



Mercer Island School District

Mercer Island, Washington

Student Population Forecasts By Residence

Fall 2023 – Fall 2032
Based on 2022/2023 Enrollment

Prepared by



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Introduction

The Mercer Island School District (MISD/District) has contracted with Davis Demographics to develop and analyze demographic data relevant to the District's facility planning efforts. The contracted work scope includes mapping the District, geocoding (mapping) a student file that usually represents October's official headcount, developing and researching pertinent demographic data, identifying future residential development plans, and developing a ten-year student population forecast. Davis Demographics can then assist the District in developing solutions for housing the prospective student population.

This report aims to identify and inform the District of the trends occurring in the community, how these trends may affect future student populations, and assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location, and timing of facility or boundary adjustments.

The Sources of Data portion details where the two data sources, geographic and non-geographic, are collected and how each data item is used in the ten-year student population forecast model.

The Ten-Year Forecast Methodology portion discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

Sections Four through Six review fall 2022/23 resident forecast results. These sections include a district forecast summary, attendance area forecast by residence, forecasts for each existing attendance area, and study area forecasts.

While reading this report, it is essential to remember that this is a snapshot of the current and potential student populations based on data gathered in fall 2022. Population demographics change, development plans change, funding opportunities can change, and District priorities can change. Therefore, new forecasts and adjustments to overall planning strategies will continue to be necessary in the future.

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Executive Summary

The District had experienced modest increases in student population annually in recent years before the COVID-19 pandemic struck the US in early 2020. In the fall of 2020, the District's enrollment experienced a one-year decline of 6%, mainly attributed to the pandemic. Since then, the District has continued to lose enrollment at much smaller scales. The District experienced a 0.1% loss in K-12 enrollment between 2021/22 and the 2022/23 school years. When school-level enrollment was broken down, the elementary schools gained 3%, the middle schools declined 3%, and the high schools decreased by 2% of their previous year's enrollment.

Local birth data is collected and incorporated into forecasting future kindergarten students. The birth data shows a district-wide declining trend from 2017 to 2021. Therefore, Davis Demographics expects a similar decline in Kindergarten class sizes due to declining area births. Davis Demographics used a median factor for the last six years of the forecast (2027/28-2032/33). While the birth trend is decreasing, it is important not to underestimate the number of new kindergarteners in the latter part of the forecast. Furthermore, consider that future residential development may add additional kindergarten students to the forecast.

Student retention as they progress through the grades is the most impactful factor when calculating future student populations. Davis Demographics tracks student retention rates using Student Mobility Factors (Mobility) by elementary school attendance areas. Fifty-two percent (52%) of the total grade transitions (4 elementary schools multiplied by 12-grade transitions) are at or above 1.0. The positive Mobility may be attributed to the District's reputation and in-ward migration of families via home resales and rentals. Inherent to how Mobility is derived, any outlying year out of the four years of data included is tapered down by averaging the population fluctuations over three years of change.

Planned housing has an impact on future student populations. According to the information collected by Davis Demographics, it is estimated that 173 new housing units are planned to be built within the District in the next ten years. These units may generate an estimated 38 K-12 students over the ten-year timeframe. A single-family detached project totaling 14 units may generate seven (7) K-12 students. Over the forecast timeframe, 159 apartment units are anticipated to yield 31 K-12 students.

Students living entirely outside the District's boundaries are identified during the demographic study. Establishing the impact of in-District students (students living inside the boundaries) versus out-of-District students is essential. Over the last four years, out-of-District students have slowly declined year over year. Since 2019/20, out-of-district TK-12 students have seen a net decrease of 23 students. For this study, out-of-District students are incorporated into the forecasts by calculating their current overall percentage of student enrollment, then applying the ratio to future years and adding it to the resident forecasts.

The following factors are considered to calculate the District's student population: birth, student mobility, and student yield factors combined with new housing units. These factors indicate an overall enrollment decrease over the next ten years. Assuming the out-of-district student proportion of the overall enrollment stays at its current level, total K-12 enrollment is forecasted to decrease by approximately 20% to about 3,287 students by the 2032/33 school year. Bear in mind that health, social, and economic changes affect all factors in the forecast. See [Section One](#) for a review of the factors in this study.

According to the ten-year forecast, the District is anticipated to see a net decrease of 85 (-6%) K-5 students by the 2027/28 school year and reach a net loss of 134 (-9%) K-5 students by the 2032/33 school year. Declining area births and minimal residential development are the leading causes of declining

enrollment. Based on the forecast and the District's current K-5 student capacity of 1,798, the District should not exceed its capacity over the forecast timeframe.

The District's 6-8 student population is anticipated to experience a decrease over the next ten years. According to the ten-year forecast, the District is estimated to see a net reduction of 139 (-16%) 6-8 students by the 2027/28 school year and reach a net loss of 154 (-18%) 6-8 students by the 2032/33 school year. The decreases are mainly due to larger middle school classes being replaced by smaller classes moving up from the elementary grades and minimal residential development. Based on the forecast and the District's 6-8 student capacity of 1,314, the District should not exceed its capacity over the forecast timeframe.

The ten-year forecast demonstrates that the District's 9-12 student population is anticipated to continue declining over the forecast timeframe. The District is expected to experience a net decrease of 335 (-25%) of 9-12 students by the 2027/28 school year and reach a net loss of 457 (-35%) 9-12 students by the 2032/33 school year. Similarly to the middle school forecast, smaller middle school classes are replacing larger outgoing high school classes, and overtime drives further decline. The lack of residential development may not offset natural declines driven by lower area births and historically smaller class sizes. Based on the forecast and the District's 9-12 student capacity of 1,505, the District should begin to house its enrollment in the 2023/24 school year adequately and not exceed its capacity over the remaining forecast timeframe.

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Section One - Methodology

Sources of Data

Geographic Map Data

Five (5) geographic data layers were created for use in the ten-year student population forecasts:

1. Address Databases
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Address Databases

Davis Demographics has acquired Address Points, Street Centerlines, and Parcels databases from King County. The databases have associated attributes that contain, but are not limited to, the following fields: full address, full street name, address range, and street classification.

These databases' primary function is in the student data's geocoding process. Each student is geocoded to an address point, parcel, or street by their residence address. The geocoding process places a point on the map for every student in the exact location where the student resides. Thus, geocoding enables Davis Demographics to analyze the student data geographically.

Another vital utilization of the streets and parcel databases is constructing study areas. Freeways, major streets, neighborhood streets, and property lines are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas similar to neighborhoods and are the building blocks of a school district. Study areas are geographically defined following the logical boundaries of a community, such as freeways, streets, railroad tracks, or rivers. Each study area is coded with the elementary, middle, and high school assigned to service the neighborhood. By gathering information about the District at the study area level, Davis Demographics and the District can closely monitor growth and demographic trends in particular regions and identify potential needs for boundary adjustments or new facilities.

3) Schools

The District provided information for all current school locations, closed district-owned sites, and properties reserved for future schools. The school information includes, but is not limited to, school name, address, unique code, and capacity.

4) Student Data

- a. **Historical Student Data** - Historical enrollment is used to comparing past student population growth trends and the effects of Mobility (move-in, move-out from existing housing) throughout the District. Davis Demographics utilized the previous three (3) years (2019/20, 2020/21, and 2021/22) geocoded students as historical data.
- b. **Current Student Data** - A student data file for November 1, 2022, summarized by grade level and study area, is used as a base for student population forecasts. Existing students were categorized by study area through the geocoding process that locates each student within a particular location based

on their given address. The forecasts run each of the next ten years, from 2023/24 through 2032/33 school years.

- c. **Student Accounting** - Table 1-1 Student Accounting Summary indicates the total student enrollment as of November 1, 2022, and the number of students used in the ten-year student population forecast by residence. The forecast model is based on student residence and excludes students residing outside the District's boundary.

Table 1-1 Student Accounting Summary

Student Accounting Summary	
School Year 2022/23 Enrollment (11/01/22)	
Students in Forecast	
<i>Resident Students (students residing within district boundaries)</i>	
General Education Students	3,967
Total Students in Forecast	3,967
Students Not in Forecast	
<i>Non-Resident Students (students residing outside of district boundaries)</i>	
General Education Students	65
Total Students Not in Forecast	65
Total Students in District Summary	
Total Students in Forecast	3,967
Total Students Not in Forecast*	65
Mercer Island SD 2022/23 K-12 Enrollment	4,032
*Students not in forecast have been added to the district forecast summary. The following are counts of students types omitted from the forecast: 24 pre-school students, and 13 Pathways ATP students.	

5) Planned Residential Development

Planned residential development data was obtained through discussions with the District, city, and major developers within the district boundaries. Data includes development name, location, housing type, the total number of units, and projected move-in dates (phasing). Phasing for planned housing is factored into the ten-year student population forecasts by residence. See [Section Two](#) for a detailed listing of the planned residential development. In the student population forecast, Davis Demographics includes all Approved and Tentative tract maps and any planned or proposed development that may occur within the forecast timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Non-Geographic Data

Three sets of non-geographic data were compiled and reviewed for use in the ten-year student population forecasts by residence:

1. Birth Factors
2. Mobility Factors
3. Student Yield Factors

1) Birth Factors

Birth data were obtained from the Washington State Department of Health for the years 2014-2021 and roughly correlated to the District. Historical changes in birth counts are used to estimate the future incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the forecasts.

3) Student Yield Factors

The Student Yield Factors (SYFs) and planned residential development units determine the number of students generated from new residential housing development projects. Student yield factor calculations will be discussed again in the [Ten-Year Forecast Methodology](#) portion of the report.

Ten-Year Forecast Methodology

The forecast methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast the future student population at the study area level. District-wide forecasts are summarized from the individual study area forecasts. These forecasts are based on where the students reside and where they should attend school. Davis Demographics utilizes the actual location of where the students reside, as opposed to their school of enrollment, to provide the most accurate estimate of where future school facilities should be located. The best way to plan for future student population shifts is to know where the next student group will reside. The following details the methodology used in preparing the student population forecasts by residence.

Ten-Year Forecasts

Forecasts are calculated ten years from the forecast date for several reasons. First, the planning horizon for any school facility is typically no less than five years, often longer. Second, ten years are usually sufficient to adequately plan a new facility. Third, it is a short to mid-term solution for planning needs. Finally, forecasts beyond ten years are based on speculation due to unreliable information on birth counts, new home construction, and economic conditions.

Why Forecasts are Calculated by Residence

Typically, school district forecasts are based on enrollment by school. However, this method is inadequate for locating future school facility needs because the students' location is not considered. In addition, a school's enrollment can fluctuate due to curriculum changes, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort forecast with demographic factors and actual student location. Davis Demographics bases its forecasts on the belief that school facility planning is more accurate when facilities are located where most students reside.

Each year of the forecast, 12th-grade students graduate while continuing students progress to the next grade level. The following details how different factors modify this normal progression of students.

1) Birth Factors

Live birth data, reported to the Washington State Department of Health, forecasts incoming kindergarten classes. The Department of Health aggregates reported data based on the mother's school district of residence. Davis Demographics selected the appropriate data to calculate unique birth factors.

Incoming kindergarten classes from existing homes are estimated by comparing changes in past birth counts in the area. Table 1-2 illustrates the total births in the District from 2014 to 2021. Future kindergarten classes (2023/24-2032/33) are estimated by multiplying the existing kindergarten class (2022/23) by the ratio of the forecasted year's births to the 2017 births. For example, assuming the fall 2022/23 kindergarten class was born in 2017, Davis Demographics compared the total births in 2017 to the total births in 2018 to determine a factor (ratio) for next year's kindergarten class (fall 2023/24). Similarly, 2017 was compared to 2019 (fall 2024/25 K class), 2017 to 2020 (fall 2025/26 K class), and 2017 to 2021 (fall 2026/27 K class). Birth data beyond 2021 does not exist since the students are currently being born or are yet to be born. To estimate future kindergarten classes for the 2027/28-2032/33 school years, a median of the birth factors from 2018-2021 was used to calculate the corresponding factors.

The birth data shows a district-wide declining trend from 2017 to 2021. Therefore, Davis Demographics expects a similar decline in Kindergarten class sizes due to declining area births. Davis Demographics used a median factor for the last six years of the forecast (2027/28-2032/33). While the birth trend is decreasing, it is important not to underestimate the number of new kindergarteners in the latter part of the forecast. Furthermore, consider that future residential development may add additional kindergarten students to the forecast.

Table 1-2 Births Factors

District-Wide Births			Birth Factors		
Birth Year	Kinder Year	Total	% Change*	Birth Factor Used in Forecast	School Year
2014	2019	178	99.4%		2019/20
2015	2020	161	89.9%		2020/21
2016	2021	167	93.3%		2021/22
2017	2022	179	Base Year		2022/23
2018	2023	147	82.1%	0.821	2023/24
2019	2024	179	100.0%	1.000	2024/25
2020	2025	160	89.4%	0.894	2025/26
2021	2026	158	88.3%	0.883	2026/27
2022	2027	Data not Available at time of Study	88.8%	0.888	2027/28
2023	2028		88.8%	0.888	2028/29
2024	2029		88.8%	0.888	2029/30
2025	2030		88.8%	0.888	2030/31
2026	2031		88.8%	0.888	2031/32
2027	2032		88.8%	0.888	2032/33

* Change refers to the change in total births for each year compared to the base year.

Source: Washington State Department of Health

2) Student Mobility Factors

Student Mobility Factors (Mobility) further refine the ten-year student population forecasts. Mobility refers to the increase or decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility captures apartment occupancy fluctuations within the District, housing resales, foreclosures, movement out of the District, and high school dropout rates. Like a cohort, Mobility is applied as a percentage to each grade for every year of the forecasts.

A net increase or decrease of zero students over time is represented by a factor of 1.000. A net student loss is represented by a factor less than 1.000 and a net gain by a factor greater than 1.000. See [Table 1-3](#) for the Mobility factors used in the forecast.

$$\begin{array}{rcl}
 \text{Example:} & 100 & \text{K Grade students in Fall 2022/23} \\
 \times & 1.17 & \text{(1st Grade mobility Island Park ES)} \\
 \hline
 = & 117.0 & \text{1st Grade students in Fall 2023/24}
 \end{array}$$

The sampling used to calculate student mobility was taken over four school years using geocoded student data from 2019/20 through 2022/23 for individual grade comparisons. For example, a comparison was made between the 2019/20 kindergarten student population and the 2020/21 1st-grade students. The same goes for 2019/20 1st graders to 2020/21 2nd graders. This comparison was made for all grade transitions for the following school years: 2020/21 students to 2021/22 students and 2021/22 student data to 2022/23 students.

There are a few main reasons for using the last four school years of student data for calculating Student Mobility Factors. First, if student data beyond four years is used, then specific trends occurring during that time that is not happening now will be factored into the forecast and, therefore, not reflect the most recent patterns. Second, if only the last two years of student data (i.e., 2021/22 and 2022/23) are used, isolated anomalies occurring in the District (sharp rise or decline in the student population) would be overrepresented in the ten-year forecast. Davis Demographics' experience has demonstrated that using the last four years of data and averaging the three years of change provides a more balanced and accurate Mobility trend for ten-year student population forecasts.

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. For this year's report, Davis Demographics used current elementary school attendance areas to calculate the Student Mobility Factors. In other words, four sets of Mobility factors (see [Table 1-3](#)) were used to calculate student population forecasts. Using these smaller geographic areas helps identify and focus on trends within the District. Study areas that contain residential development are excluded from the mobility study to ensure that the numbers reflect movement across existing homes. The advantage of calculating Mobility at the elementary school attendance area level rather than looking only at a district-wide average is that you can focus on specific trends occurring in particular neighborhoods, leading to a more accurate forecast.

Table 1-3 Student Mobility Factors

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Island Park	1.17	1.04	0.99	1.06	0.97	1.02	0.99	1.01	0.99	0.99	0.99	0.98
Lakeridge	1.15	1.03	0.99	0.98	0.99	0.97	0.98	1.00	0.99	0.98	1.00	0.99
Northwood	1.17	1.03	1.01	1.00	0.97	0.99	1.01	1.01	1.09	1.00	0.98	0.99
West Mercer	1.08	0.98	1.02	1.01	1.03	0.97	1.01	1.00	1.00	0.97	1.02	0.97

It is important to remember that calculating Student Mobility Factors evaluates all grade levels within an elementary school attendance area. Elementary school attendance areas are the smallest geographic area

that can produce a granular focus to show local trends. For example, to interpret the Student Mobility Factors listed in [Table 1-3](#), let us examine what is happening in the current Island Park attendance area. The column “K to 1” represents the rate to apply in the attendance area as kindergarten students transition to 1st grade. For the kindergarten grade level in the Island Park attendance area, there is a gain of students represented by the rate of 1.17, signifying that 117% of resident students move through to the 1st grade while remaining in the attendance area. The Mobility factors also show that the Island Park attendance area experiences losses in grades 8 and 9.

It is common to see specific patterns reflected in the factors that most public schools experience. For example, increases in the 9th grade are typically attributed to students leaving private and charter schools to access programs or activities more commonly available in public schools. Also, decreases tend to continue through 12th grade as some students drop out or continue to earn more credits to graduate. In the elementary grades, gains in the K to 1 transition are observed because many private daycare services do not typically offer services to children beyond kindergarten. Thus, driving parents to enroll their children in public schools.

3) Student Yield Factors

When applied to planned residential development units, the SYFs determine how many additional students will be generated from new construction within the District (see [Section Two](#) for details on planned residential development).

Davis Demographics derived the SYFs by averaging Student Generation Factors (SGRs) from surrounding districts in King County. The SGRs were sourced from the 2022 Lake Washington and Renton School District Capital Facilities Plan. [Table 1-4](#) shows the district-wide SYFs used for this study.

Table 1-4 Student Yield Factors

Grade	Single-Family	Multi-Family
	Factor	Factor
K-5	0.262	0.110
6-8	0.109	0.039
9-12	0.105	0.047
K-12	0.476	0.195

*Student Yield Factors are based on the 2022 average of Student Generation Factors from surrounding districts in King County.

4) Planned Residential Development

Closely related to the SYFs are planned residential development units. Planned residential development data is collected to determine the number of new residential units built over the student population forecast’s timeframe. The units constructed within the next ten years will have the appropriate SYF applied to determine the number of new students the planned residential development will yield.

This data was obtained through discussions with the District, the city, and major developers within the District boundaries. Data includes development name, location, housing type, the total number of units, and projected move-in dates (phasing). Forecasted phasing is based on the unit’s occupancy and is used to time students’ arrival from these new developments. See [Section Two](#) for a detailed listing of the planned residential development.

In the student population forecast by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that may occur within the forecast timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All the information may change and should be updated annually.

Applying the Factors to Generate the Forecasts

The following paragraphs summarize how Davis Demographics uses the factors to determine the student population forecasts. Remember that these forecasts are based on residence.

Mercer Island School District has been divided into 77 study areas. Every study area is coded with the school code of the assigned elementary, middle, and high school attendance areas. The residential forecasts are calculated at the study area level, meaning that Davis Demographics conducts 77 individual forecasts based on the number of students residing in each study area.

The first step in calculating the forecasts is to tally the number of students that live in each study area by grade (kindergarten through 12th grade). The current student base (2022/23) is then passed onto the following year's grade (2022/23's K become 2023/24's 1st graders, and 2022/23's 1st graders become 2023/24's 2nd graders). After the natural progression of students through the grades is applied, Birth Factors (Table 1-2) are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class.

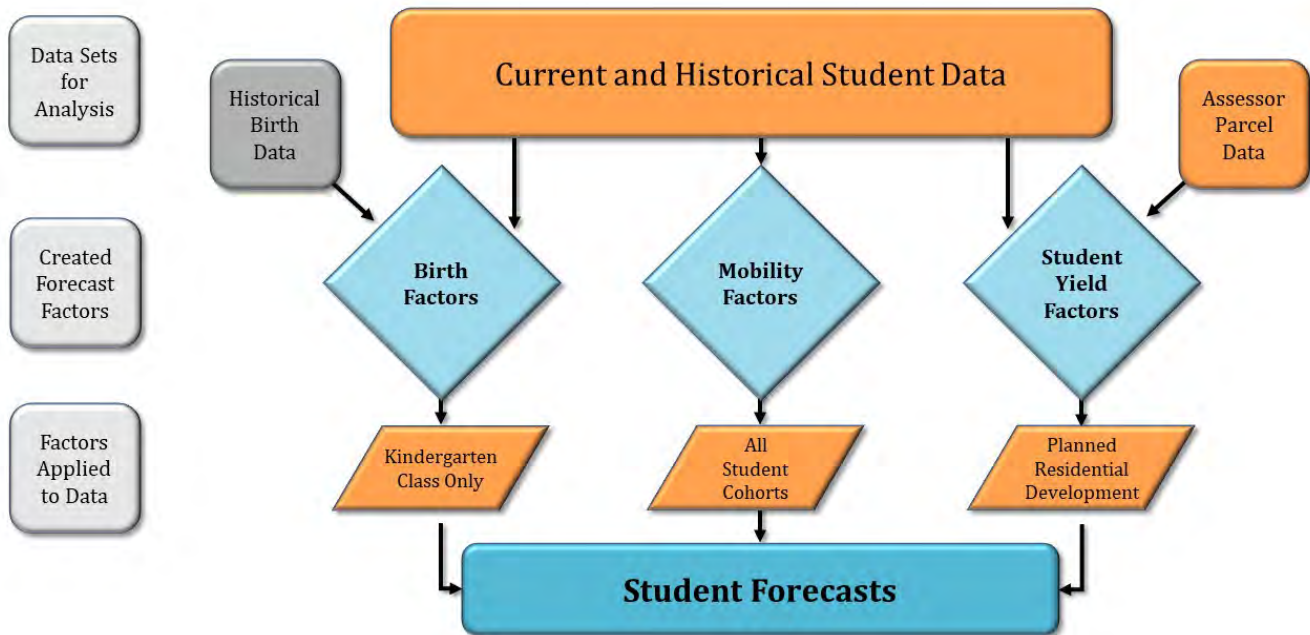
Next, a Student Mobility Factor (Table 1-3) is applied to all grades. Again, these factors consider students' natural in-migration and out-migration throughout the District. The mobility factor is applied to each student in grades K-11. A unique mobility factor is applied to each elementary school attendance area determined by the Student Mobility Factor analysis.

The last essential layer applied to the forecasts deals with additional students from planned residential development. A simple calculation at the study area level is conducted, where the estimated number of new housing units is multiplied by the appropriate Student Yield Factor (Table 1-4). For example, if 100 single-family (SF) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SF K-5 factor (.262), and the resulting number (26.2) is divided evenly among the six grades.

Finally, the process described is conducted for all 77 study areas to complete the student population forecasts by residence. Once the forecasts have been run at the study area level, it is simple to determine forecasts for the District's attendance areas or a district-wide summary. For example, the residential forecasts for the Island Park elementary attendance area are the sum of the study areas that make up this specific attendance area. See Section Five for the forecast for each elementary, middle, and high school attendance area.

The District Forecast Summary (Forecast 4-1) is a total summary of all 77 study areas. The forecasts exclude all students who attend a District school but live entirely outside the District's boundaries. These students are factored back into the forecasts by calculating their current overall percentage of student enrollment, applying the ratio to future years, and adding it to the resident forecasts. See the Attendance Matrices in Section Three for a breakdown of all excluded students by school.

Current and historical students and geographic and non-geographic data are used to calculate the factors used in the student population forecasts by residence. Then, these factors are applied using SchoolSite, Davis Demographics' proprietary software, where forecasts are computed for each study area for each grade.

Forecasts by Residence Flowchart*Chart 1-1 Forecasts by Residence*

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Section Two - Planned Residential Development

This data was obtained through discussions with the major developers within the District boundaries and the Mercer Island Community Planning & Development department. As a result, a database and map of the planned residential development were created, including, when available, project name, location, housing type, the total number of units, and estimated move-in dates (phasing schedule). Projected phasing is based upon unit occupancy and is used to help time students' arrival from these new developments.

In the student population forecast by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that may occur within the ten-year forecast timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All the information may change and should be updated annually.

According to the information collected by Davis Demographics, it is estimated that 173 new housing units are planned to be built within the District in the next ten years. These units may generate an estimated 38 K-12 students over the ten-year timeframe. A single-family detached project totaling 14 units may generate seven (7) K-12 students. Over the forecast timeframe, 159 apartment units are anticipated to yield 31 K-12 students.

Table 2-1 Residential Development Summary has been provided to give the District a yearly estimate of the anticipated residential construction over the ten-year timeframe of the forecast. Table 2-2 Residential Development List details the active developments used in the forecast and planned development projects that the District should closely monitor. Davis Demographics cannot confidently include all planned development in the forecast since developers may not have set a phasing schedule in place as they are still in the early planning stages. Map 2-1 identifies each development project's location with a label corresponding to Table 2-2.

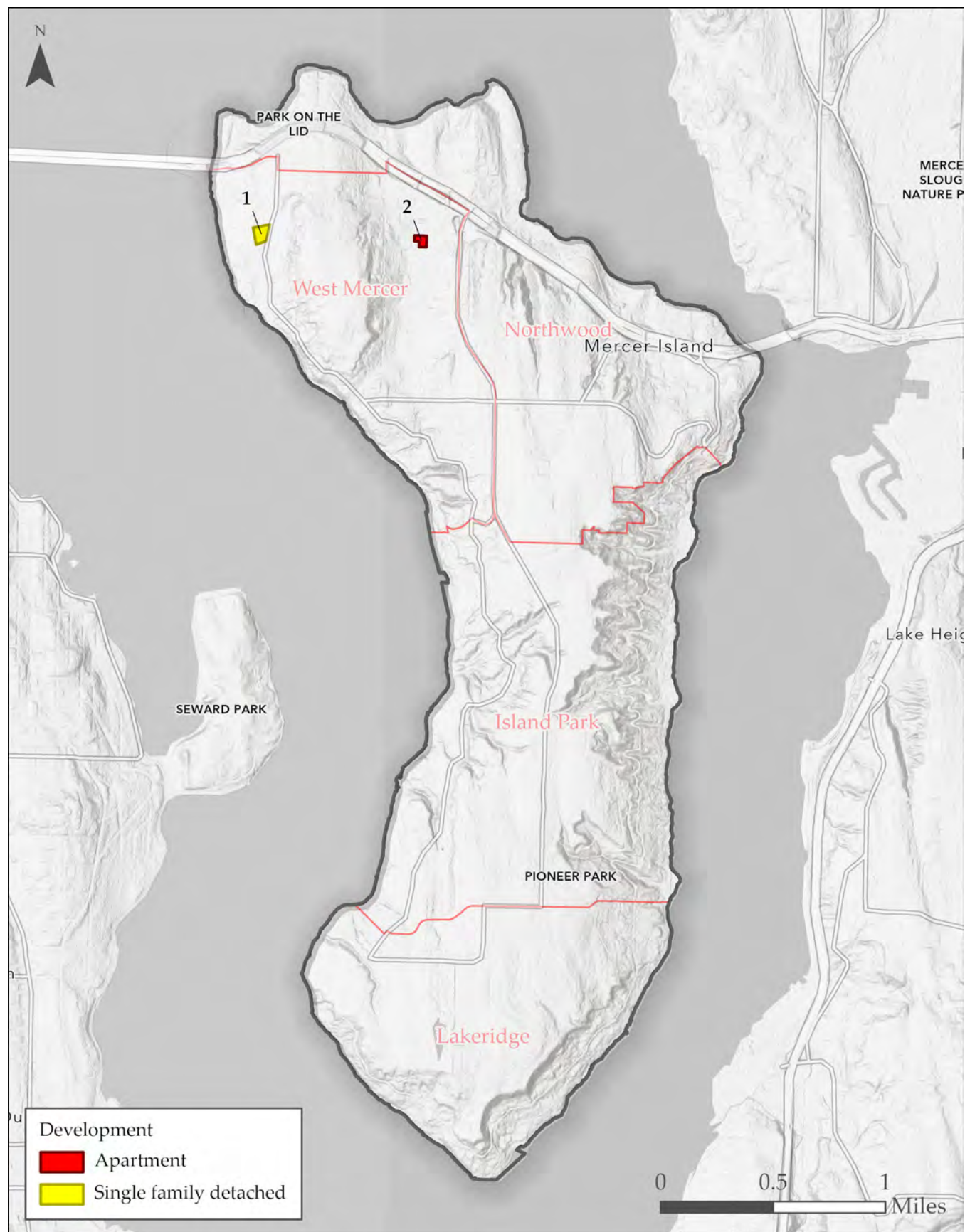
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Table 2-1 Residential Development Summary

SFD Total = 14 APT Total = 159 Total Units = 173

Study Area	11/2022 - 11/2023		11/2023 - 11/2024		11/2024 - 11/2025		11/2025 - 11/2026		11/2026 - 11/2027		11/2027 - 11/2028		11/2028 - 11/2029		11/2029 - 11/2030		11/2030 - 11/2031		11/2031 - 11/2032		Total Units	Elementary
	SFD	APT	SFD	APT	SFD	APT	SFD	APT	SFD	APT	SFD	APT	SFD	APT	SFD	APT	SFD	APT				
61	0	0	5	0	5	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	14	West Mercer
67	0	0	0	100	0	59	0	0	0	0	0	0	0	0	0	0	0	0	0	0	159	West Mercer
Total	0	0	5	100	5	59	4	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Total 22 / 23 0		Total 23 / 24 105		Total 24 / 25 64		Total 25 / 26 4		Total 26 / 27 0		Total 27 / 28 0		Total 28 / 29 0		Total 29 / 30 0		Total 30 / 31 0		Total 31 / 32 0			

Map 2-1 Residential Development



Section Three - Attendance Matrices

Three Attendance Matrices have been included to understand better where students reside and where they attend school. Remember, Davis Demographics' forecasts are based on where the students reside, not where they attend school. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located. Therefore, since the forecasts are based on where the students reside, the figures we use as a base for each school's resident forecast may be slightly higher or lower than the reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a check and balance for student accounting. Matrices illustrate where students reside (in what School of Residence) based on their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the forecasts match each school's enrollment records. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data.

Reading the Matrix

The Elementary School Attendance Matrix (Table 3-1) will be used in this exercise to learn how to read an attendance matrix—beginning with Island Park as an example. Note that all figures listed in this matrix are aggregated K-5 numbers. Start by following down the first column with the Island Park heading; 365 students attend Island Park and reside in the Island Park attendance area. Continuing downward, three (3) students attend Island Park and reside in the Lakeridge attendance area. Next, it shows that five (5) students attend Island Park but reside in the Northwood attendance area, and so on.

The Out-of-District row refers to students living entirely outside the District but attending one of the District's schools. Two (2) out-of-district students are attending Island Park. The last row, Total Enrollment, shows the total number of students attending a school regardless of their residence and reflects the District's enrollment counts for each school. There is a total of 379 students attending Island Park.

The next step is to read across the matrix, beginning with the Island Park attendance area row. We understand that 365 represents the total number of students that reside in the Island Park attendance area and attend Island Park. The next column, Lakeridge, refers to the number of students in the Island Park attendance area that attend Lakeridge. Fifty-one (51) students reside in the Island Park attendance area and attend Lakeridge. Continuing across to the right, four (4) students reside in the Island Park attendance area but attend Northwood, and so on. Finally, the column with the heading Count of Students Living in Attendance Area represents the total number of students residing in a particular area. A total of 430 students reside within the Island Park attendance area.

Reading the Matrix Summary

A Matrix Summary is also provided for each Attendance Area Matrix, which further breaks down the inter-district and intra-district transfer patterns in the District's enrollment. Continuing with Table 3-2 and with Island Park as an example, the first three columns provide basic facts like the campus capacity (420), the resident student count (430), and the total enrollment at Island Park (379). The Resident Students column shows the school's utilization rate if all resident students attend Island Park (102.4%). The Enrolled Students column shows the current utilization rate based on Island Park's enrolled students (90.2%). The utilization rate is calculated by dividing the number of students (resident or enrolled) by the campus capacity. Intra-district transfer counts are listed under the Students In and Students Out columns. Students In shows that Island Park has 12 students transferring in from other attendance areas, while Students Out shows that 65 students reside in the attendance area but are attending other District schools. The Non-Resident Students In column shows two (2) students attend Island Park but live outside the District. Finally,

the Net Total Transfers In column is the adjusted figure representing the total count of students transferring into Island Park, which is 14.

Table 3-1 Elementary School Attendance Matrix

SCHOOL OF RESIDENCE	SCHOOL OF ENROLLMENT						
	Attendance Area	Count of Students Living in Attendance Area	Island Park	Lakeridge	Northwood	West Mercer	Islander MS
	Island Park	430	365	51	4	8	2
	Lakeridge	321	3	314	2	2	0
	Northwood	411	5	22	352	31	1
	West Mercer	401	4	8	7	382	0
	Resident Students	1,563	377	395	365	423	3
	Out-of-District Students	20	2	2	15	1	0
	Total Enrollment	1,583	379	397	380	424	3

Table 3-2 Elementary School Attendance Matrix Summary

Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Island Park	420	430	379	102.4%	90.2%	12	65	2	14
Lakeridge	456	321	397	70.4%	87.1%	81	7	2	83
Northwood	466	411	380	88.2%	81.5%	13	59	15	28
West Mercer	456	401	424	87.9%	93.0%	41	19	1	42
* Utilization is the number of students divided by capacity. The in-district student column shows what utilization would be if all in-district students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.									

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Table 3-3 Middle School Attendance Matrix

SCHOOL OF RESIDENCE	SCHOOL OF ENROLLMENT	
	Attendance Area	Count of Students Living in Attendance Area
	Islander	Islander
	Islander	912
	Resident Students	912
	Out-of-District Students	19
	Total Enrollment	931

Table 3-4 Middle School Attendance Matrix Summary

Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non- Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Islander	1,314	912	931	69.4%	70.9%	0	0	19	19
* Utilization is the number of students divided by capacity. The in-district student column shows what utilization would be if all in-district students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.									

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Table 3-5 High School Attendance Matrix

SCHOOL OF RESIDENCE	SCHOOL OF ENROLLMENT	
	Attendance Area	Count of Students Living in Attendance Area
	Mercer Island	Mercer Island
	Resident Students	Out-of-District Students
	Total Enrollment	
	Mercer Island	1,492
	Resident Students	1,492
	Out-of-District Students	26
	Total Enrollment	1,518

Table 3-6 High School Attendance Matrix Summary

Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non- Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Mercer Island	1,505	1,492	1,518	99.1%	100.9%	0	0	26	26
* Utilization is the number of students divided by capacity. The in-district student column shows what utilization would be if all in-district students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.									

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Section Four - District-Wide Student Forecast

Each study area, attendance area, and district-wide student population is forecasted for ten years. [Forecast 4-1 District Forecast Summary](#) enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the District. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to balance enrollment through boundary changes, grade-level reassignments, or other ways to utilize school facilities better. The forecasts provided in this report are based on students residing within the district boundary on November 1, 2022. The District should update development information and student forecasting annually to help track student population trends.

District-Wide Forecast Trends

The District had experienced modest increases in student population annually in recent years before the COVID-19 pandemic struck the US in early 2020. In the fall of 2020, the District's enrollment experienced a one-year decline of 6%, mainly attributed to the pandemic. Since then, the District has continued to lose enrollment at much smaller scales. The District experienced a 0.1% loss in K-12 enrollment between 2021/22 and the 2022/23 school years. When school-level enrollment was broken down, the elementary schools gained 3%, the middle schools declined 3%, and the high schools decreased by 2% of their previous year's enrollment.

The basic units in the forecast are the individual study areas. Currently, there is a total of 77 study areas in the District. The [District Forecast Summary](#) is simply the compilation of all study areas. For each study area, the student counts are forecasted for ten years, from fall 2023 through fall 2032. The district-wide K-12 forecast can be found in the [Forecast 4-1](#) table.

Two (2) residential development projects have been identified throughout the District. At the time of this study, there are plans to build and occupy 173 new units over the next ten years, though this number could increase as more development plans are submitted for review and approval. Davis Demographics can not confidently include major projects early in the planning stages, single lot infills, or accessory dwelling units since a developer or property owner may not have a construction timeline or filed applications. This report noted the planned projects earlier and identified the affected study areas. See [Section Two](#) for an overview of this study's planned residential development data.

The following factors are considered to calculate the District's student population: birth, student mobility, and student yield factors combined with new housing units. These factors indicate an overall enrollment decrease over the next ten years. Assuming the out-of-district student proportion of the overall enrollment stays at its current level, total K-12 enrollment is forecasted to decrease by approximately 20% to about 3,287 students by the 2032/33 school year. Bear in mind that health, social, and economic changes affect all factors in the forecast. See [Section One](#) for a review of the factors in this study.

According to the ten-year forecast, the District is anticipated to see a net decrease of 85 (-6%) K-5 students by the 2027/28 school year and reach a net loss of 134 (-9%) K-5 students by the 2032/33 school year. Declining area births and minimal residential development are the leading causes of declining enrollment. Based on the forecast and the District's current K-5 student capacity of 1,798, the District should not exceed its capacity over the forecast timeframe.

The District's 6-8 student population is anticipated to experience a decrease over the next ten years. According to the ten-year forecast, the District is estimated to see a net reduction of 139 (-16%) 6-8 students by the 2027/28 school year and reach a net loss of 154 (-18%) 6-8 students by the 2032/33 school year. The decreases are mainly due to larger middle school classes being replaced by smaller classes moving up from the elementary grades and minimal residential development. Based on the forecast and the District's 6-8 student capacity of 1,314, the District should not exceed its capacity over the forecast timeframe.

The ten-year forecast demonstrates that the District's 9-12 student population is anticipated to continue declining over the forecast timeframe. The District is expected to experience a net decrease of 335 (-25%) of 9-12 students by the 2027/28 school year and reach a net loss of 457 (-35%) 9-12 students by the 2032/33 school year. Similarly to the middle school forecast, smaller middle school classes are replacing larger outgoing high school classes, and overtime drives further decline. The lack of residential development may not offset natural declines driven by lower area births and historically smaller class sizes. Based on the forecast and the District's 9-12 student capacity of 1,505, the District should begin to house its enrollment in the 2023/24 school year adequately and not exceed its capacity over the remaining forecast timeframe.

