

COMPREHENSIVE LONG RANGE PLANNING STUDY

EDGEMONT UNION FREE SCHOOL DISTRICT 2022 – 23

*A Service of Western Suffolk BOCES
Division of Instructional Support Services
Office of School Planning & Research*

Edgemont Union Free School District

Comprehensive Long Range Planning Study

Demographic & Enrollment Analysis

2022-23

BOARD OF EDUCATION

President Monica Sganga
Vice President..... Mariquita Blumberg
Secretary Nareen Jabbour
Trustees Nilesh Jain
..... Jennifer De Marrais
..... Dolya Fleck
..... Grace Lin
District Clerk Rosemary DeVito

DISTRICT ADMINISTRATION

Superintendent of Schools Dr. Kenneth R. Hamiton
Assistant Superintendent for Administration and Business Paul A. Bryan
Assistant Superintendent for Curriculum, Instruction and Assessment Dr. Jeanette Baubles
Director of Pupil Personnel Services..... Dr. Minu S. Thomas
Assistant Director of Pupil Personnel Services..... Edward W. Stickles
Assistant Business Official..... Eman O. Moselhi
Director of Facilities..... Rosario Renda
Director of Technology Paul Garofano

BUILDING ADMINISTRATION

Greenville School Marisa Ferrara, Principal
..... Michelle L. Ring, Assistant Principal
Seeley Place School Eve H. Feuerstein, Principal
Edgemont Junior/Senior High School..... Kyle J. Hosier, Principal
..... Sharon M. Flynn, MaryRose Joseph, Assistant Principals

Edgemont Union Free School District

MISSION STATEMENT

The Board believes that:

First: Its primary function is to ensure an education of the highest quality will be provided to the district's students consistent with the residents' willingness to pay the necessary taxes. For the Board to fulfill this function most effectively, all concerned groups--Board, administration, faculty, students, parents, legal guardians and other residents--must work together cooperatively.

Second: The educational program should provide each student with the opportunity to achieve his or her maximum potential and gain proficiency in various areas of learning, including communication and critical and creative thinking. It should be the aim of the Board to provide an educational climate that encourages the individual to grow intellectually, socially, emotionally, physically, and ethically, and to become a responsible member of our society.

Third: Maintain and enrich an excellent Edgemont education through collaboration with all stakeholders in the school community in a manner that is fiscally responsible.

All budgetary requests should represent a considered statement of the needs of the educational system as related to the interests of all concerned.

Fourth: It will seek to hire exceptional administrators, faculty and other personnel. The board should hold all employees to the highest professional standards in executing the mission of the school district.

Fifth: It must exercise leadership in promoting the growth of educational opportunity in this district. It must plan for the present and for the future.

Sixth: It constitutes a body corporate and as such its representative authority has validity only when it acts as a body. Individual members of the Board, advisory committees and ad-hoc Board committees, if such should be formed, shall have no authority over district affairs.

TABLE OF CONTENTS

INTRODUCTION	<i>I</i>
EXECUTIVE SUMMARY	<i>ii</i>

Section One: Demographic Analysis

A. Population.....	1
B. Births.....	8
C. Housing.....	11
D. Non-Public School Enrollment.....	16

Section Two: Enrollment Analysis

A. Projection Methodology.....	19
B. Grade - To - Grade Retention	21
C. Projected Entering Cohorts.....	22
D. District Enrollment	23
E. Enrollment Of Grade Configurations	27

APPENDICES

Appendix A	Enrollment Worksheets
Appendix B.....	Enrollment Graphs
Appendix C	New Resident Survey

TABLES

Table 1 - Comparative Population Growth.....	2
Table 2 - Comparative Enrollment Growth.....	2
Table 3 - Edgemont UFSD Ethnic Composition of Resident Population.....	7
Table 4 - Edgemont UFSD Ethnic Composition of Student Enrollment	7
Table 5 - Births in the Edgemont UFSD 2007 - 2020.....	10
Table 6 - Number of Home Sales and Median Prices in Westchester County	11
Table 7 - Home Sales in the Edgemont UFSD 2011 - 2021.....	12
Table 8 - Approved and Proposed Housing in the Edgemont UFSD.....	13
Table 9 - Population and Enrollment Density (# per Square Miles) for Selected Areas.....	14
Table 10 - Population Characteristics for Selected Areas	15
Table 11 - Edgemont UFSD Resident Student Enrollment in Non-Public Schools.....	16
Table 12 - NYS Non-Public & Charter School Enrollment.....	18
Table 13 - Projected Edgemont UFSD Enrollment	26
Table 14 - Projected Edgemont UFSD Elementary Enrollment.....	27
Table 15 - Projected Edgemont UFSD Elementary Instructional Sections.....	30

FIGURES

Figure 1 - Projected Age Structure of the U.S. Population.....	3
Figure 2 - Population Distribution by Age for the Edgemont UFSD.....	4
Figure 3 - U.S. Children in Immigrant Families	5
Figure 4 - Historical & Projected Ethnic Structure of the U.S. Population.....	6
Figure 5 - New York State Births, 2001 - 2021	9
Figure 6 - Westchester County Births, 2000 - 2020	9
Figure 7 - Charter School Enrollment	17
Figure 8 - Edgemont UFSD, K - 12 Enrollment.....	23
Figure 9 - Greenville School (K - 6) Enrollment, 2012 - 2032.....	28
Figure 10 - Seely Place School (K - 6) Enrollment, 2012 - 2032	29
Figure 11 - Edgemont Jr/Sr High School (7 - 12) Enrollment, 2012 - 2032.....	31

INTRODUCTION

At the request of the Edgemont Union Free School District, the *Western Suffolk BOCES Office of School Planning and Research* conducted this study to assess recent demographic factors and enrollment trends in order to prepare projections through the year 2032.

The Edgemont Union Free School District is committed to meeting the educational needs of its students. The continued monitoring of enrollment trends will give the district the data on which to consider a variety of educational issues. The foundation for this study is in keeping with the promotion of the basic district mission and philosophy.

The Board of Education and the Superintendent's efforts to plan for the future through sound management practices is fostered by comprehensive, objective data, such as contained within this *Comprehensive Long Range Planning Study*. This study serves to provide objective data that the Board of Education and administration can use in planning for the future. Planning is, however, a dynamic process that needs to reflect change. Periodic updates would allow the incorporation of subtle changes in district trends.

Barbara Graziano, School Planning Manager, oversaw all aspects of the study and served as principal researcher. Shu-ling Liu, Senior Research Analyst, served as analyst and forecaster. Denise Facilla, Educational Planning Assistant, provided research assistance and prepared the report for printing.

Dr. Kenneth R. Hamiton, Superintendent of Schools, provided access to district records. Dr. Hamilton also compiled the necessary data for the study and acted as district liaison, thus enabling the study to accomplish its objectives.

Additionally, selected references and resources were used, as indicated below:

ArcGIS.com (map)

Center for Immigration Studies

Kearney, M.S., Levine, L.P. (2022). The Puzzle of Falling Births Since the Great Recession.

Journal of Economic Perspectives, Vol. 36 (1), 151-176

The State of The Nation's Housing 2022,

Joint Center for Housing Studies of Harvard University

Migration Policy Institute

National Alliance for Public Charter Schools

National Association of Realtors

National Catholic Educational Association

National Center for Education Statistics

National Center for Health Statistics, National Vital Statistics System

New York Charter Schools Association

New York State Association of Realtors

New York State Department of Health

New York State Education Department

New York State Office of Real Property Services

Pew Research Center

Population Reference Bureau

The Wall Street Journal

Town of Greenburgh Community Development Department

United States Census Bureau

United States Department of Education

EXECUTIVE SUMMARY

Edgemont Union Free School District
Long Range Planning Study conducted by Western Suffolk BOCES
Summary of Demographic and Enrollment Analysis (page 1)

Demographic Analysis

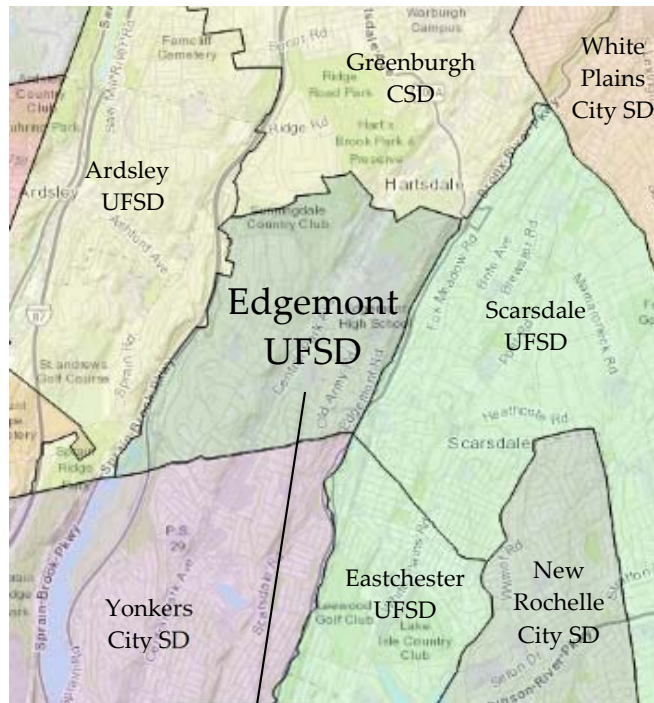
- The Edgemont Union Free School District's area demographics help us to understand the enrollment trends of the district.
- The **population** within the Edgemont Union Free School District increased 5.0 percent (353 people) between 2000 and 2010, followed by an additional increase of 4.9 percent (368 people) between 2010 and 2020. The ethnic composition of the population has shifted during this period, with a decline in the number of White residents, while significant growth was reported among Asian/other residents. The age structure of the population has also shifted; in 2020, school age children (5 - 19) represented approximately 22 percent of residents, compared to 26 percent in 2010. However, the young adult (20 - 39) segment grew from 13.4 percent to 18.0 percent during this period.
- **Births** in Westchester County declined nearly 19 percent from 2007 through 2020. Within the Edgemont School District, the number of births fluctuated within 44 - 78 each year from 2007 through 2018. However, historically low numbers of births were recorded in 2019 and 2020 (41 and 38, respectively).
- **Housing** turnover was at the lowest level of the historical period (2011 - 2021) in 2011 when 62 units were sold. Subsequently, housing sales fluctuated within 77 - 123 units; there were 114 units sold in 2020. The median sale price increased to the near historical high of \$1,127,500 in 2021; this represents a gain of 6.9 percent when compared to the previous year. Preliminary data for 2022 indicates a further increase in the median price. Many communities are experiencing growth in median sale prices due to strong buyer demand and a limited supply of available inventory.
- According to the *NYS Education Department*, 52 children (2.6 percent of Edgemont resident students) attended **non-public schools** in 2021. Since 2012, private school enrollment has fluctuated within 1.3 - 3.2 percent of Edgemont resident students. This compares to Westchester County, with a non-public attendance rate of 10.6 percent.

EXECUTIVE SUMMARY

Edgemont Union Free School District
Long Range Planning Study conducted by Western Suffolk BOCES
Summary of Demographic and Enrollment Analysis (page 2)

Enrollment Analysis

- The Edgemont Union Free School District educates students in grades K - 12 in three district buildings.
- Historically, district enrollment in 2022 reflects overall stability, with a gain of 21 students, when compared to 2012. However, a loss of 117 students, or 5.7 percent, is noted since the peak enrollment of 2,049 students was recorded in 2019.
- Additional losses are projected during the next ten years, with a decrease of 184 students, or 9.5 percent, expected by 2032. The projected enrollment changes by grade configuration by 2032 are as follows:
 - Elementary (K - 6): -73 students (7.4 percent)
 - Junior/Senior HS (7 - 12): -111 students (11.7 percent)
- There are several factors that have influenced the projected enrollment:
 - The kindergarten enrolled more than 120 students in seven years of the historical period. There are currently 104 kindergarten students enrolled in 2022-23. Kindergarten cohorts are expected to continue to be at lower level, ranging within 108 - 119 students during the next ten years.
 - The incoming kindergarten class has been smaller than the graduating twelfth grade class of the previous year in nine of the last ten years. This trend is expected to continue during the projection period, with anticipated losses of between 30 - 59 students expected in each of the next ten years, due to this displacement.
 - On average, the district gains students in transition to the lower grades (1 - 5) and maintains students in transition to grades 6 - 11; average losses are recorded to twelfth grade. However, any gains in migration will be minimized by the losses through displacement.



*Location of the Edgemont Union Free School District
Westchester County*

Section One: Demographic Analysis

The objective of this section of the study was to evaluate demographic factors that can impact the Edgemont Union Free School District. Changes in school enrollment occur because of variations in the number of children being born, more/fewer families moving into a community, and/or changes in the number of children attending non-public or charter schools. Therefore, the demographic factors considered were population characteristics, birthrates, housing and non-public school enrollments.

A. POPULATION

According to 2020 Census data, there were 331.5 million people living in the United States as of April 2020; this is an increase of 22.7 million people, or 7.4 percent, since the 2010 Census. This represents the slowest growth for a decennial census since the Great Depression in the 1930's. According to the Census Bureau, "Slower population growth has been a trend in the United States for several years, the result of decreasing fertility and net international migration, combined with increasing mortality due to an aging population." This slower growth rate is also reflected in recently released Census estimates, which indicate the population grew by only 0.1 percent in 2021. The Census Bureau reported that, "the year 2021 is the first time since 1937 that the U. S. population grew by fewer than one million people, featuring the lowest numeric growth since at least 1900, when the Census Bureau began population estimates."

New York State's population totaled approximately 20.2 million people as of the 2020 Census, reflecting a gain of approximately 823,000 people (4.2 percent), when compared to the 2010 Census. New York is the fourth most populous state in the country, following California (39.5 million people), Texas (29.1 million people) and Florida (21.5 million people). However, recent Census estimates (2021) indicate that New York State's population now totals approximately 19.8 million people, reflecting a loss of more than 300,000 residents (-1.6 percent) since the 2020 Census. This is the result of a net domestic migration loss of approximately 350,000 residents, meaning more residents moved to other states than moved in. This trend had previously been somewhat offset by international migration; however, as a result of Covid restrictions, net foreign immigration was reduced to the lowest level in 60 years.

As shown in Table 1, between 2000 and 2010, the population increased in Westchester County, as well as in the Town of Greenburgh and in the Edgemont Union Free School District. Growth continued in Westchester County and in the Town of Greenburgh between 2010 and 2020, with gains of 5.8 and 7.9 percent, respectively. A gain of 4.9 percent was recorded in the Edgemont Union Free School District, while increases of 4.0 - 17.7 percent were recorded in the adjacent school districts during this period.

Table 1 - Comparative Population Growth

Location	2000	2010	2020	% change 00 - 10	% change 10 - 20
Westchester County	923,459	949,113	1,004,457	2.8%	5.8%
Town of Greenburgh	86,764	88,400	95,397	1.9%	7.9%
Ardsley UFSD	9,623	9,616	11,318	-0.1%	17.7%
Edgemont UFSD	7,101	7,454	7,822	5.0%	4.9%
Greenburgh CSD	21,673	21,801	22,666	0.6%	4.0%
Scarsdale UFSD	18,507	17,929	19,032	-3.1%	6.2%
Yonkers City SD	196,086	195,976	211,569	-0.1%	8.0%

Source: U.S. Census Bureau

As shown in Table 2, between 2000 and 2010, enrollment increased by 4.9 percent in Westchester County, while a greater increase of 14.2 percent was recorded in the Edgemont Union Free School District. Between 2010 and 2020, enrollment declined 5.0 percent in Westchester County, while enrollment increased by 5.8 percent in the Edgemont School District. Losses were recorded in the surrounding school districts, with the exception of the Ardsley Union Free School District, which saw a gain of 13.1 percent during this period.

