

IN

An IN Community Magazine

Fox Chapel Area

Fox Chapel Area Student One of Two in the World to Achieve a Perfect Score



**Fox Chapel Area
School District Budget**

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SUMMER 2019
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FOX CHAPEL AREA

School News



Fox Chapel Area School District

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A MESSAGE FROM THE SCHOOL BOARD PRESIDENT

Dear Community Members,

It's hard to believe that another school year is nearly over. That means it's also budget time for the Fox Chapel Area School District. I am happy to report that we are able to present a proposed final budget to the public that contains no tax increase.

There are a few things about the budget that I'd like to bring to your attention. One of the ways that we are able to keep taxes down is the cooperation between the Fox Chapel Educators Association, the School Board, and the administration that resulted in an Early Retirement Incentive (ERI) package for our district's professional staff members. Although it's difficult to have so many quality, longtime teachers retire, we will be reducing expenses by either replacing those teachers with teachers on the lower end of the salary scale, or with existing teachers able to accommodate additional classes. After many conversations with our superintendent, district office staff, and building principals, I am confident that these longstanding staff members will be replaced with teachers worthy of Fox Chapel Area's high standards. A top-notch education and maintaining the highest levels of programs for our students remain the priority.

The money we invest in the education of our children repeatedly pays off, and the academic performance of our students continues to be among the highest in the region. Recently, the Pittsburgh Business Times 2019 Honor Roll Rank places the district at number two in Southwestern Pennsylvania (out of 103 districts), up two spots from 2018. Additionally, the district was ranked number five in the state (out of 493 districts), up from number eight last year.

Our students are also thriving in our arts, music, athletics, and other extracurricular activities and programs. The Board, administration, and staff also remain committed to the continued excellence of our visual and performance arts, as well as extracurriculars. Yes, academic performance is important, but we know that so much is also learned outside the classroom.

Working as a true team has enabled us to accomplish great things – all while having our millage rate in the lower third of all the districts in Allegheny County. We can only do this as a partnership with not just our parents, but also our residents without children in our schools. We all understand that an outstanding school district adds great value to our homes and properties. We thank you for your continuing investment in our schools and our students.

Sincerely,

Terry Wirginis
School Board President



*The money we invest in the
education of our children
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the highest in the region.*



A MESSAGE FROM THE SUPERINTENDENT

Dear Friends,

Lately, I have found myself thinking about the meaning of the word “success.” What is success? It can have so many different meanings, depending on circumstances and abilities. Success can be simple, or complicated. For some people, success is the everyday things that others take for granted. Some people make success seem effortless. For others, success takes years of hard work and perseverance. So often, success is measured by awards and achievements. Fortunately, significant recognitions are not something unusual for the Fox Chapel Area School District. In fact, recently, the Pittsburgh Business Times 2019 Honor Roll Rank places the district at number two in Southwestern Pennsylvania and at number five in the state. We are climbing in the rankings!

But, you know, maybe it isn’t all about the awards. Maybe it’s about the hard work that accompanies the recognitions – about the journey we take to attain success.

We have students like Rajeev Godse, featured on the cover, who was one of only two in the world to attain a perfect score on the Advanced Placement (AP) Statistics Exam. Success such as his doesn’t come effortlessly. It stems from his diligence to be the best that he can be. It comes as the result of the hard work of his parents and family who support him and want the very best for him. It stems from his teachers whose efforts further his knowledge. It comes from our community members, who have supported our schools, whether it be through tax money or believing in the mission of our district – to maximize student learning, achievement, and development.

I think success is about the work that takes place every day in our schools. This is work not just done by our teachers, but by others as well. Success is about our School Board, who trusts our administrators and gives us the tools to do our jobs in a way that develops the potentials of our students. Success is about our support staff, those cleaning and maintaining our buildings, feeding our kids, and helping our students daily in the schools. Success is about our students who work hard to better themselves, to make their parents and guardians proud, and to make the world a better place. Success is also about the entire community caring for our children.

I also know what success isn’t. It isn’t resting on our laurels waiting for the next award. Success is about hard work – how we make it happen for our students every day. It’s about how the leaders in our district better themselves for the good of each of our students. It’s about figuring out how to constantly be better, be stronger, be prepared for the future.

Rajeev is only one example of success. In the end, the success of our students is *our* success. It’s about taking a back seat and letting our students reap the rewards of what the adults work hard to help them achieve.

Sincerely,

Gene Freeman, Ed.D.
Superintendent



*Recently, the Pittsburgh
Business Times 2019 Honor
Roll Rank places the district
at number two in Southwestern
Pennsylvania and at number
five in the state.*

2019-2020 PROPOSED FINAL BUDGET SUMMARY

The Fox Chapel Area School Board approved the 2019-2020 proposed final budget at its combined agenda study session and regular business meeting on May 6, 2019, with no increase in the millage rate (19.5750). The Board will discuss the proposed final budget at its meetings June 3 in the O'Hara Elementary School auditorium and June 10 in the high school large group instruction room. The Board is expected to pass the final 2019-2020 budget at its June 10 meeting, and residents are invited to attend all Board meetings, which begin at 7 p.m.

Total Budgeted New Revenues	\$ 99,246,796
Unassigned Fund Balance	\$ 2,102,221
Total Available Revenues	\$101,349,017

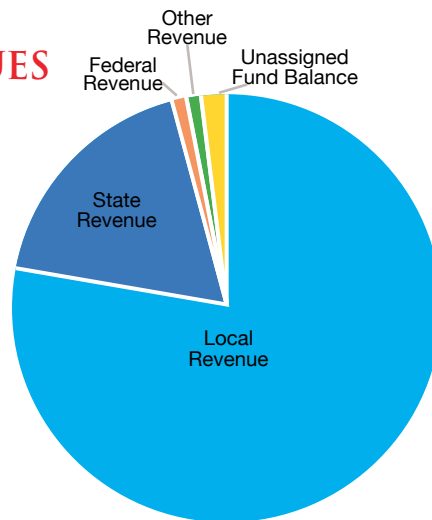
Total Budgeted Expenditures	\$101,770,866
Budgetary Reserve	\$ 2,102,221
Total Budgeted Expenditures and Reserve	\$103,873,087
Total Net Change	<\$2,524,070>

This budget includes no increase in the millage rate or other taxes.

The budget will be balanced via utilization of the available fund balance.

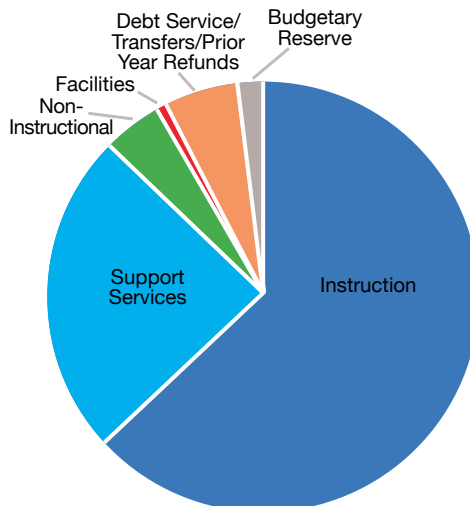
BREAKDOWN OF REVENUES

Local Revenue	\$ 77,952,597
State Revenue	\$ 19,752,264
Federal Revenue	\$ 786,036
Other Revenue	\$ 755,899
Total Revenue	\$ 99,246,796
Unassigned Fund Balance	\$ 2,102,221
Total Revenue and Fund Balance	\$101,349,017



BREAKDOWN OF EXPENDITURES

Instruction	\$ 62,453,953
Support Services	\$ 30,802,784
Non-Instructional	\$ 2,690,947
Facilities	\$ 254,100
Debt Service/Transfers/ Prior Year Refunds	\$ 5,569,082
Total Expenditures	\$101,770,866
Budgetary Reserve	\$ 2,102,221
Total Expenditures and Budgetary Reserve	\$103,873,087



