

INDEPENDENT SCHOOL DISTRICT NO. 283

6311 Wayzata Blvd
St. Louis Park, Minnesota
Tuesday, March 14, 2023 6:30 PM
St. Louis Park High School Room 350C
6425 W 33rd St
St Louis Park, Minnesota 55426

AGENDA

- 1. CALL TO ORDER**
- 2. LAND ACKNOWLEDGEMENT**
- 3. APPROVAL OF AGENDA**
- 4. SUPERINTENDENT'S REPORT**
- 5. DISCUSSION ITEMS**
 - A. Strategic Plan Priority Work Mid-Year Update** **2**
 - B. Marketing Presentation** **55**
 - C. Fiscal Year 2024 Budget Assumptions** **77**
- 6. CONSENT AGENDA**
 - A. Business**
 - 1) Payroll 142
 - 2) Recap of Expenditures 143
 - 3) Electronic Fund Transfers 163
 - 4) Accounts Payable Disbursements
 - 5) Investment Holdings 164
- 7. ACTION AGENDA**
 - A. Approval of Fiscal Year 2024 Budget Assumptions**
 - B. Approval of Achievement and Integration Plan and Budget** **165**
- 8. COMMUNICATIONS AND TRANSMITTALS**
- 9. ADJOURNMENT**

March 14, 2023

2020-2025 Strategic Plan for Racial Equity Transformation² Mid-Year Update



Purpose

To provide a mid-year update on the 2022-23 priority work including measurement areas, data collected, evidence of data, and next steps.

May 19, 2022 Core Planning Team Year 1 Meeting

RATIONAL AIM

CPT Members will:

- continue the journey of racial equity consciousness;
- receive thorough reporting of the work completed in each focus area during the 2021-22 school year;
- reflect on the progress made towards the actualization of the strategic plan; and
- develop recommendations for continued and new work in 2022-2023.

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EXPERIENTIAL AIM

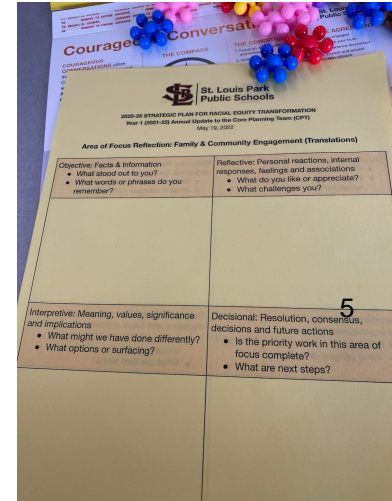
CPT Members will:

- feel engaged and inspired to generate recommendations for future work; and
- feel valued and appreciated as contributors to the 2022-23 Areas of Focus actions and deliverables and future success of St. Louis Park Public Schools.



What we heard (themes)

- Areas of Focus are interconnected - we cannot operate with each area in a silo
- There is an opportunity for less priorities that can create a greater impact
- Systems of accountability for staff
- Need for increased community engagement (beyond regular electronic communication)
- Raise and include student voice in a sustainable way
 - Create opportunities for students and go beyond just gathering voice
- Incorporate student voice in curriculum - ask them what they want to learn
- Deepen the work
- CARE teams for more staff and not only licensed staff
- Expand coaching/learning opportunities for ALL staff
- Intentional affinity spaces and professional development for staff of color
- Alignment of site PD to districtwide PD
- Equity development for families



Areas of Focus & Priority Work

Sustain and deepen culturally relevant literacy development through the collaborative team process.

Culturally Relevant Literacy



Internal Communications

Develop and implement authentic internal communication (loop) strategies that energizes and enhances the spirit of our community.

2022-23 Priority Work

Sustain and deepen culturally relevant literacy development through the collaborative team process.

Measurement areas

Identity - students discover who they are, who others say they are, and who they desire to be

Skill - students demonstrate proficiency in reading (decoding, vocabulary, phonics, etc.)

Intellectualism - citing textual evidence and writing

Criticality - critical thinking, students understand power, humanity, inequities, oppression, anti-sexism and anti-racism

Joy - students express happiness and a love for learning

St. Louis Park Public Schools

2020-25 Strategic Plan for Racial Equity Transformation

Mission Statement

St. Louis Park Public Schools sees, inspires, and empowers each learner to live their brilliance in an environment that centers student voice and experience to create racially equitable learning that energizes and enhances the spirit of our community.

Vision Statement

St. Louis Park Public Schools - Where students are seen and valued and become their best selves as racially conscious, globally minded contributors to society.

Core Values

We believe in:

- **The brilliance of ourselves and others.**
Everyone has the capacity and responsibility to foster the growth and brilliance of others.
- **Authentic community engagement.**
Engaging and supporting our employees, families, and communities will enhance the healthy development of each learner.
- **High expectations.**
Instilling and upholding high expectations empowers students and staff to higher levels of achievement.
- **Collective responsibility.**
Embodying the collective and urgent responsibility of anti-racist practices enriches a work and learning environment and community.
- **Persistent effort.**
Through persistent effort we will create anti-racist schools and academically successful learners.
- **Racial consciousness and cultural competence.**
Racial consciousness and cultural competence are essential to each person's ability to be a catalyst for change.
- **Advocacy for equity.**
Everyone has equal intrinsic worth and we will advocate for the historically marginalized.

Areas of Focus & Priority Work for the 2021-22 School Year

Culturally Relevant Teaching and Learning

Priority work:
• Sustain and deepen culturally relevant teaching through the collaborative team process.

Equity Development

Priority work:
• Provide expanded professional development opportunities for all staff.

Family and Community Engagement

Priority work:
• Develop and implement a documented protocol for communication translations.
• Expand out-of-school time options for students.

Students at the Center

Priority work:
• Respond to data and recommendations from Student Data Interns (Summer 2020 and 2021 recommendations).

Structures and Systems

Priority work:
• Implement the PowerSchool E-Finance Plus Human Resources/Payroll-Finance System in place of Skyward.

Action Steps & Timelines

The Core Planning Team suggested Action Steps and Timelines in each Area of Focus. District Administration will determine actions steps to achieve in each area annually. The Action Steps will be shared with the School Board at the start of each school year and an Annual Report of Progress will be completed at the end of each school year.

September 2, 2021 2:16 PM



St. Louis Park
Public Schools

Independent School District 283
6311 Wayzata Blvd.
St. Louis Park, MN 55416
(952) 928-6000
www.stlouisparkschools.org

Published March 2021
For more information about St. Louis Park Public Schools,
contact Sara Thompson, Director of Communications
& Community Relations, at 952-928-6064 (phone) or
thompson.sara@stpschools.org (email).

2022-23 Priority Work

Develop and implement authentic internal communication (loop) strategies that energizes and enhances the spirit of our community.

Measurement areas

Knowledge - Staff express confidence in knowing what is occurring in the district connected to our strategic direction

Agency - Staff express confidence in knowing how to provide feedback and engage in critical self-reflection to learn more about action connected to our strategic direction

Advocacy - Staff express support and confidence in providing clear and accurate information to students, other staff, families and community about action connected to our strategic direction

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Areas of Focus & Priority Work for the 2021-22 School Year

Culturally Relevant Teaching and Learning

Priority work:
• Sustain and deepen culturally relevant teaching through the collaborative team process. **8**

Equity Development

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Culturally Relevant Literacy

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Data triangulation is being used for each measurement area

1. Classroom observation data - Classroom observation data is based on the new Teacher Development and Evaluation (TDE) rubric, is a key metric of each pursuit area
2. Collaborative Team/Collaborative Action Research for Equity (CARE) Team research questions
3. Disciplinary data
4. High school advanced course enrollment
5. Keystone and Students Organized Against Racism (SOAR) course enrollment
6. Standardized assessment data (MCA/MTAS, ACCESS, Fast Bridge, NWEA MAP, and ACT)
7. Student survey
8. Student work artifacts (building walks)

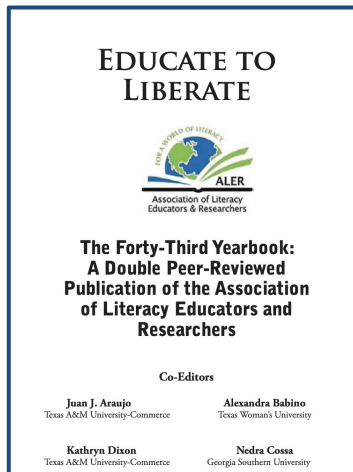
10

Debate about “the science of reading”

“...**all** of the science of reading should be considered not just the science of decoding words. There is much to the science of reading that is ignored by some of its most vocal advocates, who focus on one aspect of reading acquisition–decoding.” (Parson, 2022, p. 6)

Science of reading must also include:

- Background knowledge
- Vocabulary
- Motivation
- Engagement
- Culturally Responsive instruction
- Discussion
- Fluency
- Metacognition
- Textual dexterity
- And more...



Dr. Seth A. Parsons, George Mason University

Executive Editor: Cognition and Motivation, The Journal of Educational Research (Present)

Co-Editor: Journal of Literacy Research, Literacy Research Association (Present)

President: Association of Literacy Educators and Researchers, 2019-2021

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What have we learned so far?

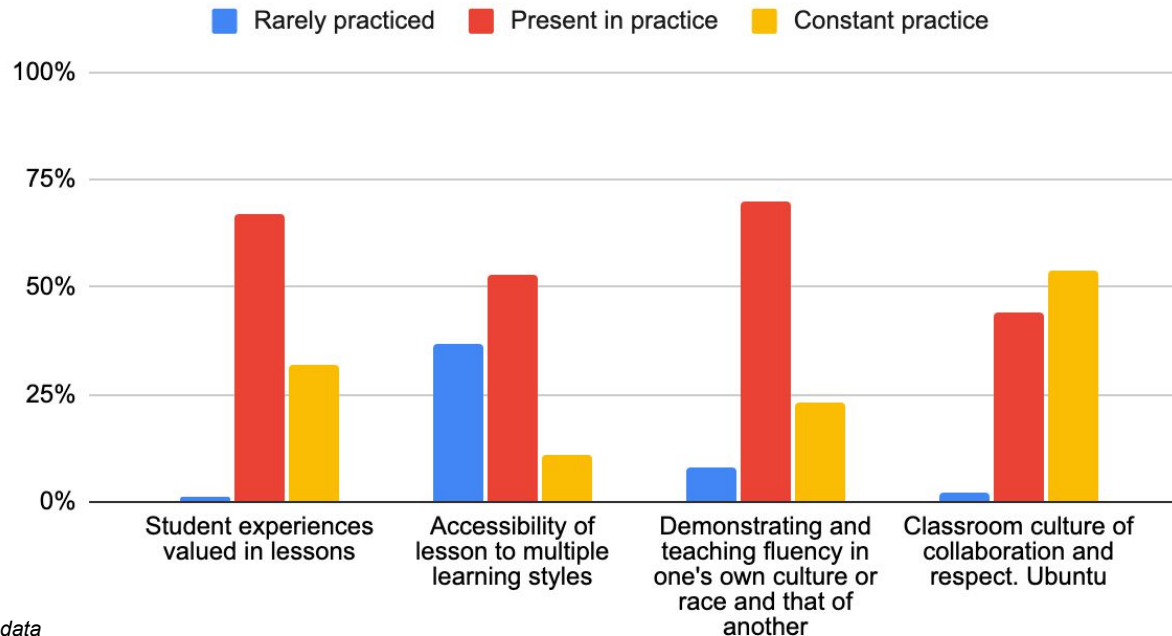
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Identity

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How are student differences acknowledged and valued in the classroom?

