

TRUMBULL PUBLIC SCHOOLS

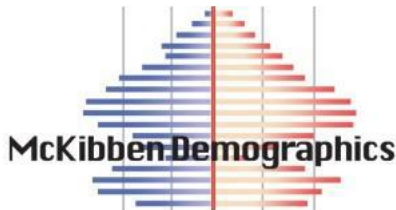
**POPULATION AND ENROLLMENT FORECASTS,
2023-24 THROUGH 2032-33**

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EXECUTIVE SUMMARY

1. The resident total fertility rate for the Trumbull Public Schools over the life of the forecasts is below replacement level. (1.83 vs. the replacement level of 2.1)
2. Most in-migration to the district continues to occur in the 0-to-9 and 25-to-44-year-old age groups.
3. The local 18-to-24-year-old population continues to leave the district, going to college or moving to other urbanized areas. This population group accounts for the largest segment of the district's out migration flow and will increase steadily over the next 10 years. The second largest migration outflow is in the 70+ age groups.
4. The primary factors causing the district's enrollment to increase over the next 10 years is the slowing of the increase in empty nest households, the relatively high number of elderly housing units turning over coupled with a steady rate of in-migration of young families.
5. Changes in year-to-year enrollment over the next ten years will primarily be due to large cohorts entering and moving through the school system in conjunction with smaller cohorts leaving the system.
6. The elementary enrollment will slowly increase over most of the next 10 school years.
7. The median age of the district's population will increase from 46.9 in 2020 to 47.6 in 2030.
8. Even if the district continues to have some amount of annual new housing unit construction over the next 10 years, the rate, magnitude, and price of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.
9. Total district enrollment is forecasted to increase by 148 students, or 2.1%, between 2022-23 and 2027-28. Total enrollment will increase by 61 students, or 0.9%, from 2027-28 to 2032-33.

INTRODUCTION

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district or its attendance areas at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to predict likely changes more accurately. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district or its attendance areas, realistic suppositions must be made as to what the future will bring in terms of age specific fertility,

mortality, and migration rates as well as the residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions, particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have identical demographic characteristics or undergo demographics changes at exactly the same rate.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course, other non-demographic factors that affect enrollment levels over time. These factors include, but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area; state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special “scenario” forecasts to measure the impact of school policy modifications, new state mandates as well as planned economic development and/or financial changes. However, in this case the results of these population and enrollment forecasts are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for the Trumbull Public Schools. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area’s demographic dynamics. The remainder of the report is an explanation and analysis of the district’s population forecasts and how they will shape the district’s grade level enrollment forecasts.

DATA

The data used for the forecasts come from a variety of sources. The Trumbull Public Schools provided enrollments by grade and attendance center for the school years 2017-18 to 2022-23. Birth and death data for the years 2010 through 2020 were obtained

from the Connecticut Department of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2010 through 2020. The data used for the calculation of migration models came from the United States Bureau of the Census, 2005 to 2020, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2010 Census, calibrated to the 2020 Census results

Recently the Census Bureau began releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state, and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts. For example, given the sampling framework used by the Census Bureau, each year only 380 of the over 12,600 current households in the district would have been included. For comparison 1,900 households in the district were included in the sample for the long form questionnaire in the 2000 Census. As a result of this small sample size, the ACS survey results from the last five years must be aggregated to produce the tract and block group estimates.

To develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross and

net migration, the current age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a slight drop in the average household size in most other areas of the country (and most school districts) during the previous 10 years, the persons per household in Trumbull Public Schools actually increased. (The district's persons per household was 2.88 in 2020 compared to 2.79 in 2010) While this increase will most likely continue over the next 10 years, it will be at a slower pace.

ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2018 (pre COVID-19 levels). While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2032. (At this point in time, there is insufficient data at the geographic and age levels needed for these forecasts of the impacts of COVID-19 on mortality rates. We assume that most areas will return to their traditional mortality rate

levels by 2023.) Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported drop in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, the vast majority of year-to-year change in an area's number of births is due to changes in the number of women in childbearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate. While there was a significant decline in the number of births in most regions of the United States in 2020 and 2021 due to the impact of COVID-19, we assume that after 2022 fertility rates will resume their pre COVID trends.

The **resident** total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.83 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be slightly below the level needed to maintain the current level of population and enrollment within Trumbull Public Schools over the course of the forecast period. At the current TFR

and given the number of women in prime childbearing age in the district (ages 20–34-year-old), the district will consistently see the number of total resident births be on average over 200 lower than the average enrollment in grade one.

A close examination of data for Trumbull Public Schools has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of in and out migrants has changed in past years for Trumbull Public Schools (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24-year-old age group as young adults leave the area to go to college or move to other urbanized areas. The second group of out-migrants is those householders aged 70 and older who are downsizing their residences. Most of the non-college in-migration occurs in the 0-to-9 and 25-44 age groups (the bulk of which come from areas within 100 miles of Trumbull Public Schools) primarily consisting of younger adults and their children.

As the Fairfield County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of Trumbull Public Schools and its attendance areas will remain the same through the year 2032. Below is a list of assumptions and issues

that are specific to Trumbull Public Schools. These issues have been used to modify the population forecast models to predict the impact of these factors more accurately on each area's population change.

Specifically, the forecasts for Trumbull Public Schools assume that throughout the study period:

- a. The national, state, or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)
- b. Interest rates have risen from their historic lows and will not fluctuate more than two percentage points in the short term; the interest rate for a 30-year fixed home mortgage stays between 5.0% and 7.0% for the 10 years of the forecasts;
- c. The rate of mortgage approval stays at 2022 levels and lenders do not return to “sub-prime” mortgage practices;
- d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;
- e. The rate of housing foreclosures does not exceed 125% of the 2015-2020 average of Fairfield County for any year in the forecasts;
- f. All currently planned, platted,

approved, and permitted housing developments are built out and completed by 2031. All new housing units constructed are occupied by 2032. Speculative new home construction plans are not included;

- g. The average annual unemployment rates for the Fairfield County and the Greater Bridgeport Metropolitan Area will remain below 7.5% for the 10 years of the forecasts;
- h. The intra-district student transfer policy remains unchanged over the next 10 years;
- i. The rate of students transferring out of the Trumbull Public Schools will remain at the 2018-19 to 2022-23 average;
- j. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;
- k. The state of Connecticut does not change the current policy on open enrollment (unrestricted inter district transfers) or school vouchers anytime in the next 10 years;
- l. There will be no building moratorium within the district;
- m. Businesses within the district and the Trumbull Public Schools area will remain viable;
- n. There are no new charter schools opened in the district anytime or expansion of existing charter schools over the next 10 years;

- o. The number of existing home sales in the district that are a result of “distress sales” (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;
- p. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by homeowners over the age of 60;
- q. The district will have at least an average of 590 existing home sales per year for the next 10 years;
- r. The district will have at least an average of 40 new single-family homes constructed per year over the next 10 years;
- s. Private school and home school attendance rates will remain constant at 2022 levels;
- t. The rate of foreclosures for commercial property remains at the 2015-2020 average for Fairfield County;
- u. The number of students engaging in virtual learning (both within and outside of the district) remains at the 2022 level.

If a major employer in the district or in the Fairfield County or the Greater Bridgeport Metropolitan Area (particularly in eastern and northern parts of the metropolitan area) closes,

reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), a further economic downturn, any additional weakness in the housing market, another pandemic or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

The high proportion of high school graduates from the Trumbull Public Schools that attend college or move to urban areas outside of the district for employment is a significant demographic factor. Their departure is a major reason for the extremely high out-migration in the 18 to 24 age group and was taken into account when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of out-migration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year-to-year trends are expected to be constant.

METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the **INTRODUCTION**, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

- a. a base-year population (here, the 2010 Census population for the Trumbull Public Schools and its attendance areas);
- b. a set of age-specific fertility rates for the district to be used over the forecast period and its attendance areas;
- c. a set of age-specific survival (mortality) rates for the district and its attendance areas;
- d. a set of age-specific migration rates for the district and its attendance areas; and;

- e. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, Trumbull Public Schools is classified as a “small area” population (as compared to the population of the state of Connecticut or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state, or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Trumbull Public Schools were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the Trumbull Public Schools.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out migration of 5-to-9, 10-to-14 and 15-to-17-year-old cohorts to each of the attendance centers in Trumbull Public Schools for the period 2010 to 2015. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2015 to 2020. The survivorship rates were adjusted again for the period 2020 to 2025 to reflect the predicted changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9-year-old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes.

Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of accuracy for both the population and enrollment forecasts at the school district level is estimated to be no more than +/- 2.0% for the life of the forecasts.