2019-2020 BUDGET HIGHLIGHTS

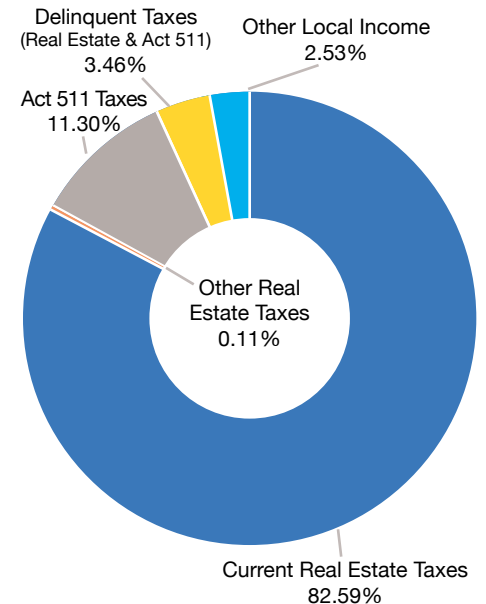
- New Kerr Elementary construction and programs:
 - Spanish Immersion
 - Pre-Kindergarten
- 28 professional staff to retire between 7/1/2019 and 6/30/2020 as part of the Early Retirement Incentive (ERI):
 - Resulting in 28 one-time severance payments
 - Increases the Other Post-Employment Benefit (OPEB) account for retiree health care
 - Not all positions will be replaced with a new hire, but those that are will be replaced with a professional employee on the lower end of the salary scale, and, therefore, future savings are anticipated. Other positions are planned to be replaced with existing employees with optimal schedule configurations.
- Insurance premium increases:
 - 1.9% medical
 - 2% dental
 - 7% vision
- Public School Employees' Retirement System (PSERS) employer contribution rate set at 34.29% for 2019-2020:
 - 3% increase in cost from 2018-2019
 - Accounts for 15% of overall budget
 - The state reimburses 50% of the cost, which is included under revenues
- Increased safety and security costs due to additional safety measures:
 - Enhanced security construction planned for all building and athletic entrances

LOCAL REVENUES

Current Real Estate Taxes	\$ 64,383,465
Interim Real Estate Taxes	\$ —
Public Utility Realty Tax	\$ 73,000
Payments In Lieu of Tax	\$ 15,000
Total Other Real Estate Taxes	\$ 88,000
Local Services Tax (LST)	\$ 101,000
Earned Income Tax (EIT)	\$ 7,710,000
Real Estate Transfer Tax	\$ 1,000,000
Total Act 511 Taxes	\$ 8,811,000
Delinquent Real Estate Taxes	\$ 2,400,000
Delinquent EIT Tax	\$ 300,000
Total Delinquent Taxes	\$ 2,700,000
Earnings on Investments	\$ 750,000
Admissions	\$ 70,000
Fees Collected from Students	\$ 125,450
Federal IDEA Pass-Thru Funds	\$ 552,000
Rental Income	\$ 40,000
Donations	\$ 120,500
Regular Day Tuition	\$ 50,000
Summer School Tuition	\$ 27,000
Revenue from Training	\$ 120,000
Refund of Prior Year Expenses	\$ 50,000
Miscellaneous Revenue	\$ 65,182
Total Other Local Income	\$ 1,970,132
Total Local Sources	\$ 77,952,597

76.92% of total revenue
0.37% increase from 2018-2019
estimated actual

- No increase in millage rate
- Current real estate taxes based on a 95.5% collection rate
- Slight increase in real estate assessments results in a slight increase to current real estate tax collection
- Other line items budgeted based on prior year actual amounts received

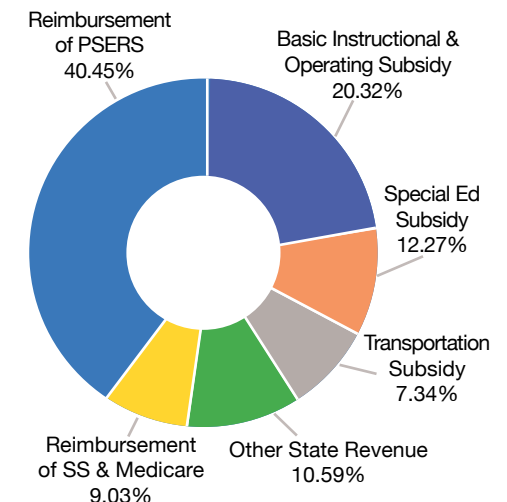


STATE REVENUES

Basic Education Subsidy	\$ 4,013,389
Reimbursement for Charter Schools	\$ —
Tuition 1305/1306 Students	\$ —
Total Basic Instructional and Operating Subsidy	\$ 4,013,389
Special Education Subsidy	\$ 2,424,158
Pupil Transportation Subsidy	\$ 1,200,000
Charter Transportation Subsidy	\$ 250,000
Total Transportation Subsidy	\$ 1,450,000
Reimbursement for Rental/Sinking Fund (PlanCon)	\$ 523,767
Reimbursement for Health Services	\$ 96,000
State Property Tax Reduction (Homestead Exemption)	\$ 1,471,950
Safe Schools Revenue	\$ —
Safety and Security Grant	\$ —
Ready to Learn Grant	\$ —
Total Other State Revenue	\$ 2,091,717
Reimbursement of SS/Medicare	\$ 1,783,000
Reimbursement of Retirement Contributions (PSERS)	\$ 7,990,000
Total State Sources	\$ 19,752,264

19.49% of total revenue
1.73% increase from 2018-2019
estimated actual

- PA subsidy amounts are not finalized. They are based on the PA state budget and preliminary amounts provided to school districts.
- Reimbursement for Social Security and retirement contributions is based on budgeted personnel expenditures



FEDERAL REVENUES

Title I Funding	\$	427,603
Title II Funding	\$	97,433
Title III Funding	\$	9,000
Title IV Funding	\$	—
Medicaid Reimbursement (ACCESS)	\$	250,000
Medicaid Reimbursement (Claims)	\$	2,000
Total Federal Sources	\$	786,036

0.78% of total revenue

20.7% decrease from 2018-2019

estimated actual

- Federal revenue numbers based on projected expenditures for 2019-2020 and subject to change

OTHER REVENUES

Proceeds from Extended-Term Financing	\$	24,442
Extended-Term Lease Financial Proceeds	\$	631,457
Total Extended-Term Proceeds	\$	655,899
Capital Projects Fund Transfers	\$	—
Student Activities Fund Transfers	\$	—
Sale of Fixed Assets	\$	100,000
Insurance Recoveries	\$	—
Total Other Financing Sources	\$	755,899

0.75% of total revenue

89.34% increase from 2018-2019

estimated actual

- Includes deferred payment for textbooks as well as the 2019 Apple technology lease
- There was no technology lease in 2018-2019, which accounts for the increase

UNASSIGNED FUND BALANCE

Unassigned/Available Fund Balance	\$	2,102,221
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2.07% of total revenue

FUTURE CHALLENGES

- PSERS continues to be a challenge for all school districts in Pennsylvania:
 - The employer contribution rate is set by PSERS trustees, not by the district
 - The district anticipates paying nearly \$45 million in PSERS contributions during the next five years
 - As of 7/1/2018, the district had \$9.5 million of fund balance committed to PSERS:
 - \$750,000 is to be drawn down at the end of the 2018-2019 school year
 - Anticipated \$750,000 drawdown in 2019-2020 to go toward balancing the budget
- Capital projects/construction:
 - New Kerr building is opening for the 2019-2020 school year
 - Financing for this project, as well as construction at O'Hara and Fairview elementaries, was provided through a bond issue in 2017. The district has begun repayments for this issue, reflected under debt service in the budget.
- As of 7/1/2018, the district had \$11.2 million of fund balance assigned for capital projects:
 - \$992,000 is to be drawn down at the end of the 2018-2019 school year to cover costs associated with technology for the new Kerr building, as well as costs associated with mold and/or flooding issues at Kerr Elementary, Fox Chapel Area High School, and administration offices in summer/fall of 2018
 - Anticipated \$254,100 drawdown in 2019-2020 for security improvements
- Early Retirement Incentive (ERI):
 - By 6/30/2020, 54 professional staff will have retired as part of the incentive
 - Not all positions will be replaced with a new hire, but those that are will be replaced with a professional employee on the lower end of the salary scale. Other positions are planned to be replaced with existing employees with optimal schedule configurations.
 - The district anticipates savings relating to this incentive to begin to show in the 2020-2021 budget