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Forecast 4-1 District Forecast Summary

Historic In-District Counts				Current	Forecasted In-District Counts									
Grade	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	225	186	229	234	192.1	235.8	211.4	208.4	209.5	209.5	209.5	209.5	209.5	209.5
1	257	229	238	263	267.2	221.4	270.5	241.4	237.9	239.2	239.2	239.2	239.2	239.2
2	298	252	222	264	268.1	274.4	226.9	276.0	246.2	242.6	243.9	243.9	243.9	243.9
3	295	286	249	237	264.9	270.8	276.5	227.8	276.8	246.9	243.4	244.6	244.6	244.6
4	304	287	293	263	240.7	270.6	275.6	280.5	231.0	280.7	250.4	246.7	248.0	248.0
5	325	293	278	302	260.4	240.1	269.4	272.9	277.4	228.5	277.6	247.6	244.0	245.3
6	347	302	294	289	299.2	259.2	238.7	266.3	269.7	274.3	225.9	274.5	244.8	241.3
7	387	335	305	302	288.2	300.4	259.9	238.7	266.0	269.3	273.9	225.6	274.2	244.5
8	381	371	338	321	303.5	291.6	303.3	261.4	240.0	267.4	270.7	275.4	226.8	275.7
9	395	382	363	362	325.3	308.8	298.1	309.1	265.5	244.9	271.9	276.2	281.1	231.5
10	405	386	377	362	356.9	321.7	305.0	294.0	305.0	261.5	241.4	267.8	272.3	277.2
11	365	392	391	379	361.0	356.9	321.7	304.3	292.9	303.6	260.9	240.6	267.2	271.4
12	340	355	385	389	372.1	355.9	351.6	316.0	298.9	288.0	298.3	256.1	236.2	262.3
In-District Student Totals by Grade Configuration														
K-5	1,704	1,533	1,509	1,563	1,493.4	1,513.1	1,530.3	1,507.0	1,478.8	1,447.4	1,464.0	1,431.5	1,429.2	1,430.5
6-8	1,115	1,008	937	912	890.9	851.2	801.9	766.4	775.7	811.0	770.5	775.5	745.8	761.5
9-12	1,505	1,515	1,516	1,492	1,415.3	1,343.3	1,276.4	1,223.4	1,162.3	1,098.0	1,072.5	1,040.7	1,056.8	1,042.4
K-12	4,324	4,056	3,962	3,967	3,799.6	3,707.6	3,608.6	3,496.8	3,416.8	3,356.4	3,307.0	3,247.7	3,231.8	3,234.4
Out-of-District Students														
K-5	35	35	26	20	19.1	19.4	19.6	19.3	18.9	18.5	18.7	18.3	18.3	18.3
6-8	24	23	23	19	18.6	17.7	16.7	16.0	16.2	16.9	16.1	16.2	15.5	15.9
9-12	29	27	25	26	24.7	23.4	22.2	21.3	20.3	19.1	18.7	18.1	18.4	18.2
K-12	88	85	74	65	62.3	60.5	58.5	56.6	55.3	54.6	53.5	52.6	52.2	52.3
Total Students														
K-5	1,739	1,568	1,535	1,583	1,512.5	1,532.5	1,549.9	1,526.3	1,497.7	1,465.9	1,482.7	1,449.8	1,447.5	1,448.8
6-8	1,139	1,031	960	931	909.5	868.9	818.6	782.4	791.9	827.9	786.6	791.7	761.3	777.4
9-12	1,534	1,542	1,541	1,518	1,440.0	1,366.7	1,298.6	1,244.7	1,182.6	1,117.1	1,091.2	1,058.8	1,075.2	1,060.6
K-12	4,412	4,141	4,036	4,032	3,861.9	3,768.1	3,667.1	3,553.4	3,472.1	3,411.0	3,360.5	3,300.3	3,284.0	3,286.7
Annual Change														
K-5 Difference	-171	-33	48	-70.5	20.0	17.4	-23.6	-28.6	-31.8	16.8	-32.9	-2.3	1.3	
6-8 Difference	-108	-71	-29	-21.5	-40.5	-50.3	-36.2	9.5	36.0	-41.3	5.1	-30.3	16.0	
9-12 Difference	8	-1	-23	-78.0	-73.3	-68.1	-53.9	-62.2	-65.4	-25.9	-32.4	16.4	-14.7	
K-12 Difference	-271	-105	-4	-170.1	-93.8	-101.0	-113.8	-81.2	-61.2	-50.5	-60.2	-16.3	2.7	
Notes														
Forecast based on student data as of 11/01/2022.														

Chart 4-1 Historical and Forecasted District-Wide K-12 Enrollment

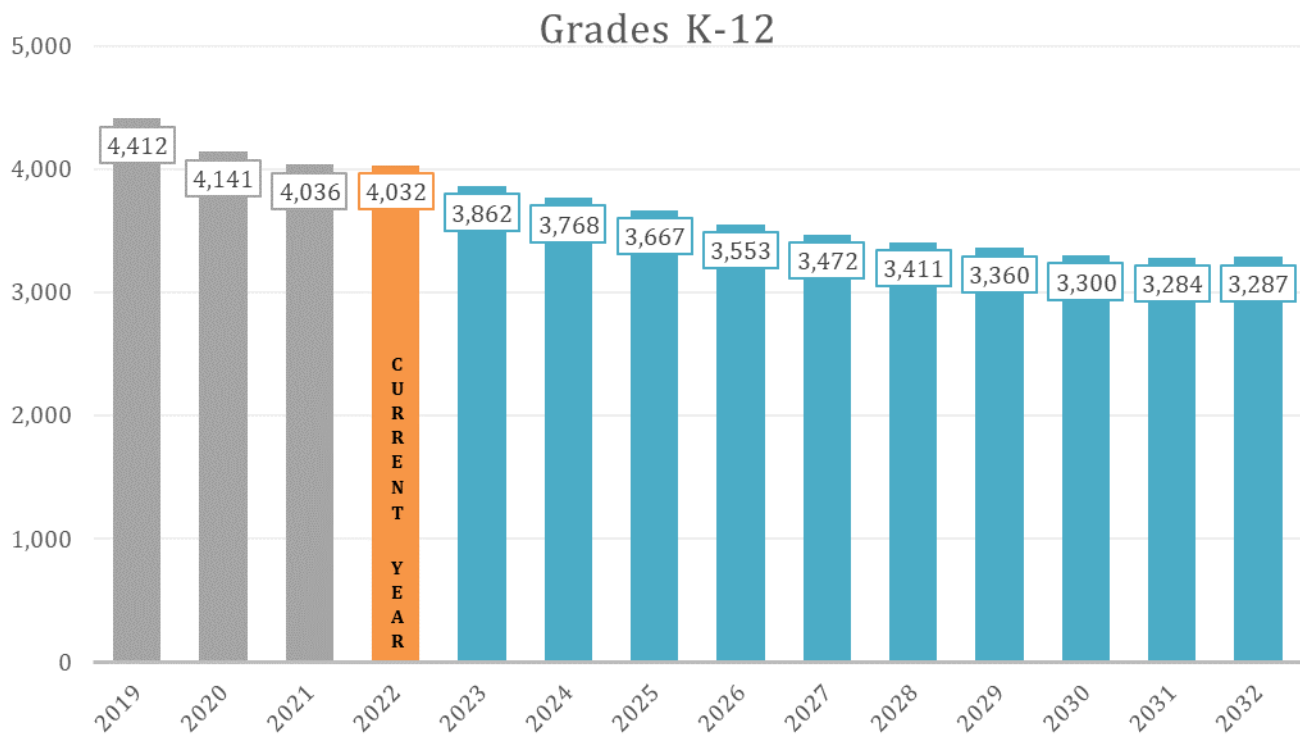


Chart 4-2 Historical and Forecasted District-Wide K-5 Enrollment

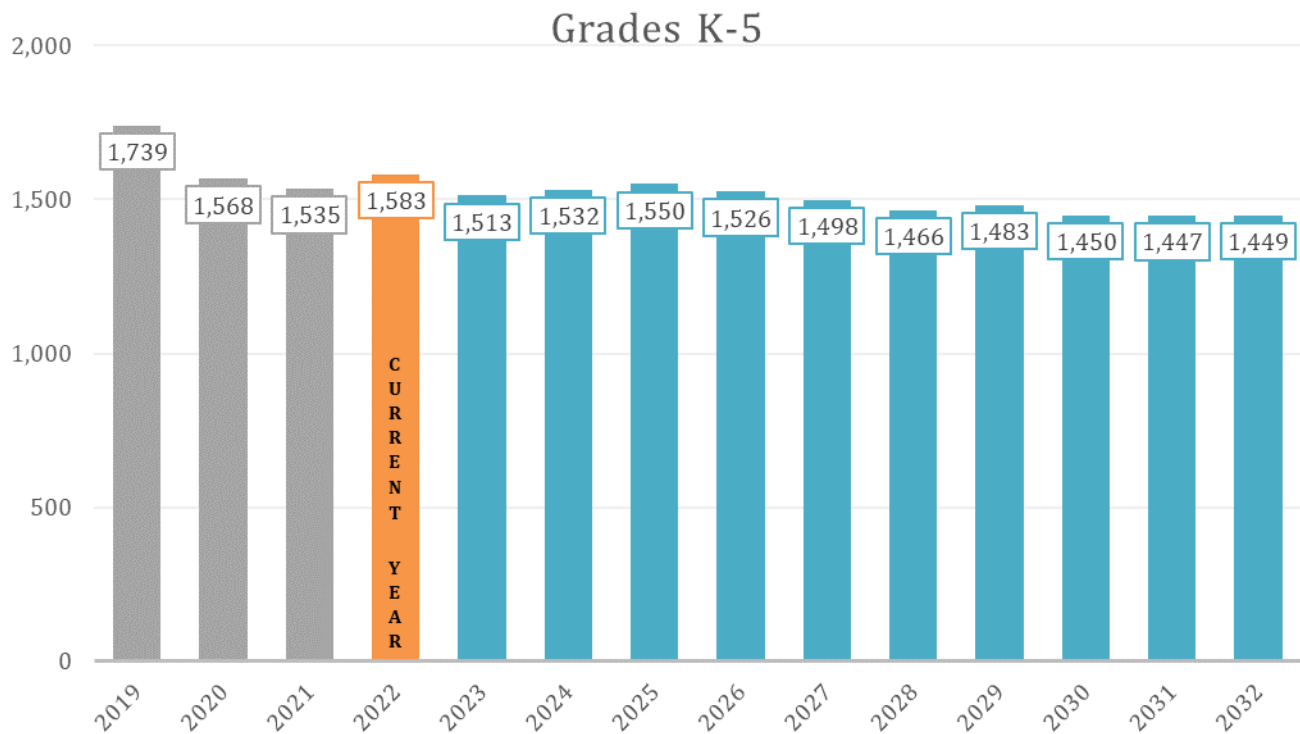


Chart 4-3 Historical and Forecasted District-Wide 6-8 Enrollment

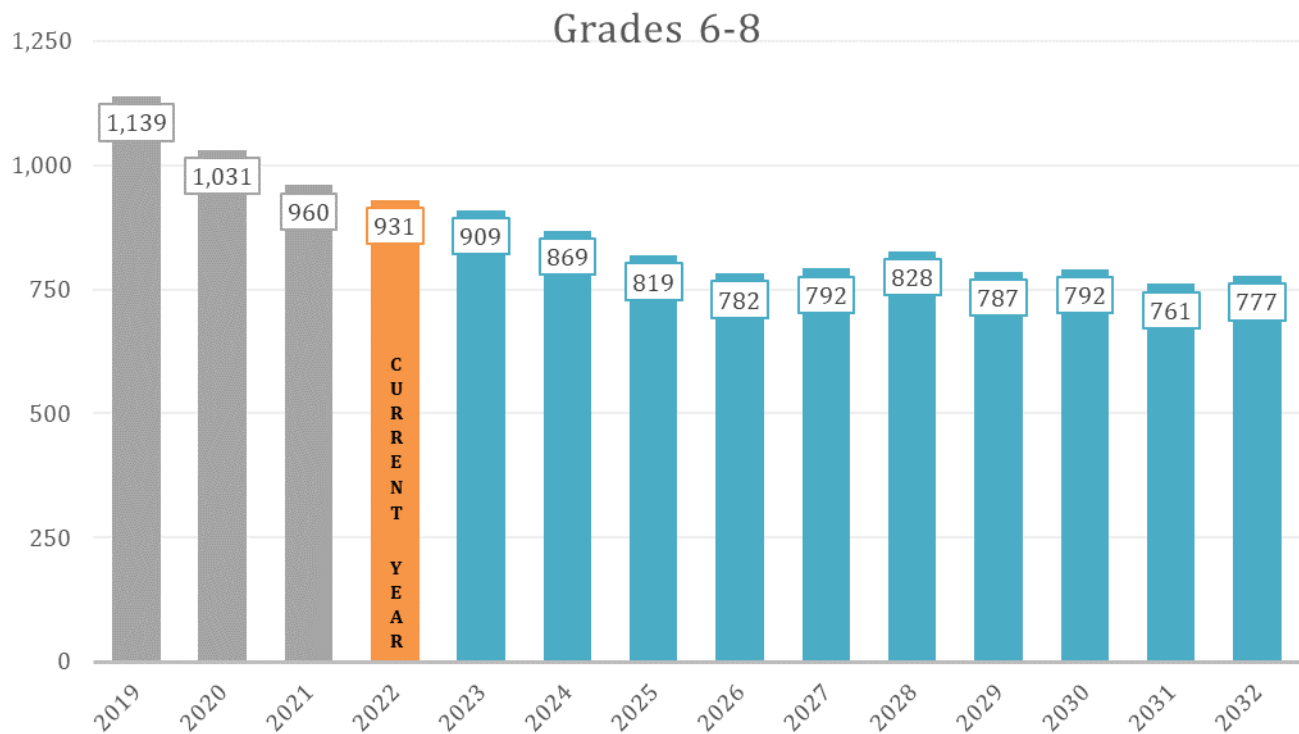


Chart 4-4 Historical and Forecasted District-Wide 9-12 Enrollment

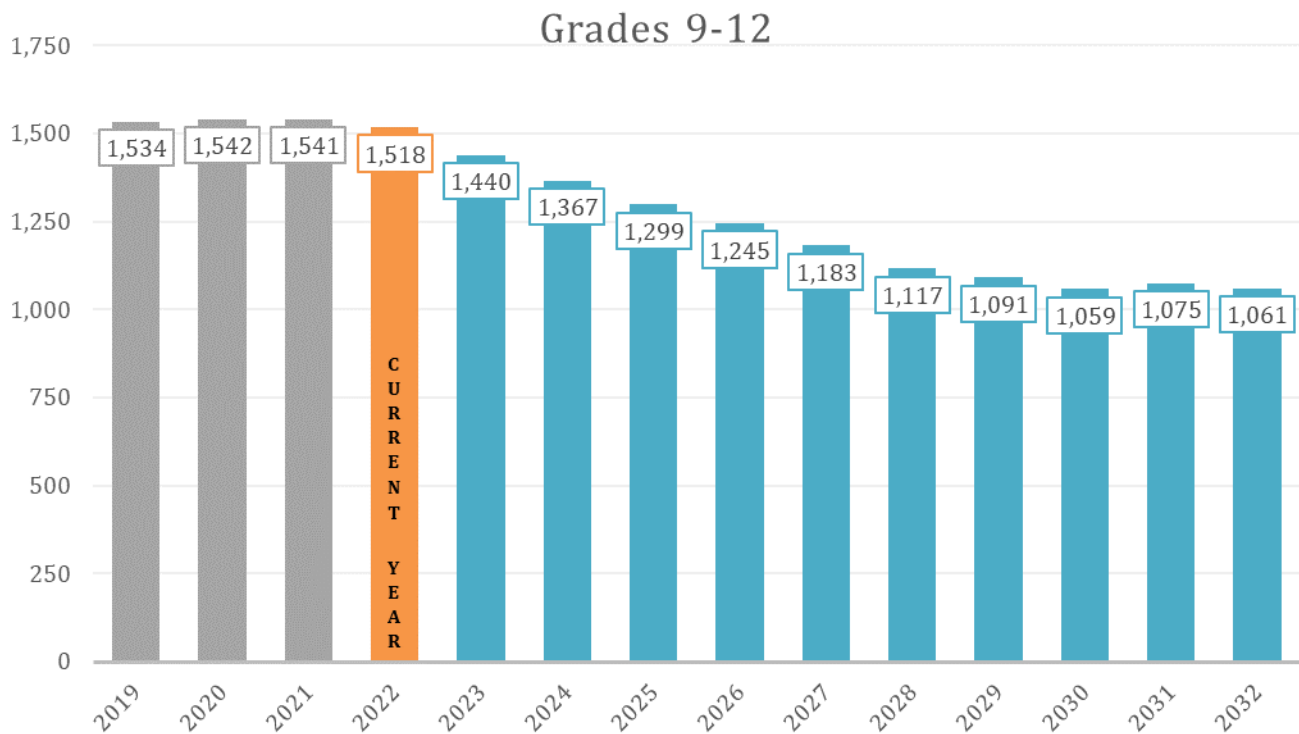


Chart 4-5 District-Wide Five- and Ten-Year Net Change by Grade

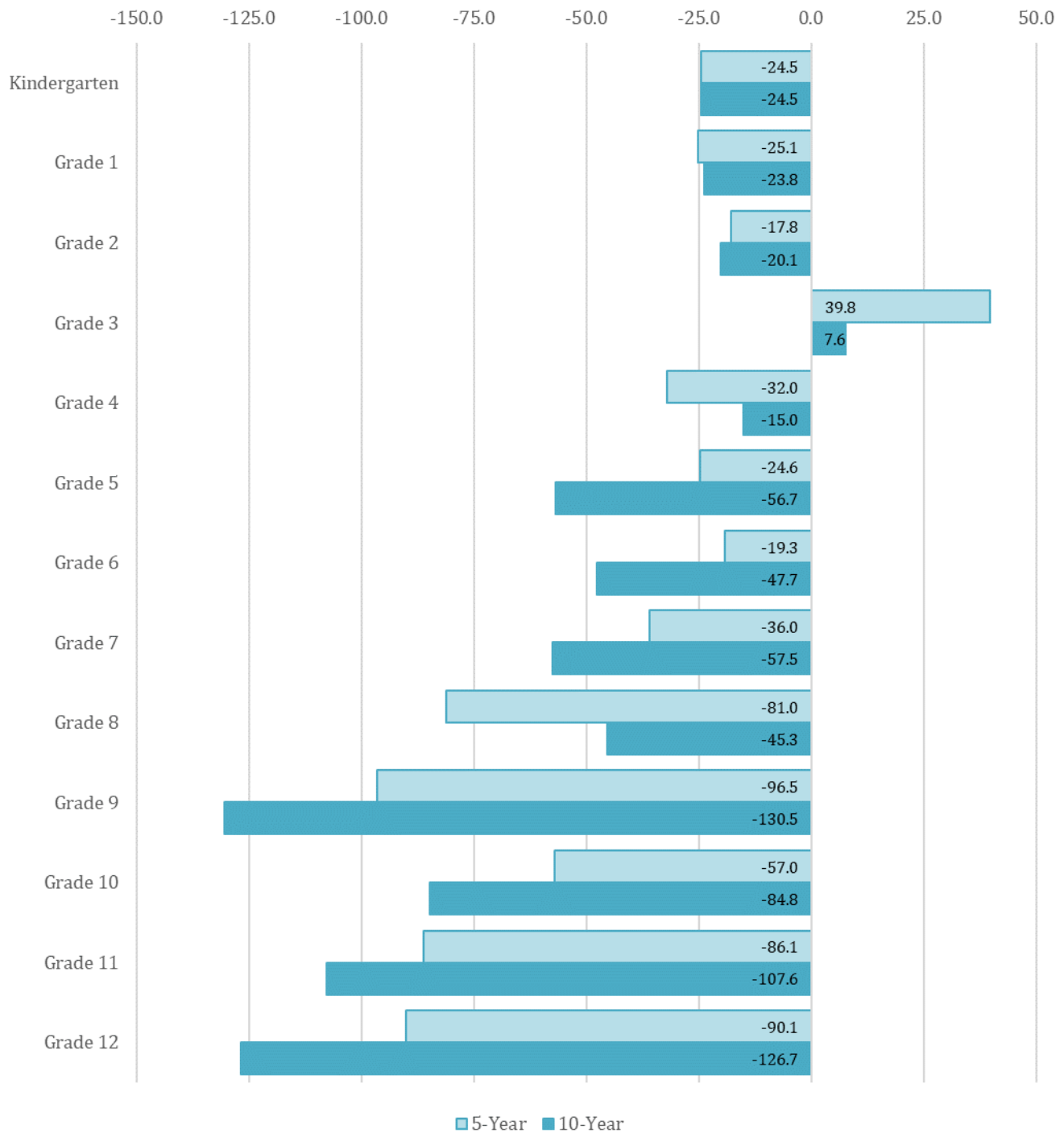
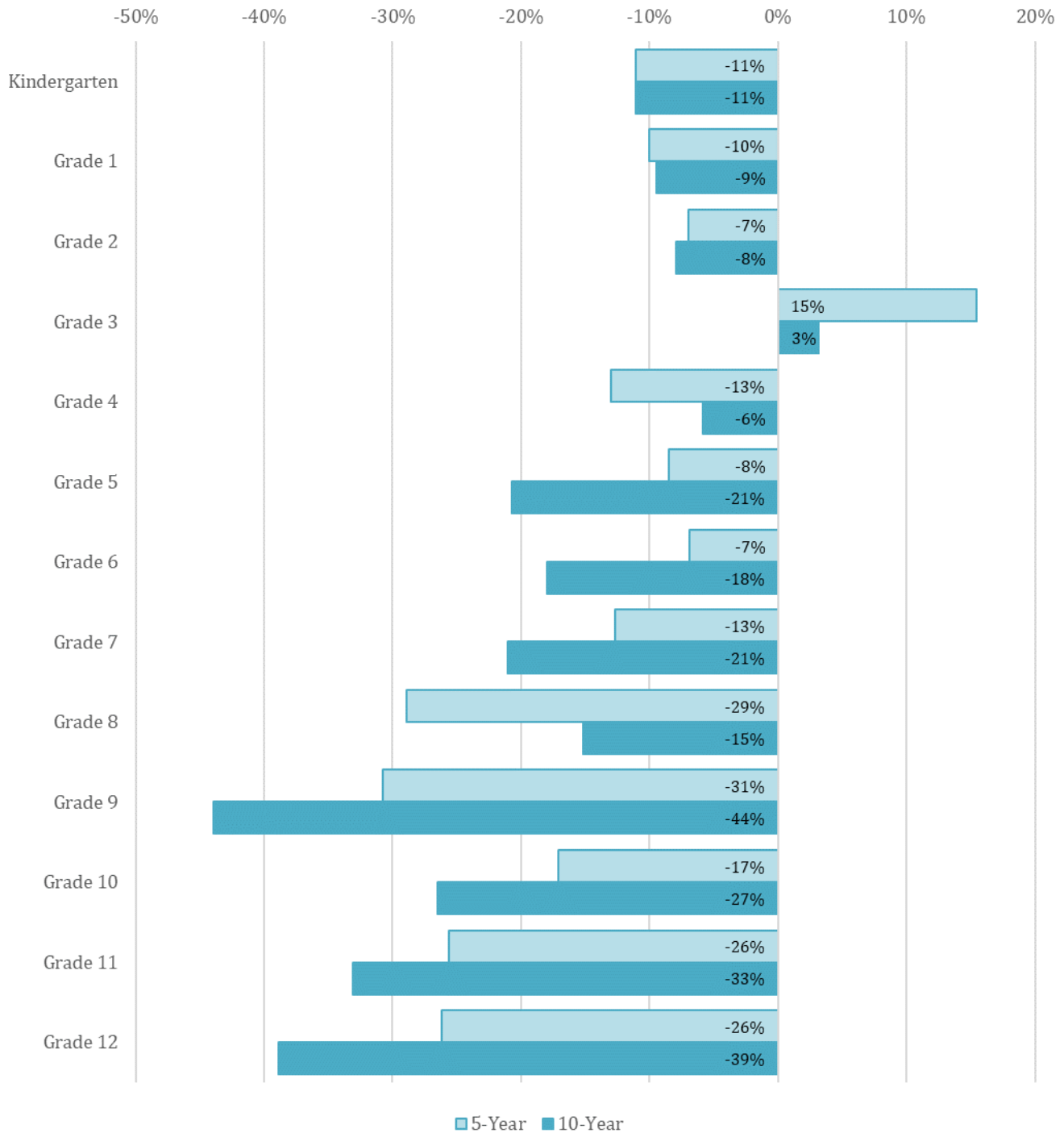
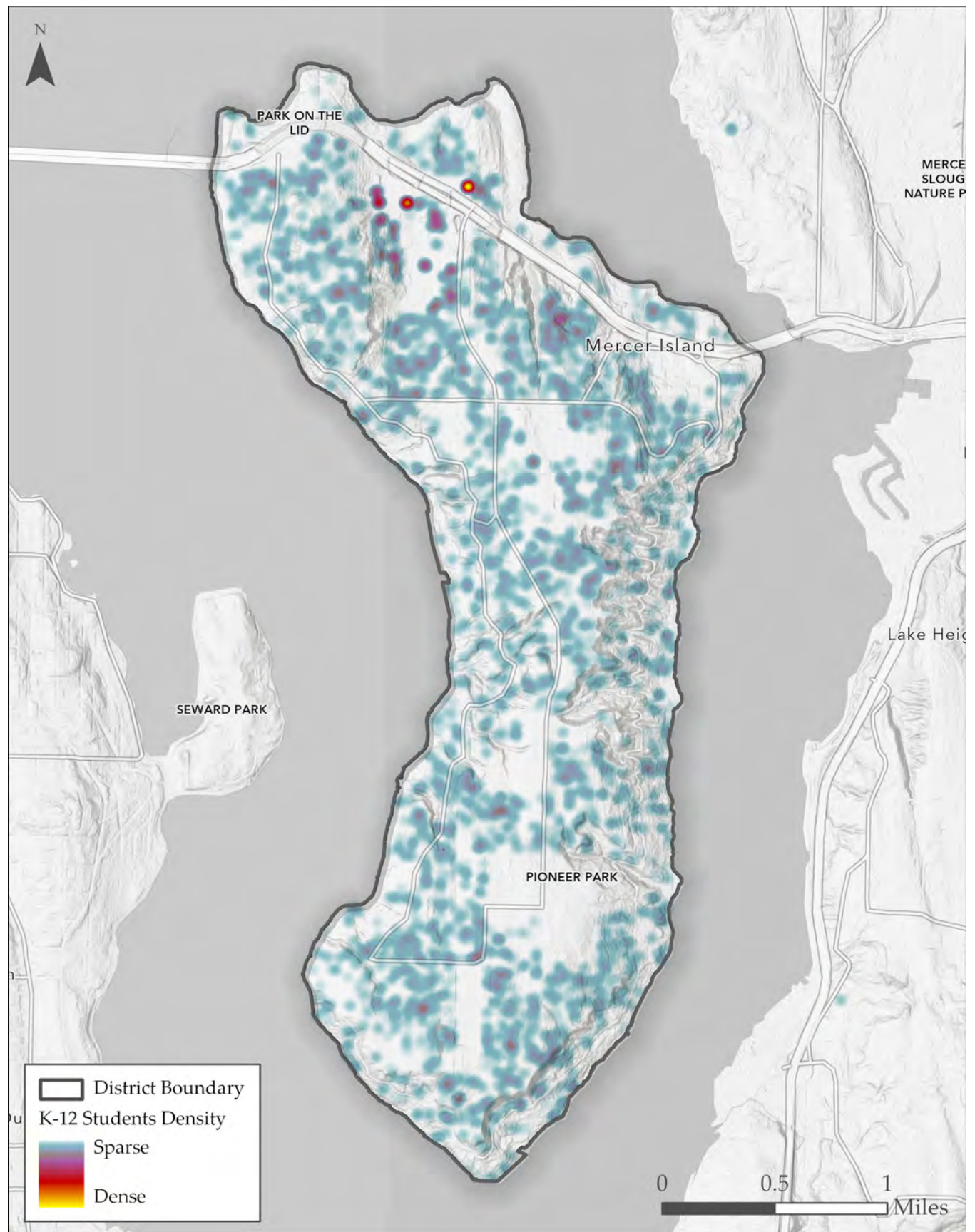


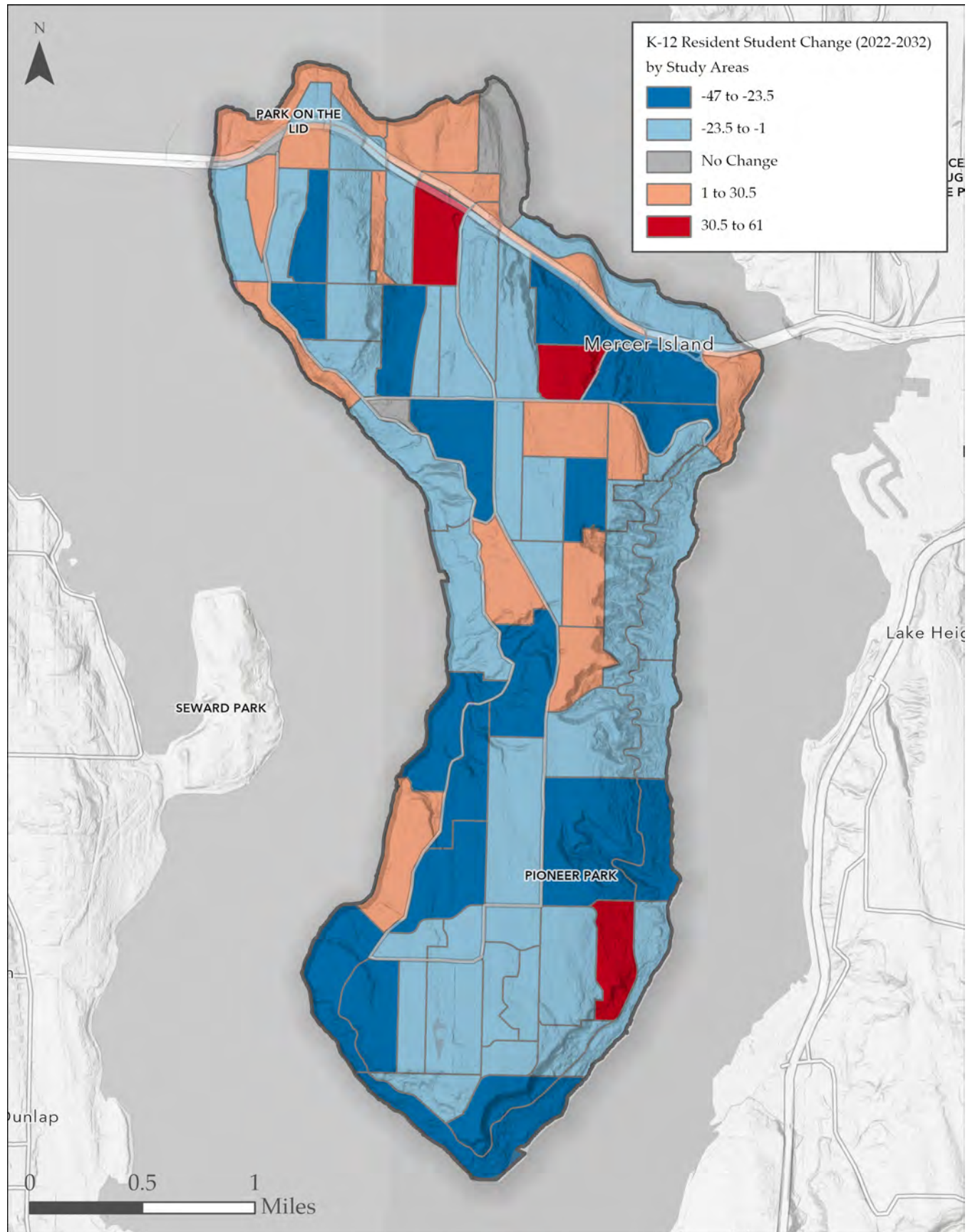
Chart 4-6 District-Wide Five- and Ten-Year Net Percent Change by Grade



Map 4-1 District-Wide (K-12) Student Density



Map 4-2 District-Wide (K-12) Forecast Change from 2022-2032



Section Five - Attendance Area Forecasts by Residence**Elementary School Student Population Forecast Trends**

The Birth Factors used in this study show a noteworthy decrease in births (-17.9%) from 2017 to 2018, followed by an equivalent increase in 2019. From 2019 to 2021, births have trended downward. Therefore, this trend will likely accompany noticeable fluctuations in future kindergarten class sizes over the next five years before stabilizing. This trend of smaller kindergarten classes sets the circumstances for smaller incoming classes to replace larger outgoing class sizes in the subsequent grades. If yields from new housing stay consistent, kindergarten enrollment may be supplemented by offsetting large drops caused by fluctuating birth factors in the near term.

High retention of elementary school students, measured by the Student Mobility Factors, maintains or grows future resident student populations. Sixty-four percent (65%) of the total elementary grade transitions (4 elementary schools multiplied by 5-grade transitions) are at or above 1.0. The growth within established communities could be correlated to the District's reputation and in-ward migration of families via home resales and rentals.

Approximately 173 new housing units are planned to impact elementary schools over the next ten years. These units may generate an estimated 21 K-5 students over the forecast timeframe. The single-family detached project may generate four (4) K-5 students from the planned 14 units. The sole apartment project with 159 units may yield an additional 17 K-5 students. New residential development tends to offset natural declines in population driven by low Birth or Mobility Factors. However, due to the small number of active or planned projects, new home construction should not significantly affect future elementary school populations. If new residential development is not approved over the forecast timeframe, resident elementary populations, such as Island Park, Lakeridge, and Northwood, may remain flat or begin to decline. The District should closely monitor any new housing growth and student yields to plan for possible trend shifts properly.

In recent history, the District's resident elementary school enrollment peaked with 1,704 K-5 students in the 2019/20 school year. Since then, the District has not regained resident elementary enrollment as we move past the pandemic year, and it is not anticipated to happen over the forecast timeframe. The forecast demonstrates that the District's elementary schools can anticipate seeing a net decrease of 84 (-6%) resident K-5 students in the next five years (2027/28 school year) and reach a net loss of 133 (-9%) resident K-5 students in ten years (2032/33 school year). The cumulative district-wide elementary school capacity of 1,798 may adequately accommodate the forecasted resident population over the forecast timeframe. See the Elementary School Attendance Area Forecasts by Residence subsection for individual school forecasts.