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Appendix A: Supplemental Tables

Table 1: Forecasted Elementary Area Population Change, 2020 to 2030

	2020	2025	2020-2025 Change	2030	2025-2030 Change	2020-2030 Change
Booth Hill	6,390	6,550	2.5%	6,670	1.8%	4.4%
Daniels Farm	5,650	5,590	-1.1%	5,520	-1.3%	-2.3%
Frenchtown	6,940	6,950	0.1%	6,890	-0.9%	-0.7%
Jane Ryan	5,160	5,170	0.2%	5,140	-0.6%	-0.4%
Middlebrook	7,490	7,630	1.9%	7,760	1.7%	3.6%
Tashua	5,190	5,240	1.0%	5,280	0.8%	1.7%
District Total	36,820	37,130	0.8%	37,260	0.4%	1.2%

Table 2: Household Characteristics by Elementary Area, 2010 Census

	HH w/ Pop Under 18	% HH w/ Pop Under 18	Total Households	Household Population	Persons Per Household
Booth Hill	873	41.2%	2,117	6,155	2.91
Daniels Farm	816	44.3%	1,843	5,584	3.03
Frenchtown	935	38.2%	2,443	6,853	2.80
Jane Ryan	696	37.7%	1,844	5,160	2.80
Middlebrook	869	32.7%	2,654	6,726	2.53
Tashua	695	38.1%	1,824	5,043	2.76
District Total	4,883	38.4%	12,725	35,522	2.79

Table 3: Householder Characteristics by Elementary Area, 2010 Census

	Percentage of Householders aged 35-54	Percentage of Householders aged 65+	Percentage of Householders who own homes
Booth Hill	44.8%	28.0%	92.0%
Daniels Farm	50.0%	26.3%	91.0%
Frenchtown	44.6%	28.5%	86.4%
Jane Ryan	46.1%	32.9%	94.4%
Middlebrook	39.7%	34.0%	78.8%
Tashua	42.4%	33.1%	88.2%
District Total	44.3%	30.6%	87.0%

Table 4: Percentage of Households that are Single Person Households and Single Person Households that are over age 65 by Elementary Area, 2010 Census

	Percentage of Single Person Households	Percentage of Single Person Households and are 65+
Booth Hill	16.3%	10.8%
Daniels Farm	13.2%	9.0%
Frenchtown	17.9%	9.8%
Jane Ryan	16.6%	10.3%
Middlebrook	28.1%	18.2%
Tashua	18.5%	13.4%
District Total	19.0%	12.2%

Table 5: Elementary Enrollment (K-5), 2022, 2027, 2032

	2022	2027	2022-2027 Change	2032	2027-2032 Change	2022-2032 Change
Booth Hill	514	508	-1.2%	519	2.2%	1.0%
Daniels Farm	495	492	-0.6%	506	2.8%	2.2%
Frenchtown	525	483	-8.0%	507	5.0%	-3.4%
Jane Ryan	448	476	6.3%	479	0.6%	6.9%
Middlebrook	519	529	1.9%	533	0.8%	2.7%
Tashua	425	451	6.1%	449	-0.4%	5.6%
District Total	2,926	2,939	0.4%	2,993	1.8%	2.3%

Table 6: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Area: 2010 Census

	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years
Booth Hill	49	54	73	83	82	100	113	95	107	105	96
Daniels Farm	35	53	64	71	73	84	90	75	90	103	102
Frenchtown	56	76	79	87	96	94	102	92	109	109	104
Jane Ryan	35	46	42	66	66	65	70	67	84	78	77
Middlebrook	61	72	67	76	87	86	99	82	83	98	91
Tashua	37	34	58	51	56	64	77	71	71	88	89
District Total	272	334	383	435	459	492	551	482	544	581	557

Appendix B: Population Forecasts

Trumbull Public Schools: Total Population

	2010	2015	2020	2025	2030
0-4	1,883	1,910	1,830	1,770	1,820
5-9	2,650	2,650	2,660	2,770	2,760
10-14	2,964	2,650	2,650	2,650	2,770
15-19	2,328	2,680	2,400	2,390	2,370
20-24	1,441	1,380	1,670	1,430	1,330
25-29	1,151	1,190	1,250	1,450	1,200
30-34	1,330	1,410	1,480	1,420	1,620
35-39	2,108	1,680	1,750	1,810	1,760
40-44	2,832	2,260	1,860	1,930	2,020
45-49	3,278	2,800	2,240	1,830	1,920
50-54	3,110	3,240	2,770	2,210	1,810
55-59	2,400	3,030	3,150	2,720	2,160
60-64	1,956	2,360	3,020	3,130	2,650
65-69	1,592	1,830	2,170	2,890	2,970
70-74	1,277	1,510	1,750	2,090	2,800
75-79	1,275	1,250	1,500	1,710	2,060
80-84	1,082	1,220	1,210	1,440	1,620
85+	1,361	1,370	1,460	1,490	1,620
Total	36,018	36,420	36,820	37,130	37,260
Median Age	43.8	45.7	46.9	47.6	47.6
Births	1,300	1,260	1,260	1,040	
Deaths	1,370	1,450	1,490	1,380	
Natural Increase	-70	-190	-230	-340	
Net Migration	550	540	520	440	
Change	480	350	290	100	

Differences between period Totals may not equal Change due to rounding.

Booth Hill Elementary: Total Population

	2010	2015	2020	2025	2030
0-4	341	330	330	330	390
5-9	520	480	470	510	490
10-14	519	520	480	460	510
15-19	434	490	490	450	430
20-24	240	270	330	310	250
25-29	178	190	230	290	260
30-34	242	210	230	270	320
35-39	360	300	260	290	340
40-44	470	380	320	290	340
45-49	557	470	380	320	290
50-54	555	550	460	380	310
55-59	466	540	530	450	360
60-64	345	460	540	530	440
65-69	259	310	430	520	490
70-74	193	240	290	410	500
75-79	184	190	240	290	410
80-84	164	180	190	240	290
85+	150	170	190	210	250
Total	6,176	6,280	6,390	6,550	6,670
Median Age	42.7	44.6	45.7	46.2	45.1
Births	240	250	270	280	
Deaths	190	210	220	250	
Natural Increase	50	40	50	30	
Net Migration	70	70	80	90	
Change	120	110	130	120	

Differences between period Totals may not equal Change due to rounding.

Daniels Farm Elementary: Total Population

	2010	2015	2020	2025	2030
0-4	295	350	320	320	300
5-9	443	440	480	440	440
10-14	506	450	440	480	440
15-19	438	460	400	390	430
20-24	222	200	210	160	150
25-29	158	170	160	170	110
30-34	160	180	190	160	180
35-39	302	180	210	210	200
40-44	443	300	200	220	230
45-49	584	440	290	190	220
50-54	550	570	430	290	180
55-59	388	540	570	430	290
60-64	309	380	540	560	410
65-69	235	300	370	520	550
70-74	183	230	290	370	520
75-79	182	180	220	290	360
80-84	114	180	170	210	290
85+	93	110	160	180	220
Total	5,604	5,660	5,650	5,590	5,520
Median Age	43.1	46.1	48.7	50.9	51.7
Births	250	220	200	180	
Deaths	130	170	190	220	
Natural Increase	120	50	10	-40	
Net Migration	-60	-50	-60	-60	
Change	60	0	-50	-100	

Differences between period Totals may not equal Change due to rounding.

Frenchtown Elementary: Total Population

	2010	2015	2020	2025	2030
0-4	393	350	320	320	320
5-9	506	470	470	470	460
10-14	530	510	470	470	480
15-19	422	450	450	410	400
20-24	325	320	330	310	250
25-29	276	330	330	340	310
30-34	313	290	350	350	350
35-39	466	330	300	370	370
40-44	574	480	350	320	380
45-49	597	560	470	340	320
50-54	540	590	560	470	340
55-59	419	530	570	550	450
60-64	348	410	520	560	530
65-69	288	340	400	500	540
70-74	244	280	330	380	480
75-79	224	240	280	320	380
80-84	191	190	210	230	270
85+	202	220	230	240	260
Total	6,857	6,890	6,940	6,950	6,890
Median Age	41.7	44.1	46.1	46.7	47.0
Births	250	240	240	230	
Deaths	260	270	280	310	
Natural Increase	-10	-30	-40	-80	
Net Migration	50	50	60	60	
Change	40	20	20	-20	

Differences between period Totals may not equal Change due to rounding.

