

# FOX CHAPEL AREA

## School News



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## A MESSAGE FROM THE SUPERINTENDENT

Dear Fox Chapel Area Community,

It is hard to believe that winter is upon us already and that I have been privileged to be part of the Fox Chapel Area School District for six months.

While there are many things that look different because of the COVID-19 pandemic, I choose to celebrate our successes during this challenging time – achievements that easily can be overlooked in these hectic and uncertain days.

Getting to this point in the school year certainly hasn't been easy and has required countless hours of work. I would be remiss if I didn't again acknowledge the efforts of so many people in ensuring that our students – whether being educated in our schools or learning from home – continue to receive a Fox Chapel Area education of which we all can be proud. The highlights that we are about to share with you wouldn't be possible without the hard work of our faculty and staff, administration, School Board, community, and, especially, our students and their families. The hard work and sacrifice of our families to assist their children during online learning does not go unnoticed.

While this certainly isn't a complete list, below are some accomplishments from these first few months of school that I'd like to share with you, all of which are detailed in the following pages.

- Students in Ryan Devlin's digital media production class at Fox Chapel Area High School released a 70-minute (yes, 70-minute!) documentary titled "Our Assignment from Fred Rogers." I hope you'll choose to watch it! It has an uplifting, inspiring message that resonates well, especially during this time.
- We honored 20 Fox Chapel Area High School seniors who were named National Merit Semifinalists and Commended Students.
- The Fox Chapel Area girls soccer, boys cross country, and girls golf teams all won their respective sections this fall. Additionally, the boys and girls cross country teams, boys and girls golf teams, boys and girls soccer teams, the field hockey team, and girls tennis team all qualified for the playoffs.
- Students at Dorseyville Middle School raised a record-breaking amount – more than \$9,000 – during this year's Turkey Trot to provide Thanksgiving meals to local families in need.
- Our school district, as well as each of our schools, continued to perform well in Niche rankings.

I look forward to the day when we are fully together again to celebrate even the smallest of milestones – the ones that happen each and every day in our classrooms.

Even though many of us are not able to celebrate the holidays surrounded by friends and family, as is tradition, I still hope this time of the year has brought you much joy, hope, and peace. As we enter a new year, my wish for each and every member of our Fox Chapel Area community is a healthy, safe 2021 full of the people, places, and things that you cherish.

Sincerely,

Dr. Mary Catherine Reljac  
Superintendent




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Fox Chapel Area High School students get to know "Mister Rogers' Neighborhood" producer Margy Whitmer (center) on the set of the show, which is housed at the Senator John Heinz History Center. From left to right are former University of Pittsburgh intern Jessica Morris; students Anushka Vis, Ryan Kenyon, Santiago de la Torre, Jean Daniher, Lance Wilhelm, and Adina Munin; and teacher Ryan Devlin.

## FCAHS STUDENTS RELEASE 'MISTER ROGERS' DOCUMENTARY

What began in April 2019 as a voluntary book study of Maxwell King's "The Good Neighbor: The Life and Work of Fred Rogers," became a 70-minute documentary on the life of a remarkable man, produced entirely by Fox Chapel Area High School students.

Students in teacher Ryan Devlin's digital media production course have released their documentary, "Our Assignment from Fred Rogers." The documentary, which took more than a year to make, includes interviews from many people who were close with Mister Rogers, including his widow, Joanne, as well as "Mister Rogers' Neighborhood" producers Hedda Sharapan and Margy Whitmer. Also included in the documentary are interviews with Mr. King, who was Mister Rogers' biographer, and David Newell, who played Mr. McFeely on the long-running children's television show. Three of the interviews were filmed in front of the



David Newell, who played Mr. McFeely on "Mister Rogers' Neighborhood," speaks about his experiences working on the long-running children's television show.

original Neighborhood of Make-Believe set pieces displayed at the Senator John Heinz History Center.

Originally, once the students had completed a few interviews, they

planned to release them, but an unexpected telephone call from Mrs. Rogers changed the direction of the entire project. When she heard about it from her plumber, she called one of the Fox Chapel Area High School



students in the group and invited them to her home in Pittsburgh for a truly memorable interview, according to Mr. Devlin.

The students involved were 2019 graduates Adina Munin (producer) and Santiago de la Torre, seniors Jean Daniher (producer) and Ryan Kenyon, and juniors Anushka Vis and Lance Wilhelm (director). Additionally, Jessica Morris, a then-college student intern at Fox Chapel Area High School who is now a math teacher at Dorseyville Middle School, was also involved with the production.

According to Lance, one of the most inspiring things he learned while working on the documentary was the importance of taking time to really listen to others and to make interactions with people special, which is just what Mr. Rogers would have wanted.

“Fred Rogers made a constant effort to be the kind and caring individual that everyone who watched his program knew him to be, which is the most inspiring aspect of his life that I had the opportunity to observe in working on this project,” he says. “The idea that anyone can strive to be the best version of themselves in how they interact with others is one of the more hopeful messages that is touched on in the lessons of Fred Rogers.”



Producer Jean Daniher spends a moment with Joanne Rogers, Mister Rogers' widow.

Lance also learned that making a documentary takes a great deal of time and effort, but that is what is necessary to create a compelling and meaningful program for the audience. He also commented that working on the project opened his eyes to exactly how genuine Mister Rogers truly was.

“One of the most remarkable things about Fred Rogers is that when he was on his program, he wasn't playing a character. Fred Rogers was exactly the person who he was on television. That aspect of honesty in his life shows what

a truly caring and loving person he strived to be.”

According to Mr. Devlin, “Our Assignment from Fred Rogers” was inspired by a quote from Mister Rogers that reads, “Try your best to make goodness attractive. That's one of the toughest assignments you'll ever be given.”

The full-length documentary is available to watch on the Swift Fox Media YouTube channel, which can be found online at <https://youtu.be/0ijzTmatpdM>.



Students interview Maxwell King, Mister Rogers' biographer.



# FOX FAMILIES CARE STEPS UP TO ADDRESS NEEDS OF STUDENTS

While the concept of neighbors helping neighbors isn't new, Fox Families Care is, and the nonprofit is working hard to ensure that no child in the Fox Chapel Area School District goes without the personal items or educational supplies that he or she needs.

Formed about a year ago, Fox Families Care partners with school counselors in each of Fox Chapel Area's six schools and meets students' needs in a confidential manner. Assistance is available to all Fox Chapel Area students from the six municipalities that the district serves – Aspinwall, Blawnox, Fox Chapel, and Sharpsburg boroughs, and Indiana and O'Hara townships.

"Our organization was created because of an awareness that there is a gap in our community for some students between what is already being provided and what needs remain," says Fox Families Care board member Brooke Guyaux, a Fox Chapel Borough resident.