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Chart 5-1 Elementary School Five- and Ten-Year Net Change by School

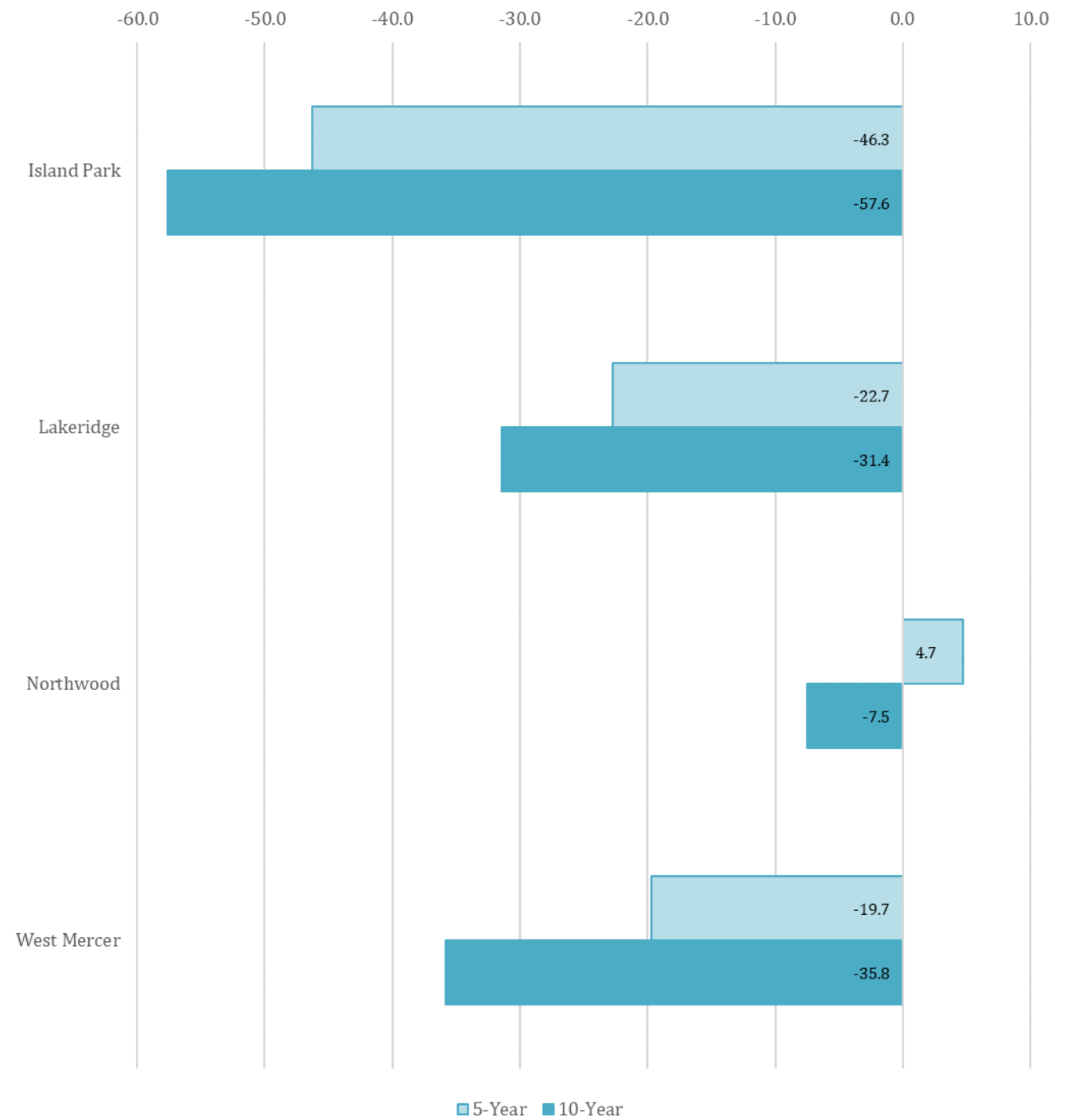
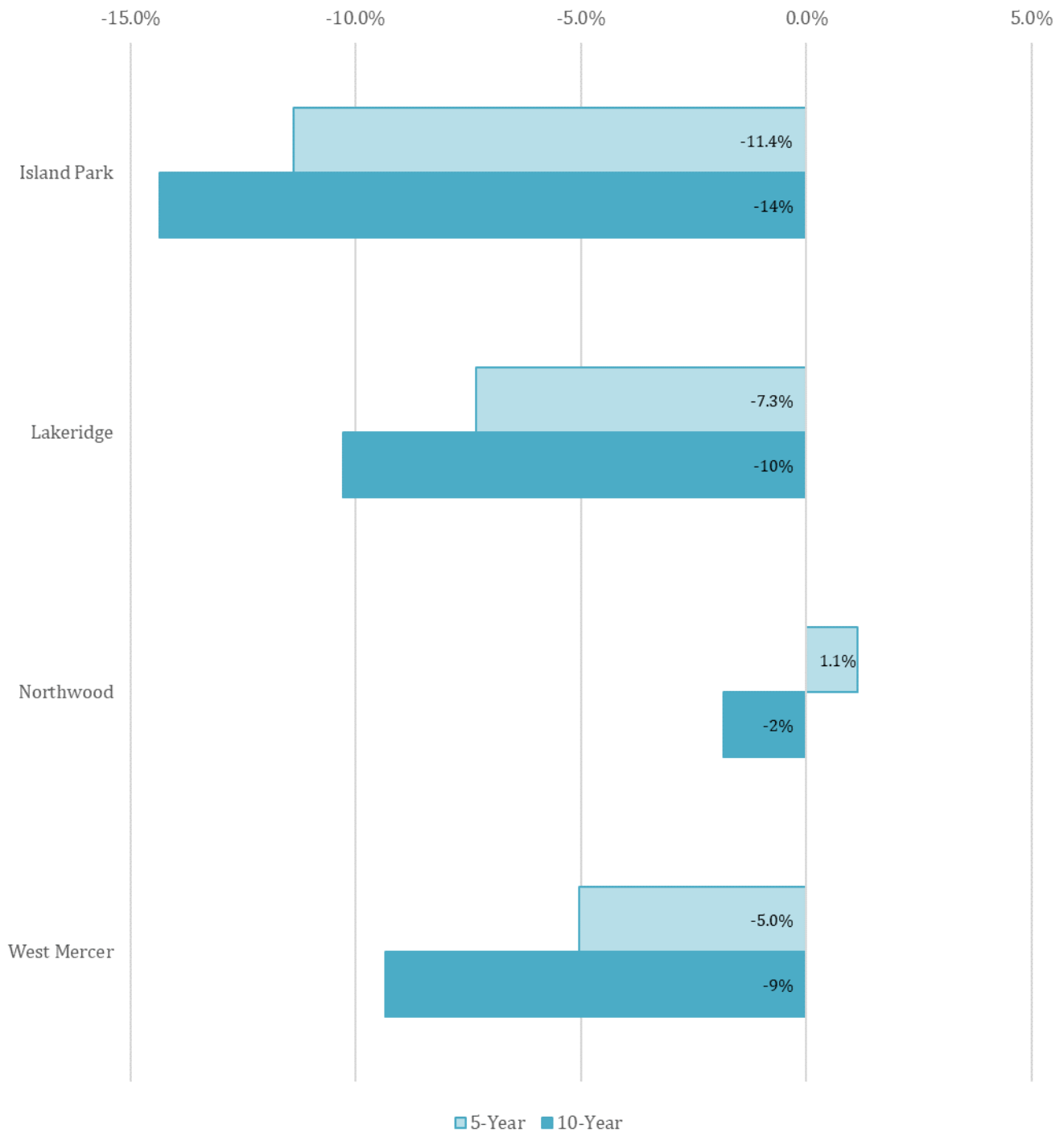


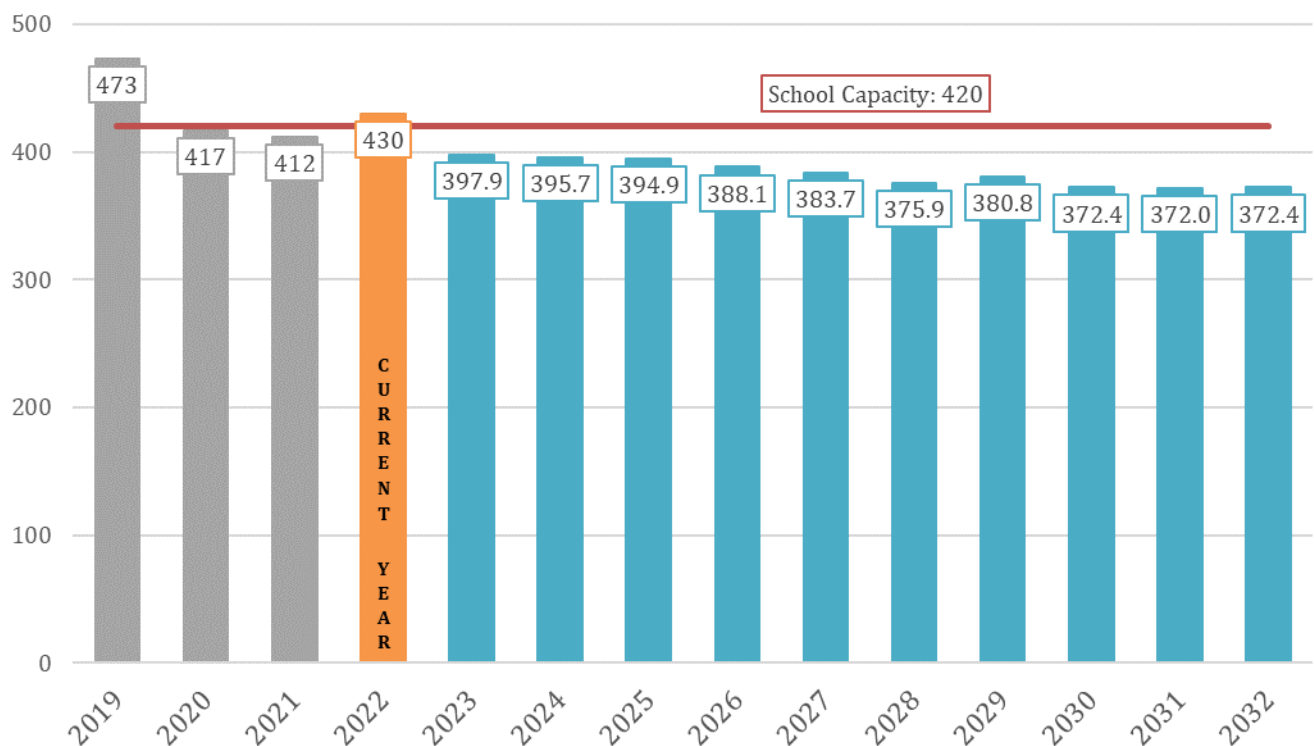
Chart 5-2 Elementary School Five- and Ten-Year Net Percent Change by School



Elementary School Attendance Area Forecasts by Residence*Forecast 5-1 Island Park ES Historical Counts and Forecast by Residence Summary*

Island Park														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY 2019	SY 2020	SY 2021		SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029	SY 2030	SY 2031
K	66	43	57	59	48.4	59.0	52.7	52.1	52.4	52.4	52.4	52.4	52.4	52.4
1	68	67	63	65	69.0	56.7	69.0	61.7	61.0	61.3	61.3	61.3	61.3	61.3
2	88	70	64	71	67.6	71.8	58.9	71.8	64.2	63.4	63.8	63.8	63.8	63.8
3	66	82	73	65	70.3	66.9	71.1	58.4	71.1	63.5	62.8	63.1	63.1	63.1
4	94	71	88	76	68.9	74.5	70.9	75.3	61.9	75.3	67.4	66.5	66.9	66.9
5	91	84	67	94	73.7	66.8	72.3	68.8	73.1	60.0	73.1	65.3	64.5	64.9
Actual Resident Students					Forecasted Resident Students									
Total K-5	473	417	412	430	397.9	395.7	394.9	388.1	383.7	375.9	380.8	372.4	372.0	372.4

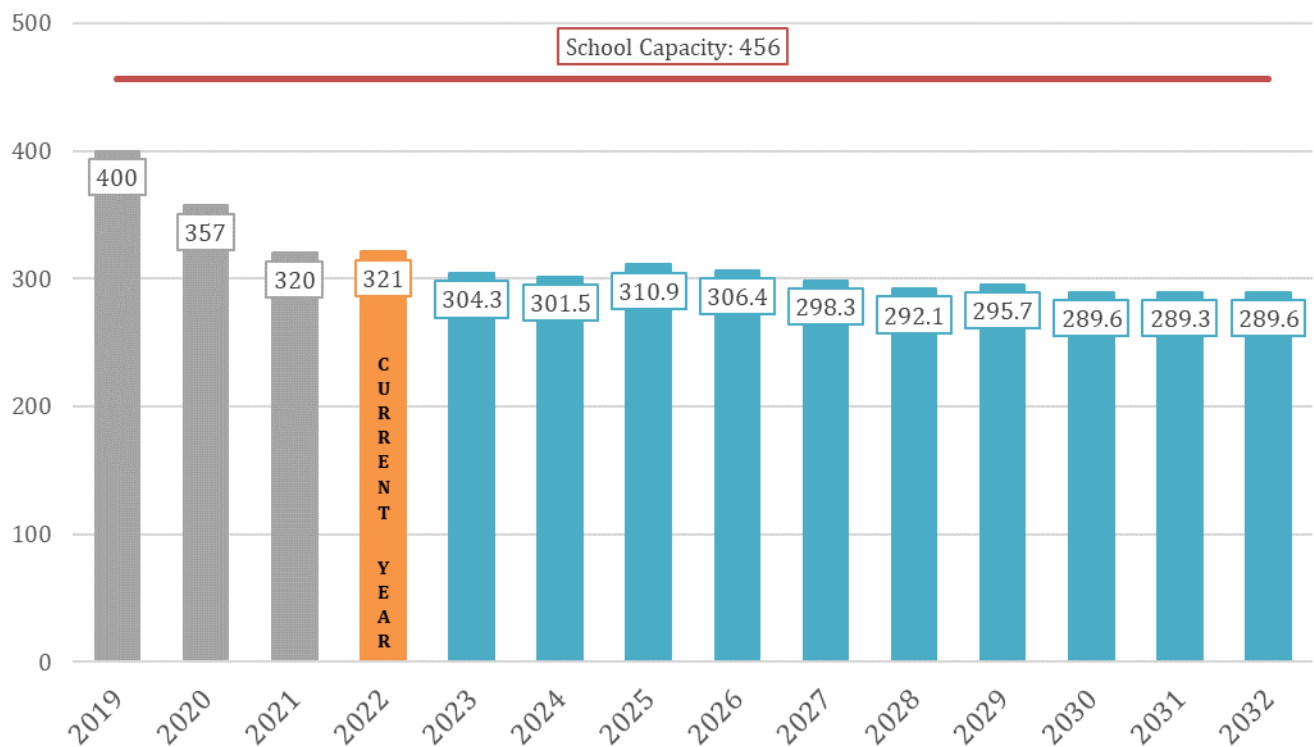
Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-56	-5	18	-32.1	-2.2	-0.8	-6.8	-4.4	-7.8	4.9	-8.4	-0.4	0.4
	-11.8%	-1.2%	4.4%	-7.5%	-0.6%	-0.2%	-1.7%	-1.1%	-2.0%	1.3%	-2.2%	-0.1%	0.1%



Forecast 5-2 Lakeridge ES Historical Counts and Forecast by Residence Summary

Lakeridge														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY 2019	SY 2020	SY 2021		SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029	SY 2030	SY 2031
K	36	46	46	48	39.4	48.0	42.9	42.4	42.6	42.6	42.6	42.6	42.6	42.6
1	57	37	53	57	55.2	45.3	55.2	49.3	48.7	49.0	49.0	49.0	49.0	49.0
2	61	57	40	55	58.7	56.9	46.7	56.9	50.8	50.2	50.5	50.5	50.5	50.5
3	73	64	51	41	54.4	58.1	56.3	46.2	56.3	50.3	49.7	50.0	50.0	50.0
4	92	64	64	57	40.2	53.4	57.0	55.2	45.3	55.2	49.3	48.7	49.0	49.0
5	81	89	66	63	56.4	39.8	52.8	56.4	54.6	44.8	54.6	48.8	48.2	48.5
Actual Resident Students					Forecasted Resident Students									
Total K-5	400	357	320	321	304.3	301.5	310.9	306.4	298.3	292.1	295.7	289.6	289.3	289.6

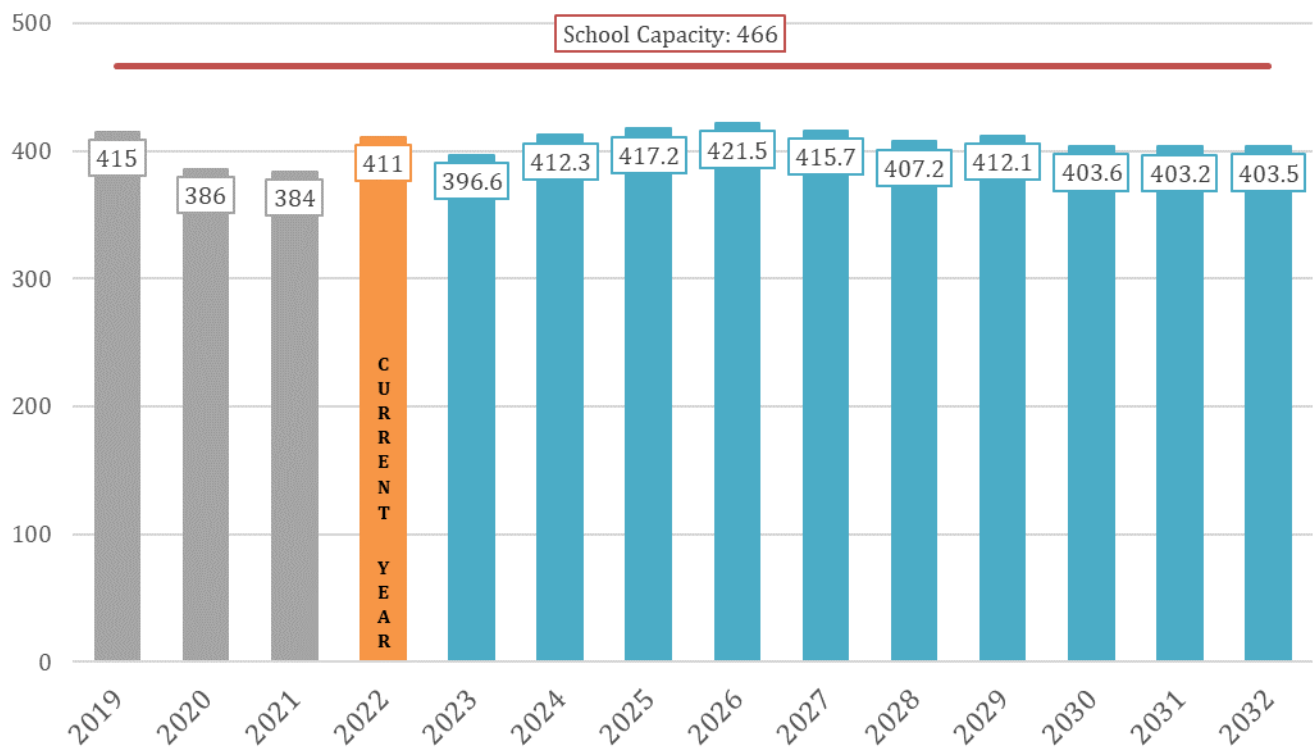
Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-43	-37	1	-16.7	-2.8	9.4	-4.5	-8.1	-6.2	3.6	-6.1	-0.3	0.3
	-10.8%	-10.4%	0.3%	-5.2%	-0.9%	3.1%	-1.4%	-2.6%	-2.1%	1.2%	-2.1%	-0.1%	0.1%



Forecast 5-3 Northwood ES Historical Counts and Forecast by Residence Summary

Northwood														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY 2019	SY 2020	SY 2021		SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029	SY 2030	SY 2031
K	59	43	61	65	53.4	65.0	58.1	57.4	57.7	57.7	57.7	57.7	57.7	57.7
1	58	65	53	73	76.1	62.4	76.1	68.0	67.2	67.5	67.5	67.5	67.5	67.5
2	82	55	62	65	75.2	78.3	64.3	78.3	70.0	69.2	69.6	69.6	69.6	69.6
3	91	78	55	67	65.7	75.9	79.1	65.0	79.1	70.7	69.9	70.3	70.3	70.3
4	56	87	77	61	67.0	65.7	75.9	79.1	65.0	79.1	70.7	69.9	70.3	70.3
5	69	58	76	80	59.2	65.0	63.7	73.7	76.7	63.0	76.7	68.6	67.8	68.1
Actual Resident Students					Forecasted Resident Students									
Total K-5	415	386	384	411	396.6	412.3	417.2	421.5	415.7	407.2	412.1	403.6	403.2	403.5

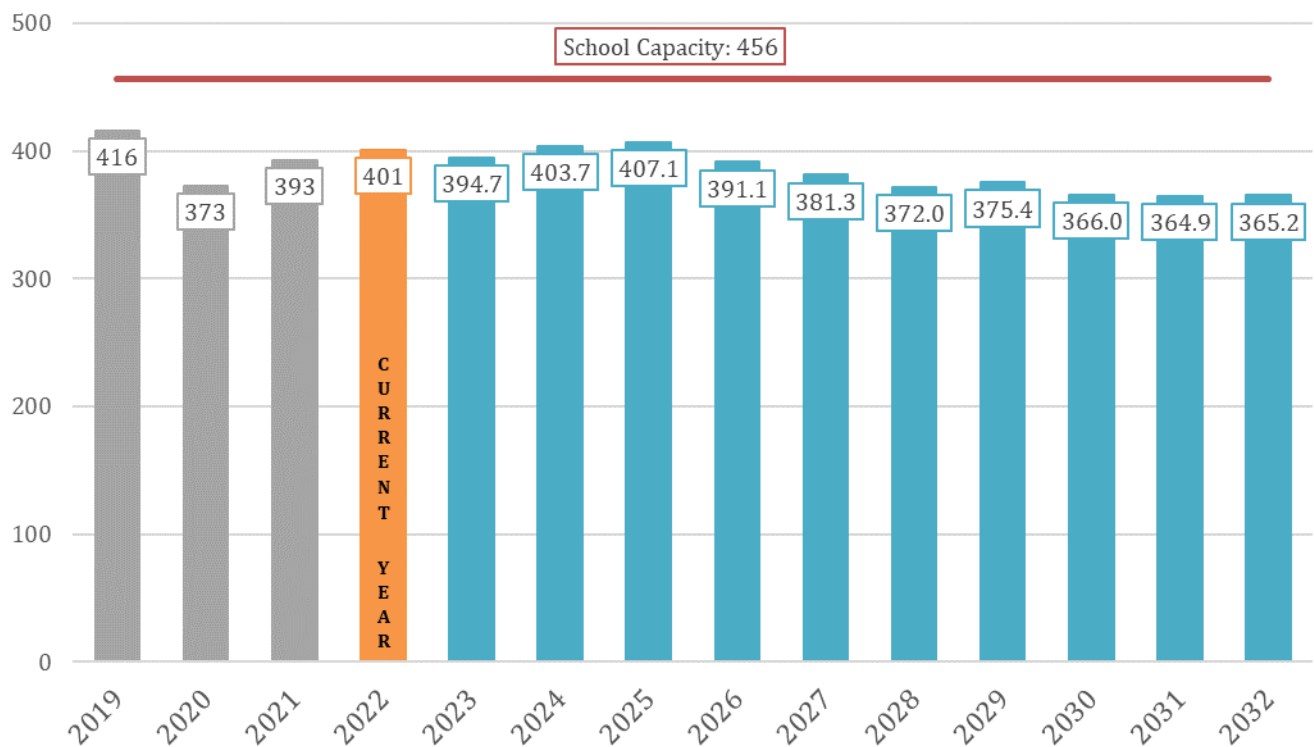
Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-29	-2	27	-14.4	15.7	4.9	4.3	-5.8	-8.5	4.9	-8.5	-0.4	0.3
	-7.0%	-0.5%	7.0%	-3.5%	4.0%	1.2%	1.0%	-1.4%	-2.0%	1.2%	-2.1%	-0.1%	0.1%



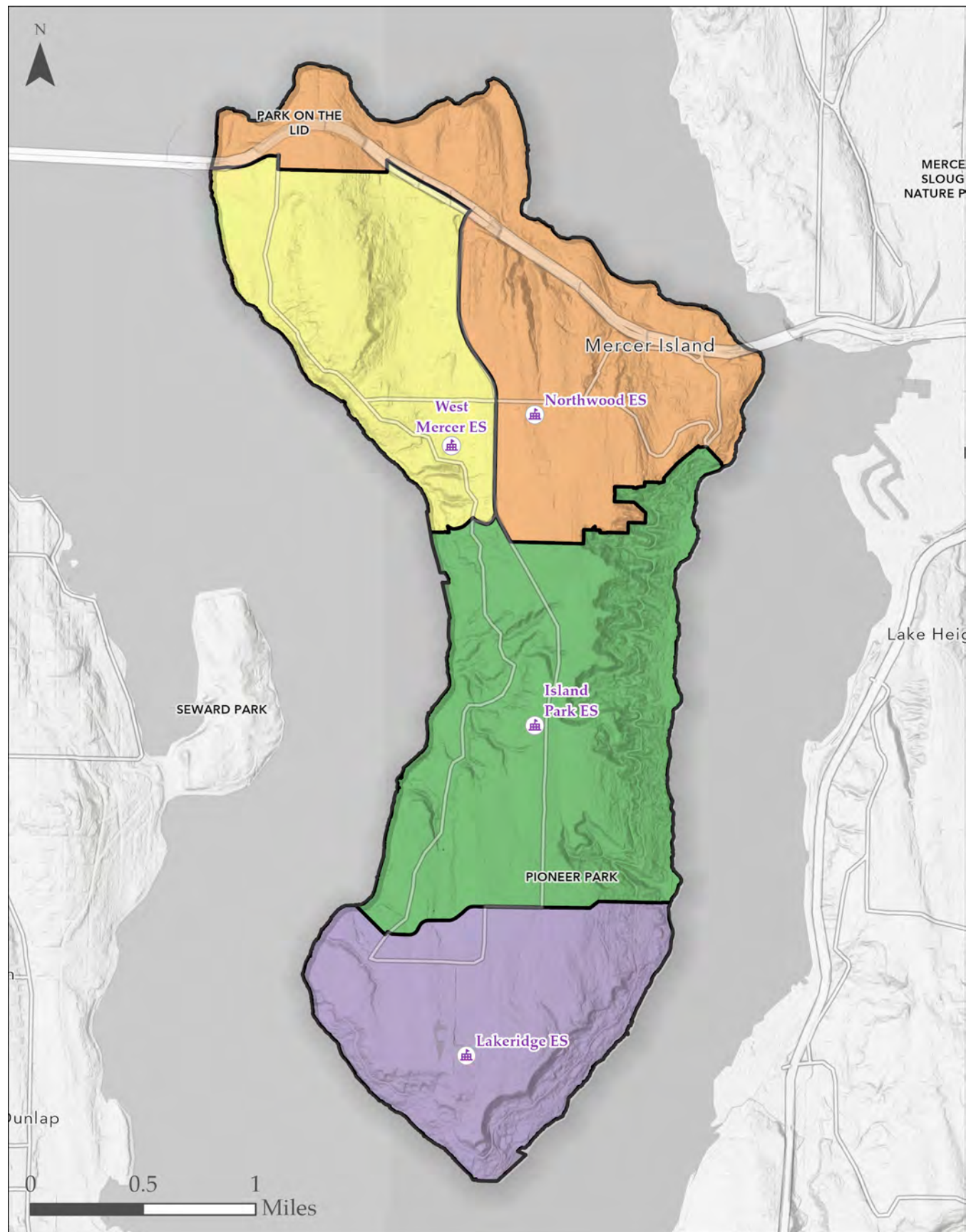
Forecast 5-4 West Mercer ES Historical Counts and Forecast by Residence Summary

West Mercer														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY 2019	SY 2020	SY 2021		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029	SY 2030	SY 2031	SY 2032
K	64	54	65	62	50.9	63.8	57.6	56.5	56.8	56.8	56.8	56.8	56.8	56.8
1	74	60	69	68	67.0	57.0	70.2	62.4	61.1	61.3	61.3	61.3	61.3	61.3
2	67	70	56	73	66.6	67.4	57.0	69.0	61.1	59.8	60.1	60.1	60.1	60.1
3	65	62	70	64	74.5	69.9	70.0	58.3	70.4	62.4	61.0	61.3	61.3	61.3
4	62	65	64	69	64.6	77.1	71.7	70.8	58.9	71.1	63.0	61.6	61.9	61.9
5	84	62	69	65	71.1	68.5	80.6	74.1	73.0	60.6	73.2	64.9	63.5	63.8
Actual Resident Students					Forecasted Resident Students									
Total K-5	416	373	393	401	394.7	403.7	407.1	391.1	381.3	372.0	375.4	366.0	364.9	365.2

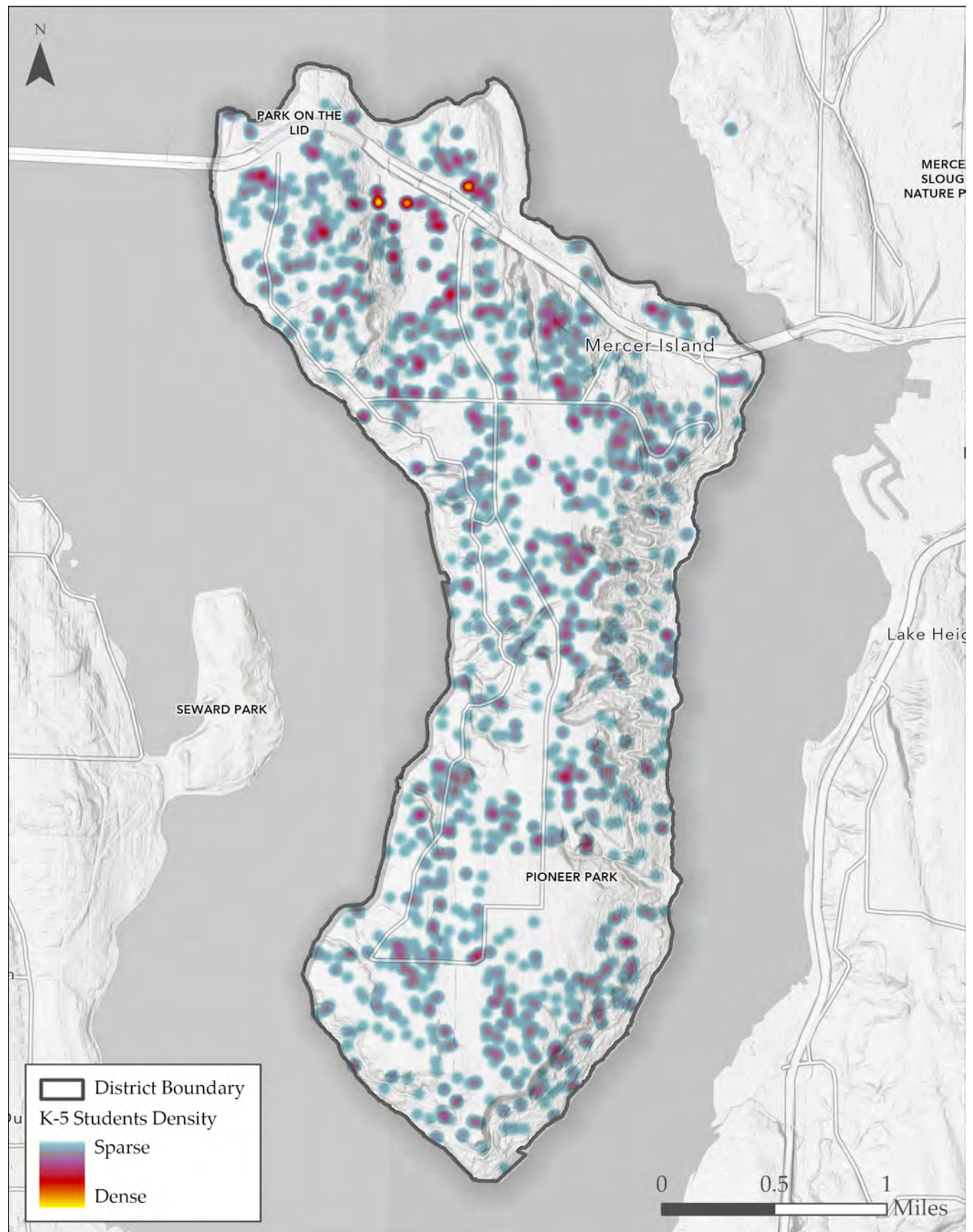
Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-43	20	8	-6.3	9.0	3.4	-16.0	-9.8	-9.3	3.4	-9.4	-1.1	0.3
	-10.3%	5.4%	2.0%	-1.6%	2.3%	0.8%	-3.9%	-2.5%	-2.4%	0.9%	-2.5%	-0.3%	0.1%



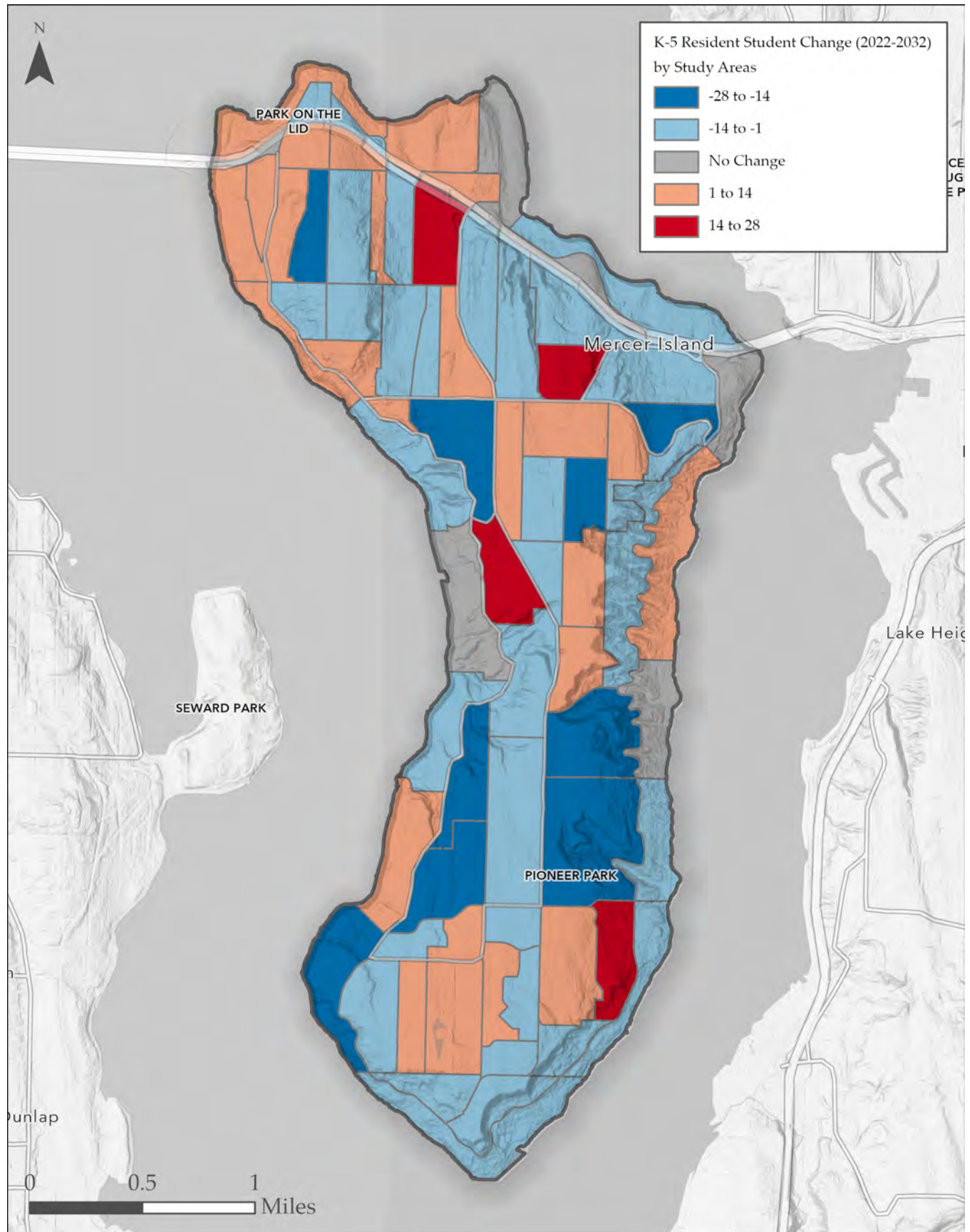
Map 5-1 Elementary School (K-5) Attendance Areas



Map 5-2 Elementary School (K-5) Student Density



Map 5-3 Elementary School (K-5) Forecast Change from 2022-2032



Middle School Student Population Forecast Trends

As larger outgoing middle school classes are replaced by smaller incoming class sizes from the elementary grades, primarily due to low Birth Factors, the District's resident middle school populations could continue to experience an overall decline. However, the District benefits from its modestly positive Mobility Factors that offset the decline by picking up students as they matriculate through the middle grades. Fifty-eight percent (58%) of the total middle school grade transitions (4 elementary schools multiplied by 3-grade transitions) are at or above 1.0. The growth within established communities could be correlated to the District's reputation and in-ward migration of families via home resales and rentals.

The District's middle schools are expected to be impacted by approximately 173 new housing units over the next ten years. These units may generate an estimated eight (8) 6-8 students over the forecast timeframe. The single-family detached project may generate two (2) 6-8 students from the planned 14 units. The sole apartment project with 159 units may yield an additional six (6) 6-8 students. New residential development tends to offset natural declines in population driven by low Birth or Mobility Factors. However, due to the small number of active or planned projects, new home construction should not significantly affect Islander Middle School. If new residential development is not approved over the forecast timeframe, resident Islander Middle School populations may remain flat or begin to decline. The District should closely monitor any new housing growth and student yields to plan for possible trend shifts properly.

In the 2019/20 school year, the District's resident middle school enrollment peaked with 1,115 6-8 students. Since then, the District has not regained resident middle school enrollment as we move past the pandemic year, and it is not anticipated to happen over the forecast timeframe. The forecast demonstrates that Islander Middle School can expect a net decrease of 136 (-16%) resident 6-8 students in the next five years (2027/28 school year) and reach a net loss of 151 (-18%) resident 6-8 students in ten years (2032/33 school year). Islander Middle School's capacity of 1,314 may adequately accommodate the forecasted resident population over the forecast timeframe. See the [Middle School Attendance Area Forecasts by Residence](#) subsection for individual school forecasts.

