

# school bulletin

ISSUED BI-WEEKLY SEPTEMBER THROUGH JUNE FROM THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS

October 20, 2006

# **District Seeks Input on Facilities Planning**

The Long Beach Unified School District will sponsor a series of community dialogues this fall, and again in the spring, to solicit input on school facility renovation and construction. The district has completed numerous school construction and renovation projects since voters approved local school bonds in 1999. Today, the school system is embarking on further facilities planning to make certain that students will continue to learn in safe and modern classrooms for many years to come

The newest planning effort will result in the development of a Facility Master Plan for the school district. The plan will outline short-

# NAACP Commends 'Extraordinary Acts'

The Long Beach branch of the National Association for the Advancement of Colored People honored Gwen Mathews, assistant

superintendent for Middle and K-8 schools, and Mike Murray, a board member and past president of the Long Beach Education Foundation, with prestigious awards at the NAACP's 27th Freedom Fund Dinner.

The dinner, themed "Ordinary People Extraordinary Acts of Equality," honored Mathews with the Zelma A. Lipscomb Community Service Award. Lipscomb, a founder of the Long Beach branch of the NAACP, died in September at the age of 94. She served in several NAACP leadership positions, including president, and was widely respected as a civil rights pioneer and advo-



Mathews



Murray

cate for equal educational opportunity.

Mathews has worked for more than three decades for the Long Beach Unified School District. Prior to her current position, she served as director of Head Start, which earned commendations as a national model during her tenure.

The NAACP recognized Verizon's Mike Murray, a long-time volunteer for the Long Beach Education Foundation, with the Corporate Humanitarian Award. Verizon and Murray earned the award for their extensive community involvement and for promoting cultural diversity.

and long-term facility decisions for all schools in the district, as well as the cost of improvements and a timeframe for implementation of work.

For planning purposes, the school district has been divided into seven planning areas. The planning areas are drawn according to six high school attendance boundaries and Catalina Island. Each high school area will host a community dialogue in late November and again in mid-February. Meeting information for each area is available at www.lbusdfacilities.com.

In addition to these community dialogues, a working committee representing parents, teachers, administrators and community representatives of all schools located within each planning area boundary will meet several times in the coming months. Each planning area committee will tour schools, review and analyze information, assist with gathering input from the broader community, and help to finalize recommendations for their planning area. District residents are encouraged to contact representatives of their area committee to provide input, and to attend the fall and spring community dialogues. More information on these planning committees is available at www.lbusdfacilities.com.

The November and February community dialogue sessions have been designed to allow for full community participation and input. At the November dialogue session, residents will receive information on area school buildings, including enrollments, building capacities, and facility condition assessments. After completing a questionnaire addressing local issues, community members will participate in small group discussions. The feedback will be used to develop facilities options and solutions for schools.

During the second community dialogue in February, residents will have a chance to review and rank facility options. After this round of input, the seven school planning area committees will finalize an area facility plan, identifying specific projects and priorities.

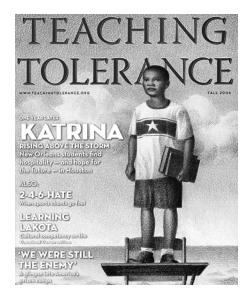
For more information about the upcoming meetings, contact the district's Facilities Branch at 997-7550.

# **Professors from Japan Study Health Lessons**

Long Beach Unified School District recently hosted two professors from Japan who visited after hearing about leading practices in health education here.

The two professors of health education and educational psychology were in Los Angeles last spring studying health education when they heard about assessments used in Long Beach.

The professors returned to Southern California this month, observing a lesson at Stanford Middle School and learning more about LBUSD health education methods.



# **Tolerance Educators Praise Lincoln School**

Cooperative learning, a teaching method that encourages extensive student interaction, is being used effectively at Lincoln Elementary School to boost achievement and improve racial harmony, according to the national *Teaching Tolerance* magazine.

"At Lincoln Elementary, cooperative learning has helped administrators and teachers increase academic achievement and equip students with the ability to speak and work across lines of race, class and gender," wrote Jeff Sapp in the magazine's Fall 2006 edition.