Table 2 - Comparative Enrollment Growth

Location	Enrollment Year			% Change	
	2000	2010	2020	00 - 10	10 - 20
Westchester County	139,914	146,775	139,503	4.9%	-5.0%
Ardsley UFSD	2,152	2,042	2,310	-5.1%	13.1%
Edgemont UFSD	1,678	1,916	2,027	14.2%	5.8%
Greenburgh CSD	1,893	1,630	1,538	-13.9%	-5.6%
Scarsdale UFSD	4,314	4,766	4,624	10.5%	-3.0%
Yonkers City SD	24,682	24,002	23,931	-2.8%	-0.3%

Source: NYSED

According to *Census Bureau* projections, the year 2030 will mark a “demographic turning point for the United States.” In that year, all baby boomers will be 65 years of age or over and one in five Americans will be of retirement age. It is also projected that by the year 2034, older adults will outnumber children under age 18 for the first time in history.

As shown in Figure 1, the segment of the population 65 years and over in the United States represented 12.4 percent of the total population in 2000; this age segment grew to 16 percent in 2020 and is expected to grow to more than 23 percent of the total population in 2060. The 45 - 64 age segment is also projected to grow, from 22 percent in 2000 to 24 percent in 2060. However, the percentage of residents under 18 years of age is projected to decrease from approximately 26 percent of the population in 2000 to 20 percent in 2060, while the 18 - 44 age segment is expected to account for nearly 33 percent of residents in 2060, compared to 40 percent in 2000.

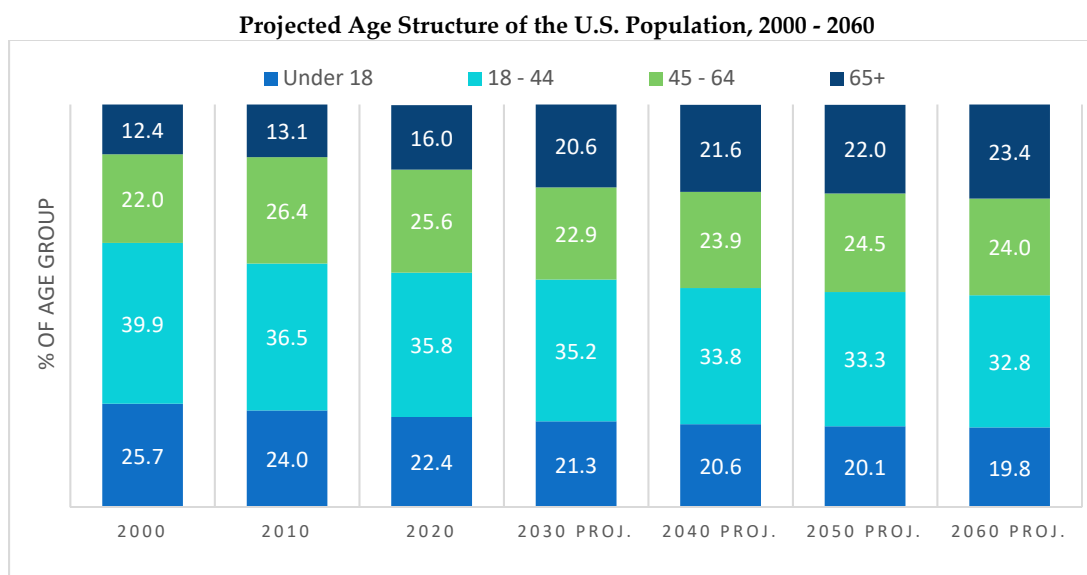


Figure 1 - Projected Age Structure of the U.S. Population
Source: Census Bureau

Census Bureau estimates indicate that in New York State, between 2010 and 2020, the 19 and under segment decreased from approximately 25 to 23 percent of the population; however, during the same period, the segment of residents aged 65-and older grew from 13.5 to 17.5 percent.

In Westchester County, population trends reflect those of New York State and the nation. The County recorded a decline in the number of residents aged 19 and under between 2010 and 2020. In 2010, more than 26 percent of the population was of this age; by 2020, this group had shrunk to 24.6 percent. However, there has been a significant increase in the share of the senior (65+) population, growing from 14.7 to 17.1 percent during this period. This trend is reflected in the median age of residents, which has increased from 40.0 years in 2010 to 41.1 years in 2020. This is higher than New York State’s median age (39.0 years) and the nation’s (38.2 years) median age. The median age in the Edgemont Union Free School District was 42.2 years in 2020.

As shown in Figure 2, the age structure of the resident population in the Edgemont Union Free School District has also shifted between 2010 and 2020. During this period, growth was reported in the pre-school age (0 - 4) segment, as well as among young adults (20 - 39), growing from 5.0 to 6.6 percent and from 13.4 to 18.0 percent, respectively. However, school age (5 - 19) children represented 22.1 percent of residents in 2020, compared to 26.0 percent in 2010, while the segment of residents aged 40 - 64 dropped from 41.7 to 37.0 percent during this period.

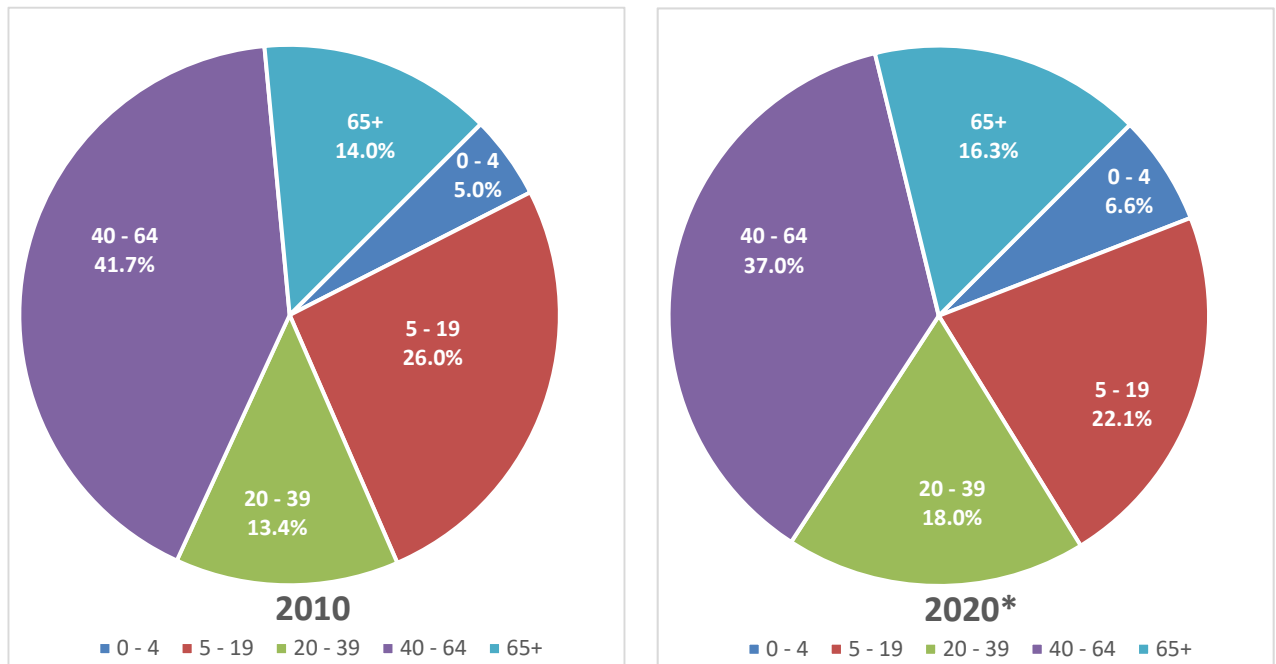


Figure 2 - Population Distribution by Age for the Edgemont UFSD
 *2016-20 American Community Survey Estimates

Despite recent declines due to Covid restrictions, immigration remains a large contributor to population growth in the United States. According to the *2020 American Community Survey*, foreign-born residents in the United States account for almost 14 percent of the total population. It is estimated that half of these immigrants were born in Latin America. Foreign-born residents in New York State represent approximately 22 percent of the total population, while the foreign-born in Westchester County comprise approximately 25 percent of the population. Of the foreign-born in Westchester County, nearly 56 percent were born in Latin America. In addition, there has been significant growth in the Asian segment in the United States, New York State and in Westchester County. In 2020, foreign-born residents from Asian countries accounted for approximately 31 percent of the immigrant population in the United States and nearly 30 percent of the foreign-born population in New York State; in Westchester County more than 18 percent of the immigrant population was born in Asian countries. According to *Census Bureau* estimates, in 2020, the foreign-born comprised approximately 24 percent of the resident population in the Edgemont School District.

The *Census Bureau* reported that more than 18 million children under age 18 lived with at least one foreign-born parent in the United States in 2020.; this accounts for more than 26 percent of children of this age. The five states with the greatest numbers of children under age 18 living with immigrant parents were California (4 million), Texas (2.4 million), New York (1.4 million), Florida (1.4 million) and New Jersey (769,000).

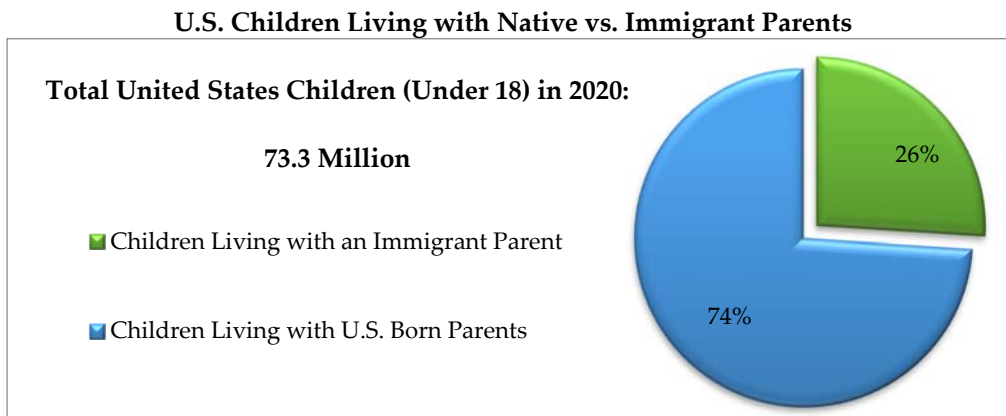


Figure 3 - U.S. Children in Immigrant Families
Source: U.S. Census Bureau

Recent trends in immigration have contributed to changes in the ethnic structure of the population in the United States. These trends, combined with the projected loss in the White population, due to mortalities as the baby boom cohort reaches the oldest ages, has resulted in an increasingly diverse population.

As shown in Figure 4, nearly 58 percent of the population was White in 2020, down from approximately 64 percent in 2010 and 69 percent in 2000. The White segment is expected to continue decreasing through 2060, while growth is forecasted in each of the racial/ethnic minority groups. By 2060, the combined racial/ethnic minority population is expected to account for approximately 56 percent of the total population, up from 42 percent in 2020. According to the *2020 Census*, Hispanic individuals were the largest racial/ethnic minority group, comprising nearly 19 percent of the population, followed by Black individuals (12.1 percent), Asian/others (7.3 percent) and those identifying as two or more races (4.1 percent). The Hispanic segment is expected to continue to be the largest racial/ethnic minority group, accounting for approximately 29 percent of the total population by 2060. The population of people identified as two or more races is projected to more than double by 2060, when compared to 2020.

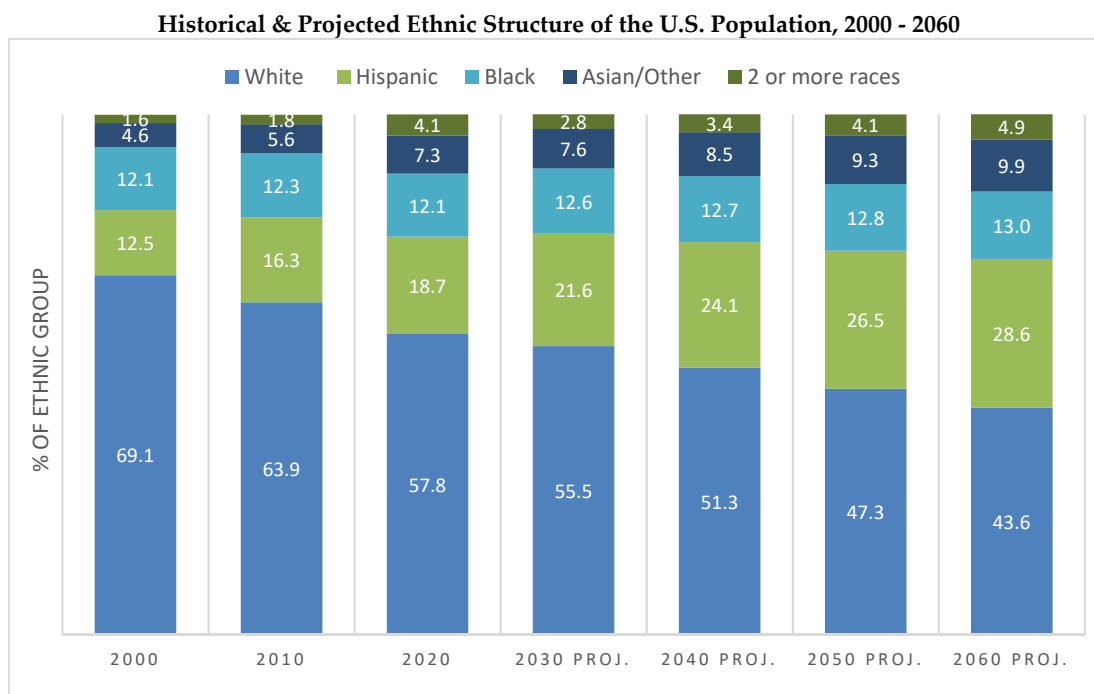


Figure 4 - Historical & Projected Ethnic Structure of the U.S. Population
Source U.S. Census Bureau

The ethnic composition within New York State has shifted between 2010 and 2020. According to *2020 Census* data, White individuals comprised approximately 53 percent of the population in 2020, down from 58 percent in 2010, while racial/ethnic minorities comprised approximately 47 percent of State residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 20 percent, followed by Black individuals (13.7 percent), Asian/others (10.8 percent) and those identifying as two or more races (3.6 percent). There are six states that are “majority-minority,” which include California, Hawaii, Maryland, New Mexico, Texas and Nevada.

In Westchester County, White individuals comprised nearly 50 percent of the population in 2020, down from approximately 57 percent in 2010, while racial/ethnic minorities comprised approximately 50 percent of County residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 27 percent, followed by Black individuals (13 percent), Asian/others (7.4 percent) and those identifying as two or more races (3.2 percent).

As shown in Table 3, there have been changes in the ethnic composition of the resident population within the Edgemont Union Free School District between 2000 and 2020. During this period, the segment of White individuals decreased from approximately 75 to 53 percent, while significant growth was recorded among Asian/other residents, growing from 18.9 to 33.5 percent. Growth was also noted among Hispanic individuals, increasing from 3.6 to 7.1 percent. Black individuals and those identifying as two or more races represented 1.6 and 4.9 percent, respectively, of the resident population in 2020.