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Chart 5-3 Middle School Five- and Ten-Year Net Change by School

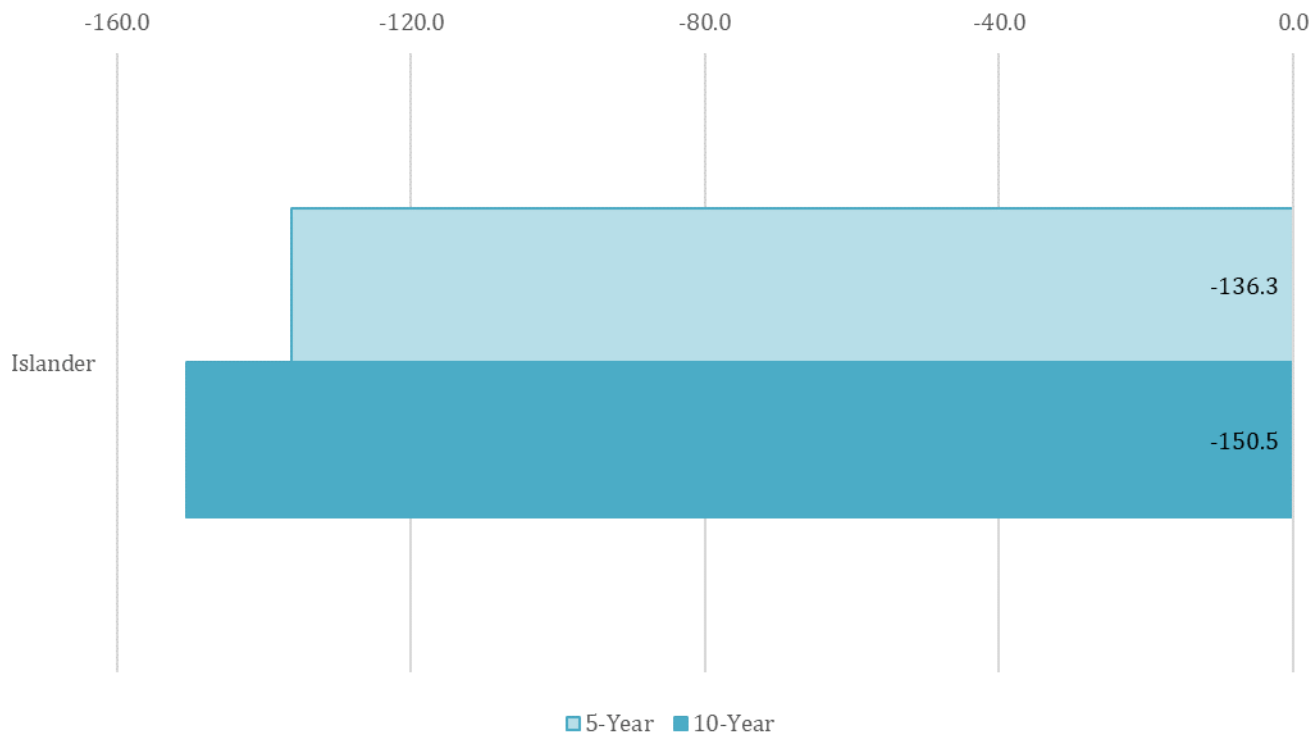
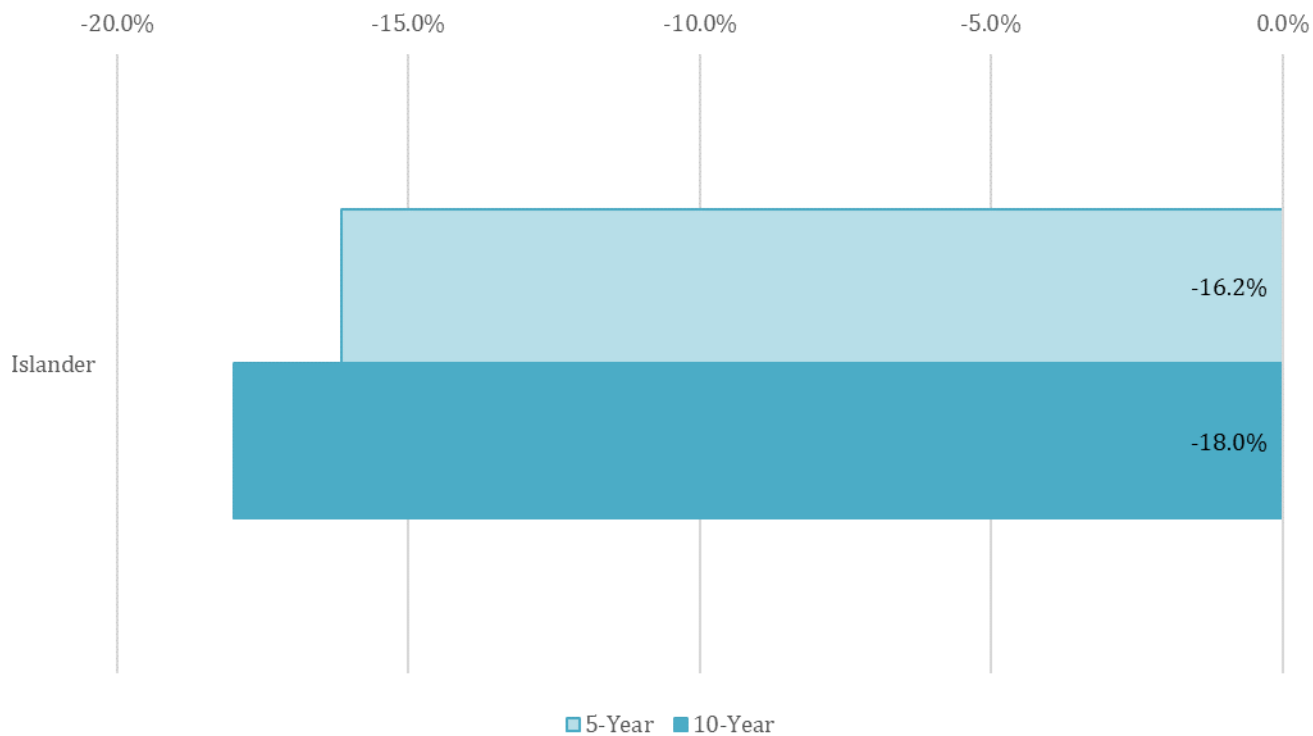


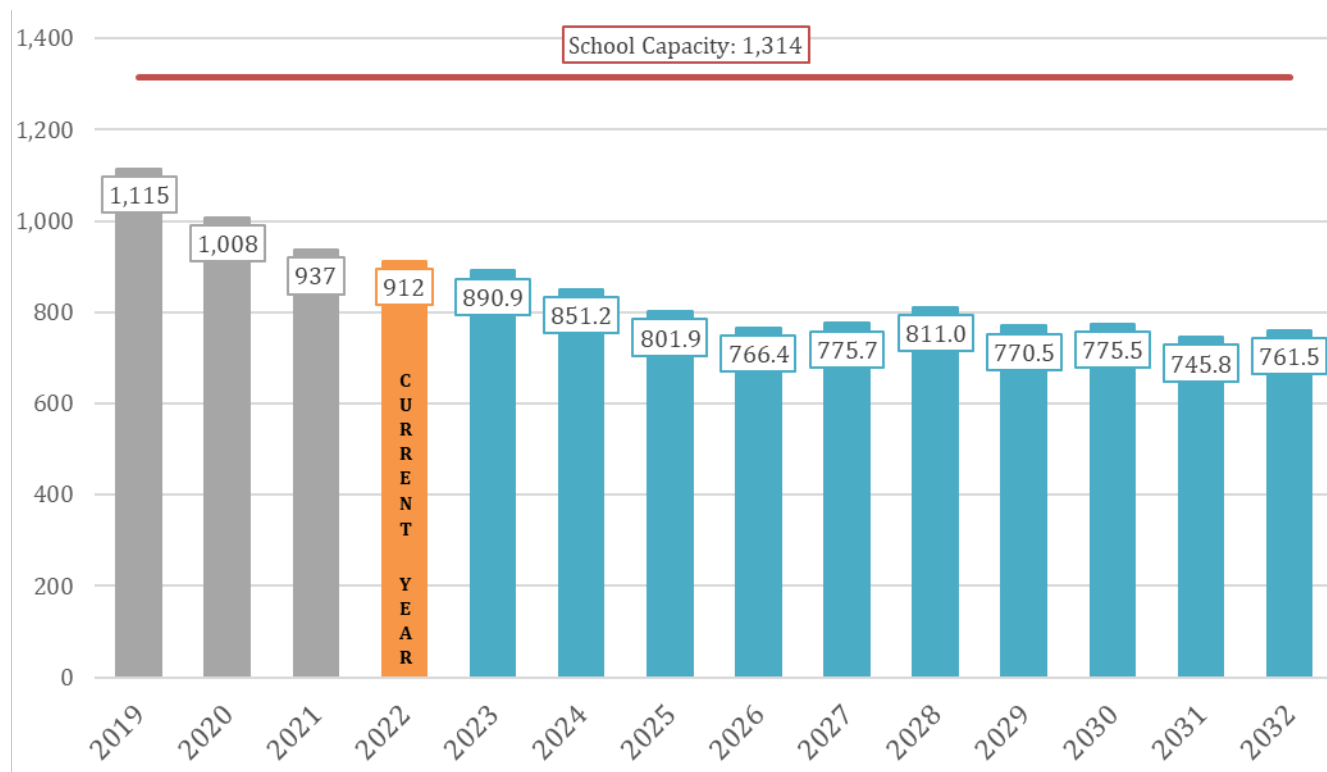
Chart 5-4 Middle School Five- and Ten-Year Net Percent Change by School



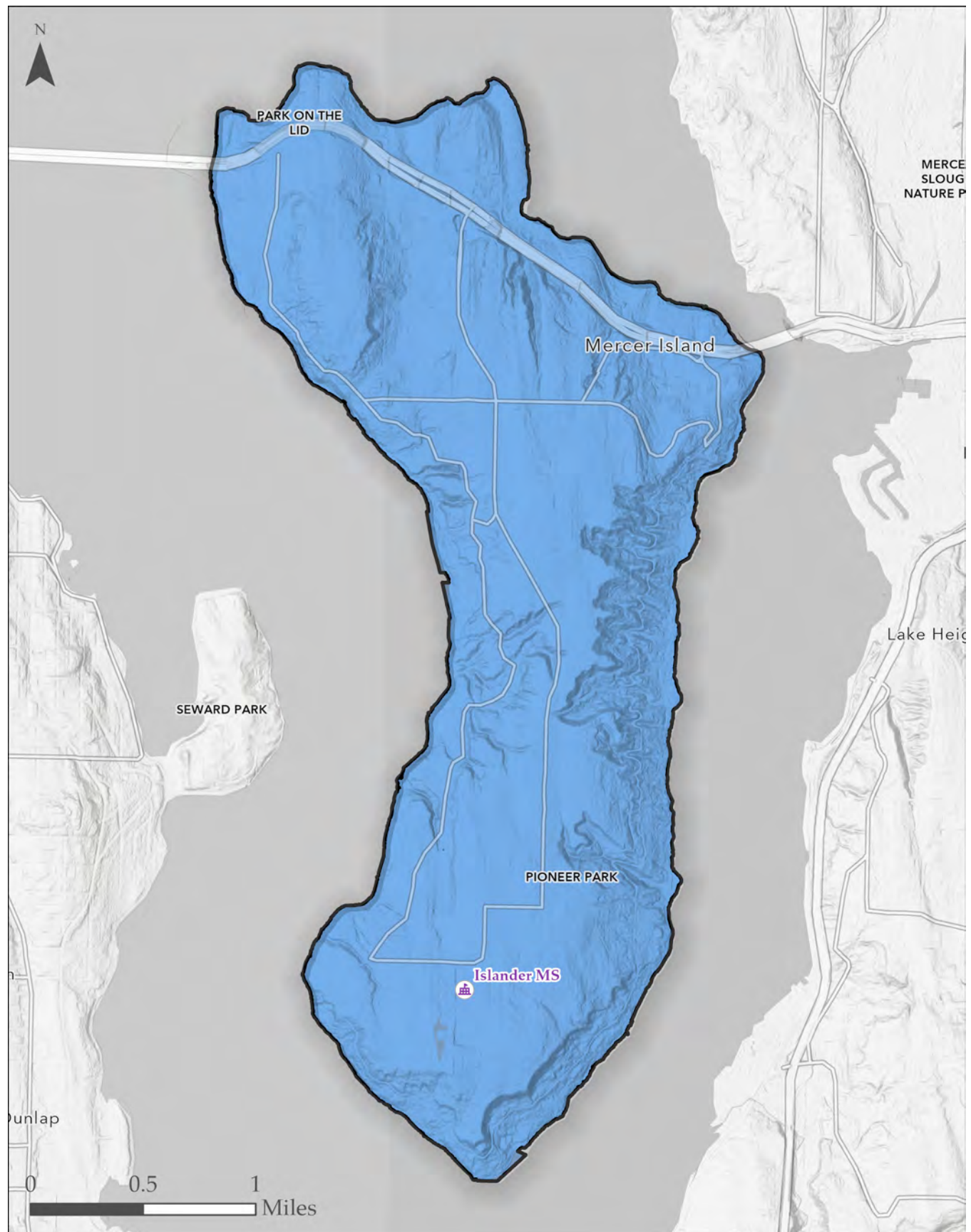
Middle School Attendance Area Forecasts by Residence*Forecast 5-5 Islander MS Historical Counts and Forecast by Residence Summary*

Islander														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY 2019	SY 2020	SY 2021		SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029	SY 2030	SY 2031
6	347	302	294	289	299.2	259.2	238.7	266.3	269.7	274.3	225.9	274.5	244.8	241.3
7	387	335	305	302	288.2	300.4	259.9	238.7	266.0	269.3	273.9	225.6	274.2	244.5
8	381	371	338	321	303.5	291.6	303.3	261.4	240.0	267.4	270.7	275.4	226.8	275.7
Actual Resident Students					Forecasted Resident Students									
Total 6-8	1,115	1,008	937	912	890.9	851.2	801.9	766.4	775.7	811.0	770.5	775.5	745.8	761.5

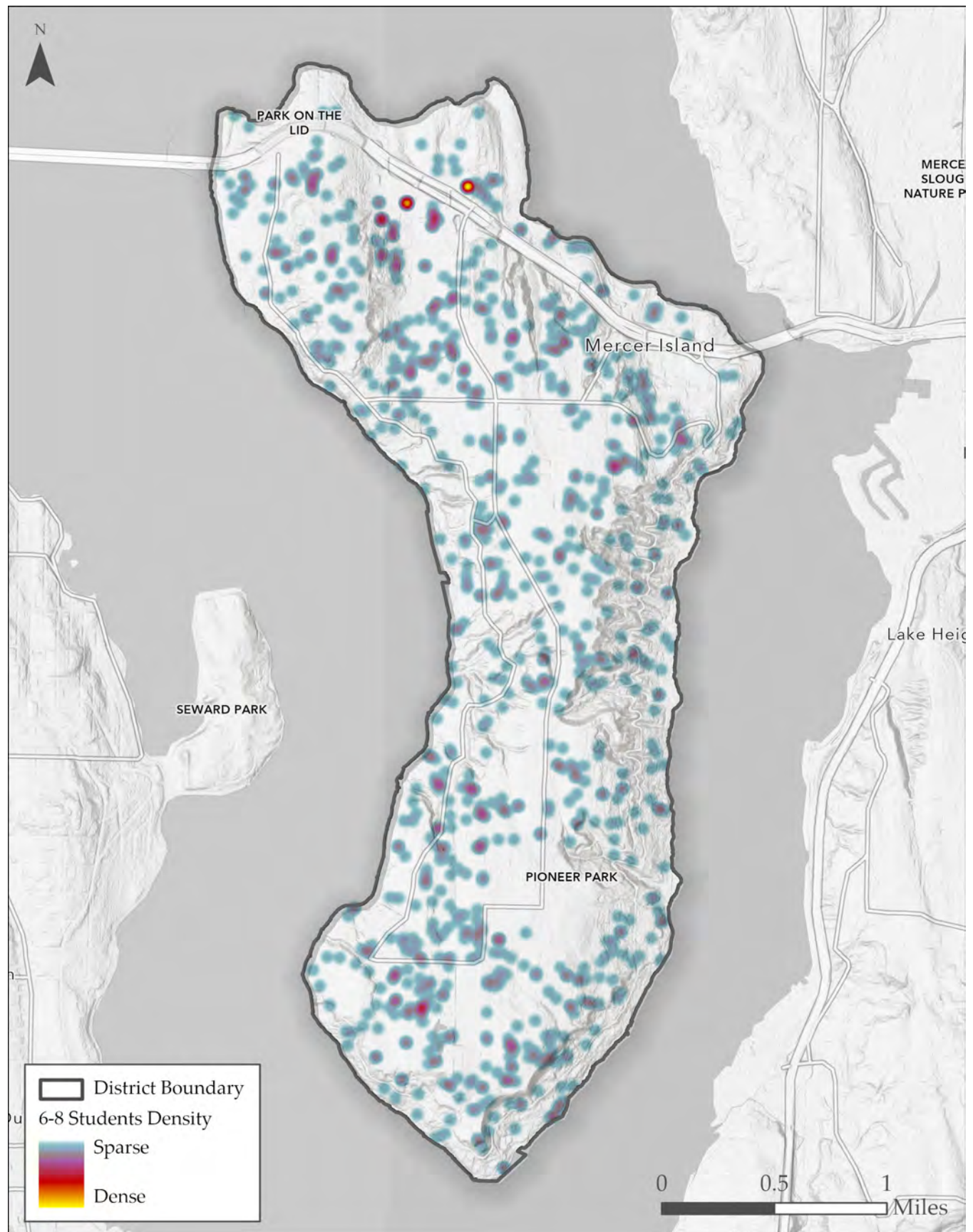
Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-107.0	-71.0	-25.0	-21.1	-39.7	-49.3	-35.5	9.3	35.3	-40.5	5.0	-29.7	15.7
	-9.6%	-7.0%	-2.7%	-2.3%	-4.5%	-5.8%	-4.4%	1.2%	4.6%	-5.0%	0.6%	-3.8%	2.1%



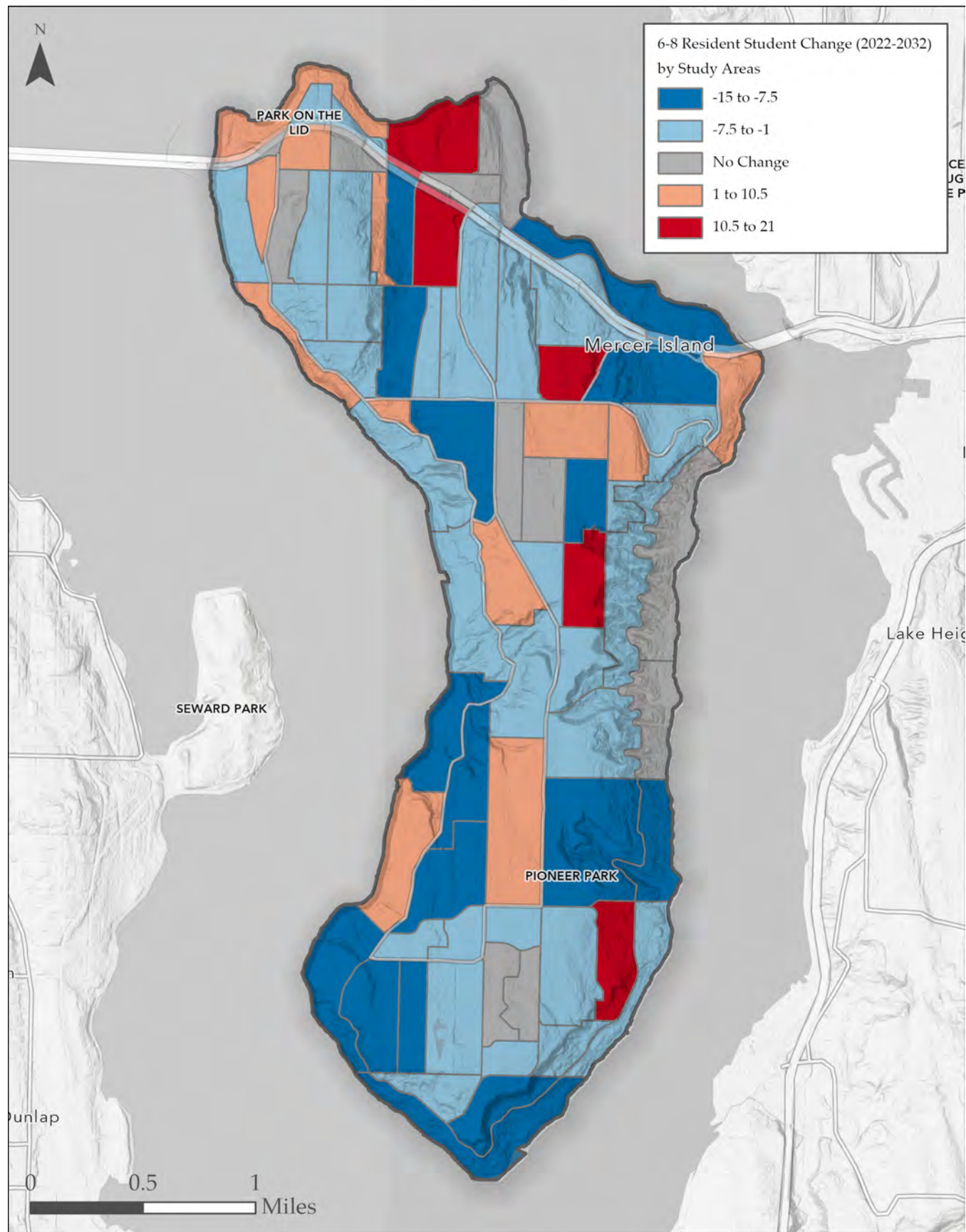
Map 5-4 Middle School (6-8) Attendance Areas



Map 5-5 Middle School (6-8) Student Density



Map 5-6 Middle School (6-8) Forecast Change from 2022-2032



High School Student Population Forecast Trends

The compounding effect of smaller incoming class sizes from the lower grades, primarily due to low Birth and modest Mobility Factors, is anticipated to continue affecting resident high school populations. The District's low Mobility at the high school grades is expected to limit future population growth over the forecast timeframe. Sixty-nine percent (69%) of the total high school grade transitions (4 elementary schools multiplied by 4-grade transitions) is below 1.0. The decline may be attributed to parents pulling their children out of public schools, searching for other educational options, increasing outward migration from the District's boundary, or dropouts.

Approximately 173 new housing units are planned to impact the high schools over the next ten years. These units may generate an estimated nine (9) 9-12 students over the forecast timeframe. The single-family detached project may generate two (2) 9-12 students from the planned 14 units. The sole apartment project with 159 units may yield an additional seven (7) 9-12 students. New residential development tends to offset natural declines in population driven by low Birth or Mobility Factors. However, due to the small number of active or planned projects, new home construction should not significantly affect Mercer Island High School. If new residential development is not approved over the forecast timeframe, resident Mercer Island High School populations may continue to decline. The District should closely monitor any new housing growth and student yields to plan for possible trend shifts properly.

The District's resident high school enrollment peaked in the 2021/22 school year with 1,516 9-12 students. Since then, the district has started a decline that is anticipated to continue for nine years. The forecast demonstrates that Mercer Island High School can expect a net decrease of 330 (-25%) resident 9-12 students in the next five years (2027/28 school year) and reach a net loss of 450 (-35%) resident 9-12 students in ten years (2032/33 school year). Mercer Island High School's capacity of 1,505 may adequately accommodate the forecasted resident population over the forecast timeframe. See the [High School Attendance Area Forecasts by Residence](#) subsection for individual school forecasts.

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Chart 5-5 High School Five- and Ten-Year Net Change by School

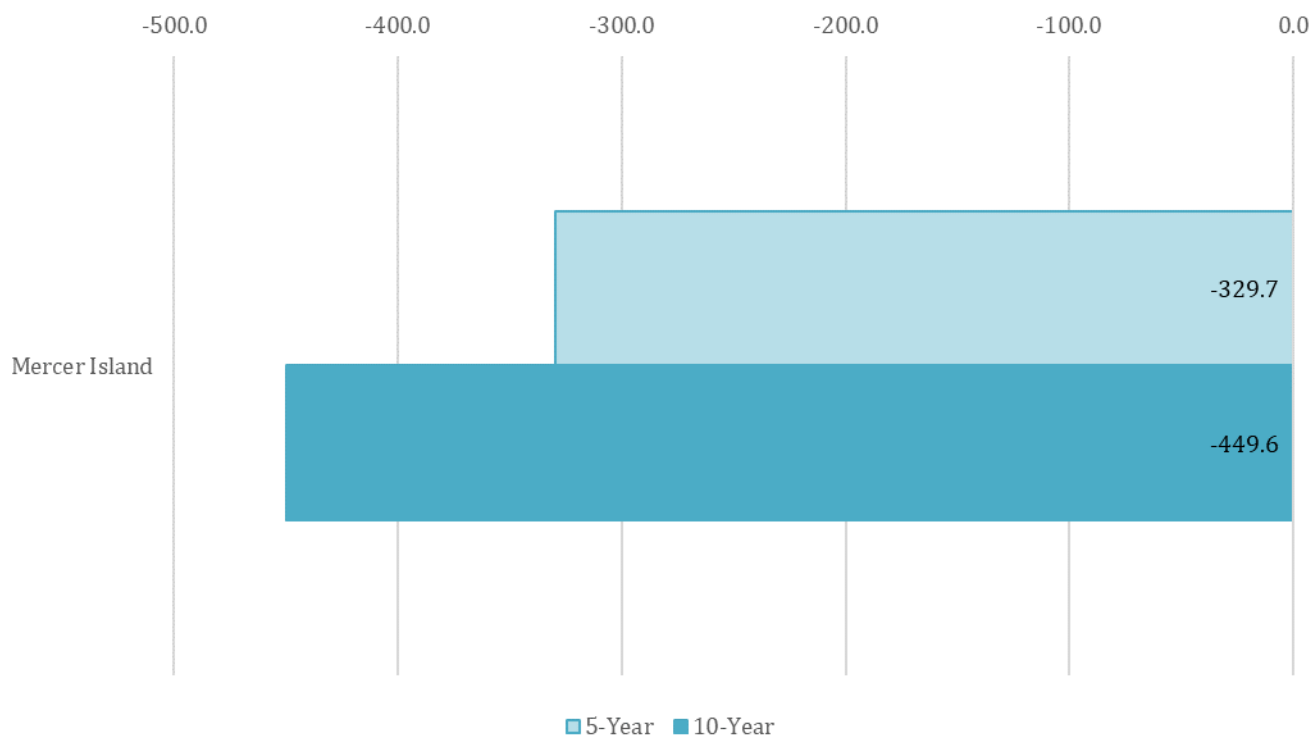
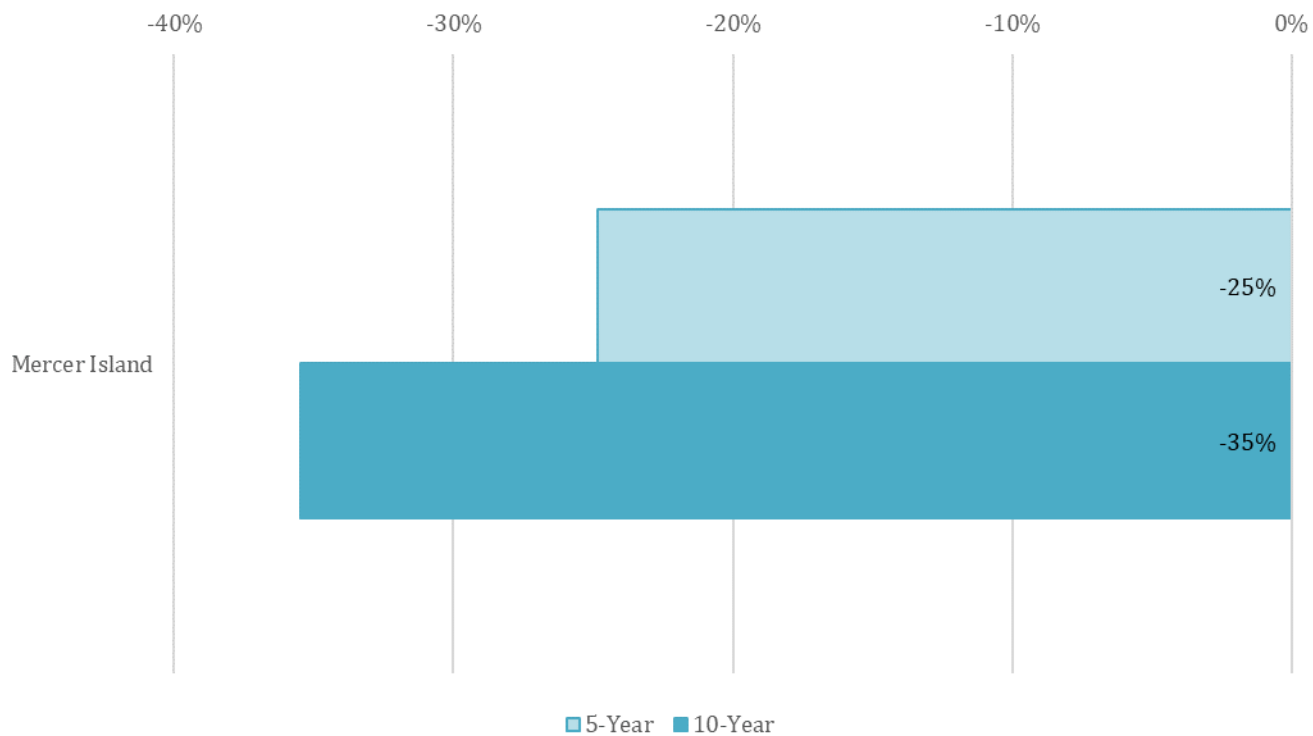


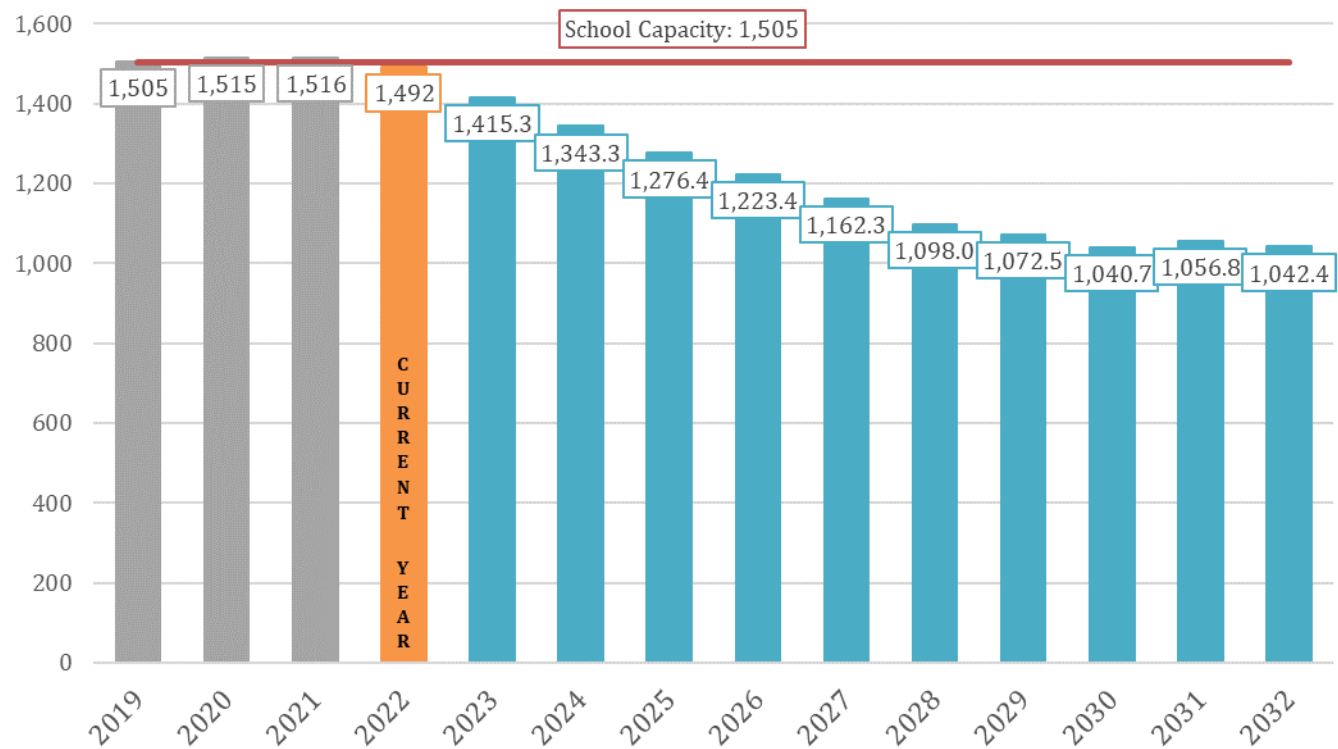
Chart 5-6 High School Five- and Ten-Year Net Percent Change by School



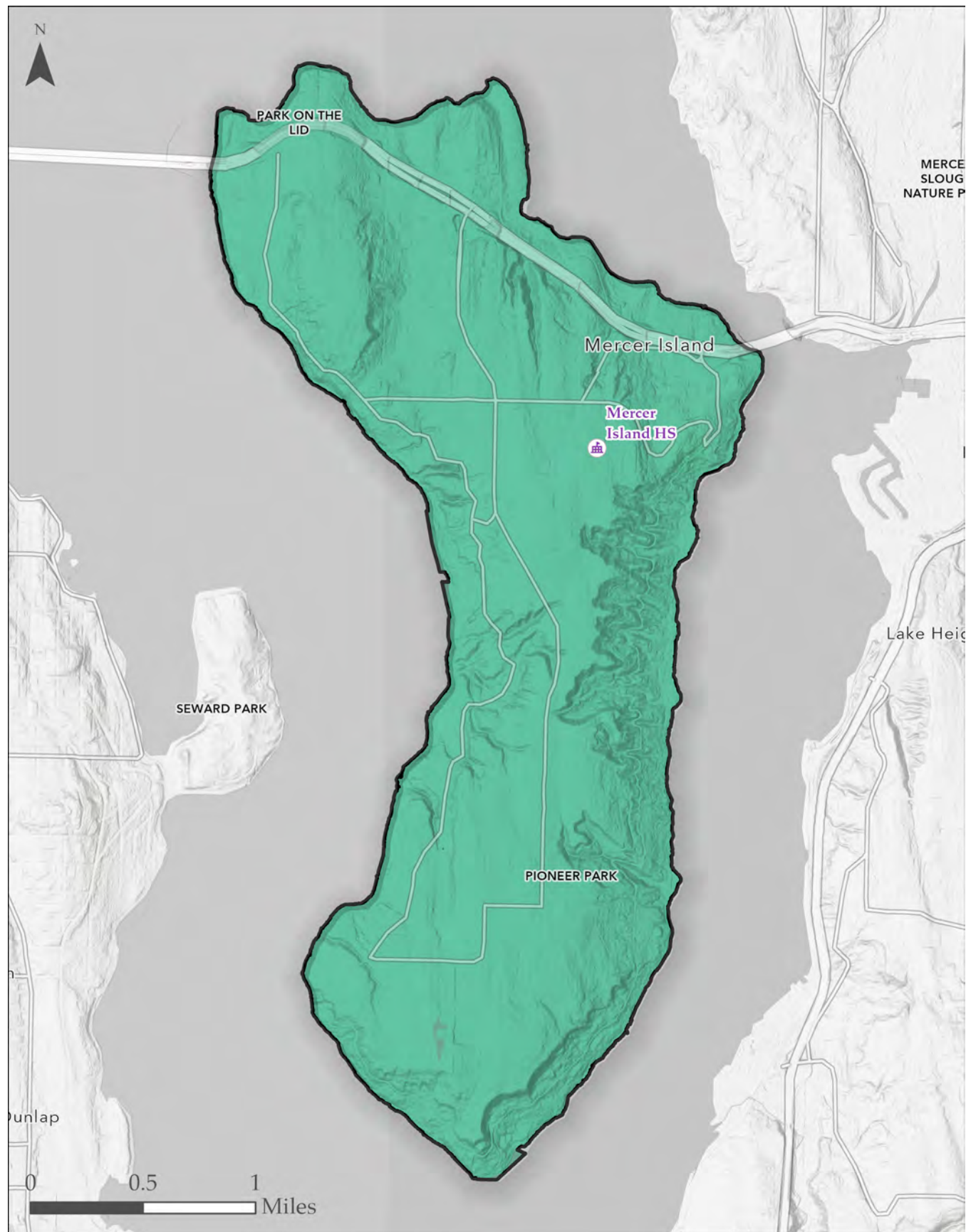
High School Attendance Area Forecasts by Residence*Forecast 5-6 Mercer Island HS Historical Counts and Forecast by Residence Summary*

Mercer Island														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY 2019	SY 2020	SY 2021		SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029	SY 2030	SY 2031	SY 2032
9	395	382	363	362	325.3	308.8	298.1	309.1	265.5	244.9	271.9	276.2	281.1	231.5
10	405	386	377	362	356.9	321.7	305.0	294.0	305.0	261.5	241.4	267.8	272.3	277.2
11	365	392	391	379	361.0	356.9	321.7	304.3	292.9	303.6	260.9	240.6	267.2	271.4
12	340	355	385	389	372.1	355.9	351.6	316.0	298.9	288.0	298.3	256.1	236.2	262.3
Actual Resident Students					Forecasted Resident Students									
Total 9-12	1,505	1,515	1,516	1,492	1,415.3	1,343.3	1,276.4	1,223.4	1,162.3	1,098.0	1,072.5	1,040.7	1,056.8	1,042.4

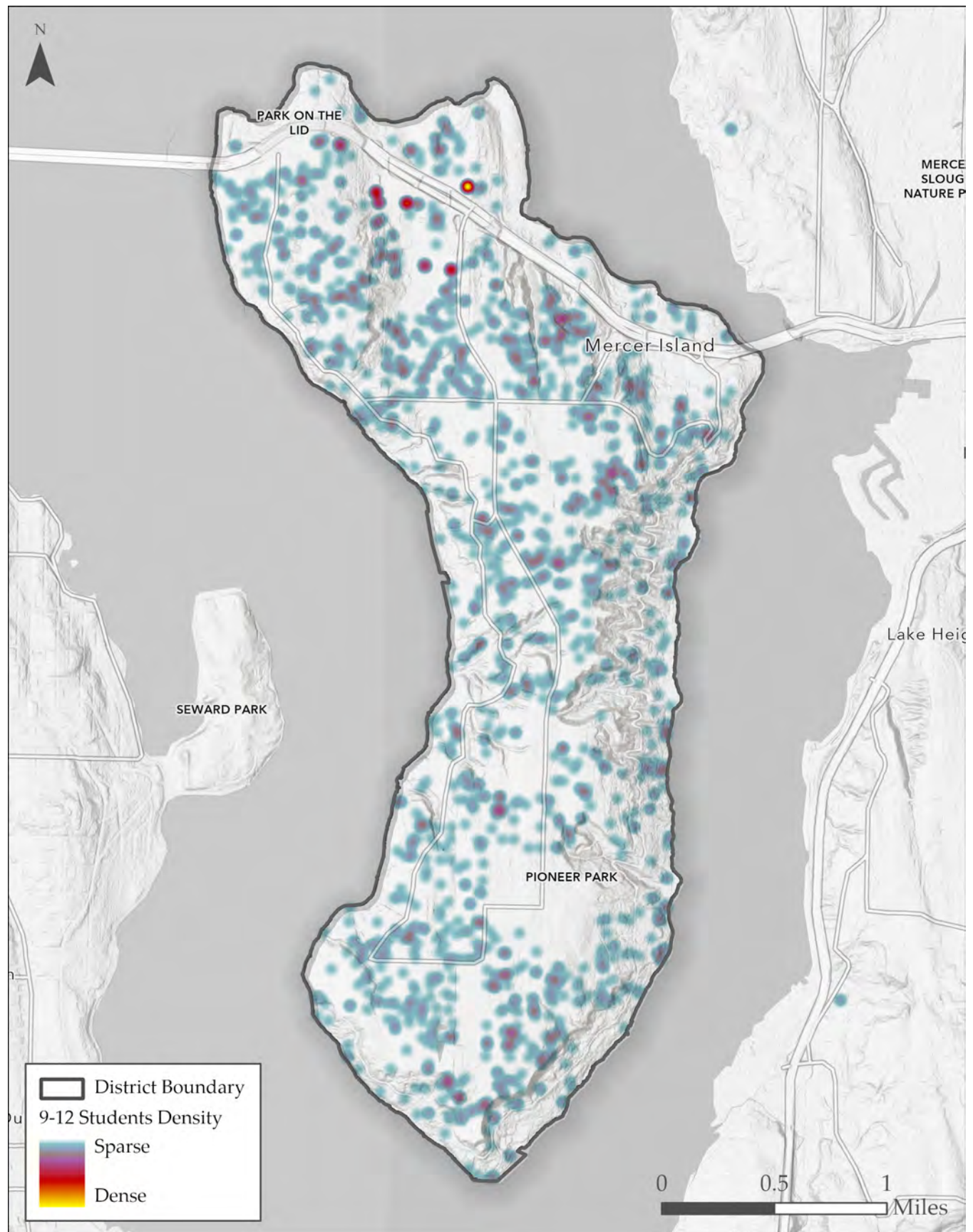
Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	10.0	1.0	-24.0	-76.7	-72.0	-66.9	-53.0	-61.1	-64.3	-25.5	-31.8	16.1	-14.4
	0.7%	0.1%	-1.6%	-5.1%	-5.1%	-5.0%	-4.2%	-5.0%	-5.5%	-2.3%	-3.0%	1.5%	-1.4%



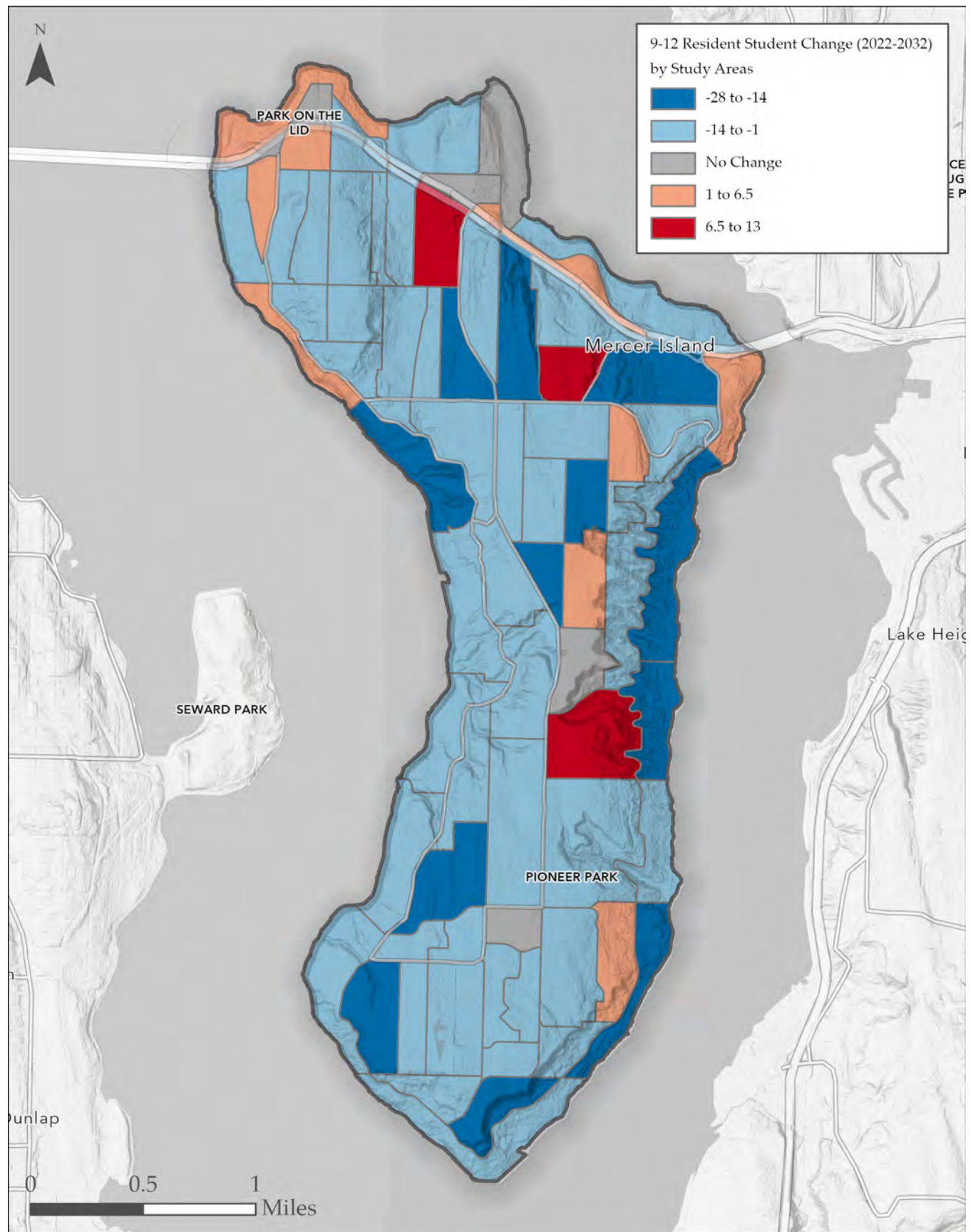
Map 5-7 High School (9-12) Attendance Areas



Map 5-8 High School (9-12) Student Density



Map 5-9 High School (9-12) Forecast Change from 2022-2032



Section Six - Study Area Forecasts**Study Areas by School**

The following table lists the 77 study areas assigned to the District's schools. Each study area has been coded with the elementary, middle, and high school assigned to service the area. [Map 6-1](#) has been provided to depict each study area for reference purposes.

