was teacher on special assignment, OCIPD.

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Librarian of the Year

Lafayette Elementary School's Kat Tacea was named Teacher Librarian of the Year by the Long Beach School Librarians Association.

Tacea and fellow teacher Lynn Gay wrote a grant application that brought \$100,000 from Farmers Insurance. Soon afterward, hundreds of iPads and Chromebooks arrived at the school, and Tacea began training parents, colleagues and students on how to use the devices to support the school curriculum. The National Board Certified teacher librarian recently earned an authorization from UC Riverside to teach computer concepts and applications, and she participates in many organizations that promote technology in schools.



Tacea

"We as librarians learn from and are inspired by her," said Susan McRoberts, president of the Long Beach School Librarians Association. "Kat, thank you for your professionalism, creativity, dedication and enthusiasm as a teacher librarian. You are a role model to other teacher librarians as well as an essential asset to the students and staff."

CAMS Earns Key Recertification

The California Academy of Mathematics and Science was recertified as a Linked Learning pathway this summer, meaning that the school meets rigorous standards for combining strong academics, demanding technical education and real-world experience in a pathway centered on an industry theme.

To achieve certification, a pathway or academy must meet rigorous criteria developed by representatives from Linked Learning partner organizations, including the National Academy Foundation, the National Career Academy Coalition, the Career Academy Support Network, The Education Trust-West, ConnectEd, business and industry, and other organizations interested in Linked Learning.

The certification report commended the teachers at CAMS.

"Teachers continue their commitment to observe one another's teaching, sharing their resources, and giving and receiving feedback to improve their instructional practices," the report stated. CAMS teachers also "maximize their weekly planning time to discuss and support students in need."

In 2010, the Architecture, Construction and Engineering (ACE) Academy at Jordan became the first of two programs statewide to earn the certification. LBUSD's certified pathways now include ACE and BESTT at Jordan, COMPASS and PEACE at Millikan High School, CAMS, and Pac-Rim at Poly High School.

CAMS, a high school run by the Long Beach Unified School District on the campus of Cal State Dominguez Hills, has earned numerous national honors, including recognition by U.S. News and World Report, the Washington Post, USA Today and the U.S. Department of Education. CAMS is being replicated as the Sato Academy of Math and Science in East Long Beach, where freshmen and sophomores are now enrolled.

Aspiring Principals, Future Administrators

Applications for the 2016-17 Future Administrators Program will be accepted Sept. 6 to 16, and applications for the Aspiring Principals Program will be accepted Sept. 6 to 30.

Informational meetings for the Future Administrators Program are scheduled for 7:30 to 8 a.m. and 3:30 to 4 p.m. Sept. 6 in room D-17 at the former Monroe site, 4400 Ladoga Ave., Lakewood.

For more information and applications, go to Leadership Development in the A-Z index at lbschools.net. Then select the Future Administrators or Aspiring Principals side tabs.

Dates to Remember

| September | |
|------------|--|
| 2 | Library Card Sign-Up Month 10:00, 11:30, 12:00, 12:30— "Getting to School the Safe Way," Grades 1-5, ed.tv 8 |
| 3 | Treaty of Paris Anniversary |
| 5 | Labor Day — Holiday |
| 6 | 9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00; 22— 9:30, 10:00, 11:30, 12:00, 12:30— "School Bus Safety," Grades 3-5, ed.tv 8 8:00, 10:15, 11:30, 1:00, 2:00— "Native American Day," Grades K-3, ed.tv 8 |
| 7 | International Literacy Day |
| 8 | 9:30, 10:00, 11:30, 12:00, 12:30— "School Bus and the Exceptional Child K-12," Grades K-12, ed.tv 8 |
| 9 | California Admission Day |
| 9 | 10:00, 11:30, 12:00, 12:30— "Beginning Responsibility: Learning to Follow Instructions," Grades 1-3, ed.tv 8 |
| 11 | Patriot Day |
| 11 | National Grandparents Day |
| 13 | 9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "Staying Out of Trouble With Your Friends (Duffy's Story)," Grades 3-4, ed.tv 8 8:00, 10:15, 11:30, 1:00, 2:00— "Pocahontas," Grades 3-8, ed.tv 8 |
| 14 | Mexican Independence Days |
| 15-16 | Hispanic Heritage Month |
| 15-Oct. 15 | 9:30, 10:00, 11:30, 12:00, 12:30— "Ask For It," Grades 1-2, ed.tv 8 |
| 15 | Mayflower Day |
| 16 | 10:00, 11:30, 12:00, 12:30— "Beginning Responsibility: A Lunch Room Goes Bananas," Grades K-3, ed.tv 8 |
| 17 | Citizenship Day |
| 17-23 | Constitution Week |
| 20 | Back to School Night — Elementary Schools |
| 20 | 9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "Columbus," Grades 3-5, ed.tv 8 |
| 21 | International Day of Peace |
| 21 | 8:00, 10:15, 11:30, 1:00, 2:00— "Christopher Columbus," Grades 2-8, ed.tv 8 |
| 22 | First Day of Autumn |
| 23 | 10:00, 11:30, 12:00, 12:30— "Getting to School Safely Is Your Job," Grades K-3, ed.tv 8 |
| 27 | Back to School Night — Middle Schools |
| 27 | 9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "Columbus Controversy: Challenging How History is Written," Grades 7-12, ed.tv 8 |
| 29 | 9:30, 10:00, 11:30, 12:00, 12:30— "Riding Your School Bus Safely," Grades 6-12, ed.tv 8 |
| 30 | 10:00, 11:30, 12:00, 12:30— "Study Skills: Take That Test," Grades 4-8, ed.tv 8 |

SCHOOL BULLETIN

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• Test Scores Up

(Continued from first page)

Special education students improved by 3 percent. Similarly, nearly all ethnic subgroups showed gains in English, including a 2 percent gain for African American students, and a 4 percent gain for Hispanic students.

In math, 34 percent of students met or exceeded standards, up 4 percent, again exceeding the LCAP goal of 3 percent. As with English, most subgroups of students saw increases in math, with English Language Learners and Redesignated Fluent English Proficient students improving by 4 percent, homeless and foster youth improving by 3 percent, socioeconomically disadvantaged students improving by 4 percent, and special education students improving by 2 percent. Most ethnic subgroups showed gains in math, too, including African American students with a 3 percent gain, and Hispanic students with a 4 percent gain.

Parents will receive individual student reports in the coming weeks. A YouTube video from the California Department of Education explains how to read the report.

Full results and other resources are available at caaspp.cde.ca.gov/ including state, county, district and school-level reports for the new scores, which are based on last spring's administration of the exams.

• New Assignments

(Continued from first page)

Marcus Galbreath becomes assistant director, Deputy Superintendent's Office, was assistant principal, Hughes. George Tsai becomes administrative assistant, Middle School/K-8 Office, was assistant principal, Hoover. Susan Keppler becomes program specialist, Regional Hub and Pathways coordinator, High School Office; she was career technical education coordinator in Montebello Unified.

LBUSD Map

An updated map of schools and offices in the Long Beach Unified School District includes several changes for the new school year. The map is available under "Map, LBUSD" in the A-Z index at lbschools.net, or go to ABOUT > GENERAL INFORMATION > Map.

In Memoriam

Steve Yaffee
former teacher
May 2, 2016

Gail Rainwater
executive secretary, HRS
June 20, 2016

Sabrina Arney
teacher, Jordan
June 24, 2016

Judy Bohlen
former music teacher
July 18, 2016