

## Section I.B. District Progress for ELs

### Assessment Results

English Language Learners in the North Clackamas School District made progress over all in improving English proficiency as indicated in table below. In the 2013-2014 school year, 56% of English-Learners progressed to a higher proficiency level as measured with the ELPA, 20% of ELL students exited the program, and 47% of ELL students exited from services within 5 years of entering the US school system. Although these numbers have steadily grown over the past four years, as a district, we have not yet met AMAO 3.

Annual Measurable Achievement Objectives Indicator	Goal	North Clackamas School District	
		Number/Percent of Students	Was Annual Progress Achieved?
Progress in learning English (AMAO1)	47%	908/56%	Yes
Attain English proficiency and exit the program (AMAO2A)	9%	286/20%	Yes
Attain English proficiency and exit the program (for students in the program 5 or more years) (AMAO2B)	27%	313/47%	Yes
AMO Math			No
AMO English Language Arts			No

2013-2014 from ODE

Students who have been reclassified as former English-Learners after Exit (including Promotion) are monitored to ensure success in the mainstream. Upon reclassification, students are considered former English-Learners, no longer participate in ELD classes or groups, and are entered into the programs “ELL – Monitored” in student information system.

Students are monitored twice yearly for a two-year period beginning the fall following reclassification. Teams of administrators and teachers from each school meet twice yearly with Services for English Learner’s staff to monitor the achievement, participation, attendance and overall accomplishment of monitored students. During these meetings, student data is reviewed for evidence of success in the mainstream. Students who show strong evidence of success continue in the general education program without additional support. If evidence is inconsistent or lacking, school-level teams gather further information and develop an individualized support plan that may or may not include reinstatement into Services for English-Learners and reclassification as an English-learner. The data below is from the 2014-2015 school year.

Total Number Monitored Students	Total Number Monitored Elementary	Total Number Monitored Middle School	Total Number Monitored High School	Total Number Re-entered from Monitoring	Percent Re-entered from Monitoring
803	262	289	254	3	>1%

Total number monitored year 1 = 457

Total number monitored year 2 = 346

District Number of Waivers for ELD Services	Percentage of Waivers
77	5%

**AYP for LEP Subgroup (AMAO Criterion 3)**

Nearly every English-Learner in the school district participates in Oregon State Assessments. Students in Elementary have strong rates of achievement on Math and English Language Arts assessments. High School and Middle School English-Learners meet or exceed standards at lower rates.

	AMO Participation ELA	AMO Growth ELA	AMO Participation Math	AMO Growth Math
All Schools	Meets	6 schools met	Meets	10 schools met