Table 6-1 Current Elementary School (K-5) Attendance Areas

School Code	Elementary School Name	Study Areas for Each Attendance Area
114	Island Park	01-17
		Total assigned Study Areas: 17
116	Lakeridge	18-34
		Total assigned Study Areas: 17
117	Northwood	35-59
		Total assigned Study Areas: 25
115	West Mercer	60-77
		Total assigned Study Areas: 18
Total Elementary Schools: 4		Total District Study Areas: 77

Table 6-2 Current Middle School (6-8) Attendance Area

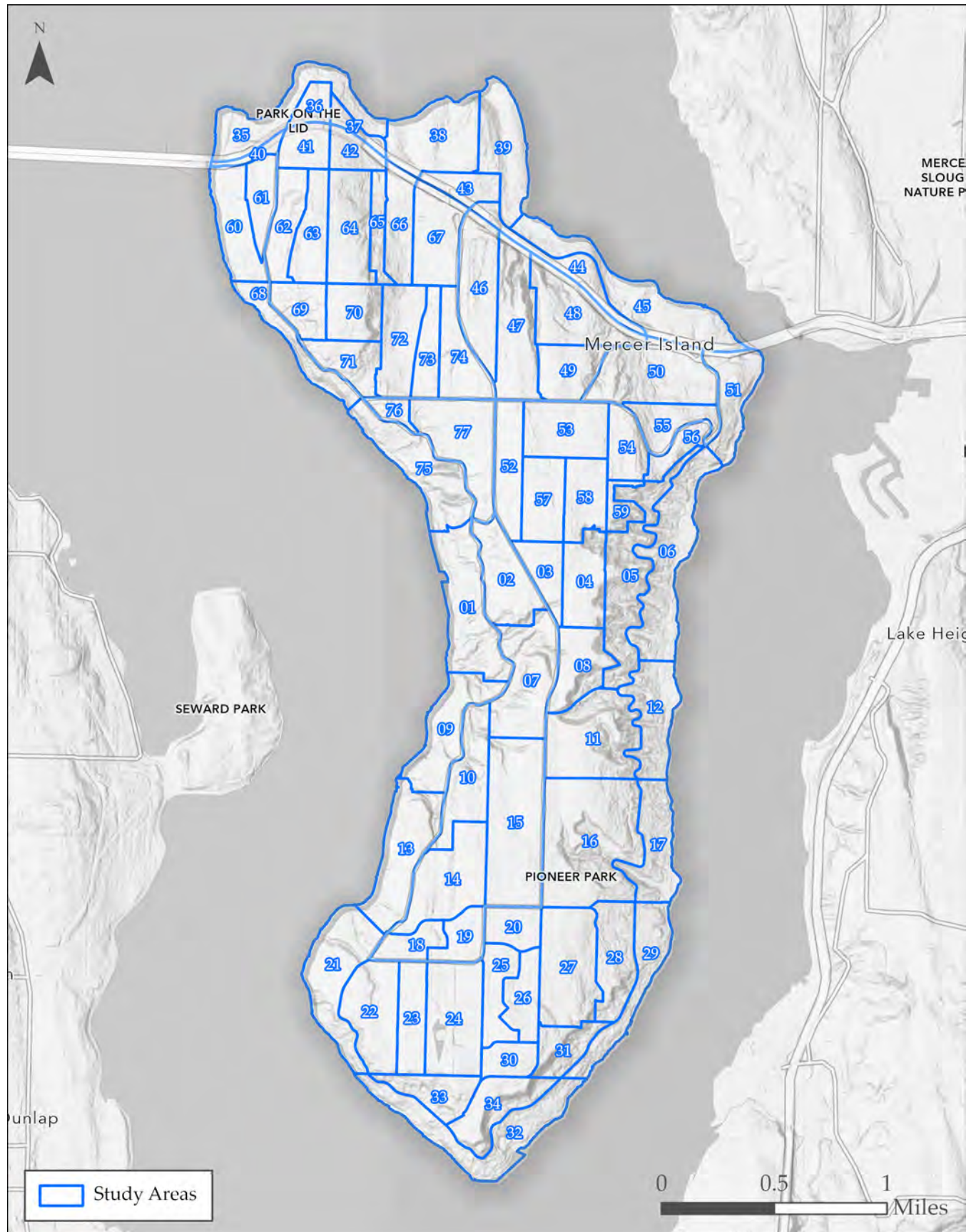
School Code	Middle School Name	Study Areas for Each Attendance Area
222	Islander	01-77
		Total assigned Study Areas: 77
Total Middle Schools: 1		Total District Study Areas: 77

Table 6-3 Current High School (9-12) Attendance Area

School Code	High School Name	Study Areas for Each Attendance Area
426	Mercer Island	01-77
		Total assigned Study Areas: 77
Total High Schools: 1		Total District Study Areas: 77

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Map 6-1 Study Areas



Study Area Resident Forecasts

Study Area	1											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	1.0	4.7	3.8	4.7	4.2	4.1	4.2	4.2	4.2	4.2	4.2	4.2
2	6.0	1.0	4.9	4.0	4.9	4.4	4.3	4.3	4.3	4.3	4.3	4.3
3	3.0	5.9	1.0	4.8	4.0	4.8	4.3	4.3	4.3	4.3	4.3	4.3
4	4.0	3.2	6.3	1.1	5.1	4.2	5.1	4.6	4.5	4.5	4.5	4.5
5	6.0	3.9	3.1	6.1	1.1	5.0	4.1	5.0	4.4	4.4	4.4	4.4
6	5.0	6.1	4.0	3.1	6.2	1.1	5.1	4.1	5.1	4.5	4.5	4.5
7	5.0	5.0	6.1	3.9	3.1	6.2	1.1	5.0	4.1	5.0	4.5	4.5
8	9.0	5.1	5.0	6.1	4.0	3.1	6.2	1.1	5.1	4.1	5.1	5.1
9	4.0	8.9	5.0	4.9	6.1	3.9	3.1	6.2	1.1	5.0	4.1	4.1
10	6.0	4.0	8.8	4.9	4.9	6.0	3.9	3.1	6.1	1.1	5.0	5.0
11	7.0	5.9	3.9	8.7	4.9	4.9	5.9	3.8	3.1	6.0	1.0	1.0
12	10.0	6.9	5.8	3.8	8.6	4.8	4.8	5.8	3.8	3.0	5.9	5.9
K-5	24.0	22.0	23.1	24.3	22.8	26.1	25.6	26.0	25.3	25.3	25.3	25.3
6-8	19.0	16.2	15.1	13.1	13.3	10.4	12.4	10.2	14.3	13.6	14.1	14.1
9-12	27.0	25.7	23.5	22.3	24.5	19.6	17.7	18.9	14.1	15.1	16.0	16.0
K-12	70.0	63.9	61.7	59.7	60.6	56.1	55.7	55.1	53.7	54.0	55.4	55.4

Study Area	2											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	6.0	4.9	6.0	5.4	5.3	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	4.0	7.0	5.8	7.0	6.3	6.2	6.2	6.2	6.2	6.2	6.2	6.2
2	1.0	4.2	7.3	6.0	7.3	6.5	6.4	6.5	6.5	6.5	6.5	6.5
3	5.0	1.0	4.1	7.2	5.9	7.2	6.5	6.4	6.4	6.4	6.4	6.4
4	3.0	5.3	1.0	4.4	7.7	6.3	7.7	6.8	6.8	6.8	6.8	6.8
5	4.0	2.9	5.1	1.0	4.2	7.4	6.1	7.4	6.6	6.6	6.6	6.6
6	4.0	4.1	3.0	5.2	1.0	4.3	7.6	6.2	7.6	6.8	6.7	6.7
7	8.0	4.0	4.0	2.9	5.2	1.0	4.3	7.5	6.2	7.5	6.7	6.7
8	4.0	8.1	4.0	4.1	3.0	5.2	1.0	4.3	7.6	6.2	7.6	7.6
9	6.0	4.0	8.0	4.0	4.0	2.9	5.2	1.0	4.3	7.5	6.2	6.2
10	5.0	5.9	3.9	7.9	3.9	4.0	2.9	5.1	1.0	4.2	7.4	7.4
11	11.0	5.0	5.9	3.9	7.8	3.9	4.0	2.9	5.1	1.0	4.2	4.2
12	8.0	10.8	4.9	5.8	3.8	7.7	3.8	3.9	2.8	5.0	1.0	1.0
K-5	23.0	25.3	29.3	31.0	36.7	38.9	38.2	38.6	37.8	37.8	37.8	37.8
6-8	16.0	16.2	11.0	12.2	9.2	10.5	12.9	18.0	21.4	20.5	21.0	21.0
9-12	30.0	25.7	22.7	21.6	19.5	18.5	15.9	12.9	13.2	17.7	18.8	18.8
K-12	69.0	67.2	63.0	64.8	65.4	67.9	67.0	69.5	72.4	76.0	77.6	77.6

Study Area	3										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	2.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	2.0	2.1	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2	2.2
3	3.0	2.0	2.1	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1
4	4.0	3.2	2.1	2.2	2.6	2.1	2.6	2.3	2.3	2.3	2.3
5	2.0	3.9	3.1	2.0	2.1	2.5	2.0	2.5	2.2	2.2	2.2
6	3.0	2.0	4.0	3.1	2.1	2.2	2.5	2.1	2.5	2.3	2.2
7	4.0	3.0	2.0	3.9	3.1	2.1	2.1	2.5	2.1	2.5	2.2
8	2.0	4.0	3.0	2.0	4.0	3.1	2.1	2.2	2.5	2.1	2.5
9	4.0	2.0	4.0	3.0	2.0	3.9	3.1	2.1	2.1	2.5	2.1
10	7.0	4.0	2.0	4.0	2.9	2.0	3.9	3.1	2.0	2.1	2.5
11	10.0	6.9	3.9	1.9	3.9	2.9	2.0	3.8	3.1	2.0	2.1
12	3.0	9.8	6.8	3.8	1.9	3.8	2.9	1.9	3.8	3.0	2.0
K-5	15.0	15.1	13.6	12.7	13.0	13.1	12.8	13.0	12.7	12.7	12.7
6-8	9.0	9.0	9.0	9.0	9.2	7.4	6.7	6.8	7.1	6.9	6.9
9-12	24.0	22.7	16.7	12.7	10.7	12.6	11.9	10.9	11.0	9.6	8.7
K-12	48.0	46.8	39.3	34.4	32.9	33.1	31.4	30.7	30.8	29.2	28.3

Study Area	4										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	7.0	5.7	7.0	6.3	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	5.0	8.2	6.7	8.2	7.3	7.2	7.3	7.3	7.3	7.3	7.3
2	6.0	5.2	8.5	7.0	8.5	7.6	7.5	7.6	7.6	7.6	7.6
3	6.0	5.9	5.1	8.4	6.9	8.4	7.5	7.4	7.5	7.5	7.5
4	8.0	6.4	6.3	5.5	8.9	7.3	8.9	8.0	7.9	7.9	7.9
5	8.0	7.8	6.2	6.1	5.3	8.7	7.1	8.7	7.8	7.7	7.7
6	3.0	8.2	7.9	6.3	6.2	5.4	8.8	7.3	8.8	7.9	7.8
7	4.0	3.0	8.1	7.8	6.2	6.2	5.3	8.8	7.2	8.8	7.8
8	2.0	4.0	3.0	8.2	7.9	6.3	6.2	5.4	8.8	7.3	8.8
9	4.0	2.0	4.0	3.0	8.1	7.8	6.2	6.2	5.3	8.8	7.2
10	5.0	4.0	2.0	4.0	2.9	8.0	7.8	6.2	6.1	5.3	8.7
11	7.0	5.0	3.9	1.9	3.9	2.9	7.9	7.7	6.1	6.0	5.2
12	5.0	6.9	4.9	3.8	1.9	3.8	2.9	7.8	7.5	6.0	5.9
K-5	40.0	39.2	39.8	41.5	43.1	45.4	44.5	45.2	44.3	44.2	44.2
6-8	9.0	15.2	19.0	22.3	20.3	17.9	20.3	21.5	24.8	24.0	24.4
9-12	21.0	17.9	14.8	12.7	16.8	22.5	24.8	27.9	25.0	26.1	27.0
K-12	70.0	72.3	73.6	76.5	80.2	85.8	89.6	94.6	94.1	94.3	95.6

Study Area	5											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	5.0	4.7	3.8	4.7	4.2	4.1	4.2	4.2	4.2	4.2	4.2	4.2
2	9.0	5.2	4.9	4.0	4.9	4.4	4.3	4.3	4.3	4.3	4.3	4.3
3	3.0	8.9	5.1	4.8	4.0	4.8	4.3	4.3	4.3	4.3	4.3	4.3
4	7.0	3.2	9.4	5.5	5.1	4.2	5.1	4.6	4.5	4.5	4.5	4.5
5	0.0	6.8	3.1	9.2	5.3	5.0	4.1	5.0	4.4	4.4	4.4	4.4
6	4.0	0.0	6.9	3.1	9.3	5.4	5.1	4.1	5.1	4.5	4.5	4.5
7	2.0	4.0	0.0	6.9	3.1	9.3	5.3	5.0	4.1	5.0	4.5	4.5
8	11.0	2.0	4.0	0.0	6.9	3.1	9.3	5.4	5.1	4.1	5.1	5.1
9	10.0	10.9	2.0	4.0	0.0	6.9	3.1	9.3	5.3	5.0	4.1	4.1
10	5.0	9.9	10.8	2.0	3.9	0.0	6.8	3.1	9.2	5.3	5.0	5.0
11	6.0	5.0	9.8	10.7	2.0	3.9	0.0	6.7	3.1	9.1	5.2	5.2
12	4.0	5.9	4.9	9.6	10.5	1.9	3.8	0.0	6.6	3.0	8.9	8.9
K-5	28.0	32.1	30.3	31.8	27.0	26.1	25.6	26.0	25.3	25.3	25.3	25.3
6-8	17.0	6.0	10.9	10.0	19.3	17.8	19.7	14.5	14.3	13.6	14.1	14.1
9-12	25.0	31.7	27.5	26.3	16.4	12.7	13.7	19.1	24.2	22.4	23.2	23.2
K-12	70.0	69.8	68.7	68.1	62.7	56.6	59.0	59.6	63.8	61.3	62.6	62.6

Study Area	6											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	5.0	4.1	5.0	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4
1	3.0	5.9	4.8	5.9	5.2	5.2	5.2	5.2	5.2	5.2	5.2	5.2
2	1.0	3.1	6.1	5.0	6.1	5.4	5.4	5.4	5.4	5.4	5.4	5.4
3	3.0	1.0	3.1	6.0	4.9	6.0	5.4	5.3	5.3	5.3	5.3	5.3
4	3.0	3.2	1.0	3.3	6.4	5.2	6.4	5.7	5.6	5.7	5.7	5.7
5	7.0	2.9	3.1	1.0	3.2	6.2	5.1	6.2	5.5	5.5	5.5	5.5
6	6.0	7.1	3.0	3.1	1.0	3.2	6.3	5.2	6.3	5.6	5.6	5.6
7	7.0	5.9	7.1	2.9	3.1	1.0	3.2	6.3	5.1	6.3	5.6	5.6
8	5.0	7.1	6.0	7.1	3.0	3.1	1.0	3.2	6.3	5.2	6.3	6.3
9	4.0	5.0	7.0	5.9	7.1	2.9	3.1	1.0	3.2	6.3	5.1	5.1
10	5.0	4.0	4.9	6.9	5.9	7.0	2.9	3.1	1.0	3.2	6.2	6.2
11	11.0	5.0	3.9	4.9	6.9	5.8	6.9	2.9	3.1	1.0	3.1	3.1
12	11.0	10.8	4.9	3.8	4.8	6.7	5.7	6.8	2.8	3.0	1.0	1.0
K-5	22.0	20.2	23.1	25.7	30.2	32.4	31.9	32.2	31.4	31.5	31.5	31.5
6-8	18.0	20.1	16.1	13.1	7.1	7.3	10.5	14.7	17.7	17.1	17.5	17.5
9-12	31.0	24.8	20.7	21.5	24.7	22.4	18.6	13.8	10.1	13.5	15.4	15.4
K-12	71.0	65.1	59.9	60.3	62.0	62.1	61.0	60.7	59.2	62.1	64.4	64.4

Study Area	7										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	1.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	6.0	1.0	3.7	3.0	3.7	3.3	3.2	3.2	3.2	3.2	3.2
3	3.0	5.9	1.0	3.6	3.0	3.6	3.2	3.2	3.2	3.2	3.2
4	9.0	3.2	6.3	1.1	3.8	3.1	3.8	3.4	3.4	3.4	3.4
5	6.0	8.7	3.1	6.1	1.1	3.7	3.1	3.7	3.3	3.3	3.3
6	7.0	6.1	8.9	3.1	6.2	1.1	3.8	3.1	3.8	3.4	3.3
7	5.0	6.9	6.1	8.8	3.1	6.2	1.1	3.8	3.1	3.8	3.4
8	4.0	5.1	7.0	6.1	8.9	3.1	6.2	1.1	3.8	3.1	3.8
9	10.0	4.0	5.0	6.9	6.1	8.8	3.1	6.2	1.1	3.8	3.1
10	5.0	9.9	3.9	4.9	6.9	6.0	8.7	3.1	6.1	1.1	3.7
11	9.0	5.0	9.8	3.9	4.9	6.8	5.9	8.6	3.1	6.0	1.0
12	3.0	8.8	4.9	9.6	3.8	4.8	6.7	5.8	8.5	3.0	5.9
K-5	28.0	24.8	20.0	20.0	17.3	19.5	19.1	19.3	18.9	18.9	18.9
6-8	16.0	18.1	22.0	18.0	18.2	10.4	11.1	8.0	10.7	10.3	10.5
9-12	27.0	27.7	23.6	25.3	21.7	26.4	24.4	23.7	18.8	13.9	13.7
K-12	71.0	70.6	65.6	63.3	57.2	56.3	54.6	51.0	48.4	43.1	43.1

Study Area	8										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6
1	3.0	4.7	3.8	4.7	4.2	4.1	4.2	4.2	4.2	4.2	4.2
2	4.0	3.1	4.9	4.0	4.9	4.4	4.3	4.3	4.3	4.3	4.3
3	1.0	4.0	3.1	4.8	4.0	4.8	4.3	4.3	4.3	4.3	4.3
4	3.0	1.1	4.2	3.3	5.1	4.2	5.1	4.6	4.5	4.5	4.5
5	4.0	2.9	1.0	4.1	3.2	5.0	4.1	5.0	4.4	4.4	4.4
6	4.0	4.1	3.0	1.0	4.2	3.2	5.1	4.1	5.1	4.5	4.5
7	6.0	4.0	4.0	2.9	1.0	4.1	3.2	5.0	4.1	5.0	4.5
8	6.0	6.1	4.0	4.1	3.0	1.0	4.2	3.2	5.1	4.1	5.1
9	3.0	5.9	6.0	4.0	4.0	2.9	1.0	4.1	3.2	5.0	4.1
10	4.0	3.0	5.9	5.9	3.9	4.0	2.9	1.0	4.1	3.2	5.0
11	4.0	4.0	2.9	5.8	5.9	3.9	4.0	2.9	1.0	4.0	3.1
12	5.0	3.9	3.9	2.9	5.7	5.8	3.8	3.9	2.8	1.0	3.9
K-5	19.0	19.1	21.0	24.5	24.9	26.1	25.6	26.0	25.3	25.3	25.3
6-8	16.0	14.2	11.0	8.0	8.2	8.3	12.5	12.3	14.3	13.6	14.1
9-12	16.0	16.8	18.7	18.6	19.5	16.6	11.7	11.9	11.1	13.2	16.1
K-12	51.0	50.1	50.7	51.1	52.6	51.0	49.8	50.2	50.7	52.1	55.5

Study Area	9										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	2.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	3.0	2.1	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2	2.2
3	5.0	3.0	2.1	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1
4	3.0	5.3	3.1	2.2	2.6	2.1	2.6	2.3	2.3	2.3	2.3
5	8.0	2.9	5.1	3.1	2.1	2.5	2.0	2.5	2.2	2.2	2.2
6	5.0	8.2	3.0	5.2	3.1	2.2	2.5	2.1	2.5	2.3	2.2
7	9.0	5.0	8.1	2.9	5.2	3.1	2.1	2.5	2.1	2.5	2.2
8	3.0	9.1	5.0	8.2	3.0	5.2	3.1	2.2	2.5	2.1	2.5
9	2.0	3.0	9.0	4.9	8.1	2.9	5.2	3.1	2.1	2.5	2.1
10	7.0	2.0	2.9	8.9	4.9	8.0	2.9	5.1	3.1	2.1	2.5
11	4.0	6.9	2.0	2.9	8.8	4.9	7.9	2.9	5.1	3.0	2.1
12	3.0	3.9	6.8	1.9	2.9	8.6	4.8	7.8	2.8	5.0	3.0
K-5	23.0	17.2	16.6	13.8	13.0	13.1	12.8	13.0	12.7	12.7	12.7
6-8	17.0	22.3	16.1	16.3	11.3	10.5	7.7	6.8	7.1	6.9	6.9
9-12	16.0	15.8	20.7	18.6	24.7	24.4	20.8	18.9	13.1	12.6	9.7
K-12	56.0	55.3	53.4	48.7	49.0	48.0	41.3	38.7	32.9	32.2	29.3

Study Area	10										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	4.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	6.0	4.2	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2	2.2
3	3.0	5.9	4.1	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1
4	7.0	3.2	6.3	4.4	2.6	2.1	2.6	2.3	2.3	2.3	2.3
5	6.0	6.8	3.1	6.1	4.2	2.5	2.0	2.5	2.2	2.2	2.2
6	5.0	6.1	6.9	3.1	6.2	4.3	2.5	2.1	2.5	2.3	2.2
7	4.0	5.0	6.1	6.9	3.1	6.2	4.3	2.5	2.1	2.5	2.2
8	13.0	4.0	5.0	6.1	6.9	3.1	6.2	4.3	2.5	2.1	2.5
9	5.0	12.9	4.0	4.9	6.1	6.9	3.1	6.2	4.3	2.5	2.1
10	5.0	5.0	12.7	4.0	4.9	6.0	6.8	3.1	6.1	4.2	2.5
11	5.0	5.0	4.9	12.6	3.9	4.9	5.9	6.7	3.1	6.0	4.2
12	9.0	4.9	4.9	4.8	12.4	3.8	4.8	5.8	6.6	3.0	5.9
K-5	28.0	24.0	19.8	19.0	15.1	13.1	12.8	13.0	12.7	12.7	12.7
6-8	22.0	15.1	18.0	16.1	16.2	13.6	13.0	8.9	7.1	6.9	6.9
9-12	24.0	27.8	26.5	26.3	27.3	21.6	20.6	21.8	20.1	15.7	14.7
K-12	74.0	66.9	64.3	61.4	58.6	48.3	46.4	43.7	39.9	35.3	34.3

Study Area	11										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	10.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	6.0	10.4	3.7	3.0	3.7	3.3	3.2	3.2	3.2	3.2	3.2
3	3.0	5.9	10.3	3.6	3.0	3.6	3.2	3.2	3.2	3.2	3.2
4	4.0	3.2	6.3	10.9	3.8	3.1	3.8	3.4	3.4	3.4	3.4
5	7.0	3.9	3.1	6.1	10.6	3.7	3.1	3.7	3.3	3.3	3.3
6	3.0	7.1	4.0	3.1	6.2	10.8	3.8	3.1	3.8	3.4	3.3
7	5.0	3.0	7.1	3.9	3.1	6.2	10.7	3.8	3.1	3.8	3.4
8	5.0	5.1	3.0	7.1	4.0	3.1	6.2	10.8	3.8	3.1	3.8
9	4.0	5.0	5.0	3.0	7.1	3.9	3.1	6.2	10.7	3.8	3.1
10	2.0	4.0	4.9	4.9	2.9	7.0	3.9	3.1	6.1	10.6	3.7
11	3.0	2.0	3.9	4.9	4.9	2.9	6.9	3.8	3.1	6.0	10.5
12	6.0	2.9	1.9	3.8	4.8	4.8	2.9	6.8	3.8	3.0	5.9
K-5	33.0	29.4	29.3	29.8	26.8	19.5	19.1	19.3	18.9	18.9	18.9
6-8	13.0	15.2	14.1	14.1	13.3	20.1	20.7	17.7	10.7	10.3	10.5
9-12	15.0	13.9	15.7	16.6	19.7	18.6	16.8	19.9	23.7	23.4	23.2
K-12	61.0	58.5	59.1	60.5	59.8	58.2	56.6	56.9	53.3	52.6	52.6

Study Area	12										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	4.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	3.0	4.2	3.7	3.0	3.7	3.3	3.2	3.2	3.2	3.2	3.2
3	4.0	3.0	4.1	3.6	3.0	3.6	3.2	3.2	3.2	3.2	3.2
4	2.0	4.2	3.1	4.4	3.8	3.1	3.8	3.4	3.4	3.4	3.4
5	3.0	1.9	4.1	3.1	4.2	3.7	3.1	3.7	3.3	3.3	3.3
6	2.0	3.1	2.0	4.2	3.1	4.3	3.8	3.1	3.8	3.4	3.3
7	3.0	2.0	3.0	2.0	4.2	3.1	4.3	3.8	3.1	3.8	3.4
8	5.0	3.0	2.0	3.1	2.0	4.2	3.1	4.3	3.8	3.1	3.8
9	7.0	5.0	3.0	2.0	3.0	2.0	4.2	3.1	4.3	3.8	3.1
10	9.0	6.9	4.9	3.0	2.0	3.0	1.9	4.1	3.1	4.2	3.7
11	5.0	8.9	6.9	4.9	2.9	1.9	3.0	1.9	4.1	3.0	4.2
12	7.0	4.9	8.7	6.7	4.8	2.9	1.9	2.9	1.9	4.0	3.0
K-5	19.0	19.3	20.9	20.3	20.4	19.5	19.1	19.3	18.9	18.9	18.9
6-8	10.0	8.1	7.0	9.3	9.3	11.6	11.2	11.2	10.7	10.3	10.5
9-12	28.0	25.7	23.5	16.6	12.7	9.8	11.0	12.0	13.4	15.0	14.0
K-12	57.0	53.1	51.4	46.2	42.4	40.9	41.3	42.5	43.0	44.2	43.4

Study Area	13											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	5.0	4.1	5.0	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4	
1	3.0	5.9	4.8	5.9	5.2	5.2	5.2	5.2	5.2	5.2	5.2	
2	1.0	3.1	6.1	5.0	6.1	5.4	5.4	5.4	5.4	5.4	5.4	
3	3.0	1.0	3.1	6.0	4.9	6.0	5.4	5.3	5.3	5.3	5.3	
4	1.0	3.2	1.0	3.3	6.4	5.2	6.4	5.7	5.6	5.7	5.7	
5	7.0	1.0	3.1	1.0	3.2	6.2	5.1	6.2	5.5	5.5	5.5	
6	3.0	7.1	1.0	3.1	1.0	3.2	6.3	5.2	6.3	5.6	5.6	
7	4.0	3.0	7.1	1.0	3.1	1.0	3.2	6.3	5.1	6.3	5.6	
8	6.0	4.0	3.0	7.1	1.0	3.1	1.0	3.2	6.3	5.2	6.3	
9	6.0	5.9	4.0	3.0	7.1	1.0	3.1	1.0	3.2	6.3	5.1	
10	4.0	5.9	5.9	4.0	2.9	7.0	1.0	3.1	1.0	3.2	6.2	
11	8.0	4.0	5.9	5.8	3.9	2.9	6.9	1.0	3.1	1.0	3.1	
12	6.0	7.8	3.9	5.8	5.7	3.8	2.9	6.8	0.9	3.0	1.0	
K-5	20.0	18.3	23.1	25.7	30.2	32.4	31.9	32.2	31.4	31.5	31.5	
6-8	13.0	14.1	11.1	11.2	5.1	7.3	10.5	14.7	17.7	17.1	17.5	
9-12	24.0	23.6	19.7	18.6	19.6	14.7	13.9	11.9	8.2	13.5	15.4	
K-12	57.0	56.0	53.9	55.5	54.9	54.4	56.3	58.8	57.3	62.1	64.4	

Study Area	14											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	
1	3.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1	
2	4.0	3.1	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2	2.2	
3	4.0	4.0	3.1	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1	
4	9.0	4.2	4.2	3.3	2.6	2.1	2.6	2.3	2.3	2.3	2.3	
5	6.0	8.7	4.1	4.1	3.2	2.5	2.0	2.5	2.2	2.2	2.2	
6	2.0	6.1	8.9	4.2	4.2	3.2	2.5	2.1	2.5	2.3	2.2	
7	13.0	2.0	6.1	8.8	4.2	4.1	3.2	2.5	2.1	2.5	2.2	
8	6.0	13.1	2.0	6.1	8.9	4.2	4.2	3.2	2.5	2.1	2.5	
9	5.0	5.9	13.0	2.0	6.1	8.8	4.2	4.1	3.2	2.5	2.1	
10	5.0	5.0	5.9	12.9	2.0	6.0	8.7	4.1	4.1	3.2	2.5	
11	9.0	5.0	4.9	5.8	12.7	1.9	5.9	8.6	4.1	4.0	3.1	
12	8.0	8.8	4.9	4.8	5.7	12.5	1.9	5.8	8.5	4.0	3.9	
K-5	28.0	23.9	17.7	15.9	14.1	13.1	12.8	13.0	12.7	12.7	12.7	
6-8	21.0	21.2	17.0	19.1	17.3	11.5	9.9	7.8	7.1	6.9	6.9	
9-12	27.0	24.7	28.7	25.5	26.5	29.2	20.7	22.6	19.9	13.7	11.6	
K-12	76.0	69.8	63.4	60.5	57.9	53.8	43.4	43.4	39.7	33.3	31.2	

Study Area	15											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	5.0	4.7	3.8	4.7	4.2	4.1	4.2	4.2	4.2	4.2	4.2	4.2
2	3.0	5.2	4.9	4.0	4.9	4.4	4.3	4.3	4.3	4.3	4.3	4.3
3	7.0	3.0	5.1	4.8	4.0	4.8	4.3	4.3	4.3	4.3	4.3	4.3
4	3.0	7.4	3.1	5.5	5.1	4.2	5.1	4.6	4.5	4.5	4.5	4.5
5	8.0	2.9	7.2	3.1	5.3	5.0	4.1	5.0	4.4	4.4	4.4	4.4
6	2.0	8.2	3.0	7.3	3.1	5.4	5.1	4.1	5.1	4.5	4.5	4.5
7	1.0	2.0	8.1	2.9	7.3	3.1	5.3	5.0	4.1	5.0	4.5	4.5
8	8.0	1.0	2.0	8.2	3.0	7.3	3.1	5.4	5.1	4.1	5.1	5.1
9	3.0	7.9	1.0	2.0	8.1	2.9	7.3	3.1	5.3	5.0	4.1	4.1
10	6.0	3.0	7.8	1.0	2.0	8.0	2.9	7.2	3.1	5.3	5.0	5.0
11	7.0	5.9	2.9	7.8	1.0	1.9	7.9	2.9	7.1	3.0	5.2	5.2
12	4.0	6.9	5.8	2.9	7.6	1.0	1.9	7.8	2.8	7.0	3.0	3.0
K-5	30.0	26.5	28.1	25.7	27.0	26.1	25.6	26.0	25.3	25.3	25.3	25.3
6-8	11.0	11.2	13.1	18.4	13.4	15.8	13.5	14.5	14.3	13.6	14.1	14.1
9-12	20.0	23.7	17.5	13.7	18.7	13.8	20.0	21.0	18.3	20.3	17.3	17.3
K-12	61.0	61.4	58.7	57.8	59.1	55.7	59.1	61.5	57.9	59.2	56.7	56.7

Study Area	16											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	8.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	10.0	8.3	3.7	3.0	3.7	3.3	3.2	3.2	3.2	3.2	3.2	3.2
3	7.0	9.9	8.2	3.6	3.0	3.6	3.2	3.2	3.2	3.2	3.2	3.2
4	6.0	7.4	10.5	8.7	3.8	3.1	3.8	3.4	3.4	3.4	3.4	3.4
5	9.0	5.8	7.2	10.2	8.5	3.7	3.1	3.7	3.3	3.3	3.3	3.3
6	12.0	9.2	5.9	7.3	10.4	8.6	3.8	3.1	3.8	3.4	3.3	3.3
7	5.0	11.9	9.1	5.9	7.3	10.3	8.6	3.8	3.1	3.8	3.4	3.4
8	4.0	5.1	12.0	9.2	5.9	7.3	10.4	8.6	3.8	3.1	3.8	3.8
9	5.0	4.0	5.0	11.9	9.1	5.9	7.3	10.3	8.6	3.8	3.1	3.1
10	7.0	5.0	3.9	4.9	11.8	9.0	5.8	7.2	10.2	8.5	3.7	3.7
11	11.0	6.9	4.9	3.9	4.9	11.6	8.9	5.8	7.1	10.1	8.4	8.4
12	8.0	10.8	6.8	4.8	3.8	4.8	11.4	8.7	5.6	7.0	9.9	9.9
K-5	43.0	37.4	35.5	31.7	24.7	19.5	19.1	19.3	18.9	18.9	18.9	18.9
6-8	21.0	26.2	27.0	22.4	23.6	26.2	22.8	15.5	10.7	10.3	10.5	10.5
9-12	31.0	26.7	20.6	25.5	29.6	31.3	33.4	32.0	31.5	29.4	25.1	25.1
K-12	95.0	90.3	83.1	79.6	77.9	77.0	75.3	66.8	61.1	58.6	54.5	54.5

Study Area	17										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	2.1	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	0.0	2.1	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	3.1	0.0	2.1	0.0	2.2	0.0	0.0	0.0	0.0	0.0
7	3.0	1.0	3.0	0.0	2.1	0.0	2.1	0.0	0.0	0.0	0.0
8	4.0	3.0	1.0	3.1	0.0	2.1	0.0	2.2	0.0	0.0	0.0
9	3.0	4.0	3.0	1.0	3.0	0.0	2.1	0.0	2.1	0.0	0.0
10	3.0	3.0	3.9	3.0	1.0	3.0	0.0	2.1	0.0	2.1	0.0
11	4.0	3.0	2.9	3.9	2.9	1.0	3.0	0.0	2.0	0.0	2.1
12	3.0	3.9	2.9	2.9	3.8	2.9	1.0	2.9	0.0	2.0	0.0
K-5	7.0	4.2	4.2	2.2	2.1	0.0	0.0	0.0	0.0	0.0	0.0
6-8	8.0	7.1	4.0	5.2	2.1	4.3	2.1	2.2	0.0	0.0	0.0
9-12	13.0	13.9	12.7	10.8	10.7	6.9	6.1	5.0	4.1	4.1	2.1
K-12	28.0	25.2	20.9	18.2	14.9	11.2	8.2	7.2	4.1	4.1	2.1

Study Area	18										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	2.0	3.5	2.8	3.5	3.1	3.0	3.1	3.1	3.1	3.1	3.1
2	6.0	2.1	3.6	2.9	3.6	3.2	3.1	3.2	3.2	3.2	3.2
3	2.0	5.9	2.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1
4	3.0	2.0	5.8	2.0	3.4	2.8	3.4	3.1	3.0	3.1	3.1
5	4.0	3.0	1.9	5.8	2.0	3.4	2.8	3.4	3.1	3.0	3.0
6	6.0	3.9	2.9	1.9	5.6	1.9	3.3	2.7	3.3	3.0	2.9
7	5.0	5.9	3.8	2.8	1.8	5.5	1.9	3.2	2.7	3.2	2.9
8	2.0	5.0	5.9	3.8	2.8	1.8	5.5	1.9	3.2	2.7	3.2
9	2.0	2.0	5.0	5.8	3.8	2.8	1.8	5.4	1.9	3.2	2.6
10	6.0	2.0	1.9	4.9	5.7	3.7	2.7	1.8	5.3	1.8	3.1
11	5.0	6.0	2.0	1.9	4.9	5.7	3.7	2.7	1.8	5.3	1.8
12	5.0	5.0	5.9	1.9	1.9	4.8	5.6	3.7	2.7	1.8	5.3
K-5	20.0	19.0	19.1	20.4	17.6	18.6	18.2	18.6	18.2	18.2	18.2
6-8	13.0	14.8	12.6	8.5	10.2	9.2	10.7	7.8	9.2	8.9	9.0
9-12	18.0	15.0	14.8	14.5	16.3	17.0	13.8	13.6	11.7	12.1	12.8
K-12	51.0	48.8	46.5	43.4	44.1	44.8	42.7	40.0	39.1	39.2	40.0

