

2021-2022 District Annual Report Public Hearing

Carroll ISD
February 27, 2023



CARROLL
Independent School District

Open Public Hearing

2021-2022 Annual Report

- The Annual Report is the “**final**” report on the 2021-2022 school year.
- **The data being reported in the 2021-2022 Annual Report are not new.**
This is simply the final reporting period for the 2021-2022 school year.

8 Sections to the 2021-22 District Annual Report

1. 2021-22 Texas Academic Performance Report (PDF TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2020-21 Financial Actual Report)
 - For the District and each Campus in the District
3. 2021-22 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
 - For the District and each Campus in the District
8. 2021-22 TAPR Glossary

Section 1

2021-22 Texas Academic Performance Report (TAPR)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CARROLL ISD

District Number: 220919

2022 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

2022 Special Education Determination Status:

Meets Requirements



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2022 Texas Academic Performance Report (TAPR)

► Select a School Year

2021-22 ▼

► Select a Report Level

District ▼

► Select a Search Method

District Name ▼

► Enter a District Name ⓘ

Search Reset

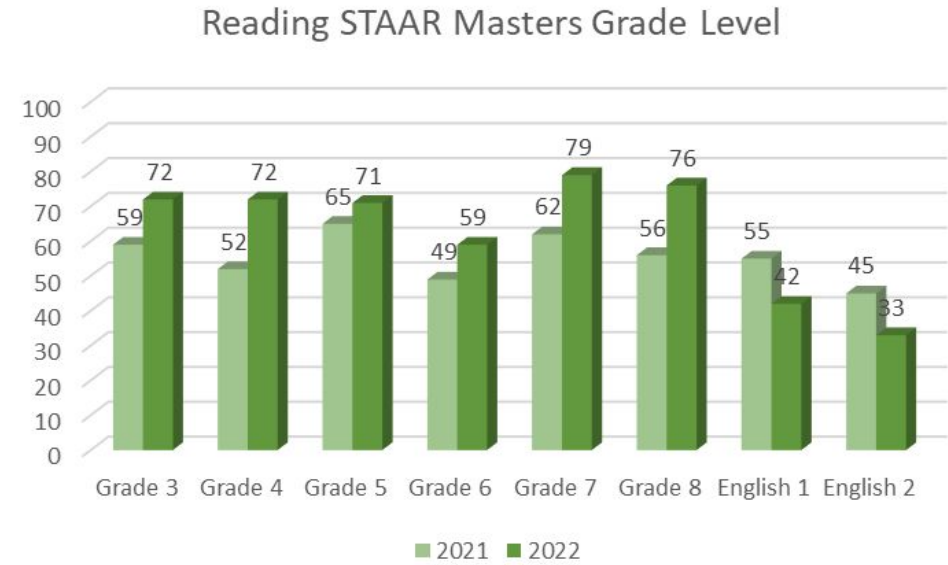
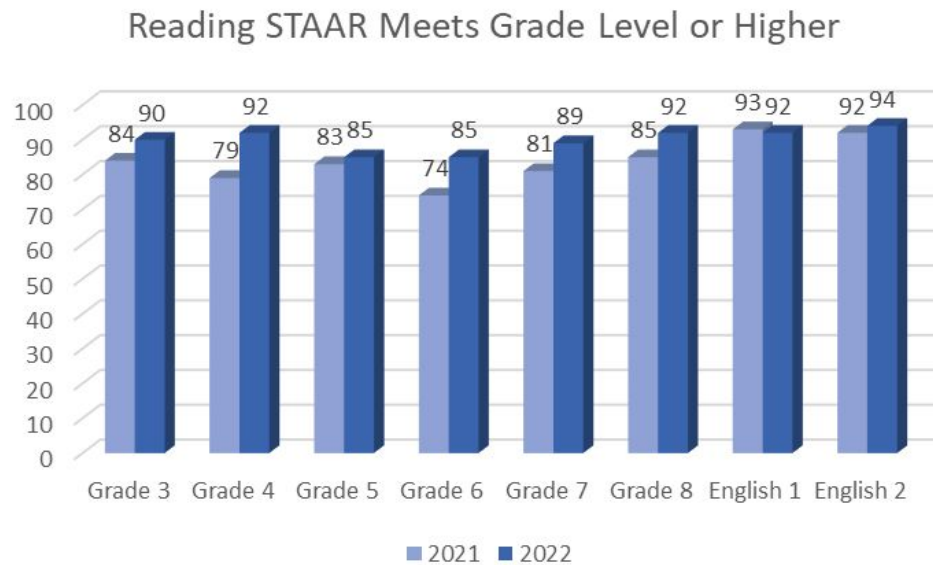
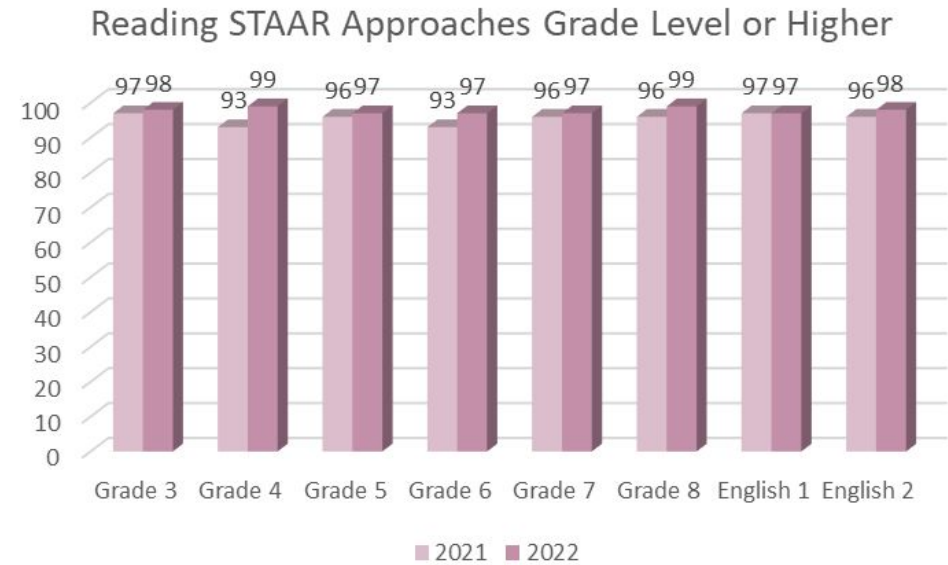
The Texas Education Agency published data through the Texas Academic Performance Report (TAPR) as a PDF version and as the online Texas Performance Reporting System for all districts and campuses.