Fox Families Care has fulfilled a number of needs for students so far this year, including clothing, shoes, school and art supplies, eyeglasses, items for students with sensory issues, household goods, sanitary items, bus passes, weighted blankets, and even emergency funds in certain circumstances. Its most recent undertaking was an "Angel Tree," in which volunteers purchased holiday gifts for families in need. Donations to fund these endeavors were raised at several events before the COVID-19 pandemic, such as a "Friendsgiving" dinner, a "Gifts and Girlfriends" gathering, and a "Paddle Play Day" at the Fox Chapel Racquet Club. Contributions also are collected via the Fox Families Care website at [foxfamiliescare.org](http://foxfamiliescare.org).

Fox Families Care has been critical in addressing and meeting requests for help as they arise, according to Fox Chapel Area school leaders.

"We have had the pleasure of working with Fox Families Care, and they have been very responsive and supportive of

assisting families at Kerr Elementary School who have reached out to us for assistance," says Dr. Paul Noro, Kerr Elementary School principal.

"Fox Families Care has been such an asset," says Dr. Rachel Fischbaugh, principal of Hartwood Elementary School. They are ready, at any time, to meet our students' and families' individual needs. We are truly fortunate to have their support."

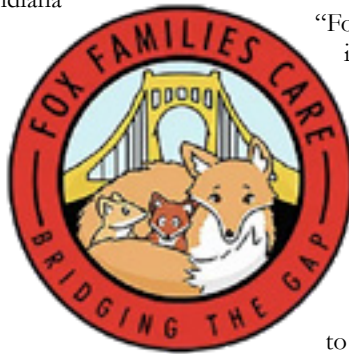
Dr. David McCommons, Fox Chapel Area's deputy superintendent, worked alongside Fox Families Care as it became established and began providing resources to those in need.

"Fox Families Care exemplifies the spirit of giving in this community," Dr. McCommons says. "The organization keeps in mind the needs of others and reflects the kind and thoughtful hearts of the residents in the six municipalities that compose the Fox Chapel Area School District."

Board member Emma Dieffenbach, who recently retired as dean of students at Fox Chapel Area High School, says she became involved with Fox Families Care to help give back to the Fox Chapel Area community, of which she is a lifelong resident. While she has been in schools and observed students' needs firsthand, she says she's also seen a spirit of giving in the area over the years.

"The generosity of members of the Fox Chapel Area community has always been outstanding and impressive," Ms. Dieffenbach says, citing previous donations of baskets for families at Thanksgiving and holiday gifts for students who might not have received them otherwise. "I used to just make a phone call for a student who needed a coat, and it would appear. I am always amazed at people's willingness to give back to those not as fortunate."

While many people take everyday items such as clothing and toiletries for granted, they make a world of difference for students who don't have regular access to them, Ms. Dieffenbach says.



The board of Fox Families Care is made up of local residents who want to give back to the community and to the district's students.





Attendees at a Fox Families Care fundraiser gather with Dr. Michael Hower, lead principal at Fox Chapel Area High School.

“The socioeconomic diversity at Fox Chapel Area School District is what makes it so very special,” she says. “The students and their families appreciate Fox Families Care’s support. This helps improve the overall quality of their education.”

Mrs. Guyaux acknowledges that the need has been greater than expected this year because of the COVID-19 pandemic and students participating in fully virtual education for parts of last school year and the current school year.

“The set of circumstances with COVID-19 has proven challenging for everyone in our community. Despite the

current situation, Fox Families Care wants to remain a source of support,” Mrs. Guyaux says. “We anticipate a continued growing sense of urgency due to the ongoing hardships that the pandemic has caused.”

Amid the challenging times, the group has mobilized with other nonprofits in the area, including Second Harvest, Backpack for Hunger, the Sharpsburg Family Worship Center, the Youth

*“The students and their families appreciate Fox Families Care’s support. This helps improve the overall quality of their education.”*

*– Emma Dieffenbach*

Empowerment Project of Sharpsburg, and Roots of Faith to assist families with the most basic of needs – food. Volunteers from the groups distributed dinners twice a week in Blawnox and Sharpsburg from the end of March into June, and even provided weekly meals to senior citizens. In all, more than



Board member Emma Dieffenbach details the ways in which Fox Families Care assists local students in need.

5,000 meals were provided. In addition, Fox Families Care assisted the other nonprofits with weekly grocery distributions.

In the months since, Fox Families Care also has fulfilled some nontraditional requests, such as paying overdue cafeteria balances, purchasing a bed set, and creating a scholarship fund.

Looking ahead, the group plans to continue meeting students’ needs, especially amid the COVID-19 pandemic, as well as grow its footprint across the Fox Chapel Area community.

“Our organization’s goal is for every family in our school district to know about the services that we provide,” Mrs. Guyaux says. “Whether a recipient, volunteer, or donor, we hope that Fox Families Care becomes a household name.”

To become involved with Fox Families Care, or to make a donation, visit the nonprofit’s website at [foxfamiliescare.org](http://foxfamiliescare.org).



## 20 SENIORS RECOGNIZED IN NATIONAL MERIT PROGRAM

Seven Fox Chapel Area High School seniors have been designated as National Merit Semifinalists in the 2021 National Merit Scholarship Program. The Semifinalists are Suparna Agrawal, Amulya Garimella, Brendan Gladwin, Ryan Kenyon, Mark Puthenpurayil, Jackson Romero, and Vinisha Sant. The Semifinalists represent less than 1% of the nation's high school seniors and have the opportunity to advance to the Finalist level and compete for approximately 7,600 National Merit Scholarship awards worth more than \$30 million to be offered in the spring of 2021. A Semifinalist must have an outstanding academic record throughout high school, be endorsed and recommended by a high school staff member, and write an essay.

Additionally, 13 high school seniors were named Commended Students. They are Erin Doherty, Natalka Harris, Emily Li, Lucy Markovitz, John Polcyn, John Scott, Sanjay Seshan, Vivian Shao, Aaron Tien, Michael VanDemark, Joey Wang, Alwyn Williams, and Nathaniel Yerge. The Commended Students represent the top 5% of the nation's high school seniors and are recognized for their exceptional academic promise.

This year's National Merit Semifinalists and Commended Students were selected based on their 2019 Preliminary SAT/ National Merit Scholarship Qualifying Test scores. All of the students who take this test are automatically enrolled in the National Merit Scholarship Program. Approximately 16,000 advance to become Semifinalists, and about 34,000 are Commended.



Suparna Agrawal



Amulya Garimella



Brendan Gladwin



Ryan Kenyon



Mark Puthenpurayil



Jackson Romero



Vinisha Sant



## 2020 NATIONAL HONOR SOCIETY INDUCTEES

A total of 148 Fox Chapel Area High School students are being inducted into the National Honor Society (NHS). Students accepted into the NHS consistently demonstrate the group's four pillars of scholarship, service, leadership, and character. Due to the COVID-19 pandemic, holding an in-person induction ceremony is not possible. However, Swift Fox Media, a group of high school multimedia students, is in the process of producing a video to honor the NHS inductees. The video will be posted on the Swift Fox Media YouTube channel when it is completed.