Study Area	19											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	3.0	4.6	3.8	4.6	4.1	4.1	4.1	4.1	4.1	4.1	4.1	4.1
2	6.0	3.1	4.7	3.9	4.7	4.2	4.2	4.2	4.2	4.2	4.2	4.2
3	2.0	5.9	3.1	4.7	3.9	4.7	4.2	4.1	4.2	4.2	4.2	4.2
4	4.0	2.0	5.8	3.0	4.6	3.8	4.6	4.1	4.1	4.1	4.1	4.1
5	3.0	4.0	1.9	5.8	3.0	4.6	3.7	4.6	4.1	4.0	4.0	4.0
6	5.0	2.9	3.8	1.9	5.6	2.9	4.4	3.6	4.4	3.9	3.9	3.9
7	8.0	4.9	2.9	3.8	1.8	5.5	2.8	4.3	3.6	4.3	3.9	3.9
8	5.0	8.0	4.9	2.9	3.8	1.8	5.5	2.8	4.3	3.6	4.3	4.3
9	6.0	5.0	7.9	4.9	2.8	3.7	1.8	5.4	2.8	4.3	3.5	3.5
10	3.0	5.9	4.9	7.8	4.8	2.8	3.7	1.8	5.3	2.7	4.2	4.2
11	3.0	3.0	5.9	4.9	7.8	4.8	2.8	3.7	1.8	5.3	2.7	2.7
12	7.0	3.0	3.0	5.8	4.8	7.7	4.7	2.7	3.6	1.8	5.3	5.3
K-5	22.0	22.9	23.3	25.6	23.8	25.0	24.4	24.7	24.3	24.2	24.2	24.2
6-8	18.0	15.8	11.6	8.6	11.2	10.2	12.7	10.7	12.3	11.8	12.1	12.1
9-12	19.0	16.9	21.7	23.4	20.2	19.0	13.0	13.6	13.5	14.1	15.7	15.7
K-12	59.0	55.6	56.6	57.6	55.2	54.2	50.1	49.0	50.1	50.1	52.0	52.0

Study Area	20											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	3.0	0.0	0.0	0.0	0.9	1.9	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	2.9	0.0	0.0	0.0	0.9	1.9	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	2.9	0.0	0.0	0.0	0.9	1.9	0.0	0.0	0.0	0.0
9	0.0	0.0	1.0	2.9	0.0	0.0	0.0	0.9	1.9	0.0	0.0	0.0
10	0.0	0.0	0.0	1.0	2.9	0.0	0.0	0.0	0.9	1.8	0.0	0.0
11	3.0	0.0	0.0	0.0	1.0	2.9	0.0	0.0	0.0	0.9	1.8	1.8
12	0.0	3.0	0.0	0.0	0.0	1.0	2.8	0.0	0.0	0.0	0.9	0.9
K-5	3.0	3.1	3.0	3.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	4.0	3.9	2.9	0.0	0.9	2.8	2.8	1.9	0.0	0.0	0.0	0.0
9-12	3.0	3.0	1.0	3.9	3.9	3.9	2.8	0.9	2.8	2.7	2.7	2.7
K-12	10.0	10.0	6.9	6.9	6.8	6.7	5.6	2.8	2.8	2.7	2.7	2.7

Study Area	21										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	5.0	1.2	0.9	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	6.0	5.2	1.2	1.0	1.2	1.1	1.0	1.1	1.1	1.1	1.1
3	4.0	5.9	5.1	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0
4	7.0	3.9	5.8	5.0	1.1	0.9	1.1	1.0	1.0	1.0	1.0
5	4.0	6.9	3.9	5.8	4.9	1.1	0.9	1.1	1.0	1.0	1.0
6	5.0	3.9	6.7	3.8	5.6	4.8	1.1	0.9	1.1	1.0	1.0
7	3.0	4.9	3.8	6.6	3.7	5.5	4.7	1.1	0.9	1.1	1.0
8	8.0	3.0	4.9	3.8	6.6	3.7	5.5	4.7	1.1	0.9	1.1
9	6.0	7.9	3.0	4.9	3.8	6.5	3.7	5.4	4.7	1.1	0.9
10	7.0	5.9	7.8	2.9	4.8	3.7	6.4	3.6	5.3	4.6	1.0
11	7.0	7.0	5.9	7.8	2.9	4.8	3.7	6.4	3.6	5.3	4.6
12	4.0	6.9	6.9	5.8	7.7	2.9	4.7	3.7	6.3	3.5	5.3
K-5	27.0	23.9	17.9	15.1	10.1	6.2	5.9	6.1	6.0	6.0	6.0
6-8	16.0	11.8	15.4	14.2	15.9	14.0	11.3	6.7	3.1	3.0	3.1
9-12	24.0	27.7	23.6	21.4	19.2	17.9	18.5	19.1	19.9	14.5	11.8
K-12	67.0	63.4	56.9	50.7	45.2	38.1	35.7	31.9	29.0	23.5	20.9

Study Area	22										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3.0	1.2	0.9	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	3.1	1.2	1.0	1.2	1.1	1.0	1.1	1.1	1.1	1.1
3	2.0	1.0	3.1	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0
4	4.0	2.0	1.0	3.0	1.1	0.9	1.1	1.0	1.0	1.0	1.0
5	4.0	4.0	1.9	1.0	3.0	1.1	0.9	1.1	1.0	1.0	1.0
6	5.0	3.9	3.8	1.9	0.9	2.9	1.1	0.9	1.1	1.0	1.0
7	6.0	4.9	3.8	3.8	1.8	0.9	2.8	1.1	0.9	1.1	1.0
8	6.0	6.0	4.9	3.8	3.8	1.8	0.9	2.8	1.1	0.9	1.1
9	6.0	5.9	5.9	4.9	3.8	3.7	1.8	0.9	2.8	1.1	0.9
10	2.0	5.9	5.8	5.8	4.8	3.7	3.7	1.8	0.9	2.7	1.0
11	6.0	2.0	5.9	5.8	5.8	4.8	3.7	3.7	1.8	0.9	2.7
12	7.0	5.9	2.0	5.8	5.8	5.8	4.7	3.7	3.6	1.8	0.9
K-5	15.0	12.1	9.1	8.3	8.2	6.2	5.9	6.1	6.0	6.0	6.0
6-8	17.0	14.8	12.5	9.5	6.5	5.6	4.8	4.8	3.1	3.0	3.1
9-12	21.0	19.7	19.6	22.3	20.2	18.0	13.9	10.1	9.1	6.5	5.5
K-12	53.0	46.6	41.2	40.1	34.9	29.8	24.6	21.0	18.2	15.5	14.6

Study Area	23										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	3.0	3.5	2.8	3.5	3.1	3.0	3.1	3.1	3.1	3.1	3.1
2	2.0	3.1	3.6	2.9	3.6	3.2	3.1	3.2	3.2	3.2	3.2
3	3.0	2.0	3.1	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1
4	3.0	2.9	1.9	3.0	3.4	2.8	3.4	3.1	3.0	3.1	3.1
5	2.0	3.0	2.9	1.9	3.0	3.4	2.8	3.4	3.1	3.0	3.0
6	5.0	1.9	2.9	2.8	1.9	2.9	3.3	2.7	3.3	3.0	2.9
7	6.0	4.9	1.9	2.8	2.8	1.8	2.8	3.2	2.7	3.2	2.9
8	8.0	6.0	4.9	1.9	2.8	2.8	1.8	2.8	3.2	2.7	3.2
9	6.0	7.9	5.9	4.9	1.9	2.8	2.7	1.8	2.8	3.2	2.6
10	6.0	5.9	7.8	5.8	4.8	1.8	2.7	2.7	1.8	2.7	3.1
11	1.0	6.0	5.9	7.8	5.8	4.8	1.8	2.7	2.7	1.8	2.7
12	3.0	1.0	5.9	5.8	7.7	5.8	4.7	1.8	2.7	2.7	1.8
K-5	16.0	17.0	17.3	17.5	18.6	18.6	18.2	18.6	18.2	18.2	18.2
6-8	19.0	12.8	9.7	7.5	7.5	7.5	7.9	8.7	9.2	8.9	9.0
9-12	16.0	20.8	25.5	24.3	20.2	15.2	11.9	9.0	10.0	10.4	10.2
K-12	51.0	50.6	52.5	49.3	46.3	41.3	38.0	36.3	37.4	37.5	37.4

Study Area	24										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6
1	4.0	4.6	3.8	4.6	4.1	4.1	4.1	4.1	4.1	4.1	4.1
2	4.0	4.1	4.7	3.9	4.7	4.2	4.2	4.2	4.2	4.2	4.2
3	2.0	4.0	4.1	4.7	3.9	4.7	4.2	4.1	4.2	4.2	4.2
4	2.0	2.0	3.9	4.0	4.6	3.8	4.6	4.1	4.1	4.1	4.1
5	3.0	2.0	1.9	3.8	4.0	4.6	3.7	4.6	4.1	4.0	4.0
6	5.0	2.9	1.9	1.9	3.7	3.8	4.4	3.6	4.4	3.9	3.9
7	6.0	4.9	2.9	1.9	1.8	3.7	3.8	4.3	3.6	4.3	3.9
8	6.0	6.0	4.9	2.9	1.9	1.8	3.7	3.8	4.3	3.6	4.3
9	4.0	5.9	5.9	4.9	2.8	1.9	1.8	3.6	3.7	4.3	3.5
10	9.0	3.9	5.8	5.8	4.8	2.8	1.8	1.8	3.5	3.6	4.2
11	6.0	9.0	3.9	5.8	5.8	4.8	2.8	1.8	1.8	3.5	3.6
12	6.0	5.9	8.9	3.9	5.8	5.8	4.7	2.7	1.8	1.8	3.5
K-5	19.0	20.0	22.4	24.6	24.8	25.0	24.4	24.7	24.3	24.2	24.2
6-8	17.0	13.8	9.7	6.7	7.4	9.3	11.9	11.7	12.3	11.8	12.1
9-12	25.0	24.7	24.5	20.4	19.2	15.3	11.1	9.9	10.8	13.2	14.8
K-12	61.0	58.5	56.6	51.7	51.4	49.6	47.4	46.3	47.4	49.2	51.1

Study Area	25										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.1	5.0	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4
1	2.0	5.8	4.7	5.8	5.1	5.1	5.1	5.1	5.1	5.1	5.1
2	5.0	2.1	5.9	4.9	5.9	5.3	5.2	5.3	5.3	5.3	5.3
3	2.0	5.0	2.0	5.9	4.8	5.9	5.2	5.2	5.2	5.2	5.2
4	5.0	2.0	4.9	2.0	5.7	4.7	5.7	5.1	5.1	5.1	5.1
5	5.0	5.0	1.9	4.8	2.0	5.7	4.7	5.7	5.1	5.0	5.1
6	4.0	4.9	4.8	1.9	4.7	1.9	5.5	4.5	5.5	4.9	4.9
7	4.0	3.9	4.8	4.7	1.8	4.6	1.9	5.4	4.4	5.4	4.8
8	6.0	4.0	3.9	4.8	4.7	1.8	4.6	1.9	5.4	4.4	5.4
9	11.0	5.9	4.0	3.9	4.7	4.7	1.8	4.5	1.9	5.4	4.4
10	5.0	10.8	5.8	3.9	3.8	4.6	4.6	1.8	4.4	1.8	5.2
11	5.0	5.0	10.8	5.8	3.9	3.8	4.6	4.6	1.8	4.4	1.8
12	8.0	5.0	5.0	10.7	5.8	3.8	3.8	4.6	4.5	1.8	4.4
K-5	24.0	24.0	24.4	27.9	27.9	31.1	30.3	30.8	30.2	30.1	30.2
6-8	14.0	12.8	13.5	11.4	11.2	8.3	12.0	11.8	15.3	14.7	15.1
9-12	29.0	26.7	25.6	24.3	18.2	16.9	14.8	15.5	12.6	13.4	15.8
K-12	67.0	63.5	63.5	63.6	57.3	56.3	57.1	58.1	58.1	58.2	61.1

Study Area	26										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	8.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	3.0	8.2	2.4	1.9	2.4	2.1	2.1	2.1	2.1	2.1	2.1
3	2.0	3.0	8.2	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1
4	5.0	2.0	2.9	8.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0
5	2.0	5.0	1.9	2.9	7.9	2.3	1.9	2.3	2.0	2.0	2.0
6	0.0	1.9	4.8	1.9	2.8	7.7	2.2	1.8	2.2	2.0	1.9
7	3.0	0.0	1.9	4.7	1.8	2.7	7.5	2.2	1.8	2.2	1.9
8	2.0	3.0	0.0	1.9	4.7	1.8	2.7	7.5	2.2	1.8	2.2
9	4.0	2.0	3.0	0.0	1.9	4.7	1.8	2.7	7.4	2.1	1.8
10	6.0	3.9	1.9	2.9	0.0	1.8	4.6	1.8	2.7	7.3	2.1
11	2.0	6.0	3.9	1.9	2.9	0.0	1.8	4.6	1.8	2.7	7.3
12	5.0	2.0	5.9	3.9	1.9	2.9	0.0	1.8	4.5	1.8	2.6
K-5	22.0	22.1	19.3	19.2	18.4	12.4	12.2	12.4	12.0	12.0	12.0
6-8	5.0	4.9	6.7	8.5	9.3	12.2	12.4	11.5	6.2	6.0	6.0
9-12	17.0	13.9	14.7	8.7	6.7	9.4	8.2	10.9	16.4	13.9	13.8
K-12	44.0	40.9	40.7	36.4	34.4	34.0	32.8	34.8	34.6	31.9	31.8

Study Area	27											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	3.0	4.6	3.8	4.6	4.1	4.1	4.1	4.1	4.1	4.1	4.1	4.1
2	2.0	3.1	4.7	3.9	4.7	4.2	4.2	4.2	4.2	4.2	4.2	4.2
3	2.0	2.0	3.1	4.7	3.9	4.7	4.2	4.1	4.2	4.2	4.2	4.2
4	3.0	2.0	1.9	3.0	4.6	3.8	4.6	4.1	4.1	4.1	4.1	4.1
5	7.0	3.0	1.9	1.9	3.0	4.6	3.7	4.6	4.1	4.0	4.0	4.0
6	4.0	6.8	2.9	1.9	1.9	2.9	4.4	3.6	4.4	3.9	3.9	3.9
7	8.0	3.9	6.7	2.8	1.8	1.8	2.8	4.3	3.6	4.3	3.9	3.9
8	3.0	8.0	3.9	6.7	2.8	1.8	1.8	2.8	4.3	3.6	4.3	4.3
9	5.0	3.0	7.9	3.9	6.6	2.8	1.8	1.8	2.8	4.3	3.5	3.5
10	8.0	4.9	2.9	7.8	3.8	6.5	2.7	1.8	1.8	2.7	4.2	4.2
11	4.0	8.0	4.9	2.9	7.8	3.8	6.5	2.7	1.8	1.8	2.7	2.7
12	6.0	4.0	7.9	4.9	2.9	7.7	3.8	6.4	2.7	1.8	1.8	1.8
K-5	21.0	18.0	19.4	21.7	23.8	25.0	24.4	24.7	24.3	24.2	24.2	24.2
6-8	15.0	18.7	13.5	11.4	6.5	6.5	9.0	10.7	12.3	11.8	12.1	12.1
9-12	23.0	19.9	23.6	19.5	21.1	20.8	14.8	12.7	9.1	10.6	12.2	12.2
K-12	59.0	56.6	56.5	52.6	51.4	52.3	48.2	48.1	45.7	46.6	48.5	48.5

Study Area	28											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	9.0	7.4	9.0	8.0	7.9	8.0	8.0	8.0	8.0	8.0	8.0	8.0
1	6.0	10.4	8.5	10.4	9.3	9.1	9.2	9.2	9.2	9.2	9.2	9.2
2	5.0	6.2	10.7	8.8	10.7	9.5	9.4	9.5	9.5	9.5	9.5	9.5
3	3.0	5.0	6.1	10.6	8.7	10.6	9.4	9.3	9.4	9.4	9.4	9.4
4	7.0	2.9	4.9	6.0	10.3	8.5	10.3	9.2	9.1	9.2	9.2	9.2
5	6.0	6.9	2.9	4.8	5.9	10.2	8.4	10.2	9.2	9.0	9.1	9.1
6	5.0	5.8	6.7	2.8	4.7	5.8	9.9	8.2	9.9	8.9	8.8	8.8
7	9.0	4.9	5.7	6.6	2.8	4.6	5.6	9.7	8.0	9.7	8.7	8.7
8	2.0	9.0	4.9	5.7	6.6	2.8	4.6	5.6	9.7	8.0	9.7	9.7
9	5.0	2.0	8.9	4.9	5.6	6.5	2.7	4.5	5.6	9.6	7.9	7.9
10	10.0	4.9	1.9	8.7	4.8	5.5	6.4	2.7	4.4	5.5	9.4	9.4
11	4.0	10.0	4.9	1.9	8.7	4.8	5.5	6.4	2.7	4.4	5.5	5.5
12	4.0	4.0	9.9	4.9	1.9	8.6	4.7	5.5	6.3	2.7	4.4	4.4
K-5	36.0	38.8	42.1	48.6	52.8	55.9	54.7	55.4	54.4	54.3	54.4	54.4
6-8	16.0	19.7	17.3	15.1	14.1	13.2	20.1	23.5	27.6	26.6	27.2	27.2
9-12	23.0	20.9	25.6	20.4	21.0	25.4	19.3	19.1	19.0	22.2	27.2	27.2
K-12	75.0	79.4	85.0	84.1	87.9	94.5	94.1	98.0	101.0	103.1	108.8	108.8

Study Area	29										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.2	0.9	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	2.1	1.2	1.0	1.2	1.1	1.0	1.1	1.1	1.1	1.1
3	2.0	0.0	2.0	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0
4	1.0	2.0	0.0	2.0	1.1	0.9	1.1	1.0	1.0	1.0	1.0
5	3.0	1.0	1.9	0.0	2.0	1.1	0.9	1.1	1.0	1.0	1.0
6	2.0	2.9	1.0	1.9	0.0	1.9	1.1	0.9	1.1	1.0	1.0
7	1.0	2.0	2.9	0.9	1.8	0.0	1.9	1.1	0.9	1.1	1.0
8	3.0	1.0	2.0	2.9	0.9	1.8	0.0	1.9	1.1	0.9	1.1
9	1.0	3.0	1.0	1.9	2.8	0.9	1.8	0.0	1.9	1.1	0.9
10	6.0	1.0	2.9	1.0	1.9	2.8	0.9	1.8	0.0	1.8	1.0
11	6.0	6.0	1.0	2.9	1.0	1.9	2.8	0.9	1.8	0.0	1.8
12	6.0	5.9	5.9	1.0	2.9	1.0	1.9	2.7	0.9	1.8	0.0
K-5	9.0	7.1	7.0	6.3	7.2	6.2	5.9	6.1	6.0	6.0	6.0
6-8	6.0	5.9	5.9	5.7	2.7	3.7	3.0	3.9	3.1	3.0	3.1
9-12	19.0	15.9	10.8	6.8	8.6	6.6	7.4	5.4	4.6	4.7	3.7
K-12	34.0	28.9	23.7	18.8	18.5	16.5	16.3	15.4	13.7	13.7	12.8

Study Area	30										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	4.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	2.0	4.1	2.4	1.9	2.4	2.1	2.1	2.1	2.1	2.1	2.1
3	2.0	2.0	4.1	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1
4	2.0	2.0	1.9	4.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0
5	3.0	2.0	1.9	1.9	4.0	2.3	1.9	2.3	2.0	2.0	2.0
6	4.0	2.9	1.9	1.9	1.9	3.8	2.2	1.8	2.2	2.0	1.9
7	4.0	3.9	2.9	1.9	1.8	1.8	3.8	2.2	1.8	2.2	1.9
8	5.0	4.0	3.9	2.9	1.9	1.8	1.8	3.8	2.2	1.8	2.2
9	3.0	5.0	4.0	3.9	2.8	1.9	1.8	1.8	3.7	2.1	1.8
10	3.0	2.9	4.9	3.9	3.8	2.8	1.8	1.8	1.8	3.6	2.1
11	3.0	3.0	2.9	4.9	3.9	3.8	2.8	1.8	1.8	1.8	3.6
12	2.0	3.0	3.0	2.9	4.8	3.8	3.8	2.7	1.8	1.8	1.8
K-5	15.0	14.0	14.2	14.2	14.5	12.4	12.2	12.4	12.0	12.0	12.0
6-8	13.0	10.8	8.7	6.7	5.6	7.4	7.8	7.8	6.2	6.0	6.0
9-12	11.0	13.9	14.8	15.6	15.3	12.3	10.2	8.1	9.1	9.3	9.3
K-12	39.0	38.7	37.7	36.5	35.4	32.1	30.2	28.3	27.3	27.3	27.3

Study Area	31										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	1.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	3.0	1.0	2.4	1.9	2.4	2.1	2.1	2.1	2.1	2.1	2.1
3	5.0	3.0	1.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1
4	2.0	4.9	2.9	1.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0
5	5.0	2.0	4.9	2.9	1.0	2.3	1.9	2.3	2.0	2.0	2.0
6	5.0	4.9	1.9	4.7	2.8	1.0	2.2	1.8	2.2	2.0	1.9
7	3.0	4.9	4.8	1.9	4.6	2.7	0.9	2.2	1.8	2.2	1.9
8	5.0	3.0	4.9	4.8	1.9	4.6	2.7	0.9	2.2	1.8	2.2
9	7.0	5.0	3.0	4.9	4.7	1.9	4.6	2.7	0.9	2.1	1.8
10	3.0	6.9	4.9	2.9	4.8	4.6	1.8	4.5	2.7	0.9	2.1
11	2.0	3.0	6.9	4.9	2.9	4.8	4.6	1.8	4.5	2.7	0.9
12	4.0	2.0	3.0	6.8	4.8	2.9	4.7	4.6	1.8	4.4	2.6
K-5	18.0	14.8	15.1	12.2	11.5	12.4	12.2	12.4	12.0	12.0	12.0
6-8	13.0	12.8	11.6	11.4	9.3	8.3	5.8	4.9	6.2	6.0	6.0
9-12	16.0	16.9	17.8	19.5	17.2	14.2	15.7	13.6	9.9	10.1	7.4
K-12	47.0	44.5	44.5	43.1	38.0	34.9	33.7	30.9	28.1	28.1	25.4

Study Area	32										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	2.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	2.0	2.1	2.4	1.9	2.4	2.1	2.1	2.1	2.1	2.1	2.1
3	3.0	2.0	2.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1
4	4.0	2.9	1.9	2.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0
5	4.0	4.0	2.9	1.9	2.0	2.3	1.9	2.3	2.0	2.0	2.0
6	5.0	3.9	3.8	2.8	1.9	1.9	2.2	1.8	2.2	2.0	1.9
7	6.0	4.9	3.8	3.8	2.8	1.8	1.9	2.2	1.8	2.2	1.9
8	5.0	6.0	4.9	3.8	3.8	2.8	1.8	1.9	2.2	1.8	2.2
9	4.0	5.0	5.9	4.9	3.8	3.7	2.7	1.8	1.9	2.1	1.8
10	5.0	3.9	4.9	5.8	4.8	3.7	3.7	2.7	1.8	1.8	2.1
11	2.0	5.0	3.9	4.9	5.8	4.8	3.7	3.7	2.7	1.8	1.8
12	6.0	2.0	5.0	3.9	4.8	5.8	4.7	3.7	3.6	2.7	1.8
K-5	17.0	14.9	13.1	12.2	12.5	12.4	12.2	12.4	12.0	12.0	12.0
6-8	16.0	14.8	12.5	10.4	8.5	6.5	5.9	5.9	6.2	6.0	6.0
9-12	17.0	15.9	19.7	19.5	19.2	18.0	14.8	11.9	10.0	8.4	7.5
K-12	50.0	45.6	45.3	42.1	40.2	36.9	32.9	30.2	28.2	26.4	25.5

Study Area	33										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	3.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	4.0	3.1	2.4	1.9	2.4	2.1	2.1	2.1	2.1	2.1	2.1
3	4.0	4.0	3.1	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1
4	0.0	3.9	3.9	3.0	2.3	1.9	2.3	2.1	2.0	2.0	2.0
5	5.0	0.0	3.9	3.8	3.0	2.3	1.9	2.3	2.0	2.0	2.0
6	2.0	4.9	0.0	3.8	3.7	2.9	2.2	1.8	2.2	2.0	1.9
7	2.0	2.0	4.8	0.0	3.7	3.7	2.8	2.2	1.8	2.2	1.9
8	7.0	2.0	2.0	4.8	0.0	3.7	3.7	2.8	2.2	1.8	2.2
9	4.0	6.9	2.0	1.9	4.7	0.0	3.7	3.6	2.8	2.1	1.8
10	3.0	3.9	6.8	1.9	1.9	4.6	0.0	3.6	3.5	2.7	2.1
11	8.0	3.0	3.9	6.8	1.9	1.9	4.6	0.0	3.6	3.5	2.7
12	5.0	7.9	3.0	3.9	6.7	1.9	1.9	4.6	0.0	3.5	3.5
K-5	18.0	14.9	17.2	15.1	13.5	12.4	12.2	12.4	12.0	12.0	12.0
6-8	11.0	8.9	6.8	8.6	7.4	10.3	8.7	6.8	6.2	6.0	6.0
9-12	20.0	21.7	15.7	14.5	15.2	8.4	10.2	11.8	9.9	11.8	10.1
K-12	49.0	45.5	39.7	38.2	36.1	31.1	31.1	31.0	28.1	29.8	28.1

Study Area	34										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	4.0	3.5	2.8	3.5	3.1	3.0	3.1	3.1	3.1	3.1	3.1
2	3.0	4.1	3.6	2.9	3.6	3.2	3.1	3.2	3.2	3.2	3.2
3	1.0	3.0	4.1	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1
4	5.0	1.0	2.9	4.0	3.4	2.8	3.4	3.1	3.0	3.1	3.1
5	3.0	5.0	1.0	2.9	4.0	3.4	2.8	3.4	3.1	3.0	3.0
6	9.0	2.9	4.8	0.9	2.8	3.8	3.3	2.7	3.3	3.0	2.9
7	7.0	8.8	2.9	4.7	0.9	2.7	3.8	3.2	2.7	3.2	2.9
8	3.0	7.0	8.8	2.9	4.7	0.9	2.7	3.8	3.2	2.7	3.2
9	7.0	3.0	6.9	8.7	2.8	4.7	0.9	2.7	3.7	3.2	2.6
10	6.0	6.9	2.9	6.8	8.6	2.8	4.6	0.9	2.7	3.6	3.1
11	9.0	6.0	6.9	2.9	6.8	8.6	2.8	4.6	0.9	2.7	3.6
12	6.0	8.9	5.9	6.8	2.9	6.7	8.5	2.7	4.5	0.9	2.6
K-5	19.0	19.1	17.4	19.5	19.6	18.6	18.2	18.6	18.2	18.2	18.2
6-8	19.0	18.7	16.5	8.5	8.4	7.4	9.8	9.7	9.2	8.9	9.0
9-12	28.0	24.8	22.6	25.2	21.1	22.8	16.8	10.9	11.8	10.4	11.9
K-12	66.0	62.6	56.5	53.2	49.1	48.8	44.8	39.2	39.2	37.5	39.1

Study Area	35										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	0.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	3.0	0.0	3.6	3.0	3.6	3.2	3.2	3.2	3.2	3.2	3.2
3	0.0	3.0	0.0	3.7	3.0	3.7	3.3	3.2	3.2	3.2	3.2
4	0.0	0.0	3.0	0.0	3.7	3.0	3.7	3.3	3.2	3.2	3.2
5	2.0	0.0	0.0	2.9	0.0	3.5	2.9	3.5	3.2	3.1	3.1
6	0.0	2.0	0.0	0.0	2.9	0.0	3.5	2.9	3.5	3.1	3.1
7	1.0	0.0	2.0	0.0	0.0	2.9	0.0	3.5	2.9	3.5	3.2
8	1.0	1.0	0.0	2.0	0.0	0.0	3.0	0.0	3.6	2.9	3.6
9	0.0	1.1	1.1	0.0	2.2	0.0	0.0	3.2	0.0	3.9	3.2
10	3.0	0.0	1.1	1.1	0.0	2.2	0.0	0.0	3.2	0.0	3.9
11	0.0	2.9	0.0	1.1	1.1	0.0	2.2	0.0	0.0	3.2	0.0
12	3.0	0.0	2.9	0.0	1.1	1.1	0.0	2.1	0.0	0.0	3.1
K-5	8.0	9.0	12.5	15.8	16.0	19.2	18.9	19.0	18.6	18.5	18.5
6-8	2.0	3.0	2.0	2.0	2.9	2.9	6.5	6.4	10.0	9.5	9.9
9-12	6.0	4.0	5.1	2.2	4.4	3.3	2.2	5.3	3.2	7.1	10.2
K-12	16.0	16.0	19.6	20.0	23.3	25.4	27.6	30.7	31.8	35.1	38.6

Study Area	36										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
9	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
10	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0
11	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	1.1
12	1.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
K-5	1.0	1.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	0.0	0.0	0.0
9-12	1.0	1.1	1.1	1.1	1.1	0.0	0.0	0.0	1.1	1.1	1.1
K-12	3.0	2.1	2.1	2.1	2.1	1.0	1.0	1.0	1.1	1.1	1.1

Study Area	37										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	1.1	0.0	2.2	0.0	1.1	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	1.1	0.0	2.2	0.0	1.1	0.0	0.0	0.0
11	1.0	0.0	0.0	0.0	1.1	0.0	2.2	0.0	1.0	0.0	0.0
12	0.0	1.0	0.0	0.0	0.0	1.1	0.0	2.1	0.0	1.0	0.0
K-5	3.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	3.0	2.0	3.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	1.1	1.1	3.3	3.3	3.3	3.2	1.0	1.0	0.0
K-12	5.0	5.0	4.1	4.1	4.3	4.3	3.3	3.2	1.0	1.0	0.0

Study Area	38										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	4.9	6.0	5.4	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	5.0	7.0	5.8	7.0	6.3	6.2	6.2	6.2	6.2	6.2	6.2
2	5.0	5.2	7.2	5.9	7.2	6.5	6.4	6.4	6.4	6.4	6.4
3	7.0	5.1	5.2	7.3	6.0	7.3	6.5	6.4	6.5	6.5	6.5
4	4.0	7.0	5.1	5.2	7.3	6.0	7.3	6.5	6.4	6.5	6.5
5	3.0	3.9	6.8	4.9	5.0	7.1	5.8	7.1	6.3	6.3	6.3
6	0.0	3.0	3.8	6.7	4.8	5.0	7.0	5.8	7.0	6.3	6.2
7	3.0	0.0	3.0	3.9	6.8	4.9	5.0	7.1	5.8	7.1	6.3
8	4.0	3.0	0.0	3.0	3.9	6.9	4.9	5.1	7.2	5.9	7.2
9	6.0	4.4	3.3	0.0	3.3	4.3	7.5	5.4	5.6	7.8	6.4
10	6.0	6.0	4.4	3.3	0.0	3.3	4.3	7.5	5.4	5.6	7.8
11	8.0	5.9	5.9	4.3	3.2	0.0	3.2	4.2	7.3	5.3	5.4
12	9.0	7.9	5.8	5.8	4.2	3.2	0.0	3.2	4.1	7.3	5.2
K-5	30.0	33.1	36.1	35.7	37.1	38.4	37.5	37.9	37.1	37.2	37.2
6-8	7.0	6.0	6.8	13.6	15.5	16.8	16.9	18.0	20.0	19.3	19.7
9-12	29.0	24.2	19.4	13.4	10.7	10.8	15.0	20.3	22.4	26.0	24.8
K-12	66.0	63.3	62.3	62.7	63.3	66.0	69.4	76.2	79.5	82.5	81.7

Study Area	39										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	40										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	41										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	1.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	2.0	1.0	3.6	3.0	3.6	3.2	3.2	3.2	3.2	3.2	3.2
3	0.0	2.0	1.0	3.7	3.0	3.7	3.3	3.2	3.2	3.2	3.2
4	5.0	0.0	2.0	1.0	3.7	3.0	3.7	3.3	3.2	3.2	3.2
5	0.0	4.9	0.0	2.0	1.0	3.5	2.9	3.5	3.2	3.1	3.1
6	2.0	0.0	4.8	0.0	1.9	1.0	3.5	2.9	3.5	3.1	3.1
7	1.0	2.0	0.0	4.8	0.0	2.0	1.0	3.5	2.9	3.5	3.2
8	1.0	1.0	2.0	0.0	4.9	0.0	2.0	1.0	3.6	2.9	3.6
9	3.0	1.1	1.1	2.2	0.0	5.3	0.0	2.2	1.1	3.9	3.2
10	0.0	3.0	1.1	1.1	2.2	0.0	5.3	0.0	2.2	1.1	3.9
11	2.0	0.0	2.9	1.1	1.1	2.2	0.0	5.2	0.0	2.1	1.1
12	3.0	2.0	0.0	2.9	1.1	1.1	2.2	0.0	5.2	0.0	2.1
K-5	11.0	13.9	12.5	15.9	17.0	19.2	18.9	19.0	18.6	18.5	18.5
6-8	4.0	3.0	6.8	4.8	6.8	3.0	6.5	7.4	10.0	9.5	9.9
9-12	8.0	6.1	5.1	7.3	4.4	8.6	7.5	7.4	8.5	7.1	10.3
K-12	23.0	23.0	24.4	28.0	28.2	30.8	32.9	33.8	37.1	35.1	38.7

Study Area	42										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	0.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1
3	0.0	1.0	0.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1
4	0.0	0.0	1.0	0.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1
5	1.0	0.0	0.0	1.0	0.0	1.2	1.0	1.2	1.1	1.0	1.0
6	1.0	1.0	0.0	0.0	1.0	0.0	1.2	1.0	1.2	1.0	1.0
7	0.0	1.0	1.0	0.0	0.0	1.0	0.0	1.2	1.0	1.2	1.1
8	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.0	1.2	1.0	1.2
9	0.0	1.1	0.0	1.1	1.1	0.0	0.0	1.1	0.0	1.3	1.1
10	6.0	0.0	1.1	0.0	1.1	1.1	0.0	0.0	1.1	0.0	1.3
11	0.0	5.9	0.0	1.1	0.0	1.1	1.1	0.0	0.0	1.1	0.0
12	3.0	0.0	5.8	0.0	1.1	0.0	1.1	1.1	0.0	0.0	1.0
K-5	3.0	3.0	4.2	5.3	5.3	6.4	6.3	6.4	6.3	6.2	6.2
6-8	2.0	2.0	2.0	1.0	1.0	1.0	2.2	2.2	3.4	3.2	3.3
9-12	9.0	7.0	6.9	2.2	3.3	2.2	2.2	2.2	1.1	2.4	3.4
K-12	14.0	12.0	13.1	8.5	9.6	9.6	10.7	10.8	10.8	11.8	12.9

Study Area	43										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.1	5.0	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4
1	3.0	5.9	4.8	5.9	5.2	5.2	5.2	5.2	5.2	5.2	5.2
2	3.0	3.1	6.0	4.9	6.0	5.4	5.3	5.4	5.4	5.4	5.4
3	4.0	3.0	3.1	6.1	5.0	6.1	5.4	5.4	5.4	5.4	5.4
4	7.0	4.0	3.0	3.1	6.1	5.0	6.1	5.4	5.4	5.4	5.4
5	3.0	6.8	3.9	2.9	3.0	5.9	4.8	5.9	5.3	5.2	5.2
6	5.0	3.0	6.7	3.8	2.9	3.0	5.8	4.8	5.8	5.2	5.2
7	8.0	5.1	3.0	6.8	3.9	2.9	3.0	5.9	4.8	5.9	5.3
8	4.0	8.1	5.1	3.0	6.9	3.9	3.0	3.1	6.0	4.9	6.0
9	6.0	4.4	8.8	5.6	3.3	7.5	4.3	3.2	3.3	6.5	5.3
10	3.0	6.0	4.4	8.8	5.6	3.3	7.5	4.3	3.2	3.3	6.5
11	3.0	2.9	5.9	4.3	8.6	5.4	3.2	7.3	4.2	3.2	3.3
12	5.0	3.0	2.9	5.8	4.2	8.5	5.4	3.2	7.3	4.1	3.1
K-5	25.0	26.9	25.8	27.4	29.7	32.0	31.2	31.7	31.1	31.0	31.0
6-8	17.0	16.2	14.8	13.6	13.7	9.8	11.8	13.8	16.6	16.0	16.5
9-12	17.0	16.3	22.0	24.5	21.7	24.7	20.4	18.0	18.0	17.1	18.2
K-12	59.0	59.4	62.6	65.5	65.1	66.5	63.4	63.5	65.7	64.1	65.7

Study Area	44										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	1.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1
3	1.0	1.0	1.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1
4	1.0	1.0	1.0	1.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1
5	0.0	1.0	1.0	1.0	1.0	1.2	1.0	1.2	1.1	1.0	1.0
6	0.0	0.0	1.0	1.0	1.0	1.0	1.2	1.0	1.2	1.0	1.0
7	0.0	0.0	0.0	1.0	1.0	1.0	1.0	1.2	1.0	1.2	1.1
8	4.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0	1.2	1.0	1.2
9	1.0	4.4	0.0	0.0	0.0	1.1	1.1	1.1	1.1	1.3	1.1
10	1.0	1.0	4.4	0.0	0.0	0.0	1.1	1.1	1.1	1.1	1.3
11	0.0	1.0	1.0	4.3	0.0	0.0	0.0	1.0	1.0	1.1	1.1
12	0.0	0.0	1.0	1.0	4.2	0.0	0.0	0.0	1.0	1.0	1.0
K-5	5.0	6.0	6.2	6.3	6.3	6.4	6.3	6.4	6.3	6.2	6.2
6-8	4.0	0.0	1.0	2.0	3.0	3.0	3.2	3.2	3.4	3.2	3.3
9-12	2.0	6.4	6.4	5.3	4.2	1.1	2.2	3.2	4.2	4.5	4.5
K-12	11.0	12.4	13.6	13.6	13.5	10.5	11.7	12.8	13.9	13.9	14.0

Study Area	45										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	4.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	5.0	4.1	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1	2.1
3	1.0	5.1	4.2	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2
4	2.0	1.0	5.1	4.2	2.4	2.0	2.4	2.2	2.1	2.2	2.2
5	7.0	1.9	1.0	4.9	4.0	2.4	1.9	2.4	2.1	2.1	2.1
6	6.0	6.9	1.9	1.0	4.8	4.0	2.3	1.9	2.3	2.1	2.1
7	4.0	6.1	7.0	1.9	1.0	4.9	4.0	2.4	1.9	2.4	2.1
8	5.0	4.0	6.1	7.1	2.0	1.0	4.9	4.1	2.4	2.0	2.4
9	4.0	5.5	4.4	6.7	7.7	2.1	1.1	5.4	4.4	2.6	2.1
10	6.0	4.0	5.5	4.4	6.7	7.7	2.1	1.1	5.4	4.4	2.6
11	5.0	5.9	3.9	5.3	4.3	6.5	7.6	2.1	1.0	5.3	4.4
12	5.0	5.0	5.8	3.9	5.3	4.3	6.5	7.5	2.1	1.0	5.2
K-5	21.0	16.0	16.6	17.6	14.7	12.9	12.5	12.7	12.4	12.5	12.5
6-8	15.0	17.0	15.0	10.0	7.8	9.9	11.2	8.4	6.6	6.5	6.6
9-12	20.0	20.4	19.6	20.3	24.0	20.6	17.3	16.1	12.9	13.3	14.3
K-12	56.0	53.4	51.2	47.9	46.5	43.4	41.0	37.2	31.9	32.3	33.4