INSTRUCTION EXPENDITURES

Personnel Services - Salaries	\$	34,420,442
Personnel Services - Benefits	\$	21,905,115
Professional Educational Services	\$	2,114,253
Property Services	\$	51,880
Other Purchased Services	\$	2,655,707
Supplies	\$	1,140,594
Property/Equipment	\$	126,199
Other Objects	\$	39,763
Total Instruction	\$	62,453,953

60.13% of total expenditures

1.4% increase in instruction costs from 2018-2019 estimated actual

\$15,672.26 per pupil cost

- New Pre-K/Spanish Immersion programs
- Severance estimated for 28 ERI teachers
- Other professional services
- Tuition – regular, special, and vocational education
- Textbooks
- New and replacement capital equipment including desks, chairs, cafeteria tables, and musical instruments

SUPPORT SERVICES EXPENDITURES

Personnel Services - Salaries	\$	11,502,627
Personnel Services - Benefits	\$	7,094,822
Professional Educational Services	\$	2,110,553
Property Services	\$	1,357,444
Other Purchased Services	\$	4,900,663
Supplies	\$	2,630,226
Property/Equipment	\$	991,477
Other Objects	\$	214,972
Total Support Services	\$	30,802,784

29.65% of total expenditures

3.7% increase in support services costs from 2018-2019 estimated actual

\$7,729.68 per pupil cost

- Includes increased safety and security measures
- Includes standard contracted increases
- Districtwide technology
- Transportation
- Staff development (all personnel)

NON-INSTRUCTION EXPENDITURES

Personnel Services - Salaries	\$	1,339,988
Personnel Services - Benefits	\$	553,000
Professional Educational Services	\$	151,370
Property Services	\$	93,665
Other Purchased Services	\$	271,935
Supplies	\$	172,763
Property/Equipment	\$	48,500
Other Objects	\$	59,726
Total Non-Instruction	\$	2,690,947

2.59% of total expenditures

2.4% decrease in non-instruction costs from 2018-2019 estimated actual

\$675.27 per pupil cost

- Includes maintenance of athletic fields and gymnasiums
- Includes cost of school crossing guards
- Includes all coaching and student activity sponsor salaries

FACILITIES EXPENDITURES

Property Services	\$	233,700
Supplies	\$	20,400
Total Facilities	\$	254,100

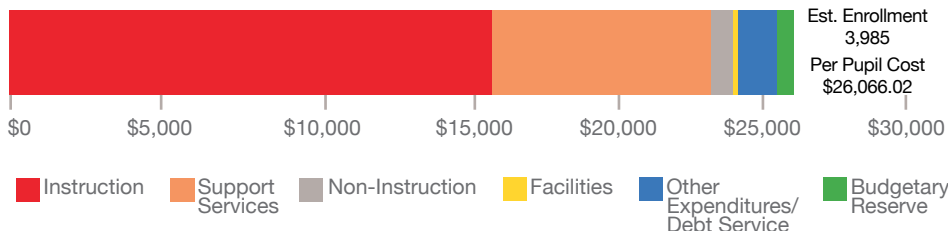
0.24% of total expenditures

78.6% decrease in facilities costs from 2018-2019 estimated actual

\$63.76 per pupil cost

- 2018-2019 numbers were higher than typical years because of the mold issues as well as the Kerr construction
- Includes expenditures specifically relating to increased security of entrances in all buildings
- Includes normal annual maintenance of buildings, such as painting, repairs, and landscaping

2019-2020 ESTIMATED PER PUPIL COST



OTHER EXPENDITURES/DEBT SERVICE

Other Objects	\$	3,319,040
Other Financing Uses	\$	2,250,042
Total Other Expenditures	\$	5,569,082

5.36% of total expenditures

3.2% decrease in other expenditures costs from 2018-2019 estimated actual \$1,397.51 per pupil cost

- Includes all debt service/bond payments
- Includes capital projects fund transfer of 50% of anticipated ticket sale revenues

BUDGETARY RESERVE

Other Objects	\$	2,102,221
Total Budgetary Reserve	\$	2,102,221

2.02% of total expenditures

\$527.53 per pupil cost

- Based on unassigned fund balance
- These funds are made available for any unplanned expenses that may come up
- Just because funds are made available does not mean that they will be fully spent

GAMING FUNDS DISTRIBUTION & TAXPAYER LIABILITY

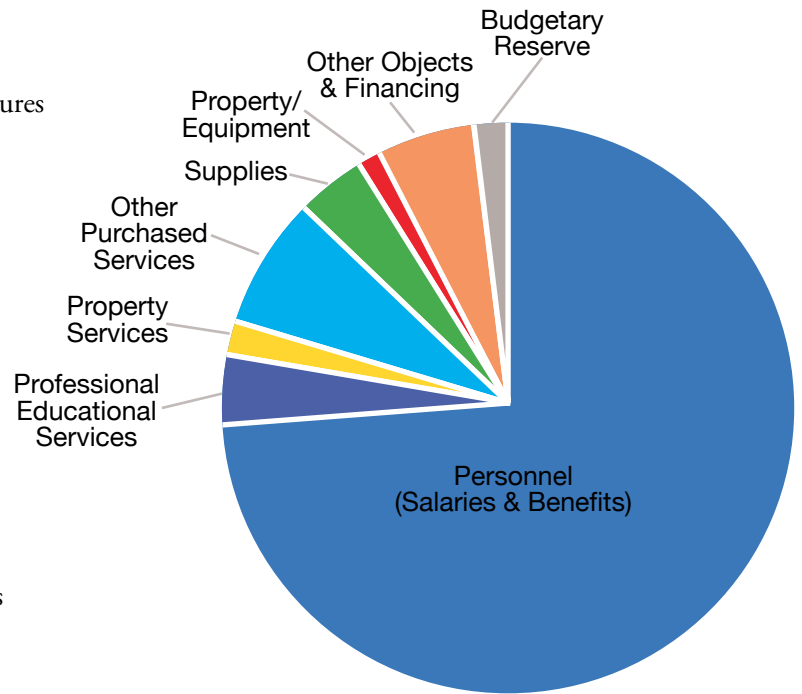
- On May 2, 2019, the Pennsylvania Department of Education provided the Fox Chapel Area School District with the amount of the district's share of gaming funds available for distribution.
- The proposed final budget includes a distribution of \$1,471,950.18.
- The method of distributing these funds, as prescribed by Act 1, the Taxpayer Relief Act, will be via the implementation of the Homestead/Farmstead Exclusion.
 - Under this provision, any property in the school district that was approved by Allegheny County as a homestead will have the lesser of its taxable value, or an estimated \$9,602.30 of its taxable value, excluded for the purposes of calculating school district real estate taxes for the 2019 tax year.
- The owners of the qualifying properties in the district will receive the equivalent of a \$187.97 reduction in their property taxes.
- Property owners who currently do not have an approved homestead exclusion will have the opportunity to apply again when the district sends out letters to those homeowners in December 2019.
- These calculations are based on Allegheny County's certification that there are 7,844 qualifying properties in the Fox Chapel Area School District. The reduction amount may change if the county adjusts those numbers.

