

FOX CHAPEL AREA

School News



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A MESSAGE FROM THE SUPERINTENDENT

Dear Fox Chapel Area Community,

Happy holidays! I hope that the holiday season has been a joyous and festive one for you and yours!

As for me, I tend to view this pause for winter break as a crossroads of sorts, and I often take an opportunity to look back and reflect on our first few months of school, while eagerly awaiting the resumption of instruction and the start to the second half of the year.

During the 2022-2023 school year, we're focusing on celebrating successes of all kinds. While we're fortunate that our students regularly earn academic achievements, artistic accolades, and athletic accomplishments, we know that there are triumphs day in and day out in the classrooms and beyond, and we've made a point to share that laudable learning and growth with you on a regular basis.

The adage goes that it takes a "village" to raise a child, and I often extend a similar sentiment to our district as a whole. While certificates and medals are certainly praiseworthy, they do not tell the full story of our Fox Chapel Area "village." Every day, our students work to their greatest potential, exhibit positive behavior, show concern for others, and learn to be good stewards of their communities. Our entire Fox Chapel Area "village" continues to be a source of great pride for me on a daily basis.

When the calendar flips to January and we resume classes, we will continue to tout these things, of course. I also anticipate a number of occasions to come together as a school community, forums for public input, and continuing to define a path forward and a shared vision for the future of our school district. One of these opportunities will be the formation of a new comprehensive plan for our district, which you can read more about on page 15.

For now, as we continue to celebrate the holidays, I wish you lasting joy and contentment, and a happy and healthy 2023.

Sincerely,

Dr. Mary Catherine Reljac
Superintendent



Every day, our students work to their greatest potential, exhibit positive behavior, show concern for others, and learn to be good stewards of their communities. Our entire Fox Chapel Area "village" continues to be a source of great pride for me on a daily basis.



The first cohort of STEM A.C.E.S. educators works on a professional development activity. The first professional development session of the initiative was led by the Consortium for Public Education and the Fox Chapel Area School District.

FCASD PIONEERS REGIONAL STEM INITIATIVE

An early adopter of STEM education, the Fox Chapel Area School District is leading a first-of-its-kind initiative to support quality educational opportunities and experiences for students in science, technology, engineering, and math disciplines across Western Pennsylvania.

Backed by a \$500,000 PAsmart Advancing Grant through the Pennsylvania Department of Education, Fox Chapel Area is partnering with six other school districts in the effort: Aliquippa, Duquesne City, Freeport Area, Grove City Area (and George Junior Republic), Leechburg Area, and New Kensington-Arnold.

The STEM A.C.E.S. initiative has four main objectives:

- A: Increase Access to quality digital fabrication learning experiences;
- C: Cultivate a Cohort of educators to increase sustainability and success;
- E: Increase educator Efficacy in the facilitation of STEM learning and teaching; and
- S: Increase STEM activation, especially among traditionally underrepresented students.

“This collaboration opens the door to state-of-the-art professional development for our science teachers, which will, in turn, provide our students with the absolute best scientific and experiential education,” says Leechburg Area Superintendent Dr. Tiffany Nix. “We’re grateful for this opportunity.”

The partner school systems are committed to working collaboratively to implement the grant, according to Fox Chapel Area Superintendent Dr. Mary Catherine Reljac.

“Partnering with school systems that are similar and different from one another helps the collaboration and learning to be richer for all,” Dr. Reljac says.

Through the initiative, STEM teachers at the elementary level will receive professional development sessions in next-generation concepts such as engineering design theory, systems thinking, and sensemaking, all aimed at creating a cohort of educators proficient in the effective facilitation of STEM learning ahead of the rollout of new science education standards in Pennsylvania. Professional development sessions will be conducted by



A Kerr Elementary School kindergartner shows off her Makedo cardboard creation. In addition to encouraging upcycling, Makedo creations promote next-generation curriculum concepts such as engineering and design.

representatives from the Consortium for Public Education, the National Science Teaching Association, and the Fox Chapel Area School District.

The STEM A.C.E.S. initiative is expected to encompass nearly 200 educators and more than 5,600 students in the region.

“The Fox Chapel Area School District is proud to lead this collaboration to provide critical professional learning to educators,” Dr. Reljac says. “Joining together helps us to access a wider range of expertise, support a community of learners, and create sustainable systems.”

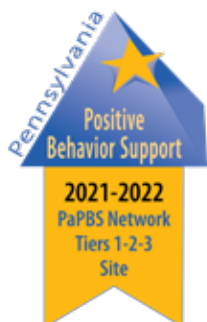
KERR AGAIN RECOGNIZED FOR POSITIVE BEHAVIOR SUPPORTS

Kerr Elementary School has, once again, earned statewide recognition for implementing schoolwide Positive Behavior Interventions and Supports (PBIS). The most recent recognition is for work done during the 2021-2022 school year. Representatives from Kerr Elementary were recently recognized at the 2022 Pennsylvania Positive Behavior Support Implementers Forum in Hershey.

Kerr Elementary School has been using the PBIS system for nearly 15 years. The program encompasses three tiers: schoolwide, small group, and individual behavioral supports. Kerr is one of only 20 schools in Western Pennsylvania to be recognized for implementation of the PBIS program with fidelity at all three tiers.

According to Principal Dr. Paul Noro, PBIS has helped Kerr Elementary develop new classroom and school routines, and create expectations for all students. The system includes important supports such as collaborating with students, families, and educators to define positive schoolwide expectations and prioritizing appropriate social, emotional, and behavioral skills. It includes instruction on what behaviors are expected in places such as the classroom, the hallways, and recess. Expected behaviors are then acknowledged and encouraged, and tracked through the PBIS Rewards app. Students earn points to purchase prizes at the school's Fox Shop on a monthly basis.

Since the implementation of the program, Dr. Noro says staff members have noticed fewer disruptions in learning, more focused instruction, and improvement in student behavior and academic success.



"For us, as a whole, it gave the staff and students a shared vision and clear understanding of the behavioral expectations in our building. It also provided teachers with common language, positive classroom management strategies, and ways for students to be rewarded for good behavior," Dr. Noro says. "For the students, we found that simply taking time to teach them



Kerr Elementary School Principal Dr. Paul Noro, third-grade teacher Kristie Pentrack, and behavior specialist Stacy Trpcic attended the 2022 Pennsylvania Positive Behavior Support Implementers Forum in Hershey.

the expectations and the rules has led to big improvements in behavior. Our students are happier, safer and more motivated to learn. They just want to know what the rules are."