[Texas Academic Performance Report \(TAPR\) PDF Version](#)

[Texas Academic Performance Report \(TAPR\) Online](#)

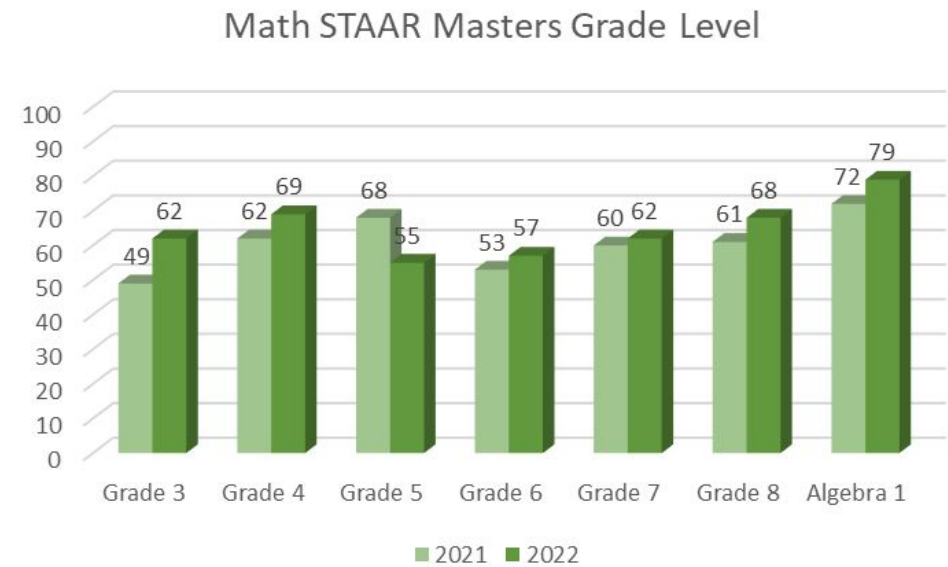
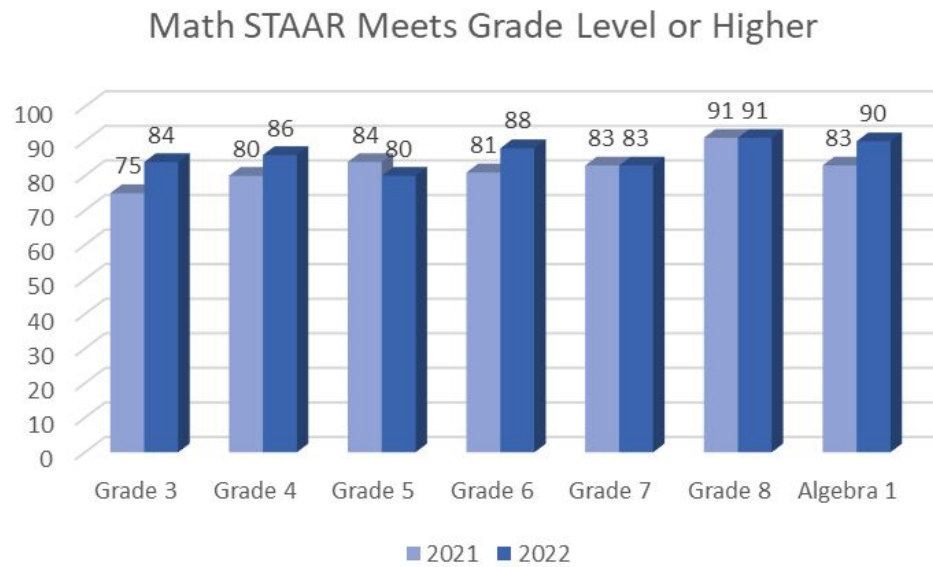
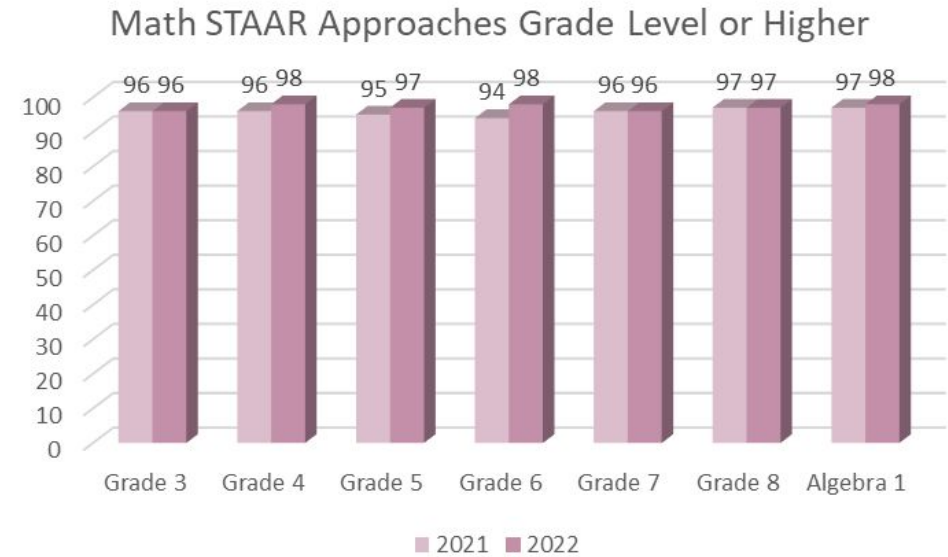
Reading STAAR Grades 3-8 & EOC

Percent of students at each performance level for the past two years.