	2018			2019		
Assessed Value	\$100,000	\$212,200 (Median Home)	\$400,000	\$100,000	215,000	\$400,000
Homestead Exclusion	<\$9,655.61>	<\$9,655.61>	<\$9,655.61>	<\$9,602.30>	<\$9,602.30>	<\$9,602.30>
Net Assessed Value	\$90,344.39	\$202,544.39	\$390,344.39	\$90,397.70	\$205,397.70	\$390,397.70
Millage Rate		19.5750			19.5750	
Tax Liability	\$1,768.49	\$3,964.81	\$7,640.99	\$1,769.53	\$4,020.66	\$7,642.03
Annual Increase				\$1.04	\$55.85	\$1.04
% Increase				0.06%	1.41%	0.01%
# of Properties		7,827			7,844	

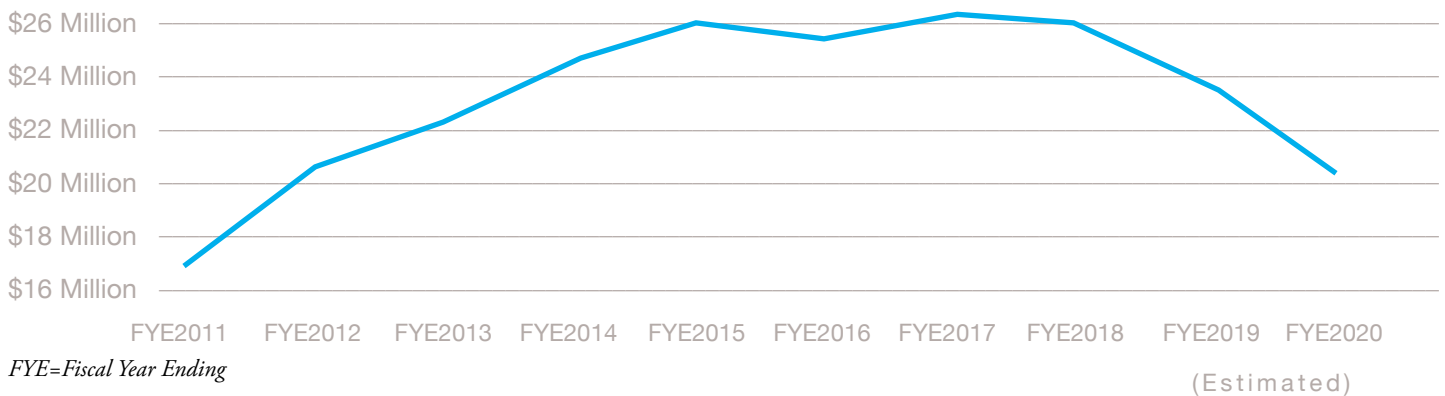
1. These amounts can be reduced by 2% if paid in full during the discount period.
2. Senior citizens may qualify for a property tax rebate program available through the state.

BREAKDOWN OF EXPENSES BY OBJECT

- Personnel (Salaries and Benefits) – 73.95% of expenditures
 - Salaries – 45.50% of expenditures
 - 1.6% increase from 2018-2019 estimated actuals
 - Benefits – 28.45% of expenditures
 - 4.9% increase from 2018-2019
 - Severance/OPEB health care - \$1,414,110
- Professional Educational Services – 4.21% of expenditures
 - Staff development/training
 - Substitute staff costs and school resource officers
- Property Services – 1.67% of expenditures
 - Maintenance, repairs, and construction services
 - Copy center/printing lease
- Other Purchased Services – 7.54% of expenditures
 - Tuition
 - Transportation and travel
- Supplies – 3.82% of expenditures
 - Supplies, technology supplies, and books
 - Natural gas and electricity utility charges
- Property/Equipment – 1.12% of expenditures
 - New and replacement capital equipment
- Other Objects and Financing – 5.66% of expenditures
- Budgetary Reserve – 2.02% of expenditures



FUND BALANCE



	7/1/2019	7/1/2020	
PSERS Committed	\$ 8,755,782	\$ 8,005,782	\$750,000 drawn down to cover PSERS costs
Gala Committed	\$ 29,730	\$ 0	
Athletics Assigned	\$ 50,000	\$ 50,000	\$254,100 drawdown related to capital improvements
Capital Projects Assigned	\$ 10,225,164	\$ 9,971,064	
Non-Spendable	\$ 1,000,000	\$ 1,000,000	
Unassigned	\$ 3,592,461	\$ 2,102,221	The remainder of funds will be drawn down from Unassigned, Gala Committed, and Athletics Assigned fund balances
	\$23,653,137	\$21,129,067	
	<\$2,524,070>		

The budget is available for public review in the district administration office. It is also available on the district's website at www.fcasd.edu. For questions or comments, please email businessoffice@fcasd.edu.

STUDENT ACES AP EXAM

1 of 2 in World to Achieve Perfection

Rajeev Godse knew he did well on the Advanced Placement (AP) Statistics Exam that he took last year, but he never would have anticipated receiving a perfect score.

The Fox Chapel Area High School junior was one of two students in the world among 222,501 who took the AP assessment to accomplish the feat – or broken down in a way Rajeev would appreciate – just 0.001 percent of the test-takers were able to manage the achievement.

“At the time, I thought that the test went well and that my efforts in class had prepared me for most of the types of questions I saw, but I would have thought that I made an error on there somewhere for sure,” Rajeev said.

Rajeev is quick to credit his math teachers for their role in his success.

“On the exam, I was most directly helped by Mrs. (Antoinette) Payner and her course, one that prepared me well using a lot of content from the exam, as well as by my participation in the Pennsylvania Junior Academy of Science (PJAS) and the Pittsburgh Regional Science & Engineering Fair, where I’ve had to put stats to use,” he said. “Math, in general, I’ve learned from a lot of other great teachers: Mrs. Yacamelli, Mrs. Farino, Mr. Barle, Ms. Schaffold, Mr. Dutelle, and Mrs. Malecki being among them.”

While Rajeev shies away from talking about his achievement, his teacher believes he deserves every bit of the recognition.

“Rajeev is an incredibly intelligent and talented young man,” said Mrs. Payner, his AP statistics instructor. “Not surprisingly, he picked up the material quickly, was helpful to his peers, and has a natural curiosity for learning. I am thrilled this amazing feat happened to such a nice student.”



Rajeev also attributes his academic accomplishments to his participation in various extracurricular activities.

“I also have practiced these skills through the math competitions sponsored by our gifted programs and clubs. My success, I think, comes from being well-rounded, which I try to do by staying active in our debate, Model United Nations, and DESI (Distinguished Ethnic Society of India) clubs.”

Though Rajeev’s perfect score on the statistics exam is a first for him, he’s done quite well on other AP assessments.

Last year, he also took the AP tests in world history, physics, and calculus, and scored a 5 – the equivalent of an A in the corresponding college course – on each of them.

For now, Rajeev isn’t quite sure what the future holds, but he plans to narrow his options as he enters his senior year.

“My passion for math points me toward computer science or engineering, but I think I’ll figure out what I want to do when I have some real experiences in those fields in college,” he said.



Rajeev Godse is congratulated by members of the Fox Chapel Area School Board.



HIGH SCHOOL MIDDLE STATES VISIT A SUCCESS

When the Middle States Association Commissions on Elementary and Secondary Schools asked evaluator Jeff Suzik, Ph.D., if he would visit Fox Chapel Area High School to conduct an evaluation, he said “yes” right away. “I’ve known and admired this district for a long time. The school’s stellar reputation for excellence precedes it,” he said.

Dr. Suzik, the director of the Falk Laboratory School at the University of Pittsburgh, was not disappointed when he was able to see, firsthand, the inner workings of the high school. “Our experience here has been rich and rewarding,” he said on behalf of the evaluating team at the conclusion of the visit. “There are good people here who care and seek the best for the students that they serve.”

Prior to the March visit, a team of high school employees worked for 16 months to conduct an intensive self-study to prepare for the voluntary accreditation. This process, which is developed and organized by the Middle States Commission on Secondary Schools, utilizes 12 standards covering every aspect of the high school, including facilities, finances, educational programs, student life and activities, leadership, and staff. The Fox Chapel Area High School planning team consisted of Program Principal Dan Lentz, Ph.D.; teachers John Broderick and Michele Fischer; and librarian Laura Ward.

During the four-day visit, Middle States evaluators examined the accreditation application; reviewed the action plans; interviewed students, parents, and staff members; toured the school; and provided valuable feedback.

Although the high school will not receive official word until the fall, the visiting team reported that the school meets all 12 standards and that it would be recommending that the Middle States grant the school full reaccreditation for the next seven years.

According to Dr. Lentz, “The site visit was a tremendous opportunity for us to showcase all that is Fox Chapel Area High School, and how proud we are of our students and their achievements.”

During the report to the faculty at the conclusion of the visit, Dr. Suzik said, “This is a special place.” He pointed out that the student tour guides were “great ambassadors and shared their enthusiasm. You have students who absolutely love this school, love this community, and love so many of you,”



Middle States visitor Clayton Petry observed a technology education class during the visit.