Dr. Noro is proud that the school has seen a "drastic decrease" in behavioral referrals. He points to the fact that involving the school's Student Change Committee, along with the PBIS team, has also made an impact on the program, and that consistency has been a key part of the changes.

"I am so proud of our staff and all of the work, time, and planning that it took to achieve this prominent schoolwide recognition," Dr. Noro says. "And, of course, this achievement could not have been accomplished without the effort of our students, who have embraced our values of respect, responsibility, and integrity that we all created together to form a supportive and responsive learning environment at Kerr."



Fairview Elementary School Principal Susan Kreit works with fourth- and fifth-grade students to help them prepare for the Allegheny County Children's Choice Awards "Battle of the Books" competition, held each year in late winter.

FOX CHAPEL AREA IS 'HOME' FOR NEW FAIRVIEW ELEMENTARY PRINCIPAL

New Fairview Elementary School Principal Susan Kreit feels right at home in the Fox Chapel Area School District. After all, her work here dates to her student teaching experience in 2006.

"Once you work for and with the best, it's hard to settle anywhere else," she says. "I've been fortunate to build my leadership capacity within the district and grow from classroom teacher to leader within the same school building and community. This has helped me to build strong relationships with students, parents, and staff."

Mrs. Kreit values that Fox Chapel Area is a high-performing district within a supportive community.

"The teachers are top-notch, and the quality of curriculum, experiences, and student supports set the district above others in the region," she says. "There is a districtwide commitment to rigor, high standards, and the success of all students. There is also an overwhelming sense of community and collaboration."

After graduating from Penn State University with a bachelor of science degree in elementary education, Mrs. Kreit taught in the Union County Public Schools in North Carolina. Since she came back, she hasn't looked back. She served as a leave replacement and building substitute in the Fox Chapel Area School District, and then secured a permanent teaching position. At Fox Chapel Area, she was an elementary gifted support teacher at Fairview and Kerr elementary schools, and held both elementary math and elementary gifted department chair roles for several years. She has also facilitated the school district's STEAM summer camps for the last few years.

"Once you work for and with the best, it's hard to settle anywhere else."

*– Susan Kreit
Fairview Principal*

One of Mrs. Kreit's main goals is to continue Fairview's student-centered climate. She also plans to use her experience as an instructional leader to work with staff members to maintain high expectations for students and to maintain an environment in which students can grow and feel safe and supported.

"I value a growth mindset, open communication, and collaboration with all stakeholders to promote the long-term success and development of the whole child," she says. "By leveraging multilevel school teams, we can personalize learning for individuals and create a positive, productive, and inclusive learning environment."

Mrs. Kreit also has both a master's degree in education and a principal certification from California University of Pennsylvania. Additionally, she plans on pursuing her doctorate in educational leadership. Mrs. Kreit grew up in Richland Township, and she and her husband, Brian, now live in Adams Township. They enjoy spending time with their three young children.

NEW O'HARA PRINCIPAL RETURNS TO WHERE CAREER BEGAN

When Katelyn (Deet) Toth left a fifth-grade teaching position at O'Hara Elementary School in 2018 to become a principal, she never imagined that her path would lead her back to the Fox Chapel Area School District as O'Hara Elementary's new program principal.

"This district has always been special to me. I started my career as an educator at Hartwood Elementary School," says Mrs. Toth. "I had a great experience being a teacher in the district and was interested in coming back as an administrator to continue to work with students, teachers, and families to help our students learn and grow, and become the best versions of themselves."

Technically, Mrs. Toth's career first began when she served as a Duquesne University student teacher in Dublin, Ireland, prior to student teaching at Hartwood Elementary School. She then taught fifth grade at Hartwood Elementary School, fourth grade at Kerr and O'Hara elementary schools, then fifth-grade at O'Hara Elementary. Mrs. Toth went on to serve as a principal at both Mt. Lebanon High School and Jefferson Middle School in Mt. Lebanon.

"This district has always been special to me."

*– Katelyn Toth
O'Hara Program Principal*

Even from the beginning of her career here, Mrs. Toth always observed that students were challenged to work to their highest potential, while receiving an education focused on the whole child.

"The families also collaborate with the school district, and everyone supports each other," she says, noting that promoting a positive school culture is one of her goals.

"I also understand the expectations for students and teachers, and what it takes to be successful with meeting and exceeding those expectations."

Mrs. Toth has a bachelor of science degree in elementary education from Duquesne University and a master's in education from the University of Pittsburgh. She is currently working on obtaining her doctorate from the University of Pittsburgh.

Originally from Cleveland, Mrs. Toth moved to Hampton Township when she was 10 years old. She and her husband, Brian, live in Cheswick. In their spare time, they enjoy spending time with family, attending Pittsburgh sports events, and trying new restaurants.



Katelyn Toth, O'Hara Elementary School's new program principal, shares a lunchtime laugh with second-graders.



DMS LIGHT CENTER OPENS WITH WWII EXHIBIT

Seeking to continue projects that will inspire future generations of humanitarians, Dorseyville Middle School celebrated the opening of its LIGHT Center in mid-November.

"The new DMS LIGHT Center is a shared space that functions as a dedicated hub of remembrance, advocacy, and action in which we connect students to transformative experiences," says Scott Vensel, a DMS literacy teacher and the school's LIGHT coordinator. The LIGHT Education Initiative is a program of the Holocaust Center of Pittsburgh.

During November and December, the LIGHT Center hosted its first exhibit, a collection of World War II artifacts loaned to the center by DMS faculty and staff members. The exhibit contained more than 100 items, including uniforms, medals, photos, and newspaper and magazine articles documenting the war.

Viewing the artifacts teaches students more than just about the war, according to Mr. Vensel.

"Items such as a bomber hat and microphone contextualize the perspective of military technology during the 1940s," he says. "Also, many students don't receive newspapers at home, or see them on a daily basis. These pristine relics capture the history of the World War II era."

Twelve of the school's eighth-graders curated and prepared the exhibit, and served as docents for students and staff members during their tour. The students collaborated with the Holocaust Museum Houston to learn how to arrange an exhibit and conducted interviews with staff members, as well as with World War II veterans to learn about their experiences in battle to accompany the exhibit.