Math STAAR Grades 3-8 & EOC

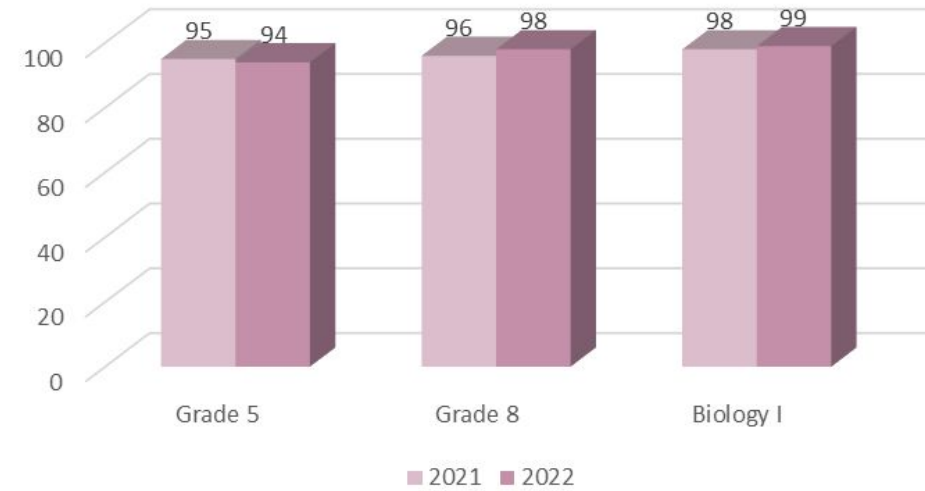
Percent of students at each performance level for the past two years.



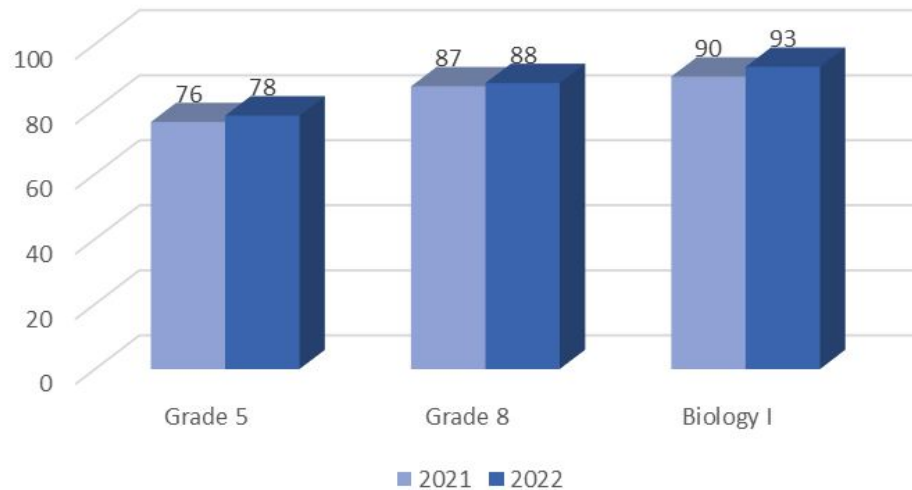
Science STAAR Grades 5, 8 & EOC

Percent of students at each performance level for the past two years.

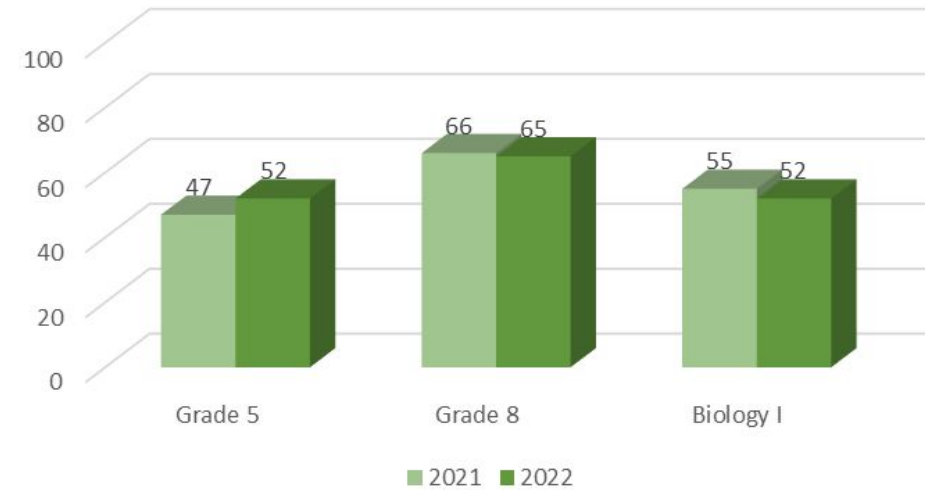
Science STAAR Approaches Grade Level or Higher