Dr. Suzik told the faculty. “The students couldn’t say enough about how supportive the teachers are.”

The visiting team complimented the high school on several areas, including:

- The breadth and depth of the curriculum, which enables students to “do and become just about anything.”
- The use of tried-and-true teaching practices, as well as more modern approaches.
- The support of students with various needs.
- The school being an interdependent and an inclusive community accepting of all.
- A high-functioning leadership team that is “caring, committed, and intentional” with a strong vision and goal-setting, and engages teachers in decision-making.

The high school counseling, music, and visual arts departments are also going through reaccreditation and have completed the self-study process and had visitors in recent months. In 2015, the high school was the first accredited school to be recognized for Programs of Distinction in Visual Arts by the Middle States Association. In 2012, the high school music department was the first public school to receive Exemplary Educational Program Credentials. Also in 2012, the high school counseling department was the first ever in the history of Middle States to receive the Exemplary Educational Program designation. Formal word on these accreditations should also come in the fall.



School Safety and Security Coordinator Joseph Kozarian presented to local first responders during a recent dinner.

DISTRICT WELCOMES FIRST RESPONDERS

Work Continues to Keep Schools Safe

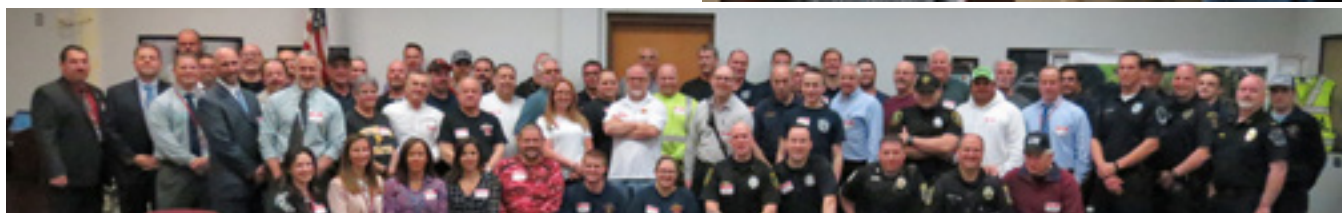
The Fox Chapel Area School District administration held a meeting with local first responders April 29. The meeting involved more than 50 representatives from police, emergency medical services, and fire departments. The meeting was led by Fox Chapel Area School District Safety and Security Coordinator Joseph Kozarian, and the group reviewed some of the district's safety procedures, discussed the requirements of Act 44 (the Safe Schools Act), and coordinated plans for future safety drills. Mr. Kozarian also talked about the important role the first responders play in keeping students safe, and addressed his own role in the district.

According to Mr. Kozarian, it's important to meet with the first responders before a crisis occurs.

"The last thing you want to do is to be meeting someone for the first time when you are in the midst of an emergency," he said. "The meeting was very productive, and I was pleased that

representatives from all six municipalities that make up the district took time out of their busy schedules to attend. They truly understand the importance of keeping our students and staff safe."

The meeting ended with a walk-through of the high school to familiarize the first responders with the building and also to allow emergency personnel to make suggestions that would help in the event of an emergency.





DISTRICT FOCUSES ON MENTAL HEALTH

Extensive Services Available for Students

May is Mental Health Month. However, the Fox Chapel Area School District understands that students may have a variety of mental health and emotional support needs throughout the school year. To meet those diverse needs, the district has built in multiple layers of support at each school.

According to Timothy Mahoney, the district's director of special education and pupil services, Fox Chapel Area has been identified by the Allegheny County Office of Behavioral Health as an exemplary model for supporting the mental health needs of students. Through the process of a Multi-Tiered System of Support (MTSS), the district has established a comprehensive program for tiered social and emotional supports for students.

"The district is also consistently recognized as one of the top programs in our region by other local school districts," Mr. Mahoney said. "We coordinate with Allegheny County, the Pennsylvania Department of Education, the Pennsylvania Training and Technical Assistance Network (PaTTAN), the Allegheny Intermediate Unit, the University of Pittsburgh, the Services for Teens at Risk (STAR)-Center, Family Behavioral Resources, and The Watson Institute for continued training and consultation for all of our students and staff."

According to Jennifer Ely, Ed.D., the program director of the University of Pittsburgh's Maximizing Adolescent Potentials (MAPS) program, "Fox Chapel Area is well ahead of the county in regard to supporting their students with mental health and drug and alcohol needs."

Here are the resources available to Fox Chapel Area students:

School Psychologists

- 3 total: 2 full-time employees and 1 contracted employee; contract with Allegheny Intermediate Unit to address any additional needs within the district
- Part of district's crisis response team

School Counselors

- FCAHS: 6 counselors
- DMS: 3 counselors
- Elementary: 1 counselor per building

University of Pittsburgh MAPS

- Provides school-based and school-linked mental health, alcohol, tobacco, and other drug-related services
- 4 employees total assigned across the district
- Student Assistance Programs
- Postvention
- Psychoeducational Services
- Social Skills

Building-Based Student Assistance Programs and Elementary Student Assistance Programs

- Consists of principal(s), counselors, University of Pittsburgh MAPS personnel, nurse(s), and teachers
- Identification of student needs through identified markers
- Consistent interaction with Allegheny County Department of Human Services to assist in supporting students

Transition Coordinator

- Licensed professional counselor
- Teaches social thinking for grades 9-12
- Nationally recognized as an expert in the field of transition

Behavioral Specialists

- 2 within the district
- Work primarily with students in grades K-grade 5, but available for grades 6-12

School-Based Mental Health

- K-12 service for our families
- Offers outpatient counseling services to families during the school day
- Works with Family Behavioral Resources

School Consultation

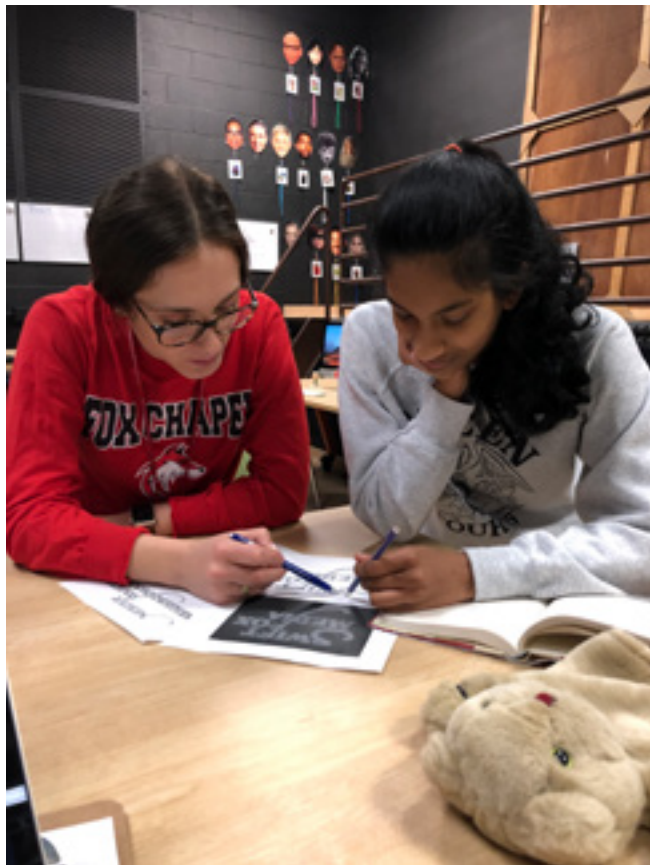
- Contracted services through the Allegheny Intermediate Unit and The Watson Institute
- Consultation and assistance for student and classroom supports within our district

STUDENTS TO PRODUCE YOUTUBE SERIES ON FRED ROGERS

The lessons Fred Rogers taught were timeless, and Fox Chapel Area High School students are learning that. Several students, led by multimedia teacher Ryan Devlin, are reading the biography “The Good Neighbor” as a precursor to their work producing a YouTube series. The project will include videos featuring the students interviewing some of the cast and crew of “Mister Rogers’ Neighborhood,” along with author Maxwell King, who wrote the 2018 biography the students are studying.

