

Teacher Referral Form

Steilacoom Historical School District Highly Capable Student Enrichment Program

Date: _____

Student's Name: _____ M_____ F_____

Current School: _____ Current Grade: _____

Current Teacher's Name: _____

1. Do you know of any factors that may influence the student's performance on a standardized aptitude test?

Second language spoken at home Special Education Test Anxiety Behavior
 Home with limited resources Other (crisis/trauma)

2. Please use the following scale:

Scale: 4 = Significantly Exceeds Grade Level Standard 3 = Meets Grade Level Standard 2 = Approaching Grade level Standard 1 = Significantly Below Grade Level Standard
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	Score	Comments
Reading		
Writing		
Math		
Science		
Assignment Completion		
Motivation		
SBAC		

3. Where does this child rank academically in your classroom? (Choose one)

Top 5-6 students Top 3-4 students Top 1-2 students

The following characteristics are typical of children who are successful in a highly capable program. While few children demonstrate all the qualities on a consistent basis, all the students in the program have behaviors that represent many of these characteristics.

4. Please read the descriptions and **check** the appropriate box.

	Rarely	Occasionally	Frequently	Usually	Almost Always
<p>Verbal Proficiency: *Highly proficient in native language *Large, advanced vocabulary for age *Expresses ideas clearly *Is able to play a number of different roles in role playing and storytelling *Richness of imagery in daily language *May talk non-stop or interrupt to share ideas</p>					
Comments:					
<p>Academic: *Learns rapidly, easily and retains school knowledge *Does academic work above grade level in most areas *Enjoys the challenge of difficult problems and activities *Easily bored with routine tasks *May read widely and extensively</p>					
Comments:					
<p>Problem Solving: Ability to reason things out *Asks insightful questions *Inquisitive *Questions the how and why of things *Wants to know the how and why of things *Uses unusual means to solve problems *Can see a variety of possible solutions and choose one that will be successful</p>					
Comments:					

	Rarely	Occasionally	Frequently	Usually	Almost Always
<p>Sensitivity:</p> <ul style="list-style-type: none"> *Sensitive to other people’s feelings and emotions *Shows non-verbal awareness of others’ needs (face may reveal his/her empathy for a character in a story, sibling, friend) *Has a strong sense of justice...insists that things be fair *May exhibit an early interest in adult issues such as prejudice and life’s inequities *Aware of global issues many age peers are uninterested in *Understands and sometimes exhibits high moral standards *Emotionally sensitive-may overreact, get angry or cry if things go wrong 					
<p>Comments:</p>					
<p>Creativity:</p> <ul style="list-style-type: none"> *Is creative; uses imagination or unusual methods or ideas *Has a wide variety of interests *Has many ways of looking at an object or interpreting stories, i. e.: “Why doesn’t Jack in the Beanstalk get punished for stealing?” *Venturesome, eager to do new things (don’t mark down for shyness) *Resourceful-can solve problems by ingenious methods *Enjoys new ideas 					
<p>Comments:</p>					
<p>Sense of humor:</p> <ul style="list-style-type: none"> *Has a finely developed sense of humor and loves to use it *Catches an adult’s subtle humor/jokes *Playful with language *May use humor that may be absurd or far-out 					
<p>Comments:</p>					

	Rarely	Occasionally	Frequently	Usually	Almost Always
<p>Motivation:</p> <ul style="list-style-type: none"> *Sets high standards for self; can be a perfectionist *Demonstrates persistence in tasks *Great desire to excel *Self-motivated 					
<p>Comments:</p>					
<p>Negatively Perceived Characteristics:</p> <ul style="list-style-type: none"> *Often self-assertive; stubborn *Fantasizes, day dreams, inattentive *Does not fear being different *Very often does not fit in socially with his/her age peers *May prefer company of older children or adults to age peers *Says what he/she thinks without regard for consequences 					
<p>Comments:</p>					

Please describe any behavioral concerns.

Please share why you feel this student **would or would not** benefit from placement in the Highly Capable Enrichment Program.

Thank You!!

We value your input and appreciate your time and effort in the selection process!

**Please return ASAP to
Sylvia Yoho**

Highly Capable Program Coordinator

**You may either turn it in at the District Office,
or place in-district mail directly to me at Cherrydale Primary.**