

## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

**Building(s):** OBKMS

**Classes/Grade Level(s):** grade 6

### ABOUT THE BOOK

**Selection Title/Author:** Skeleton Creek by Patrick Carman

**Genre:** Mystery

**Lexile Reading Level:** 830L

**Total number of pages:** 182

#### **Book Summary (abbreviated, bulleted list or link to a book summary)**

Strange things are happening in Skeleton Creek . . . and Ryan and Sarah are trying to get to the heart of it. But after an eerie accident leaves Ryan housebound and forbidden to see Sarah, their investigation takes two tracks: Ryan records everything in his journal, while Sarah uses her videocam to search things out. . .and then email the clips for Ryan to see. In a new, groundbreaking format, the story is broken into two parts -- Ryan's text in the book, and Sarah's videos on a special website, with links and passwords given throughout the book.

#### **Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**

Drinking/smoking: n/a

Sex: n/a

Language: n/a

#### **Violence:**

- A gruesome accident in which a man's leg is ground up in a machine (p.22).
- A boy is seriously injured in a fall (p.44).
- A man bashes a fish's head against a rock.

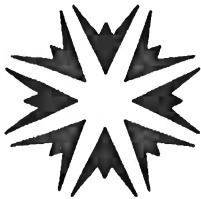
#### **Other trauma inducing content:**

- This book provides links and passwords to Websites, which provide additional plot. Online, kids will see suspenseful, creepy videos that might be scary to younger or more sensitive readers/viewers, though nothing worse than a skeletal ghost is shown. (examples on pages 25 and 38)

**Book Reviews (1-2 link(s))** *Note: teacher is not responsible for broken links*

Common Sense Media

Publisher's Weekly



## ABOUT THE CLASS

**Rationale for the Literature Selection (In addition to standards):** (To be completed by the teacher or team)

This book will be used as a genre study of mystery in which students will practice skills, such as analyzing how the plot unfolds and how characters respond as plot moves towards resolution.

[RL 6.3]

Additionally, students will compare the text to several mystery short stories in terms of how the texts address the mystery topic. [RL 6.9]

**The Ohio Department of Education ELA Standards (list priority standards only and abbreviations of the main ideas of the priority standards)** [Link to Ohio's ELA Standards](#)

1. [RL 6.3] Students will analyze how plot elements are connected and how the characters change or develop based on the episodes.
2. [RL 6.9] Students will examine how texts in the mystery genre are similar in structure. Students will examine the similarities and differences in how the author chooses to develop the mystery.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)**

1. The Face on the Milk Carton - Caroline B. Cooney
2. Murder is Bad Manners - Robin Stevens

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Principal Morgan Nagel Date: 3/20/23  
Department Chair: Kathleen Baker Date: 3/20/23  
Teacher: Michelle Ha Date: 3/20/23  
District Curriculum Administrator: [Signature] Date: 3/21/23