Identity, Intellect, and Criticality: Cultural Competence

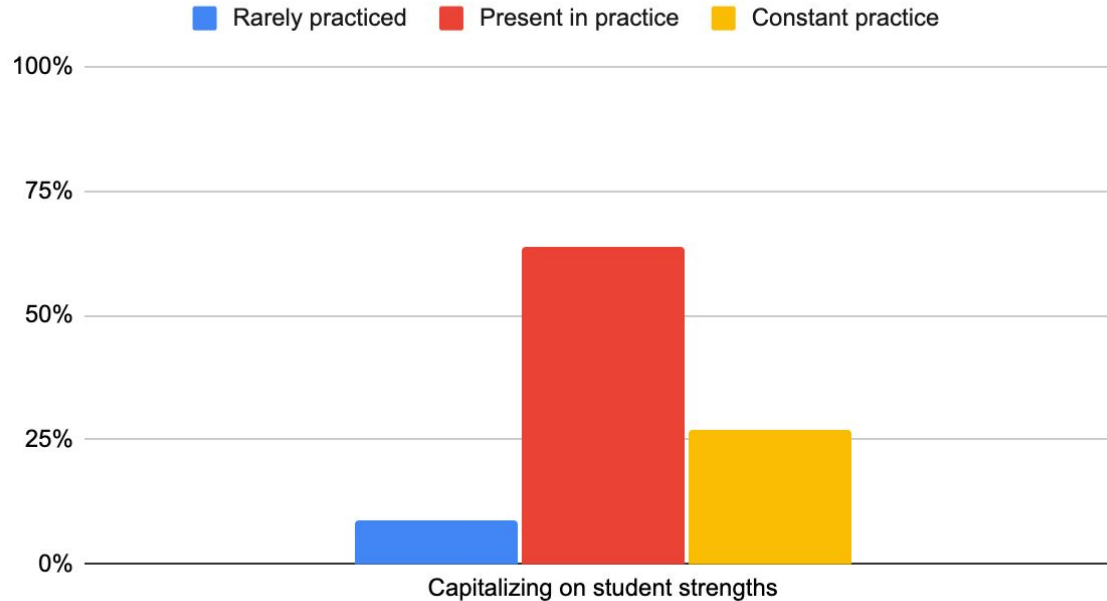


14

Source: Classroom observation data

Identity in the classroom

Identity: Student Academic Success



15

Source: Classroom observation data



Evidence of student **identity** development is present in teacher lesson plans

Kinder Connections (Identity) - a project where students & families share a favorite song from their home life and Sr. Davis creates mini-lessons around each song. Like a co-taught and in-depth "show & tell" with every kindergarten student.

Student Choice Solfege Hooks (Identity/Skill/Joy) - Each 2nd grade student picks a song of their choice, and we sing or drum along to each song. Then, using the "alphabet" of music (solfege), we learn how to translate the "hook" of each song into solfege and learn about music patterns and pitch direction. The song is chosen by students.

Artifact: Lesson planning notes from David Davis, Park Spanish Immersion Music Teacher

Agenda For the Day

Small Group Questions 9:20-9:50

1. What is the American Dream? (**Intellectualism**)
2. Where does the phrase living the American Dream come from? (**Intellectualism**)
3. Students will write out three questions regarding the American dream and the role of witnesses in obtaining the American Dream. (**Writing Skills**)

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Individual Question 9:50-10:10

1. What is your American Dream (**Identity**)

I want them to make a visual poster that we'll hang around the room without names on it and do an art gallery walk.

Break 10:10-10:15

Panel 10:15-11:00

(Joy)

Small Groups with panel guests (3 groups) 11:00-11:45

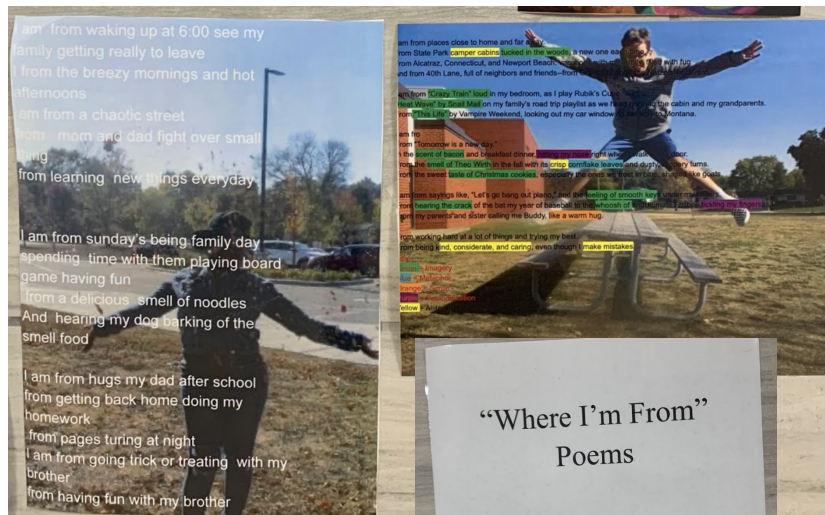
Identify how all students can become disruptors of practices that challenge the BIPOC community in obtaining the American Dream. (**Criticality**)

The three groups present to the whole group

Artifact: Lesson planning notes from Abigail Lugo, SLP High School Business Teacher



Evidence of student **identity** development is present in all SLP schools



Artifact: SLP Middle School

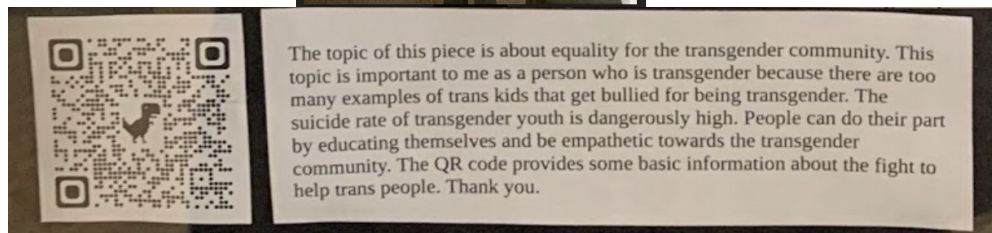
"Where I'm From" Poems

Statement of Inquiry:
The language and
structure we choose for
self-expression helps
others understand our
identity and perspective.



17

Artifact: SLP High School



Skills

18

More students are showing growth in literacy **skills** across our elementary schools

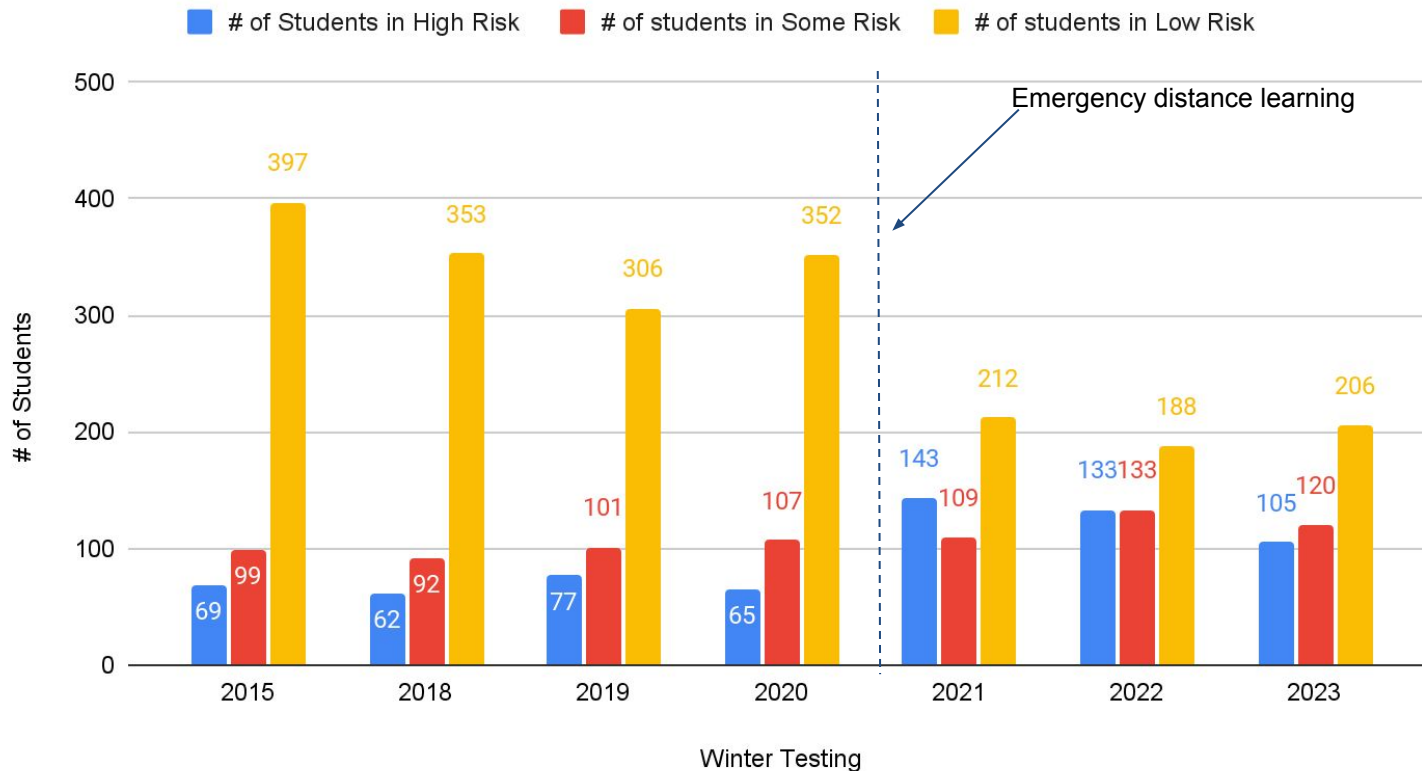
NWEA MAP Reading Fall to Winter Growth SY23				
	Aquila	PH	SL	PSI
Grade 2	51	52	46	45
Grade 3	37	35	35	34
Grade 4	45	43	39	39
Grade 5	49	50	44	42

	% of students making growth increased from SY22
	% of students making growth decreased from SY22
	% of students making growth stayed the same as SY22

Source: NWEA MAP Winter Data

19

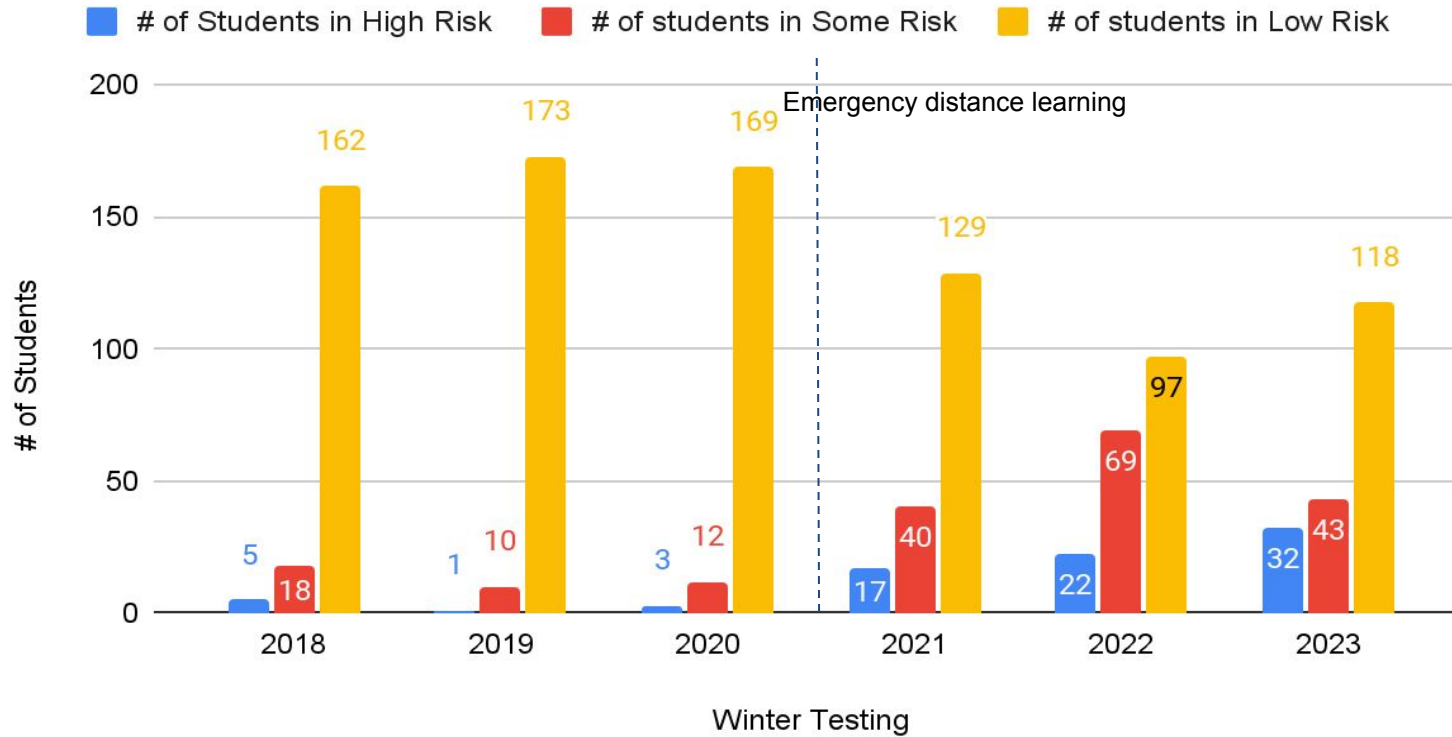
Fast Bridge Early Reading English - All SLP Schools