Those being inducted are seniors Justice Carmody, Maria DeMotte, Katie Eisengart, Madyson Kondel, David Manelis, Brandon McIlroy, Elizabeth McKee, Ashton Monroe, Lydia Oliver, Amara Ostroff, Nikhil Pattada, Jack Penland, Elizabeth Stone, Geneva Webber-Smith, and Ahmad Zein. Juniors inducted were Patrick Alexander, Jessica Balk, Carlie Barnett, Salim Bastress, Gabrielle Bell, Justine Bennett, Vasileios Benos, Alexa Berman, Baylin Bitar, Mackenzie Borkovich, Brooke Bowman, Noah Bradley, Nina Busch, Andrew Byersdorfer, Westin Carnevale, Louise Coleman, Iain Condrion, William Cooper, Elizabeth Crookston, Marissa Cupps, Shea Davison, Meghan DeLuca, Julia DeMarco, Madeline Dick, Kara DiNatale, James Dockey, Erin Drahnak, Tyler Drum, Katherine Eccles, Justine Eng, Hanna Essey, Cara Felman, Russell Fenton, Anna Ferris, Grace Flanagan, Thomas Fravel, Isabella Geraci, Mona Gerges, Sarah Giuffre, Maia Gravina, Alicia Gu, Olivia Guerrieri, Jordan Gwin, Olivia Hager, Claire Hamilton, Thomas Healy, Owen Hershey, Jonah Hertzman, Emily Hook, Danielle Horne, Jack Hourvitz, Sydney Inglis, Nabeela Islam, Alaina Kaslewicz, Brett Kaufman, Sydney Kennedy, Griffin Kerstetter, Bridget Kilmer, Janise Kim, Laura Klamut, Gabrielle Kline, Evan Kotchey, Alex Krist, Mia Krushansky, William Kwiatkowski, Zoe Lakkis, Christina Lee, Margo Levenson, John Lorence, Alden March, Ava Marsico, Nicholas Mascilli, Hope Matthis, Riley McIntyre, Cassidy Minton, Nathaniel Mueller, Collin Murphy, Uma Muzumdar, Ethan Napolitan, Esther Nawrocki, Anna Nury, Simeon Owens, Zachary Paper, Sangmin Park, Ariana Pasquella, Olivia Pelcher, Sophie Pilarski, Hannah Poole, Joshua Poznick, Lauren Rabbitt, Andrew Risinger, Nathaniel Ross, Sophia Roth, Enzo Rotunno, Carter Rowe, Aurora Sauereisen, Clayton Sauereisen, Ashton Schutzman, Omar Shalaby, Annabel Siddons, Kathryn Sipe, Samuel Slember, Oliver Smith, Holden Smith, Rei Sperry, Jacob Stahl, Izabella Stern, Julia Stutzman, Anna Szymanski, Emma Szymanski, Sadie Terrick, Daniel Thomas, James Trageser, John Tramontina, Mira Tramontina, Nicole Trasatti, Calla Truschel Jacobs, Beata Turnquist, Lydia Turnquist, Gabrielle Uku, Kaylee Uribe, Anushka Vis, Ava Vita, Katherine Voigt, Nash Wedner, Eduardo Weissmann, Lance Wilhelm, Paris Wohlgemuth, Siddharth Yende, Eli Yofan, Ann Yonas, Alex Zatman, and Ryan Zatman. The NHS officers are seniors Vivian Shao (president), Mark Puthenpurayil (vice president), Emma Shiner (secretary), and Lucy Markovitz (treasurer).



*"Being in the National Honor Society gives me the opportunity to elevate both my and the school's commitment to scholarship, service, leadership, and character. Participating in and leading our school's chapter allow me to work with peers who have the same dedication to these values to uplift the Fox Chapel Area community and beyond. Taking part in the NHS means seeking out and presenting opportunities for driven and high-achieving students so that we can together effect change and contribute to our community."*

*— Vivian Shao, FCAHS senior &  
National Honor Society president*

Students in their sophomore year who have an unweighted cumulative Quality Point Average (QPA) of 3.5 or higher are invited to apply for membership in the NHS. Applicants must also have a minimum of two service activities and be involved in at least two additional clubs and/or groups. They must exhibit leadership qualities and provide character references. Once they are inducted, they must maintain their QPA and continue their community service work through NHS-sponsored projects and other organizations.





## ELEMENTARY HIGHLIGHTS

### O'Hara World Kindness Day Continues in Memory of Student

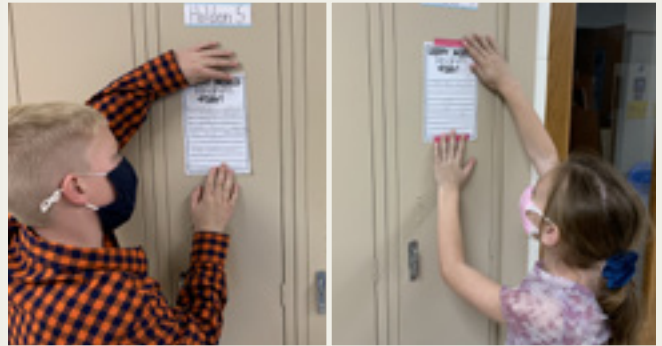
O'Hara Elementary School students again honored the memory of a late student during World Kindness Day activities on November 13.

Last year, students painted rocks with messages of friendship and encouragement for the rock collection at Annie's Field of Dreams in McCahill Park in Fox Chapel Borough, which is named after Annabel Rae "Annie" Whittingham. Annie had just started kindergarten at O'Hara Elementary when she passed away unexpectedly in August 2019.

Because of social distancing requirements in place in schools amid the COVID-19 pandemic, students couldn't be together to paint rocks, but they did find a way to remember Annie and the impression that she made in just a short time at O'Hara.

In an activity led by O'Hara's student council, students placed messages of kindness on classmates' lockers, as well as sticky notes with uplifting phrases.

In the future, O'Hara hopes to return to the tradition of painting rocks for Annie's Field of Dreams, says Kayla



Warmbein, a fourth-grade teacher who sponsors O'Hara's student council.

"Kindness rocks," Miss Warmbein says. "The messages that students posted around the school allowed the students to maintain physical distance but still spread kindness."

O'Hara Elementary wasn't the only school to celebrate World Kindness Day. Students in Brianna Amoscatto's third-grade class at Hartwood Elementary School also marked the day by writing messages of thanks to teachers in the building.

### A Different Kind of Veterans Day Celebration

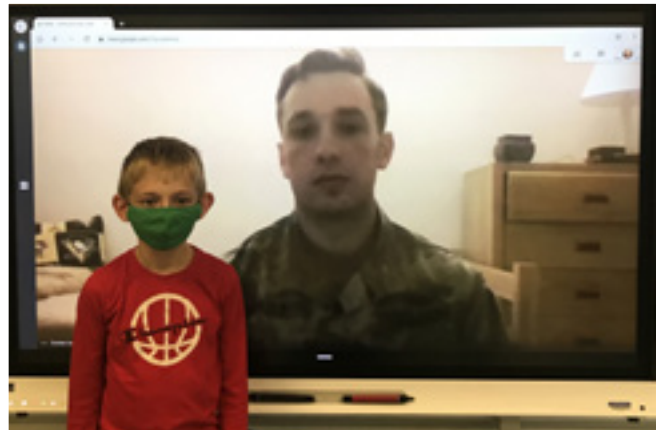
Because of restrictions in place amid the COVID-19 pandemic, Veterans Day celebrations in Fox Chapel Area schools looked a bit different this year.

