

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Alum Rock Union Elementary School District

Option for ensuring safe in-person instruction and continuity of services:
will amend its plan

1. Please choose one:

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The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

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The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

[AlumRockUnionElementarySchoolDistrictPlanforSafeReturntoIn-PersonInstructionandContinuityofServices.docx](#)

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

Alum Rock School District has implemented safety protocols to ensure that staff and students are as protected as possible from COVID-19. Anyone on district property was expected to wear a properly fitting mask and socially distance from each other until Governor Newsom ended the COVID-19 state of emergency by proclamation on February 28, 2023. Plexiglas shields are equipped on all desks for students, teachers and front office areas. Sites have the choice to use them 2022-2023 school year in classrooms. Cleaning and disinfection protocols were updated to meet COVID-19 standards from the CDC. Air filters have been upgraded and portable air purifiers have been placed in all rooms to provide an extra layer of air circulation.

According to Santa Clara County Public Health Guidance, spaces occupied by students and staff increase the risk of COVID-19 transmission. To decrease this risk, Alum Rock School District encourages ventilation of all indoor spaces. In addition to keeping windows and doors open, the use of fans blowing air away from students and staff correlates directly with the county's guidance "to avoid blowing air from one person to another." This increased ventilation moves air from indoors to the outdoors, which creates an effective airflow.

CDPH is encouraging that schools and districts increase OTC rapid antigen tests availability to students and staff. As a district we provide families with OTC rapid antigen tests prior to each school break and have OTC rapid antigen tests available at all school sites and the district office for pick up from 8:00 a.m. – 3:30 p.m. Our district warehouse team works closely with the Santa Clara County Office of Education at 1290 Ridder Park Dr., San Jose, to ensure pickup and delivery of OTC rapid antigen tests.

See below and the attached for recent CDPH OTC antigen tests information.

The recent OTC communication resources available are the [Safely Opening Schools \(SOS\) website](#), particularly the [Home Testing Toolkit](#).

Alum Rock School District has implemented safety protocols to ensure staff and students are as protected as possible from COVID-19. As of March 1, 2023, the use of properly fitting masks indoors is highly recommended as per guidance from the California Department of Public Health. Cleaning and disinfection protocols have been updated to meet COVID-19 standards from the CDC. Air filters have been upgraded and portable air purifiers have been placed in all rooms to provide an extra layer of air circulation.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices. Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

ARUSD continued to ensure continuity of academic services for all students through a data based approach and careful performance monitoring. Diagnostic assessments will be administered to all students three times a year via the FASTbridge and ESGI systems to establish baseline student performance in math and reading. This data assists us in identifying student learning gaps and opportunities for growth, and guide our professional development efforts for teachers and families.

Student data is used to Identify students in need of academic interventions. Through a combination of teacher directed and community based organizations we will provide interventions and monitor program effectiveness. Students have access to tutoring services as well as homework centers. For our Tk- Grade 2 students Imagine Learning provides instruction in foundational skills that students can access in class or at home to accelerate their literacy abilities.

Teachers on Special Assignment – Interventions specialists are in place at most sites to provide small group instruction in 6 week cycles to designated students based on defined need by site. Data is collected before, during and after smalls group intervention cycles. In addition, Para educators are in place in some of our TK classes to provide supports to small group learning.

We continue utilizing our edtech platforms & programs such as Nearpod, Moby Max, Raz Plus to give students additional practice they can do in class and at home. Raz Plus provides reading material ins all subject areas. This also supports small group instruction. Our English learners are supported through programs such as, BrianPOP EL and Flocabulary. Teacher and student proficiency and familiarity with these programs allow us to continue support in person. Many of our teachers have continued to use Google Classroom and Seesaw as a way to support students when they are out ill – providing a place to record assignments and complete them.

For 2021-2022 in order to support our students and families we continued to provide Independent virtual learning program. Student work on a standards aligned, grade level specific program in addition to meeting on zoom with their teacher. In 2022-2023 we continued to offer this on a smaller scale due to declining need.

In the area of social emotional learning and mental health support, we provided and continue to provide professional development in trauma-informed practices. As students returned to in person instruction, suites elevated their SEL and PBIS programs in order to support the transitions. Many sites continued holding morning meetings with a focus on SEL and student well-being. The site leaders have put their MTSS structures at the forefront of their work during the 2022-2023 school year. Additional counseling services are provided

For the 2022-2023, reviewing our Panorama Data – School climate and safety were at the center of our supports for students in person learning. Our data showed that students were not feeling connected and the safety indicator was lower as before pandemic.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

Through a variety of opportunities such as our LCAP stakeholder engagements, surveys, and parent District level committees, site level committees and parent forums we gathered information needed to complete the plan. The panorama survey was key to providing insight. Students, teachers, staff all were given opportunities throughout.

In addition, the LEA provides the following assurances:

- ☒ The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.
 - o Please insert link to the plan:
[AlumRockUnionElementarySchoolDistrictPlanforSafeReturntoIn-PersonInstructionandContinuityofServices.docx](#)
- ☒ The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- ☒ The LEA will periodically review and, as appropriate revise its plan, at least every six months.
- ☒ The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- ☒ If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- ☒ The LEA has created its plan in an understandable and uniform format.
- ☒ The LEA's plan is, to the extent practicable, written in a language that parent can understand, or if not practicable, orally translated.
- ☒ The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Norma Flores, Sandra Garcia, Barbara Campbell, Cesar Torrico