20

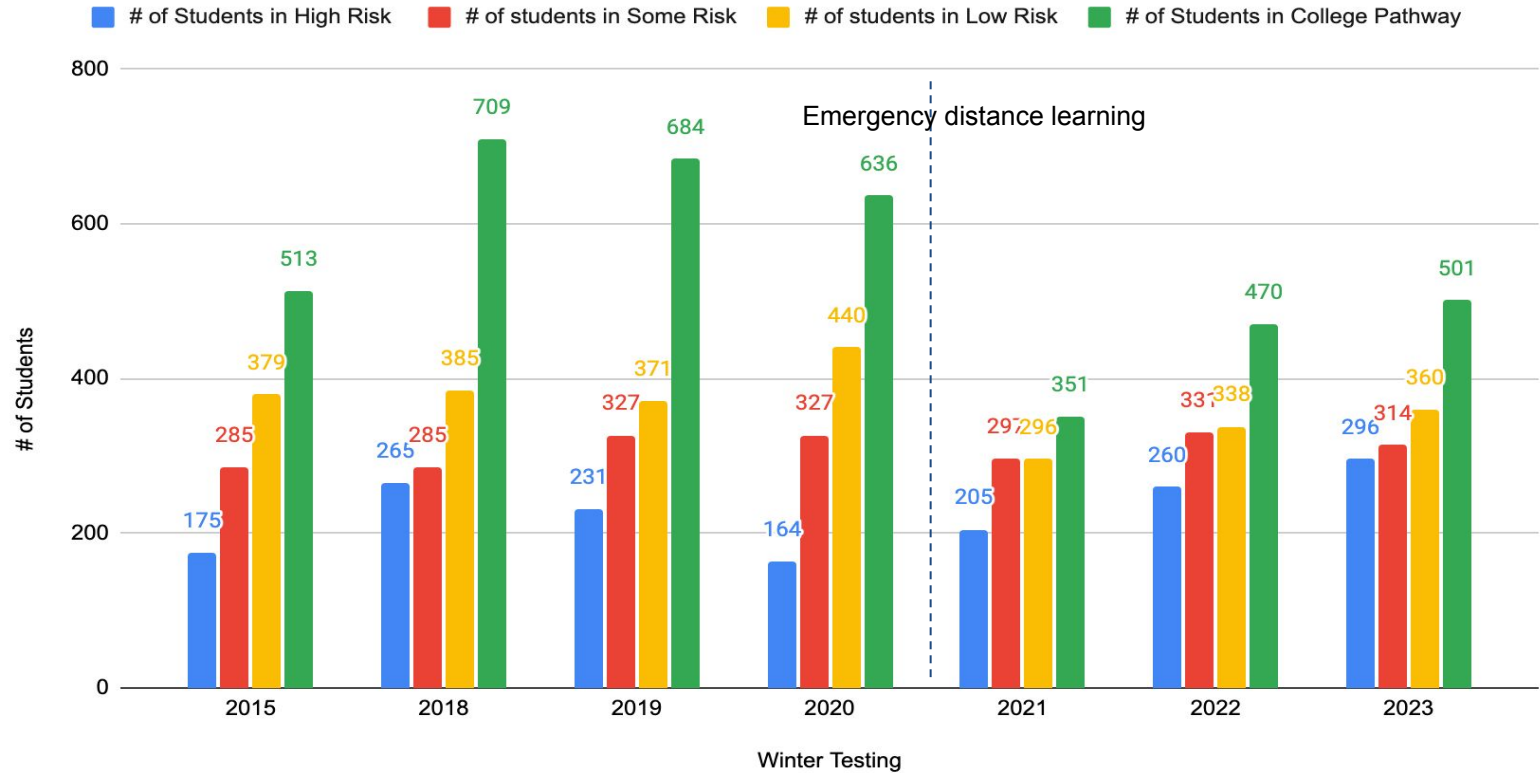


Fast Bridge Early Reading Spanish - All SLP Schools



21

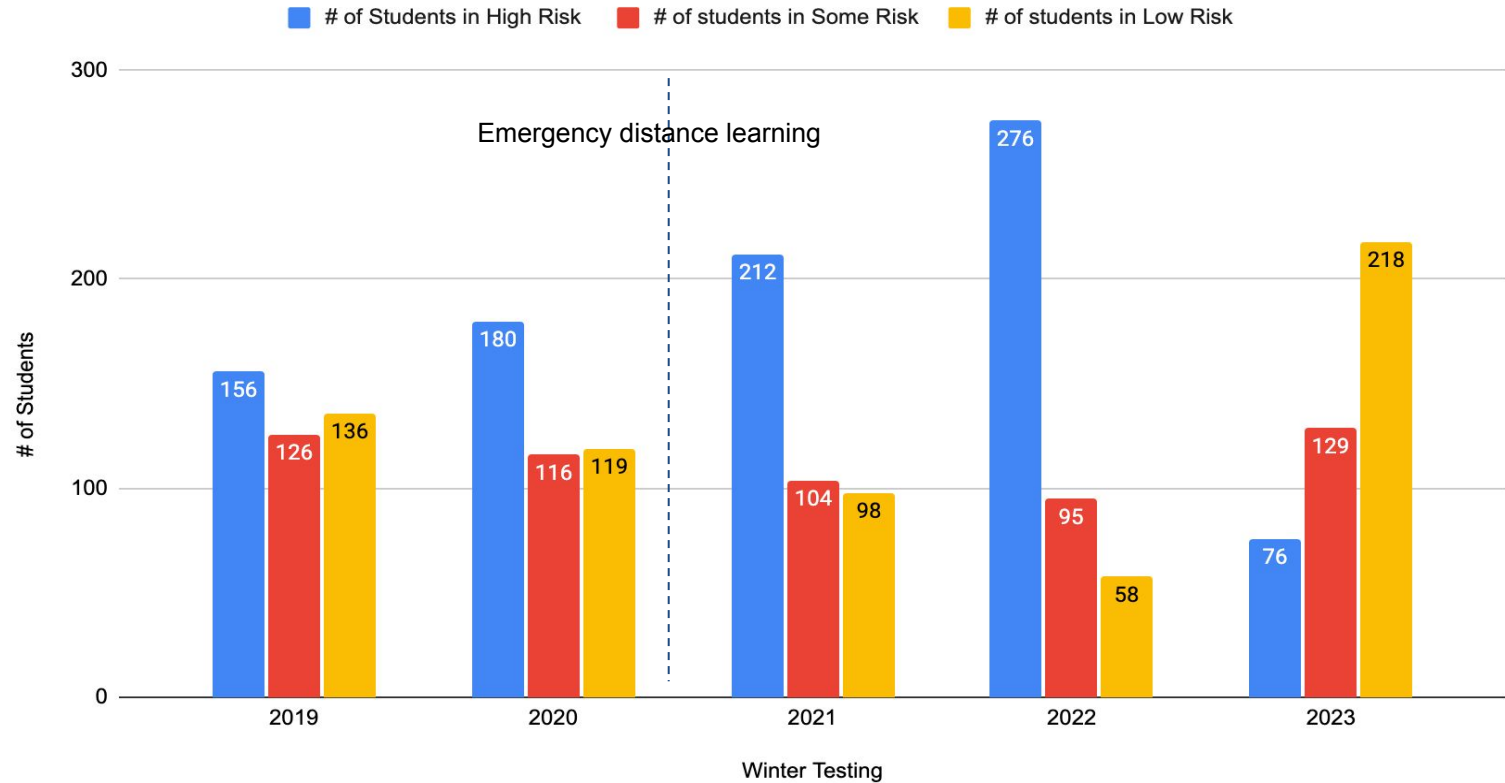
CBM Reading English - All SLP Schools



22



CBM Reading Spanish - All SLP Schools

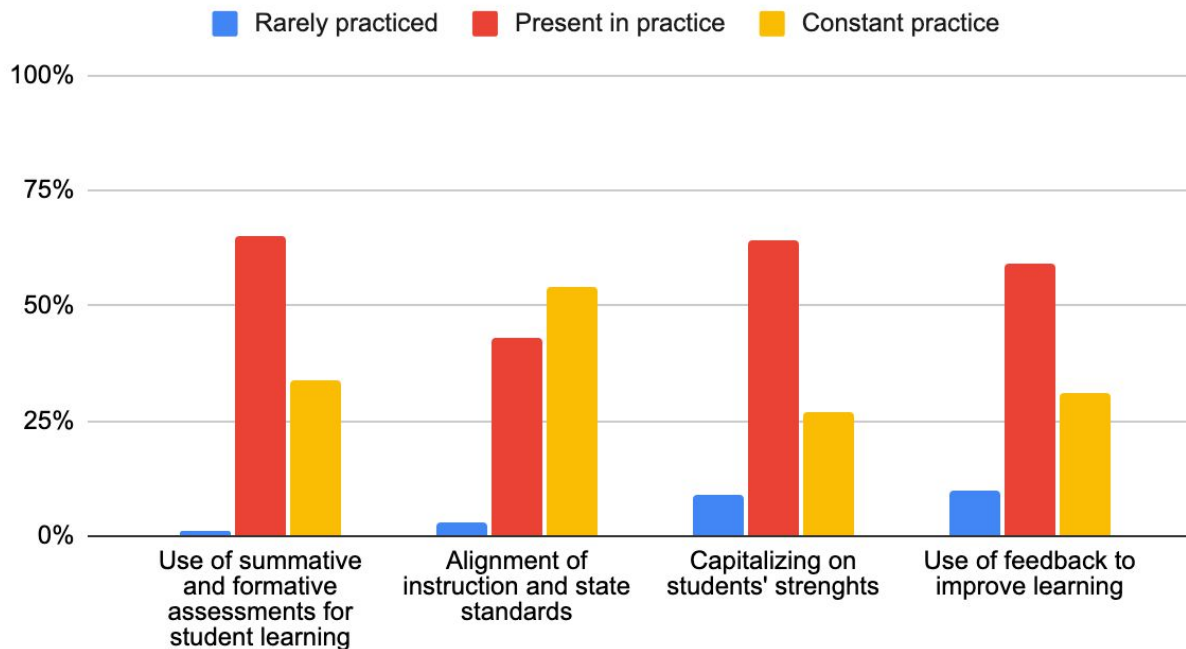


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How are teachers developing student **skills**?