Study Area	46										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6
1	2.0	4.7	3.8	4.7	4.2	4.1	4.2	4.2	4.2	4.2	4.2
2	7.0	2.1	4.8	4.0	4.8	4.3	4.3	4.3	4.3	4.3	4.3
3	7.0	7.1	2.1	4.9	4.0	4.9	4.4	4.3	4.3	4.3	4.3
4	3.0	7.0	7.1	2.1	4.9	4.0	4.9	4.4	4.3	4.3	4.3
5	7.0	2.9	6.8	6.9	2.0	4.7	3.9	4.7	4.2	4.2	4.2
6	6.0	6.9	2.9	6.7	6.8	2.0	4.7	3.8	4.7	4.2	4.1
7	5.0	6.1	7.0	2.9	6.8	6.9	2.0	4.7	3.9	4.7	4.2
8	5.0	5.1	6.1	7.1	2.9	6.9	6.9	2.0	4.8	3.9	4.8
9	7.0	5.5	5.5	6.7	7.7	3.2	7.5	7.5	2.2	5.2	4.3
10	2.0	7.0	5.5	5.5	6.7	7.7	3.2	7.5	7.5	2.2	5.2
11	6.0	2.0	6.9	5.3	5.4	6.5	7.6	3.1	7.3	7.4	2.2
12	7.0	5.9	1.9	6.8	5.3	5.3	6.5	7.5	3.1	7.3	7.3
K-5	30.0	27.1	28.6	26.2	23.4	25.6	25.3	25.5	24.9	24.9	24.9
6-8	16.0	18.1	16.0	16.7	16.5	15.8	13.6	10.5	13.4	12.8	13.1
9-12	22.0	20.4	19.8	24.3	25.1	22.7	24.8	25.6	20.1	22.1	19.0
K-12	68.0	65.6	64.4	67.2	65.0	64.1	63.7	61.6	58.4	59.8	57.0

Study Area	47										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6
1	7.0	4.7	3.8	4.7	4.2	4.1	4.2	4.2	4.2	4.2	4.2
2	5.0	7.2	4.8	4.0	4.8	4.3	4.3	4.3	4.3	4.3	4.3
3	4.0	5.1	7.3	4.9	4.0	4.9	4.4	4.3	4.3	4.3	4.3
4	4.0	4.0	5.1	7.3	4.9	4.0	4.9	4.4	4.3	4.3	4.3
5	5.0	3.9	3.9	4.9	7.1	4.7	3.9	4.7	4.2	4.2	4.2
6	5.0	5.0	3.8	3.8	4.8	7.0	4.7	3.8	4.7	4.2	4.1
7	5.0	5.1	5.0	3.9	3.9	4.9	7.1	4.7	3.9	4.7	4.2
8	5.0	5.1	5.1	5.0	3.9	3.9	4.9	7.1	4.8	3.9	4.8
9	12.0	5.5	5.5	5.6	5.5	4.3	4.3	5.4	7.8	5.2	4.3
10	9.0	12.0	5.5	5.5	5.6	5.5	4.3	4.3	5.4	7.8	5.2
11	9.0	8.8	11.8	5.3	5.4	5.4	5.4	4.2	4.2	5.3	7.6
12	7.0	8.9	8.7	11.6	5.3	5.3	5.4	5.3	4.1	4.1	5.2
K-5	29.0	28.2	28.9	29.4	28.5	25.6	25.3	25.5	24.9	24.9	24.9
6-8	15.0	15.2	13.9	12.7	12.6	15.8	16.7	15.6	13.4	12.8	13.1
9-12	37.0	35.2	31.5	28.0	21.8	20.5	19.4	19.2	21.5	22.4	22.3
K-12	81.0	78.6	74.3	70.1	62.9	61.9	61.4	60.3	59.8	60.1	60.3

Study Area	48										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.1	5.0	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4
1	14.0	5.9	4.8	5.9	5.2	5.2	5.2	5.2	5.2	5.2	5.2
2	5.0	14.4	6.0	4.9	6.0	5.4	5.3	5.4	5.4	5.4	5.4
3	6.0	5.1	14.6	6.1	5.0	6.1	5.4	5.4	5.4	5.4	5.4
4	7.0	6.0	5.1	14.6	6.1	5.0	6.1	5.4	5.4	5.4	5.4
5	6.0	6.8	5.8	4.9	14.1	5.9	4.8	5.9	5.3	5.2	5.2
6	6.0	5.9	6.7	5.8	4.8	14.0	5.8	4.8	5.8	5.2	5.2
7	6.0	6.1	6.0	6.8	5.8	4.9	14.1	5.9	4.8	5.9	5.3
8	7.0	6.1	6.1	6.1	6.9	5.9	4.9	14.3	6.0	4.9	6.0
9	19.0	7.6	6.6	6.7	6.6	7.5	6.4	5.4	15.6	6.5	5.3
10	10.0	19.0	7.6	6.6	6.7	6.6	7.5	6.4	5.4	15.6	6.5
11	6.0	9.8	18.6	7.5	6.5	6.5	6.5	7.3	6.3	5.3	15.2
12	9.0	5.9	9.7	18.4	7.4	6.4	6.5	6.4	7.3	6.2	5.2
K-5	43.0	42.3	41.3	40.9	40.8	32.0	31.2	31.7	31.1	31.0	31.0
6-8	19.0	18.1	18.8	18.7	17.5	24.8	24.8	25.0	16.6	16.0	16.5
9-12	44.0	42.3	42.5	39.2	27.2	27.0	26.9	25.5	34.6	33.6	32.2
K-12	106.0	102.7	102.6	98.8	85.5	83.8	82.9	82.2	82.3	80.6	79.7

Study Area	49										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	9.0	7.4	9.0	8.0	7.9	8.0	8.0	8.0	8.0	8.0	8.0
1	5.0	10.5	8.6	10.5	9.4	9.3	9.4	9.4	9.4	9.4	9.4
2	4.0	5.2	10.8	8.9	10.8	9.7	9.6	9.6	9.6	9.6	9.6
3	5.0	4.0	5.2	11.0	9.0	11.0	9.8	9.7	9.7	9.7	9.7
4	0.0	5.0	4.0	5.2	11.0	9.0	11.0	9.8	9.7	9.7	9.7
5	7.0	0.0	4.9	3.9	5.0	10.6	8.7	10.6	9.5	9.4	9.4
6	3.0	6.9	0.0	4.8	3.9	5.0	10.5	8.6	10.5	9.4	9.3
7	5.0	3.0	7.0	0.0	4.8	3.9	5.0	10.6	8.7	10.6	9.5
8	4.0	5.1	3.1	7.1	0.0	4.9	4.0	5.1	10.7	8.8	10.7
9	4.0	4.4	5.5	3.3	7.7	0.0	5.3	4.3	5.6	11.7	9.6
10	4.0	4.0	4.4	5.5	3.3	7.7	0.0	5.3	4.3	5.6	11.7
11	8.0	3.9	3.9	4.3	5.4	3.3	7.6	0.0	5.2	4.2	5.4
12	2.0	7.9	3.9	3.9	4.2	5.3	3.2	7.5	0.0	5.2	4.2
K-5	30.0	32.1	42.5	47.5	53.1	57.6	56.5	57.1	55.9	55.8	55.8
6-8	12.0	15.0	10.1	11.9	8.7	13.8	19.5	24.3	29.9	28.8	29.5
9-12	18.0	20.2	17.7	17.0	20.6	16.3	16.1	17.1	15.1	26.7	30.9
K-12	60.0	67.3	70.3	76.4	82.4	87.7	92.1	98.5	100.9	111.3	116.2

Study Area	50										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	2.1	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1
3	2.0	0.0	2.1	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1
4	0.0	2.0	0.0	2.1	1.2	1.0	1.2	1.1	1.1	1.1	1.1
5	8.0	0.0	1.9	0.0	2.0	1.2	1.0	1.2	1.1	1.0	1.0
6	7.0	7.9	0.0	1.9	0.0	2.0	1.2	1.0	1.2	1.0	1.0
7	5.0	7.1	8.0	0.0	1.9	0.0	2.0	1.2	1.0	1.2	1.1
8	3.0	5.1	7.1	8.1	0.0	2.0	0.0	2.0	1.2	1.0	1.2
9	12.0	3.3	5.5	7.8	8.8	0.0	2.1	0.0	2.2	1.3	1.1
10	6.0	12.0	3.3	5.5	7.8	8.8	0.0	2.1	0.0	2.2	1.3
11	6.0	5.9	11.8	3.2	5.4	7.6	8.6	0.0	2.1	0.0	2.2
12	9.0	5.9	5.8	11.6	3.2	5.3	7.6	8.5	0.0	2.1	0.0
K-5	13.0	6.1	7.2	6.4	7.3	6.4	6.3	6.4	6.3	6.2	6.2
6-8	15.0	20.1	15.1	10.0	1.9	4.0	3.2	4.2	3.4	3.2	3.3
9-12	33.0	27.1	26.4	28.1	25.2	21.7	18.3	10.6	4.3	5.6	4.6
K-12	61.0	53.3	48.7	44.5	34.4	32.1	27.8	21.2	14.0	15.0	14.1

Study Area	51										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	1.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	1.0	1.0	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1	2.1
3	3.0	1.0	1.0	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2
4	3.0	3.0	1.0	1.0	2.4	2.0	2.4	2.2	2.1	2.2	2.2
5	2.0	2.9	2.9	1.0	1.0	2.4	1.9	2.4	2.1	2.1	2.1
6	2.0	2.0	2.9	2.9	1.0	1.0	2.3	1.9	2.3	2.1	2.1
7	1.0	2.0	2.0	2.9	2.9	1.0	1.0	2.4	1.9	2.4	2.1
8	1.0	1.0	2.0	2.0	2.9	2.9	1.0	1.0	2.4	2.0	2.4
9	2.0	1.1	1.1	2.2	2.2	3.2	3.2	1.1	1.1	2.6	2.1
10	0.0	2.0	1.1	1.1	2.2	2.2	3.2	3.2	1.1	1.1	2.6
11	0.0	0.0	2.0	1.1	1.1	2.2	2.2	3.1	3.1	1.1	1.1
12	1.0	0.0	0.0	1.9	1.1	1.1	2.2	2.1	3.1	3.1	1.0
K-5	12.0	11.8	11.2	10.5	11.7	12.9	12.5	12.7	12.4	12.5	12.5
6-8	4.0	5.0	6.9	7.8	6.8	4.9	4.3	5.3	6.6	6.5	6.6
9-12	3.0	3.1	4.2	6.3	6.6	8.7	10.8	9.5	8.4	7.9	6.8
K-12	19.0	19.9	22.3	24.6	25.1	26.5	27.6	27.5	27.4	26.9	25.9

Study Area	52										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6
1	4.0	4.7	3.8	4.7	4.2	4.1	4.2	4.2	4.2	4.2	4.2
2	2.0	4.1	4.8	4.0	4.8	4.3	4.3	4.3	4.3	4.3	4.3
3	5.0	2.0	4.2	4.9	4.0	4.9	4.4	4.3	4.3	4.3	4.3
4	4.0	5.0	2.0	4.2	4.9	4.0	4.9	4.4	4.3	4.3	4.3
5	1.0	3.9	4.9	2.0	4.0	4.7	3.9	4.7	4.2	4.2	4.2
6	5.0	1.0	3.8	4.8	1.9	4.0	4.7	3.8	4.7	4.2	4.1
7	1.0	5.1	1.0	3.9	4.8	2.0	4.0	4.7	3.9	4.7	4.2
8	6.0	1.0	5.1	1.0	3.9	4.9	2.0	4.1	4.8	3.9	4.8
9	7.0	6.5	1.1	5.6	1.1	4.3	5.3	2.2	4.4	5.2	4.3
10	4.0	7.0	6.5	1.1	5.6	1.1	4.3	5.3	2.2	4.4	5.2
11	9.0	3.9	6.9	6.4	1.1	5.4	1.1	4.2	5.2	2.1	4.4
12	6.0	8.9	3.9	6.8	6.3	1.1	5.4	1.1	4.1	5.2	2.1
K-5	20.0	23.0	23.7	23.4	25.4	25.6	25.3	25.5	24.9	24.9	24.9
6-8	12.0	7.1	9.9	9.7	10.6	10.9	10.7	12.6	13.4	12.8	13.1
9-12	26.0	26.3	18.4	19.9	14.1	11.9	16.1	12.8	15.9	16.9	16.0
K-12	58.0	56.4	52.0	53.0	50.1	48.4	52.1	50.9	54.2	54.6	54.0

Study Area	53											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7	
1	2.0	3.5	2.9	3.5	3.1	3.1	3.1	3.1	3.1	3.1	3.1	
2	2.0	2.1	3.6	3.0	3.6	3.2	3.2	3.2	3.2	3.2	3.2	
3	4.0	2.0	2.1	3.7	3.0	3.7	3.3	3.2	3.2	3.2	3.2	
4	1.0	4.0	2.0	2.1	3.7	3.0	3.7	3.3	3.2	3.2	3.2	
5	3.0	1.0	3.9	2.0	2.0	3.5	2.9	3.5	3.2	3.1	3.1	
6	2.0	3.0	1.0	3.8	1.9	2.0	3.5	2.9	3.5	3.1	3.1	
7	1.0	2.0	3.0	1.0	3.9	2.0	2.0	3.5	2.9	3.5	3.2	
8	1.0	1.0	2.0	3.0	1.0	3.9	2.0	2.0	3.6	2.9	3.6	
9	2.0	1.1	1.1	2.2	3.3	1.1	4.3	2.2	2.2	3.9	3.2	
10	6.0	2.0	1.1	1.1	2.2	3.3	1.1	4.3	2.2	2.2	3.9	
11	3.0	5.9	2.0	1.1	1.1	2.2	3.2	1.0	4.2	2.1	2.2	
12	2.0	3.0	5.8	1.9	1.1	1.1	2.2	3.2	1.0	4.1	2.1	
K-5	15.0	15.1	17.5	17.0	18.0	19.2	18.9	19.0	18.6	18.5	18.5	
6-8	4.0	6.0	6.0	7.8	6.8	7.9	7.5	8.4	10.0	9.5	9.9	
9-12	13.0	12.0	10.0	6.3	7.7	7.7	10.8	10.7	9.6	12.3	11.4	
K-12	32.0	33.1	33.5	31.1	32.5	34.8	37.2	38.1	38.2	40.3	39.8	

Study Area	54											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	6.0	4.9	6.0	5.4	5.3	5.3	5.3	5.3	5.3	5.3	5.3	
1	7.0	7.0	5.8	7.0	6.3	6.2	6.2	6.2	6.2	6.2	6.2	
2	5.0	7.2	7.2	5.9	7.2	6.5	6.4	6.4	6.4	6.4	6.4	
3	5.0	5.1	7.3	7.3	6.0	7.3	6.5	6.4	6.5	6.5	6.5	
4	5.0	5.0	5.1	7.3	7.3	6.0	7.3	6.5	6.4	6.5	6.5	
5	6.0	4.9	4.9	4.9	7.1	7.1	5.8	7.1	6.3	6.3	6.3	
6	6.0	5.9	4.8	4.8	4.8	7.0	7.0	5.8	7.0	6.3	6.2	
7	7.0	6.1	6.0	4.8	4.8	4.9	7.1	7.1	5.8	7.1	6.3	
8	4.0	7.1	6.1	6.1	4.9	4.9	4.9	7.1	7.2	5.9	7.2	
9	9.0	4.4	7.7	6.7	6.6	5.3	5.3	5.4	7.8	7.8	6.4	
10	6.0	9.0	4.4	7.7	6.7	6.6	5.3	5.3	5.4	7.8	7.8	
11	4.0	5.9	8.8	4.3	7.6	6.5	6.5	5.2	5.2	5.3	7.6	
12	6.0	4.0	5.8	8.7	4.2	7.5	6.5	6.4	5.2	5.2	5.2	
K-5	34.0	34.1	36.3	37.8	39.2	38.4	37.5	37.9	37.1	37.2	37.2	
6-8	17.0	19.1	16.9	15.7	14.5	16.8	19.0	20.0	20.0	19.3	19.7	
9-12	25.0	23.3	26.7	27.4	25.1	25.9	23.6	22.3	23.6	26.1	27.0	
K-12	76.0	76.5	79.9	80.9	78.8	81.1	80.1	80.2	80.7	82.6	83.9	

Study Area	55										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	8.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	0.0	8.2	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1	2.1
3	6.0	0.0	8.3	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2
4	6.0	6.0	0.0	8.3	2.4	2.0	2.4	2.2	2.1	2.2	2.2
5	5.0	5.8	5.8	0.0	8.1	2.4	1.9	2.4	2.1	2.1	2.1
6	9.0	5.0	5.8	5.8	0.0	8.0	2.3	1.9	2.3	2.1	2.1
7	2.0	9.1	5.0	5.8	5.8	0.0	8.1	2.4	1.9	2.4	2.1
8	1.0	2.0	9.2	5.0	5.9	5.9	0.0	8.2	2.4	2.0	2.4
9	7.0	1.1	2.2	10.0	5.5	6.4	6.4	0.0	8.9	2.6	2.1
10	8.0	7.0	1.1	2.2	10.0	5.5	6.4	6.4	0.0	8.9	2.6
11	2.0	7.8	6.9	1.1	2.2	9.8	5.4	6.3	6.3	0.0	8.7
12	6.0	2.0	7.8	6.8	1.1	2.1	9.7	5.3	6.2	6.2	0.0
K-5	27.0	23.9	20.4	16.8	18.8	12.9	12.5	12.7	12.4	12.5	12.5
6-8	12.0	16.1	20.0	16.6	11.7	13.9	10.4	12.5	6.6	6.5	6.6
9-12	23.0	17.9	18.0	20.1	18.8	23.8	27.9	18.0	21.4	17.7	13.4
K-12	62.0	57.9	58.4	53.5	49.3	50.6	50.8	43.2	40.4	36.7	32.5

Study Area	56										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	1.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1
3	0.0	4.0	1.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1
4	2.0	0.0	4.0	1.0	1.2	1.0	1.2	1.1	1.1	1.1	1.1
5	3.0	1.9	0.0	3.9	1.0	1.2	1.0	1.2	1.1	1.0	1.0
6	3.0	3.0	1.9	0.0	3.9	1.0	1.2	1.0	1.2	1.0	1.0
7	1.0	3.0	3.0	1.9	0.0	3.9	1.0	1.2	1.0	1.2	1.1
8	3.0	1.0	3.1	3.0	2.0	0.0	4.0	1.0	1.2	1.0	1.2
9	2.0	3.3	1.1	3.3	3.3	2.1	0.0	4.3	1.1	1.3	1.1
10	3.0	2.0	3.3	1.1	3.3	3.3	2.1	0.0	4.3	1.1	1.3
11	1.0	2.9	2.0	3.2	1.1	3.3	3.2	2.1	0.0	4.2	1.1
12	6.0	1.0	2.9	1.9	3.2	1.1	3.2	3.2	2.1	0.0	4.2
K-5	11.0	8.9	8.2	9.2	6.3	6.4	6.3	6.4	6.3	6.2	6.2
6-8	7.0	7.0	8.0	4.9	5.9	4.9	6.2	3.2	3.4	3.2	3.3
9-12	12.0	9.2	9.3	9.5	10.9	9.8	8.5	9.6	7.5	6.6	7.7
K-12	30.0	25.1	25.5	23.6	23.1	21.1	21.0	19.2	17.2	16.0	17.2

Study Area	57										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	1.0	2.3	1.9	2.3	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	4.0	1.0	2.4	2.0	2.4	2.2	2.1	2.1	2.1	2.1	2.1
3	2.0	4.0	1.0	2.4	2.0	2.4	2.2	2.1	2.2	2.2	2.2
4	1.0	2.0	4.0	1.0	2.4	2.0	2.4	2.2	2.1	2.2	2.2
5	3.0	1.0	1.9	3.9	1.0	2.4	1.9	2.4	2.1	2.1	2.1
6	3.0	3.0	1.0	1.9	3.9	1.0	2.3	1.9	2.3	2.1	2.1
7	1.0	3.0	3.0	1.0	1.9	3.9	1.0	2.4	1.9	2.4	2.1
8	3.0	1.0	3.1	3.0	1.0	2.0	4.0	1.0	2.4	2.0	2.4
9	2.0	3.3	1.1	3.3	3.3	1.1	2.1	4.3	1.1	2.6	2.1
10	4.0	2.0	3.3	1.1	3.3	3.3	1.1	2.1	4.3	1.1	2.6
11	4.0	3.9	2.0	3.2	1.1	3.3	3.2	1.0	2.1	4.2	1.1
12	6.0	4.0	3.9	1.9	3.2	1.1	3.2	3.2	1.0	2.1	4.2
K-5	13.0	11.9	13.2	13.4	11.7	12.9	12.5	12.7	12.4	12.5	12.5
6-8	7.0	7.0	7.1	5.9	6.8	6.9	7.3	5.3	6.6	6.5	6.6
9-12	16.0	13.2	10.3	9.5	10.9	8.8	9.6	10.6	8.5	10.0	10.0
K-12	36.0	32.1	30.6	28.8	29.4	28.6	29.4	28.6	27.5	29.0	29.1

Study Area	58										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3.0	1.2	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	3.1	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1
3	3.0	4.0	3.1	1.2	1.0	1.2	1.1	1.1	1.1	1.1	1.1
4	5.0	3.0	4.0	3.1	1.2	1.0	1.2	1.1	1.1	1.1	1.1
5	6.0	4.9	2.9	3.9	3.0	1.2	1.0	1.2	1.1	1.0	1.0
6	6.0	5.9	4.8	2.9	3.9	3.0	1.2	1.0	1.2	1.0	1.0
7	5.0	6.1	6.0	4.8	2.9	3.9	3.0	1.2	1.0	1.2	1.1
8	3.0	5.1	6.1	6.1	4.9	2.9	4.0	3.1	1.2	1.0	1.2
9	2.0	3.3	5.5	6.7	6.6	5.3	3.2	4.3	3.3	1.3	1.1
10	7.0	2.0	3.3	5.5	6.7	6.6	5.3	3.2	4.3	3.3	1.3
11	6.0	6.9	2.0	3.2	5.4	6.5	6.5	5.2	3.1	4.2	3.3
12	9.0	5.9	6.8	1.9	3.2	5.3	6.5	6.4	5.2	3.1	4.2
K-5	22.0	17.0	13.2	11.3	8.3	6.4	6.3	6.4	6.3	6.2	6.2
6-8	14.0	17.1	16.9	13.8	11.7	9.8	8.2	5.3	3.4	3.2	3.3
9-12	24.0	18.1	17.6	17.3	21.9	23.7	21.5	19.1	15.9	11.9	9.9
K-12	60.0	52.2	47.7	42.4	41.9	39.9	36.0	30.8	25.6	21.3	19.4

Study Area	59										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	1.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	1.0	1.0	1.9	1.0	0.0	0.0	0.0	0.0	0.0
7	0.0	1.0	0.0	1.0	1.0	2.0	1.0	0.0	0.0	0.0	0.0
8	0.0	0.0	1.0	0.0	1.0	1.0	2.0	1.0	0.0	0.0	0.0
9	2.0	0.0	0.0	1.1	0.0	1.1	1.1	2.2	1.1	0.0	0.0
10	1.0	2.0	0.0	0.0	1.1	0.0	1.1	1.1	2.2	1.1	0.0
11	3.0	1.0	2.0	0.0	0.0	1.1	0.0	1.0	1.0	2.1	1.1
12	2.0	3.0	1.0	1.9	0.0	0.0	1.1	0.0	1.0	1.0	2.1
K-5	5.0	5.0	4.0	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	2.0	2.0	3.9	4.0	3.0	1.0	0.0	0.0	0.0
9-12	8.0	6.0	3.0	3.0	1.1	2.2	3.3	4.3	5.3	4.2	3.2
K-12	14.0	12.0	9.0	8.0	6.0	6.2	6.3	5.3	5.3	4.2	3.2

Study Area	60										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	3.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	3.0	2.9	3.2	2.6	3.2	2.8	2.8	2.8	2.8	2.8	2.8
3	1.0	3.1	3.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9
4	3.0	1.0	3.1	3.0	3.3	2.7	3.3	2.9	2.9	2.9	2.9
5	2.0	3.1	1.0	3.2	3.1	3.4	2.8	3.4	3.0	3.0	3.0
6	3.0	1.9	3.0	1.0	3.1	3.0	3.3	2.7	3.3	2.9	2.9
7	4.0	3.0	2.0	3.0	1.0	3.1	3.1	3.3	2.7	3.3	3.0
8	4.0	4.0	3.0	2.0	3.0	1.0	3.1	3.1	3.3	2.7	3.3
9	3.0	4.0	4.0	3.0	2.0	3.0	1.0	3.1	3.1	3.3	2.7
10	8.0	2.9	3.9	3.9	2.9	1.9	2.9	1.0	3.0	3.0	3.2
11	6.0	8.2	3.0	4.0	4.0	3.0	1.9	3.0	1.0	3.1	3.0
12	4.0	5.8	7.9	2.9	3.8	3.8	2.9	1.9	2.9	1.0	3.0
K-5	15.0	15.8	16.0	17.9	17.8	17.7	17.4	17.6	17.2	17.2	17.2
6-8	11.0	8.9	8.0	6.0	7.1	7.1	9.5	9.1	9.3	8.9	9.2
9-12	21.0	20.9	18.8	13.8	12.7	11.7	8.7	9.0	10.0	10.4	11.9
K-12	47.0	45.6	42.8	37.7	37.6	36.5	35.6	35.7	36.5	36.5	38.3

Study Area	61											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.2	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	
1	8.0	4.3	3.8	4.8	4.4	4.2	4.2	4.2	4.2	4.2	4.2	
2	4.0	7.8	4.4	3.9	4.8	4.3	4.1	4.1	4.1	4.1	4.1	
3	4.0	4.1	8.2	4.7	4.1	4.9	4.4	4.2	4.2	4.2	4.2	
4	3.0	4.0	4.3	8.5	4.9	4.2	5.0	4.4	4.3	4.2	4.2	
5	0.0	3.1	4.4	4.7	8.9	5.1	4.3	5.1	4.6	4.4	4.3	
6	1.0	0.0	3.2	4.4	4.7	8.7	4.9	4.2	5.0	4.4	4.3	
7	3.0	1.0	0.2	3.4	4.7	4.7	8.7	5.0	4.2	5.0	4.5	
8	1.0	3.0	1.2	0.4	3.6	4.7	4.7	8.7	5.0	4.2	5.0	
9	8.0	1.0	3.1	1.3	0.5	3.6	4.7	4.7	8.7	5.0	4.2	
10	1.0	7.8	1.1	3.2	1.4	0.5	3.5	4.5	4.6	8.5	4.8	
11	3.0	1.0	8.0	1.3	3.3	1.4	0.5	3.6	4.6	4.7	8.6	
12	5.0	2.9	1.1	7.9	1.3	3.2	1.4	0.5	3.5	4.5	4.5	
K-5	23.0	26.6	29.3	30.5	31.0	26.6	25.9	25.9	25.3	25.0	24.9	
6-8	5.0	4.0	4.6	8.2	13.0	18.1	18.3	17.9	14.2	13.6	13.8	
9-12	17.0	12.7	13.3	13.7	6.5	8.7	10.1	13.3	21.4	22.7	22.1	
K-12	45.0	43.3	47.2	52.4	50.5	53.4	54.3	57.1	60.9	61.3	60.8	

Study Area	62											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6	
1	2.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8	3.8	3.8	
2	6.0	2.0	4.2	3.5	4.2	3.8	3.7	3.8	3.8	3.8	3.8	
3	2.0	6.1	2.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8	
4	1.0	2.0	6.2	2.0	4.4	3.6	4.4	3.9	3.9	3.9	3.9	
5	5.0	1.0	2.1	6.4	2.1	4.5	3.7	4.5	4.0	4.0	4.0	
6	4.0	4.9	1.0	2.0	6.2	2.0	4.4	3.6	4.4	3.9	3.8	
7	2.0	4.0	4.9	1.0	2.0	6.2	2.0	4.4	3.6	4.4	3.9	
8	6.0	2.0	4.0	4.9	1.0	2.0	6.2	2.0	4.4	3.6	4.4	
9	7.0	6.0	2.0	4.0	4.9	1.0	2.0	6.2	2.0	4.4	3.6	
10	6.0	6.8	5.8	1.9	3.9	4.8	1.0	2.0	6.1	2.0	4.3	
11	5.0	6.1	6.9	5.9	2.0	4.0	4.8	1.0	2.0	6.2	2.0	
12	7.0	4.9	5.9	6.7	5.8	1.9	3.9	4.7	1.0	2.0	6.0	
K-5	20.0	18.7	22.0	24.1	21.6	23.6	23.1	23.4	22.9	22.9	22.9	
6-8	12.0	10.9	9.9	7.9	9.2	10.2	12.6	10.0	12.4	11.9	12.1	
9-12	25.0	23.8	20.6	18.5	16.6	11.7	11.7	13.9	11.1	14.6	15.9	
K-12	57.0	53.4	52.5	50.5	47.4	45.5	47.4	47.3	46.4	49.4	50.9	

Study Area	63										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	5.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	5.0	4.9	3.2	2.6	3.2	2.8	2.8	2.8	2.8	2.8	2.8
3	5.0	5.1	5.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9
4	10.0	5.1	5.2	5.0	3.3	2.7	3.3	2.9	2.9	2.9	2.9
5	5.0	10.3	5.2	5.3	5.2	3.4	2.8	3.4	3.0	3.0	3.0
6	4.0	4.9	10.0	5.0	5.1	5.0	3.3	2.7	3.3	2.9	2.9
7	3.0	4.0	4.9	10.1	5.1	5.2	5.1	3.3	2.7	3.3	3.0
8	8.0	3.0	4.0	4.9	10.1	5.1	5.2	5.1	3.3	2.7	3.3
9	1.0	8.0	3.0	4.0	4.9	10.1	5.1	5.2	5.1	3.3	2.7
10	7.0	1.0	7.8	2.9	3.9	4.8	9.8	4.9	5.0	4.9	3.2
11	1.0	7.1	1.0	7.9	3.0	4.0	4.8	10.0	5.0	5.1	5.0
12	9.0	1.0	6.9	1.0	7.7	2.9	3.9	4.7	9.7	4.9	5.0
K-5	33.0	31.1	24.3	22.0	19.9	17.7	17.4	17.6	17.2	17.2	17.2
6-8	15.0	11.9	18.9	20.0	20.3	15.3	13.6	11.1	9.3	8.9	9.2
9-12	18.0	17.1	18.7	15.8	19.5	21.8	23.6	24.8	24.8	18.2	15.9
K-12	66.0	60.1	61.9	57.8	59.7	54.8	54.6	53.5	51.3	44.3	42.3

Study Area	64										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6
1	6.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	2.0	5.9	4.2	3.5	4.2	3.8	3.7	3.8	3.8	3.8	3.8
3	2.0	2.0	6.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8
4	7.0	2.0	2.1	6.1	4.4	3.6	4.4	3.9	3.9	3.9	3.9
5	7.0	7.2	2.1	2.1	6.2	4.5	3.7	4.5	4.0	4.0	4.0
6	3.0	6.8	7.0	2.0	2.1	6.1	4.4	3.6	4.4	3.9	3.8
7	6.0	3.0	6.9	7.1	2.0	2.1	6.1	4.4	3.6	4.4	3.9
8	4.0	6.0	3.0	6.9	7.1	2.0	2.1	6.1	4.4	3.6	4.4
9	7.0	4.0	6.0	3.0	6.9	7.1	2.0	2.1	6.1	4.4	3.6
10	9.0	6.8	3.9	5.8	2.9	6.7	6.9	2.0	2.0	5.9	4.3
11	2.0	9.2	6.9	4.0	5.9	3.0	6.8	7.0	2.0	2.1	6.0
12	5.0	1.9	8.9	6.7	3.8	5.8	2.9	6.6	6.8	2.0	2.0
K-5	28.0	24.7	21.9	23.9	25.7	23.6	23.1	23.4	22.9	22.9	22.9
6-8	13.0	15.8	16.9	16.0	11.2	10.2	12.6	14.1	12.4	11.9	12.1
9-12	23.0	21.9	25.7	19.5	19.5	22.6	18.6	17.7	16.9	14.4	15.9
K-12	64.0	62.4	64.5	59.4	56.4	56.4	54.3	55.2	52.2	49.2	50.9

Study Area	65										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	4.9	6.0	5.4	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	4.0	6.5	5.3	6.5	5.8	5.7	5.8	5.8	5.8	5.8	5.8
2	2.0	3.9	6.4	5.2	6.4	5.7	5.6	5.6	5.6	5.6	5.6
3	9.0	2.0	4.0	6.5	5.3	6.5	5.8	5.7	5.8	5.8	5.8
4	1.0	9.1	2.1	4.0	6.5	5.4	6.5	5.8	5.8	5.8	5.8
5	2.0	1.0	9.4	2.1	4.2	6.7	5.5	6.7	6.0	6.0	6.0
6	7.0	1.9	1.0	9.1	2.1	4.0	6.5	5.4	6.5	5.8	5.8
7	3.0	7.1	2.0	1.0	9.2	2.1	4.1	6.6	5.4	6.6	5.9
8	3.0	3.0	7.1	2.0	1.0	9.2	2.1	4.1	6.6	5.4	6.6
9	5.0	3.0	3.0	7.1	2.0	1.0	9.2	2.1	4.1	6.6	5.4
10	9.0	4.9	2.9	2.9	6.9	1.9	1.0	8.9	2.0	4.0	6.4
11	6.0	9.2	4.9	3.0	3.0	7.0	1.9	1.0	9.1	2.1	4.0
12	6.0	5.8	8.9	4.8	2.9	2.9	6.8	1.9	1.0	8.8	2.0
K-5	24.0	27.4	33.2	29.7	33.5	35.3	34.5	34.9	34.3	34.3	34.3
6-8	13.0	12.0	10.1	12.1	12.3	15.3	12.7	16.1	18.5	17.8	18.3
9-12	26.0	22.9	19.7	17.8	14.8	12.8	18.9	13.9	16.2	21.5	17.8
K-12	63.0	62.3	63.0	59.6	60.6	63.4	66.1	64.9	69.0	73.6	70.4

Study Area	66										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	2.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	11.0	2.0	3.2	2.6	3.2	2.8	2.8	2.8	2.8	2.8	2.8
3	4.0	11.2	2.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9
4	4.0	4.0	11.3	2.0	3.3	2.7	3.3	2.9	2.9	2.9	2.9
5	3.0	4.1	4.2	11.7	2.1	3.4	2.8	3.4	3.0	3.0	3.0
6	8.0	2.9	4.0	4.0	11.3	2.0	3.3	2.7	3.3	2.9	2.9
7	3.0	8.1	2.9	4.0	4.1	11.4	2.0	3.3	2.7	3.3	3.0
8	9.0	3.0	8.1	2.9	4.0	4.1	11.4	2.0	3.3	2.7	3.3
9	2.0	9.0	3.0	8.1	2.9	4.0	4.1	11.4	2.0	3.3	2.7
10	2.0	1.9	8.7	2.9	7.8	2.9	3.9	4.0	11.1	2.0	3.2
11	6.0	2.0	2.0	8.9	3.0	8.0	2.9	4.0	4.0	11.3	2.0
12	10.0	5.8	2.0	1.9	8.6	2.9	7.8	2.8	3.9	3.9	11.0
K-5	27.0	27.0	26.4	25.4	16.8	17.7	17.4	17.6	17.2	17.2	17.2
6-8	20.0	14.0	15.0	10.9	19.4	17.5	16.7	8.0	9.3	8.9	9.2
9-12	20.0	18.7	15.7	21.8	22.3	17.8	18.7	22.2	21.0	20.5	18.9
K-12	67.0	59.7	57.1	58.1	58.5	53.0	52.8	47.8	47.5	46.6	45.3

Study Area	67										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	9.0	7.4	10.6	9.9	9.4	9.4	9.4	9.4	9.4	9.4	9.4
1	4.0	9.7	9.8	12.5	10.7	10.1	10.2	10.2	10.2	10.2	10.2
2	6.0	3.9	11.1	10.5	12.3	10.5	9.9	9.9	9.9	9.9	9.9
3	1.0	6.1	5.7	12.3	10.7	12.5	10.7	10.1	10.1	10.1	10.1
4	6.0	1.0	7.8	6.7	12.5	10.8	12.7	10.8	10.2	10.2	10.2
5	6.0	6.2	2.7	9.1	6.9	12.8	11.2	13.0	11.1	10.5	10.6
6	2.0	5.8	7.6	3.6	8.8	6.7	12.5	10.8	12.7	10.8	10.2
7	9.0	2.0	7.5	8.6	3.6	8.9	6.8	12.6	10.9	12.8	10.9
8	2.0	9.0	3.7	8.5	8.6	3.6	8.9	6.8	12.6	10.9	12.8
9	4.0	2.0	10.2	4.4	8.5	8.6	3.6	8.9	6.8	12.6	10.9
10	6.0	3.9	3.1	10.5	4.2	8.3	8.4	3.5	8.6	6.6	12.2
11	12.0	6.1	5.2	3.8	10.8	4.3	8.4	8.6	3.6	8.8	6.7
12	5.0	11.6	7.1	5.7	3.7	10.4	4.2	8.2	8.3	3.5	8.5
K-5	32.0	34.3	47.7	61.0	62.5	66.1	64.1	63.4	60.9	60.3	60.4
6-8	13.0	16.8	18.8	20.7	21.0	19.2	28.2	30.2	36.2	34.5	33.9
9-12	27.0	23.6	25.6	24.4	27.2	31.6	24.6	29.2	27.3	31.5	38.3
K-12	72.0	74.7	92.1	106.1	110.7	116.9	116.9	122.8	124.4	126.3	132.6