Still, students honored the service and sacrifice of the men and women who have served our country – just in a new and high-tech way.

Third-grade students at Fairview Elementary School met with veterans who are connections through class members' families virtually to learn about their experiences. Those veterans are Sgt. Zachary Hunkele, a communications specialist in the Army; Jim Seethaler, a weapons specialist during the Vietnam War; and Herb Schwartz, a combat photographer in Vietnam.

"What a gift it was to share this time with them and listen as the children engaged in meaningful conversations," says Fairview teacher Marla Brashear. "Although unconventional, this afforded the entire grade an opportunity to listen in and participate together. In a time like this, we must find creative, positive ways to foster the relationships between our children and the community. We are truly grateful to all of our veterans for their service to our country."

At Kerr Elementary School, Principal Dr. Paul Noro led a video project featuring friends and family members of students and staff who have served in the military. The video also contained singing of patriotic songs by music teacher Christy Ehman; the playing of "Taps" by music teacher Heidi Pandolfi; and comments by Capt. Jim Scanlon, a 1984 Fox Chapel Area graduate who served in the Marine Corps.



Additionally, O'Hara Elementary students made approximately 500 cards and notes for veterans that were delivered to Family House Pittsburgh, which provides residences for patients and/or their families who are in Pittsburgh seeking medical treatment.

## SECONDARY HIGHLIGHTS

### DMS Turkey Trot Raises Record Total

The Dorseyville Middle School Turkey Trot has been going on so long that it has become a rite of passage for DMS students. This year, that rite of passage was also record-breaking, raising a total of \$9,442 for local families in need.

According to DMS Student Council co-sponsor Season Gigliotti, the turkey trot has been a tradition for more than 20 years. Students collect donations for walking during their homebase period, and all the money raised stays right in the local community to help DMS families in need. Families were given Giant Eagle gift cards to purchase Thanksgiving dinner.

The in-school students, as well as virtual students, walked for 20-plus minutes during homebase on two dates in October. Virtual students were able to Zoom in from home and could be seen via televisions in the lobby and even outside on the track.

The trot is always a festive atmosphere, and the students never know who will show up dressed as the turkey mascot.

According to Ms. Gigliotti, prior to the turkey trot, all the students participate in a homebase lesson that addresses why it's vital for students to help others. Students learn that being a part of a community means helping your neighbors.



"It's important for students to realize that there are people in our community that are in need of assistance. We are a community and are here to help one another," she says.

The Turkey Trot is sponsored by the DMS Student Council. The Dorseyville Middle School PTO also supported the efforts by setting up an online donation account and providing a snack at the end of the walk.

### Science Lessons Utilize Technology in Hands-On Learning

On hybrid and virtual learning days, performing a hands-on science lab may be difficult, but, thanks to technology, it's not!

Students in Jessica Papariello's Advanced Placement (AP) Biology class at Fox Chapel Area High School don't need to be physically side by side to take part in a hands-on activity. Instead, technology allows students to work in breakout rooms for labs meant to simulate the collaborative experiences that would traditionally take place at lab benches, except, one partner is in class, while the other is still able to actively participate from home.

Because it was a priority for Mrs. Papariello that the students feel connected and not miss out on the laboratory work that is fundamental to authentic scientific investigations, she uses a variety of tools, such as simulations, hybrid labs, take-home lab kits, and data analysis labs – all which allow students to learn through a wide variety of scientific practices.

"The technology allows students to collaborate, discuss scientific phenomena, and collect and analyze data," Mrs. Papariello says. "Science does not happen in isolation, so it is important for students to work together to uncover the difficult concepts in biology."

As the facilitator, Mrs. Papariello is able to join any of the student lab partner groups to hear conversations and to answer questions.

"It does not matter if they are home or physically in school, the different lab experiences give students the chance to do real-world science, in spite of the pandemic."



Mrs. Papariello also points out to her students that the two scientists credited with discovering the structure of DNA mostly collected and analyzed existing pieces of data, rather than experiment on DNA themselves. They were able to use data and evidence reported by other scientists to come up with their findings. Thanks to technology, this is similar to what Fox Chapel Area High School students are able to do during the hybrid and virtual models of instruction.

"This becomes so relevant this year because students often feel like they must physically complete the experimentation to be able to make scientific claims," Mrs. Papariello says. "This year's experiences help students to see that scientific knowledge can come from a variety of ways."





## DISTRICT CONTINUES TO PERFORM WELL IN NICHE RANKINGS

The Fox Chapel Area School District again placed among the best school districts not only in the Pittsburgh region, but also in the state and nationally, in Niche's "2021 Best Schools" rankings.

Continuing its "A+" designation districtwide, the Fox Chapel Area School District and its individual schools also achieved these marks:

- Best School Districts in Allegheny County: #1 of 41
- Best School Districts in the Pittsburgh Area: #1 of 79
- Best School Districts in Pennsylvania: #3 of 494
- Best School Districts in America: #25 of 10,760
- Districts with the Best Teachers in America: #32 of 11,645
- Best Public High Schools in the Pittsburgh Area (Fox Chapel Area High School): #1 of 91

- Best College Prep High Schools in the Pittsburgh Area: #1 of 90
- Best Public Middle Schools in the Pittsburgh Area (Dorseyville Middle School): #1 of 118
- Best Public Elementary Schools in Pennsylvania (out of 1,636 schools): Fairview Elementary School, #4; O'Hara Elementary School, #11; Hartwood Elementary School, #22; and Kerr Elementary School, #33.

In addition, each one of Fox Chapel Area's six schools received an overall "A+" grade.

A number of considerations are used in Niche's rankings, including academics, teaching statistics, college preparation efforts, diversity, clubs and activities, and athletics.



## 2020 HOMECOMING

A pandemic didn't stop Fox Chapel Area High School from celebrating homecoming. Although the school was unable to host some of the traditional activities, the homecoming game was played October 9, and the Foxes football team was victorious against the Kiski Area Cavaliers, 28-24. The members of the senior court were honored at halftime, and the senior king and queen were crowned.

The members of the court were seniors Alexis Austin, Elena Bradley, Garrett Bradley, Melina Bradley, Erika Litwin, Jose Morales, Xavier Perry, and Aidan Rodriguez. The underclass

court were juniors Maddie Dick and Simeon Owens; sophomores Kate Jenkins and Santino Pistella; and freshmen Molly Ben and Rowan Gladwin. Alexis was the queen, and Xavier was the king.

In lieu of a traditional Saturday homecoming dance, students were treated to a free "movie under the stars" on the football field, where they could remain socially distant. The high school also held a spirit week the week of homecoming and celebrated with picnic food and music during school lunches on Thursday and Friday of homecoming week.