Cooperative learning is based on the premise that the more students talk with each other, the more they'll be engaged and the better they will learn. Students work in teams, learning that the success of every team and every team member is not possible without the success and contribution of each member. By taking responsibility for a specific portion of a project – and being graded for that – each student becomes individually accountable.

Bob Williams brought the method to the school more than six years ago when he was principal. This fall he became Director of Special Projects.

Lincoln students "generally like each other because they work together so much in the classroom," Williams said.

The magazine includes an article by researcher Spencer Kagan, a former clinical psychologist and University of California professor. He calls cooperative learning "the single most powerful tool this nation has for improving race relations."

The magazine is available at **www.teach-ingtolerance.org**. The website and magazine are part of the Teaching Tolerance project, founded in 1991 by the Southern Poverty Law Center in Montgomery, AL.

## **National Certification**

The Long Beach Unified School District has made a commitment to support teachers who are interested in applying for National Board Certification.

Teachers who are accepted and successfully complete the pre-candidacy program are eligible for payment of National Board application fees of \$2,300. Teachers who obtain National Board Certification are eligible for up to a 10 percent salary increase for the 10-year life of the certificate, in addition to any compensation provided through the state.

An informational meeting will be held to discuss the National Board Certification process and the district's pre-candidacy program on Wednesday, November 1 at 3:30 p.m. at the Teacher Resource Center, Room D. Program applications can also be downloaded at the professional development section of the LBUSD website. For information, contact Lisa Isbell Hager, ext 2900.

# **District Logo Watch**

The deadline to order LBUSD logo watches has been extended to Monday, October 23. See your site secretary for an order form or call Patti Cheshire, ext. 8251. The cost is \$20.91. The watches have a black band, available in two sizes. Orders will be filled during the week of December 11 by the Confidential and Supervising Secretaries Association.

### Names in the News

Winners of NAACP Memorial Scholarships are Stevie Beavers, Renaissance; Nerissa Esposito and Brittni Hamilton, Poly; Bashir Hassan, Millikan; Abdiel McKenzie, EPHS; Kalani Patterson, college-level (Cabrillo graduate); Imani Waterfield, Wilson; Autumn Williams, CAMS; and Empry Young IV, Jordan.

## **Dates to Remember**

November	
	American Indian Heritage Month
	Child Safety and Protection Month
2	10:00, 11:30, 12:00, 12:30— "If Books Could
	Talk," Grades 1-3, ed.tv 8
3	10:00, 11:30, 12:00, 12:30— "America's
	Veterans," Grades 4-9, ed.tv 8
7	Election Day
7	10:00, 11:30, 12:00, 12:30— "Molly's Pilgrim,"
•	Grades 2-8, ed.tv 8
8	8:00, 10:15, 11:30, 1:00, 2:00— "Louis
0	Pasteur," Grades 3-8, ed.tv 8
10	Veterans DayObserved
11	Veterans Day
12-18	American Education Week
12-18	Geography Awareness Week
13-19	National Children's Book Week
13-19	
13-19	Youth Appreciation Week
14	10:00, 11:30, 12:00, 12:30— "Pilgrims at
4-	Plymouth," Grades 4-8, ed.tv 8
15	Education Support Professionals Day
15	Geographic Information Systems Day
15	8:00, 10:15, 11:30, 1:00, 2:00— "William
	Bradford—The First Thanksgiving," Grades 3-
	8, ed.tv 8
16	10:00, 11:30, 12:00, 12:30— "Turkeys in the
	Wild," Grades K-4, ed.tv 8
17	10:00, 11:30, 12:00, 12:30— "Thanksgiving,"
	Grades K-5, ed.tv 8
21	National Community Education Day
21	10:00, 11:30, 12:00, 12:30— "First"
	Thanksgiving," Grades K-3, ed.tv 8
22	8:00, 10:15, 11:30, 1:00, 2:00— "Thanksgiving
	Day," Grades K-3, ed.tv 8
23	Thanksgiving Day
24	Declared Holiday
28	10:00, 11:30, 12:00, 12:30— "Respecting
	Others," Grades 6-12, ed.tv 8
30	10:00, 11:30, 12:00, 12:30— "Taking Care of
	Your School Building," Grades K-3, ed.tv 8

# All Employees Must Re-Enroll in Benefits

All employees must participate in Open Enrollment for health benefits during November.