Jane Ryan Elementary: Total Population

	2010	2015	2020	2025	2030
0-4	255	220	220	210	250
5-9	365	370	360	420	420
10-14	425	360	370	360	420
15-19	335	400	340	340	320
20-24	201	200	240	160	150
25-29	137	170	160	200	140
30-34	182	160	190	190	240
35-39	286	230	210	250	220
40-44	427	310	260	250	290
45-49	501	420	310	250	240
50-54	477	500	420	300	250
55-59	289	460	480	410	290
60-64	271	290	460	480	400
65-69	269	240	250	440	440
70-74	207	250	220	230	420
75-79	223	200	250	200	210
80-84	167	220	200	250	180
85+	159	180	220	230	260
Total	5,172	5,180	5,160	5,170	5,140
Median Age	44.7	47.0	48.7	49.1	47.5
Births	150	140	140	140	
Deaths	190	220	230	250	
Natural Increase	-40	-80	-90	-110	
Net Migration	60	70	80	90	
Change	20	-10	-10	-20	

Differences between period Totals may not equal Change due to rounding.

Middlebrook Elementary: Total Population

	2010	2015	2020	2025	2030
0-4	363	380	360	330	260
5-9	447	500	500	530	540
10-14	494	440	500	500	530
15-19	386	430	380	440	450
20-24	298	250	310	270	330
25-29	296	230	250	250	220
30-34	293	420	360	310	290
35-39	431	420	550	460	410
40-44	511	490	480	600	520
45-49	561	510	490	480	600
50-54	553	560	500	480	480
55-59	462	540	540	490	480
60-64	355	450	540	540	480
65-69	285	350	390	530	530
70-74	254	280	350	390	520
75-79	299	250	280	340	390
80-84	327	290	250	280	340
85+	549	500	460	410	390
Total	7,162	7,290	7,490	7,630	7,760
Median Age	45.6	45.8	45.6	46.3	47.8
Births	250	240	220	210	
Deaths	420	390	360	350	
Natural Increase	-170	-150	-140	-140	
Net Migration	330	310	280	260	
Change	160	160	140	120	

Differences between period Totals may not equal Change due to rounding.

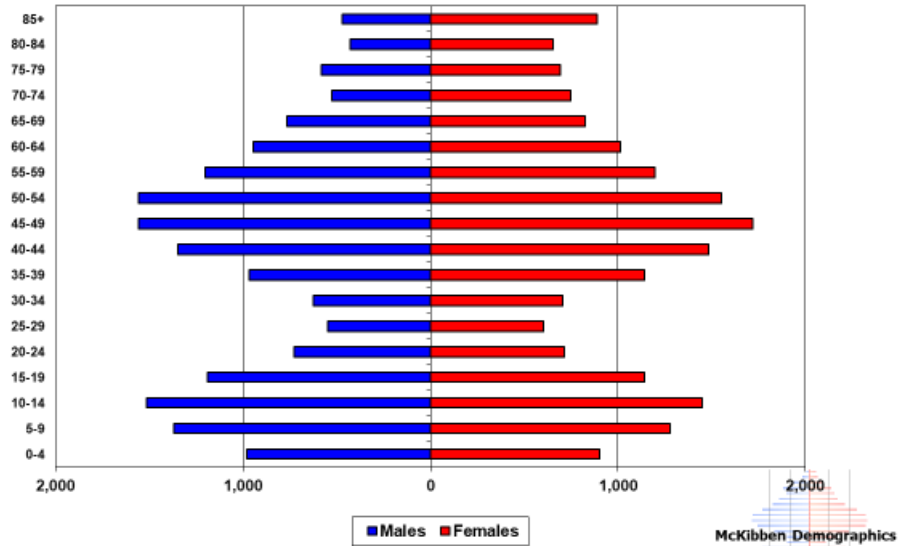
Tashua Elementary: Total Population

	2010	2015	2020	2025	2030
0-4	236	280	280	260	300
5-9	370	390	380	400	410
10-14	490	370	390	380	390
15-19	313	450	340	360	340
20-24	155	140	250	220	200
25-29	108	100	120	200	160
30-34	141	150	160	140	240
35-39	263	220	220	230	220
40-44	408	300	250	250	260
45-49	479	400	300	250	250
50-54	435	470	400	290	250
55-59	376	420	460	390	290
60-64	328	370	420	460	390
65-69	256	290	330	380	420
70-74	196	230	270	310	360
75-79	165	190	230	270	310
80-84	120	160	190	230	250
85+	208	190	200	220	240
Total	5,046	5,120	5,190	5,240	5,280
Median Age	45.4	47.0	48.4	48.6	47.4
Births	160	170	190	200	
Deaths	180	190	210	240	
Natural Increase	-20	-20	-20	-40	
Net Migration	100	90	80	90	
Change	80	70	60	50	

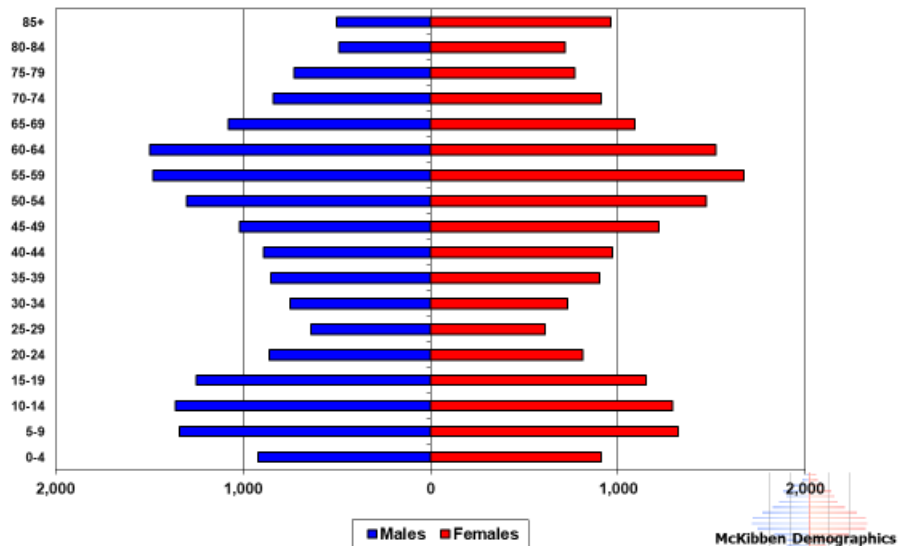
Differences between period Totals may not equal Change due to rounding.

Appendix C: Population Pyramids

Trumbull Public Schools Total Population—2010 Census



Trumbull Public Schools Total Population—2020 Estimate



Appendix D: Enrollment Forecasts

Trumbull Public Schools: Total Enrollment

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	457	422	471	456	466	470	462	456	459	466	473	480	487	476
1	465	459	453	489	474	476	479	471	464	468	475	483	489	496
2	454	470	491	456	499	485	488	491	483	476	480	486	495	501
3	472	464	498	502	468	512	496	498	501	493	485	489	495	505
4	508	484	489	516	517	483	526	509	511	514	506	495	499	506
5	454	501	523	507	531	530	494	539	521	523	527	516	505	509
TECEC	226	196	230	235	235	235	235	235	235	235	235	235	235	235
Total K-TECEC	3036	2996	3155	3161	3190	3191	3180	3199	3174	3175	3181	3184	3205	3228
6	549	464	515	538	525	550	548	511	558	540	542	546	534	523
7	524	543	474	520	543	529	554	552	515	563	544	546	550	538
8	549	527	548	495	530	554	540	565	563	525	574	555	557	561
Total: 7-8	1622	1534	1537	1553	1598	1633	1642	1628	1636	1628	1660	1647	1641	1622
9	515	554	552	569	505	541	565	551	576	574	536	585	566	568
10	562	501	538	544	558	495	530	554	540	564	563	525	573	555
11	522	564	491	531	539	552	490	525	548	535	558	557	520	567
12	482	519	560	490	528	536	549	488	522	545	532	555	554	517
E-R-A	48	51	39	46	46	46	46	46	46	46	46	46	46	46
Total: 9-ERA	2129	2189	2180	2180	2176	2170	2180	2164	2232	2264	2235	2268	2259	2253
Total K-ERA	6787	6719	6872	6894	6964	6994	7002	6991	7042	7067	7076	7099	7105	7103
Total K-ERA	6787	6719	6872	6894	6964	6994	7002	6991	7042	7067	7076	7099	7105	7103
Change		-68	153	22	70	30	8	-11	51	25	9	23	6	-2
%-Change		-1.0%	2.3%	0.3%	1.0%	0.4%	0.1%	-0.2%	0.7%	0.4%	0.1%	0.3%	0.1%	0.0%
Total: K-TECEC	3036	2996	3155	3161	3190	3191	3180	3199	3174	3175	3181	3184	3205	3228
Change		-40	159	6	29	1	-11	19	-25	1	6	3	21	23
%-Change		-1.3%	5.3%	0.2%	0.9%	0.0%	-0.3%	0.6%	-0.8%	0.0%	0.2%	0.1%	0.7%	0.7%
Total: 6-8	1622	1534	1537	1553	1598	1633	1642	1628	1636	1628	1660	1647	1641	1622
Change		-88	3	16	45	35	9	-14	8	-8	32	-13	-6	-19
%-Change		-5.4%	0.2%	1.0%	2.9%	2.2%	0.6%	-0.9%	0.5%	-0.5%	2.0%	-0.8%	-0.4%	-1.2%
Total: 9-ERA	2129	2189	2180	2180	2176	2170	2180	2164	2232	2264	2235	2268	2259	2253
Change		60	-9	0	-4	-6	10	-16	68	32	-29	33	-9	-6
%-Change		2.8%	-0.4%	0.0%	-0.2%	-0.3%	0.5%	-0.7%	3.1%	1.4%	-1.3%	1.5%	-0.4%	-0.3%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Booth Hill Elementary: Total Enrollment