*We wish you  
a happy and healthy  
holiday season.*

Fox Chapel Area School District

*Fox Chapel Area School District*  
Holiday Card 2020

Liviana Hofmann (Fox) & Cameron Silverman (Background)  
Kindergarten

Fairview Elementary School





## BENNIE FRIEDMAN: NO. 1 FOXES FOOTBALL FAN

For the past few seasons, the Foxes football team enjoyed having its No. 1 fan, Benjamin “Bennie” Friedman, lead the group onto the field before every game. This season, team manager Bennie wasn’t able to do that due to COVID-19 concerns, but at halftime during the team’s final game on Oct. 23, he was reunited with his “brothers” for a big surprise. Fox Chapel Area Athletic Director Michael O’Brien presented Bennie with a four-year letter-winner plaque in recognition of his many contributions to the football program. The pride on Bennie’s face gave new meaning to what it means to be a Fox Chapel Area athlete.



Fox Chapel Area football team manager Bennie Friedman takes the field with his teammates at a high school football game last school year.

### Unmatched Enthusiasm

It would be hard to find many people who get as excited about Friday night football games as Bennie. His enthusiasm is contagious, and he has used his positivity to help lift the players, even during the toughest challenges. Without even trying, Bennie has been a role model and example of what can be accomplished, despite what might seem to be overwhelming odds.

“It’s been a great partnership for all of us, but I really believe that we have benefited and learned more from Bennie than he has from us,” says Mr. O’Brien. “His attitude, demeanor, and optimism are to be admired, and we all can learn more than a few lessons from him. He has changed our program for the better. Our team members love him, and he loves them.”

Fox Chapel Area High School teacher Dr. Stacie Dojonovic says Bennie approaches all of his tasks and activities with the same zest and leadership qualities.

“Bennie is such an enthusiastic kid, and you can see it, whether he is cheering on the football team, participating

on the Unified Bocce and Track and Field teams, or in the classroom, where he is a serious student who wants to excel and attend a four-year college next fall,” says Dr. Dojonovic, who also serves as a coach for the Unified Bocce and Track teams. “He was not able to compete as a varsity football athlete – something he has always wanted to do – but he carved out a role for himself to still be involved. He is a true leader because he recognizes and accepts responsibility for himself and his Fox Chapel Area classmates.”

As co-captain of the Unified Bocce team and a member of the Unified Track and Field team, Bennie has had fantastic experiences as a Fox Chapel Area athlete and has been instrumental in recruiting some of his friends and peers to join him on the teams. Bennie also serves as an officer on the Best Buddies board of directors and went to Dr. Dojonovic last year asking if he could organize a flag football team. He was granted his request, because everyone at the school knows when Bennie puts his mind to something, he will not rest until the job is done.

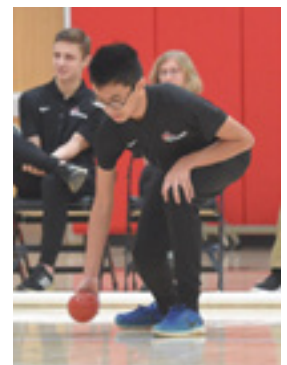
Outside of school, Bennie is equally as assertive. He is a member of Friendship Circle, a group that serves to create more inclusiveness in the community, and is the co-president of its Teen Leadership Board.

Bennie’s fathers, Mark Friedman and Ray Yeo, say that the experiences that he has had have meant a lot to their family.

“Mike O’Brien and John Panos (head athletic trainer) could not be more supportive of Benjamin. They, along with Stacie, have created opportunities for him and have gone above and beyond to do it.”



Bennie Friedman was honored during halftime of the Fox Chapel Area football game Oct. 23 and presented with a four-year letter. Here, he is pictured with his fathers, Ray Yeo (left) and Mark Friedman, and Athletic Director Michael O’Brien.



## DEAL & SLEZAK NAMED STATE COACHES OF THE YEAR

**B**oys golf coach Bryan Deal and girls tennis coach Alex Slezak have both been named 2019-2020 state coaches of the year by the National Federation of High Schools. Both coaches led their teams to state championships last school year.

Mr. Deal has coached the boys golf team for nine years. In 2019, the group won the PIAA Class 3A team championship for the first time in school history. During his tenure, the coach has earned six section championships, one WPIAL championship, and four WPIAL runner-up titles. Mr. Deal has also coached three golfers who won WPIAL Class 3A individual championships and has been to the state individual finals with his golfers nine times.

In reacting to receiving the prestigious award, Coach Deal says, "It is quite an honor, but it shouldn't be an individual award. This recognition represents our entire golf program. We have tremendous support from our whole school community. It's an honor to represent everyone involved."

Coach Slezak headed the girls tennis program for 10 years, prior to taking a leave from the head coaching position for just 2020 and serving as the assistant coach since he and his wife welcomed their second child in August. In 2019, his team won the PIAA Class 3A championship. His teams have also

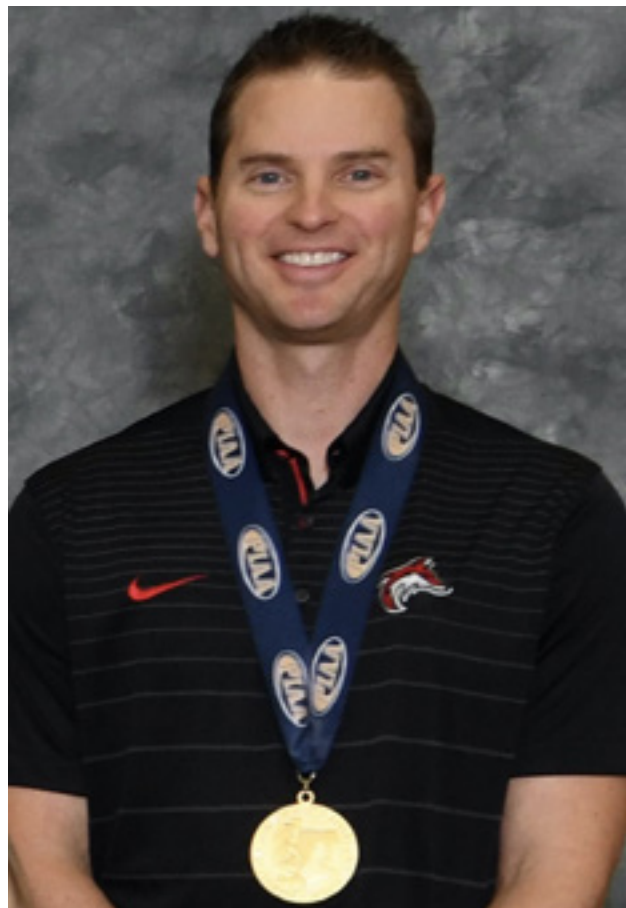
been WPIAL runner-ups once and won six section titles. The doubles teams have been particularly strong since he arrived. He has led five teams to WPIAL and PIAA championships. Additionally, last year, the Foxes' top singles player won the WPIAL individual championships and went on to earn the runner-up title at the state finals.

