

Bourne Public Schools - Summary of District Strategy

Vision		
We are proud to be a community where one hundred percent of Bourne Public School students graduate with the knowledge, habits and skills to compete and collaborate effectively as society evolves. The Town of Bourne is enthusiastically committed to empowering students and staff to achieve personal goals and demonstrate life-long learning.		
Mission		
The Bourne Public Schools mission is to connect individuals to their success; engage the community in new ways to facilitate student achievement; guarantee a relevant, viable curriculum; and assure universal accountability that supports the success of all students.		
Core Values and Beliefs About Learning		
<ul style="list-style-type: none"> All students can learn All decisions are made in the best interest of students All student learn best when actively involved in the learning process Learning will be more successful when learning experiences have meaning for students 		
B2B Core Values		
We are Bourne to be Respectful, Responsible, and Safe.		
Strategic Objectives		
<p style="text-align: center;"><u>Building Community</u></p> <p style="text-align: center;"><i>Expand opportunities to promote a consistent positive climate and culture through communication, collaboration and social-emotional support.</i></p>	<p style="text-align: center;"><u>Promoting Equity</u></p> <p style="text-align: center;"><i>Develop more opportunities and structures to meet the needs of ALL learners to increase student achievement and access.</i></p>	<p style="text-align: center;"><u>Striving for Excellence</u></p> <p style="text-align: center;"><i>Provide learning experiences that increase student ownership through relevant, engaging instruction and high expectations.</i></p>
Strategic Areas of Focus		
Foster a safe, welcoming, and diverse learning environment that actively promotes an equitable and inclusive culture where differences are valued.	Continue our Multi-Tiered System of Supports (MTSS) and Universal Design for Learning (UDL) framework to ensure that all students have access to high-quality curriculum and social/emotional supports.	Expand capacity to develop high-quality, aligned Tier 1 instruction in all subject areas with an emphasis on cultural responsiveness, relevance, and mastery of standards through consistent common planning time.
Continue to promote shared expectations for behavior by employing our B2B core values and MTSS strategies with all students and staff.	Ensure that all students have the opportunity to participate in high-quality academic, civic, creative, social, innovative, athletic and wellness learning throughout their PK-12+ experience.	Develop and implement challenging educational opportunities for all students, at all levels, to extend student thinking and maximize student achievement.
Expand the culture of collaboration, coaching, reflective practice, and professional discourse that centers on life-long learning for the betterment of our students.	Expand capacity in all educators to analyze data, identify and eliminate equity gaps, monitor student progress, and identify intervention and enrichment learning opportunities.	Utilize a system of benchmark and common assessments to monitor student progress and identify intervention, acceleration, and enrichment learning opportunities.
Engage all stakeholders through consistent communication and outreach efforts to provide multiple opportunities to partner with the district.	Identify ways to leverage scheduling and programming to maximize personalized intervention, acceleration, and enrichment opportunities for all students.	Utilize learning walks and the Educator Evaluation System to promote professional discourse, reflection, and growth.
Expand and strengthen our partnerships with community organizations to provide our students with learning opportunities both in and out of school.	Strengthen inclusive practices and streamline special education protocols to ensure that every student PK-12+ receives instruction and support in the least restrictive environment.	Continue to explore opportunities for technology integration and technology enhanced blended and personalized learning.