	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32	2032- 33
K	86	82	83	79	83	84	83	81	82	83	85	86	87	86
1	70	85	87	83	80	81	82	81	79	80	81	83	84	85
2	80	73	84	87	84	81	82	83	82	80	81	82	84	85
3	84	82	78	90	92	89	85	86	87	86	84	84	85	87
4	83	86	90	84	95	97	93	88	89	90	89	87	87	88
5	80	80	93	91	85	96	98	94	89	90	91	90	88	88
Total K-5	483	488	515	514	519	528	523	513	508	509	511	512	515	519
Total K-5	483	488	515	514	519	528	523	513	508	509	511	512	515	519
Change		5	27	-1	5	9	-5	-10	-5	1	2	1	3	4
%-Change		1.0%	5.5%	-0.2%	1.0%	1.7%	-0.9%	-1.9%	-1.0%	0.2%	0.4%	0.2%	0.6%	0.8%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Daniels Farm Elementary: Total Enrollment

	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32	2032- 33
K	70	63	78	74	73	73	71	72	73	75	75	77	78	76
1	86	77	70	84	81	80	79	77	78	79	81	82	83	84
2	78	93	84	67	87	84	82	81	79	80	81	83	84	85
3	102	79	98	88	69	90	87	84	83	81	82	83	85	86
4	92	105	76	99	90	70	92	89	86	85	83	84	85	87
5	85	93	115	83	105	95	74	97	93	90	89	86	87	88
Total K-5	513	510	521	495	505	492	485	500	492	490	491	495	502	506
Total K-5	513	510	521	495	505	492	485	500	492	490	491	495	502	506
Change		-3	11	-26	10	-13	-7	15	-8	-2	1	4	7	4
%-Change		-0.6%	2.2%	-5.0%	2.0%	-2.6%	-1.4%	3.1%	-1.6%	-0.4%	0.2%	0.8%	1.4%	0.8%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Frenchtown Elementary: Total Enrollment

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	100	86	89	79	81	83	82	81	81	82	84	85	86	84
1	76	99	93	87	78	79	81	80	79	79	80	82	83	84
2	84	73	99	93	86	77	80	82	81	80	80	81	84	85
3	76	88	72	96	92	85	76	79	81	80	79	81	82	85
4	81	77	96	73	98	94	87	78	81	83	82	81	83	84
5	77	77	85	97	74	100	96	89	80	83	85	84	83	85
Total K-5	494	500	534	525	509	518	502	489	483	487	490	494	501	507
Total K-5	494	500	534	525	509	518	502	489	483	487	490	494	501	507
Change		6	34	-9	-16	9	-16	-13	-6	4	3	4	7	6
%-Change		1.2%	6.8%	-1.7%	-3.0%	1.8%	-3.1%	-2.6%	-1.2%	0.8%	0.6%	0.8%	1.4%	1.2%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Jane Ryan Elementary: Total Enrollment

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	51	64	73	74	75	76	74	74	74	75	76	77	79	77
1	79	48	73	73	76	77	78	76	75	76	77	78	79	81
2	47	81	60	73	74	78	79	80	78	77	78	78	79	80
3	77	49	94	62	75	76	80	81	82	80	79	79	79	80
4	80	76	57	101	64	78	78	82	83	84	82	80	80	80
5	52	80	80	65	105	67	80	80	84	85	87	83	81	81
Total K-5	386	398	437	448	469	452	469	473	476	477	479	475	477	479
Total K-5	386	398	437	448	469	452	469	473	476	477	479	475	477	479
Change		12	39	11	21	-17	17	4	3	1	2	-4	2	2
%-Change		3.1%	9.8%	2.5%	4.7%	-3.6%	3.8%	0.9%	0.6%	0.2%	0.4%	-0.8%	0.4%	0.4%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Middlebrook Elementary: Total Enrollment

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	88	76	82	82	84	84	83	81	82	83	84	85	86	84
1	76	90	78	93	88	87	87	86	84	85	86	87	88	89
2	99	70	95	77	94	89	89	89	88	86	87	88	89	90
3	75	99	73	97	79	96	90	90	90	89	87	88	89	90
4	86	81	97	73	99	81	98	92	92	92	91	88	89	90
5	87	86	82	97	74	100	82	99	93	93	93	92	89	90
Total K-5	511	502	507	519	518	537	529	537	529	528	528	528	530	533
Total K-5	511	502	507	519	518	537	529	537	529	528	528	528	530	533
Change		-9	5	12	-1	19	-8	8	-8	-1	0	0	2	3
%-Change		-1.8%	1.0%	2.4%	-0.2%	3.7%	-1.5%	1.5%	-1.5%	-0.2%	0.0%	0.0%	0.4%	0.6%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Tashua Elementary: Total Enrollment

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	62	51	66	68	70	70	69	67	67	68	69	70	71	69
1	78	60	52	69	71	72	72	71	69	69	70	71	72	73
2	66	80	69	59	74	76	76	76	75	73	73	74	75	76
3	58	67	83	69	61	76	78	78	78	77	74	74	75	77
4	86	59	73	86	71	63	78	80	80	80	79	75	75	77
5	73	85	68	74	88	72	64	80	82	82	82	81	77	77
Total K-5	423	402	411	425	435	429	437	452	451	449	447	445	445	449
Total K-5	423	402	411	425	435	429	437	452	451	449	447	445	445	449
Change		-21	9	14	10	-6	8	15	-1	-2	-2	-2	0	4
%-Change		-5.0%	2.2%	3.4%	2.4%	-1.4%	1.9%	3.4%	-0.2%	-0.4%	-0.4%	-0.4%	0.0%	0.9%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Hillcrest Middle School: Total Enrollment

	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32	2032- 33
6	261	231	236	278	259	271	270	252	275	266	267	269	263	258
7	260	264	238	244	284	264	276	275	257	281	271	272	274	268
8	237	261	270	245	250	291	271	283	282	263	288	278	279	281
Total 6-8	758	756	744	767	793	826	817	810	814	810	826	819	816	807
Total 6-8	758	756	744	767	793	826	817	810	814	810	826	819	816	807
Change		-2	-12	23	26	33	-9	-7	4	-4	16	-7	-3	-9
%-Change		-0.3%	-1.6%	3.1%	3.4%	4.2%	-1.1%	-0.9%	0.5%	-0.5%	2.0%	-0.8%	-0.4%	-1.1%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Madison Middle School: Total Enrollment

	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32	2032- 33
6	288	233	279	260	266	279	278	259	283	274	275	277	271	265
7	264	279	236	276	259	265	278	277	258	282	273	274	276	270
8	312	266	278	250	280	263	269	282	281	262	286	277	278	280
Total 6-8	864	778	793	786	805	807	825	818	822	818	834	828	825	815
Total 6-8	864	778	793	786	805	807	825	818	822	818	834	828	825	815
Change		-86	15	-7	19	2	18	-7	4	-4	16	-6	-3	-10
%-Change		-10%	1.9%	-0.9%	2.4%	0.2%	2.2%	-0.8%	0.5%	-0.5%	2.0%	-0.7%	-0.4%	-1.2%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment

Trumbull High School: Total Enrollment

	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32	2032- 33
9	515	554	552	569	505	541	565	551	576	574	536	585	566	568
10	562	501	538	544	558	495	530	554	540	564	563	525	573	555
11	522	564	491	531	539	552	490	525	548	535	558	557	520	567
12	482	519	560	490	528	536	549	488	522	545	532	555	554	517
E-R-A	48	51	39	46	46	46	46	46	46	46	46	46	46	46
Total 9-ERA	2129	2189	2180	2180	2176	2170	2180	2164	2232	2264	2235	2268	2259	2253
Total 9-ERA	2129	2189	2180	2180	2176	2170	2180	2164	2232	2264	2235	2268	2259	2253
Change		60	-9	0	-4	-6	10	-16	68	32	-29	33	-9	-6
%-Change		2.8%	-0.4%	0.0%	-0.2%	-0.3%	0.5%	-0.7%	3.1%	1.4%	-1.3%	1.5%	-0.4%	-0.3%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Appendix E: Population Forecasts by Race and Ethnicity