"It is very nice to be recognized for my work, and it is a fantastic award that I can be proud of. But it is the players' award just as much as it is mine, because one must never forget that all great coaches are great because they have great players," says Coach Slezak, who also coaches the boys tennis team. "For me, the most rewarding part of being a coach is the relationships you build with the kids, especially when I get contacted by a player who graduated years ago. When I see the positive impact I have had on their lives, that is by far the most rewarding part."

According to Fox Chapel Area Athletic Director Michael O'Brien, "Bryan and Alex's dedication to their teams have paid off, not only in terms of advancing their sports programs, but also for the many student-athletes who have thrived under their mentorship. Both of them are coaching for all of the right reasons and are truly deserving of their awards."



Boys golf coach Bryan Deal



Girls tennis coach Alex Slezak





# FALL 2020 ATHLETIC HIGHLIGHTS

## CROSS COUNTRY

### Boys

The boys cross country team finished first in its section, which was one of the main goals the team members had established before the season began. The Foxes not only won the section title, but also finished among the top WPIAL cross country teams.

Junior Jack Lorence led the way as the top boys runner this season and placed second at the section championships. While he achieved some of his personal goals this year, Jack said just being part of such a great team, on which all of the runners helped each other, was a reward in itself.

"I couldn't have asked for better teammates this year," says Jack. "Everyone did their part, and that helped with our success. We all really improved, both individually and as a team. There was a genuine camaraderie among us."

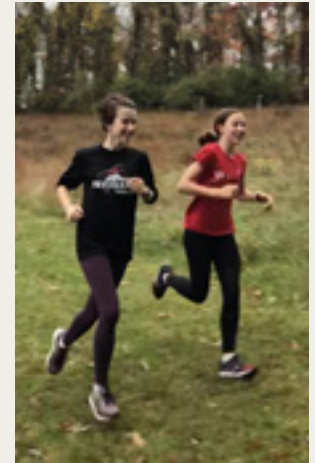
In addition to Jack, members of the varsity team were seniors Jason Carter, Shane Funk, Ryan Kenyon, Jose Morales, and Joseph Staud, and juniors Andrew Byersdorfer, Owen Carter, Ethan Napolitan, and Alex Staud.



### Girls

With strong improvement throughout the season, the girls cross country team saved the best for last. A trio of freshmen emerged as the team's top runners, but there also was strong leadership from the upperclassmen. Freshmen Laura Carter and Clara Kelley were WPIAL Class 3A medalists, with Laura finishing sixth and qualifying as an individual runner for the PIAA championships. Clara finished 13th and would have qualified in any other season – she had a photo finish that was one place short of advancing to states – but due to COVID restrictions, the number of qualifiers was greatly limited this year.

"This season was a little different from a normal season, but we were able to make do and perform well overall, which I attribute to a lot of the people on the team," Laura said. "We had a really strong and bonded team with passionate, hardworking, and dedicated individuals."

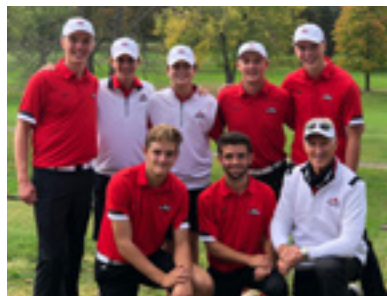


## GOLF

### Boys

Bryan Deal always has high hopes for his teams, but after winning the PIAA Class 3A championship in 2019 and then losing all but one member of that group to graduation, he knew this would be a rebuilding season. He just didn't anticipate how quickly things would come together. The team advanced to the WPIAL Class 3A championships, where it finished as the runner-up. There was only a three-stroke difference between the Foxes and the eventual champion. Their success came with an all new varsity lineup, except for captain, senior Aidan Oehrle, who was the lone remaining member of the state championship team. This year, Aidan advanced to the PIAA Class 3A individual championships.

In addition to Aidan, members of the 2020 varsity team were senior Clayton Wilson; juniors Owen Delaney, Max Johnson, Riley Johnson, Zachary Paper, John Paul Walsh, and Eli Yofan; sophomores Andrew Begg and Michael O'Day; and freshman David Fuhrer.



### Girls

In his first-year as the head coach, Tim Lang led the group to its second consecutive section title with a perfect record. It was the

first time in 45 years that a Fox Chapel Area girls golf team had accomplished that feat. Juniors Nina Busch and Erin Drahnak finished first and third, respectively, at the WPIAL Class 3A individual qualifiers, and Nina advanced to the individual PIAA championships.

In addition to Nina and Erin, team members were seniors Elizabeth Conroy, Erika Litwin, and Zoey Zoschg; juniors Baylin Bitar, Lauren Childs, and Grace Rygelski; sophomore Jordan Geidel; and freshman Lucy Rygelski.



## SOCCER

### Boys

This season, the boys soccer team took a big step forward by qualifying for the WPIAL Class 4A semifinals for the first time in five years. The Foxes had a bye in the first round and then totally dominated to win their first playoff game, 6-0. The team put forth a valiant effort in the semis but was defeated in two overtimes by the WPIAL's top seed, Peters Township.

Over the past 15 years of his tenure, Coach Erik Ingram has led his teams to the WPIAL playoffs every year.

Another highlight of the year was senior captain Nate Lazzara's selection to the Pennsylvania Soccer Coaches Association all-state team. Three players, Nate, senior Jack Nury, and junior Ashton Schutzman, were named to the all-WPIAL team.



### Girls

The girls soccer team moved into a new section and, for most of the season, the Lady Foxes were the top-ranked team in WPIAL Class 4A. Their achievements include winning the section championship and advancing to the quarterfinals of the WPIAL playoffs.

Senior Lucy Ream was named to the Pennsylvania Soccer Coaches Association girls soccer all-state team. Additionally, Lucy and seniors Samantha Dunlap and Britta Lagerquist were named to the All-WPIAL Class 4A soccer team.

Other team members were seniors Katie Eisengart, Lauren Marotte, Elizabeth McKee, Sophia Oehrle, Adaline Smith, and Emma Wecht; juniors Carlie Barnett, Brooke Bowman, Kara DiNatale, Hope Matthis, Anna Nury, Adeline Piper, Lauren Rabbitt, Rory Sauereisen, Kathryn Sipe (team manager), and Kaylee Uribe; sophomores Lily Claire Adams, Delaney Asbury, Zoe Fitzsimmons, Mia Fortun, Lilygrace Goodworth, Molly McNaughton, Makayla Mulholland, Mia Nury, Molly Piper, and Lindsay Scheffler; and freshmen Mackenzie Ben, Katherine Friday, Addison Jump, Megan Mulhern, Virag Salvador, Sydney Schutzman, Anna Troutman, and Lila Valkanas.



## GIRLS TENNIS

Interim head coach Laura Ward led the team to the WPIAL Class 3A quarterfinals. In singles play, junior Carissa Shepard continued the Foxes' tradition of winning the section singles championship title. She then went on to pair with junior Katie Voigt to win the doubles section title, and the duo also advanced to the semifinals at the WPIAL championships. Another highlight of the season was doubles partners juniors Hanna Essey and Bridget Kilmer's undefeated season.