Table 3 - Edgemont UFSD Ethnic Composition of Resident Population

Year	White	Black	Hispanic	Asian/other	2 or More Races
2000	74.6%	1.5%	3.6%	18.9%	1.3%
2010	68.2%	1.6%	5.3%	23.2%	1.7%
2020	52.9%	1.6%	7.1%	33.5%	4.9%

Source: US Census Bureau

The ethnic structure of the student enrollment of the Edgemont School District is presented in Table 4. It is shown that White students comprise a smaller percentage of the district enrollment (45.2 percent) when compared to the White segment of the total resident population (52.9 percent), while Asian/other students comprise a slightly higher percentage of the student enrollment (36.2 percent), compared to the resident population (33.5 percent).

Table 4 - Edgemont UFSD Ethnic Composition of Student Enrollment

Year	White	Black	Hispanic	Asian/other	2 or More Races
2000	74.4%	1.1%	2.7%	21.8%	n/a
2010	68.2%	2.0%	2.9%	25.4%	1.5%
2020	45.2%	2.1%	9.0%	36.2%	7.5%

Source: NYSED

B. BIRTHS

Provisional data released by the *National Center for Health Statistics* shows there were 3,659,289 births recorded in 2021; this is the first increase in the number of births since 2014, and reflects a rise of one percent when compared to the previous year. Despite the increase, this is still lower than the number of births recorded in 2019. According to Beth Jarosz at the *Population Reference Bureau*, it is difficult to determine the impact of postponed pregnancies or changes in access to contraception during the Pandemic. Therefore, “the slight rise in 2021 doesn’t necessarily mean that the declining trend is over.”

Since the *Great Recession* (2007 - 2009), lower births have been attributed to several factors, including significant student loan debt and higher housing costs, which led to many young individuals living with their parents longer than they may have otherwise. This has contributed to young adults delaying marriage and childbearing. The percentage of women of childbearing age who are unmarried has grown from 58 percent in 2007 to 63 percent in 2018, while the median age at first marriage has grown from 22 years in 1980 to 28.1 years in 2020.

However, according to a recent study (*The Puzzle of Falling US Birth Rates since the Great Recession*), the declines may also reflect “broad societal changes that are hard to measure or quantify: possibilities include changing preferences for children, broader career options (and other aspirations) for women, and shifts in the nature of parenting.”

Another factor that has impacted birth rates has been a shift in fertility patterns amongst minority groups. Between 2000 and 2021, fertility rates have fallen for all racial/ethnic groups, with the most significant decline reported in the Hispanic segment, which dropped from a peak of 98 births per 1,000 women in 2006 to 64 births in 2021. Birth rates for NHOPI (Native Hawaiian or other Pacific Islander) women were the highest with 72 births per 1,000 women, followed by Hispanic women (64 births), Blacks (58 births), Whites (55 births), AIAN (American Indian/Alaska Native) women (51 births) and Asian women (50 births).

Birth rates were highest for women aged 30 - 34 (97.3 births per 1,000 women) in 2021, followed by women aged 25 - 29 (92.0), and women aged 20 - 24 (61.5). It is noted that prior to 2016, women between the ages of 25 - 29 had the highest birth rate. However, the birth rate for teenagers (15 - 19) dropped to a record low of 14.4 (per 1,000 women) in 2021, reflecting a decline of 77 percent when compared to the peak birth rate of 61.8 for this group recorded in 1991. These trends are reflected in the average age of mothers at first birth, which reached an historic high of 27.1 years in 2020, compared to 24.9 years in 2000.

Consistent with national birth trends, an overall birth decline (17 percent) has been recorded in New York State during the 20-year historical period 2001 - 2021. However, provisional data for 2021 indicates a slight uptick (0.6 percent) in births when compared to the prior year, with 210,359 births recorded in 2021.

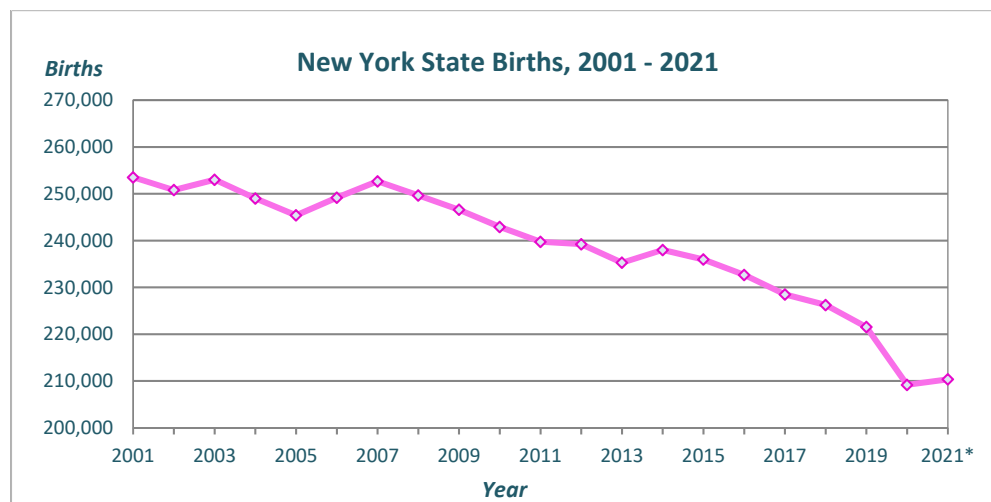


Figure 5 - New York State Births, 2001 - 2021

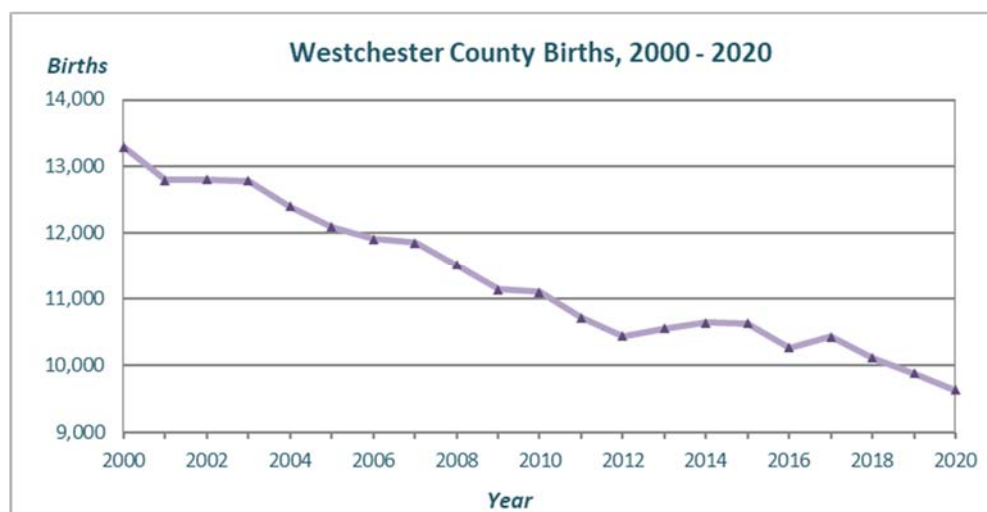


Figure 6 - Westchester County Births, 2000 - 2020

Note: 2021 county birth data is not yet available

Figure 6 shows that Westchester County recorded 13,300 births in 2000. Since then, births have declined almost 28 percent, with 9,634 births recorded in 2020; this is the lowest level of the historical period (county birth data for 2021 has not yet been released).

As shown in Table 5, within the Edgemont School District, the number of births fluctuated within 44 - 78 from 2007 through 2018. However, historically low numbers of births were recorded in 2019 and 2020 (41 and 38, respectively).

Table 5 - Births in the Edgemont UFSD 2007 - 2020

Year	Edgemont UFSD	Town of Greenburgh
2007	67	1,021
2008	78	963
2009	58	902
2010	55	903
2011	53	894
2012	54	836
2013	54	884
2014	51	881
2015	63	919
2016	54	883
2017	44	884
2018	55	920
2019	41	834
2020	38	n/a

Source: NYS Dept. of Health

Note: The NYS DOH has not yet issued town birth data for 2020 and birth data for 2021

C. HOUSING

According to the *New York State Association of Realtors (NYSAR)*, “2022 ended in stark contrast to the beginning of the year, as inflation, higher interest rates, and declining affordability further constrained market activity in the fourth quarter.” Mortgage rates remained unstable, reaching more than 7 percent before dropping again near the close of the year. Higher interest rates, coupled with elevated sales prices, have resulted in affordability issues for many buyers hoping to enter the market.

Data from the NYSAR indicates closed sales in New York State were down 24.2 percent in the fourth quarter of 2022, when compared to the same quarter in the prior year; the median sale price decreased slightly to \$365,000, representing a year-over-year decrease of 1.4 percent. While median sale prices are expected to remain at an elevated level, the rate of appreciation is expected to slow due to rising mortgage rates. Meanwhile, the number of homes for sale fell by 24.2 percent in the fourth quarter, when compared to the prior year. A strong housing market generally offers a 6.5-month supply of inventory; however, data from NYSAR indicates that there was a 2.8-month supply of available inventory in the fourth quarter. Inventory is expected to remain at a lower level as existing homeowners may be reluctant to move and then be forced to borrow at a much higher rate for their next home.

As shown in Table 6, in the fourth quarter of 2022, the residential real estate market in Westchester County posted a quarterly year-to-year sales loss of nearly 26 percent; there were 2,007 completed home sales reported for the quarter, compared to 2,702 the previous year. However, the median sale price of \$597,000 in the fourth quarter reflects a year-to-year gain of 1.2 percent. Growth in median sale prices appears to be the result of a tight supply of available inventory.

Table 6 - Number of Home Sales and Median Prices in Westchester County

County	4th Qtr. 2022		4th Qtr. 2021		Change	
	# Sales	Median Price	# Sales	Median Price	# Sales	Median Price
Westchester County	2,007	\$597,000	2,702	\$590,000	-25.7%	1.2%

Source: NYSAR

Despite surging home prices, the homeownership rate for the third quarter of 2022 increased to 66.0 percent; this compares to the ten-year (2013-2022) low of 62.9 percent recorded in 2016. In the third quarter of 2022, the homeownership rate was highest among householders aged 65+ (79.5 percent), followed by the 55 - 64, 45 - 54 and 35 - 44 age segments, with homeownership rates of 74.6, 71.4 and 62.5 percent, respectively. Young adults under the age of 35 recorded the lowest homeownership rate at 39.3 percent in the third quarter of 2022. However, this age group posted the largest increase of any group between the first quarter of 2020 and the third quarter of 2022, up 2.0 percentage points during this period. Nevertheless, recent interest rate hikes and continued price increases are expected to hamper further growth in the share of first-time home buyers entering the market.

As shown in Table 7, housing turnover within the Edgemont School District was at the lowest level of the historical period (2011 - 2021) in 2011 when 62 units were sold. Subsequently, housing sales fluctuated within 77 - 123 units; there were 114 units sold in 2020. The median sale price increased to the near historical high of \$1,127,500 in 2021; this represents a gain of 6.9 percent when compared to the previous year. Preliminary data for 2021 indicates a further increase in the median price. Many communities are experiencing growth in median sale prices due to strong buyer demand and a limited supply of available inventory.

Table 7 - Home Sales in the Edgemont UFSD 2011 - 2021

Year	Number Sold	Median Price
2011	62	\$822,500
2012	114	\$875,000
2013	100	\$925,000
2014	116	\$1,118,750
2015	123	\$1,025,000
2016	104	\$1,068,000
2017	99	\$1,210,000
2018	96	\$1,075,000
2019	77	\$1,090,000
2020	105	\$1,055,000
2021	114	\$1,127,500

Source: NYS Office of Real Property Services

According to the *Joint Center for Housing Studies of Harvard University*, “rental markets across the nation bounced back quickly from the pandemic-induced downturn, with rents rising at a record pace and vacancy rates hitting new lows.” Rents were up 12 percent (in professionally managed apartments) in the first quarter of 2022, when compared the previous year. Meanwhile, rental vacancies fell during each quarter of 2021; the vacancy rate of 5.6 percent in the fourth quarter was the lowest quarterly rate reported since 1984.

Several factors have contributed to continued growth in rental households, including the large segment of young adults now in their 20s and 30s who are forming new households, the distribution of federal pandemic relief funds and deferrals of student loan payments. In addition, factors impacting the housing market such as rising interest rates, escalating home prices and the limited supply of homes for sale have resulted in some would-be home buyers staying in rental housing.

In 2020 (latest available data), 95 percent of occupied housing in the Edgemont School District was owner occupied and 5 percent was renter occupied. This compares to Westchester County, with approximately 81 percent of housing units occupied by an owner and 19 percent occupied by a renter.

The *Community Development Department* of the Town of Greenburgh was contacted regarding the status of any projects currently under construction, as well as any new proposals before the Planning Board. As shown in Table 8, the Town reported on several small (1 - 4 units) projects, as well as the *Dromore Road* multi-family affordable housing project. This project will consist of 45 one and two-BR units; it is expected that approximately 20 school age children in grades K - 12 will reside there.

Table 8 - Approved and Proposed Housing in the Edgemont UFSD

Project Name/Location	# of Units	Status
<i>Town of Greenburgh</i>		
PB 17-36 Zappico	4 SF	Final subdivision approval 10/22
PB 22-10 Chao	1 SF	In progress
PB 15-26 Nogalo	3 SF	In progress
PB 23-03 Jiang	1 SF	Preliminary meeting
Dromore Road Multi-Family	45 units (38 two-BR; 7 one-BR units)	2016 Approval; construction anticipated to start 2023

Source: *Town of Greenburgh Community Development Dept.*

The *Western Suffolk BOCES Planning Team* conducted a recent survey of new residents to the district; 24 (18 percent) resident responses were received. The majority of the respondents (13) were aged 40 - 39; nine were aged 40 - 64 and two reported both 20 - 39 and 40 - 64 age groups.

Almost all the respondents (23) have children between the ages of 0 - 18; 16 of those reported having children of pre-school age. Only one respondent reported having no children. The displacement of school-age children between the buyers and sellers was positive; that is, the number of children between the ages of 0 - 18 moving in was greater than the number of school-aged children moving out. All but one respondent (aged 65+ years) indicated that they would send any current or future children they may have to the Edgemont Union Free School District.

The majority of respondents (17) replied that this was not the first home they owned. The majority of the respondents (17) also indicated that they had relocated from New York City; two respondents indicated they had relocated from within the Edgemont School District. The schools were cited by the vast majority of respondents (23) as a reason for purchasing in the district. The proximity to work and family and the price of housing were also cited as reasons for purchasing a home in the Edgemont School District.

The amount of available land naturally affects potential housing starts. Population and enrollment density (persons/pupils per square mile) present a general index of available land and population composition. As shown in Table 8, the data indicates that the Edgemont Union Free School District uses land at a higher density, with a higher student yield relative to that of Westchester County. As of 2020, there were approximately 751 students and 2,897 persons per square mile in the Edgemont Union Free School District, as compared to 324 students and 2,332 persons per square mile in Westchester County. There are approximately 2.70 square miles, or 1,728 acres of land within the Edgemont Union Free School District, offering a suburban lifestyle. Other uses of land include commercial, institutional (schools, medical facilities, religious houses of worship), recreational, open space and utilities.

Table 9 - Population and Enrollment Density (# per Square Miles) for Selected Areas

Location	Area (sq. miles)	2000		2010		2020	
		Pop Density	Enroll Density	Pop Density	Enroll Density	Pop Density	Enroll Density
Westchester County	430.72	2,144	325	2,204	341	2,332	324
Town of Edgemont	30.33	2,861	n/a	2,915	n/a	3,145	n/a
Village of Tuckahoe	4.18	2,302	515	2,300	489	2,708	553
Edgemont UFSD	2.70	2,630	621	2,761	710	2,897	751
New Rochelle City SD	6.20	3,496	305	3,516	263	3,656	248
Scarsdale UFSD	7.14	2,592	604	2,511	668	2,666	648
Tuckahoe UFSD	18.01	10,888	1,370	10,882	1,333	11,747	1,329

Source: Census Bureau

Other factors need to be considered when determining the impact of population and housing trends on enrollment, including resident characteristics, number of households with children and age of children. As shown in Table 9, the average household size in Westchester remained at 2.67 persons in 2020, when compared to 2000. However, the average household size increased in the Edgemont School District during this period, growing from 2.91 to 3.12 persons.

