

Louisburg Elementary

Franklin County Schools

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			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Actions	Progress	Completed Date
<b>Dimension A - Instructional Excellence and Alignment - High expectations for all staff and students - (A1.01 - A1.10)</b>									
	Key	A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Limited 08/27/2019	9	Wanda Keith	06/03/2023	2	0.00%	
<b>Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)</b>									
	Key	A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	Limited 09/10/2019	9	Jennifer Wade	05/20/2023	8	75.00%	
<b>Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)</b>									
	Key	A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Limited 09/10/2019	9	Jennifer Wade	06/09/2023	3	0.00%	
	Key	A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)		0					
	Key	A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	Limited 09/10/2019	6	Kimberly Green	05/20/2023	2	0.00%	

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<b>Dimension B - Leadership Capacity - Strategic planning, mission, and vision - (B1.01 - B1.07)</b>									
	<b>Key</b>	B1.01 The LEA has an LEA Support & Improvement Team. (5135)		0					
	<b>Key</b>	B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Limited 06/12/2019	9	Corinthia Paige	06/03/2023	3	33.00%	
<b>Dimension B - Leadership Capacity - Distributed leadership and collaboration - (B2.01 - B2.06)</b>									
	<b>Key</b>	B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	Limited 09/11/2019	9	removed	05/21/2021	4	Full/Obj ective Met	10/11/2021
<b>Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)</b>									
	<b>Key</b>	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Limited 08/13/2019	9	Trenace Gilmore	06/09/2023	2	0.00%	
<b>Dimension C - Professional Capacity - Quality of professional development - (C2.01 - C2.04)</b>									
	<b>Key</b>	C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Limited 09/11/2019	9	Trenace Gilmore	05/20/2023	6	50.00%	
<b>Dimension C - Professional Capacity - Talent recruitment and retention - (C3.01 - C3.05)</b>									
	<b>Key</b>	C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	Limited 09/13/2019	6	removed	05/21/2021	2	Full/Obj ective Met	10/11/2021

**Dimension E - Families and Community - Family Engagement - (E1.01 - E1.13)**

	<b>Key</b>	E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	None/Will Include 06/12/2019	9	Trenace Gilmore	06/10/2023	5	40.00%	
		E1.10 The school provides parents/guardians with practical guidance to encourage their children's regular reading habits at home. (5186)	Limited 12/09/2020	3	Julie Jackson	06/15/2024	2	50.00%	