"With enthusiastic support from DMS teachers and administrators, the entire building – more than 1,000 students and staff – toured the DMS LIGHT World War II exhibit, honoring veterans and their family members," Mr. Vensel says.

The exhibit and stories of those who served resonated with eighth-grade students who helped bring the exhibit to life.

"Looking at the artifacts up close, you get a sense of what it was like in the time period, and in a way, it changes your perspective," says Aislynn Senn.

"It makes me want to share these stories with others and continue to learn about them. Additionally, it puts in perspective how recent and traumatic this event was," adds Norah Kovach.

KERR ELEMENTARY HOSTS MATH FESTIVAL



Thanks to a \$3,000 grant from the Julia Robinson Mathematics Festival through the PPG Foundation, Kerr Elementary School second- and third-grade students participated in a math festival.

According to Dr. Ashley Constantine, Fox Chapel Area School District's executive director of elementary education and instruction, the festival enabled students to work on logic puzzles, mazes, and other problem-solving tasks to practice their math skills in a fun learning environment.

"This was a really wonderful hands-on learning experience, and I was in awe of our students' math creativity."



DISTRICT EMBARKS ON COMPREHENSIVE PLANNING PROCESS

The Fox Chapel Area School District is in the early stages of working on the district's new comprehensive plan. The formation of the plan will involve stakeholders from all parts of the district. This includes venues for dialogue from teachers, support staff members, administrators, school board members, parents/guardians, community members, and local business owners, including focus groups and a survey.

Every school district in Pennsylvania must submit a new comprehensive plan to the state's Department of Education every three years. The district will be folding the comprehensive plan completion into a larger strategic planning process. The comprehensive plan will include a steering committee and three subcommittees (Learning and Teaching, Supports for Students, and Community Engagement).

The first part of the comprehensive planning process was completed in the

spring with the approval of the district's special education plan. The remaining portions of the district's comprehensive plan are its induction and professional education plans, and information on its programming.

The comprehensive plan will be substantially completed by February (for submission to the Pennsylvania Department of Education in March) and the full strategic plan by June.



Fox Chapel Area School District administrators and members of the comprehensive planning steering committee (from left to right) Deputy Superintendent Dr. David McCommons, Superintendent Dr. Mary Catherine Reljac, and Director of Student Achievement and Instructional Verification Dr. Stephen Edwards, meet to discuss the groundwork of the district's comprehensive plan.



HOMECOMING 2022 CELEBRATION

Nearly 3,000 students, families, friends, and community members came together for a homecoming celebration October 14.

A carnival was held prior to the football game and included student- and community-run booths and fundraisers, a giant slide, bouncy houses, a petting zoo, and food trucks. Live music from the students and faculty was also featured during the community carnival. The Foxes played the Woodland Hills Wolverines at the homecoming game.

The senior members of the 2022 Fox Chapel Area High School homecoming court were Lilly Adamo, Enzo DeCecco, Zoe Fitzsimmons, Eleanor Fox, Cali Johnson, Roman Mason, Jack Resek, and Oliver Stephany. The homecoming court attendants were juniors Jack O'Brien and Annaliese Pham, sophomores Kai Edwards and Rachel Pegher, and freshmen Elliott Broyles and Charlotte McLeland. This year's crown bearers were homecoming prince Ashton Dixon and princess Arielle Hnatow. The homecoming king and queen, Roman Mason and Cali Johnson, were crowned during halftime.

All homecoming activities were coordinated and sponsored by the Fox Chapel Area High School student government.



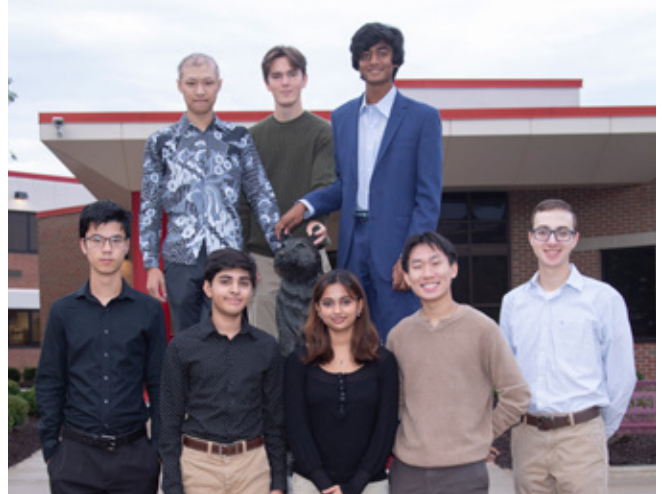


25 SENIORS RECOGNIZED IN NATIONAL MERIT SCHOLARSHIP PROGRAM

Nine Fox Chapel Area High School seniors have been designated as National Merit Semifinalists in the 2023 National Merit Scholarship Program: Elijah Conklin, Aiden Dorneich, Arjun Golla, Lawrence Liu, Silas Owens, Mahitha Ramachandran, Arvind Seshan, Dylan Srodes, and Ethan Tan. The Semifinalists represent less than 1% of the nation's high school seniors and have the opportunity to advance to the Finalist level and compete for approximately 7,250 National Merit Scholarships worth nearly \$28 million in the spring of 2023. A Semifinalist must have an outstanding academic record throughout high school, be endorsed and recommended by a high school staff member, write an essay, and earn SAT or ACT scores that confirm the student's earlier performance on the qualifying test.

Additionally, 16 high school seniors were named Commended Students: William Fera, Zoe Fitzsimmons, Zachary Gordon, Nathaniel Green, Ananth Kashyap, Paul Kullmann, Matthew Lu, Kevin Quinn, Diya Reddy, Luka Romero, Thomas Selwood, Sophie Shao, Prajval Sreenivas, Blaz Vavpetic, Daniel Wang, and Bowen Williams. The Commended Students represent the top 5% of the nation's high school seniors and are recognized for their exceptional academic promise.

This year's National Merit Semifinalists and Commended Students were selected based on their 2021 Preliminary SAT/



The Fox Chapel Area High School National Merit Semifinalists are (front row, left to right) Aiden Dorneich, Arvind Seshan, Mahitha Ramachandran, Lawrence Liu, and Elijah Conklin, and, back row (left to right), Ethan Tan, Silas Owens, and Arjun Golla. Not pictured is Dylan Srodes.

National Merit Scholarship Qualifying Test scores. Each year, more than 1 million juniors complete the test and are automatically entered in the National Merit Scholarship Program. Approximately 16,000 advance to become Semifinalists, and about 34,000 are Commended.