In 2020, 46.1 percent of households in the Edgemont School District children under 18; this compares to Westchester County and the Town of Greenburgh, where 33.0 and 33.2 percent of households, respectively, had children of this age. Between 2000 and 2020, the number of public school children per household in the Edgemont Union Free School District increased from 0.70 to 0.90 children, while in Westchester County this number decreased from 0.42 to 0.39 public school children per household.

Table 10 - Population Characteristics for Selected Areas

Location		Westchester County	Town of Greenburgh	Edgemont UFSD
Household Size	2000	2.67	2.57	2.91
	2010	2.65	2.55	2.93
	2016-20*	2.67	2.65	3.12
% of Households with Children under 18	2000	36.6%	34.4%	46.2%
	2010	35.3%	33.4%	47.5%
	2016-20*	33.0%	33.2%	46.1%
# Public School Children per Household	2000	0.42	n/a	0.70
	2010	0.42	n/a	0.77
	2016-20*	0.39	n/a	0.90
% of Population under age 5	2000	7.0%	6.3%	6.7%
	2010	6.0%	5.4%	5.0%
	2016-20*	5.6%	6.1%	6.6%
Median Age	2000	37.6	39.7	n/a
	2010	40.0	42.8	43.0
	2016-20*	41.1	41.7	42.2

Source: Bureau of Census; NYSED

*ACS 2016-20 Estimates

D. NON-PUBLIC SCHOOL ENROLLMENT

Census Bureau data indicates that there were 5.3 million K - 12 students, or 10.3 percent of all school-age children, attending private schools in the United States during the 2020-21 school year (latest available data). This represents an increase of more than 16 percent when compared to the prior year. This increase has been attributed to the Pandemic, as some parents opted for full-time in-person instruction offered at most private schools. Prior to the Pandemic, private school enrollment had declined by approximately 112,000 students between 2010 and 2019.

Non-public school enrollment in New York State had been steadily declining in recent years. However, according to data from the NYS Education Department, private school enrollment stabilized in the 2021-22 school year, when approximately 382,000 students, or 13.5 percent of school age children, were enrolled in private schools. Within Westchester County, non-public school enrollment has been steadily declining for more than 10 years. Last year, there were 16,238 students (10.6 percent) enrolled in private schools, compared to 2011-12, when 20,921 students, or 12.5 percent of all school age children, attended non-public schools.

As shown in Table 11, since the 2012-13 school year, non-public school enrollment in the Edgemont Union Free School District has fluctuated within 1.3 - 3.2 percent of district resident students. Data for 2021-22 indicates that 52 children, or 2.6 percent of district resident students, attended private schools last year.

Table 11 - Edgemont UFSD Resident Student Enrollment in Non-Public Schools

School Year	Non-Public Enrollment (K - 12)	Public Enrollment (K - 12)	Total Public & Non-Public Enrollment (K - 12)	% Non-Public (K - 12)
2012 - 13	38	1,911	1,949	1.9%
2013 - 14	42	1,902	1,944	2.2%
2014 - 15	43	1,919	1,962	2.2%
2015 - 16	61	1,913	1,974	3.1%
2016 - 17	64	1,965	2,029	3.2%
2017 - 18	49	2,013	2,062	2.4%
2018 - 19	32	2,034	2,066	1.5%
2019 - 20	27	2,049	2,076	1.3%
2020 - 21	39	2,027	2,066	1.9%
2021 - 22	52	1,970	2,022	2.6%

Source: NYSED

After several decades of declining enrollments, the *National Catholic Educational Association* reported that Catholic schools recorded a year-to-year increase of 3.8 percent, or approximately 62,000 students, for the 2021-22 school year. This appears to be reflective of parental dissatisfaction with educational programs offered at local public schools during the Pandemic. In addition, it was reported that Catholic schools also benefited from an increase in school choice programs; currently 33 states and the District of Columbia offer various types of school choice options.

Growth in the number of charter schools throughout the United States has impacted private school enrollment. Charter schools offer a tuition-free alternative to traditional public-school settings, while often providing individualized instruction offered in many private schools. The *National Alliance of Charter Schools* reported that charter schools currently enroll more than 3.4 million children, or 7.2 percent of all public school students, in approximately 7,700 schools. As shown in Figure 7, data from the *National Alliance for Public Charter Schools* shows that charter school enrollment has more than tripled between 2005 and 2019 (latest available data).

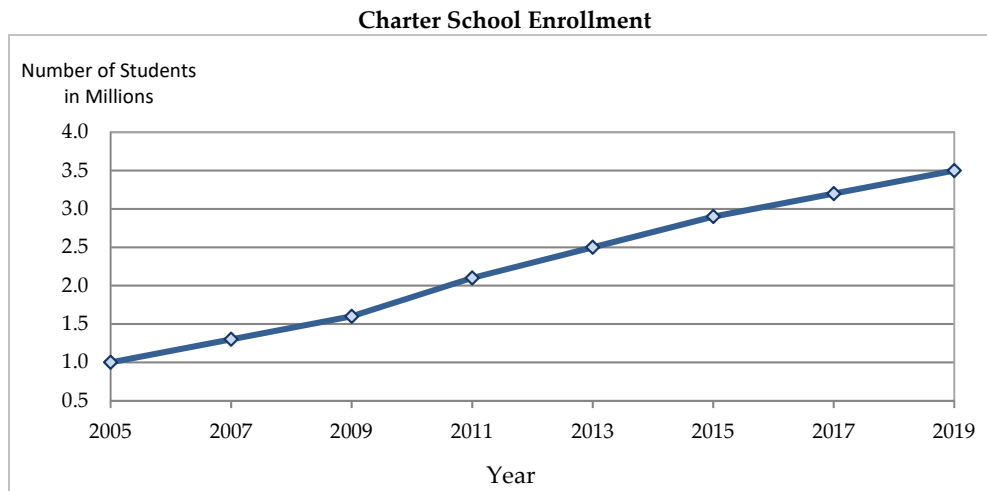


Figure 7 - Charter School Enrollment

According to the *New York State Education Department*, in 2021-22, there were 357 charter schools serving over 173,000 students in New York State. As shown in Table 12, charter school enrollment has grown by more than 24 percent since the 2017-18 school year. Also shown is that total K -12 enrollment has declined by 6.3 percent during this period, while non-public school enrollment has declined 4.8 percent.

Table 12 - NYS Non-Public & Charter School Enrollment

School Year	Public Schools	Charter Schools	Non-Public Schools	Total K - 12 Enrollment
2017-18	2,483,316	139,563	401,799	3,024,678
	82.1 %	4.6%	13.3%	
2018-19	2,451,499	147,422	398,228	2,997,149
	82.1%	4.9%	13.3%	
2019-20	2,421,858	159,211	390,779	2,971,848
	81.8%	5.4%	13.1%	
2020-21	2,342,473	170,500	382,644	2,895,617
	80.9%	5.9%	13.2%	
2021-22	2,277,333	173,335	382,499	2,833,167
	80.4%	6.1%	13.5%	

Source: NYSED

Note: Data does not include BOCES SPED students

Currently, there are two charter schools in operation in Westchester County, located in the Cities of Mount Vernon and Yonkers.

Section Two: Enrollment Analysis

The objective of this section of the study was to evaluate the district's enrollment trends and variables in order to project future enrollments. The projected enrollment incorporates assumptions based on the demographic analysis presented in Section One.

This study uses BEDS enrollment data from the *New York State Department of Education* and the Edgemont Union Free School District. This section of the study presents enrollment projections for the district, each grade level and each school, for the next ten years.

The enrollment projections in this report incorporate past and present demographic factors, which include population characteristics, birthrates, housing and non-public school enrollment. If any significant changes in these factors occur, as detailed below, the enrollment projections should be recalculated. It is, in fact, recommended that the district update these projections regularly.

The enrollment projections are based on historical trends in the district. The projected enrollment reflects stable incoming classes and gains and losses within grade transitions, paired with housing and non-public school factors. Enrollment projections are based on several assumptions, including continued migration patterns, maintained kindergarten-to-birth relationships and general demographics not experiencing extraordinary changes.

A. PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years.

Three basic inputs were necessary:

1. Actual enrollment by grade for 2012 - 2022 for the district [Appendix A-1] and each school [Appendix A-7, A-9, A-12].
1. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-1] and each school [Appendix A-7, A-9, A-12].
2. Projected kindergarten entering cohorts based on the number of live births in Westchester County five years before each year projected, with consideration given to town and school district births [Appendix A-3].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Normal in and out migration
3. Transfers to and from non-public schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis. *This analysis led to the following presumptions:*

1. Population will grow slowly due to the lack of new residential development in the district. However, the turnover of existing housing is expected to bring younger families into the district. The turnover of approximately 75 - 120 homes each year is anticipated to continue.
2. Future kindergarten classes are anticipated to be at a lower level than those seen during the historical period.
3. Non-public schools will continue to enroll approximately 1 - 2 percent of district resident students.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity or a change in the level of housing turnover which is significantly higher or lower than that experienced by the district during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public or charter schools.
- Major sociological changes or changed values/attitudes affecting anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.
- A major local or national crisis resulting in a significant change to economic conditions that affect employment, finance, and housing in a manner dissimilar to the past three - five years.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability:*

- | | |
|---------------------|---|
| <i>Category 1 -</i> | Those projections based on students already enrolled in the system are the most reliable projections. |
| <i>Category 2 -</i> | Those projections based on documented births are slightly less reliable than those of Category 1. |
| <i>Category 3 -</i> | Those projections based on estimates of future births are the least reliable. |

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2023 - 2027) projections are those best used in district planning and decision making. That is because this period consists mainly of Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a 4 percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district as a whole are likely to be the most accurate, while the projection of a building's particular grade level in a specific year is likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to maintain modifications warranted by subtle shifts in migration trends and demographic factors.

B. GRADE - TO - GRADE RETENTION

The enrollment trends of the past ten years were analyzed, particularly the trend to lose or gain students in transition from one grade to the next. The *Cohort Survival Model* measures these trends through the analysis of "migration ratios" that compare the number of students at a particular grade level in a given year to the number of students at the next grade level in the following year. Migration ratios measure this relationship as a percent change. If the ratio is 100 percent, then no students were lost or gained in the transition between grades. A ratio of less than 100 percent would indicate that students were lost, and a ratio greater than 100 percent would reveal a gain between grades.

An analysis of migration ratios in the Edgemont School District [Appendix A-1] revealed that on average the district gains students in transition to the lower grades (1 - 5) and maintains students in transition to grades 6 - 11; however, average losses are recorded to twelfth grade. A review of each transition over the last ten years reflected fluctuating migrations, with variations accounted for by demographic factors and possible programmatic adjustments.

The transition trends in the district were analyzed and used to project enrollment. These ratios incorporate enrollment variables (housing, non-public school enrollment, population characteristics, birthrates, etc.) particular to the district. The development of trends is based on the demographic analysis presented in Section One. These ratios play an integral role in the enrollment projections, since the current grade enrollments are multiplied by them to project future grade level enrollments.

C. PROJECTED ENTERING COHORTS

The application of migration ratios to the current grade enrollments cannot provide the entering kindergarten cohorts, since they are not yet in the system. The *Birth Persistence Method* views the number of live births five years earlier than each historical district kindergarten grade. The relationship between births and district kindergarten is then used to derive projected entering kindergarten cohorts. This method is considered highly reliable when accurate district census data are unavailable. The Edgemont Union Free School District's kindergarten enrollments were analyzed in comparison to the number of births in Westchester County, as well as the births within the school district [Appendix A-3].

New housing and housing turnover would normally bring younger women into the Edgemont Union Free School District and subsequently increase the number of school-age children entering the district. This in-migration affects the percentage of children born five years earlier in Westchester County that will enter the district. A weighted average historical kindergarten-to-birth ratio was applied against actual and estimated births in 2018 - 2027 to project the incoming district kindergarten for 2023 through 2032.

D. DISTRICT ENROLLMENT

The Edgemont Union Free School District educates students in grades K - 12 in three district buildings. The district's enrollment reflects the tendency to gain students in transition to the lower grades (1 - 5) and maintains student in transition to grades 6 - 11; however, average losses are recorded to twelfth grade. These migration patterns reflect historical trends and influences from housing turnover, birthrate and non-public school factors. District enrollment is projected to overall decrease during the next ten years, with a loss of 184 students, or 9.5 percent, expected by 2032.

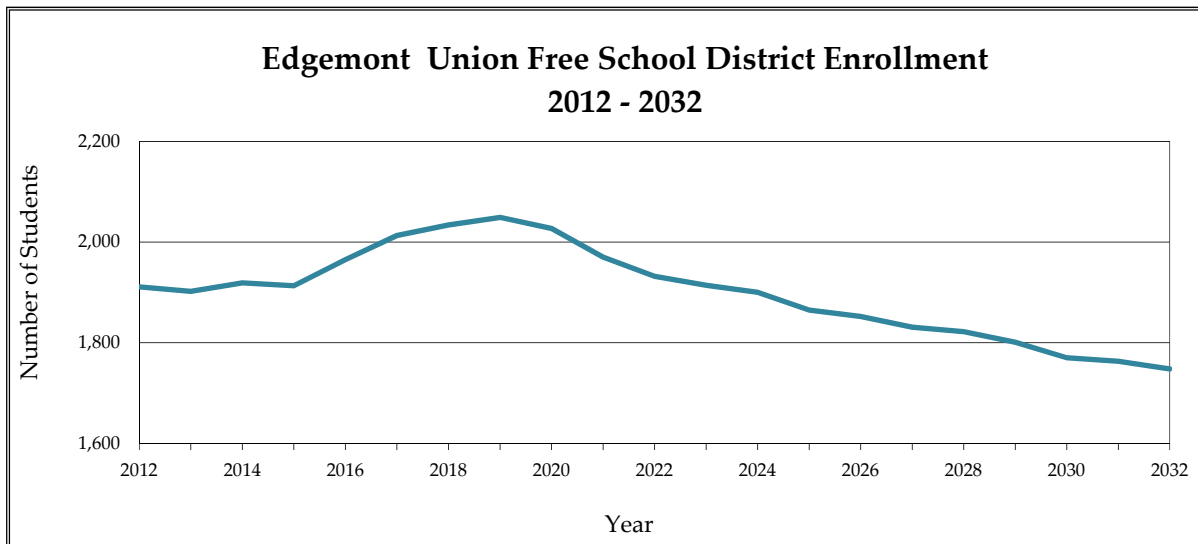


Figure 8 - Edgemont UFSD, K - 12 Enrollment

District enrollment [Appendix A-1, A-4] consisted of 1,911 students in 2012. Gains in five of the next seven years resulted in the historical peak enrollment of 2,049 students in 2019. Subsequently, losses in each of the last three years led to the current enrollment of 1,932 students in 2022. This represents overall stability, with a gain of 21 students, during the historical period.

Decreases are expected during the next ten years. The forecasted 2032 enrollment of 1,748 students represents a loss of 184 students, or 9.5 percent, when compared to the current enrollment.