The mandatory re-enrollment will be held November 1 through November 30, 2006. Any changes made during Open Enrollment will become effective on January 1, 2007 for the entire calendar year.

Instructions and details about Open Enrollment will be mailed to eligible employees at the mailing addresses on file during the latter part of this month.

The re-enrollment is necessary to ensure that coverage is not extended to ineligible individuals. Savings realized will help to maintain the excellent package of benefits that district employees enjoy.

Employees who do not want coverage must re-enroll to waive coverage. Eligible employees who fail to waive coverage will automatically be assigned coverage but their dependents will be without coverage.

The contact point for all health benefit matters is Ceridian at (800) 582-6764. Employees should no longer contact the LBUSD Risk Management Office for health benefits-related questions.

### The Job Board

- Newcomb Academy K-8 School is seeking an experienced third grade GATE teacher.
   Submit a letter of interest to Beth Flynn, principal.
- Addams Elementary School is seeking a part time ELD specialist to support newcomer students needing additional assistance in ELD small group instruction. Duties will include coaching and support of teachers in ELD. For information, call ext. 6500.
- Applications are now being accepted at the Personnel Commission, 999 Atlantic Ave., for business services administrator, career center supervisor, financial services officer, food production utility worker and senior food production utility worker.

#### **Retirement Event**

Honoree	Date	Contact
Gladys Bartschi	Nov. 17	Karen Periman
•		ext. 7145

#### SCHOOL BULLETIN

Official publication of the Long Beach Unified School District issued bi-weekly during the school year from the Office of the Superintendent of Schools, 1515 Hughes Way, Long Beach, California 90810. (562) 997-8000. www.lbusd.k12.ca.us

CHRISTOPHER J. STEINHAUSER Superintendent of Schools

BOARD OF EDUCATION

JON MEYER, President FELTON WILLIAMS, Vice President

DAVID BARTON, Member MICHAEL ELLIS, Member MARY STANTON, Member

CORY MORRIS, Student Member

## **Salary Credit**

Certificated employees may advance on the salary schedule by submitting additional upper division or graduate level units to Human Resource Services.

After the first year of employment, salary changes will be retroactive to the beginning of the 2006-07 contract year if official, sealed transcripts are received by November 1.

Salary changes documented by transcripts submitted by new hires or after the November 1 deadline will apply to the next pay period after transcripts are submitted.

All course work beyond the bachelor's degree must be of upper division or graduate standing and taken at an accredited institution. Courses described as "professional" or "lower division" will not count toward salary credit without prior written approval by Human Resource Services. No salary credit is granted for continuing education units (CEUs). For information, call ext. 8008.

### **Meet and Grow**

A meeting about the Professional Growth Requirement process will be held Wednesday, October 25 at 4:15 p.m. in the Burroughs Elementary School Auditorium.

Certificated employees with the California Single Subject or Multiple Subject Professional Clear Credential may attend this optional meeting for information about professional growth hours, district procedures and Professional Growth Advisers. Reservations are not required.

### **Recent Promotions**

The following classified employees recently received promotions:

**Elizabeth Banuelos**, Nutrition Services supervisor I;

**Donna Castro**, Nutrition Services supervisor I, Naples;

Julie Crook, intermediate payroll accounting technician, Payroll;

Alma Delgadillo, intermediate Nutrition Services worker, Powell;

**Edgar Ferraz**, network support specialist, Information Services;

**Susan Ginder**, accounting director, Financial Services;

**Laura Hardie**, plant supervisor II, Stephens:

Gwen Harper, instruction aide-speech, language communication, The Willows;

Patricia Mitchell, senior personnel analyst, Human Resource Services;

**Derek Reed**, warehouse supervisor, Purchasing;

**Eva Salazar**, intermediate Nutrition Services worker;

Stephanie Scheffel, Kids Club lead assistant. Emerson:

**Elizabeth Torrecampo**, braille transcriber, Prisk.

# **In Memoriam**

Nancy Theige former consultant July 7, 2006