Skills: Student Academic Success



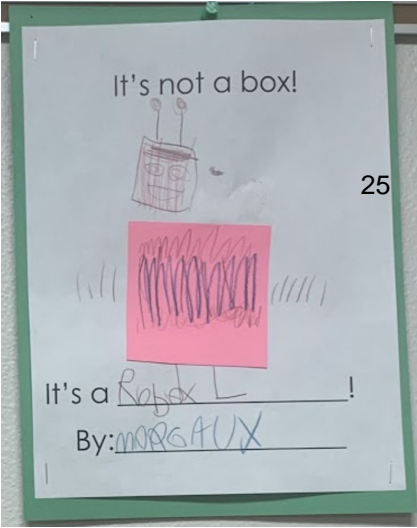
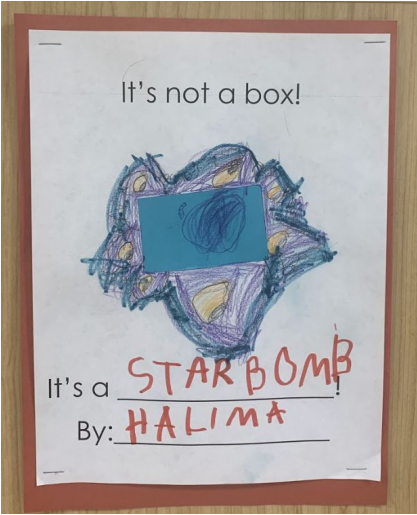
24

Source: Classroom observation data

Evidence of literacy skill development is found in our early learning program and elementary schools

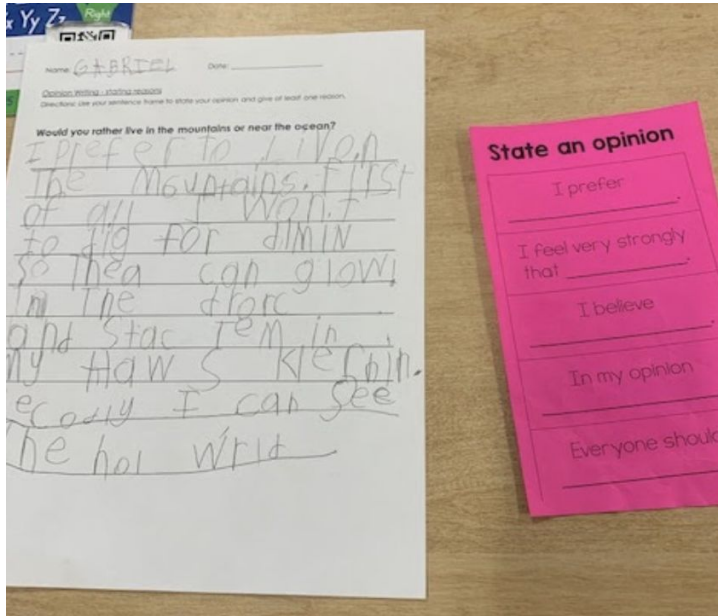


Artifact: Early Learning/Kids Place

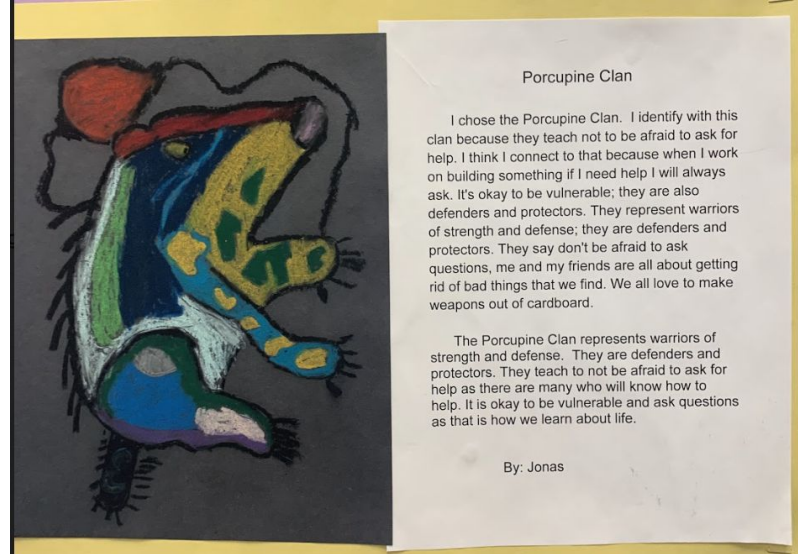
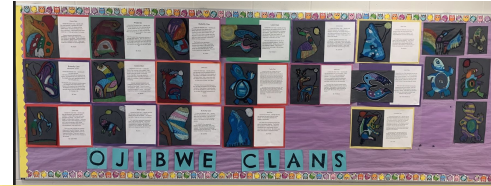


Artifact: Early Learning/Kids Place

Evidence of literacy **skill** development is found in our early learning program and elementary schools

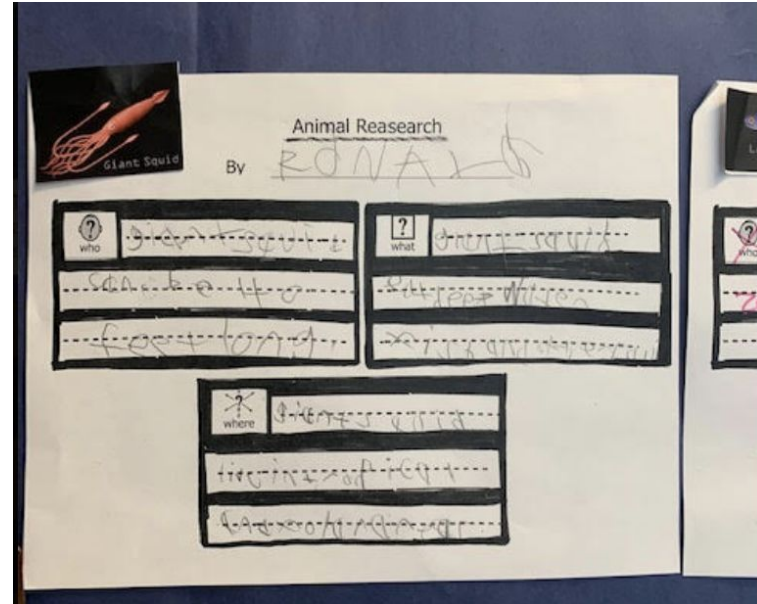
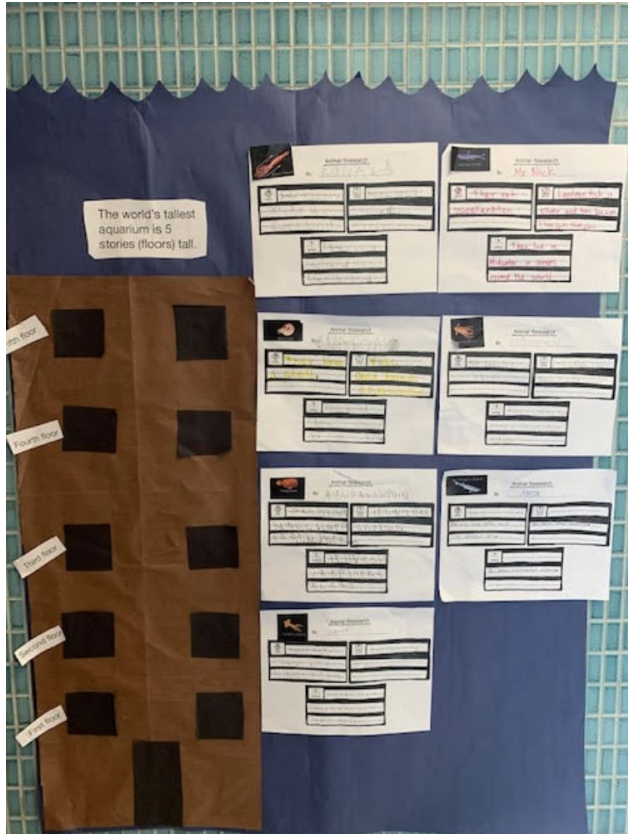


Artifact: 1st Grade - Aquila Elementary



Artifact: Aquila Elementary

Evidence of literacy **skill** development is found in our early learning program and elementary schools




Artifact: Peter Hobart Elementary




St. Louis Park
Public Schools

Evidence of literacy **skill** development is found in secondary schools

4 In the 1960s and 1970s, watching both the development of Third World nationalism and the progress of the civil rights movement, Native Americans became more aggressive in pressing for their own rights. A new generation of leaders went to court to protect what was left of tribal lands or to recover that which had been taken




4 In the 1950s, Native Americans struggled with the government's policy of moving them off reservations and into cities where they might assimilate into mainstream America. Not only did they face the loss of land; many of the uprooted Indians often had difficulties adjusting to urban life. In 1961 when the policy was discontinued, the United States Commission on Civil Rights noted that for Indians, "poverty and deprivation are common."



My Question

Does the Sand Creek Massacre have an effect on the relationship between the U.S. and Native Americans today? If so, how?

I do not believe the Sand Creek Massacre alone still has an effect that impacts the relationship between Native Americans and the U.S. today. However the history of all the conflict between Natives and the U.S. altogether is the reason for some cases of tension between Native Americans and the U.S. today. A few examples of this are controversy with pro sports teams, brands and companies that have names, mascots, or logos based on Native Americans. Native people felt disrespected by this and many spoke out against it and for a change to happen. So in conclusion, the Sand Creek Massacre alone may not have a huge impact on the relationship between the U.S. and Native Americans today, but it combined with everything else that has happened between the U.S. and Native Americans in history is the reason for why some signs of tension between the two do still exist.



Sources/Bibliography

Sand Creek massacre - HISTORY
<https://www.history.com/story/sand-creek-massacre>

Sand Creek - Why Did This Event Happen? - Colorado ...
<https://presbooks.pub/coloradohistorydetectives/chapter/sand-creek-why-did-this-happen/>

Sand Creek Massacre | Definition, Casualties, & Facts
<https://www.britannica.com/history/104222/Sand-Creek-Massacre>

History - Sand Creek Massacre Foundation
<https://www.sandcreekmassacrefoundation.org/history>

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Artifact: SLP HS

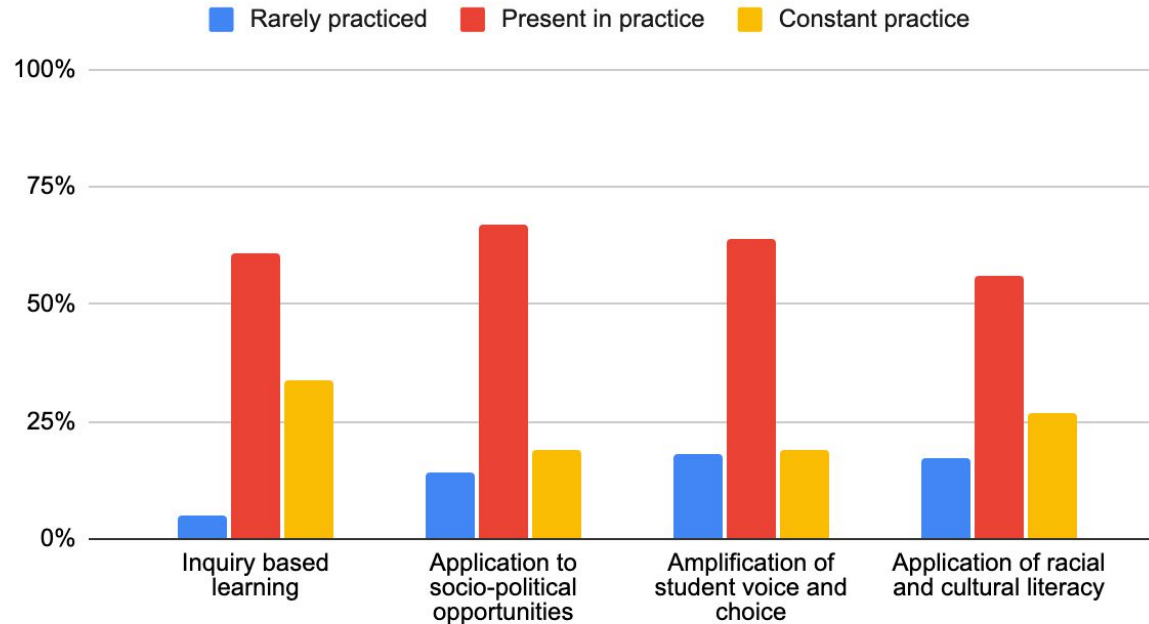


Intellectualism and Criticality

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Intellectualism and Criticality in the classroom

Intellect and Criticality: Critical Consciousness



30

Source: Classroom observation data



Evidence of **intellectualism** is found in all SLP schools



EDU 200

Classroom Observation Summary

12/20/22

Reflection On My Observations

... Learning about all the different ways racism, discrimination, etc. get brought into the classroom was³¹ super eye-opening for me. There being something called the “Achievement Gap” now known as the ‘Belief Gap’ is a prime example. As Dr. Stephens’ article on this topic says, “Though many teachers declare that all children can learn and achieve at high levels, I’ve always felt there were teachers who, deep down, believed otherwise.” After going to school for over 12 years, it’s not hard to agree with her statement, teachers teach their own beliefs subconsciously, this is what we call pedagogy.