HARTWOOD ELEMENTARY FOURTH-GRADER EXCELS IN MATH CONTEST

Math is no problem for Hartwood Elementary School fourth-grader Charlene "Cici" Xu, who recently aced a pair of Sumdog math competitions.

Cici was named the winner of the Allegheny County Sumdog contest in November. Cici answered 991 out of 1,000 questions correctly, more than any other participating student in the county. In September, she finished in the top 1% of all 26,524 students who competed in the national Sumdog September Slam Math Contest. Cici answered 978 math questions correctly out of 1,000. Sumdog is an online math site that offers contests throughout the year. Students take the tests on their own time and compete against other classes and schools, locally and/or nationally. Additionally, as part of that national contest,



The students in Leah Rea's fourth-grade class at Hartwood Elementary School participate in the Sumdog online math competitions throughout the year.

Hartwood Elementary teacher Leah Rea's fourth-grade class as a whole, of which Cici is a member, finished in the top 10% out of more than 1,600 classes in the nation.

Mrs. Rea is proud of the perseverance Cici has shown in the Sumdog competitions.

"Reaching the 1,000-question goal of each contest requires dedication of her time, and her accuracy in answering

so many questions correctly is incredibly impressive," she says.

Cici says math is her favorite subject. She particularly likes that math questions always have a right and a wrong answer, and she has some advice for anyone who doesn't enjoy math.

"Keep trying and find strategies so math can be more enjoyable," she says.

2022 NATIONAL HONOR SOCIETY INDUCTEES

Fox Chapel Area High School held its annual National Honor Society (NHS) induction ceremony in September. Speakers included the four NHS officers, seniors Lawrence Liu (president), Elijah Conklin (vice president), Zoe Fitzsimmons (secretary), and Luiza Weissmann (treasurer), who spoke about the four pillars of the NHS – scholarship, service, leadership, and character. Superintendent Dr. Mary Catherine Reljac and Lead Principal Dr. Michael Hower also spoke to the students about their commitment to academics and community service.



This year, 129 students were inducted into the Fox Chapel Area High School NHS. Those inducted were seniors Ishaan Acharya, Luke Curran, Kaiji Dehus, Jack Delaney, Aiden Dorneich, Jonathan Farah, Sean Feczko, Cooper Friday, Nathaniel Green, Katherine Hallman, Nicholas Harris, Talis Jacob, Samuel Kuhns,

Grace Lowe, Matthew Lu, Alexander Macek, Silas Owens, Owen Patel, Santino Pistella, Luka Romero, Keagan Royal, Thomas Selwood, Salvatore Smith, Dylan Srodes, Cooper Stevens, Matthew Veltri, and Jack Wilk. Juniors inducted were Gabriella Abdalla, Jacob Anthikad, Isabella Barbour, Annalese Bartolacci, Mackenzie Ben, Molly Ben, Caroline Berger, Dylan Berman, Tess Bursic, Mira Busch, Micah Cagley, Jack Cannon, Carolyn Caracciolo, Lily Clump, Joshua Correnti, Maria Costantino, Amelia Costello, Grady Cullen, Nicholas Cusano, Eliza Davis, Anna Dering, Rocco Didomenico, Logan Dressman, Camryn Eisner, David Feder, Adam Ferris, Jack Filter, Katherine Friday, Sophia Gass, Emmett Gillespie, Rowan Gladwin, Nicholas Goodman, Lucas Gravina, Katherine Haas, Emily Harajda, Eileen Healy, Porter Hill, Aiden Hirsch, Anna Iasella, Madeleine Ivanusic, Darren Jayaratnam, Madelyn Jones, Whitney Jones, Alexander Kaufmann, Clara Kelley, Chloe Kim, Emma Kim, Henry Koloc, Mikayla Korczynski, Kathleen Krebs, Shriya Krishnamurthy, Lucy Larsen, Jenna Lazaro, Colin Lazzara, Owen Levy, Justin Ling, Harry Littwin, Rebecca Lokshanov, Maria Marasco, Connor Mazzoni, Ava McCaffrey, Jacob Milgrub, Andrea Motschman, Megan Mulhern, Rose Mullan, Benjamin Myers, Ellie Nawrocki, Keya Patro, Kaeden Pekarcik, Tess Petrucelli, Eduardo Phelan-Vidal, Mia Pietropaolo, Lakshanya Rajaganapathi, Sophia Rike, Sophia River, Lucy Rygelski, Michael Shin, Jacob Siddons, William Siegel, Nora Siri, Sarah Slember, Claudia Smith, Jadyn Smouse, Emily Staud, Safiya Stewart, Madeleine Stone, Troy Susnak,



The Fox Chapel Area High School National Honor Society officers are, from left to right, Treasurer Luiza Weissmann, President Lawrence Liu, Secretary Zoe Fitzsimmons, and Vice President Elijah Conklin.

Adhitya Thirumala, Kieu My Tong, Emily Torbert, Anna Troutman, Caitlin Troutman, Gabriella Urso, Lila Valkanas, Andrew Wagner, Gloria Wen, Ella Werner, Abraham White, Isabella White, Dylan Work, Bridget Yun, and Zachary Zornan Ferguson.

According to Fox Chapel Area High School National Honor Society co-sponsor Lisa Gibson, NHS students are not only committed to their academics, but also to helping others.

"These students are not just academically talented, but they also continually demonstrate caring for others through their many service activities," Mrs. Gibson says. "They are giving back to their communities while also working hard to earn high grades."

Students in their sophomore year who have an unweighted cumulative Quality Point Average (QPA) of 3.5 or higher are invited to apply for membership in the NHS. Applicants must also have a minimum of two service activities and be involved in at least two additional clubs and/or groups. They must exhibit leadership qualities and provide character references. Once they are inducted, they must maintain their QPA and continue their community service work through NHS-sponsored projects and other organizations.





STORIED FOOTBALL COACH LEAVES PROGRAM ON FIRM FOUNDATION

After eight years heading the Fox Chapel Area High School football program, and a career total of nearly 50 years coaching the sport, Tom Loughran has stepped down from his role at Fox Chapel Area.

Throughout his career, coach Loughran has been one of the most respected and experienced coaches in the WPIAL. He began his career as an assistant at Central Catholic, his alma mater; moved on to Penn Hills; spent a year at Duquesne University; and then spent 40 years as a head coach, 32 of them at South Park High School, before joining the Foxes program.

