

Maryville City Schools Peer Model Application-

A parent or grandparent must be an employee of MCS

833 Lawrence Ave.
Maryville, TN 37803
Phone: (865) 983-8551 Ext: 31160
Fax: (865) 977-5055



Maryville City Schools operates three Integrated Pre-K classes at each of the following elementary schools: John Sevier Elementary, Foothills Elementary, and Sam Houston Elementary. In addition, classes at the Early Intervention Center (campus of JSE) also utilize peer models to support children with special needs. Children must qualify to attend a program as a peer model:

Eligibility:

- (1) One parent or grandparent must be a current employee of Maryville City Schools
- (2) Student must be 4 years of age, but not yet 5 by August 15th, 2023, for Integrated Pre-K and *at least 3 years old by August 15th, 2023 for the Early Intervention Center PreK Experience* (priority for EIC PreK Experience will be 4 year-olds)
- (3) Above average development in communication, and behavior, and social skills and toilet trained
- (4) Family must provide transportation

Guidelines:

- Completion of developmental checklists. After the adjustment period, a child may be removed from the program if they demonstrate any pattern of inappropriate behaviors and/or demonstrate delays in communication and/or social skills. Applicants may be asked to attend a short in-person screening for developmental appropriateness.
- Follow Maryville City Schools attendance policy for Integrated Pre-K peer models.
- Parents must have their children at the program on time and pick them up at the designated time.
- Pay tuition by the 5th of each month (\$250/month for IPK and \$75/month for EIC PreK)
- Responsibility of lunch and snacks will be incurred by the parents/guardians (IPK only)

Submission of the Peer model Pre-K application is not a guarantee of acceptance into the program. Once the application, income verification, and proof of residency are submitted, the Director of Schools or his/her designee will determine the eligibility of students based on the guidelines and priorities stated above. Some enrollment decisions will not be finalized until mid to late July. After the classes have reached capacity, eligible students will be placed on a waiting list.

Maryville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age.

Maryville City Schools Integrated Pre-K

Applications may be submitted by the following means:

USPS

Maryville City Schools Central Office
Attention: Melanie Davidson
833 Lawrence Ave.
Maryville, TN 37803
Phone: (865) 983-8551 Ext: 31160
Fax: (865) 977-5055

Via email: melanie.davidson@maryville-schools.org

Via Fax: (865) 977-5055 ATTN: IPK Melanie Davidson

Maryville City Schools Integrated Pre-K
Peer Model Form

Program(s) for which applying: EIC (2 half days per week) or IPK (up to 5 days a week)

Name of Student: _____

Address: _____

DOB: _____

Email Address: _____

Contact Phone Number: _____

Allergies: _____

Is your child on any medications? Yes or No

If so, please list: _____

Is this a child or grandchild of a Maryville City Schools Employee? Yes or No

If yes, please fill in the staff member's name: _____

Has your child attended another preschool program? Yes or No

If so, when: _____ Where: _____

Is your child toilet trained? Yes or No or Somewhat

Eating Habits:

Favorite Foods: _____

Disliked Foods: _____

Speech and Physical Growth:

At what age did your child speak in complete sentences? _____

Crawl? _____ Walk? _____

Behavioral:

Does your child have frequent temper tantrums? Yes or No

How long do they last and how often do they occur? _____

Can you tell what starts them? _____

What helps him/her to calm down? _____

Would you describe your child as: under active active overly active

Please complete the following checklists:

Social Skills/School Readiness

Usually Developing Not Yet

Follows simple safety precautions			
Accepts change in routine			
Puts away his/her own materials			
Understands & follows directions for his/her age			
Share toys appropriately for his/her age			
Plays cooperatively with other children as appropriate for age			
Continues to work even when task is somewhat difficult			
Can count up to 10 (may use his/her fingers)			
Engages in singing to nursery rhymes and other music			

Physical Development

Usually Developing Not Yet

Walks, runs, jumps, and climbs appropriately for age			
Throws and catches balls appropriately for age			
Can pedal a bicycle or tricycle			
Can hold a crayon with thumb and two finger grip			
Can string items like beads			
Can draw some basic shapes (may copy)			

Language/Speaking

Usually Developing Not Yet

Answers questions with a complete thought			
Participates in story time interactively (i.e. engages in books)			
Uses 4-5 word sentences or greater			
Most people understand the majority of what he/she is saying			

Please tell us why your child would be a strong role model for children with disabilities:

Turn this page over to provide additional details about your child that you would like Maryville City Schools to know.

I have read the Maryville City School Peer Model Pre-K guidelines & eligibility requirements on page 1 of the application and understand I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate in the Maryville City School Integrated Pre-K Program. Maryville City Schools does not discriminate based on race, color, national origin, sex, disability, or age.

Signature _____ Date _____