The projected enrollment can be attributed to several factors:

- ☞ **First**, the kindergarten enrolled more than 120 students in seven years of the historical period. There are currently 104 kindergarten students enrolled in 2022-23. Kindergarten cohorts are expected to continue be at lower level, ranging within 108 - 119 students during the next ten years [Appendix A-3].
- ☞ **Second**, the incoming kindergarten class has been smaller than the graduating twelfth grade class of the previous year in nine of the last ten years. This trend is expected to continue during the projection period, with anticipated losses of between 30 - 59 students expected in each of the next ten years due to this displacement [Appendix A-6].
- ☞ **Third**, migration ratios show year-to-year fluctuations. On average, the district gains students in transition to the lower grades (1 - 5) and maintains students in transition to grades 6 - 11; average losses are recorded to twelfth grade [Appendix A-1]. However, any gains in migration will be minimized by the losses through displacement.
- ☞ **Fourth**, the average grade level size increased in grades 1 - 12 during 2017 - 2022 as compared to 2012 - 2017. However, grade level size decreases are anticipated in all grades (K - 12) during 2022 - 2027; average grade level size decreases are anticipated in grades 2 - 12 during 2027 - 2032 [Appendix A-6].

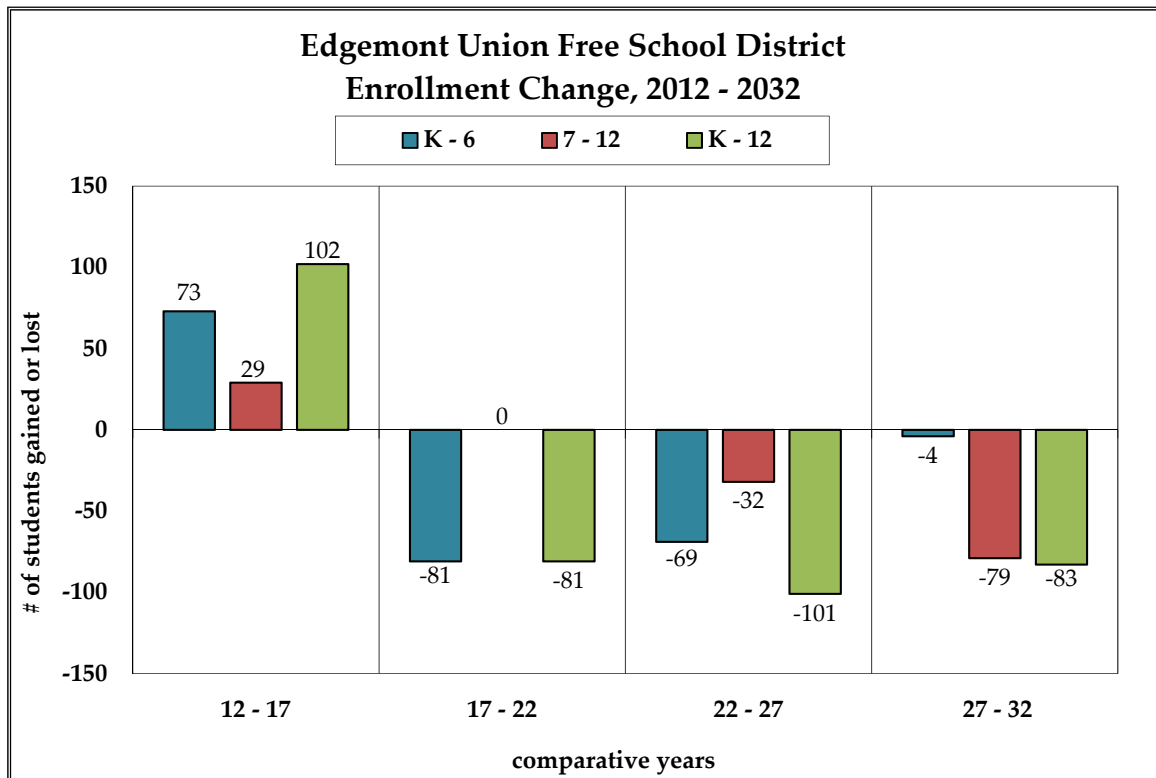


Figure 9 - Edgemont UFSD Enrollment Change

As shown in Figure 9, district enrollment increased by 102 students during the first half of the historical period, followed by a loss of 81 students during the latter half of the period. During the first half of the projection period, losses are forecasted in both the elementary (K - 6) and secondary (7 - 12) grade configurations; during the second half of the period, stability is expected in the elementary grades, while losses are expected in the secondary grades. The forecasted 2032 enrollment of 1,748 students represents a loss of 184 students, or 9.5 percent, when compared to the current enrollment.

Table 13 presents the current and projected enrollment through 2032 for the district and each grade configuration. It is shown that the elementary (K - 6) grade configuration is expected to be at its projection period peak enrollment next year, in 2023, while the secondary (7 - 12) grades are expected to enroll the greatest number of students in 2024. Total district enrollment is expected to be at its projection period peak in 2023, when 1,914 students are anticipated; this is 18 fewer students than are currently enrolled.

Table 13 - Projected Edgemont UFSD Enrollment

Year		K - 6	7 - 12	K - 12
Actual	2022	983	949	1,932
Projected	2023	966*	948	1,914*
	2024	936	964*	1,900
	2025	927	938	1,865
	2026	919	933	1,852
	2027	914	917	1,831
	2028	905	917	1,822
	2029	915	886	1,801
	2030	906	864	1,770
	2031	907	856	1,763
	2032	910	838	1,748

*= denotes peak enrollment during 2023 - 2032

E. ENROLLMENT OF GRADE CONFIGURATIONS

ELEMENTARY GRADES ENROLLMENT (K - 6) *[Appendix A-2, A-5]*

The Edgemont Union Free School District educates elementary (K - 6) students in two district schools: Greenville School and Seely Place School.

The elementary enrollment consisted of 991 students in grades K - 6 in 2012. Gains in four of the next six years led to the historical peak enrollment of 1,068 students in 2018. Subsequently, losses during the last four years resulted in the current enrollment of 983 students in 2022. This represents overall stability (loss of eight students) during the historical period.

Small losses are expected in seven of the next ten years. The forecasted 2032 enrollment of 910 students represents a loss of 73 students, or 7.4 percent, when compared to the current enrollment.

Table 14 shows the projected enrollment in the district's elementary schools through 2032. It is shown that both Greenville and Seeley Place Schools are expected to be at their projection period peak enrollments next year, in 2023. The total K - 6 enrollment is also expected to be its peak in 2023, when 966 students are expected; this is 17 fewer students than are currently enrolled.

Table 14 - Projected Edgemont UFSD Elementary Enrollment

Year		Greenville School	Seeley Place School	Total (K - 6)
Actual	2022	552	431	983
Projected	2023	563*	403*	966*
	2024	553	383	936
	2025	551	376	927
	2026	553	366	919
	2027	551	363	914
	2028	546	359	905
	2029	552	363	915
	2030	546	360	906
	2031	546	361	907
	2032	548	362	910

* = denotes peak enrollment during 2023 - 2032

Greenville School (K - 6) [Appendix A-7, A-8]

Greenville School enrolled 484 students in grades K - 6 in 2012. Gains in six of the next nine years led to the historical peak enrollment of 559 students in 2021. The current enrollment of 552 students represents a gain of 68 students, or 14.0 percent, during the historical period.

Enrollment is expected to range within 546 - 563 students during the next ten years. The forecasted 2032 enrollment of 548 students represents overall stability (loss of 4 students) when compared to the current enrollment. The kindergarten is expected to enroll 65 - 72 students and represent approximately 60 percent of the district's kindergarten population.

Greenville School displays the average trend to gain students in transition to all grades with the exception of fifth grade, where average maintenance is observed in transition. However, the entering kindergarten class is expected to be smaller than the exiting sixth grade class of the previous year in each of the next ten years, minimizing the gains in transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-nine (29) sections for the instruction of grades K - 6 and two sections of self-contained special education. The average section size is 20.2 students, ranging from 18.3 students in sixth grade to 22.8 students in fifth grade. Enrollment projections suggest the need for 28 - 29 instructional sections, including one section of self-contained special education, throughout the projection period, in order to maintain maximum class sizes of 22 students in grades K - 2 and 24 students in grades 3 - 6 (it is noted that one self-contained special education section currently housed at this school will likely be relocated to Edgemont Junior/Senior High School in 2023-24).

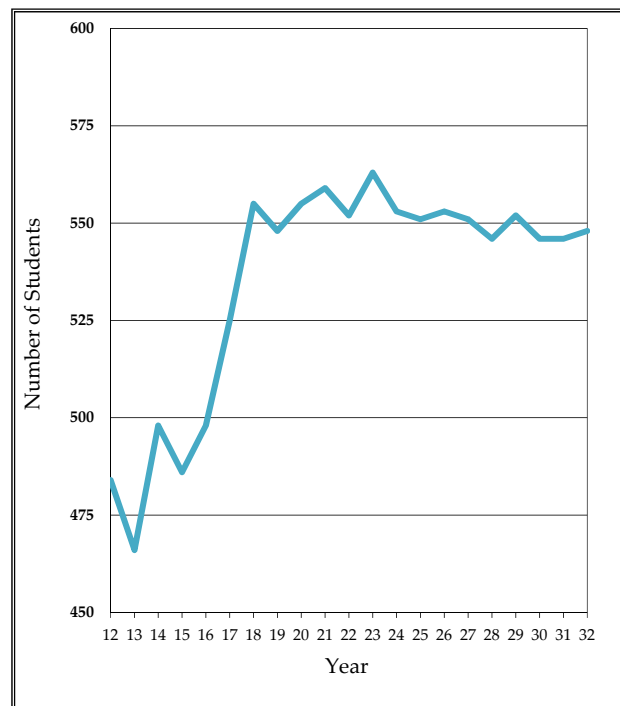


Figure 9 - Greenville School (K - 6) Enrollment, 2012 - 2032

Seely Place School (K - 6) [Appendix A-9,

A-10]

Seely Place School enrolled 507 students in grades K - 6 in 2012. Gains during the next five years led to the historical peak enrollment of 539 students in 2017. Subsequently, losses in four of the last five years resulted in the current enrollment of 431 students in 2022. A loss of 76 students, or 15.0 percent, is noted during the historical period.

Losses are expected in seven of the next ten years. The 2032 projected enrollment of 362 students reflects a loss of 69 students, or 16.0 percent, when compared to the current enrollment. The kindergarten is expected to enroll 43 - 47 students and represent approximately 40 percent of the district's kindergarten population.

Seely Place School displays the average trend to gain students in transition to all grades with the exception of sixth grade, where average losses are observed in transition. However, the entering kindergarten class is expected to be smaller than the exiting sixth grade class of the previous year in each of the next ten years, minimizing the gains in transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-two (22) sections for the instruction of grades K - 6. The average section size for this school is 19.6 students, ranging from 17.3 students in first grade to 21.0 students each in kindergarten, third and sixth grades. Enrollment projections suggest the need for 20 - 22 instructional sections throughout the projection period, in order to maintain maximum class sizes of 22 students in grades K - 2 and 24 students in grades 3 - 6.

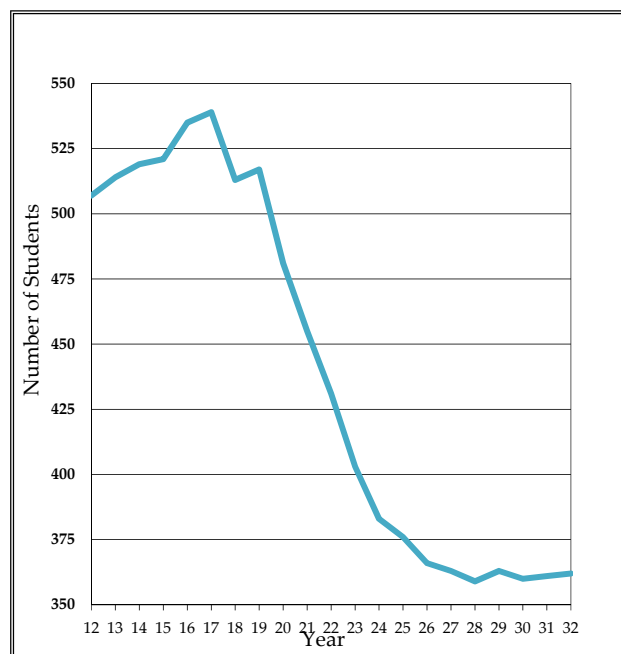


Figure 10 - Seely Place School (K - 6) Enrollment, 2012 - 2032

ELEMENTARY INSTRUCTIONAL SECTIONS

The projected need for elementary instructional sections is presented in Table 15. These needs are based on the following class maximum class sizes:

Kindergarten: 22 students

Grade 1 - 2: 22 students

Grades 3 - 6: 24 students

The district currently houses 51 sections for the instruction of grades K - 6, including 2 sections of self-contained special education. The projected K - 6 enrollment suggests the need for 49 - 51 sections, including one section of self-contained special education, throughout the projection period. When compared to the current allocation of sections (51), it is projected that the district will require the same allocation of sections next year and two fewer sections by 2032 [Appendix A-11].

Table 15 - Projected Edgemont UFSD Elementary Instructional Sections

Year		Greenville School	Seely School	Total
Actual	2022	29	22	51
Projected	2023	29	22	51
	2024	29	20	49
	2025	28	20	48
	2026	29	21	50
	2027	29	21	50
	2028	29	21	50
	2029	29	21	50
	2030	29	21	50
	2031	29	21	50
	2032	29	20	49

Note: Includes self-contained special education sections

SECONDARY GRADES (7 - 12) ENROLLMENT

[Appendix A-2, A-5]

Edgemont Junior/Senior High School

[Appendix A-12]

Edgemont Junior/Senior High School enrolled 920 students in grades 7 - 12 in 2012. Gains in seven of the next eight years led to the historical peak enrollment of 991 students in 2020. Subsequently, losses during the last two years resulted in the current enrollment of 949 students in 2022. An overall gain of 29 students is noted during the historical period.

Losses are expected in eight of the next ten years. The forecasted 2032 enrollment of 838 students represents a loss of 111 students, or 11.7 percent, when compared to the current enrollment.

Edgemont Junior/Senior High School displays the average trend to maintain students in transition to grades 7 - 11, and lose students in movement to twelfth grade. seventh grade and lose students in progression to eighth grade. The entering seventh grade class is expected to be smaller than the exiting twelfth grade class of the previous year in eight of the next ten years. These factors will result in the projected enrollment pattern.