In his years with the Foxes, Loughran was instrumental in achieving the program's best overall record in 15 years and led his players to three WPIAL Class 5A playoff appearances, including the 2021 postseason, in which the Foxes won their first playoff game in 24 years. He also celebrated his milestone 200th career win during the 2021 season, and, in true Loughran form, humbly said it had been made possible because of his players, not because he was their head coach.

Throughout his career, coach Loughran was voted 16 times as coach of the year, including twice as the WPIAL Class 5A Conference Coach of the Year (2017 and 2021) during his tenure at Fox Chapel Area High School. In 2017, the Pittsburgh Steelers also honored him as a coach of the week for the team's win over Woodland Hills.



WPIAL championships, and his 1997 and 2005 teams were PIAA champions.

Over the years, Loughran's leadership earned him many additional awards. He was inducted into the Western Pennsylvania Tri-County Coaches Association Hall of Fame and was a coach for its 2013 all-star game. He also helped coach the Big 33 Pennsylvania team in its 50th annual football game versus Ohio's all-star team. Both of his teams were victorious in their respective competitions.

"Tom came to us at a time when we were looking for a coach that could offer some stability to the program and, fortunately for Fox Chapel Area, he had just retired from teaching and moved from the South Hills to our area," says Fox Chapel Area School District Athletic Director Michael O'Brien. "He brought a lot of heart and soul to our program, and we were very fortunate that he accepted the position as our head coach, because he has certainly impacted our students for the better, as well as built a firm foundation for the program."

"Throughout his career, Tom has been a wonderful role model for thousands of young men. While he attained many lofty football achievements during his long career, he is a teacher at heart, and that's what makes him so good at what he does. His main goal has always been to prepare his players for their lives beyond football by instilling the values of responsibility, accountability, integrity, respect, and the value of teamwork."

(Note: At its December meeting, the Fox Chapel Area Board of School Directors approved the hiring of veteran coach and former Fox Chapel Area assistant David Leasure as the new head coach of the Foxes football program. Coach Leasure is an educational support teacher at Fox Chapel Area High School. Prior to returning to Fox Chapel Area, coach Leasure coached at Springdale, Saltzburg, and Freeport Area high schools.)



When coach Loughran was at South Park High School, where he was also a well-respected math teacher, he was named twice each as coach of the year by the Pennsylvania State Football Coaches Association and the Pittsburgh Tribune-Review. There, he led three teams to undefeated regular seasons. His teams also won the Class AA Century Conference and

DORSEYVILLE MIDDLE SCHOOL GIRLS SOCCER TEAM UNDEFEATED

The Dorseyville Middle School girls soccer team went undefeated in the fall, posting a record of 16-0. It was one of the program's best seasons and the most successful in coach Matthew Brockway's eight years with the team.

The girls' will to win began early on.

"At the beginning of the season, these girls had the mindset, on and off the field, that they wanted to be successful and improve personally," says coach Brockway. "They always pushed each other, and there was a lot of teamwork and camaraderie."

Besides going the entire season without a single loss, coach Brockway says that defeating traditional powerhouse teams was among the top highlights of the season.

"Beating some of these teams was a big deal," says the coach. "We always want to test ourselves against the very best."

Much of the work that coach Brockway and assistants Doug Grimsley and Domenic Mantella do is to prepare the girls to play at the next level. That requires not only putting them through repetitive skill-building activities, but also helping them believe in themselves and their teammates, and preparing them for the emotional and physical rigors of playing at the high school level.

"We always sit down with the coaches at the high school and ask them what they would like us to focus on," explains coach Brockway. "We tell the girls all the time that our job at the middle school is to help them improve and gain confidence."

"I think what we were most proud of was that there was always a team effort this season. That's a culture that we have tried to emphasize."

*– Matthew Brockway
Head Coach*

Whether players were on the field or supporting each other from the sidelines, coach Brockway says everyone had an important role.

"I think what we were most proud of was that there was always a team effort this season," the coach adds. "That's a culture that we have tried to emphasize."

The team members were eighth-graders Lauren Bachman, Elise Dressman, Ella Ettinger, Vivian Gagliardino, Remi Goldstein, Marielle Ivanusic, Elizabeth Leland, Antonia Linzoain, Emily McKee, Blake Moline, Caylie Wilkinson, and Taylor Wilkinson; and seventh-graders Sydney Asher, Mattea Basile, Paige Capek, Viviana Didomenico, Filamena LeDonne, Brooke Leone, Gemma Levy, Grace Smiraglio, Ava Stackhouse, Jane Weber, and Julia Yannotti. Sixth-graders Delaney Drum and Gianna Leffakis Hanley served as the team managers.





FALL 2022 ATHLETIC HIGHLIGHTS

CROSS COUNTRY



Boys

To kick off the season, the Fox Chapel Area boys cross country team won the annual Gateway and Kiski Area invitionals, and placed fourth at the Tri-State Cross Country Coaches Association meet, one of the largest of the regular season. The team went on to finish sixth at the WPIAL Class 3A championships.

Individually, junior Rowan Gwin won the Kiski Area Invitational and continued to set the pace for the team with a gold medal performance at the WPIAL Class 3A Section 4 championships. Sophomore Ethan Vaughan placed third, and junior Max Kaiser and sophomore Altai Yumak medaled in the top 15. At the WPIAL championships, Rowan was seventh and Ethan placed 14th, which qualified them for the PIAA championships in Hershey.

"I'm excited for next year because everyone will be returning," says coach Tom Moul.

Girls

For the sixth consecutive year, the girls cross country team won the Gateway Invitational, and junior Clara Kelley won the individual gold medal.

At the WPIAL Class 3A Section 4 championships, three runners medaled: Clara earned fourth place, freshman Marin Airik was fifth, and junior Emily Harajda was eighth.



GOLF



Boys

People who know first-year boys golf coach Joe Farrell call him a no-nonsense kind of guy. When asked in the preseason what he expected out of the 2022 team, he was honest and kept his expectations in check.

"David Fuhrer was our only starter returning who had experience playing last season and in tournaments in the regular season and offseason," says the coach. "But they proved to be a group of kids who grinded it out all season long."

Along with the team winning the WPIAL Class 3A Section 8 title, David, a junior, tied for the Section 8 individual title and advanced to the WPIAL playoffs. Senior Andrew Begg, junior Joseph Rattner, and sophomore Davis Kittsley also qualified.