Note: Numbers do not include TECEC, ERA, Outplaced or Early Childhood students

Trumbull Public Schools: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	666	679	690	698	705	717	727	735	745	753	760
Black	428	435	446	453	458	468	477	484	493	500	507
Hispanic	1252	1272	1291	1301	1307	1325	1341	1354	1368	1379	1388
Other	193	202	212	221	229	239	248	258	267	276	283
White	4090	4094	4073	4048	4011	4012	3994	3964	3945	3916	3884
Total	6629	6683	6713	6721	6710	6761	6786	6795	6818	6824	6822

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Booth Hill Elementary: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	40	42	43	44	44	45	46	47	48	49	51
Black	36	39	41	41	41	41	42	42	43	44	45
Hispanic	99	104	108	110	110	112	115	118	120	122	124
Other	23	26	29	31	33	36	38	41	44	45	47
White	316	309	307	297	284	275	269	263	257	254	253
Total	514	519	528	523	513	508	509	511	512	515	519

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Daniels Farm Elementary: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	56	58	57	56	59	58	58	59	60	61	62
Black	22	23	23	23	24	24	25	25	26	27	27
Hispanic	57	59	58	57	60	59	59	60	61	62	63
Other	15	16	16	16	17	17	18	18	19	20	20
White	347	350	339	333	341	334	330	329	330	332	333
Total	497	505	492	485	500	492	490	491	495	502	506

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Frenchtown Elementary: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	40	39	40	40	39	39	40	41	41	43	44
Black	46	45	47	46	45	45	46	47	47	49	50
Hispanic	156	153	157	154	151	151	153	156	159	162	166
Other	24	24	25	25	24	25	25	26	27	28	28
White	259	248	249	238	229	224	223	221	220	220	220
Total	525	509	518	502	489	483	487	490	494	501	507

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Jane Ryan Elementary: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	40	42	41	43	44	45	45	46	46	47	47
Black	20	22	21	23	23	24	24	25	25	26	26
Hispanic	90	95	92	96	97	98	99	100	99	100	101
Other	14	15	15	16	17	17	18	18	19	19	20
White	283	295	283	292	292	292	291	290	286	285	285
Total	447	469	452	469	473	476	477	479	475	477	479

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Middlebrook Elementary: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	63	64	67	66	68	67	68	68	69	69	70
Black	39	39	41	41	42	42	43	43	44	45	45
Hispanic	125	126	132	131	134	133	134	135	136	138	140
Other	16	17	18	18	19	19	20	20	21	21	22
White	274	272	279	272	274	267	264	261	259	257	256
Total	517	518	537	529	537	529	528	528	528	530	533

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Tashua Elementary: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	51	53	52	54	56	56	57	57	57	57	58
Black	17	18	18	19	20	20	21	21	21	22	22
Hispanic	61	63	63	64	67	67	67	67	68	68	69
Other	11	12	12	13	14	14	14	15	15	16	16
White	285	290	284	288	296	293	290	287	284	282	283
Total	425	435	429	437	452	451	449	447	445	445	449

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Hillcrest Middle School: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	87	91	96	96	96	97	97	100	100	100	100
Black	51	54	57	57	58	59	59	61	61	62	62
Hispanic	138	144	150	150	149	151	151	154	154	154	153
Other	24	25	27	28	28	29	30	31	32	33	33
White	466	479	496	487	480	479	473	479	472	467	458
Total	766	793	826	817	810	814	810	826	819	816	807

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Madison Middle School: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	82	85	86	88	88	90	90	93	93	93	93
Black	51	53	54	56	56	58	58	60	60	61	61
Hispanic	157	161	162	167	166	168	168	172	171	172	170
Other	16	17	18	19	20	21	21	23	23	24	24
White	483	489	487	495	488	487	481	487	480	475	466
Total	789	805	807	825	818	822	818	834	828	825	815

Red numbers are current enrollment; Orange cells are forecasted enrollment.

Trumbull High School: Enrollment by Race/Ethnicity

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Asian	207	207	208	211	212	221	226	225	231	232	234
Black	146	143	144	147	148	155	160	160	164	166	168
Hispanic	369	368	370	373	373	387	395	392	400	401	402
Other	50	51	53	55	57	61	64	66	69	71	73
White	1377	1361	1349	1347	1328	1362	1373	1346	1358	1343	1331
Total	2149	2130	2124	2134	2118	2186	2218	2189	2222	2213	2207

Red numbers are current enrollment; Orange cells are forecasted enrollment.



A Community Committed to Excellence

Trumbull Public Schools, NC

Live-Attend Analysis 2022

Cropper GIS



Appendix F: Live Attend Matrix

The following tables display where students live and attend relative to school zones. The schools of attendance are listed on the left while the zones are listed on the top. This student data is from the Trumbull Public Schools student database, received November 2022.

The first column of numbers to the right of the schools of attendance represents the number of students enrolled at each given school. The first row of numbers below the zones represents the total number of students living inside of each given zone. The green-colored numbers represent number of students who attend the school of the zone in which they live. All other numbers represent students who attend school outside of the zone in which they live. The bottom row represents the number of students that “Live-In and Attend-Out” by school. The blue-colored cell shows the total number of students that “Live-in and Attend-Out”. The farthest right column represents the number of students that “Live-Out and Attend-In” by school. The orange-colored cell shows the total number of students that “Live-Out and Attend-In”.

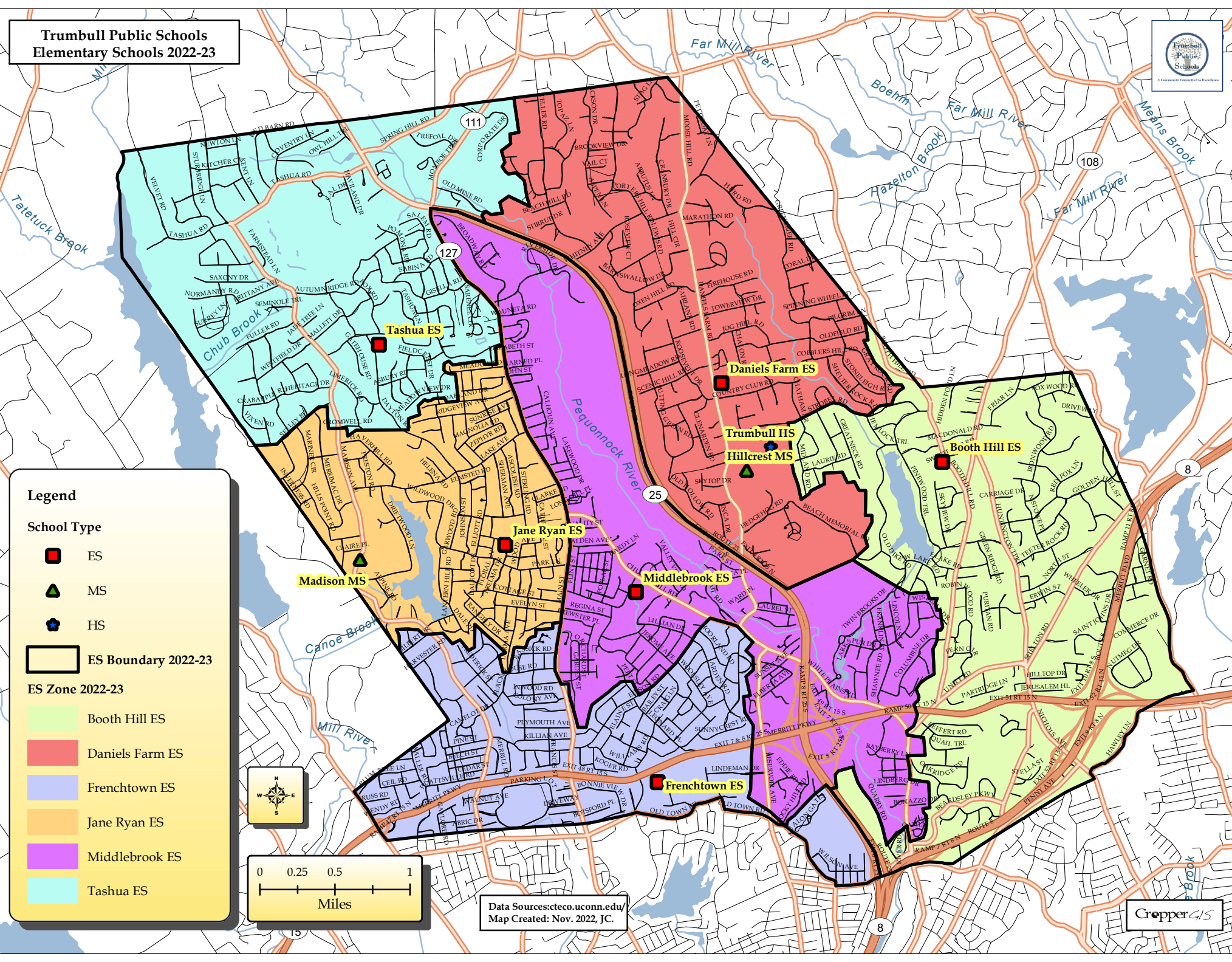
Where K-5th Students Attend	Where K-5th Students Live									
	Booth Hill ES	Daniels Farm ES	Frenchtown ES	Jane Ryan ES	Middlebrook ES	Tashua ES	Out of District	Unmatched	Live Out, Attend In (K-5)	
	519	493	591	394	491	419	28	1	166	
Booth Hill Elementary School	514	508	1		3	2			6	
Daniels Farm Elementary School	497	486		1	2	8			11	
Frenchtown Elementary School	525	6	2	505	3	5	1		20	
Jane Ryan Elementary School	447		41	384	12	2	8		63	
Middlebrook Elementary School	517	2	3	40	3	467	2		50	
Tashua Elementary School	425			2	2	3	409	9	16	
Out-Placed	11	3	2	2	1	1	1	1		
Live In, Attend Out (K-5)	148	11	7	86	10	24	10			

