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# Elementary Specials Rotation Recommendation

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# Objectives

- Provide an overview of our students' current experience
- Other considerations related to the specials schedule
- Share what other students in Northeast Ohio are experiencing
- Recommendation from our co-facilitated committee
- Next Steps



# Current Related Arts Schedule at the Elementary Schools

- **Students participate in a Music class every other day for the entire school year**
- **Students take an Art class opposite their Music class for one quarter of the school year**
- **Students take a Physical Education class opposite their Music class for the other three quarters of the school year**

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Music	Music	Music	Music
Physical Education	Art	Physical Education	Physical Education

# Considerations

- Art and Physical Education Teachers are interested in providing year-long instruction for our students
- Classroom teachers have a lot pulling from their time with students
  - The STEM teaching team provides approximately two lessons per month, but does so at the expense of classroom instruction time
  - Student Wellness Specialists push into classrooms for SEL lessons
  - Teachers use classroom time to take students to library
- No routine or systematic delivery of Information Literacy and Digital Citizenship
- Does our current Related Arts schedule align with our Vision of a Lakewood Graduate?

# Other Schools in NE Ohio

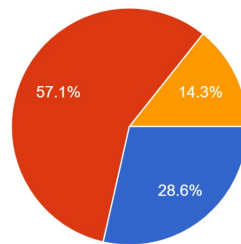
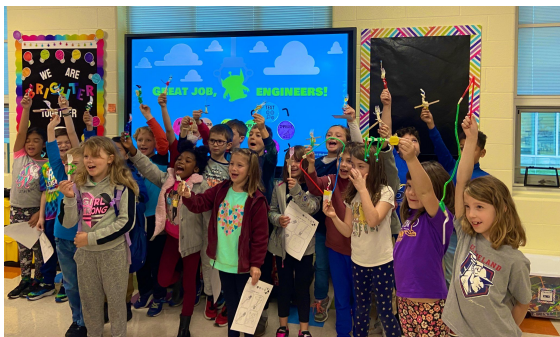
Rotated Daily All School Year					
Most Common	Art	Music		Physical Education	
Also Common	Art	Library/STEM/ Book Checkout	Music	Physical Education	
	Art	STEM	Music	Physical Education	Library/ Book Checkout
Growing in Areas	Art	Library/STEM/ Book Checkout	Music	Physical Education	Social Emotional Learning
Very Few	Art	Library/STEM/ Book Checkout	Music	Physical Education	World Language

# Work of the Committee

- Committee made up of specialists, classroom teachers, and admin
- Meetings
  - Shared the goals - preserving classroom teachers' time, exploring equity in time allocation to different specials, and in a way that is staffing neutral as possible
  - Explored ideas from other districts, discussed priorities, and members of the team built schedule ideas
  - Voted on a schedule to recommend

Specials schedule 1st choice

14 responses



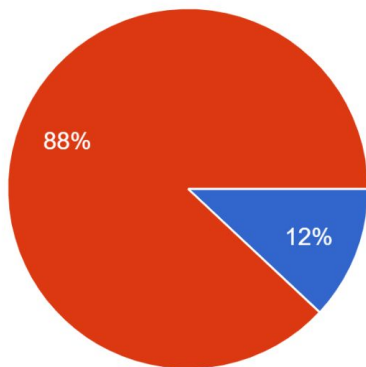
- 4-Day rotation of Art, Music, PE, and STEM
- 5-Day rotation of Art, Music, PE, STEM, and Library (5th grade would get two days of instrumental)
- 2-Wheel rotation (see shared model that extends school day with two specials a day)

# Feedback from a Parent Survey

- Concern on social media that music was being cancelled for STEM

Our current elementary related arts schedule includes: 1. Year-round general music every other day 2. Three grading periods of physical education...potential addition of STEM learning on a rotation?

359 responses

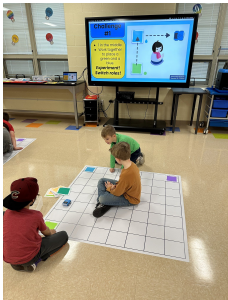


- Current related arts schedule
- Year-round rotation including music, art, physical education, and a potential addition of STEM



# Recommendation to Communications Forum

Weekly Rotation (K-4)				
Day 1	Day 2	Day 3	Day 4	Day 5
Art	Information and Digital Literacy	Music	Physical Education	STEM
Weekly Rotation (5th Grade)				
Day 1	Day 2	Day 3	Day 4	Day 5
Art	Instrumental Music	Music	Physical Education	STEM



# Next Steps

- Finalize staffing needs and post needed positions (anticipate that some positions will be filled internally)
- Develop a schedule for the specials that allow specials teams to serve only two buildings
- Work with the teams to adjust current or develop a new course of study based on new rotation meeting times
- Identify and order any supplies or curricular material needs to support instruction
- Communicate change to our elementary families