The idea for the project came from Mr. Devlin and University of Pittsburgh student teacher Jessica Morris. Ms. Morris knows one of the original cast members.

The students will interview some crew and cast members and Mr. King in late May. The five or six videos will each address a different topic related to Mister Rogers’ life. The project is expected to be released



Student teacher Jessica Morris, left, reviewed a new version of the Swift Fox Media logo with a student. The logo is the name of the high school multimedia center's YouTube channel.



Students watched and studied an episode of “Mister Rogers’ Neighborhood” as part of their research.

prior to Fox Studio’s movie on Mister Rogers, “A Beautiful Day in the Neighborhood,” which will debut in November. The movie stars Tom Hanks as Mister Rogers.

According to Mr. Devlin, these Fox Chapel Area High School students have been granted unprecedented access to these crew members and stars of the show.

“This is a very unique project that is not being done by other students and it is going to be 100 percent the students’ work,” he said. “They are planning the interview questions, filming, editing, and are working together as a team.”

Freshman Lance Wilhelm said Mister Rogers helped shape the person he is today.

“Mister Rogers’ seemingly simple beliefs of being a ‘good person’ and always doing the ‘right thing’ transcend all boundaries and are able to connect with all people around the world in a very meaningful way,” he said.

The students will be interviewing the guests on the original “Mister Rogers’ Neighborhood” sets which are now at the Heinz History Center. As an extra added touch, the high school jazz band will be playing a jazz version of the theme song, “It’s a Beautiful Day in the Neighborhood.”



ELEMENTARY HIGHLIGHTS

After-School Programs Help Students Thrive

Each of the four elementary schools in the Fox Chapel Area School District offers an after-school program. These valuable programs aren't only engaging and enriching – they're fun, too!

In many cases, these programs are coordinated and staffed by members of each school's PTO.

"We can't thank our PTO enough for undertaking this huge task every year," said Kerr Elementary principal Paul Noro, Ed.D. "After School @Kerr not only supplements what our students learn in the classroom, it also provides wonderful opportunities for socialization and for students to be active."

Here's a closer look at all four after-school programs.

GREAT EXPECTATIONS

Fairview Elementary



Great Expectations is a five-week program that starts around the beginning of February. About one-third of Fairview's

350 students participate in the enrichment activities, according to Jill Chiu, president of the Fairview PTO. Sessions run on Tuesdays, Wednesdays, and Thursdays. Among the most popular classes during the current school year were "Kids in the Kitchen," "Harry Potter Potions," and "Exploring the Great Outdoors."

MAGNIFICENT MONDAYS

Hartwood Elementary



Magnificent Mondays, sponsored by the Hartwood PTO, provides a diverse selection of classes and workshops during a six-week period beginning

in January. Sign-ups are held in December. This school year, there were 11 different activities to choose from, including "Painting Like Van Gogh," "3D Printing," and "Peace, Love, and Yoga."

AFTER SCHOOL @KERR

Kerr Elementary



The Kerr PTO coordinates After School @Kerr, which also takes place during the winter. A PTO committee recruits teachers and community professionals to participate, and organizes

at least 10 options to make sure there's activities that appeal to every student. This year, students could pick from computer programming, sewing pillow pets, science, martial arts, cupcake decorating, basketball, gymnastics, yoga, and magic. About 100 students participated in After School @Kerr this school year.

O'HARA FOXES CLUB

O'Hara Elementary



O'Hara Elementary's after-school program, O'Hara Foxes Club, takes place during the spring. Classes typically are five or six weeks.

This school year, O'Hara students chose between "Chess Club," "Spanish Globetrotters," "Kid Yogis PLAY," "Story Explorers," "Art Explorations Arty Party!," and "Lab Ratz Science Club."

There is a fee for some of the classes, and financial assistance may be available.

SECONDARY HIGHLIGHTS

DMS Holocaust Remembrance Days



Students presented stuffed animals they collected to Holocaust survivor Shulamit Bastacky during an assembly in March. The teddy bears will be donated to Family House Shadyside.

Dorseyville Middle School eighth-graders participated in their annual Holocaust Remembrance Days in March. The events were the culmination of the English language arts Holocaust unit and included an assembly with the theme of “Let Love Grow.”

The events enable students to learn what children and adolescents would have experienced during that time. Additionally, Holocaust survivor Shulamit Bastacky, a “hidden child” during the Holocaust, also spoke to the students, and they collected teddy bears in her honor. This year, a member of the community shared the story of her parents and what they experienced living through the Holocaust as children. Holocaust Survivor Judah Samet was also a featured speaker. He is a member of the Tree of Life Synagogue in Squirrel Hill and missed the mass shooting tragedy on October 27, 2018, by minutes. Students also read Holocaust poetry, performed dramatic readings, and participated in seminars as part of the activities.

According to DMS English language arts teacher Scott Vensel, the Holocaust Remembrance Days are a way to “personalize history” for the students, while also teaching lessons about tolerance, acceptance, and the negative effects of prejudice.

“It is one thing to read a book about the Holocaust, but it is a completely different experience to hear a personal account from a survivor,” he said. “Today’s students are the voices of the future and our hope is that they take this experience with them to better their communities.”

High School Hosts Opportunities Fair



The Fox Chapel Area High School counselors held their annual opportunities fair May 1. More than 100 vendors participated in the event



that exposes students to a variety of available experiences. These opportunities range from employment and volunteer possibilities, to study abroad, summer camps, internships, gap year activities, military service, and a large variety of postsecondary educational choices.

Student Government Holds Annual Senior Citizens Luncheon



The Fox Chapel Area High School Student Government Community Outreach Committee held its annual senior citizens luncheon April 6. Seniors enjoyed a free turkey dinner, and a high school chamber ensemble played during the luncheon. Dozens of seniors were served by the high school students, who gave of their free time on a sunny spring day to participate in the event.



The back of the new Kerr Elementary School.

NEW KERR SHAPING UP INSIDE AND OUTSIDE

Yes, we have lights! The new Kerr Elementary School utilities have all been connected, a sure sign that a new school is on its way. Any residents passing by have seen a huge transformation take place during the last few months, and here are a few facts about the project:

- The construction continues to be on time and on budget, and it is anticipated that the school will be open for the first day of the 2019-2020 school year.
- All exterior masonry has been completed, and work on the exterior panels is continuing.
- The teachers have had the opportunity to tour the school a few times during the past several weeks and to see their new classrooms. Lower-level classrooms will be finished by the end of May, and the upper floors should be finished by mid-August.
- Work continues on the front entry, the collaboratory, the gym, and cafeteria, as well as the art and music classrooms.
- Tile work on ceiling; lighting wiring, plumbing, HVAC, and sprinkler installation; and painting are ongoing.
- Demolition of the old Kerr is slated to begin around June 12. For the first few weeks, work will be done inside the building to address compliance issues, such as asbestos abatement. The asbestos in the building is contained, and there are no safety issues. All asbestos removal will be done under the oversight of the Allegheny County Health

Department. A professional asbestos abatement contractor will be performing this work. In the few weeks after that, the building will be dismantled for demolition.

Timelines remain tentative, as the schedule is dependent upon the weather and the construction progress.

According to Kerr Elementary School Principal Paul Noro, Ed.D., the planning for the new school took into account today's students, as well as the students of the future.

"Our new building is a testament to a very thoughtful and insightful educational vision that emphasizes what our students need presently to be successful learners in our world," he said. "But, just as importantly, it takes a progressive approach to ensure that we are meeting the needs of our students as education continues to evolve."

Current Kerr Elementary kindergarten teacher Katy Wygant said the upcoming school year in the new building will bring many great opportunities for students. She will be teaching the district's brand-new Pre-Kindergarten program at the new school.

"I am looking forward to beginning the FCASD Pre-K program in the innovative spaces of Kerr Elementary," Mrs. Wygant said. "Working collaboratively with families across the district, I am excited for the opportunity to prepare our youngest learners for kindergarten by strengthening their social, emotional, and behavioral skills."



An early look at the main office at the new Kerr.



The collaboratory will house the library, a makerspace, a SMALLab learning space, and a computer science robotics lab.