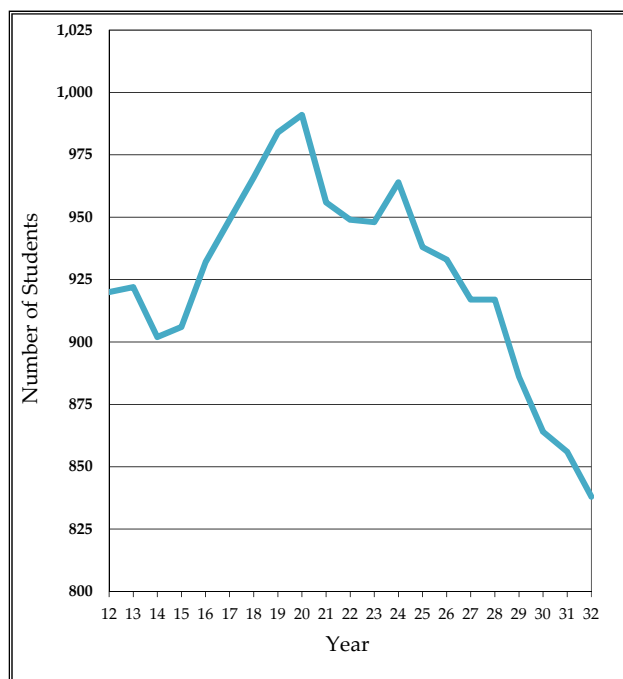


Figure 11 - Edgemont Jr/Sr High School (7 - 12) Enrollment, 2012 - 2032

Appendix A

=====

EDGEMONT UNION FREE SCHOOL DISTRICT
HISTORICAL ENROLLMENT

=====

GRADE	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
KINDERGARTEN	119	127	131	118	136	143	121	132	123	120	104
FIRST	123	135	141	140	131	144	154	132	137	131	130
SECOND	125	124	152	145	144	136	155	163	131	140	133
THIRD	158	128	135	159	152	155	146	163	174	133	145
FOURTH	172	157	131	146	163	152	159	144	160	174	140
FIFTH	145	168	161	131	153	169	161	161	148	160	166
SIXTH	149	141	164	162	145	153	163	164	157	148	157
SEVENTH	157	148	141	168	173	156	164	164	165	154	147
EIGHTH	143	158	149	147	165	169	156	163	165	156	160
NINTH	145	135	160	149	151	170	170	159	158	165	155
TENTH	171	148	138	157	146	149	171	167	159	155	168
ELEVENTH	166	168	151	139	155	151	152	174	165	160	151
TWELFTH	138	165	163	146	142	154	148	150	174	161	161
UNGRADED	0	0	2	6	9	12	14	13	11	13	15
TOTAL	1,911	1,902	1,919	1,913	1,965	2,013	2,034	2,049	2,027	1,970	1,932
CHANGE		-9	17	-6	52	48	21	15	-22	-57	-38
% CHANGE		-0.5%	0.9%	-0.3%	2.7%	2.4%	1.0%	0.7%	-1.1%	-2.8%	-1.9%

=====

Note: 2012-2021: finalized BEDS from NYSED; 2022: BEDS enrollment reported in the SIRS 313 forms provided by the district

=====

DISTRICT MIGRATION	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	AVERAGE
K - 1	113.4%	111.0%	106.9%	111.0%	105.9%	107.7%	109.1%	103.8%	106.5%	108.3%	107.9%
1 - 2	100.8%	112.6%	102.8%	102.9%	103.8%	107.6%	105.8%	99.2%	102.2%	101.5%	104.3%
2 - 3	102.4%	108.9%	104.6%	104.8%	107.6%	107.4%	105.2%	106.7%	101.5%	103.6%	104.9%
3 - 4	99.4%	102.3%	108.1%	102.5%	100.0%	102.6%	98.6%	98.2%	100.0%	105.3%	101.6%
4 - 5	97.7%	102.5%	100.0%	104.8%	103.7%	105.9%	101.3%	102.8%	100.0%	95.4%	101.1%
5 - 6	97.2%	97.6%	100.6%	110.7%	100.0%	96.4%	101.9%	97.5%	100.0%	98.1%	99.9%
6 - 7	99.3%	100.0%	102.4%	106.8%	107.6%	107.2%	100.6%	100.6%	98.1%	99.3%	100.2%
7 - 8	100.6%	100.7%	104.3%	98.2%	97.7%	100.0%	99.4%	100.6%	94.5%	103.9%	100.4%
8 - 9	94.4%	101.3%	100.0%	102.7%	103.0%	100.6%	101.9%	96.9%	100.0%	99.4%	99.8%
9 - 10	102.1%	102.2%	98.1%	98.0%	98.7%	100.6%	98.2%	100.0%	98.1%	101.8%	99.7%
10 - 11	98.2%	102.0%	100.7%	98.7%	103.4%	102.0%	101.8%	98.8%	100.6%	97.4%	100.1%
11 - 12	99.4%	97.0%	96.7%	102.2%	99.4%	98.0%	98.7%	100.0%	97.6%	100.6%	99.4%

=====

=====

EDGEMONT UNION FREE SCHOOL DISTRICT
HISTORICAL ENROLLMENT BY GRADE CONFIGURATION

=====

GRADE	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
KINDERGARTEN	119	127	131	118	136	143	121	132	123	120	104
FIRST	123	135	141	140	131	144	154	132	137	131	130
SECOND	125	124	152	145	144	136	155	163	131	140	133
THIRD	158	128	135	159	152	155	146	163	174	133	145
FOURTH	172	157	131	146	163	152	159	144	160	174	140
FIFTH	145	168	161	131	153	169	161	161	148	160	166
SIXTH	149	141	164	162	145	153	163	164	157	148	157
UNGRADED	0	0	2	6	9	12	9	6	6	8	8
TOTAL K - 6	991	980	1,017	1,007	1,033	1,064	1,068	1,065	1,036	1,014	983
CHANGE		-11	37	-10	26	31	4	-3	-29	-22	-31
% CHANGE		-1.1%	3.8%	-1.0%	2.6%	3.0%	0.4%	-0.3%	-2.7%	-2.1%	-3.1%
SEVENTH	157	148	141	168	173	156	164	164	165	154	147
EIGHTH	143	158	149	147	165	169	156	163	165	156	160
NINTH	145	135	160	149	151	170	170	159	158	165	155
TENTH	171	148	138	157	146	149	171	167	159	155	168
ELEVENTH	166	168	151	139	155	151	152	174	165	160	151
TWELFTH	138	165	163	146	142	154	148	150	174	161	161
UNGRADED	0	0	0	0	0	0	5	7	5	5	7
TOTAL 7 - 12	920	922	902	906	932	949	966	984	991	956	949
CHANGE		2	-20	4	26	17	17	18	7	-35	-7
% CHANGE		0.2%	-2.2%	0.4%	2.9%	1.8%	1.8%	1.9%	0.7%	-3.5%	-0.7%
TOTAL K - 12	1,911	1,902	1,919	1,913	1,965	2,013	2,034	2,049	2,027	1,970	1,932
CHANGE		-9	17	-6	52	48	21	15	-22	-57	-38
% CHANGE		-0.5%	0.9%	-0.3%	2.7%	2.4%	1.0%	0.7%	-1.1%	-2.8%	-1.9%

=====

=====

EDGEMONT UNION FREE SCHOOL DISTRICT
KINDERGARTEN PROJECTIONS

=====

		Births				Ratios		
Birth Year	Westchester County	SD	Enrollment Year	District K		K/ Cnty Births		
2007	11,857	67	2012	119		0.0100		
2008	11,517	78	2013	127		0.0110		
2009	11,143	58	2014	131		0.0118		
2010	11,104	55	2015	118		0.0106		
2011	10,719	53	2016	136		0.0127		
2012	10,439	54	2017	143		0.0137		
2013	10,557	54	2018	121		0.0115		
2014	10,641	51	2019	132		0.0124		
2015	10,639	63	2020	123		0.0116		
2016	10,273	54	2021	120		0.0117		
2017	10,429	44	2022	104		0.0100		
2018	10,112	55	2023	119				
2019	9,906	41	2024	111				
prelim. 2020	9,618	38	2025	108				
est. 2021	9,875		2026	116				
est. 2022	9,739		2027	115				
est. 2023	9,647		2028	114				
est. 2024	9,616		2029	113				
est. 2025	9,562		2030	113				
est. 2026	9,505		2031	112		0.0115		
est. 2027	9,448		2032	111		historical average		

=====

Note: 2007-2019: finalized births reported by DOH@NYS; 2020: county births - reported by the CDC, SD births - preliminary count received from DOH@NYS

=====

=====

EDGEMONT UNION FREE SCHOOL DISTRICT
PROJECTED ENROLLMENT

=====

GRADE	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
KINDERGARTEN	104	119	111	108	116	115	114	113	113	112	111
FIRST	130	112	128	120	117	125	124	123	122	122	121
SECOND	133	136	117	134	125	122	130	129	128	127	127
THIRD	145	139	143	123	141	131	128	136	135	134	133
FOURTH	140	147	141	145	125	143	133	130	138	137	136
FIFTH	166	142	149	143	147	126	145	134	131	139	138
SIXTH	157	166	142	149	143	147	126	145	134	131	139
SEVENTH	147	157	166	142	149	143	147	126	145	134	131
EIGHTH	160	148	158	167	143	150	144	148	126	146	135
NINTH	155	160	148	158	167	143	150	144	148	126	146
TENTH	168	155	160	148	158	167	143	150	144	148	126
ELEVENTH	151	168	155	160	148	158	167	143	150	144	148
TWELFTH	161	150	167	154	159	147	157	166	142	149	143
UNGRADED	15	15	15	14	14	14	14	14	14	14	14
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL	1,932	1,914	1,900	1,865	1,852	1,831	1,822	1,801	1,770	1,763	1,748
CHANGE		-18	-14	-35	-13	-21	-9	-21	-31	-7	-15
% CHANGE		-0.9%	-0.7%	-1.8%	-0.7%	-1.1%	-0.5%	-1.2%	-1.7%	-0.4%	-0.9%

=====

Note: Shaded area denotes grade-level students already enrolled in the school system.

=====

=====

EDGEMONT UNION FREE SCHOOL DISTRICT
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

=====

GRADE	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
KINDERGARTEN	104	119	111	108	116	115	114	113	113	112	111
FIRST	130	112	128	120	117	125	124	123	122	122	121
SECOND	133	136	117	134	125	122	130	129	128	127	127
THIRD	145	139	143	123	141	131	128	136	135	134	133
FOURTH	140	147	141	145	125	143	133	130	138	137	136
FIFTH	166	142	149	143	147	126	145	134	131	139	138
SIXTH	157	166	142	149	143	147	126	145	134	131	139
UNGRADED	8	5	5	5	5	5	5	5	5	5	5
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL K - 6	983	966	936	927	919	914	905	915	906	907	910
CHANGE		-17	-30	-9	-8	-5	-9	10	-9	1	3
% CHANGE		-1.7%	-3.1%	-1.0%	-0.9%	-0.5%	-1.0%	1.1%	-1.0%	0.1%	0.3%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
SEVENTH	147	157	166	142	149	143	147	126	145	134	131
EIGHTH	160	148	158	167	143	150	144	148	126	146	135
NINTH	155	160	148	158	167	143	150	144	148	126	146
TENTH	168	155	160	148	158	167	143	150	144	148	126
ELEVENTH	151	168	155	160	148	158	167	143	150	144	148
TWELFTH	161	150	167	154	159	147	157	166	142	149	143
UNGRADED	7	10	10	9	9	9	9	9	9	9	9
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL 7 - 12	949	948	964	938	933	917	917	886	864	856	838
CHANGE		-1	16	-26	-5	-16	0	-31	-22	-8	-18
% CHANGE		-0.1%	1.7%	-2.7%	-0.5%	-1.7%	0.0%	-3.4%	-2.5%	-0.9%	-2.1%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL K - 12	1,932	1,914	1,900	1,865	1,852	1,831	1,822	1,801	1,770	1,763	1,748
CHANGE		-18	-14	-35	-13	-21	-9	-21	-31	-7	-15
% CHANGE		-0.9%	-0.7%	-1.8%	-0.7%	-1.1%	-0.5%	-1.2%	-1.7%	-0.4%	-0.9%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====

=====

EDGEMONT UNION FREE SCHOOL DISTRICT
AVERAGE DISTRICT GRADE LEVEL SIZE

=====

GRADE	1 12 - 17	2 17 - 22	3 22 - 27	4 27 - 32		change 3/2	4/3
KINDERGARTEN	129	124	112	113	-3.9%	-9.7%	0.9%
FIRST	136	138	122	123	1.5%	-11.6%	0.8%
SECOND	138	143	128	127	3.6%	-10.5%	-0.8%
THIRD	148	153	137	133	3.4%	-10.5%	-2.9%
FOURTH	154	155	140	136	0.6%	-9.7%	-2.9%
FIFTH	155	161	146	136	3.9%	-9.3%	-6.8%
SIXTH	152	157	151	137	3.3%	-3.8%	-9.3%
SEVENTH	157	158	151	138	0.6%	-4.4%	-8.6%
EIGHTH	155	162	154	142	4.5%	-4.9%	-7.8%
NINTH	152	163	155	143	7.2%	-4.9%	-7.7%
TENTH	152	162	159	146	6.6%	-1.9%	-8.2%
ELEVENTH	155	159	157	152	2.6%	-1.3%	-3.2%
TWELFTH	151	158	156	151	4.6%	-1.3%	-3.2%

=====

DISPLACEMENT BETWEEN ENTERING AND EXITING COHORTS

=====

Year	Grade 12	Year	Grade K	Difference
2012	138	2013	127	-11
2013	165	2014	131	-34
2014	163	2015	118	-45
2015	146	2016	136	-10
2016	142	2017	143	1
2017	154	2018	121	-33
2018	148	2019	132	-16
2019	150	2020	123	-27
2020	174	2021	120	-54
2021	161	2022	104	-57
2022	161	2023	119	-42
2023	150	2024	111	-39
2024	167	2025	108	-59
2025	154	2026	116	-38
2026	159	2027	115	-44
2027	147	2028	114	-33
2028	157	2029	113	-44
2029	166	2030	113	-53
2030	142	2031	112	-30
2031	149	2032	111	-38
Average Difference 2012 - 2017				-20
Average Difference 2017 - 2022				-37
Average Difference 2022 - 2027				-44
Average Difference 2027 - 2032				-40

=====

GREENVILLE SCHOOL
HISTORICAL ENROLLMENT

GRADE	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
KINDERGARTEN	60	54	63	65	62	75	72	77	71	73	62
FIRST	57	71	63	66	73	65	82	77	81	76	78
SECOND	59	55	86	63	69	78	71	87	75	79	78
THIRD	73	59	60	91	63	72	83	73	97	76	82
FOURTH	86	74	60	61	94	63	72	82	73	95	80
FIFTH	71	85	78	60	66	94	71	74	80	72	91
SIXTH	78	68	86	74	62	67	95	72	72	81	73
UNGRADED	0	0	2	6	9	11	9	6	6	7	8
TOTAL	484	466	498	486	498	525	555	548	555	559	552
% CHANGE		-3.7%	6.9%	-2.4%	2.5%	5.4%	5.7%	-1.3%	1.3%	0.7%	-1.3%

Note: 2012-2021: finalized BEDS from NYSED; 2022: BEDS enrollment reported in the SIRS 313 forms provided by the district

Greenville School Migration	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	AVERAGE
K - 1	118.3%	116.7%	104.8%	112.3%	104.8%	109.3%	106.9%	105.2%	107.0%	106.8%	107.5%
1 - 2	96.5%	121.1%	100.0%	104.5%	106.8%	109.2%	106.1%	97.4%	97.5%	102.6%	103.9%
2 - 3	100.0%	109.1%	105.8%	100.0%	104.3%	106.4%	102.8%	111.5%	101.3%	103.8%	105.2%
3 - 4	101.4%	101.7%	101.7%	103.3%	100.0%	100.0%	98.8%	100.0%	97.9%	105.3%	101.1%
4 - 5	98.8%	105.4%	100.0%	108.2%	100.0%	112.7%	102.8%	97.6%	98.6%	95.8%	99.7%
5 - 6	95.8%	101.2%	94.9%	103.3%	101.5%	101.1%	101.4%	97.3%	101.3%	101.4%	100.6%

GREENVILLE SCHOOL
PROJECTED ENROLLMENT

GRADE	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
	Actual										
KINDERGARTEN	62	72	67	65	70	69	69	68	68	67	67
FIRST	78	67	77	72	70	75	74	74	73	73	72
SECOND	78	82	70	81	75	73	78	77	77	76	76
THIRD	82	82	87	74	86	79	77	82	81	81	80
FOURTH	80	82	82	87	75	86	80	78	83	82	82
FIFTH	91	81	83	83	88	75	87	80	78	83	82
SIXTH	73	92	82	84	84	89	76	88	81	79	84
UNGRADED	8	5	5	5	5	5	5	5	5	5	5
TOTAL	552	563	553	551	553	551	546	552	546	546	548
% CHANGE		2.0%	-1.8%	-0.4%	0.4%	-0.4%	-0.9%	1.1%	-1.1%	0.0%	0.4%

Note: As per the district, one of the two ICAP classes for the UGD students in 2022 at Greenville School will be re-assigned to Edgemont Junior-Senior High School in 2023.

