

Parent Referral Form

Steilacoom Historical School District Highly Capable Student Enrichment Program

Date: _____

Student's Name: _____ M _____ F _____

Current School: _____ Current Grade: _____

Current Teacher's Name: _____

Has your child previously been in a gifted or highly capable program? Y _____ N _____

If so, when _____ where _____

Contact Person (if known) _____

Has your child previously been tested for a gifted highly capable program? Y _____ N _____

Are there any factors that may influence the student's performance on a standardized aptitude test?

Second language spoken at home Special Education Test Anxiety Behavior
 Home with limited resources Other (crisis/trauma)

Describe your child's strengths (social skills, leadership, curiosity, academic, etc.)

Describe your child's interests (chess, sports, music, drama, astronomy, etc.)

Feel free to share anything else about your child that will assist us with the selection process

The following characteristics are typical of children who are successful in a highly capable program. While few children demonstrate all the qualities on a consistent basis, all the students in the program have behaviors that represent many of these characteristics.

Please read the descriptions and **check** the appropriate box.

| | Rarely | Occasionally | Frequently | Usually | Almost Always |
|---|--------|--------------|------------|---------|---------------|
| <p>Verbal Proficiency:</p> <ul style="list-style-type: none"> *Highly proficient in native language *Large, advanced vocabulary for age *Expresses ideas clearly *Is able to play a number of different roles in role playing and storytelling *Richness of imagery in daily language *May talk non-stop or interrupt to share ideas | | | | | |
| <p>Comments:</p> | | | | | |
| <p>Academic:</p> <ul style="list-style-type: none"> *Learns rapidly, easily and retains school knowledge *Does academic work above grade level in most areas *Enjoys the challenge of difficult problems and activities *Easily bored with routine tasks *May read widely and extensively | | | | | |
| <p>Comments:</p> | | | | | |
| <p>Problem Solving: Ability to reason things out</p> <ul style="list-style-type: none"> *Asks insightful questions *Inquisitive *Questions the how and why of things *Wants to know the how and why of things *Uses unusual means to solve problems *Can see a variety of possible solutions and choose one that will be successful | | | | | |
| <p>Comments:</p> | | | | | |

| | Rarely | Occasionally | Frequently | Usually | Almost Always |
|--|--------|--------------|------------|---------|---------------|
| <p>Sensitivity:</p> <ul style="list-style-type: none"> *Sensitive to other people’s feelings and emotions *Shows non-verbal awareness of others’ needs (face may reveal his/her empathy for a character in a story, sibling, friend) *Has a strong sense of justice...insists that things be fair *May exhibit an early interest in adult issues such as prejudice and life’s inequities *Aware of global issues many age peers are uninterested in *Understands and sometimes exhibits high moral standards *Emotionally sensitive-may overreact, get angry or cry if things go wrong | | | | | |
| <p>Comments:</p> | | | | | |
| <p>Creativity:</p> <ul style="list-style-type: none"> *Is creative; uses imagination or unusual methods or ideas *Has a wide variety of interests *Has many ways of looking at an object or interpreting stories, i. e.: “Why doesn’t Jack in the Beanstalk get punished for stealing?” *Venturesome, eager to do new things (don’t mark down for shyness) | | | | | |
| <ul style="list-style-type: none"> *Resourceful-can solve problems by ingenious methods *Enjoys new ideas | | | | | |
| <p>Comments:</p> | | | | | |
| <p>Sense of humor:</p> <ul style="list-style-type: none"> *Has a finely developed sense of humor and loves to use it *Catches an adult’s subtle humor/jokes *Playful with language *May use humor that may be absurd or far-out | | | | | |
| <p>Comments:</p> | | | | | |

| | Rarely | Occasionally | Frequently | Usually | Almost Always |
|--|--------|--------------|------------|---------|---------------|
| Motivation: *Sets high standards for self; can be a perfectionist *Demonstrates persistence in tasks *Great desire to excel *Self-motivated | | | | | |
| Comments: | | | | | |
| Negatively Perceived Characteristics: *Often self-assertive; stubborn *Fantasizes, day dreams, inattentive *Does not fear being different *Very often does not fit in socially with his/her age peers *May prefer company of older children or adults to age peers *Says what he/she thinks without regard for consequences | | | | | |
| Comments: | | | | | |

Thank You!!

We value your input and appreciate your time and effort in the selection process!

Please return ASAP

Sylvia Yoho

Highly Capable Program Teacher

**You may either turn it in at the District Office,
 give it to your child's teacher,
 or give to your building secretary.**