Looking ahead, coach Farrell adds, "The younger players got a lot of junior varsity experience. Others got better and have playoff and tournament experience now, so I expect them to improve and be even better next year."

Girls

Christine Smith, who had previously coached the girls team 22 years ago, returned to lead an eager group of young golfers. She knew when she took over the team that she had big challenges ahead of her. The team had lost its five top senior players from last year's WPIAL Class 3A championship team, and the squad had little varsity experience. Yet coach Smith directed the team to the WPIAL Class 3A Section 4 title for the fifth consecutive year and the 15th time in school history. The team qualified for the WPIAL playoffs, and freshman Laila Golla qualified for the WPIAL individual playoffs.

Coach Smith recalls the first days of practice, saying, "I didn't really know any of the girls beforehand, and I had no expectations. As it turned out, the girls were amazing to work with, had perfect attendance, a strong desire to learn, and were just fun to be around."





FIELD HOCKEY

This was the third consecutive year the field hockey team made the WPIAL Class 2A playoffs, and the young squad is ready to further build on that success.

"We beat Shady Side Academy for the first time since 2017, which was a big win for us," says senior captain and midfielder Anna Drum, who was voted to the all-WPIAL team for the second consecutive year. "We had a fairly young team this year, especially in our starting lineup, but some freshmen and sophomores stepped up."

Senior defender Caroline Bonidy was also named to the all-WPIAL team. Additionally, the team had good representation on WPIAL Class 2A postseason teams. Anna, Caroline, and senior midfielder Alexandra Solomon, and sophomore goalkeeper Regina Fitzsimmons were all selected to the WPIAL Class 2A team. Junior forward Annalese Bartolacci and junior defender Mira Busch were honorable mentions.

BOYS SOCCER

A mix of players from all grade levels contributed to another noteworthy season in the storied history of the Foxes boys soccer program. For the 16th time in his 16-year tenure with the program, coach Erik Ingram led the team to the WPIAL Class 4A playoffs.

"We had a great season," says coach Ingram. "We are losing a great group of seniors but are returning a very seasoned group of varsity players."

The Pennsylvania Soccer Coaches Association named senior defender Colin Westerberg to the all-state team. He also was selected to the all-WPIAL team for the second year. Also named all-WPIAL were seniors George Tabor (for the second time) and John Paul Brach. The Western Pennsylvania Soccer Coaches Association named Colin Westerberg, George, John Paul, and junior Colin Lazzara to its all-section team.



Additionally, Big 56 first team all-section picks were Colin Westerberg, John Paul, and sophomore Pablo Linzoain; and second team honorees were George and Colin Lazzara. Junior Michael Shin received an honorable mention to the team.

GIRLS TENNIS

It was another successful season for the girls tennis team due to the hard work of many young players with bright futures. The team were runners-up in the section, and the team advanced to the WPIAL playoffs.

Sophomore Sienna Siegel advanced to the WPIAL singles tournament and proved she is a formidable competitor who will be counted on as a leader next year. She then paired with freshman Chanel Brun at the WPIAL doubles tournament, where the duo finished in fourth place.

"It was a great experience for them at their young age, and we will use it to



build both confidence and experience going forward," says coach Alex Slezak.

MORE POSTSEASON HONORS

Additional athletes were recognized for their achievements through postseason awards issued by the Big 56 and WPIAL coaches.

Football

Big 56 Class 5A Northeast All-Section 2nd Team – senior Ramadani Mada (offensive line) and junior Troy Susnak (tight end); Class 5A Northeast All-Section Honorable Mention – juniors Tyrese Samuels (wide receiver) and Benjamin DeMotte (quarterback), and sophomore D'Angelo Hamilton (defensive line)

Girls Soccer

Western Pennsylvania Soccer Coaches Association (WPSCA) All-WPIAL Class 4A Team – senior Makayla Mulholland and juniors Katherine Friday and Anna Troutman

WPSCA All-Section WPIAL Class 4A Section 1 Team – senior Molly McNaughton, Makayla, Katherine, and Anna.

Big 56 All-Section 1st Team – Anna; Big 56 All-Section 2nd team – Molly, Makayla, and Katherine



May you get carried away
with the joy the
holiday season brings!

Fox Chapel Area School District

Fox Chapel Area School District
Holiday Card 2022
Artwork Created by Percy Starz ~ Grade 12

FCASD SCHOOL BOARD REORGANIZES

The Fox Chapel Area Board of School Directors held its annual reorganization meeting December 5. Marybeth Dadd (president), Ronald Frank (vice president), and Vanessa Lynch (assistant secretary) were all re-elected to their offices.

The board will meet on the following dates in 2023:

- January 9 (Combined Agenda Study Session & Regular Business Meeting)
- February 6 (Agenda Study Session)
- February 13 (Regular Business Meeting)
- March 6 (Agenda Study Session)
- March 13 (Regular Business Meeting)
- April 11 (Tuesday) (Combined Agenda Study Session & Regular Business Meeting)
- May 1 (Agenda Study Session)
- May 8 (Regular Business Meeting)
- June 5 (Agenda Study Session)
- June 12 (Regular Business Meeting)
- August 14 (Combined Agenda Study Session & Regular Business Meeting)
- September 11 (Combined Agenda Study Session & Regular Business Meeting)
- October 2 (Agenda Study Session)
- October 9 (Regular Business Meeting)
- November 6 (Agenda Study Session)



- November 13 (Regular Business Meeting)
- December 4 (Reorganization Meeting and Combined Agenda Study Session & Regular Business Meeting)

All meetings are held on Mondays (unless otherwise noted) and begin at 7 p.m. The January meeting will be held in the Fox Chapel Area High School large group instruction room, and the remainder of the 2023 meeting locations will be approved by the board in January. The locations will be posted on the district's website at www.fcasd.edu/schoolboard.

Kimberly Joi Andrews, Amy Cooper, Katie Findley, Adam Goode, Eric Hamilton (treasurer), and Ariel Zych are the other members of the Fox Chapel Area Board of School Directors.

