

Instructional Coaching in K-5



Intent of Tonight's Presentation



- Add on to last week's coaching presentation
- Share information about elementary coach roles
- Provide information about how coaches are accessed
- Create awareness of the tentacles of coaching work in MISD



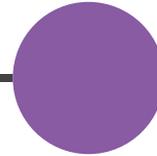
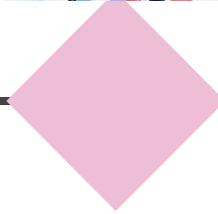
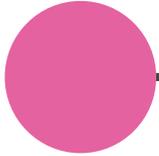


Coaches

Who we are!



Meet the Crew!



Island Park

Lakeridge

Northwood

West Mercer

District K-5

Joby McGowan

Lisa Bienstock

Heidi Clark

Angela Mitchell

Chris Cocklin-Ray

Coach since: 2022

Coach since: 2019

Coach since: 2019

Coach since: 2021

Coach since: 2021

Teacher since: 1996

Teacher since: 1996

Teacher since: 2006

Teacher since: 2008

Teacher since: 2008



Access

What percentage of teachers access coaches, in any way?



95.6%

Island Park-



96%

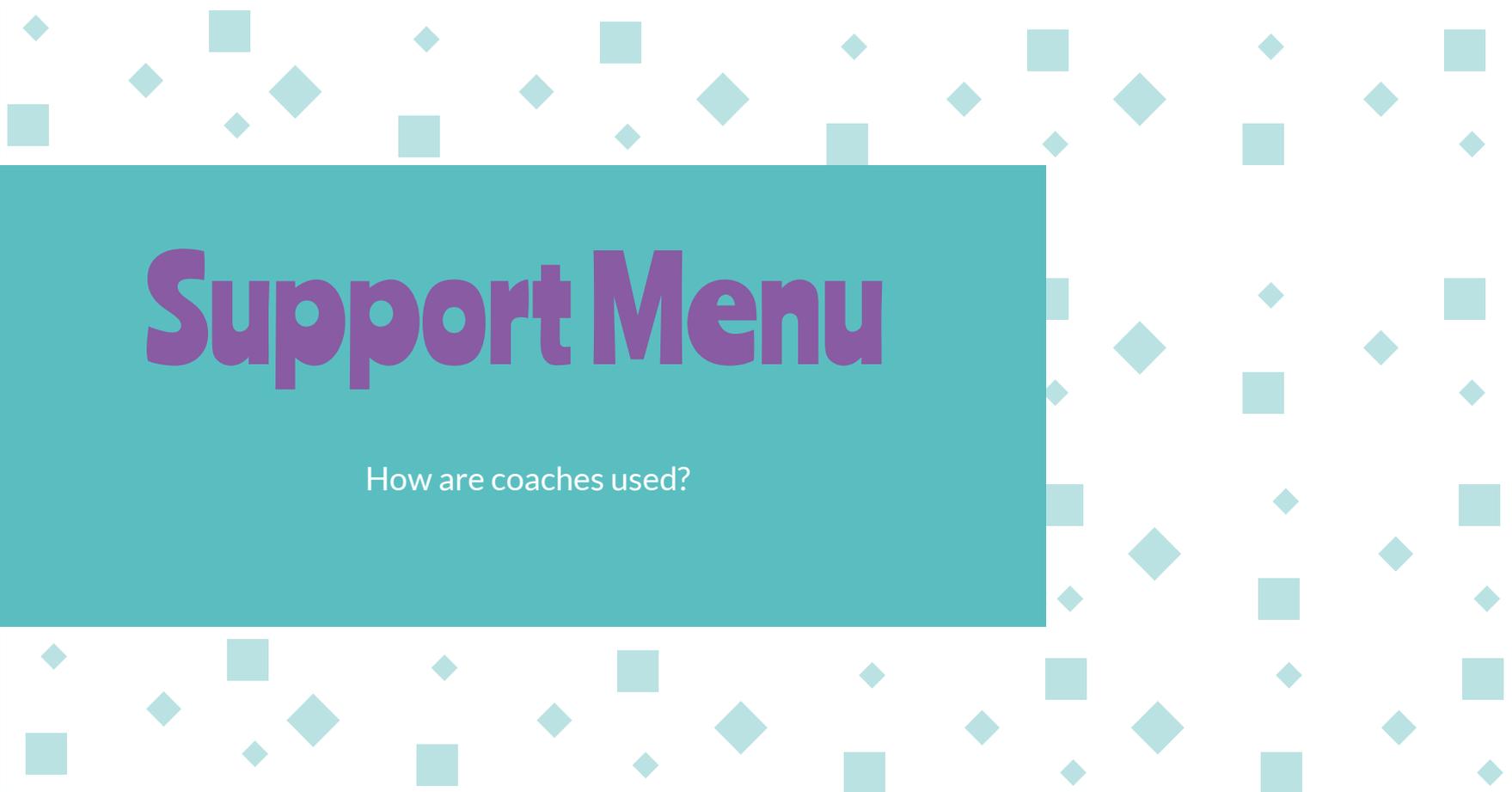
Northwood-

100%

Lakeridge-

100%

West Mercer-



Support Menu

How are coaches used?

Instructional Coaching

Here are some possible ways we can work together this year.

Co-Teaching

Let's get together to plan and blend our different areas of expertise by co-teaching a lesson or unit.

Data Review

Looking at new data and thinking "now what?!" Let's review it together and come up with next steps for instruction and small groups.

Classroom Visit

Invite me in to observe from the lens of whatever is important to you. We can debrief together about takeaways.

Visit a Colleague

West Mercer is a full of skilled teachers doing incredible work with kids. Let me orchestrate a visit to another classroom to see some new skills and strategies in action.

Modeled Lesson

Interested in seeing a new teaching strategy? I would love to co-plan and model a lesson or strategy in your class with your students.

Listen and Support

I am always available to you as a confidential listening ear, sounding board, and a point person for questions or to talk something out.

Researcher

The pendulum swings so often in education. Have you ever thought, "I wonder what current research suggests about..." Let me be your researcher. If I don't know...I'll find out for you!

Systems and Structures

Let's put our heads together and get creative with systems and structures in your day/week to help meet the needs of all your learners.

Reflecting on Equity

This can look any way you'd like: talking about a book or podcast about racism, brainstorming restorative practices, looking critically at lessons or practices for inclusivity. It's big work and I'm in it with you.