GREENVILLE SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class sizes of K - 2 = 22, grades 3 - 6 = 24

GRADE	2022 Actual	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
KINDERGARTEN (22)	62	72	67	65	70	69	69	68	68	67	67
# of Sections	3	4	4	3	4	4	4	4	4	4	4
Avg Section Size	20.7	18.0	16.8	21.7	17.5	17.3	17.3	17.0	17.0	16.8	16.8
FIRST (22)	78	67	77	72	70	75	74	74	73	73	72
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	19.5	16.8	19.3	18.0	17.5	18.8	18.5	18.5	18.3	18.3	18.0
SECOND (22)	78	82	70	81	75	73	78	77	77	76	76
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	19.5	20.5	17.5	20.3	18.8	18.3	19.5	19.3	19.3	19.0	19.0
THIRD (24)	82	82	87	74	86	79	77	82	81	81	80
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	20.5	20.5	21.8	18.5	21.5	19.8	19.3	20.5	20.3	20.3	20.0
FOURTH (24)	80	82	82	87	75	86	80	78	83	82	82
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	20.0	20.5	20.5	21.8	18.8	21.5	20.0	19.5	20.8	20.5	20.5
FIFTH (24)	91	81	83	83	88	75	87	80	78	83	82
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	22.8	20.3	20.8	20.8	22.0	18.8	21.8	20.0	19.5	20.8	20.5
SIXTH (24)	73	92	82	84	84	89	76	88	81	79	84
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	18.3	23.0	20.5	21.0	21.0	22.3	19.0	22.0	20.3	19.8	21.0
UNGRADED	8	5	5	5	5	5	5	5	5	5	5
# of Sections	2	1	1	1	1	1	1	1	1	1	1
Total Enrollment	552	563	553	551	553	551	546	552	546	546	548
Total Sections	29	29	29	28	29	29	29	29	29	29	29
Avg Section Size	20.2	19.9	19.6	20.3	19.6	19.5	19.3	19.5	19.3	19.3	19.4

Note: As per the district, one of the two ICAP classes for the UGD students in 2022 at Greenville School will be re-assigned to Edgemont Junior-Senior High School in 2023.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

SEELY PLACE SCHOOL
HISTORICAL ENROLLMENT

GRADE	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
KINDERGARTEN	59	73	68	53	74	68	49	55	52	47	42
FIRST	66	64	78	74	58	79	72	55	56	55	52
SECOND	66	69	66	82	75	58	84	76	56	61	55
THIRD	85	69	75	68	89	83	63	90	77	57	63
FOURTH	86	83	71	85	69	89	87	62	87	79	60
FIFTH	74	83	83	71	87	75	90	87	68	88	75
SIXTH	71	73	78	88	83	86	68	92	85	67	84
UNGRADED	0	0	0	0	0	1	0	0	0	1	0
TOTAL	507	514	519	521	535	539	513	517	481	455	431
% CHANGE		1.4%	1.0%	0.4%	2.7%	0.7%	-4.8%	0.8%	-7.0%	-5.4%	-5.3%

Note: 2012-2021: finalized BEDS from NYSED; 2022: BEDS enrollment reported in the SIRS 313 forms provided by the district

Seely Place School Migration	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	AVERAGE
K - 1	108.5%	106.8%	108.8%	109.4%	106.8%	105.9%	112.2%	101.8%	105.8%	110.6%	108.2%
1 - 2	104.5%	103.1%	105.1%	101.4%	100.0%	106.3%	105.6%	101.8%	108.9%	100.0%	104.5%
2 - 3	104.5%	108.7%	103.0%	108.5%	110.7%	108.6%	107.1%	101.3%	101.8%	103.3%	104.4%
3 - 4	97.6%	102.9%	113.3%	101.5%	100.0%	104.8%	98.4%	96.7%	102.6%	105.3%	102.8%
4 - 5	96.5%	100.0%	100.0%	102.4%	108.7%	101.1%	100.0%	109.7%	101.1%	94.9%	101.4%
5 - 6	98.6%	94.0%	106.0%	116.9%	98.9%	90.7%	102.2%	97.7%	98.5%	95.5%	98.5%

SEELY PLACE SCHOOL
PROJECTED ENROLLMENT

GRADE	2022 Actual	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
KINDERGARTEN	42	47	44	43	46	46	45	45	45	45	44
FIRST	52	45	51	48	47	50	50	49	49	49	49
SECOND	55	54	47	53	50	49	52	52	51	51	51
THIRD	63	57	56	49	55	52	51	54	54	53	53
FOURTH	60	65	59	58	50	57	53	52	55	55	54
FIFTH	75	61	66	60	59	51	58	54	53	56	56
SIXTH	84	74	60	65	59	58	50	57	53	52	55
TOTAL	431	403	383	376	366	363	359	363	360	361	362
% CHANGE		-6.5%	-5.0%	-1.8%	-2.7%	-0.8%	-1.1%	1.1%	-0.8%	0.3%	0.3%

SEELY PLACE SCHOOL
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class sizes of K - 2 = 22, grades 3 - 6 = 24

GRADE	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
	Actual										
KINDERGARTEN (22)	42	47	44	43	46	46	45	45	45	45	44
# of Sections	2	3	2	2	3	3	3	3	3	3	2
Avg Section Size	21.0	15.7	22.0	21.5	15.3	15.3	15.0	15.0	15.0	15.0	22.0
FIRST (22)	52	45	51	48	47	50	50	49	49	49	49
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	17.3	15.0	17.0	16.0	15.7	16.7	16.7	16.3	16.3	16.3	16.3
SECOND (22)	55	54	47	53	50	49	52	52	51	51	51
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	18.3	18.0	15.7	17.7	16.7	16.3	17.3	17.3	17.0	17.0	17.0
THIRD (24)	63	57	56	49	55	52	51	54	54	53	53
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	21.0	19.0	18.7	16.3	18.3	17.3	17.0	18.0	18.0	17.7	17.7
FOURTH (24)	60	65	59	58	50	57	53	52	55	55	54
# of Sections	3	3	3	3	3	3	3	3	3	3	3
Avg Section Size	20.0	21.7	19.7	19.3	16.7	19.0	17.7	17.3	18.3	18.3	18.0
FIFTH (24)	75	61	66	60	59	51	58	54	53	56	56
# of Sections	4	3	3	3	3	3	3	3	3	3	3
Avg Section Size	18.8	20.3	22.0	20.0	19.7	17.0	19.3	18.0	17.7	18.7	18.7
SIXTH (24)	84	74	60	65	59	58	50	57	53	52	55
# of Sections	4	4	3	3	3	3	3	3	3	3	3
Avg Section Size	21.0	18.5	20.0	21.7	19.7	19.3	16.7	19.0	17.7	17.3	18.3
Total Enrollment	431	403	383	376	366	363	359	363	360	361	362
Total Sections	22	22	20	20	21	21	21	21	21	21	20
Avg Section Size	19.6	18.3	19.3	18.9	17.4	17.3	17.1	17.3	17.1	17.2	18.3

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

=====

EDGEMONT UNION FREE SCHOOL DISTRICT
ELEMENTARY SECTION ANALYSIS - SUMMARY

based on the maximum class sizes of K - 2 = 22, grades 3 - 6 = 24

=====

GRADE	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
	Actual										
KINDERGARTEN (22)	104	119	111	108	116	115	114	113	113	112	111
# of Sections	5	7	6	5	7	7	7	7	7	7	6
Avg Section Size	20.8	16.8	19.4	21.6	16.4	16.3	16.1	16.0	16.0	15.9	19.4
FIRST (22)	130	112	128	120	117	125	124	123	122	122	121
# of Sections	7	7	7	7	7	7	7	7	7	7	7
Avg Section Size	18.4	15.9	18.1	17.0	16.6	17.7	17.6	17.4	17.3	17.3	17.2
SECOND (22)	133	136	117	134	125	122	130	129	128	127	127
# of Sections	7	7	7	7	7	7	7	7	7	7	7
Avg Section Size	18.9	19.3	16.6	19.0	17.7	17.3	18.4	18.3	18.1	18.0	18.0
THIRD (24)	145	139	143	123	141	131	128	136	135	134	133
# of Sections	7	7	7	7	7	7	7	7	7	7	7
Avg Section Size	20.8	19.8	20.2	17.4	19.9	18.5	18.1	19.3	19.1	19.0	18.8
FOURTH (24)	140	147	141	145	125	143	133	130	138	137	136
# of Sections	7	7	7	7	7	7	7	7	7	7	7
Avg Section Size	20.0	21.1	20.1	20.5	17.7	20.3	18.8	18.4	19.5	19.4	19.3
FIFTH (24)	166	142	149	143	147	126	145	134	131	139	138
# of Sections	8	7	7	7	7	7	7	7	7	7	7
Avg Section Size	20.8	20.3	21.4	20.4	20.8	17.9	20.5	19.0	18.6	19.7	19.6
SIXTH (24)	157	166	142	149	143	147	126	145	134	131	139
# of Sections	8	8	7	7	7	7	7	7	7	7	7
Avg Section Size	19.6	20.8	20.3	21.3	20.3	20.8	17.8	20.5	19.0	18.5	19.7
UNGRADED	8	5	5	5	5	5	5	5	5	5	5
SC SPED Sections	2	1	1	1	1	1	1	1	1	1	1
Total Enrollment	983	966	936	927	919	914	905	915	906	907	910
Total Sections	51	51	49	48	50	50	50	50	50	50	49
Avg Section Size	19.9	19.1	19.4	19.6	18.5	18.4	18.2	18.4	18.2	18.3	18.8

Note: As per the district, one of the two ICAP classes for the UGD students in 2022 at Greenville School will be re-assigned to Edgemont Junior-Senior High School in 2023.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

=====

=====

EDGEMONT JUNIOR-SENIOR HIGH SCHOOL
HISTORICAL ENROLLMENT

=====

GRADE	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
SEVENTH	157	148	141	168	173	156	164	164	165	154	147
EIGHTH	143	158	149	147	165	169	156	163	165	156	160
NINTH	145	135	160	149	151	170	170	159	158	165	155
TENTH	171	148	138	157	146	149	171	167	159	155	168
ELEVENTH	166	168	151	139	155	151	152	174	165	160	151
TWELFTH	138	165	163	146	142	154	148	150	174	161	161
UNGRADED	0	0	0	0	0	0	5	7	5	5	7
TOTAL	920	922	902	906	932	949	966	984	991	956	949
% CHANGE		0.2%	-2.2%	0.4%	2.9%	1.8%	1.8%	1.9%	0.7%	-3.5%	-0.7%

Note: 2012-2021: finalized BEDS from NYSED; 2022: BEDS enrollment reported in the SIRS 313 forms provided by the district

Junior-Senior HS Migration	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	AVERAGE
7 - 8	100.6%	100.7%	104.3%	98.2%	97.7%	100.0%	99.4%	100.6%	94.5%	103.9%	100.4%
8 - 9	94.4%	101.3%	100.0%	102.7%	103.0%	100.6%	101.9%	96.9%	100.0%	99.4%	99.8%
9 - 10	102.1%	102.2%	98.1%	98.0%	98.7%	100.6%	98.2%	100.0%	98.1%	101.8%	99.7%
10 - 11	98.2%	102.0%	100.7%	98.7%	103.4%	102.0%	101.8%	98.8%	100.6%	97.4%	100.1%
11 - 12	99.4%	97.0%	96.7%	102.2%	99.4%	98.0%	98.7%	100.0%	97.6%	100.6%	99.4%

=====

EDGEMONT JUNIOR-SENIOR HIGH SCHOOL
PROJECTED ENROLLMENT

=====

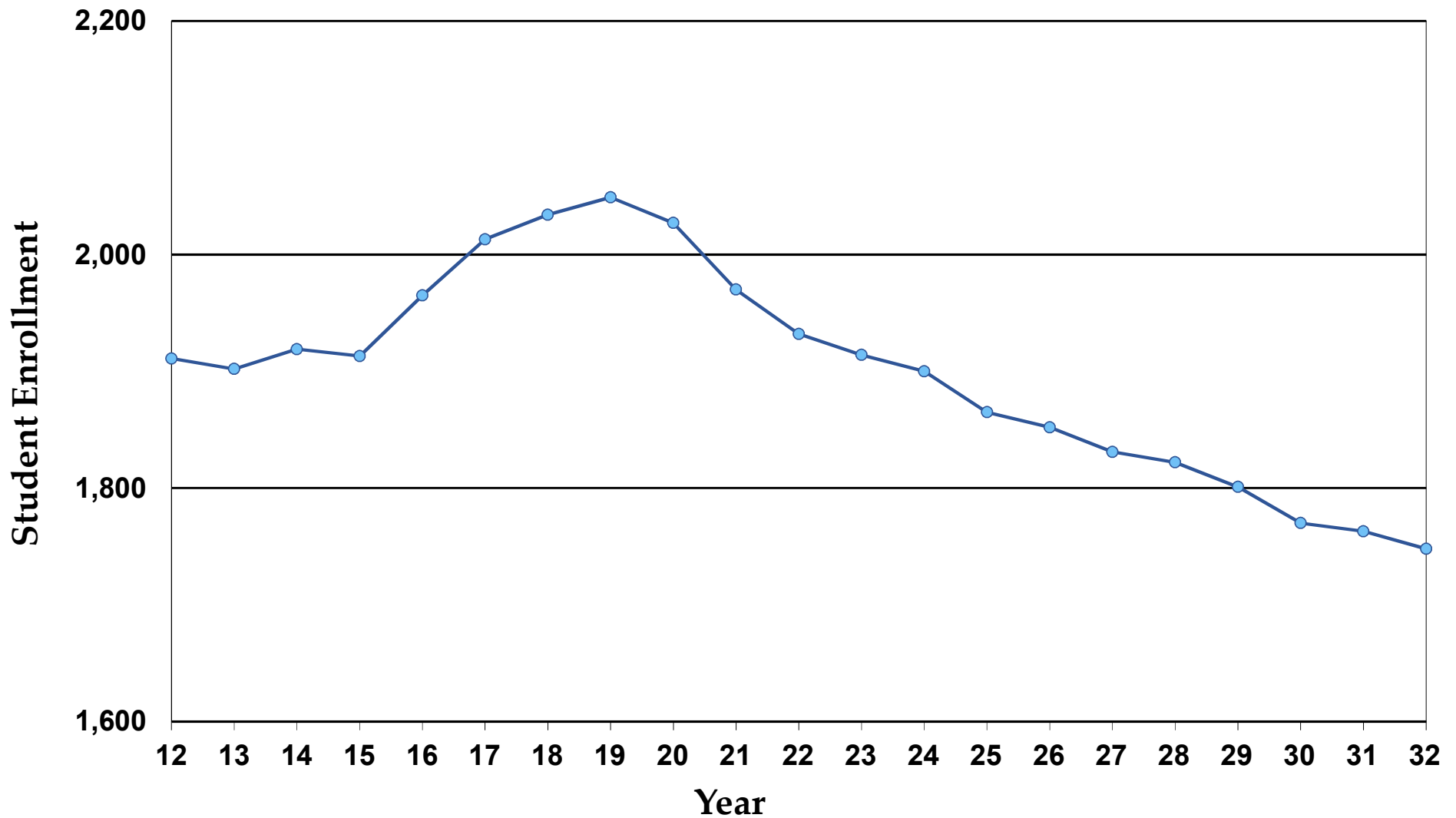
GRADE	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
	Actual										
SEVENTH	147	157	166	142	149	143	147	126	145	134	131
EIGHTH	160	148	158	167	143	150	144	148	126	146	135
NINTH	155	160	148	158	167	143	150	144	148	126	146
TENTH	168	155	160	148	158	167	143	150	144	148	126
ELEVENTH	151	168	155	160	148	158	167	143	150	144	148
TWELFTH	161	150	167	154	159	147	157	166	142	149	143
UNGRADED	7	10	10	9	9	9	9	9	9	9	9
TOTAL	949	948	964	938	933	917	917	886	864	856	838
% CHANGE		-0.1%	1.7%	-2.7%	-0.5%	-1.7%	0.0%	-3.4%	-2.5%	-0.9%	-2.1%

Note: As per the district, one of the two ICAP classes for the UGD students in 2022 at Greenville School will be re-assigned to Edgemont Junior-Senior High School in 2023.