Study Area	68										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	0.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	0.0	0.0	3.2	2.6	3.2	2.8	2.8	2.8	2.8	2.8	2.8
3	2.0	0.0	0.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9
4	2.0	2.0	0.0	0.0	3.3	2.7	3.3	2.9	2.9	2.9	2.9
5	1.0	2.1	2.1	0.0	0.0	3.4	2.8	3.4	3.0	3.0	3.0
6	0.0	1.0	2.0	2.0	0.0	0.0	3.3	2.7	3.3	2.9	2.9
7	0.0	0.0	1.0	2.0	2.0	0.0	0.0	3.3	2.7	3.3	3.0
8	3.0	0.0	0.0	1.0	2.0	2.0	0.0	0.0	3.3	2.7	3.3
9	1.0	3.0	0.0	0.0	1.0	2.0	2.0	0.0	0.0	3.3	2.7
10	1.0	1.0	2.9	0.0	0.0	1.0	2.0	2.0	0.0	0.0	3.2
11	1.0	1.0	1.0	3.0	0.0	0.0	1.0	2.0	2.0	0.0	0.0
12	1.0	1.0	1.0	1.0	2.9	0.0	0.0	0.9	1.9	2.0	0.0
K-5	8.0	9.8	11.0	11.7	14.7	17.7	17.4	17.6	17.2	17.2	17.2
6-8	3.0	1.0	3.0	5.0	4.0	2.0	3.3	6.0	9.3	8.9	9.2
9-12	4.0	6.0	4.9	4.0	3.9	3.0	5.0	4.9	3.9	5.3	5.9
K-12	15.0	16.8	18.9	20.7	22.6	22.7	25.7	28.5	30.4	31.4	32.3

Study Area	69										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	4.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	2.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	2.1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	2.1	0.0	2.1	5.2	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	1.9	2.0	0.0	2.1	5.0	0.0	0.0	0.0	0.0	0.0
7	2.0	1.0	2.0	2.0	0.0	2.1	5.1	0.0	0.0	0.0	0.0
8	3.0	2.0	1.0	2.0	2.0	0.0	2.1	5.1	0.0	0.0	0.0
9	3.0	3.0	2.0	1.0	2.0	2.0	0.0	2.1	5.1	0.0	0.0
10	3.0	2.9	2.9	1.9	1.0	1.9	2.0	0.0	2.0	4.9	0.0
11	6.0	3.1	3.0	3.0	2.0	1.0	1.9	2.0	0.0	2.1	5.0
12	4.0	5.8	3.0	2.9	2.9	1.9	1.0	1.9	1.9	0.0	2.0
K-5	11.0	9.0	7.1	7.1	5.2	0.0	0.0	0.0	0.0	0.0	0.0
6-8	6.0	4.9	5.0	4.0	4.1	7.1	7.2	5.1	0.0	0.0	0.0
9-12	16.0	14.8	10.9	8.8	7.9	6.8	4.9	6.0	9.0	7.0	7.0
K-12	33.0	28.7	23.0	19.9	17.2	13.9	12.1	11.1	9.0	7.0	7.0

Study Area	70										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.5	3.0	2.7	2.6	2.7	2.7	2.7	2.7	2.7	2.7
1	4.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	5.0	3.9	3.2	2.6	3.2	2.8	2.8	2.8	2.8	2.8	2.8
3	4.0	5.1	4.0	3.2	2.7	3.2	2.9	2.9	2.9	2.9	2.9
4	3.0	4.0	5.2	4.0	3.3	2.7	3.3	2.9	2.9	2.9	2.9
5	5.0	3.1	4.2	5.3	4.2	3.4	2.8	3.4	3.0	3.0	3.0
6	3.0	4.9	3.0	4.0	5.1	4.0	3.3	2.7	3.3	2.9	2.9
7	2.0	3.0	4.9	3.0	4.1	5.2	4.1	3.3	2.7	3.3	3.0
8	5.0	2.0	3.0	4.9	3.0	4.1	5.2	4.1	3.3	2.7	3.3
9	5.0	5.0	2.0	3.0	4.9	3.0	4.1	5.2	4.1	3.3	2.7
10	4.0	4.9	4.9	1.9	2.9	4.8	2.9	4.0	5.0	4.0	3.2
11	7.0	4.1	4.9	4.9	2.0	3.0	4.8	3.0	4.0	5.1	4.0
12	3.0	6.8	4.0	4.8	4.8	1.9	2.9	4.7	2.9	3.9	5.0
K-5	24.0	21.8	22.3	21.0	18.9	17.7	17.4	17.6	17.2	17.2	17.2
6-8	10.0	9.9	10.9	11.9	12.2	13.3	12.6	10.1	9.3	8.9	9.2
9-12	19.0	20.8	15.8	14.6	14.6	12.7	14.7	16.9	16.0	16.3	14.9
K-12	53.0	52.5	49.0	47.5	45.7	43.7	44.7	44.6	42.5	42.4	41.3

Study Area	71										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	2.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	1.0	2.0	2.1	1.7	2.1	1.9	1.9	1.9	1.9	1.9	1.9
3	0.0	1.0	2.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9	1.9
4	2.0	0.0	1.0	2.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9
5	1.0	2.1	0.0	1.1	2.1	2.2	1.8	2.2	2.0	2.0	2.0
6	6.0	1.0	2.0	0.0	1.0	2.0	2.2	1.8	2.2	1.9	1.9
7	1.0	6.1	1.0	2.0	0.0	1.0	2.0	2.2	1.8	2.2	2.0
8	4.0	1.0	6.1	1.0	2.0	0.0	1.0	2.0	2.2	1.8	2.2
9	4.0	4.0	1.0	6.1	1.0	2.0	0.0	1.0	2.0	2.2	1.8
10	2.0	3.9	3.9	1.0	5.9	1.0	2.0	0.0	1.0	2.0	2.1
11	6.0	2.0	4.0	4.0	1.0	6.0	1.0	2.0	0.0	1.0	2.0
12	5.0	5.8	2.0	3.8	3.8	1.0	5.8	0.9	1.9	0.0	1.0
K-5	8.0	8.9	8.9	11.0	11.9	11.8	11.5	11.6	11.4	11.4	11.4
6-8	11.0	8.1	9.1	3.0	3.0	3.0	5.2	6.0	6.2	5.9	6.1
9-12	17.0	15.7	10.9	14.9	11.7	10.0	8.8	3.9	4.9	5.2	6.9
K-12	36.0	32.7	28.9	28.9	26.6	24.8	25.5	21.5	22.5	22.5	24.4

Study Area	72										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6
1	7.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8	3.8	3.8
2	4.0	6.9	4.2	3.5	4.2	3.8	3.7	3.8	3.8	3.8	3.8
3	6.0	4.1	7.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8
4	6.0	6.1	4.1	7.1	4.4	3.6	4.4	3.9	3.9	3.9	3.9
5	6.0	6.2	6.2	4.2	7.3	4.5	3.7	4.5	4.0	4.0	4.0
6	5.0	5.8	6.0	6.1	4.1	7.1	4.4	3.6	4.4	3.9	3.8
7	10.0	5.1	5.9	6.1	6.1	4.2	7.1	4.4	3.6	4.4	3.9
8	7.0	10.0	5.1	5.9	6.1	6.1	4.2	7.1	4.4	3.6	4.4
9	8.0	7.0	10.0	5.1	5.9	6.1	6.1	4.2	7.1	4.4	3.6
10	5.0	7.8	6.8	9.7	4.9	5.7	5.9	5.9	4.0	6.9	4.3
11	9.0	5.1	7.9	6.9	9.9	5.0	5.8	6.0	6.1	4.1	7.1
12	7.0	8.7	4.9	7.7	6.7	9.6	4.8	5.6	5.8	5.9	4.0
K-5	33.0	30.9	29.0	27.0	26.8	23.6	23.1	23.4	22.9	22.9	22.9
6-8	22.0	20.9	17.0	18.1	16.3	17.4	15.7	15.1	12.4	11.9	12.1
9-12	29.0	28.6	29.6	29.4	27.4	26.4	22.6	21.7	23.0	21.3	19.0
K-12	84.0	80.4	75.6	74.5	70.5	67.4	61.4	60.2	58.3	56.1	54.0

Study Area	73											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	4.0	3.3	4.0	3.6	3.5	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	4.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8	3.8	3.8	3.8
2	7.0	3.9	4.2	3.5	4.2	3.8	3.7	3.8	3.8	3.8	3.8	3.8
3	6.0	7.1	4.0	4.3	3.5	4.3	3.9	3.8	3.8	3.8	3.8	3.8
4	4.0	6.1	7.2	4.0	4.4	3.6	4.4	3.9	3.9	3.9	3.9	3.9
5	3.0	4.1	6.2	7.4	4.2	4.5	3.7	4.5	4.0	4.0	4.0	4.0
6	6.0	2.9	4.0	6.1	7.2	4.0	4.4	3.6	4.4	3.9	3.8	3.8
7	4.0	6.1	2.9	4.0	6.1	7.3	4.1	4.4	3.6	4.4	3.9	3.9
8	4.0	4.0	6.1	2.9	4.0	6.1	7.3	4.1	4.4	3.6	4.4	4.4
9	6.0	4.0	4.0	6.1	2.9	4.0	6.1	7.3	4.1	4.4	3.6	3.6
10	2.0	5.8	3.9	3.9	5.9	2.9	3.9	5.9	7.1	4.0	4.3	4.3
11	9.0	2.0	5.9	4.0	4.0	6.0	2.9	4.0	6.1	7.2	4.0	4.0
12	5.0	8.7	2.0	5.8	3.8	3.8	5.8	2.8	3.9	5.9	7.0	7.0
K-5	28.0	28.8	29.1	27.1	23.7	23.6	23.1	23.4	22.9	22.9	22.9	22.9
6-8	14.0	13.0	13.0	13.0	17.3	17.4	15.8	12.1	12.4	11.9	12.1	12.1
9-12	22.0	20.5	15.8	19.8	16.6	16.7	18.7	20.0	21.2	21.5	18.9	18.9
K-12	64.0	62.3	57.9	59.9	57.6	57.7	57.6	55.5	56.5	56.3	53.9	53.9

Study Area	74											
Forecast Date	11/1/2022											
	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	5.0	4.1	5.0	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4
1	6.0	5.4	4.4	5.4	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
2	3.0	5.9	5.3	4.3	5.3	4.7	4.7	4.7	4.7	4.7	4.7	4.7
3	3.0	3.1	6.0	5.4	4.4	5.4	4.8	4.8	4.8	4.8	4.8	4.8
4	5.0	3.0	3.1	6.1	5.5	4.5	5.5	4.9	4.8	4.8	4.8	4.8
5	5.0	5.2	3.1	3.2	6.2	5.6	4.6	5.6	5.0	5.0	5.0	5.0
6	5.0	4.9	5.0	3.0	3.1	6.1	5.4	4.5	5.4	4.9	4.8	4.8
7	8.0	5.1	4.9	5.0	3.1	3.1	6.1	5.5	4.5	5.5	4.9	4.9
8	7.0	8.0	5.1	4.9	5.0	3.1	3.1	6.1	5.5	4.5	5.5	5.5
9	8.0	7.0	8.0	5.1	4.9	5.0	3.1	3.1	6.1	5.5	4.5	4.5
10	15.0	7.8	6.8	7.8	4.9	4.8	4.9	3.0	3.0	5.9	5.3	5.3
11	4.0	15.3	7.9	6.9	7.9	5.0	4.8	5.0	3.0	3.1	6.0	6.0
12	7.0	3.9	14.8	7.7	6.7	7.7	4.8	4.7	4.8	2.9	3.0	3.0
K-5	27.0	26.7	26.9	28.9	30.6	29.4	28.8	29.2	28.5	28.5	28.5	28.5
6-8	20.0	18.0	15.0	12.9	11.2	12.3	14.6	16.1	15.4	14.9	15.2	15.2
9-12	34.0	34.0	37.5	27.5	24.4	22.5	17.6	15.8	16.9	17.4	18.8	18.8
K-12	81.0	78.7	79.4	69.3	66.2	64.2	61.0	61.1	60.8	60.8	62.5	62.5

Study Area	75										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	0.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	0.0	2.1	1.7	2.1	1.9	1.9	1.9	1.9	1.9	1.9
3	4.0	4.1	0.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9	1.9
4	5.0	4.0	4.1	0.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9
5	2.0	5.2	4.2	4.2	0.0	2.2	1.8	2.2	2.0	2.0	2.0
6	2.0	1.9	5.0	4.0	4.1	0.0	2.2	1.8	2.2	1.9	1.9
7	2.0	2.0	2.0	5.0	4.1	4.2	0.0	2.2	1.8	2.2	2.0
8	4.0	2.0	2.0	2.0	5.0	4.1	4.2	0.0	2.2	1.8	2.2
9	8.0	4.0	2.0	2.0	2.0	5.0	4.1	4.2	0.0	2.2	1.8
10	4.0	7.8	3.9	1.9	2.0	1.9	4.9	4.0	4.0	0.0	2.1
11	5.0	4.1	7.9	4.0	2.0	2.0	1.9	5.0	4.0	4.1	0.0
12	5.0	4.9	4.0	7.7	3.8	1.9	1.9	1.9	4.8	3.9	4.0
K-5	17.0	17.1	14.2	12.1	9.8	11.8	11.5	11.6	11.4	11.4	11.4
6-8	8.0	5.9	9.0	11.0	13.2	8.3	6.4	4.0	6.2	5.9	6.1
9-12	22.0	20.8	17.8	15.6	9.8	10.8	12.8	15.1	12.8	10.2	7.9
K-12	47.0	43.8	41.0	38.7	32.8	30.9	30.7	30.7	30.4	27.5	25.4

Study Area	76										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	1.6	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	1.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	1.0	1.0	2.1	1.7	2.1	1.9	1.9	1.9	1.9	1.9	1.9
3	2.0	1.0	1.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9	1.9
4	2.0	2.0	1.0	1.0	2.2	1.8	2.2	1.9	1.9	1.9	1.9
5	1.0	2.1	2.1	1.1	1.0	2.2	1.8	2.2	2.0	2.0	2.0
6	1.0	1.0	2.0	2.0	1.0	1.0	2.2	1.8	2.2	1.9	1.9
7	2.0	1.0	1.0	2.0	2.0	1.0	1.0	2.2	1.8	2.2	2.0
8	1.0	2.0	1.0	1.0	2.0	2.0	1.0	1.0	2.2	1.8	2.2
9	2.0	1.0	2.0	1.0	1.0	2.0	2.0	1.0	1.0	2.2	1.8
10	3.0	1.9	1.0	1.9	1.0	1.0	2.0	2.0	1.0	1.0	2.1
11	2.0	3.1	2.0	1.0	2.0	1.0	1.0	2.0	2.0	1.0	1.0
12	3.0	1.9	3.0	1.9	1.0	1.9	1.0	0.9	1.9	2.0	1.0
K-5	9.0	9.9	10.0	10.0	10.8	11.8	11.5	11.6	11.4	11.4	11.4
6-8	4.0	4.0	4.0	5.0	5.0	4.0	4.2	5.0	6.2	5.9	6.1
9-12	10.0	7.9	8.0	5.8	5.0	5.9	6.0	5.9	5.9	6.2	5.9
K-12	23.0	21.8	22.0	20.8	20.8	21.7	21.7	22.5	23.5	23.5	23.4

Study Area	77										
Forecast Date	11/1/2022										
	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	0.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	5.0	1.1	0.9	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	7.0	4.9	1.1	0.9	1.1	0.9	0.9	0.9	0.9	0.9	0.9
3	9.0	7.1	5.0	1.1	0.9	1.1	1.0	1.0	1.0	1.0	1.0
4	3.0	9.1	7.2	5.0	1.1	0.9	1.1	1.0	1.0	1.0	1.0
5	9.0	3.1	9.4	7.4	5.2	1.1	0.9	1.1	1.0	1.0	1.0
6	5.0	8.7	3.0	9.1	7.2	5.0	1.1	0.9	1.1	1.0	1.0
7	5.0	5.1	8.8	3.0	9.2	7.3	5.1	1.1	0.9	1.1	1.0
8	6.0	5.0	5.1	8.8	3.0	9.2	7.3	5.1	1.1	0.9	1.1
9	5.0	6.0	5.0	5.1	8.8	3.0	9.2	7.3	5.1	1.1	0.9
10	2.0	4.9	5.8	4.9	4.9	8.6	2.9	8.9	7.1	4.9	1.1
11	6.0	2.0	4.9	5.9	4.9	5.0	8.7	3.0	9.1	7.2	5.0
12	4.0	5.8	2.0	4.8	5.8	4.8	4.8	8.5	2.9	8.8	7.0
K-5	34.0	26.1	24.6	16.4	10.2	5.9	5.8	5.9	5.8	5.8	5.8
6-8	16.0	18.8	16.9	20.9	19.4	21.5	13.5	7.1	3.1	3.0	3.1
9-12	17.0	18.7	17.7	20.7	24.4	21.4	25.6	27.7	24.2	22.0	14.0
K-12	67.0	63.6	59.2	58.0	54.0	48.8	44.9	40.7	33.1	30.8	22.9

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Section Seven - Third-Party Demographic Data**Esri's Business Analyst**

The Esri Census Demographic Reports are prepared using a web-based reporting system called Business Analyst (BA). The demographic reports are based on Esri's current year estimates and five-year forecasts for 2027 demographic trends. Esri's demographic data is updated annually and decennially in the case of US Census data. Davis Demographics used BA & other GIS data to create a custom census demographic report for the geographic area of the Mercer Island School District. District staff can use these reports to evaluate the general and school-age population in the District area. In addition, other demographic reports measuring sex, race, income, and housing profiles can be provided, depending on the level of value for each District.

Notes:

1. Please note that Davis Demographics provides this third-party demographic data to districts for general informational purposes only. Davis Demographics is not responsible for the accuracy of the data.
2. The Census Demographic Reports are prepared using Esri's Business Analyst (BA). Reports are created by overlaying the District boundary onto the Esri BA data. These reports are for informational purposes only; Davis Demographics is not responsible for the accuracy of the data.

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Esri's Demographic and Income Profile



Demographic and Income Profile

Mercer Island School District

Prepared using SchoolSite by DDP

Summary	Census 2010		Census 2020		2022		2027	
Population	22,699		25,748		25,969		25,835	
Households	9,109		9,927		9,975		9,854	
Families	6,532		-		7,054		7,013	
Average Household Size	2.48		2.58		2.59		2.61	
Owner Occupied Housing Units	6,595		-		6,848		6,894	
Renter Occupied Housing Units	2,514		-		3,127		2,960	
Median Age	45.9		-		49.3		50.0	
Trends: 2022-2027 Annual Rate			Area		State		National	
Population			-0.10%		0.52%		0.25%	
Households			-0.24%		0.50%		0.31%	
Families			-0.12%		0.52%		0.28%	
Owner HHs			0.13%		0.74%		0.53%	
Median Household Income			0.00%		3.77%		3.12%	
Households by Income					2022		2027	
			Number		Percent		Number	
							Percent	
<\$15,000			345		3.5%		179	
\$15,000 - \$24,999			203		2.0%		98	
\$25,000 - \$34,999			220		2.2%		95	
\$35,000 - \$49,999			275		2.8%		130	
\$50,000 - \$74,999			633		6.3%		443	
\$75,000 - \$99,999			623		6.2%		633	
\$100,000 - \$149,999			1,499		15.0%		1,683	
\$150,000 - \$199,999			1,033		10.4%		1,251	
\$200,000+			5,144		51.6%		5,342	
Median Household Income			\$200,001				\$200,001	
Average Household Income			\$277,228				\$303,359	
Per Capita Income			\$106,499				\$115,720	
			Census 2010		2022		2027	
Population by Age	Number		Percent		Number		Percent	
0 - 4	1,009		4.4%		989		3.8%	
5 - 9	1,565		6.9%		1,460		5.6%	
10 - 14	1,788		7.9%		1,789		6.9%	
15 - 19	1,645		7.2%		1,692		6.5%	
20 - 24	683		3.0%		1,058		4.1%	
25 - 34	1,592		7.0%		1,829		7.0%	
35 - 44	2,712		11.9%		2,714		10.5%	
45 - 54	3,982		17.5%		3,524		13.6%	
55 - 64	3,300		14.5%		4,301		16.6%	
65 - 74	2,009		8.9%		3,436		13.2%	
75 - 84	1,548		6.8%		2,038		7.8%	
85+	866		3.8%		1,139		4.4%	
			Census 2010		Census 2020		2022	
Race and Ethnicity	Number		Percent		Number		Percent	
White Alone	17,677		77.9%		16,642		64.6%	
Black Alone	286		1.3%		287		1.1%	
American Indian Alone	51		0.2%		59		0.2%	
Asian Alone	3,615		15.9%		5,924		23.0%	
Pacific Islander Alone	26		0.1%		34		0.1%	
Some Other Race Alone	158		0.7%		329		1.3%	
Two or More Races	886		3.9%		2,473		9.6%	
					2,554		9.8%	
Hispanic Origin (Any Race)	634		2.8%		1,175		4.6%	
					1,188		4.6%	

Data Note: Income is expressed in current dollars.

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

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Esri's Demographic and Income Profile continued



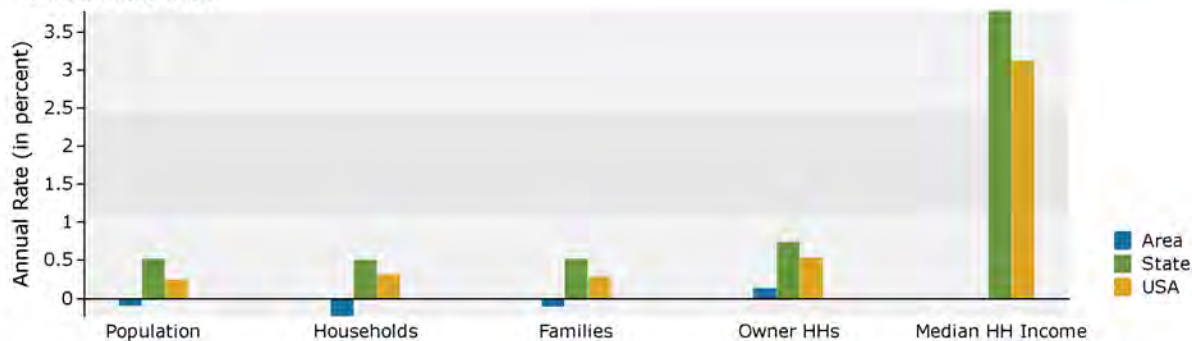
esri

Demographic and Income Profile

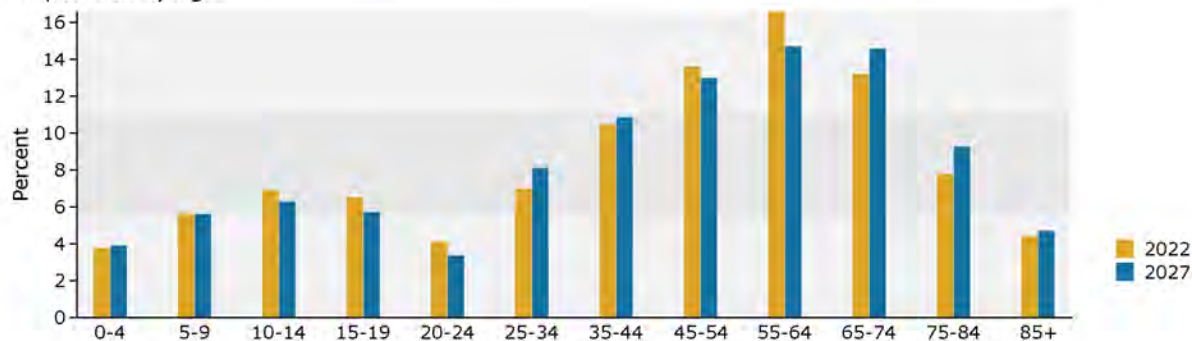
Mercer Island School District

Prepared using SchoolSite by DDP

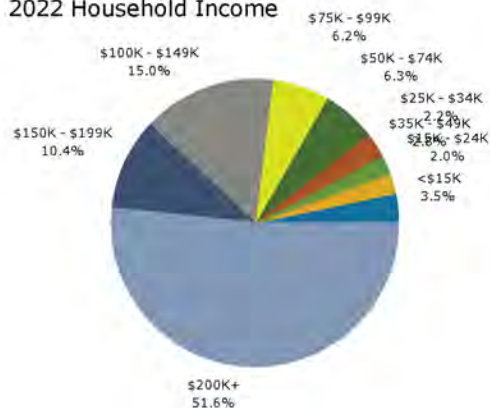
Trends 2022-2027



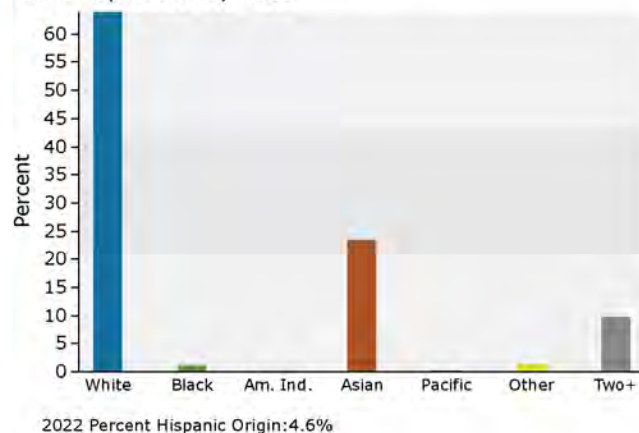
Population by Age



2022 Household Income



2022 Population by Race



Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

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Esri's Housing Profile



Housing Profile

Mercer Island School District

Prepared using SchoolSite by DDP

Population

2010 Total Population	22,699
2020 Total Population	25,748
2022 Total Population	25,969
2027 Total Population	25,835
2022-2027 Annual Rate	-0.10%

Households

2022 Median Household Income	\$200,001
2027 Median Household Income	\$200,001
2022-2027 Annual Rate	0.00%

Housing Units by Occupancy Status and Tenure	Census 2010		2022		2027	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	9,930	100.0%	10,523	100.0%	10,566	100.0%
Occupied	9,109	91.7%	9,975	94.8%	9,854	93.3%
Owner	6,595	66.4%	6,848	65.1%	6,894	65.2%
Renter	2,514	25.3%	3,127	29.7%	2,960	28.0%
Vacant	821	8.3%	548	5.2%	712	6.7%

Owner Occupied Housing Units by Value	2022		2027	
	Number	Percent	Number	Percent
Total	6,848	100.0%	6,894	100.0%
<\$50,000	4	0.1%	0	0.0%
\$50,000-\$99,999	0	0.0%	0	0.0%
\$100,000-\$149,999	4	0.1%	0	0.0%
\$150,000-\$199,999	1	0.0%	0	0.0%
\$200,000-\$249,999	2	0.0%	0	0.0%
\$250,000-\$299,999	43	0.6%	0	0.0%
\$300,000-\$399,999	12	0.2%	0	0.0%
\$400,000-\$499,999	21	0.3%	2	0.0%
\$500,000-\$749,999	251	3.7%	67	1.0%
\$750,000-\$999,999	1,229	17.9%	785	11.4%
\$1,000,000-\$1,499,999	2,595	37.9%	3,340	48.4%
\$1,500,000-\$1,999,999	1,828	26.7%	2,143	31.1%
\$2,000,000+	858	12.5%	557	8.1%
Median Value	\$1,357,803		\$1,388,174	
Average Value	\$1,406,571		\$1,437,214	

Census 2010 Housing Units	Number	Percent
Total	9,930	100.0%
In Urbanized Areas	9,930	100.0%
In Urban Clusters	0	0.0%
Rural Housing Units	0	0.0%

Data Note: Persons of Hispanic Origin may be of any race.

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

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Esri's Housing Profile continued



Housing Profile

Mercer Island School District

Prepared using SchoolSite by DDP

Census 2010 Owner Occupied Housing Units by Mortgage Status

	Number	Percent
Total	6,595	100.0%
Owned with a Mortgage/Loan	4,427	67.1%
Owned Free and Clear	2,168	32.9%

Census 2010 Vacant Housing Units by Status

	Number	Percent
Total	821	100.0%
For Rent	285	34.7%
Rented- Not Occupied	37	4.5%
For Sale Only	146	17.8%
Sold - Not Occupied	27	3.3%
Seasonal/Recreational/Occasional Use	157	19.1%
For Migrant Workers	0	0.0%
Other Vacant	169	20.6%

Census 2010 Occupied Housing Units by Age of Householder and Home Ownership

	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	9,109	6,595	72.4%
15-24	127	3	2.4%
25-34	708	166	23.4%
35-44	1,378	849	61.6%
45-54	2,155	1,698	78.8%
55-64	1,893	1,676	88.5%
65-74	1,196	1,065	89.0%
75-84	990	774	78.2%
85+	662	364	55.0%

Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership

	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	9,109	6,595	72.4%
White Alone	7,492	5,546	74.0%
Black/African American Alone	123	67	54.5%
American Indian/Alaska Native	14	6	42.9%
Asian Alone	1,264	867	68.6%
Pacific Islander Alone	7	1	14.3%
Other Race Alone	54	22	40.7%
Two or More Races	155	86	55.5%
Hispanic Origin	191	94	49.2%

Census 2010 Occupied Housing Units by Size and Home Ownership

	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	9,109	6,595	72.4%
1-Person	2,198	1,080	49.1%
2-Person	3,385	2,610	77.1%
3-Person	1,394	1,097	78.7%
4-Person	1,426	1,200	84.2%
5-Person	538	456	84.8%
6-Person	122	109	89.3%
7+ Person	46	43	93.5%

2022 Housing Affordability

Housing Affordability Index	69
Percent of Income for Mortgage	35.8%

Data Note: Persons of Hispanic Origin may be of any race.

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

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Section Eight – Additional Forecasts

Davis Demographics and district staff agreed to develop additional forecasts in preparation for a range of potential outcomes if certain conditions materialize over the next ten years. Two additional forecasts have been provided, Version 2 and Version 3, considering different versions of two of the forecast factors (e.g., mobility and student yield factors) and residential development estimates. These forecasts can aid in forming plans should noteworthy health, social, and economic conditions change and affect how the original factors influence the forecast results.

Forecast 8-1 District Forecast Summary Version 2

Historic In-District Counts				Current	Forecasted In-District Counts									
Grade	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	225	186	229	234	193.0	235.6	211.4	209.2	210.9	211.4	211.9	212.4	212.8	213.1
1	257	229	238	263	269.0	222.3	271.0	243.1	240.6	242.5	243.1	243.7	244.2	244.6
2	298	252	222	264	279.5	286.4	236.8	288.3	258.7	256.1	258.1	258.8	259.3	259.7
3	295	286	249	237	271.2	287.2	294.1	243.2	295.9	265.6	262.9	265.0	265.6	266.0
4	304	287	293	263	245.1	280.3	297.0	304.1	251.6	306.0	274.7	272.0	274.1	274.5
5	325	293	278	302	265.4	247.8	283.1	299.5	306.6	253.9	308.5	277.1	274.3	276.3
6	347	302	294	289	305.6	268.5	250.2	285.6	302.2	309.6	256.5	311.5	279.8	276.9
7	387	335	305	302	292.7	309.8	272.3	254.3	289.8	306.7	314.2	260.5	316.1	283.8
8	381	371	338	321	309.4	300.6	318.5	279.6	261.6	297.7	315.2	322.9	267.8	324.6
9	395	382	363	362	331.3	319.9	312.7	330.8	289.5	272.3	308.8	328.3	336.5	279.1
10	405	386	377	362	359.9	329.6	318.1	311.0	328.9	287.8	271.0	307.0	326.5	334.7
11	365	392	391	379	362.2	359.9	330.3	318.6	310.8	328.5	288.2	270.7	307.2	325.9
12	340	355	385	389	375.1	359.4	357.1	327.2	315.8	308.4	325.6	285.5	268.3	304.2
In-District Student Totals by Grade Configuration														
K-5	1,704	1,533	1,509	1,563	1,523.2	1,559.6	1,593.4	1,587.4	1,564.3	1,535.5	1,559.2	1,529.0	1,530.3	1,534.2
6-8	1,115	1,008	937	912	907.7	878.9	841.0	819.5	853.6	914.0	885.9	894.9	863.7	885.3
9-12	1,505	1,515	1,516	1,492	1,428.5	1,368.8	1,318.2	1,287.6	1,245.0	1,197.0	1,193.6	1,191.5	1,238.5	1,243.9
K-12	4,324	4,056	3,962	3,967	3,859.4	3,807.3	3,752.6	3,694.5	3,662.9	3,646.5	3,638.7	3,615.4	3,632.5	3,663.4
Out-of-District Students														
K-5	35	35	26	20	19.5	20.0	20.4	20.3	20.0	19.6	20.0	19.6	19.6	19.6
6-8	24	23	23	19	18.9	18.3	17.5	17.1	17.8	19.0	18.5	18.6	18.0	18.4
9-12	29	27	25	26	24.9	23.9	23.0	22.4	21.7	20.9	20.8	20.8	21.6	21.7
K-12	88	85	74	65	63.3	62.1	60.9	59.8	59.5	59.5	59.2	59.0	59.2	59.8
Total Students														
K-5	1,739	1,568	1,535	1,583	1,542.7	1,579.6	1,613.8	1,607.7	1,584.3	1,555.1	1,579.2	1,548.6	1,549.9	1,553.8
6-8	1,139	1,031	960	931	926.6	897.2	858.5	836.6	871.4	933.0	904.4	913.5	881.7	903.7
9-12	1,534	1,542	1,541	1,518	1,453.4	1,392.7	1,341.2	1,310.0	1,266.7	1,217.9	1,214.4	1,212.3	1,260.1	1,265.6
K-12	4,412	4,141	4,036	4,032	3,922.7	3,869.4	3,813.5	3,754.3	3,722.4	3,706.0	3,697.9	3,674.4	3,691.7	3,723.2
Annual Change														
K-5 Difference	-171	-33	48	-40.3	36.9	34.2	-6.1	-23.4	-29.2	24.0	-30.6	1.3	3.9	
6-8 Difference	-108	-71	-29	-4.4	-29.4	-38.7	-21.9	34.8	61.7	-28.7	9.2	-31.8	22.1	
9-12 Difference	8	-1	-23	-64.6	-60.7	-51.5	-31.1	-43.3	-48.8	-3.5	-2.1	47.8	5.5	
K-12 Difference	-271	-105	-4	-109.3	-53.3	-55.9	-59.2	-31.9	-16.3	-8.1	-23.5	17.3	31.5	
Notes														
Forecast based on student data as of 11/01/2022.														
Plausible considerations include: new district-provided SYF, heavier weighted mobility toward 2021/22 to 2022/23 school years, and 500 additional infill units were incorporated into the numbers (250 single-family and 250 multi-family).														

Forecast 8-2 District Forecast Summary Version 3

Historic In-District Counts				Current	Forecasted In-District Counts									
Grade	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	225	186	229	234	193.0	235.6	211.4	209.2	210.9	211.4	211.9	212.4	212.8	213.1
1	257	229	238	263	270.1	223.3	272.2	244.1	241.6	243.6	244.2	244.7	245.3	245.6
2	298	252	222	264	292.9	301.1	249.0	303.2	272.0	269.2	271.4	272.0	272.6	273.0
3	295	286	249	237	283.4	314.7	323.3	267.4	325.3	292.0	289.1	291.4	292.1	292.5
4	304	287	293	263	252.1	301.7	334.7	343.7	284.4	345.9	310.5	307.4	309.8	310.3
5	325	293	278	302	271.8	260.9	311.8	345.6	354.9	293.9	357.2	320.8	317.6	319.9
6	347	302	294	289	315.0	283.9	272.5	325.2	360.4	370.1	306.7	372.4	334.5	331.0
7	387	335	305	302	298.6	325.6	293.5	281.6	335.9	372.2	382.2	316.8	384.6	345.3
8	381	371	338	321	318.0	314.7	343.0	309.1	296.6	353.7	391.8	402.2	333.6	404.5
9	395	382	363	362	343.9	341.1	337.4	367.6	331.2	317.9	379.0	419.7	430.9	357.3
10	405	386	377	362	362.4	344.7	341.7	337.9	368.0	331.8	318.4	379.5	420.2	431.3
11	365	392	391	379	366.0	366.8	348.8	345.6	341.8	372.2	335.6	322.1	383.7	424.8
12	340	355	385	389	375.6	363.2	363.8	345.8	342.6	338.8	369.0	332.7	319.3	380.3
In-District Student Totals by Grade Configuration														
K-5	1,704	1,533	1,509	1,563	1,563.3	1,637.3	1,702.4	1,713.2	1,689.1	1,656.0	1,684.3	1,648.7	1,650.2	1,654.4
6-8	1,115	1,008	937	912	931.6	924.2	909.0	915.9	992.9	1,096.0	1,080.7	1,091.4	1,052.7	1,080.8
9-12	1,505	1,515	1,516	1,492	1,447.9	1,415.8	1,391.7	1,396.9	1,383.6	1,360.7	1,402.0	1,454.0	1,554.1	1,593.7
K-12	4,324	4,056	3,962	3,967	3,942.8	3,977.3	4,003.1	4,026.0	4,065.6	4,112.7	4,167.0	4,194.1	4,257.0	4,328.9
Out-of-District Students														
K-5	35	35	26	20	20.0	21.0	21.8	21.9	21.6	21.2	21.6	21.1	21.1	21.2
6-8	24	23	23	19	19.4	19.3	18.9	19.1	20.7	22.8	22.5	22.7	21.9	22.5
9-12	29	27	25	26	25.2	24.7	24.3	24.3	24.1	23.7	24.4	25.3	27.1	27.8
K-12	88	85	74	65	64.6	64.9	65.0	65.3	66.4	67.7	68.5	69.2	70.1	71.5
Total Students														
K-5	1,739	1,568	1,535	1,583	1,583.3	1,658.3	1,724.2	1,735.1	1,710.7	1,677.2	1,705.9	1,669.8	1,671.3	1,675.6
6-8	1,139	1,031	960	931	951.0	943.5	927.9	935.0	1,013.6	1,118.8	1,103.2	1,114.1	1,074.6	1,103.3
9-12	1,534	1,542	1,541	1,518	1,473.1	1,440.5	1,416.0	1,421.2	1,407.7	1,384.4	1,426.4	1,479.3	1,581.2	1,621.5
K-12	4,412	4,141	4,036	4,032	4,007.4	4,042.2	4,068.1	4,091.3	4,132.0	4,180.4	4,235.5	4,263.3	4,327.1	4,400.4
Annual Change														
K-5 Difference	-171	-33	48	0.3	74.9	65.9	10.9	-24.4	-33.5	28.7	-36.1	1.5	4.3	
6-8 Difference	-108	-71	-29	20.0	-7.6	-15.5	7.0	78.6	105.2	-15.6	10.9	-39.5	28.7	
9-12 Difference	8	-1	-23	-44.9	-32.7	-24.5	5.3	-13.5	-23.3	42.0	52.9	101.8	40.3	
K-12 Difference	-271	-105	-4	-24.6	34.7	25.9	23.3	40.7	48.4	55.1	27.8	63.9	73.2	
Notes														
Forecast based on student data as of 11/01/2022.														
Plausible considerations include: new district-provided SYF, one year change mobility between SY 2021/22 and 2022/23, and 500 additional infill units were incorporated into the numbers (250 single-family and 250 multi-family).														