Continued on next page >





## FIELD HOCKEY

Despite the fact that there were many obstacles to overcome this season, Coach Emily Humiston said the team was committed and supportive of each other and the team's goals throughout the entire season. As a result, the group advanced all the way to the WPIAL Class 2A championships and were named the runner-up.

Senior Lily Zaltman was the second highest scorer in the section. She was selected to the WPIAL 2A all-star team, along with senior Brooke Ryan, junior Mira Tramontina, and sophomore Anna Drum.

Other team members included seniors Emma Burger, Sara Friday, Hanna Harris, Madeline Myerburg, Olivia Smith, and Libby Thompson;

juniors Jessica Balk, Meghan DeLuca, Isabella Geraci, Sydney Inglis, Sydney Kennedy, Alden March, and Olivia Pelcher; sophomores Caroline Bonidy, Eden Brush, Mercer Murton, Marley Pistella, and Alexandra Solomon; and freshmen Molly Ben, Mira Busch, Amelia Costello, and Nora Siri.



## NOTICES TO PARENTS OF CHILDREN WHO RESIDE IN THE FOX CHAPEL AREA SCHOOL DISTRICT

### **ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS, SERVICES FOR GIFTED STUDENTS, AND SERVICES FOR PROTECTED HANDICAPPED STUDENTS**

#### ■ IDEA – Chapter 14

In compliance with state and federal law, notice is hereby given by the Fox Chapel Area School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of special education and related services. Child Find refers to activities undertaken by public education agencies to identify, locate, and evaluate children residing in the state, including children attending private schools, who are suspected of having disabilities, regardless of the severity of their disability, and determine the child's need for special education and related services. The purpose is to locate these children so that a Free Appropriate Public Education (FAPE) can be made available. Identification Activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. These activities are sometimes called screening activities. The activities include: review of group data, conducting hearing and vision screening, assessment of a student's academic functioning, observation of the student displaying difficulty in behavior, and determining the student's response to attempted remediation. Input from parents is also an information source of identification. If your child is identified by the district as possibly in need of such services, you will be notified of applicable procedures.

Individualized services and programs are available for children who are determined to need specially-designed instruction due to the following conditions: autism/pervasive development disorder, blindness or visual impairment, deafness or hearing impairment, deaf blindness, orthopedic impairment, developmental delay, multiple disabilities, traumatic brain injury, other health impairment, emotional disturbance, specific learning disability, and/or speech or language impairment. We offer a continuum of services for students with disabilities that begins with full inclusion in the child's home school and class, to separate programs within other schools in which peers without disabilities would not participate.

If you believe that your school-age child may be in need of special education services and related programs, or your child (ages three to school age) may be in need of early intervention, screening and evaluation processes designed to assess the need of the child and his/her eligibility are available to you at no cost, upon written request. You may request screening and evaluation at anytime, whether or not your child is enrolled in the district's public school program. Requests for school-age evaluations and screenings are to be made in writing to: Special Education Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238. Requests for children ages three to school age should be made in writing to: Project DART, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120.

## Potential Signs of Developmental Delays and Other Risk Factors that Could Indicate a Need for Special Education Services

Some indications that your child may be a child with a disability who is in need of special education are:

- Exhibition of an emotional disturbance over a long period of time which affects your child's ability to learn;
- Consistent problems in getting along with others;
- Difficulty communicating;
- Lack of interest or ability in age-appropriate activities;
- Resistance to change;
- Difficulty seeing or hearing that interferes with the ability to communicate;
- Health problems that affect educational performance including attention problems;
- Difficulty performing tasks that require reading, writing, or mathematics; and
- When, a child who is at least three years of age but before he or she has started school as a beginner, scores on a developmental assessment device, on an assessment instrument which yields a score in months, which score indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or if the child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests.

### Section 504 – Chapter 15

In compliance with state and federal law, the school district will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities. A protected handicapped student must be school age with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program. You may request screening and evaluation for Chapter 15 services at any time, whether or not your child is enrolled in the district's public school program. Requests for evaluation and screening are to be made in writing to: Pupil Services Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238.

### Gifted Education – Chapter 16

In compliance with state law, services designed to meet the unique needs of gifted students are provided. Students are identified individually based on state law and district policy, and those students who possess superior intelligence scores or meet multiple criteria indicating gifted ability may receive services. If you believe that your school-age child may be eligible for gifted services, screening and evaluation processes designed to assess his/her eligibility are available to you at no cost, upon written request. You may request screening and evaluation at any time, whether or not your

child is enrolled in the district's public school program. Requests for evaluation and screening are to be made in writing to: Pupil Services Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238.

### CONFIDENTIALITY

All information gathered about your child is subject to the confidentiality provisions contained in federal and state law. The district has policies and procedures in effect governing the collection, maintenance, destruction, and disclosure to third parties of this information.

For information about this, as well as the rights of confidentiality and access to educational records, you may contact, in writing: Pupil Services Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238.



### PUBLIC NOTICE – STUDENT RECORDS

As a parent of a student in the Fox Chapel Area School District, you have certain rights in regard to your child's school records. These rights are guaranteed by the Family Educational Rights and Privacy Act (FERPA), 1974, and the Pennsylvania State Board of Education Regulations. These rights apply whether your child is exceptional or nonexceptional.

The district protects the confidentiality of personally identifiable information regarding exceptional and protected handicapped students in accordance with state and federal law and the district's student records policy.

You have the right to review, inspect, or obtain a copy of your child's records. Records are also open to school officials who have a legitimate educational interest in a child. You may make a written request for copies of your child's records at a fee not to exceed duplicating costs. If you believe that any information is inaccurate or misleading, you may challenge the contents of the records. You have the right to refuse individual consent where such permission is needed for releasing certain student information. Should you feel the district is not providing these rights, you may file a complaint with the Student Privacy Policy Office (SPPO), U.S. Department of Education, 400 Maryland Ave. S.W., Washington, D.C. 20202.

If a child transfers to another school system, records will be forwarded after notification of enrollment is received from the new school.

According to the FERPA, 1974, various nonconfidential information can be released to outside agencies without your consent. This directory information consists of







student's name; address; telephone number; email address; photograph; date and place of birth; major field of study; dates of attendance; grade level; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors, and awards received; the most recent educational agency or institution attended; and other similar information.

If you do not want directory information about your child released, please notify the Fox Chapel Area School District deputy superintendent, in writing, at the beginning of each school year at 611 Field Club Road, Pittsburgh, PA 15238.

### **EVERY STUDENT SUCCEEDS ACT REPORT CARD**

In the fall of 2020, the Pennsylvania Department of Education released the updated version of the Future Ready PA Index, a comprehensive progress report that provides parents and community members with easy-to-understand information about Pennsylvania schools and student success. For more information and to view the Future Ready PA Index and all Pennsylvania school results, visit <http://futurereadypa.org>.