Artifact: Early Learning/Kids Place

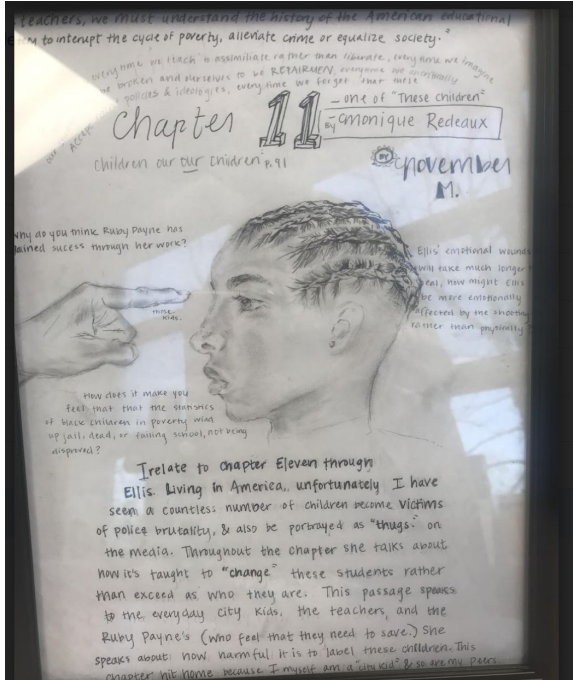
Artifact: High School

Prepared for 03.14.23 School Board Meeting

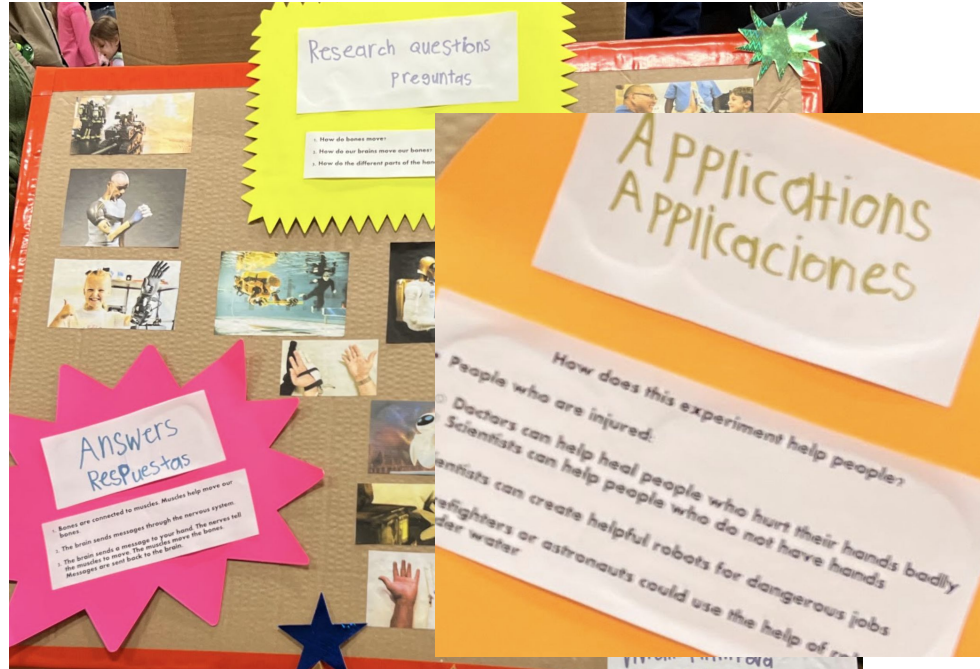


**St. Louis Park
Public Schools**

Evidence of **criticality** is found in all SLP schools



Artifact: SLP HS



Artifact: Park Spanish Immersion Elementary

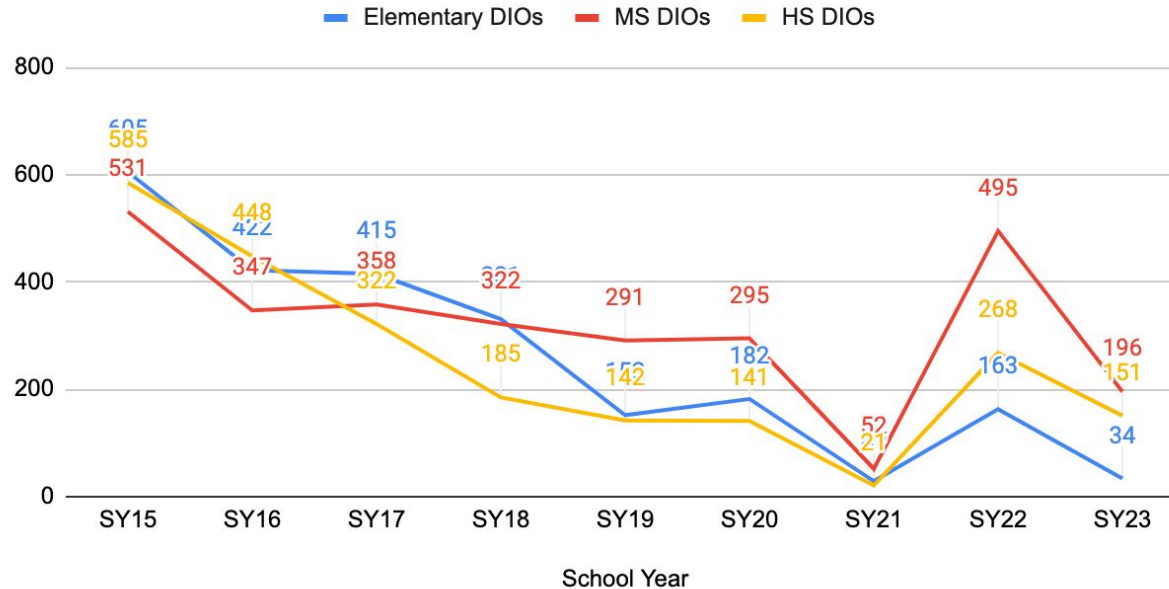
Joy

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Exclusionary practices data suggests that our students are experiencing more joy in our schools

Total SLP Schools Dismissals, ISS & OSS

Data pulled on 2/1/23



34



Other metrics to measure student **joy** in our schools

Enrollment of students in advanced courses: Enrollment trends show increases in some classes.

A student survey will ask students about their experiences of joy in school (this spring).

			Increase in enrollment		Decrease in enrollment		
	HS Advanced Courses	Semester 1 SY19 - BIPOC Student Enrollment	Semester 1 SY20 - BIPOC Student Enrollment	Semester 1 SY21 - BIPOC Student Enrollment	Semester 1 SY22 - BIPOC Student Enrollment	Semester 1 SY23 - BIPOC Student Enrollment	Change in number of students from SY22 to SY23
Advanced Placement	AP Calculus	23	21	25	23	11	-12
	AP Statistics	13	22	32	34	16	-18
	AP Environmental Science	30	30	19	18	20	2
	AP World History	14	27	20	19	37	18
	AP European History	29	35	51	15	33	18
	AP United States History	8	15	23	20	17	-3
	AP Psychology	29	23	57	43	36	-7
	AP Macroeconomics	5	9	7	6	8	2
	AP Spanish Language	10	7	10	6	14	8
	AP Spanish Literature and Culture	4	4	5	8	6	-2

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Teachers' Collaborative Action Research for Equity (CARE) team questions have focused heavily on Culturally Relevant Literacy

64% of reported Elementary school CARE questions are focused on the impact of the 5 measurement areas on student learning and/or engagement.

The most frequently mentioned measurement area in the Elementary CARE Team questions was **joy**

Example CARE questions:

2nd Grade: “What role will combining [the 5 measurement areas] and explicit phonemic awareness instruction have on our emergent readers’ reading engagement?”

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High School: “How would exploring the identity of students across racial, ethnic groups and/or communities help develop their Spanish skills?”

Justus Chhay Lafayette, 5 years old

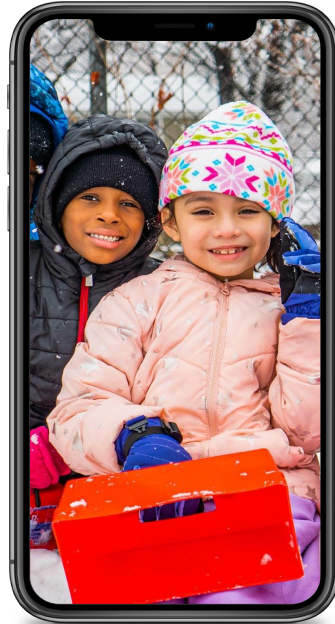
- Kids Place, 2020-2022
- Year Before Kindergarten (YBK), 2023-2024
- Aquila Elementary, 2023-2024



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2022-23 Priority Work Area: Internal Communications

Develop and implement authentic internal communication (loop) strategies that energizes and enhances the spirit of our community.



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Measurement Areas

Knowledge

How well is staff expressing confidence in knowing what is **occurring in the district**, connected to our strategic direction, as measured by a biannual staff survey?

Measurement Tools:

- Staff Communications Survey
- School Operations Communications Survey

Agency

How well does staff express confidence in knowing how to **provide feedback** and engage in **critical self-reflection** to learn more about action connected to our strategic direction as measured by survey data?

Measurement Tools:

- Staff Communications Survey
- School Operations Communications Survey

Advocacy

How well does staff express support and confidence in ³⁹**providing clear and accurate information** to students, other staff, families and community about action connected to our strategic direction?

Measurement Tools:

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- School Operations Communications Survey
- Family Communications Survey



Staff Knowledge

How well is staff expressing confidence in knowing what is occurring in the district, connected to our strategic direction, as measured by a biannual staff survey?

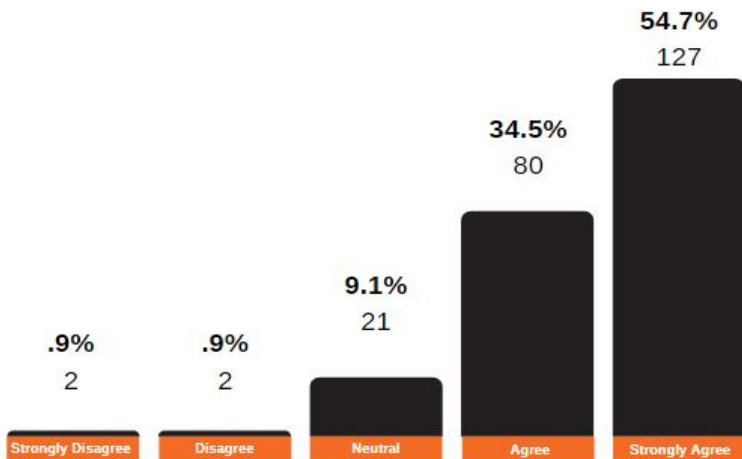
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Staff Survey Questions

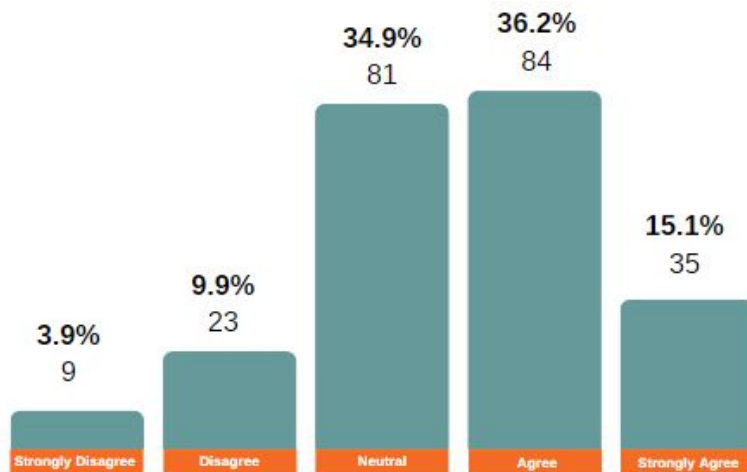
1. I understand the mission, values, and strategic plan of St. Louis Park Public Schools
2. I know what actions are occurring in the district connected to our strategic direction
3. Describe some action occurring in the district related to our strategic direction

Staff Knowledge

I understand the mission, values, and strategic plan of St. Louis Park Public Schools



I know what actions are occurring in the district connected to our strategic direction



Staff Knowledge

Please describe some action occurring in the district related to our strategic direction.

Mission, Vision, and Values

Examples - using the mission as a daily focus, the brilliance of ourselves and others, and alignment of instruction to the strategic plan.

