



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): grade 6

ABOUT THE BOOK

Selection Title/Author: The Truth As Told By Mason Buttle

Genre: mystery

Lexile Reading Level: 310

Total number of pages: 352

Book Summary (abbreviated, bulleted list or link to a book summary)

Mason Buttle is the biggest, sweatiest kid in his grade, and everyone knows he can barely read or write. Mason's learning disabilities are compounded by grief. Fifteen months ago, Mason's best friend, Benny Kilmartin, turned up dead in the Buttle family's orchard.

An investigation drags on, and Mason, honest as the day is long, can't understand why Lieutenant Baird won't believe the story Mason has told about that day.

Both Mason and his new friend, tiny Calvin Chumsky, are relentlessly bullied by the other boys in their neighborhood, so they create an underground haven for themselves. When Calvin goes missing, Mason finds himself in trouble again. He's desperate to figure out what happened to Calvin and, eventually, Benny.

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: n/a

Sex: n/a

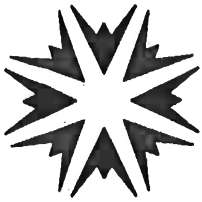
Language: language used like butt-face pg. 41

Violence: references injuries occurring to some of the characters including an accident and a fall from a tree which does result in the child's death (but details are not given) p. 129

Other trauma inducing content: the main character faces the death of two of his friends (happens in the background of the story) p. 37

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*
[Kirkus review](#)

ABOUT THE CLASS



Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book will be used for a genre study of mystery in which students will practice skills such as analyzing how the plot unfolds and how characters respond as the plot moves toward a resolution. (RL 6.3). Additionally, students will compare the text to several mystery short stories in terms of how the texts address the mystery topic. (RL 6.9)

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL 6.3 Students will analyze how plot elements are connected and how the characters change or develop based on the episodes.
2. RL 6.9 Students will examine how texts in the mystery genre are similar in structure. Students will examine the similarities and differences in how the author chooses to develop the mystery.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Zach's Lie by Roland Smith
2. City Spies by James Ponti

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Katelyn Baker Date: 3/17/23
Department Chair: Katelyn Baker Date: 3/17/23
Building Principal: Morgan Hauer Date: 3/17/23
District Curriculum Administrator: [Signature] Date: 3/21/23