Science STAAR Meets Grade Level or Higher



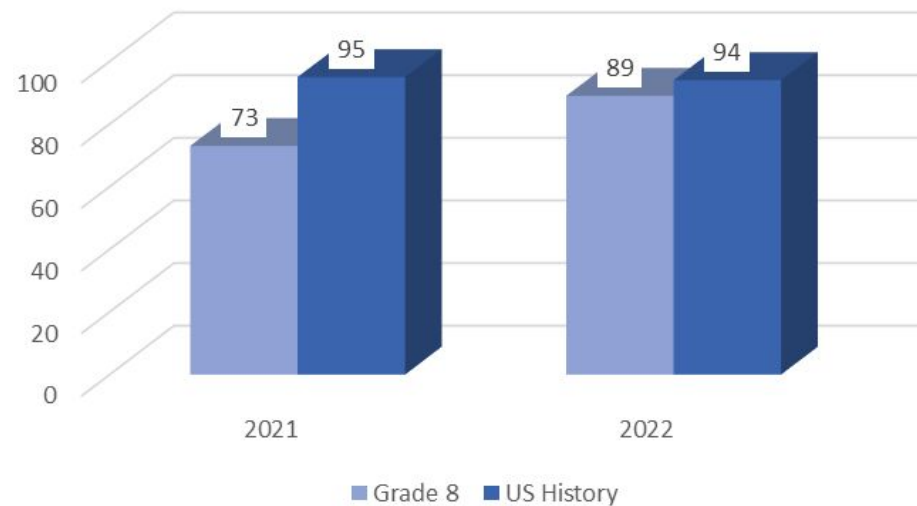
Science STAAR Masters Grade Level



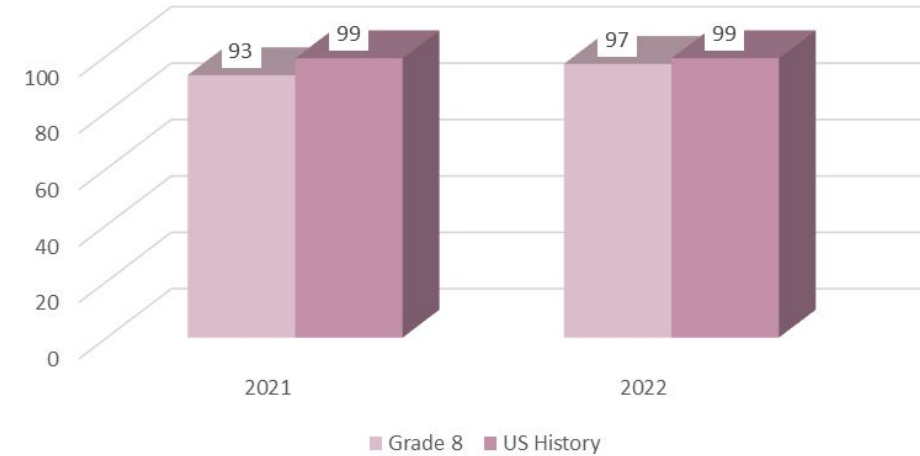
Social Studies STAAR Grades 8 & EOC

Percent of students at each performance level for the past two years.

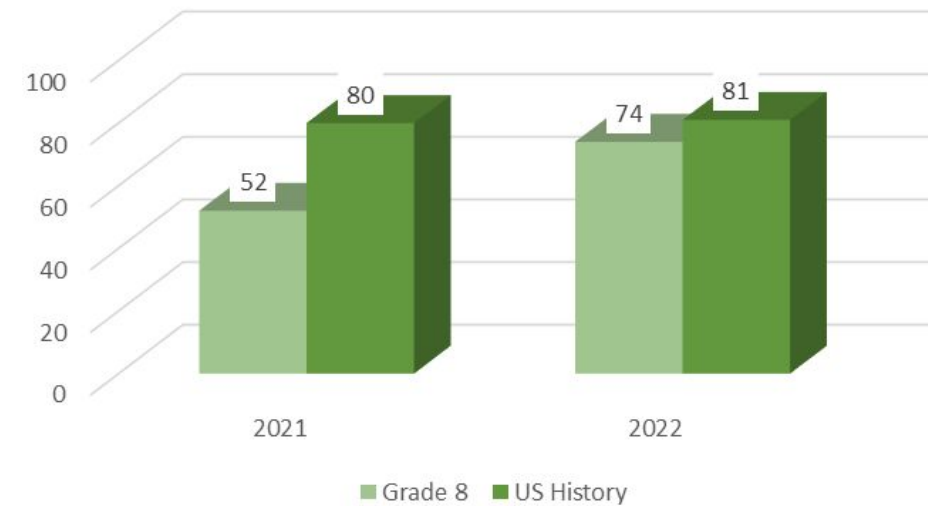
Social Studies STAAR Meets Grade Level or Higher