Assessment Ideas

Trying to dial in new ways to collect info you need to guide your instruction? Let's talk about formal and informal ways to check in on and modify for your learners.

PLC Pop In

Invite me in to your PLC time to be a sounding board, co-planner, or whatever you need.

UDL Planning

Want to take that lesson or unit you love and add a UDL layer to it? Let's work together to enhance your existing lesson with a focus on Universal Design for Learning.

Something Else?

I am here for whatever you need and I am eager to support and spotlight the incredible work you all do for kids every day.

Teacher Comments from Mini P.D.

“Teacher facilitators were well prepared, inclusive, and thoughtful, really enjoyed the session and found tremendous value in the content. It was relatable, relevant and impactful. Thank you!”

“I walked away with new learning about teaching and how it relates to Benchmark. It was really helpful and I would love it if we can do it again so I can pick another topic.”

“This was an excellent PD session. Very practical with information and content knowledge I can take into my practice immediately.”

“Thank you!! Great job with the presentation. You helped me better understand the new reading curriculum and all it has to offer. And the prizes were a nice bonus. Thanks for making it fun!!”



Coaches: An Asset

How do coaches support student growth?

District-Wide Supports



PD

Benchmark Advance

Hosted PD sessions to meet the needs of teacher.
Developed half day PD in conjunction with LS.

PD

Building Based

Regularly develop school-based PD or mini-PD to support staff.

PD

iReady

Help support learning the program and data review after assessments.

UDL Support

Ongoing support for student access to learning.

Vertical Calibration

Identify and share instructional practices, pacing guides, and resources between the 4 ELM buildings and beyond.

SST Lead

Oversee schools' Student Support Teams

Data Analysis and Use

Broad support to review data and implement instruction geared toward needs.





Resource Generation



[Access Point Framework](#) example for math (4th grade)

[UDL website](#)

[IReady based math extensions](#) example 4th grade

[Third Grade Essentials-extension](#) handbook for teachers

Literacy Protocol

Math Assessment Matrices

SST Google Form + Shared Drive

[Student Support Resources](#)

Fall Conference & Progress Report Resources

SEL Resources: Executive Functioning, Mindfulness,

Questions?