Professional Development

Examples - discussions around literacy professional development (PD),⁴² talent development (TD), district professional development, culturally relevant teaching, and Black Female Scholars' PD with Ghodly Muhammad.

Curriculum Design/Implementation

Examples - work of curriculum design teams, literacy plan, pedagogic systemic changes, differentiation, grading practices, and tracking.

Restorative Practices and Equity Coaching

Examples - conversations around restorative practices and circles, racial equity coaching, CARE teams, student voice, advocacy for equity, and culturally relevant instruction and practices.

Staff Agency

How well does staff express confidence in knowing how to provide feedback and engage in critical self-reflection to learn more about action connected to our strategic direction as measured by survey data?

Staff Survey Questions

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1. I know how to provide feedback and engage in critical self-reflection to learn more about action connected to our strategic direction

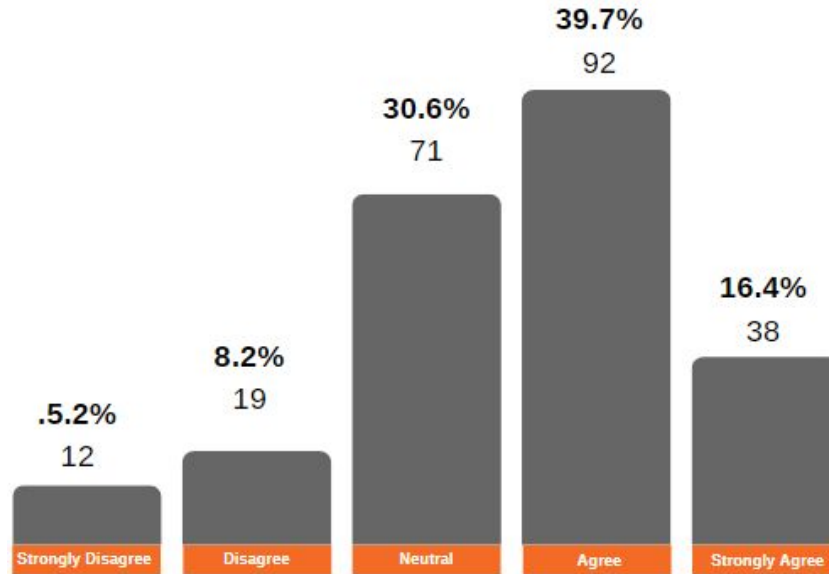
Leadership Survey Questions

1. I consistently use critical self-reflection to deepen my understanding of the mission, values, and strategic plan for SLP Schools
2. I am confident in my ability to support staff in critical self-reflection to deepen their understanding of the mission, values, and strategic plan for SLP Schools
3. The staff I work with use critical self-reflection to deepen their understanding of SLP's mission, values, and strategic plan
4. What resources or supports would help you support the staff you work with in critical self-reflection and incorporating SLP's mission, values, and strategic plan into their practice?



Staff Agency

I know how to provide feedback and engage in critical self-reflection to learn more about action connected to our strategic direction



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St. Louis Park
Public Schools

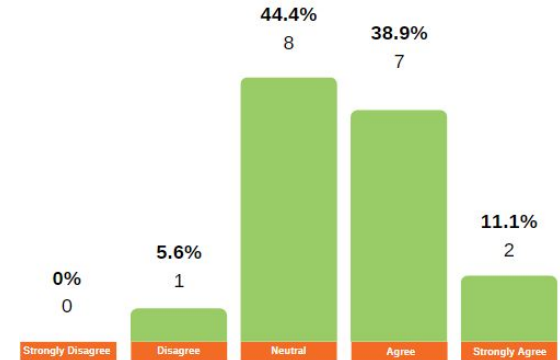
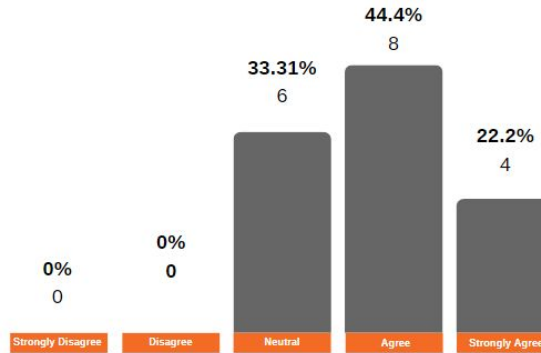
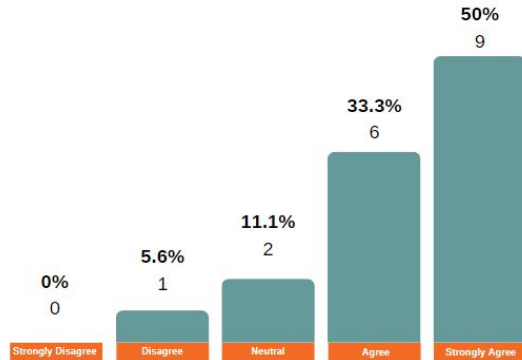
Staff Agency (leadership)

I consistently use critical self-reflection to deepen my understanding of the mission, values, and strategic plan for SLP Schools

I am confident in my ability to support staff in critical self-reflection to deepen their understanding of the mission, values, and strategic plan for SLP Schools

The staff I work with use critical self-reflection to deepen their understanding of SLP's mission, values, and strategic plan

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Staff Agency (leadership)

What resources/supports will help leaders support staff in critical self-reflection and incorporating the strategic direction into their practice?

"Consistent, well-prepared staff development that meets me where I am."

"I have benefited greatly from both the internal support systems -- teacher leaders, admin teams, the district office/teaching & learning team -- as well as inspirational experts that have been brought in to work with us. Both are⁴⁶ necessary, and very helpful for my own journey."

"Less meeting and more time to collaborate and work together as a team to provide the best instruction for students."

"Actual reflection questions to follow and discuss resources and real examples at each department level of what this looks like from the small ways your classroom is run and also curricular examples."

Staff Advocacy

How well does staff express support and confidence in providing clear and accurate information to students, other staff, families and community about action connected to our strategic direction?

Staff Survey Questions

1. I can provide clear and accurate information to students, other staff, families and community about action connected to our strategic direction
2. Share ideas for supports or resources you'd need to increase your confidence in understanding and communicating effectively about the district's mission, values, and strategic direction.

47

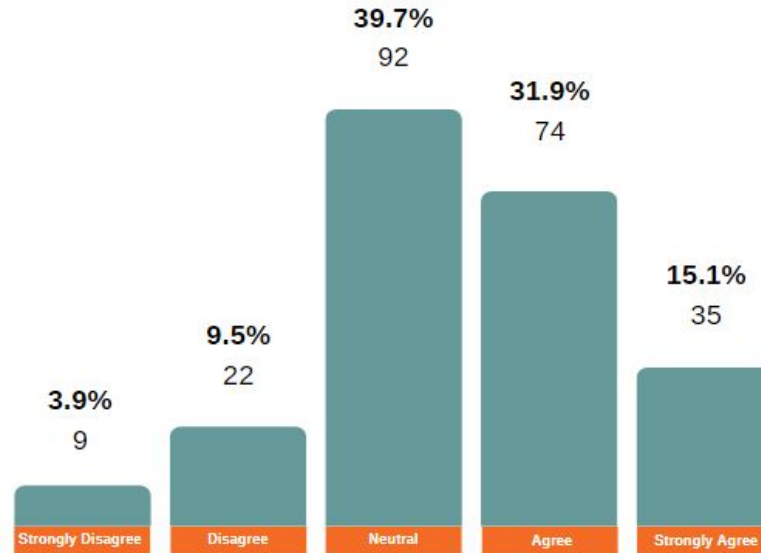
Family Survey Questions

1. My child(ren)'s teacher(s)/principal(s)/SLP district administration provide clear information to families about SLP's Strategic Plan
2. If/when I ask SLP school staff questions about the mission, values, or strategic plan of the school district, I feel like my questions are answered effectively.



Staff Advocacy

I can provide clear and accurate information to students, other staff, families and community about action connected to our strategic direction



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Staff Advocacy

Share ideas for supports or resources you'd need to increase your confidence in understanding and communicating effectively about the district's mission, values, and strategic direction.

Time

- Engage with coworkers and have discussions
- Professional development
- Self-reflection

Professional Development

- Dedicated PD will help staff understand how to incorporate the district's mission, values, and strategic direction into their work..
- More time with equity coaches, opportunities for reflection, and direct examples of how to incorporate the district's strategic direction in the classroom.

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Centralized Information

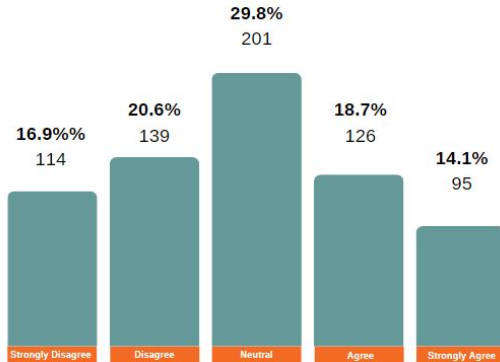
- Want resources and information in a centralized location.
- Want examples of how others are incorporating mission into daily work

Clarity and Communication

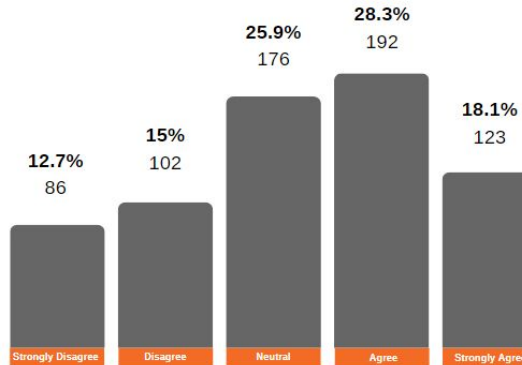
- Frequent and transparent updates about the district's actions, changes, and initiatives.
- Simplified and bite-size information - talking points
- Access to data to help staff understand how these initiatives are impacting students.

Staff Advocacy (through family experience)

My child(ren)'s **teacher(s)** provide clear information to families about SLP's Strategic Plan

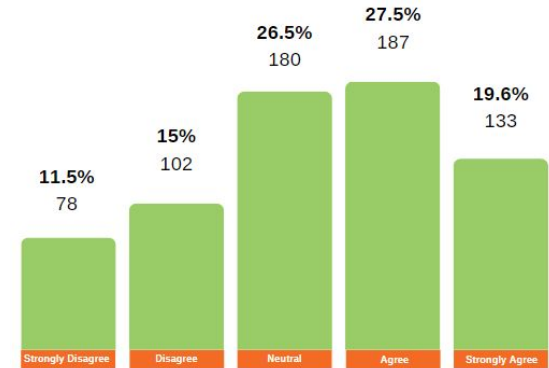


My child(ren)'s **principal(s) and school leaders** provide clear information to families about SLP's Strategic Plan



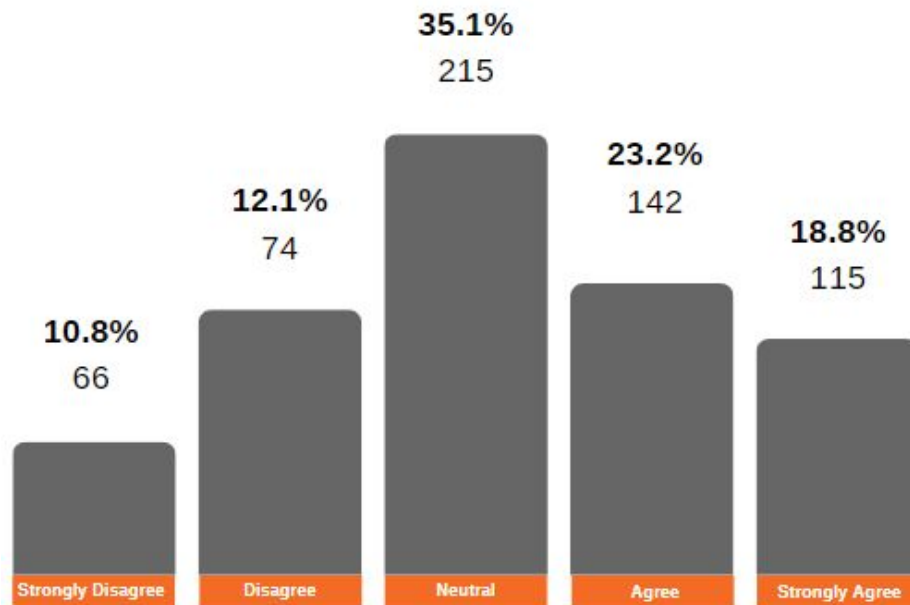
SLP **district administration** provide clear information to families about SLP's Strategic Plan

50



Staff Advocacy

SLP school staff answer my questions about the strategic plan effectively



51

Understanding and Support of the Strategic Direction

Leadership

94%

Understand

I understand the mission and values of St. Louis Park Public Schools.