NOTICES TO PARENTS OF CHILDREN WHO RESIDE IN THE FOX CHAPEL AREA SCHOOL DISTRICT

ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS, SERVICES FOR GIFTED STUDENTS, AND SERVICES FOR PROTECTED HANDICAPPED STUDENTS

■ IDEA – Chapter 14

In compliance with state and federal law, notice is hereby given by the Fox Chapel Area School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of special education and related services. Child Find refers to activities undertaken by public education agencies to identify, locate, and evaluate children residing in the state, including children attending private schools, who are suspected of having disabilities, regardless of the severity of their disability, and determine the child's need for special education and related services. The purpose is to locate these children so that a Free Appropriate Public Education (FAPE) can be made available. Identification activities are performed to find a child who is suspected as having a disability that would interfere with their learning unless special education programs and services are made available. These activities are sometimes called screening activities. The activities include: review of group data, conducting hearing and vision screening, assessment of

a student's academic functioning, observation of the student displaying difficulty in behavior, and determining the student's response to attempted remediation. Input from parents is also an information source of identification. If your child is identified by the district as possibly in need of such services, you will be notified of applicable procedures. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions: autism/pervasive development disorder, blindness or visual impairment, deafness or hearing impairment, deaf blindness, orthopedic impairment, developmental delay, multiple disabilities, traumatic brain injury, other health impairment, emotional disturbance, specific learning disability, and/or speech or language impairment. We offer a continuum of services for students with disabilities that begins with full inclusion in the child's home school and class, to separate programs within other schools in which peers without disabilities would not participate.

If you believe that your school-age child may be in need of special education services and related programs, or your child (ages 3 to school age) may be in need of early intervention, screening and evaluation processes designed to assess the need of the child and their eligibility are available to you at no cost, upon written request. You may request screening



and evaluation at anytime, whether or not your child is enrolled in the district's public school program. Requests for school-age evaluations and screenings are to be made in writing to: Pupil Services Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238. Requests for children ages 3 to school age should be made in writing to: Project DART, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120.

Potential Signs of Developmental Delays and Other Risk Factors that Could Indicate a Need for Special Education Services

Some indications that your child may be a child with a disability who is in need of special education are:

- Exhibition of an emotional disturbance over a long period of time that affects your child's ability to learn;
- Consistent problems in getting along with others;
- Difficulty communicating;
- Lack of interest or ability in age-appropriate activities;
- Resistance to change;
- Difficulty seeing or hearing that interferes with the ability to communicate;
- Health problems that affect educational performance, including attention problems;
- Difficulty performing tasks that require reading, writing, or mathematics; and
- When, a child who is at least 3 years of age but before they have started school as a beginner, scores on a developmental assessment device, on an assessment instrument which yields a score in months, which score indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or if the child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests.

Section 504 – Chapter 15

In compliance with state and federal law, the school district will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services, or accommodations that are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities. A protected handicapped student must be school age with a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program. You may request screening and evaluation for Chapter 15 services at any time, whether or not your child is enrolled in the district's public school program. Requests for evaluation and screening are to be made in writing to: Pupil Services Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238.

Gifted Education – Chapter 16

In compliance with state law, services designed to meet the unique needs of gifted students are provided. Students are identified individually based on state law and district policy,

and those students who possess superior intelligence scores or meet multiple criteria indicating gifted ability may receive services. If you believe that your school-age child may be eligible for gifted services, screening and evaluation processes designed to assess their eligibility are available to you at no cost, upon written request. You may request screening and evaluation at any time, whether or not your child is enrolled in the district's public school program. Requests for evaluation and screening are to be made in writing to: Pupil Services Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238.

CONFIDENTIALITY

All information gathered about your child is subject to the confidentiality provisions contained in federal and state law. The district has policies and procedures in effect governing the collection, maintenance, destruction, and disclosure to third parties of this information. For information about this, as well as the rights of confidentiality and access to educational records, you may contact, in writing: Pupil Services Department, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238.



PUBLIC NOTICE – STUDENT RECORDS

As a parent of a student in the Fox Chapel Area School District, you have certain rights in regard to your child's school records. These rights are guaranteed by the Family Educational Rights and Privacy Act (FERPA), 1974, and the Pennsylvania State Board of Education Regulations. These rights apply whether your child is exceptional or nonexceptional.

The district protects the confidentiality of personally identifiable information regarding exceptional and protected handicapped students in accordance with state and federal law and the district's student records policy.

You have the right to review, inspect, or obtain a copy of your child's records. Records are also open to school officials who have a legitimate educational interest in a child. You may make a written request for copies of your child's records at a fee not to exceed duplicating costs. If you believe that any information is inaccurate or misleading, you may challenge the contents of the records. You have the right to refuse individual consent where such permission is needed for releasing certain student information. Should you feel the district is not providing these rights, you may file a complaint with the Student Privacy Policy Office (SPPPO), U.S. Department of Education, 400 Maryland Ave. S.W., Washington, D.C. 20202.

If a child transfers to another school system, records will be forwarded after notification of enrollment is received from the new school.

According to the FERPA, 1974, various nonconfidential information can be released to outside agencies without your consent. This directory information consists of student's name; address; telephone number; email address; photograph; date and place of birth; major field of study; dates of attendance; grade level; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors, and awards received; the most recent educational agency or institution attended; and other similar information.

If you do not want directory information about your child released, please notify the Fox Chapel Area School District deputy superintendent, in writing, at the beginning of each school year at 611 Field Club Road, Pittsburgh, PA 15238.

EVERY STUDENT SUCCEEDS ACT REPORT CARD

In the fall of 2020, the Pennsylvania Department of Education (PDE) released the updated version of the Future Ready PA Index, a comprehensive progress report that provides parents and community members with easy-to-understand information about Pennsylvania schools and student success. For more information and to view the Future Ready PA Index and all Pennsylvania school results, visit <http://futureready.pa.org>.

ARMED FORCES/MILITARY RECRUITERS/ MILITARY SCHOOLS

Both federal public law 107-110, section 9528 of the Elementary and Secondary Education Act, and state laws require that school districts provide military recruiters access to secondary school students. The Every Student Succeeds Act, the National Defense Authorization Act for Fiscal Year 2002, and Pennsylvania Act 10 (The Armed Forces Recruiting Act) reflect these requirements. They collectively require school districts to provide military recruiters the same access to secondary school students as they provide to postsecondary institutions or to prospective employers. This would include the student's name, address, and telephone number. However, the law also allows parents/students the right to opt-out from this by requesting that the district not release information to armed forces, military recruiters, and/or military schools. The school counseling department offers a "Military Release of Information Opt-Out Form." The completion and return of the form serves as a parent's/student's request to withhold private information. Parental permission is required for those students younger than 18 years of age. Students 18 and older may sign for themselves. For further information, parents/students should contact the Fox Chapel Area High School counseling office at 412/967-2438 prior to the beginning of each school year.