		Where K-5th Students Live								
		Booth Hill ES	Daniels Farm ES	Frenchtown ES	Jane Ryan ES	Middlebrook ES	Tashua ES	Out of District	Unmatched	Live Out, Attend In (K-5)
Where K-5th Students Attend		519	493	591	394	491	419	28	1	166
	Booth Hill Elementary School	514	508		1		3		2	6
	Daniels Farm Elementary School	497		486		1	2		8	11
	Frenchtown Elementary School	525	6	2	505	3	3	5	1	20
	Jane Ryan Elementary School	447			41	384	12	2	8	63
	Middlebrook Elementary School	517	2	3	40	3	467	2		50
	Tashua Elementary School	425			2	2	3	409	9	16
	Out-Placed	11	3	2	2	1	1	1	1	
	Live In, Attend Out (K-5)	148	11	7	86	10	24	10		

		Where 6-8th Students Live				
		Hillcrest MS	Madison MS	Out of District	Unmatched	Live Out, Attend In (6-8)
Where 6-8th Students Attend		771	776	15	2	32
	Hillcrest Middle School	766	753	5	8	13
	Madison Middle School	789	13	768	6	2
	Out-Placed	9	5	3	1	
	Live In, Attend Out (6-8)	26	18	8		

		Where 9-12th Students Live			
		Trumbull HS	Out of District	Unmatched	Live Out, Attend In (9-12)
Where 9-12th Students Attend		2,008	161	4	161
	Trumbull High School	2,149	1,985	161	3
	Out-Placed	24	23		1
	Live In, Attend Out (9-12)	23	23		

Trumbull Public Schools Elementary Schools 2022-23



Legend

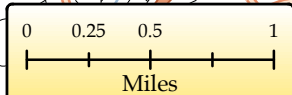
School Type

- ES
- ▲ MS
- ★ HS

ES Boundary 2022-23

ES Zone 2022-23

- Booth Hill ES
- Daniels Farm ES
- Frenchtown ES
- Jane Ryan ES
- Middlebrook ES
- Tashua ES



Data Sources: cteco.uconn.edu/
Map Created: Nov. 2022, JC.

CropperGIS

Trumbull Public Schools Elementary Schools 2022-23 Booth Hill ES Live-Attend Map



Daniels Farm Elementary	
Total Enrollment (K-5)	497
Out of District	8
Unmatched	0
Total Live-In (K-5)	493
Live and Attend In	486
Live Out, Attend In	11
Live In, Attend Out	7

Data Sources: cteco.uconn.edu/
 Map Created: Nov. 2022, JC.

Legend

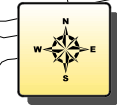
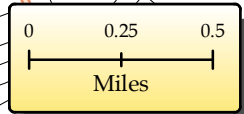
School Type

- ES
- MS
- HS
- Booth Hill ES KG-5 Student

ES Boundary 2022-23

ES Zone 2022-23

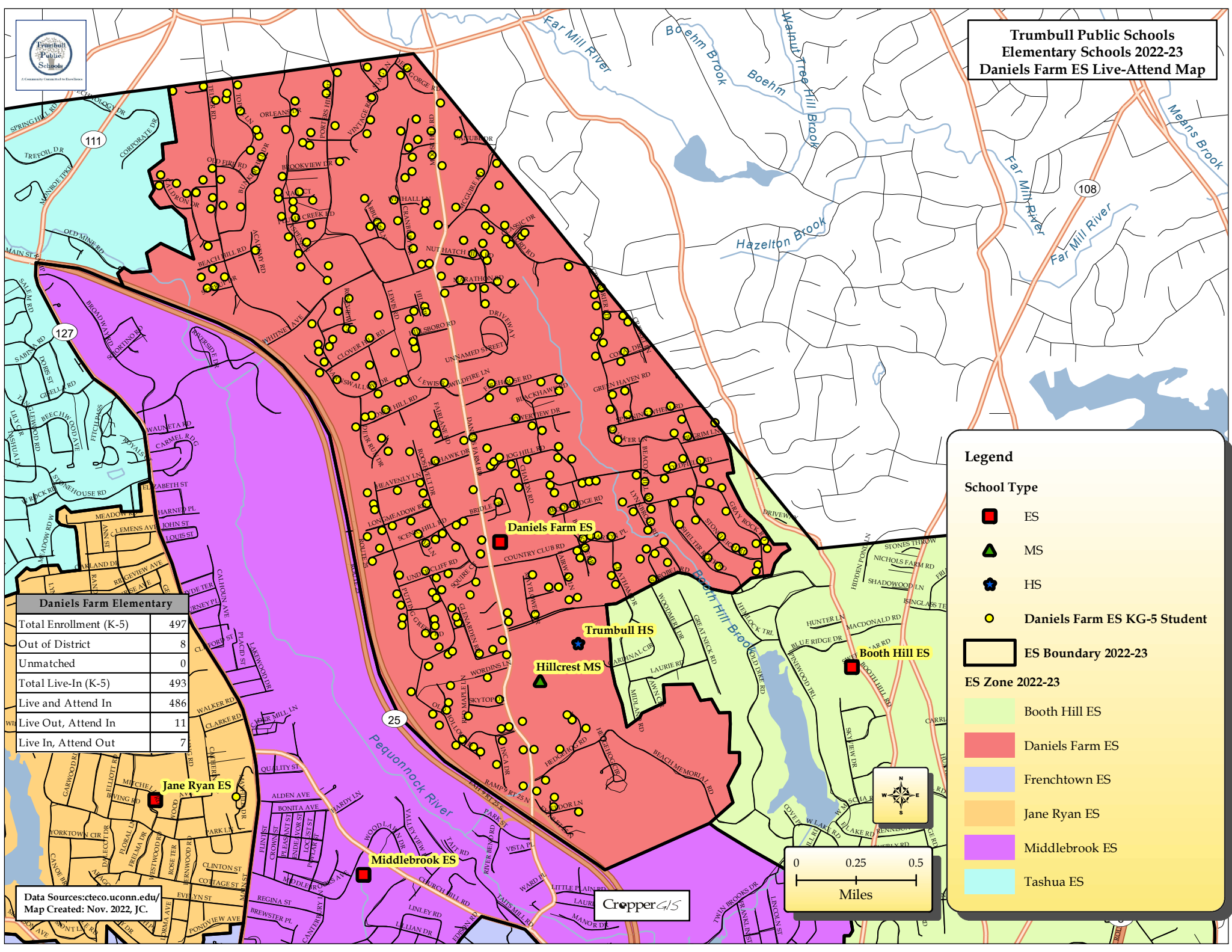
- Booth Hill ES
- Daniels Farm ES
- Frenchtown ES
- Jane Ryan ES
- Middlebrook ES
- Tashua ES



CropperGIS



Trumbull Public Schools Elementary Schools 2022-23 Daniels Farm ES Live-Attend Map



Daniels Farm Elementary	
Total Enrollment (K-5)	497
Out of District	8
Unmatched	0
Total Live-In (K-5)	493
Live and Attend In	486
Live Out, Attend In	11
Live In, Attend Out	7

Data Sources: ctc.co.uconn.edu/
Map Created: Nov. 2022, JC.