94%

Support

I personally and/or professionally support the mission, values, and strategic plan for St. Louis Park Public Schools.

Staff

89%

Understand

I understand the mission and values of St. Louis Park Public Schools. 2% do not understand.

86%

Support

I personally and/or professionally support the mission, values, and strategic plan for St. Louis Park Public Schools. 2.5% do not support.

Internal Communications Priorities



INTERNAL COMMUNICATIONS PRIORITIES COMMUNICATIONS DEPARTMENT 22-23 IMPLEMENTATION

PROGRESS Complete
 Planning Started
 Not Yet Started

2022-23 Priority Work

Develop and implement authentic internal communication (loop) strategies that energizes and enhances the spirit of our community

Measurement Areas

Knowledge
Staff express confidence in knowing what is occurring in the district connected to our strategic direction

Agency
Staff express confidence in knowing how to provide feedback and engage in critical self-reflection to learn more about action connected to our strategic direction

Advocacy
Staff express support and confidence in providing clear and accurate information to students, other staff, families and community about action connected to our strategic direction

Prepared by Rachel Hicks,
Director of Communications
Updated Dec. 18, 2022

WEEKLY LEADERSHIP COMMUNICATION

- Consolidates information into a **single weekly communication** that gives clear, actionable direction to leaders
- Establishes **flow of information** from District leaders and departments to staff and families via weekly newsletters
- SLP Communications email account established as the **primary sender** of all staff communications

STAFF COMMUNICATIONS SURVEY/FOCUS GROUPS

Helps us understand:

- Current communications **practices and preferences** (usage, frequency, tools used to engage multilingual families, and give feedback)
- **Staff confidence** in the **three measurement areas** related to internal communications and support of the strategic plan
- Leaders' role and practice as **key communicators**
- How **families** receive and perceive communications

The results will inform new strategies and tactics to accomplish 22-23 Priority Work

PUBLIC STAFF DIRECTORY AND INTRANET SITE

- A public directory is **standard** in school districts. It will provide the following public information: email, phone, department and position. It will enhance **customer service and transparency** for everyone in the school community
- The staff intranet site establishes a **central location** for staff to find important forms, information, updates, resources and other tools. The site will include a centralized forms page and a page for each department

SCHOOLMESSENGER & TEXT MESSAGES

- Staff contact information from eFinancePlus is now integrated in SchoolMessenger (emergency notifications)
- Enable one-way **text messaging** with staff for urgent messages

EMPLOYEE RECOGNITION PROGRAM

- Years of Service and anniversary recognition; retirement recognition
- Peer to peer digital recognition program

OTHER COMMUNICATION PRIORITY AREAS

- Equity and Multilingual Communications
- Marketing and Storytelling



Weekly Leadership Communication



Communications Surveys



Public Staff Directory and Intranet Site



Text Messages



Employee Recognition Program

53



St. Louis Park
Public Schools

Next Steps

Save the dates!

- May 4 - Student Annual Update
- May 18 - Core Planning Team Annual Update
- May 24 - Annual Update Report Out to School Board
- June 13 - 2023-24 Priority Work Presentation

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**St. Louis Park
Public Schools**

2022-24 COMMUNICATIONS DEPT. PRIORITY

Marketing & Storytelling



Marketing isn't...

- Overselling our schools - it's about showcasing our **value** to families
- A magic bullet - it requires **ongoing effort** and investment to achieve results
- Flashy ads - it requires **building trust and credibility** with families
- Just attracting new families - it's also about **retaining** current families
- Just a department - it's a **mindset** that should be integrated throughout SLP



The best marketing is....

- Excellent **culturally relevant academic programming** and student success
- Vibrant, welcoming and **inclusive school culture** of belonging
- **High-quality staff**, especially leaders and classroom teachers
- Strong **family engagement**, in particular with diverse families
- Exceptional **customer service** and **authentic two-way communication** with families
- Learning that sparks **joy** and enhances the **spirit of the community**

Develop and implement marketing and storytelling strategies that energizes and enhances the spirit of our community. (2022-2024)

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Goals



Retention

Retain current families enrolled in SLP through storytelling and showcasing our value



Re-enroll

Re-enroll resident families who have chosen to enroll elsewhere



Measurement Areas



Capture Rate

Incrementally increase capture rate of SLP resident families.

Reviews

Increase positive reviews on certain school rating sites by 15% by the end of the 23-24 school year.

Views and Engagement

Increase views, readership, and engagement on marketing and storytelling related content by 20% by 2024.

22-24 Implementation



PROGRESS

Complete

Planning Started

Not Yet Started

MARKETING AND STORYTELLING

COMMUNICATIONS DEPARTMENT
22-24 IMPLEMENTATION

2022-24 Marketing Strategies

Develop and implement marketing and storytelling strategies that energizes and enhances the spirit of our community.

- Goals:
- 1. Retain current families enrolled in SLP
 - 2. Re-enroll resident families who enroll elsewhere

Measurement Areas

Enrollment/Capture Rate
Increase enrollment of resident families by X%

Reviews
Increase positive reviews with paid marketing partnerships by 50%.

Views and Engagement
Increase views, readership, and engagement on marketing and storytelling related content by 10%

MARKET RESEARCH AND KEY MESSAGES DEVELOPMENT

- Understand marketing and enrollment opportunities
 - Data collection on what keeps current families in SLP
- Stakeholder engagement on marketing messages (brainstorming activity)
 - Student engagement conducted by student interns

INCREASE CAPTURE RATE

- Data requests to neighboring districts
- Targeted multimedia marketing efforts to residents who enroll elsewhere

PAID ADS/MARKETING PARTNERSHIPS & REVIEWS

- Inventory and analyze value of school rating sites
- Niche \$10,489/annual
- Welcome Wagon
 - Hyperlocal Digital Marketing \$1,183/annual - Monthly digital ads to new SLP homeowners and current homeowners via social media ads
- Social Media Marketing (Facebook, Instagram, Google Ads) \$1,000/annual
- Partnerships with students and PTOs/PTAs to increase reviews - *coming soon*

HOMETOWN IN THE CITY - MARKETING CAMPAIGN

- Student-driven multimedia marketing and promotional campaign
 - Video production and storytelling training with students; partnership with Captivate Media

STORYTELLING

- Share the Mic Podcast
- Video Storytelling Features - *coming soon*
- Board Spotlights - *coming soon*
- Redesign SLP Communicator to center student experiences and emphasize storytelling; expand circulation to website and social media features

Examples

- 4th and 5th grade band and orchestra
- Math and enrichment program
- Clearing the confusion about standardized tests
- New language and culture programs (Arabic and Ojibwe)
- International Baccalaureate (IB)
- Honors-level literacy at middle school
- College and career readiness
- Robust enrichment/Talent Development programs



Market research and key message development



Re-enrollment efforts



Marketing partnerships



Student-driven marketing campaign



Storytelling

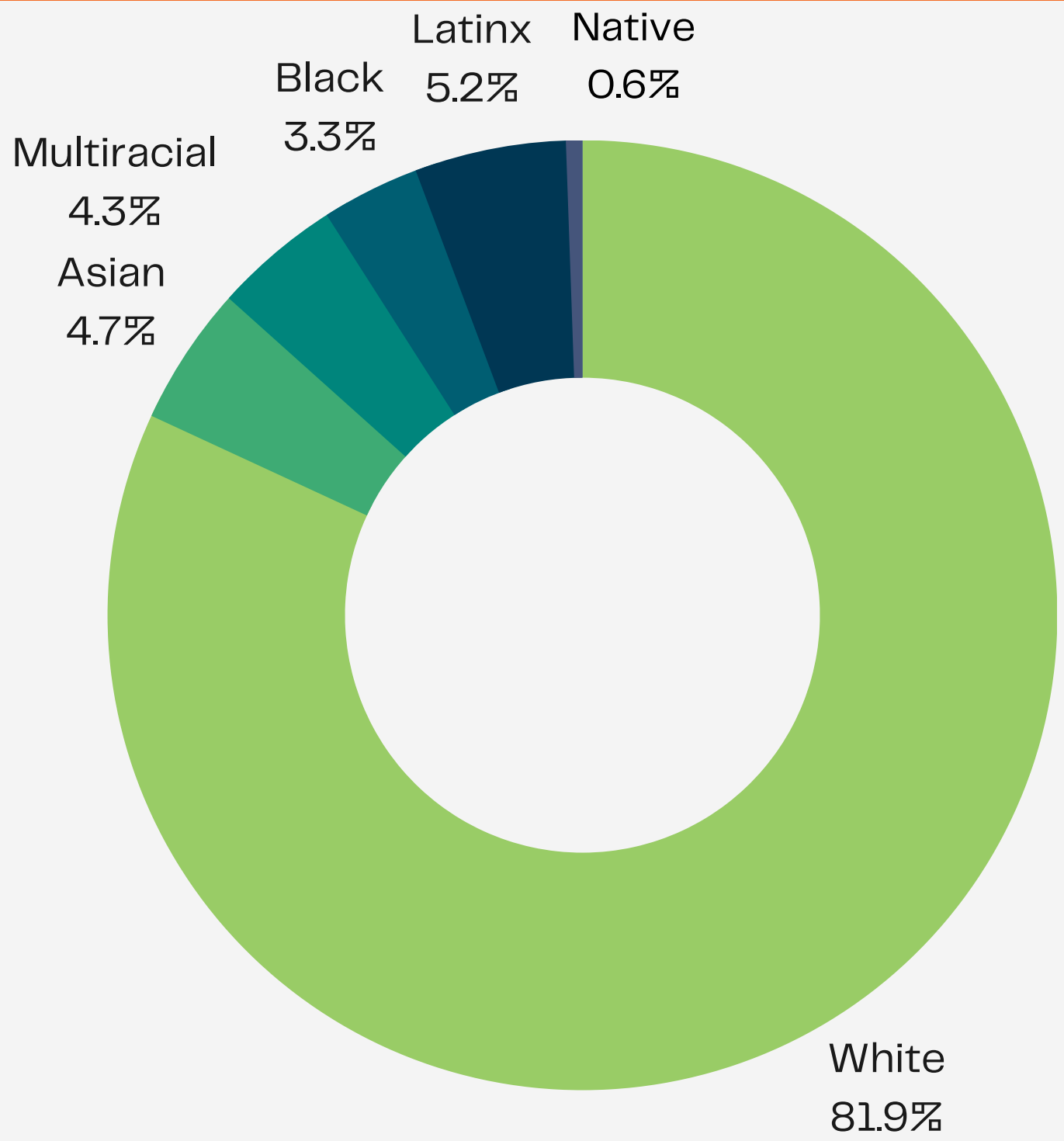
1. Market Research and Key Message Development

- Understand marketing and enrollment opportunities
 - *Enrollment trends, capture rate, open enrollment, impact of charter schools and choice, changing demographics and housing and economic development*
- Data collection on what keeps current families in SLP
- Student engagement on marketing messages (brainstorming activity)