Social Studies STAAR Approaches Grade Level or Higher



Social Studies STAAR Masters Grade Level



Section 1

2021-22 Texas Academic Performance Report (TAPR)



**College
Ready**



**Career
Ready**



**Military
Ready**



CCMR in Accountability

Meets Texas Success Initiative (TSI) criteria
or
Earns dual course credits
or
Meets criteria on AP/IB exams
or
Earns an associate degree
or
Qualifies for OnRamps course credits

Earns an industry-based certification (IBC)
or
Graduates with completed IEP
and workforce readiness
or
Graduates with an advanced diploma plan
and received special education services
or
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces/Texas National Guard
(Not Applicable—Temporarily Suspended Pending Data)

CCMR in Outcomes Bonuses

Earns an associate degree

OR

Meets TSI criteria
(college prep courses not applicable)

AND

Enrolls at a postsecondary educational institution
immediately following high school

Meets TSI criteria
(college prep courses not applicable)

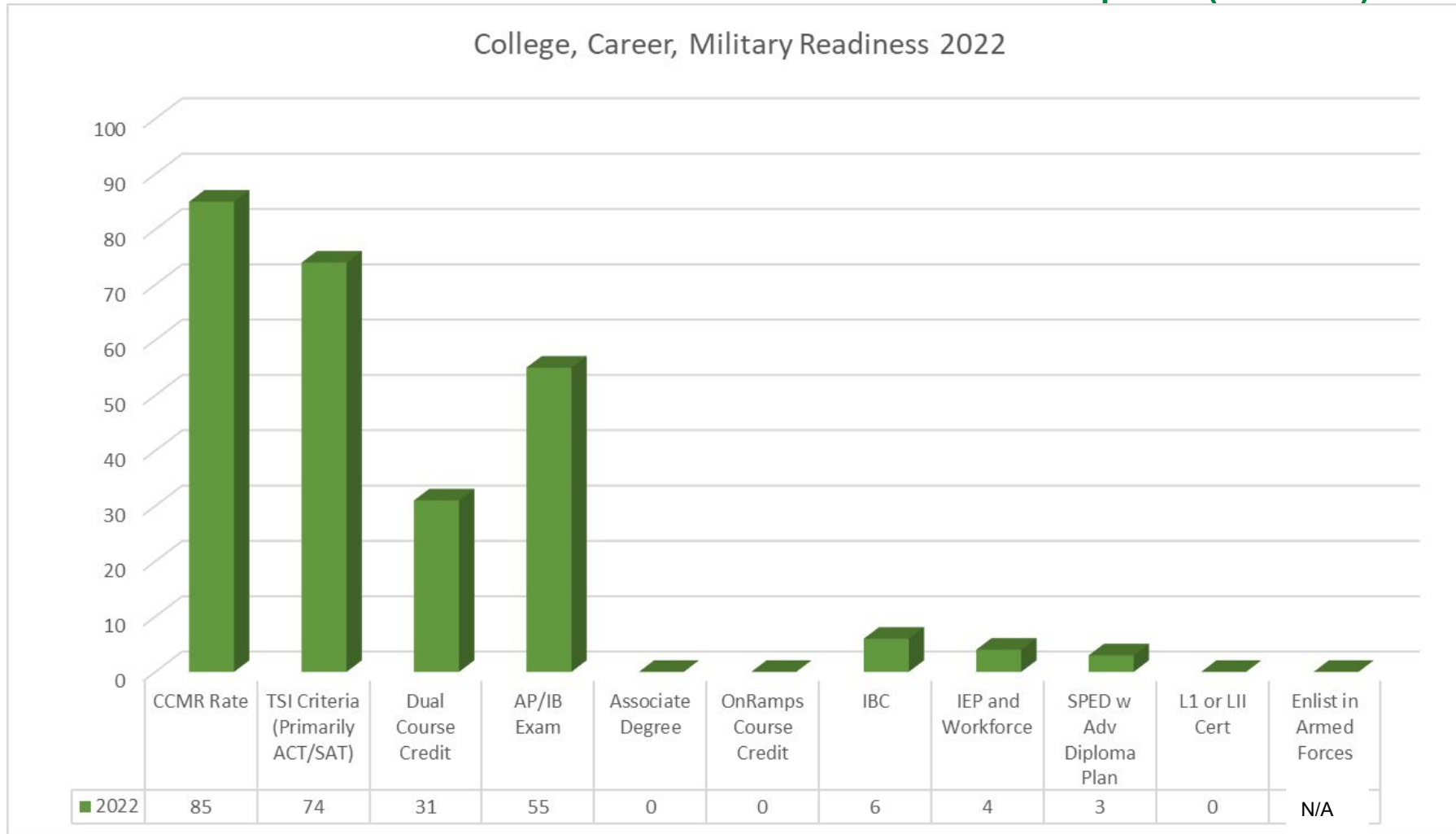
AND

Earns an IBC
or
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces/Texas National Guard
(Not Applicable—Temporarily Suspended Pending Data)

Section 1

2021-22 Texas Academic Performance Report (TAPR)



Section 1

2021-22 Texas Academic Performance Report (TAPR)

- **Other Information Reported in the Annual Report**
 - **Attendance Rates**
 - **Dropout Rates**
 - **Graduation Rates and Plans**
 - **Student Information**
 - **Staff Information**
 - **Program Information**

Section 2

PEIMS Financial Standard Reports (2020-21 Financial Actual Reports)

2020-21 Actual Financial Data (District)

- ☐ Revenues
- ☐ Expenditures
- ☐ Disbursements
- ☐ Tax Rates
- ☐ Fund Balance

2020-21 Actual Financial Data (Campus)

- ☐ Expenditures by Object
- ☐ Expenditures by Function
- ☐ Program Expenditures by Program

2020-21 is the most recent year for which these data are available.

[PEIMS Financial Standard Reports | Texas Education Agency](#)

Section 3

2021-22 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 - *Accredited*
 - *Accredited-Warned*
 - *Accredited-Probation*
 - *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- **“The Commissioner has decided not to assign accreditation statuses until the 2022- 2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).”**

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - Each campus **periodically measures progress** toward its performance objectives