Legend

School Type

■

 ES

▲

 MS

★

 HS

●

 Daniels Farm ES KG-5 Student

□

 ES Boundary 2022-23**ES Zone 2022-23**

■

 Booth Hill ES

■

 Daniels Farm ES

■

 Frenchtown ES

■

 Jane Ryan ES

■

 Middlebrook ES

■

 Tashua ES

CropperGIS



Trumbull Public Schools Elementary Schools 2022-23 Frenchtown ES Live-Attend Map

Frenchtown Elementary	
Total Enrollment (K-5)	525
Out of District	1
Unmatched	0
Total Live-In (K-5)	591
Live and Attend In	505
Live Out, Attend In	20
Live In, Attend Out	86

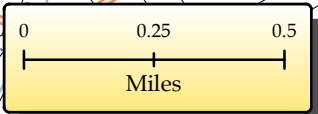
Legend

School Type

- ES
- MS
- HS
- Frenchtown ES KG-5 Student
- ES Boundary 2022-23

ES Zone 2022-23

- Booth Hill ES
- Daniels Farm ES
- Frenchtown ES
- Jane Ryan ES
- Middlebrook ES
- Tashua ES



Data Sources: cteco.uconn.edu/
Map Created: Nov. 2022, JC.





Trumbull Public Schools Elementary Schools 2022-23 Jane Ryan ES Live-Attend Map

Jane Ryan Elementary	
Total Enrollment (K-5)	447
Out of District	8
Unmatched	0
Total Live-In (K-5)	394
Live and Attend In	384
Live Out, Attend In	63
Live In, Attend Out	10

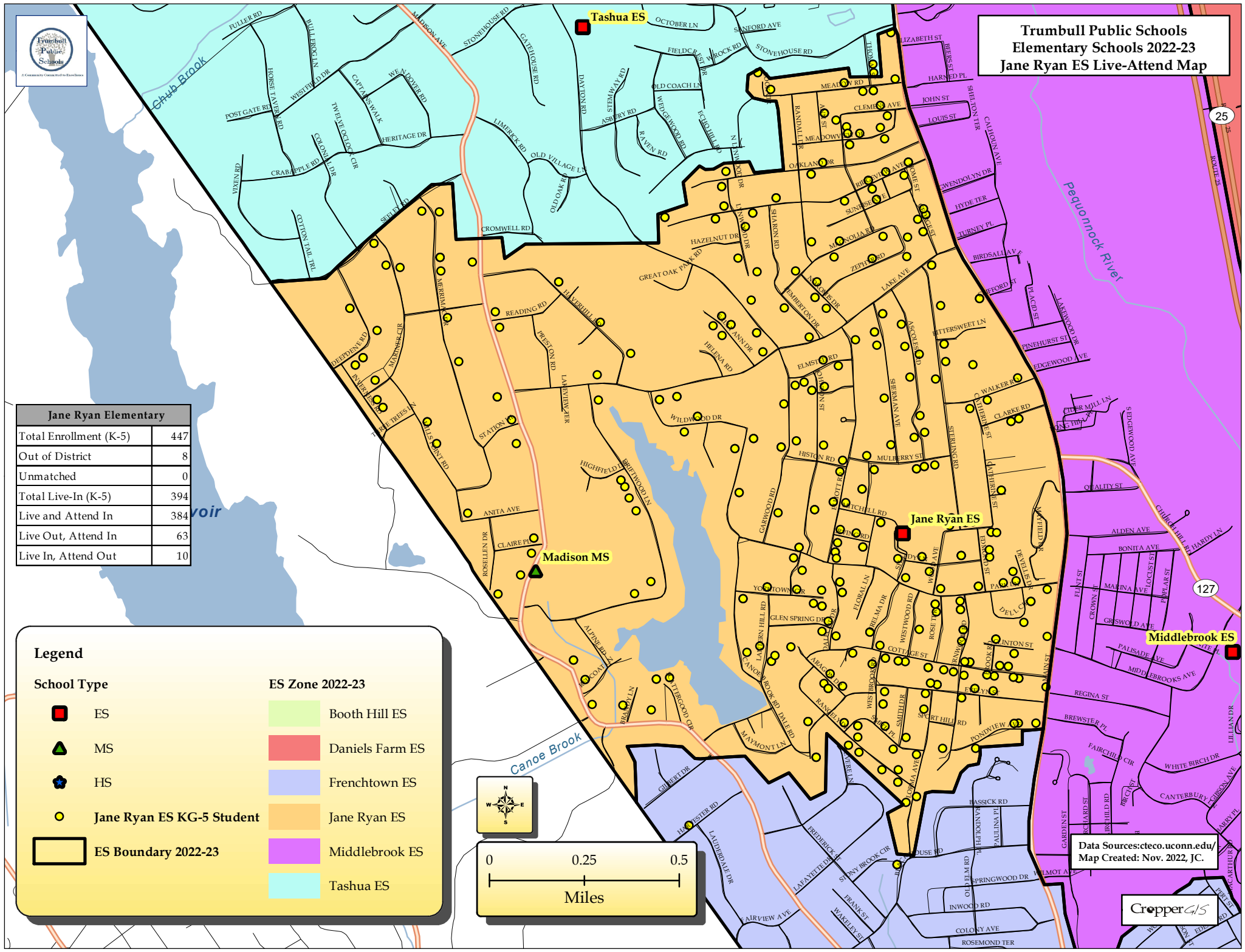
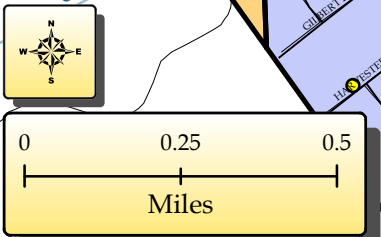
Legend

School Type

- ES
- MS
- HS
- Jane Ryan ES KG-5 Student
- ES Boundary 2022-23

ES Zone 2022-23

- Booth Hill ES
- Daniels Farm ES
- Frenchtown ES
- Jane Ryan ES
- Middlebrook ES
- Tashua ES



Data Sources: cteco.uconn.edu/
Map Created: Nov. 2022, JC.





Trumbull Public Schools Elementary Schools 2022-23 Middlebrook ES Live-Attend Map

Middlebrook Elementary	
Total Enrollment (K-5)	517
Out of District	0
Unmatched	0
Total Live-In (K-5)	491
Live and Attend In	467
Live Out, Attend In	50
Live In, Attend Out	24

Tashua ES

Daniels Farm ES

Trumbull HS

Hillcrest MS

Booth Hill ES

Jane Ryan ES

Middlebrook ES

Frenchtown ES

Legend

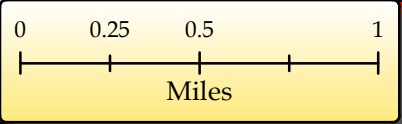
School Type

- ES
- MS
- HS
- Middlebrook ES KG-5 Student

ES Boundary 2022-23

ES Zone 2022-23

- Booth Hill ES
- Daniels Farm ES
- Frenchtown ES
- Jane Ryan ES
- Middlebrook ES
- Tashua ES



Data Sources:cteco.uconn.edu/
Map Created: Nov. 2022, JC.

CropperGIS

Trumbull Public Schools Elementary Schools 2022-23 Tashua ES Live-Attend Map

59



Tashua Elementary	
Total Enrollment (K-5)	425
Out of District	9
Unmatched	0
Total Live-In (K-5)	419
Live and Attend In	409
Live Out, Attend In	16
Live In, Attend Out	10