SENIORS TO CONTINUE ACADEMIC & ATHLETIC ENDEAVORS

Fox Chapel Area High School student-athletes recently signed and/or committed to Division I, II, and III colleges and universities. The students are: Jonah Cagley – Diving – Duke University, Kate Carnevale – Track – Davidson College, Graham Childs – Lacrosse – Hofstra University, Katie Feczko – Soccer – Grand Valley State University, Megan Friday – Basketball – Case Western Reserve University, TJ Johnston – Baseball – Penn State Behrend, Gregor Meyer – Golf – High Point University, Jessica Michel – Volleyball – Edinboro University, Gregory Overbeck – Cross Country and Track – Seton Hill University, James Patterson – Baseball – University of Pittsburgh Johnstown, Bradley Root – Lacrosse – The College of Wooster, Alexis Schutzman – Soccer – West Chester University, Reed Seybolt – Lacrosse – Skidmore College, Robby Shymansky – Tennis – Yale University, Korey Simmons – Football and Track – The College of Wooster, Jonathan Simon – Baseball – Case Western Reserve University, Sarah Sinnott – Soccer – University of Pittsburgh, Annika Urban – Track – Emory University, Cole Waxter – Football – John Carroll University, Kenyon Weis – Lacrosse – Skidmore College, and Eras Yager – Volleyball – Kenyon College.

According to Athletic Director Mike O'Brien, our student-athletes always represent the district well.

"We are incredibly proud of our seniors and the many achievements they have made in the classroom and sports," he said. "Based upon the leadership, dedication, and persistence they have demonstrated throughout their high school years, I know they will enjoy much success in whatever endeavors they pursue in the future."

All of the students were honored at a special reception at the high school April 27.



Student-athletes from the Class of 2019 who will play sports in college.

FINAL NUMBERS – AT A GLANCE

The student-athletes in the class of 2019 racked up some impressive statistics during their four years.*

- There have been 18 teams with perfect section records, including boys' cross country (two), girls' cross country (two), field hockey (three), boys' golf, girls' golf, girls' soccer (two), girls' tennis (two), girls' lacrosse, and boys' tennis (four).
- 24 teams were named section champions.
- The seniors participated in 1,285 total athletic games and the teams won 818 of those contests. The seniors participated in 829 section games with 520 wins.
- The girls' cross country team won a PIAA championship, and the boys' tennis team was PIAA runner-ups. A total of 11 teams qualified for PIAA playoffs.
- Diver Jonah Cagley broke every school record, was a three-time WPIAL champ, and advanced to PIAAs all four years.
- Seniors Sarena Seeger and Annika Urban have also broken school records and were part of the team that won the PIAA cross country championship for the first time in school history.
- Over four years, more than 20 seniors have qualified for PIAAs as individuals in their respective sports.
- WPIAL team champions were boys' tennis (four) and field hockey (two).
- With its fourth WPIAL Class AAA title, the boys' tennis team became one of only two teams in the history of the WPIAL to earn that many consecutive championships.
- Kate Carnevale has become the fastest sprinter in school history and has broken six school records.

**Only some of the spring 2019 athletic season stats are included since the season has not yet concluded.*



GOLDEN GIRL SPRINTS INTO FOXES' HISTORY BOOKS

This is Kate Carnevale's "Golden Year," or, as she explains it, the year when her age matches the date of her birth. She commemorated it with a family trip out West, but her celebration has continued into the 2019 track season, which also is turning into a golden year for her – gold, as in gold medals.

Kate, a senior, has set a total of six new school records (two individual in indoor track and two individual in outdoor track); one as part of the Foxes' 1,600-meter indoor relay team; and one as part of the Foxes' 4 x 400 outdoor relay team.

To fully appreciate the significance of Kate's gilded athletic career, and how she came to set all of those records, you have to look back two years when she was a sophomore and decided to compete in track. With no training and barely any competitive experience, the former basketball player burst onto the scene with blazing speed that awed her coaches and teammates. That initial year, the Davidson College recruit broke the school's outdoor track records in the 100-meter dash (12.46) and then promptly broke the 200 again (25.56).

Never before had the Fox Chapel Area track team seen the likes of a speedier sprinter. She recently broke her own previous records in the 100 (12.36) and the 200 (25.50) for the third time, and at the 55th Annual Butler Invitational, a meet that drew more

than 1,600 athletes from 72 schools, Kate was named the female track MVP. In individual competition, Kate also earned a gold medal in the 100, was second in the 200, fourth in the 400, and added a fourth medal for her role in the 4 x 400 relay team that placed third.

All of that was a follow up to her maiden year running indoor track, in which she set records in the 60-meters (7.77) and 200-meters (25.66), and in the 4 x 400 relay (4.27.32).

"Kate had already set the 100 and 200 records in indoor," says Assistant Sprint Coach Shawn Mawhinney, who is a former Foxes' runner himself. "She never ran the 400 in indoor before, but she told me, 'I want that record too!' That's the kind of thing that makes Kate special."

She's a Natural

"I do believe that Kate is the best female sprinter in school history," says Sprint Coach Justin Patterson. "Those records previously belonged to three different sprinters over many years, and now she has them all."

Kate comes by her athleticism naturally. Both of her parents played college basketball, but what Kate has accomplished in a very short time is all about her and her dedication to excellence.

"When I started running as a sophomore, I had no idea of what I was doing," she says of her auspicious start. "I was just running because it was fun

and my friends were doing it. I have always been fast, and even when I was young, I'd always beat the older girls. When I started doing well in high school, I really didn't realize what a big deal it was."

That year, she went on to place second in the



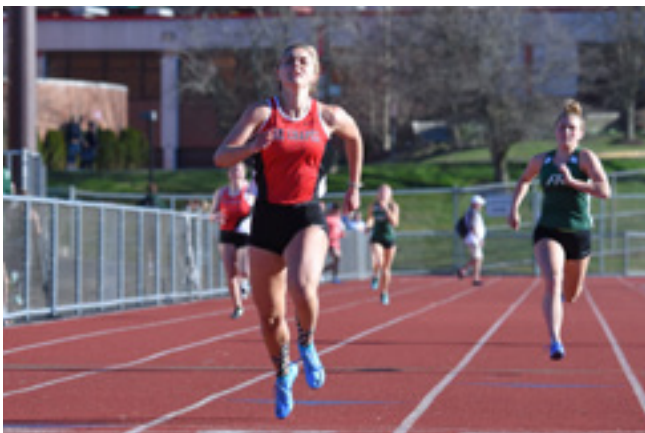
200 at her first WPIAL championship, and placed fourth in the 100. She advanced to states and made it to the semifinals in the 200. Last year was a roller coaster ride for her, as she tried to run through severe shin splints. She missed qualifying for the 2018 PIAA championships by 0.01 of a second in both events.

Still in the Running

Kate has several goals before she concludes her high school career. "I want to make it to states in the 100, 200, and the 4 x 400," she says. "I'm hoping to get WPIAL gold in the 200 and just be on the podium at states in any of my events. Our 4 x 400 relay team is good, too."

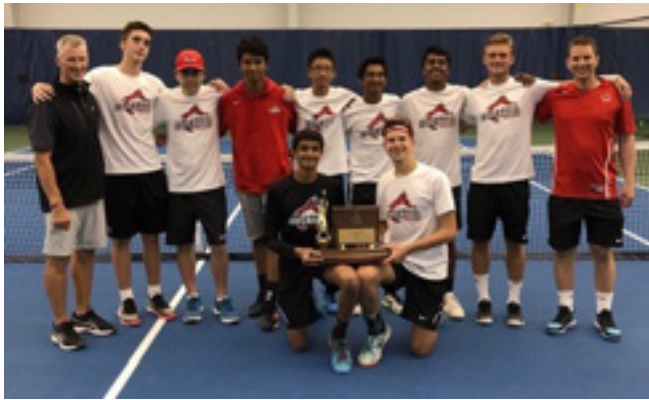
Keeping motivated is never a problem for Kate, so maintaining momentum into the postseason shouldn't be a problem. She says, "I love training, I love lifting weights, and I love competing. I coach basketball, and I always tell my middle school girls that hard work really does pay off. But you have to love what you do, do it with passion, and always stay positive."

And that's golden advice.



