

Class of 2023

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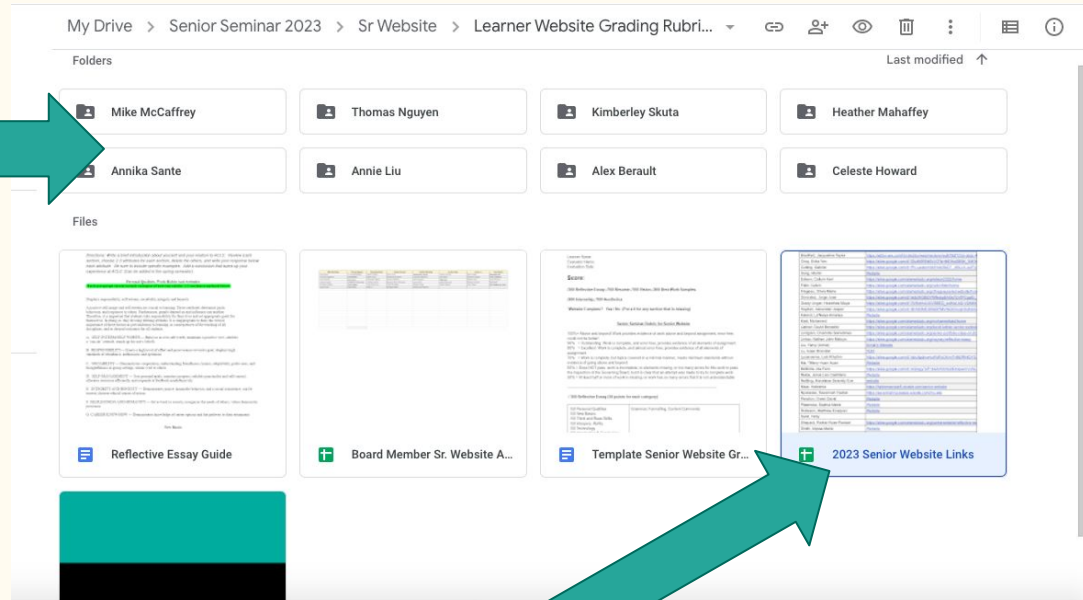
Senior Websites

Meet the Class

The class of 2023 consists of 49 learners with a variety of interests, from film, to Aerospace Engineering, to business and entrepreneurship. It has been a joy to work with such a funny, spirited group of learners. Since September, they have been working on their Senior Websites; writing essays, drafting resumes, completing internships, and personalizing website pages to express themselves in their own unique ways. I encourage you all to be thoughtful when evaluating these websites, taking the time to read the pages carefully and provide meaningful feedback for these amazing learners!

Website Links

Each of you have your own folder containing grading rubrics for each learner assigned to you. Their individual websites are linked to their name on their grading rubric. You can also find the links in the folder if needed.



Each learner has a unique link that will bring you to their website. The majority of them have used either Wix or Google Slides for their website platform. Both are user-friendly and easy to navigate if set up properly. Open your assigned learners' websites and begin the evaluation process.

Rubrics

Senior Website Grading Rubric

Learner Name: [Abcumby, Amor](#)
Evaluator Name:
Evaluation Date:



Score: /1000

/300 Reflective Essay; /100 Resume; /100 Vision; /200 Best Work Samples;

/200 Internship; /100 Aesthetics

***Website Complete? Yes / No (Put a 0 for any section that is missing)**

Senior Seminar Rubric for Senior Website

100%= Above and beyond! Work provides evidence of work above and beyond assignment, error-free, could not be better!

90% = Outstanding: Work is complete, and error-free; provides evidence of all elements of assignment.

80% = Excellent: Work is complete, and almost error-free; provides evidence of all elements of assignment.

70% = Work is complete, but topics covered in a minimal manner; meets minimum standards without evidence of going above and beyond.

60% = Does NOT meet work; incomplete, omissions, mistakes, notes many errors for this work to pass

You can edit each learner's rubric. Simply click on the folder, find the learner's doc (alphabetical by last name) and begin your evaluation. There is no need to print or email the completed rubrics as I already have access.

