



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): grade 6

ABOUT THE BOOK

Selection Title/Author: **Body in the Woods** by April Henry

Genre:

Lexile Reading Level:

Total number of pages:

Book Summary (abbreviated, bulleted list or link to a book summary)

Alexis, Nick, and Ruby have very different backgrounds: Alexis has spent her life covering for her mom's mental illness, Nick's bravado hides his fear of not being good enough, and Ruby just wants to pursue her eccentric interests in a world that doesn't understand her. When the three teens join Portland County Sheriff's Search and Rescue, they are teamed up to search for a autistic man lost in the woods. What they find instead is a dead body. In a friendship that will be forged in danger, fear and courage, the three team up to find the girl's killer—before he can strike one of their own.

This first book in April Henry's Point Last Seen YA mystery series, *The Body in the Woods* is full of riveting suspense, putting readers right in the middle of harrowing rescues and crime scene investigations.

https://www.amazon.com/Body-Woods-Point-Last-Mystery/dp/1250063132/ref=sr_1_1?crid=3T7YF03WM2HU8&keywords=body+in+the+woods&qid=1678906017&srefix=bod+y+in+the+woods%2Caps%2C85&sr=8-1

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: In this book, drugs are offered to characters by a homeless person. "One good student and one poor. And one question mark. All who are homeless or pretending to be. If she knew why, it could tell her who. Was it a homeless guy? He had flirted with Alexis yesterday, and offered her drugs." (194.)

Sex: Mild references to teen romance, such as kissing. "He kissed her temple. Her vision tilted. The moon spun in the sky." (page 247)

Language: N/A

Violence: The subject of the text is someone being murdered, and fearing that they might be in danger as they try to uncover the truth behind the crime.

Other trauma inducing content:
N/A



Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links
[Kirkus Review](#)

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book will be used for a genre study of mystery in which students will practice skills such as analyzing how the plot unfolds and how characters respond as the plot moves toward a resolution. (RL 6.3). Additionally, students will compare the text to several mystery short stories in terms of how the texts address the mystery topic. (RL 6.9)

The Ohio Department of Education ELA Standards (list priority standards only and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL 6.3 Students will analyze how plot elements are connected and how the characters change or develop based on the episodes.
2. RL 6.9 Students will examine how texts in the mystery genre are similar in structure. Students will examine the similarities and differences in how the author chooses to develop the mystery.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. City Spies by James Ponti
2. Muder is Bad Manners by Robin Stevens

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Holly Cameron Date: 3/20/23
Department Chair: Katelyn Baker Date: 3/20/23
Building Principal: Wendy Hall Date: 3/20/23
District Curriculum Administrator: [Signature] Date: 3/21/23