Appendix B

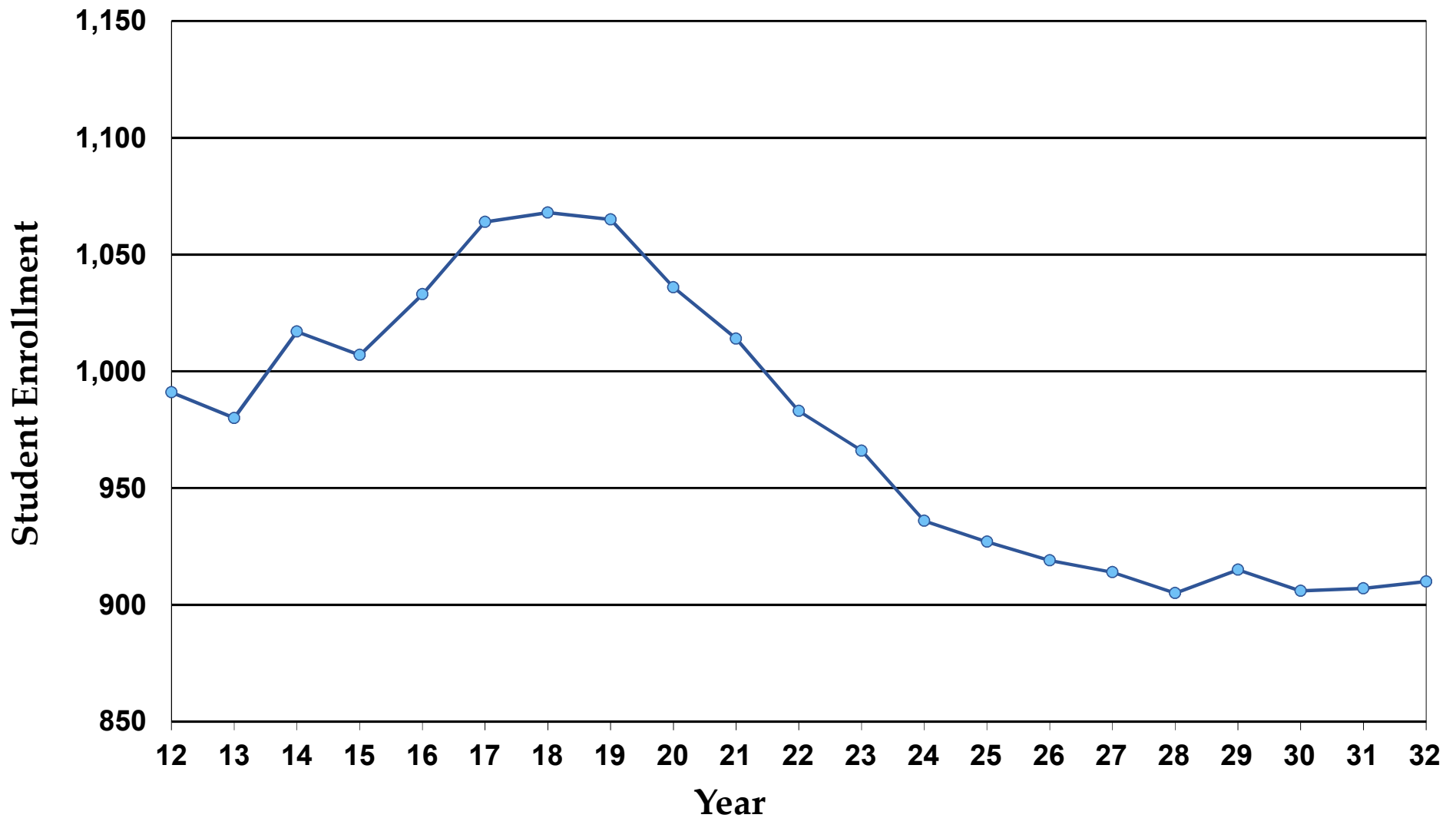
Edgemont Union Free School District

Enrollment: Grades K - 12



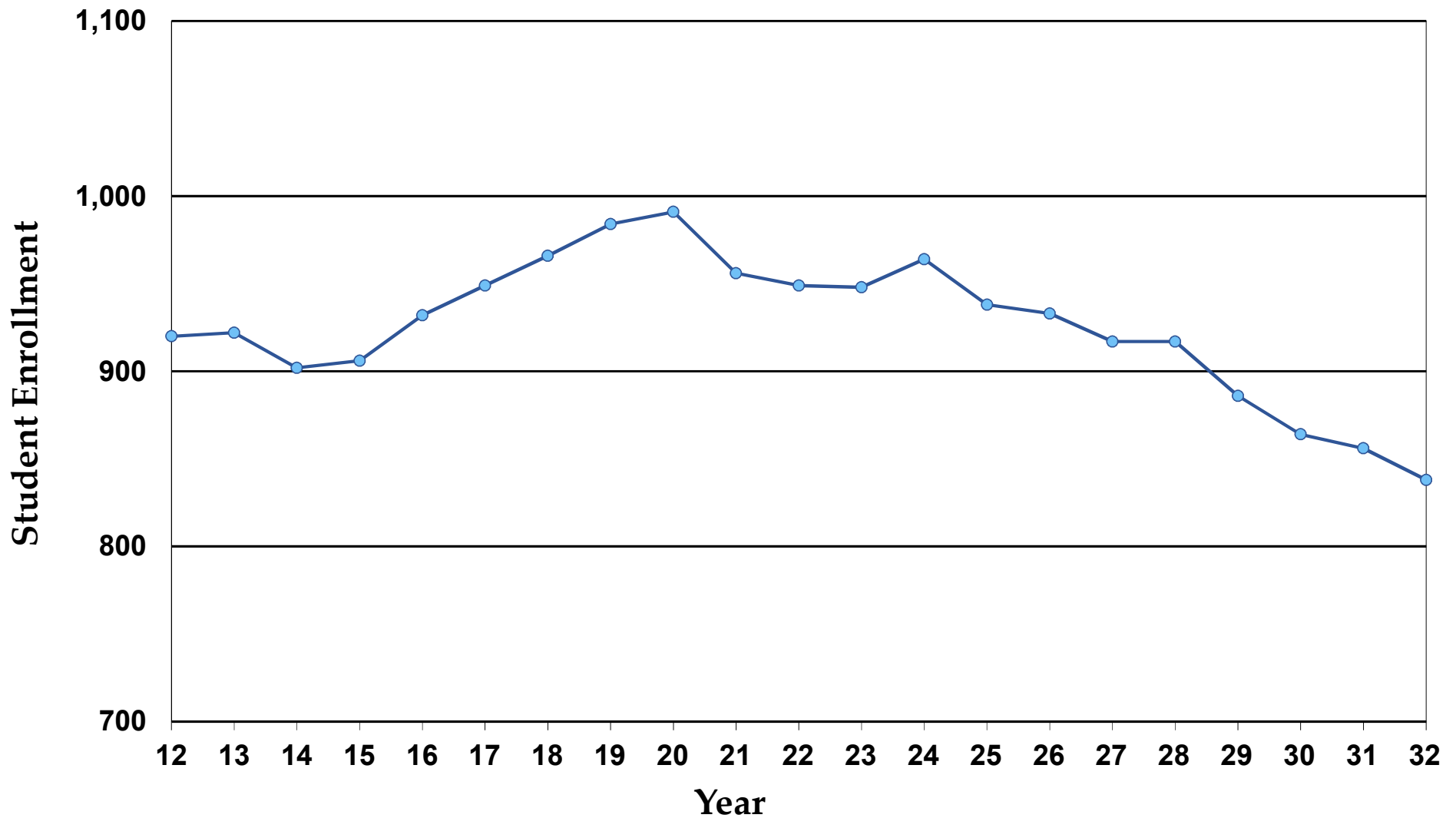
Edgemont Union Free School District

Enrollment: Grades K - 6



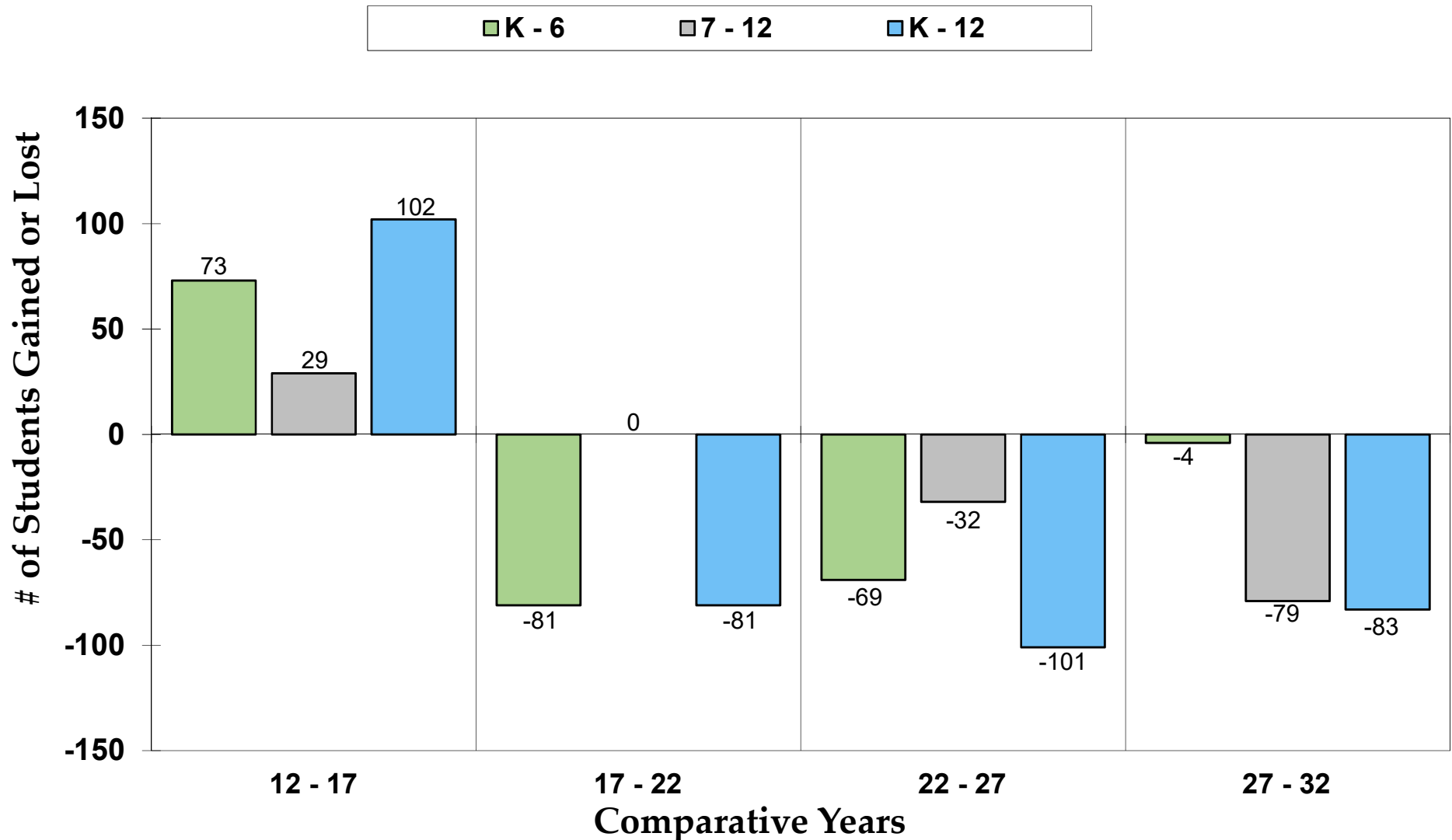
Edgemont Union Free School District

Enrollment: Grades 7 - 12



Edgemont Union Free School District

Enrollment Change 2012 - 2032



Appendix C

DIVISION OF INSTRUCTIONAL SUPPORT SERVICES

Professional Development
(631) 595-6813 | FAX (631) 623-4915
Planning & Research
(631) 595-6802 | FAX (631) 623-4913
School Library
(631) 595-6834 | FAX (631) 623-4916
Instructional Technology
(631) 595-6801 | FAX (631) 623-4915

Angelique Johnson-Dingle, *District Superintendent*
31 Lee Avenue
Wheatley Heights, NY 11798
(631) 595-6815
FAX (631) 623-4913

December 16, 2022

Dear New Homeowner:

Congratulations on the purchase of your home in the **Edgemont Union Free School District**. We are in the process of conducting a demographic study in your area which will assist the School District in planning for its future student enrollment.

I am writing to request your assistance in the study. I have enclosed a survey that will aid in monitoring changes in household composition. This information is critical for forecasting student enrollment. Your cooperation is very much appreciated.

An addressed return envelope has been enclosed for your convenience. If you prefer, you may fax it back to us at (631) 623-4913. If you want to reach us at our office, our direct telephone number is (631) 595-6802.

Sincerely,

Barbara Graziano

Barbara Graziano
School Planning & Research Manager

enc.
BG:df

Edgemont Union Free School District New Resident Survey

1. How important was the school district in your decision to purchase a home in the Edgemont Union Free School District?

very important

somewhat important

not important

2. What is your age group? 20 - 39 40 - 64 65+

3. Is this the first home you have owned? Yes No

4. How many bedrooms are in the home? _____

5. Do you have any children between the ages of 0 - 18? Yes No

If yes, how many _____ What are their ages? _____

6. If you have (or plan to have) children, would they attend

public schools

non-public schools

7. If there was a former owner, did they have children between the ages of 0 - 18?

Yes No

If yes, how many? _____ What were their approximate ages? _____

8. What attracted you to this community?

schools

price of housing

proximity to work/family

others (please specify) _____

9. Did you live in the Edgemont Union Free School District prior to purchasing this home?

Yes No

If no, where did you live? Westchester County _____ New York City _____

Other county _____ Out of state _____

County Name

State Name

Thank you very much for your cooperation and assistance.

Western Suffolk BOCES, Office of School Planning & Research

Fax # (631) 623-4913

9/28/2022101

Ms. Jeanette Santos, President
Ms. Ilene Herz, Esq., Vice President
Ms. Mary Ellen Cunningham
Mr. James Kaden
Mr. Brian J. Sales
Mr. Peter Wunsch
Ms. Maryann Zumpano
Ms. Joanne Klein, District Clerk

Mr. Michael Flynn
Chief Operating Officer





Division of Instructional Support Services

Office of School Planning & Research
31 Lee Avenue
Wheatley Heights, NY 11798
631-595-6802