Grading

Write in your name and the date evaluated. The content of the website consists of 5 sections: Reflective Essay, Resume, Personal Vision Essay, Best Work Samples, and Internship. Aesthetics includes additions such as photos, videos, designs, functionality, design, and perhaps extra sections. Please add a score for each section, comments, and a total score for the website at the top of the rubric out of 1000 points. The seniors have had ample time to work on these websites, including peer review and my feedback, so your expectations should be high.

Senior Website Grading Rubric

Learner Name: [Abcumby, Amor](#)

Evaluator Name:

Evaluation Date:

Score: /1000

/300 Reflective Essay; /100 Resume; /100 Vision; /200 Best Work Samples;

/200 Internship; /100 Aesthetics

***Website Complete? Yes / No (Put a 0 for any section that is missing)**

Senior Seminar Rubric for Senior Website

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90% = Outstanding: Work is complete, and error-free; provides evidence of all elements of assignment.

80% = Excellent: Work is complete, and almost error-free; provides evidence of all elements of assignment.

70% = Work is complete, but topics covered in a minimal manner; meets minimum standards without evidence of going above and beyond.

60% = Good: Work is complete, but lacks evidence of going above and beyond.

50% = Fair: Work is incomplete, lacks evidence of going above and beyond.

40% = Poor: Work is incomplete, lacks evidence of going above and beyond.

30% = Needs Improvement: Work is incomplete, lacks evidence of going above and beyond.

20% = Needs Improvement: Work is incomplete, lacks evidence of going above and beyond.

10% = Needs Improvement: Work is incomplete, lacks evidence of going above and beyond.

0% = Needs Improvement: Work is incomplete, lacks evidence of going above and beyond.

Reflective Essay

The Reflective Essay is the most significant aspect of the Senior Website; its focus is a self assessment on the academic and social strengths of the learner. The essay has 5 sections as well as an introduction and conclusion paragraph. Each section should include 2-3 attributes the learner possesses with descriptions and examples to support.

The reflective essay guide is also in the folder if you have any questions or need clarification on any section of the essay.

Resume

Each learner completed, or improved, their resume. Several decided to change the formatting of their resumes on their websites for stylistic reasons. Thus, your focus on the resume should be on content, grammar, and spelling.

Personal Vision Essay

The personal vision is where the learner sees him/herself going in the next 20 years and an action plan to achieve the goal(s). I have challenged the learners to think broadly on this task and to use their creativity to expand these visions beyond bland career plans. As such, you may find that this section is quite different from one learner to the next.

Best Work Samples

Each learner should have included at least 3 work samples into their website with verifiable evidence (doc, picture, video, etc). One work sample must be an ACLC Math or Science assignment, one must be an ACLC English or History assignment, and the third or more can be from any course at ACLC or another school. I challenged the learners to include descriptions of the assignments, reflections, and pictures or links to documents.

Internship

Over the course of the year each senior has been required to complete a 20 hour internship. The page should include an hours log registering 20 total hours (some learners may still be completing their internships) and a reflection(s) about the work experience: expectations, responsibilities, what was learned, how it may have benefit in the future. The learners were also encouraged to incorporate pictures of their internship experience.

Grading Continued



Senior Seminar Rubric for Senior Website

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90% = Outstanding: Work is complete, and error-free; provides evidence of all elements of assignment.

80% = Excellent: Work is complete, and almost error-free; provides evidence of all elements of assignment.

70% = Work is complete, but topics covered in a minimal manner; meets minimum standards without evidence of going above and beyond.

60% = Does NOT pass: work is incomplete, or elements missing, or too many errors for this work to pass the inspection of the Governing Board, but it is clear that an attempt was made to try to complete work

50% - 0 = At least half or more of work is missing; or work has so many errors that it is not understandable

Use the criteria on the rubric to help you evaluate each section of the website. After all of the websites have been evaluated I will give learners access to their rubrics.

Thank You!!!

Please feel free to contact myself at michael.mccaffrey@alamedaclc.org or Celeste Howard at celeste.howard@alamedaclc.org if you have any questions.