Legend

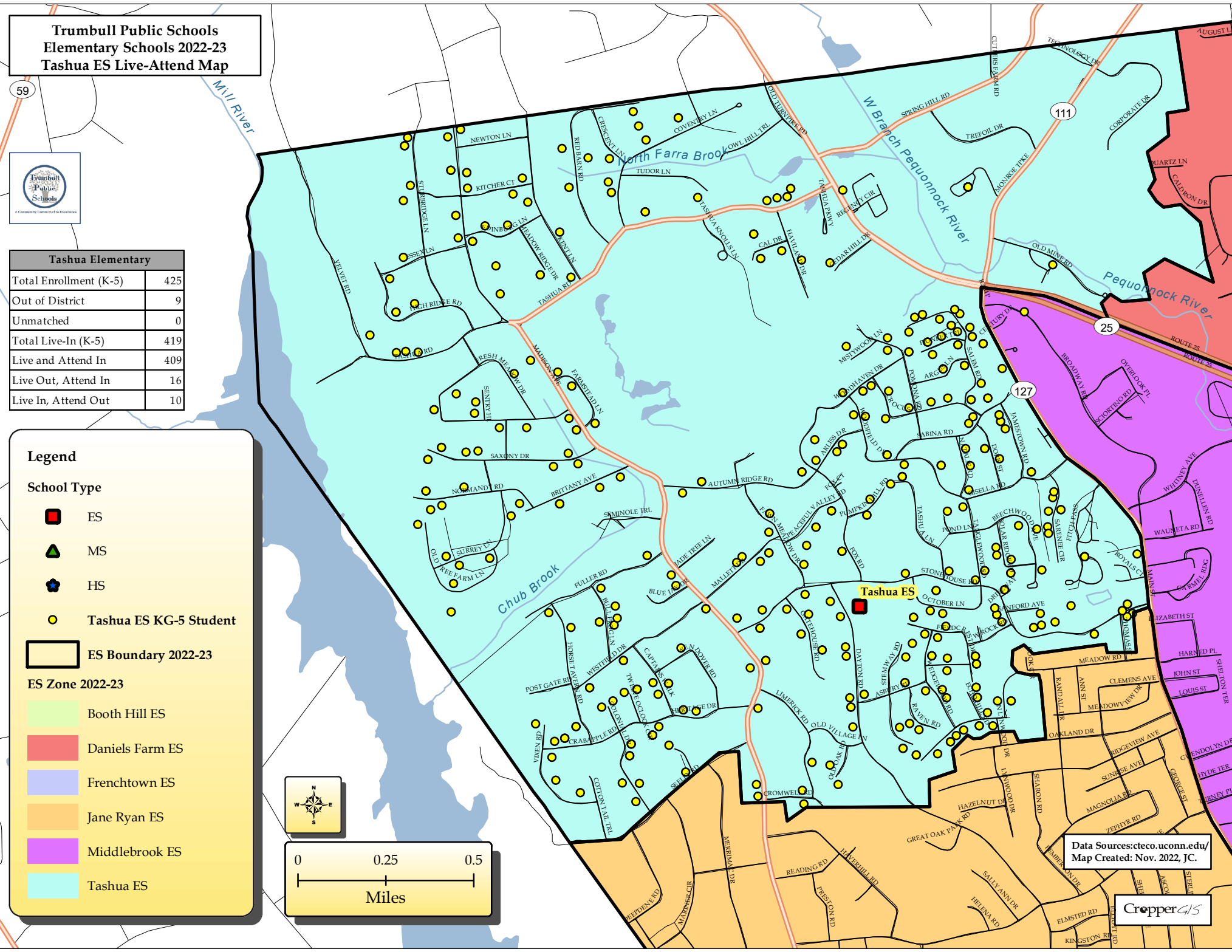
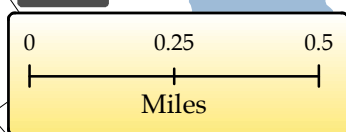
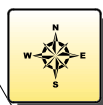
School Type

- ES
- ▲ MS
- ★ HS
- Tashua ES KG-5 Student

ES Boundary 2022-23

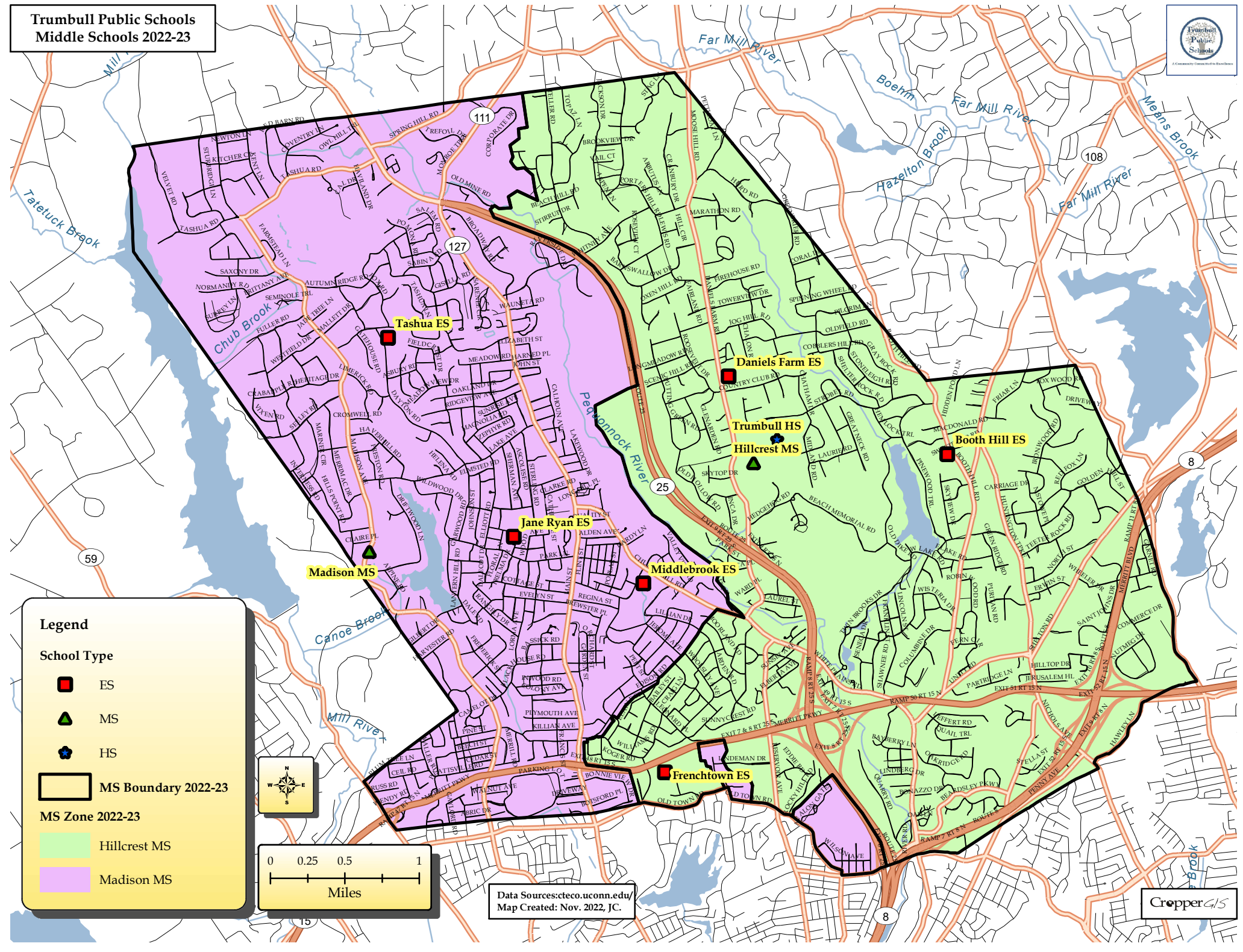
ES Zone 2022-23

- Booth Hill ES
- Daniels Farm ES
- Frenchtown ES
- Jane Ryan ES
- Middlebrook ES
- Tashua ES



Data Sources: cteco.uconn.edu/
Map Created: Nov. 2022, JC.

Cropper 4/5



Trumbull Public Schools
Middle Schools 2022-23
Hillcrest MS Live-Attend Map



Hillcrest Middle	
Total Enrollment (6-8)	766
Out of District	8
Unmatched	0
Total Live-In (6-8)	771
Live and Attend In	753
Live Out, Attend In	13
Live In, Attend Out	18

Legend

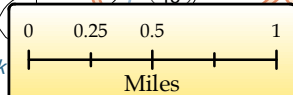
School Type

- ES
- ▲ MS
- ★ HS
- Hillcrest MS 6-8 Student

MS Boundary 2022-23

MS Zone 2022-23

- Hillcrest MS
- Madison MS



Data Sources: cteco.sconn.edu/
Map Created: Nov. 2022, JC.

CropperGIS

Trumbull Public Schools
Middle Schools 2022-23
Madison MS Live-Attend Map



Madison Middle	
Total Enrollment (6-8)	789
Out of District	6
Unmatched	2
Total Live-In (6-8)	776
Live and Attend In	768
Live Out, Attend In	19
Live In, Attend Out	8

Legend

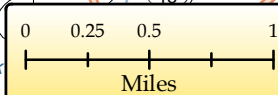
School Type

- ES
- ▲ MS
- ★ HS
- Madison MS 6-8 Student

MS Boundary 2022-23

MS Zone 2022-23

- Hillcrest MS
- Madison MS



Data Sources: cteco.uconn.edu/
Map Created: Nov. 2022, JC.

CropperGIS

Trumbull Public Schools
Trumbull High School 2022-23
Live Attend Map

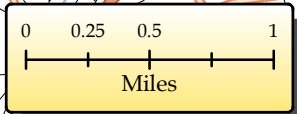


Trumbull High School	
Total Enrollment (9-12)	2,149
Out of District	161
Unmatched	3
Total Live-In (9-12)	2,008
Live and Attend In	1,985
Live Out, Attend In	161
Live In, Attend Out	23

Legend

School Type

- ES
- MS
- HS
- Trumbull HS 9-12 Student
- Trumbull HS 2022-23



Data Sources: cteco.uconn.edu/
 Map Created: Nov. 2022, JC.