TENNIS TEAM MAKES WPIAL HISTORY

There have been few, if any, athletic programs in the history of Fox Chapel Area High School that have had as much impact in the WPIAL as the boys' tennis program. Under the leadership of four-year boys' coach Alex Slezak, who has also coached the girls' team for 10 years, the team won its fourth consecutive WPIAL Class AAA team championship by beating Shady Side Academy, 3-2, on May 8. They now take their 16-0 record to the state championships, also for the fourth consecutive year.



The boys' tennis team recently won the WPIAL Class AAA team championship for the fourth year in a row.

By winning the WPIAL trophy, the Foxes have become only the second team in WPIAL boys' tennis history to win that many consecutive titles.

Coach Slezak has lavish praise for his record-breaking players, who are the first group of boys he has mentored all four years of high school.

"We entered the year with a group of seniors who were willing to put it all on the line," he says. "They have changed the dynamic of the program and have contributed to a lot of firsts. Their legacy will have a lasting impact on our underclassmen for years to come."

Of WPIALs, Coach Slezak says, "The guys showed up to play today. We've won WPIALs before as a team, but this time it's really special because it's the last with this class. The boys were really excited, and I think this time around, they have a much greater appreciation for what it takes to get to this level."

Leading up to this point, senior Robby Shymansky had won his second consecutive WPIAL Class AAA individual championship, propelling him to the state playoffs for the fourth time. And, for the first time in seven years, a Foxes boys' doubles team (seniors Jay Kashyap and Brandon Wei) will also make the trip to Hershey.

Three of the senior players – Jay, Robby, and Jared Nord – have been part of this thrilling journey since they were freshmen. Jared says winning the WPIAL and PIAA team championships have always been a dream of the three core seniors, and now the entire team is focused on that goal.

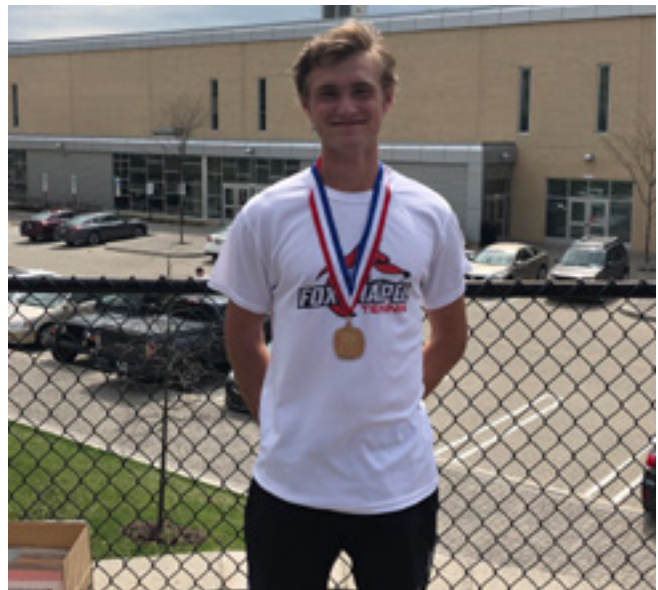


The senior members of the boys' tennis team.

"I think we just need to continue to stay focused, not get overconfident, and stick with what we do best," Jared says of the team's aspirations. "It's been quite an experience to start as a freshman, win that many WPIAL titles, and then go to states as a team every year. And it's really special to walk down the hall (at the high school) where they have the long history of Fox Chapel Area sports displayed and to see our team's accomplishments."

"Jared, Robby, and I have been looking forward to this all of high school," says Jay, whose solid volleys and consistent performance at the baseline anchor helped him and his partner, Brandon, qualify for states. "We have all of this experience behind us, and now we're determined to win it all. We think this is our time and our best chance at winning a PIAA title."

The results of the PLAA team and individual play were not available at press time.



Senior Robby Shymansky won his second consecutive WPIAL Class AAA individual championship in April.



FOX CHAPEL AREA SCHOOL DISTRICT DIRECTORY

District Administration

611 Field Club Road
Pittsburgh, PA 15238
412/963-9600
www.fcasd.edu
Superintendent: Gene Freeman, Ed.D.
Deputy Superintendent: David McCommons, Ed.D.
Business Manager: Kimberly Pawlishak

District Resource Staff

Executive Director of Elementary Education and Instruction: Ashley Constantine, Ed.D.
Executive Director of Secondary Education and Instruction: Matthew Harris, Ed.D.
Director of Special Education and Pupil Services: Timothy Mahoney
Executive Director of Instructional and Innovative Leadership: Megan Collett, Ed.D.
Director of Literacy: Sari Brecosky
Director of Student Achievement and Instructional Verification: G. Daniel DiDesiderio III, Ed.D.
Coordinator of English Language Arts: Dana Simile
Director of Ancillary Services: Daniel Breitreutz
School Safety and Security Coordinator: Joseph Kozarian
Director of Athletics: Michael O'Brien
Coordinator of Communications: Bonnie Berzonski
Community Engagement Specialist: Jill Leonard

FOX CHAPEL AREA SCHOOLS

Fairview Elementary School

738 Dorseyville Road
Pittsburgh, PA 15238
412/963-9315
Principal: Rebecca Stephan, Ed.D.

Hartwood Elementary School

3730 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5396
Principal: Rachel Fischbaugh, Ed.D.

Kerr Elementary School

341 Kittanning Pike
Pittsburgh, PA 15215
412/781-4105
Principal: Paul Noro, Ed.D.

O'Hara Elementary School

115 Cabin Lane
Pittsburgh, PA 15238
412/963-0333
Principal: Kristy Batis
Assistant Principal: Stephen Edwards

Dorseyville Middle School

3732 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5343
Principal: Jonathan Nauhaus
Assistant Principal: Cassandra Pencek

Fox Chapel Area High School

611 Field Club Road
Pittsburgh, PA 15238
412/967-2430
Lead Principal: Michael Hower, Ed.D.
Program Principal (A-L): Daniel Lentz, Ph.D.
Program Principal (M-Z): John McGee, Ph.D.

For the latest information on school activities and weather-related delays and cancellations, visit the Fox Chapel Area School District website at www.fcasd.edu.
The athletic events calendar can be found on the Fox Chapel Area School District athletic website at www.fcasdathletics.org.

COMPLIANCE STATEMENT

The Fox Chapel Area School District is an equal rights and opportunity school district. The school district does not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Additional information pertaining to civil rights, school district policies, and grievance procedures can be obtained by contacting the compliance officers listed below between 8 a.m. and 4 p.m. Monday-Friday. This notice is available from the compliance officers in large print, on audiotape, and in Braille.

Title IX: David P. McCommons, Ed.D.
(412/967-2456)
Section 504 and ADA: Timothy A. Mahoney
(412/967-2435)
Address: Fox Chapel Area School District
611 Field Club Road
Pittsburgh, PA 15238

FOX CHAPEL AREA SCHOOL BOARD

Photo Courtesy Hill's Studio



First row (left to right): Robert Mauro, Treasurer (2021 - Region III); Nancy B. Foster, Vice President (2019 - Region III); Gene Freeman, Ed.D., Superintendent; Terry L. Wirginis, President (2019 - Region II); and Sandra M. Garbisch, Assistant Secretary (2019 - Region II)

Second row (left to right): Lisa M. Rutkowski (2019 - Region I); Edith L. Cook, Ph.D. (2021 - Region III); Somer Obernauer Jr. (2021 - Region I); Eric C. Schmidt (2019 - Region I); and Dharmesh Vyas, M.D., Ph.D. (2021 - Region II)

Third row (left to right): David P. McCommons, Ed.D., Deputy Superintendent; Kathleen Anuszek, Board Secretary; and Paul J. Giuffre, Esq., Solicitor

Region I covers all of Sharpsburg Borough and Wards 2, 3, and 4 of O'Hara Township; Region II covers Districts 2, 4, and 5 of Fox Chapel Borough and all of Indiana Township; and Region III covers all of Aspinwall Borough, Blawnox Borough, Wards 1 and 5 of O'Hara Township, and Districts 1 and 3 of Fox Chapel Borough.

School Board meetings are usually scheduled for the first and second Mondays of each month at 7 p.m. The public is invited to attend.