 - Updated CIPs for the 2022-23 school year (which show each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

The Campus Improvement Plans were approved at the October 2022 Board Meeting

Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2021-22 school year is available for review at the district's central office and at each campus in the district

Section 5

Report on Violent or Criminal Incidents

- As required by TEA, the district has taken the following actions prior to the start of the 2022-23 school year:
 - Conduct a Summer Targeted Partial Safety Audit
 - Conduct an Exterior Door Safety Audit
 - Convene the district's Safety and Security Committee to review:
 - the multi-hazard emergency operations plan (EOP)
 - and, as a component of the EOP, the district's active threat plan
 - 100% of campus staff (including substitutes) are trained in Standard Response Protocol (SRP) and Civilian Response to Active Shooter Events (CRASE)
 - Schedule all mandatory drills for the school year
 - Ensure all threat assessment team members are trained
 - Review and, as necessary, update access control procedures
- Additional Safety Steps
 - Partnered with Southlake PD to have a School Resource Officer (SRO) assigned to each campus
 - Southlake PD will be offering CRASE Training to the public
- Celebration
 - Dr Tamy Smalskas was awarded the Texas School Safety Center: School Safety Spotlight Award for her design and implementation of Staff Development and Training on School Safety

Section 6

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish data from the **Texas Higher Education Coordinating Board (THECB)**, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- The most current report is for **2018-19 High School Graduates**

Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - CCMR plans adopted under TEC §11.186
- The progress made by the district and each campus as of the end of the 2021-22 school year is summarized in the HB 3 Progress Report provided to the Board.

[HB 3 Goals Update](#)

Section 8

TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter

2021–22 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2022 Accountability Rating: The overall rating earned by the district or campus for 2022.

2022 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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Public Comment

Close Public Hearing