### **ARMED FORCES/MILITARY RECRUITERS/MILITARY SCHOOLS**

Both federal public law 107-110, section 9528 of the Elementary and Secondary Education Act, and state laws require that school districts provide military recruiters access to secondary school students. The Every Student Succeeds Act, the National Defense Authorization Act for Fiscal Year 2002, and Pennsylvania Act 10 (The Armed Forces Recruiting Act) reflect these requirements. They collectively require school districts to provide military recruiters the same access to secondary school students as they provide to post-secondary institutions or to prospective employers. This would include the student's name, address, and telephone number. However, the law also allows parents/students the right to opt-out from this by requesting that the district not release information to armed forces, military recruiters, and/or military schools. The school counseling department offers a "Military Release of Information Opt-Out Form." The completion and return of the form serves as a parent's/student's request to withhold private information. Parental permission is required for those students under 18 years of age. Students 18 and over may sign for themselves. For further information, parents/students should contact the Fox Chapel Area High School counseling office at 412/967-2438 prior to the beginning of each school year.

### **ASBESTOS REINSPECTIONS**

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act, the EPA requires the district to perform reinspections of asbestos materials every three years. In December 2019, accredited asbestos inspectors performed these

reinspections and a certified asbestos management planner reviewed the results. The results of the reinspections are on file in the school district administration office as part of the asbestos management plan. The management plan is available for viewing by the public during regular school hours (Monday-Friday from 8 a.m.-4 p.m.).

### **MEDIA NOTIFICATION**

Our students, educational programs, school events, and community-oriented activities are sometimes made the subject of recording by video, audio, photography, livestreaming, and the like for use as instructional and informational tools. Since the schools are public buildings, students are frequently the subject of video and audio recording, interviewing, and/or photographing. In addition, our students' work is sometimes published in print and/or the electronic media. The district will allow students to be recorded, interviewed, livestreamed, and/or photographed and students' work to be published for legitimate public purposes. Additionally, our students and their work may also be featured on social media.

Throughout the school year, students may be recorded, interviewed, livestreamed, and/or photographed by representatives from newspapers, television stations, and radio stations, as well as district communications office personnel or their designees and these items may be publicly displayed. Students and their work and photographs may also appear in print media and/or electronically on places such as public websites, social media, and through broadcasts.

If parents/guardians object to such publication, a written objection must be filed. The district will not deliberately publish a child if a written objection has been filed. The district will also make a reasonable effort to avoid publication by any third party. It is understood that the district certainly has no control of the news media or others outside of the school organization. Student participation in school activities, especially athletics and other competitive events, increases the likelihood of publication of stories and images of those students. Additionally, please note that the written objection does not preclude a child's voice from being livestreamed for instructional purposes should parents/guardians choose to send their child to in-person instruction.

Written objections must be filed at the beginning of each school year with the Coordinator of Communications, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238, or email [bonnie\\_berzonski@fcasd.edu](mailto:bonnie_berzonski@fcasd.edu). If a written objection has been filed in the past, a new letter of objection still must be filed each year. If parents/guardians do not file a written objection, their silence will serve as implied consent.

# FOX CHAPEL AREA SCHOOL DISTRICT DIRECTORY

## District Administration

611 Field Club Road  
Pittsburgh, PA 15238  
412/963-9600  
www.fcasd.edu  
Superintendent: Mary Catherine Reljac, Ed.D.  
Deputy Superintendent: David McCommons, Ed.D.  
Business Manager: Kimberly Pawlishak

## District Resource Staff

Executive Director of Elementary Education and Instruction: Ashley Constantine, Ed.D.  
Executive Director of Secondary Education and Instruction: Matthew Harris, Ed.D.  
Director of Special Education and Pupil Services: Timothy Mahoney  
Executive Director of Instructional and Innovative Leadership: Megan Collett, Ed.D.  
Director of Literacy: Dana Simile  
Director of Student Achievement and Instructional Verification: G. Daniel DiDesiderio III, Ed.D.  
Director of Ancillary Services: Daniel Breitreutz  
Chief of School Police/School Safety and Security Coordinator: Joseph Kozarian  
Director of Athletics: Michael O'Brien  
Coordinator of Communications: Bonnie Berzonski  
Community Engagement Specialist: Jill Leonard

## FOX CHAPEL AREA SCHOOLS

### Fairview Elementary School

738 Dorseyville Road  
Pittsburgh, PA 15238  
412/963-9315  
Principal: Stephen Edwards

### Hartwood Elementary School

3730 Saxonburg Boulevard  
Pittsburgh, PA 15238  
412/767-5396  
Principal: Rachel Fischbaugh, Ed.D.

### Kerr Elementary School

341 Kittanning Pike  
Pittsburgh, PA 15215  
412/781-4105  
Principal: Paul Noro, Ed.D.

### O'Hara Elementary School

115 Cabin Lane  
Pittsburgh, PA 15238  
412/963-0333  
Principal: Kristy Batis  
Program Principal: Dana Simile

### Dorseyville Middle School

3732 Saxonburg Boulevard  
Pittsburgh, PA 15238  
412/767-5343  
Principal: Jonathan Nauhaus  
Program Principal: Laura Miller

### Fox Chapel Area High School

611 Field Club Road  
Pittsburgh, PA 15238  
412/967-2430  
Lead Principal: Michael Hower, Ed.D.  
Program Principal (A-L): Daniel Lentz, Ph.D.  
Program Principal (M-Z): John McGee, Ph.D.

For the latest information on school activities and weather-related delays and cancellations, visit the Fox Chapel Area School District website at [www.fcasd.edu](http://www.fcasd.edu).

The athletic events calendar can be found on the Fox Chapel Area School District athletics website at [www.fcasdashletics.org](http://www.fcasdashletics.org).

## FOX CHAPEL AREA SCHOOL BOARD

Edith L. Cook, Ph.D., Assistant Secretary (2021 – Region III); Amy B. Cooper (2021 – Region I); Marybeth Dadd, President (2023 – Region III); Ronald P. Frank, Vice President (2023 – Region II); Adam G. Goode (2021 – Region III); Eric G. Hamilton, Treasurer (2023 – Region I); Vanessa K. Lynch (2023 – Region II); Somer Obernauer Jr. (2021 – Region I); and Dharmesh Vyas, M.D., Ph.D. (2021 – Region II).

Region I covers all of Sharpsburg Borough and Wards 2, 3, and 4 of O'Hara Township; Region II covers Districts 2, 4, and 5 of Fox Chapel Borough and all of Indiana Township; and Region III covers all of Aspinwall Borough, Blawnox Borough, Wards 1 and 5 of O'Hara Township, and Districts 1 and 3 of Fox Chapel Borough.

School Board meetings are usually scheduled for the first and second Mondays of each month at 7 p.m. The public is invited to attend.

## COMPLIANCE STATEMENT

The Fox Chapel Area School District is an equal rights and opportunity school district. The school district does not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Additional information pertaining to civil rights, school district policies, and grievance procedures can be obtained by contacting the compliance officers listed below between 8 a.m. and 4 p.m. Monday-Friday. This notice is available from the compliance officers in large print, on audiotape, and in Braille.

Title IX: David P. McCommons, Ed.D.  
(412/967-2456)  
Section 504 and ADA: Timothy A. Mahoney  
(412/967-2435)  
Address: Fox Chapel Area School District  
611 Field Club Road  
Pittsburgh, PA 15238