ASBESTOS REINSPECTIONS

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act, the EPA requires the district to perform reinspections of asbestos materials every three years. In December 2019,

accredited asbestos inspectors performed these reinspections and a certified asbestos management planner reviewed the results. The results of the reinspections are on file in the school district administration office as part of the asbestos management plan. The management plan is available for viewing by the public during regular school hours (Monday-Friday from 8 a.m.-4 p.m.).

MEDIA NOTIFICATION

Our schools are public buildings, and our students, educational programs, school events, and community-oriented activities are sometimes made the subject of recording by video, audio, photography, livestreaming, and the like for use as instructional and informational tools. In addition, our students' work is sometimes published in print and/or electronic media. The district will allow students to be recorded, interviewed, livestreamed, and/or photographed, and students' work to be published for legitimate public purposes. Additionally, our students and their work may also be featured on social media.

Throughout the school year, students may be recorded, interviewed, livestreamed, and/or photographed by representatives from newspapers, television stations, and radio stations, as well as district communications office personnel or their designees, and these items may be publicly displayed. Students and their work and photographs may also appear in print media and/or electronically in places such as public websites, social media, and broadcasts.

If parents/guardians object to such publication, a written objection must be filed. The district will not deliberately publish a child if a written objection has been filed. The district will also make a reasonable effort to avoid publication by any third party. It is understood that the district certainly has no control of the news media or others outside of the school organization. Student participation in school activities, especially athletics and other competitive events, as well as extracurricular activities, increases the likelihood of publication of stories and images of those students. Additionally, please note that the written objection does not preclude a child's voice from being livestreamed for instructional purposes related to in-person instruction.

Written objections must be filed at the beginning of each school year with the Coordinator of Communications, Fox Chapel Area School District, 611 Field Club Road, Pittsburgh, PA 15238, or email bonnie_berzonski@fcasd.edu. If a written objection has been filed in the past, a new letter of objection still must be filed each year. If parents/guardians do not file a written objection, their silence will serve as implied consent.

If you have any questions or concerns regarding this information, please contact Bonnie Berzonski, coordinator of communications, at bonnie_berzonski@fcasd.edu, or at (412) 967-2452.



FOX CHAPEL AREA SCHOOL DISTRICT DIRECTORY

District Administration

611 Field Club Road
Pittsburgh, PA 15238
412/963-9600
www.fcasd.edu
Superintendent: Mary Catherine Reljac, Ed.D.
Deputy Superintendent: David McCommons, Ed.D.
Business Manager: Kimberly Pawlishak

District Resource Staff

Executive Director of Elementary Education and Instruction: Ashley Constantine, Ed.D.
Executive Director of Secondary Education and Instruction: Matthew Harris, Ed.D.
Director of Special Education and Pupil Services: Timothy Mahoney, Ed.D.
Executive Director of Instructional and Innovative Leadership: Megan Collett, Ed.D.
Director of Literacy: Dana Simile
Director of Student Achievement and Instructional Verification: Stephen Edwards, Ed.D.
Director of Ancillary Services: Daniel Breitreutz
Chief of School Police/School Safety and Security Coordinator: Joseph Kozarian
Director of Athletics: Michael O'Brien
Coordinator of Communications: Bonnie Berzonski
Community Engagement Specialist: Jill Leonard

FOX CHAPEL AREA SCHOOLS

Fairview Elementary School

738 Dorseyville Road
Pittsburgh, PA 15238
412/963-9315
Principal: Susan Kreit

Hartwood Elementary School

3730 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5396
Principal: Rachel Fischbaugh, Ed.D.

Kerr Elementary School

341 Kittanning Pike
Pittsburgh, PA 15215
412/781-4105
Principal: Paul Noro, Ed.D.

O'Hara Elementary School

115 Cabin Lane
Pittsburgh, PA 15238
412/963-0333
Principal: Kristy Batis, Ed.D.
Program Principal: Katelyn Toth

Dorseyville Middle School

3732 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5343
Principal: Jonathan Nauhaus
Program Principal: Laura Miller, Ed.D.

Fox Chapel Area High School

611 Field Club Road
Pittsburgh, PA 15238
412/967-2430
Lead Principal: Michael Hower, Ed.D.
Program Principal (A-L): Daniel Lentz, Ph.D.
Program Principal (M-Z): John McGee, Ph.D.

CORRECTION

In the Fox Chapel Area School District's portion of the fall IN Fox Chapel Area Magazine, the district published the incorrect name of the swimmer chosen to attend the National Diversity Select Camp. The swimmer was 2021-2022 freshman Christian Dantey.

FOX CHAPEL AREA SCHOOL BOARD

Kimberly Joi Andrews (2025 – Region III); Amy B. Cooper (2025 – Region I); Marybeth Dadd, President (2023 – Region III); Katie Findley (2023 – Region I); Ronald P. Frank, Vice President (2023 – Region II); Adam G. Goode (2025 – Region III); Eric G. Hamilton, Treasurer (2023 – Region I); Vanessa K. Lynch, Assistant Secretary (2023 – Region II); and Ariel Zych (2025 – Region II).

Region I covers all of Sharpsburg Borough and Wards 2, 3, and 4 of O'Hara Township; Region II covers Districts 2, 4, and 5 of Fox Chapel Borough and all of Indiana Township; and Region III covers all of Aspinwall Borough, Blawnox Borough, Wards 1 and 5 of O'Hara Township, and Districts 1 and 3 of Fox Chapel Borough.

For more information, visit www.fcasd.edu/schoolboard.

COMPLIANCE STATEMENT

The Fox Chapel Area School District is an equal rights and opportunity school district. The school district does not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Additional information pertaining to civil rights, school district policies, and grievance procedures can be obtained by contacting the compliance officers listed below between 8 a.m. and 4 p.m. Monday-Friday. This notice is available from the compliance officers in large print, on audiotape, and in Braille.

Title IX:	David P. McCommons, Ed.D. (412/967-2456)
Section 504 and ADA:	Timothy A. Mahoney, Ed.D. (412/967-2435)
Address:	Fox Chapel Area School District 611 Field Club Road Pittsburgh, PA 15238