Family Survey 727 Responses

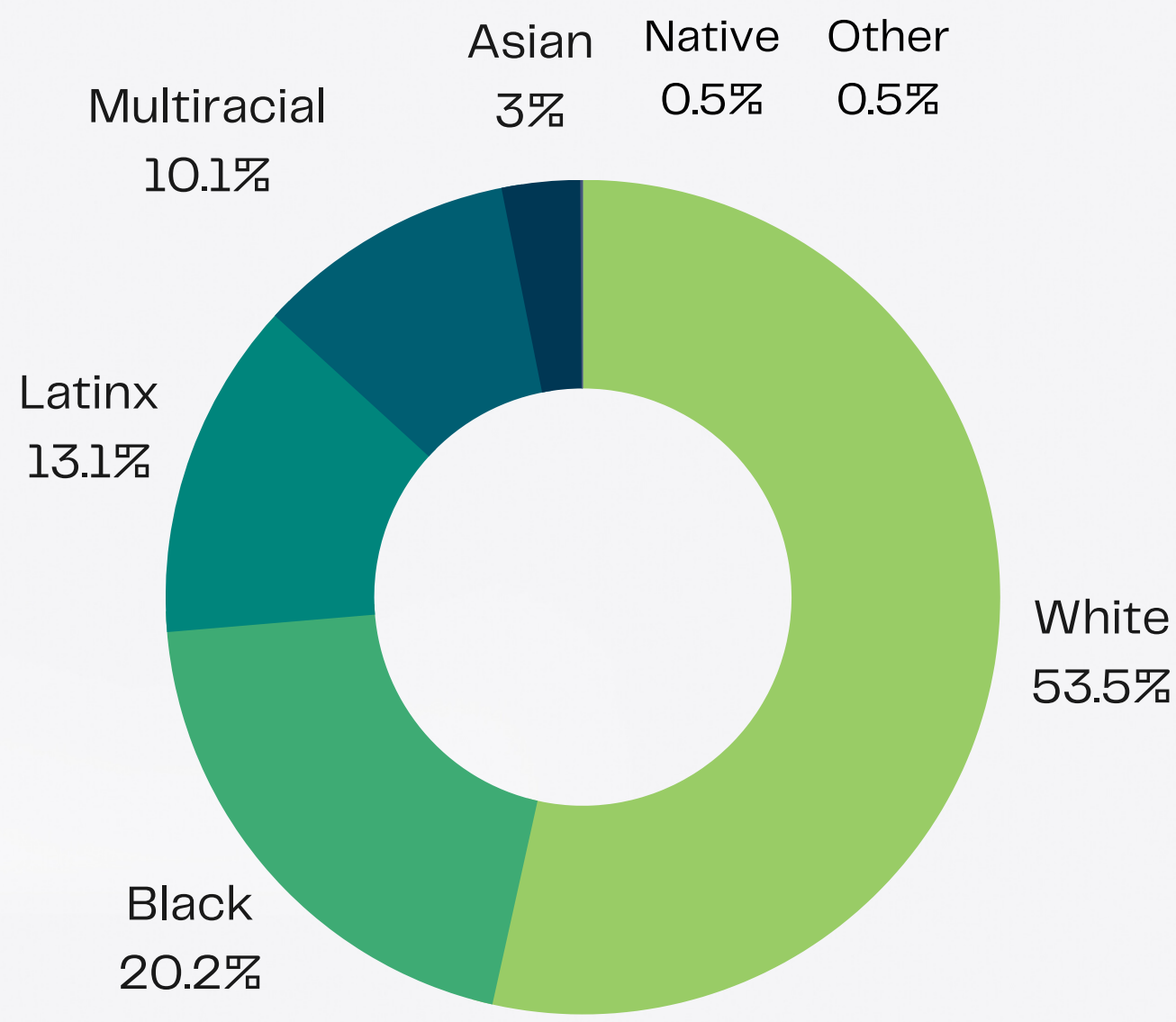
18%
Response
Rate



Responses were
Racially
disproportionate



SLP Student Racial Demographics



Multilingual Surveys

- Spanish – 21 responses
- Somali – 3 responses

6% (46) Prefer to receive
information a language other than
English

A photograph of a man with glasses and a young boy playing violins together. The man is on the left, wearing a blue and red plaid shirt, and the boy is on the right, wearing a blue t-shirt. They are both focused on their instruments. The background shows a music classroom with a blue dome-shaped object and a wooden shelf.

What do you like about your student's school?

What keeps your family in St. Louis Park Public Schools?

What keeps families in SLP?

Dedicated Teachers

Teachers go above and beyond to help students thrive

Sense of Community

SLP is a small school district with a close-knit community

Academic Opportunities

Wide range of academic opportunities that focus on real-world skills and ideas



Diversity and Inclusion

Strong commitment to equity and anti-racism

Location

SLP schools are close to home and work

- Rigorous academics in core curriculum
- College and career readiness; PSEO
- IB program
- Advanced classes, electives, band, social justice curriculum
- Language programs, and Spanish immersion

Concerns

65

About 10% shared they were considering an alternative to St. Louis Park Public Schools, stating the following concerns:

- Lack of attention given to students who are not self-driven or struggling academically
- Low academic rigor, lack of opportunity and transparency about changes in certain programs
- The emphasis on equity and diversity has shifted the focus away from academics

Family Survey Highlights

Communications Preferences & Experience

78%



District Communication

The frequency of communication is just right (I have the information I need). 16% feel they are missing information.

81%



School Communication

The frequency of communication is just right (I have the information I need). 15% feel they are missing information. 86% Always, almost always, or usually read their school newsletter

91%



Prefer email

Other preferences include texts (63%), phone recordings (50%) and newsletters (30%)

Ways staff communicate with families:

- Email 95%
- Phone 78%
- Texts 42%

82%



Preferred Language

Of the 46 respondents who prefer to receive information in a language other than English, 18% felt they did not receive enough information in their preferred language

91%



Text Messaging

Want the option to receive text messages for important information.

Family Survey Highlights

Racially and Linguistically Diverse Families

- 18%** Of **multilingual** respondents said they do not receive the information they need in their preferred language
- 99%** Of respondents said they want the option for **text messages** (compared to 91% overall)
- 8%** Of respondents feel they are missing information from their school or the district (compared to 15% overall)

Areas where there is no notable difference among racial or language groups

- Preferred top communication methods: email, text, phone call, and newsletters
- Percentage of families who follow SLP on social media sites (60%)

What communications changes do families want to see?

68

Improved teacher-parent communication:

Better communication from classroom teachers about what their child is learning and how they are doing in class

Language and Accessibility

Families want more info in their preferred language and want alternatives like text messaging. Families want messages in plain language

Text Messages

Most families want greater use of text messages

Greater Transparency

More transparency on decisions that impact students. Request for more inclusion of parents in the planning process and for their feedback to be heard

Improve communications channels

Families experience glitches like spam emails, not getting messages, and problems updating their contact information. Some families get duplicate information which is confusing. Families want a centralized place to get classroom, school, and district messages

2. Efforts to Re-Enroll Families

St. Louis Park Public Schools has robust enrichment and Talent Development opportunities



Elementary

Every student receives **gifted and talented** programming **160 minutes a week** through STEAM programming (science, technology, education and human development, the arts, and math.)

Middle School

Every student engages in the **International Baccalaureate** program and participates in rigorous extension activities, enrichment projects, and advisory. We offer more than **30 elective courses** and youth enrichment activities.



High School

Every student graduates with at least one college-level course. We offer **more than 40** Advanced Placement, International Baccalaureate, and Concurrent College courses, **significantly more** than most MN school districts.



Where students are seen, valued, and become their best selves as racially conscious, globally minded contributors to society.

- Data requests to neighboring districts and public charter schools
- Targeted marketing efforts to residents who enroll elsewhere
- Systematize an exit survey opportunity to learn why a family has left

3. Marketing Partnerships

70

- Inventory and analysis of value of school rating sites
- Current partnerships: Niche, Welcome Wagon, SUN Media -
Examples:
 - Ad placements on other districts' pages
 - Monthly digital ads to new SLP homeowners and current homeowners via social media
- Social media marketing
- Partnerships with students and PTOs/PTAs to increase reviews
- Online toolkit for realtors

Examples

71

St. Louis Park Public Schools Celebrates
2023 Sun Media
Readers' Choice Awards



Best Public School in St. Louis Park
St. Louis Park High School



Connect with St. Louis Park Public Schools!
On the go – on your phone, tablet or computer.



Facebook:
@stlouisparkpublicschools

Twitter:
@SLPublicSchools
@263SUP (Superintendent)

Instagram:
st.louisparkpublicschools

Web:
www.slpschools.org
www.gopark.org (athletics)

For more than 125 years, St. Louis Park Public Schools has served all learners in the greater community. THANK YOU for your continued support of our schools, our students, our teachers, and our staff. Together we have created a community strong with PARK PRIDE! We look forward to continued excellence in the future.



St. Louis Park Public Schools

Independent School District 263
6425 W 33rd St. St. Louis Park, MN 55426
www.slpschools.org

NICHE

Find a school or district ...

In Minneapolis-St. Paul Area

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School Search School Rankings Schools Near You ...

Write a Review



SCHOOL DISTRICT

St. Louis Park Public School District

#10 in Best School Districts in Hennepin County

B+ Overall Grade • SAINT LOUIS PARK, MN • ★★★★★ 18 reviews

Enroll Now

4. Student-driven Marketing Campaign

72



- Data collection/brainstorming activity with peers
- Hometown in the City
- Video production training with with Captivate Media
- Multimedia marketing campaign
- Student reviews campaign

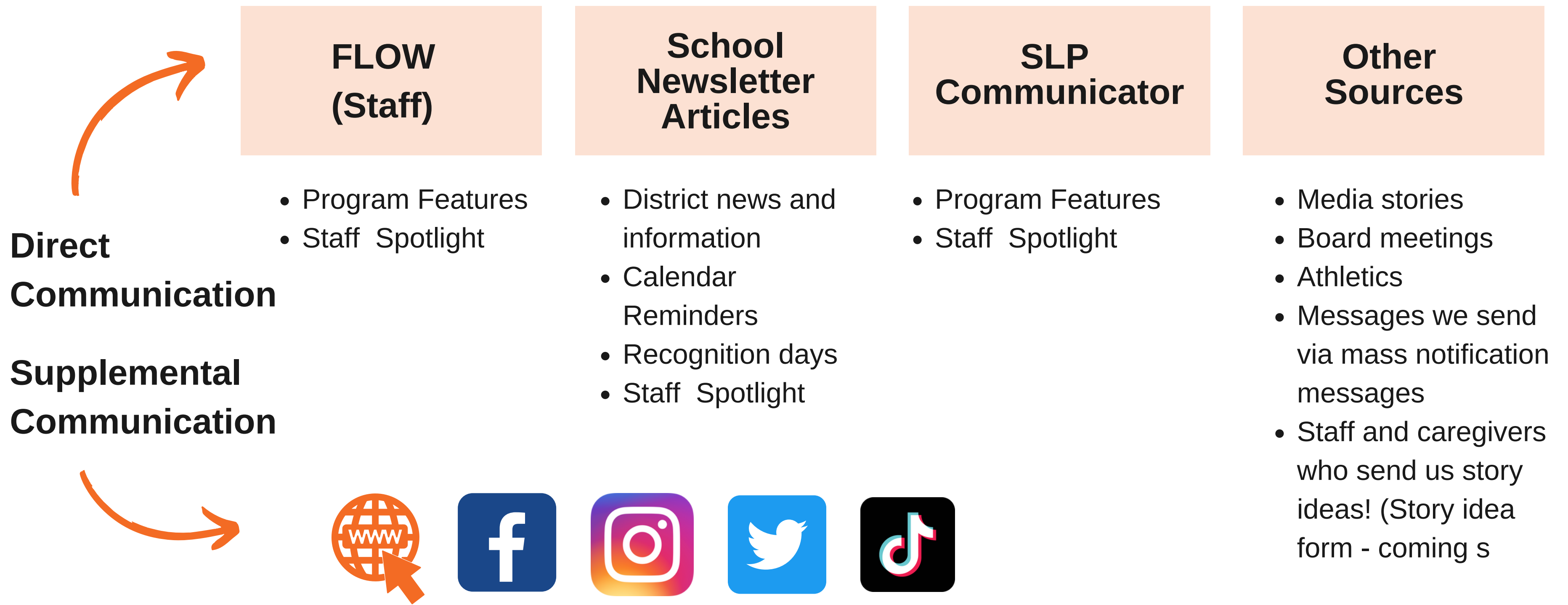
5. Storytelling

The best marketing is...

- Excellent academic programming
 - Inclusive schools
 - High-quality staff
 - Strong family engagement, customer service and family communication
 - Learning that sparks joy and enhances the spirit of the community
- Align market research with storytelling efforts
 - Redesigned SLP Communicator to center student experiences and emphasize storytelling; expand circulation to website and social media features
 - Share the Mic Podcast
 - Video Storytelling Features

Content Strategy

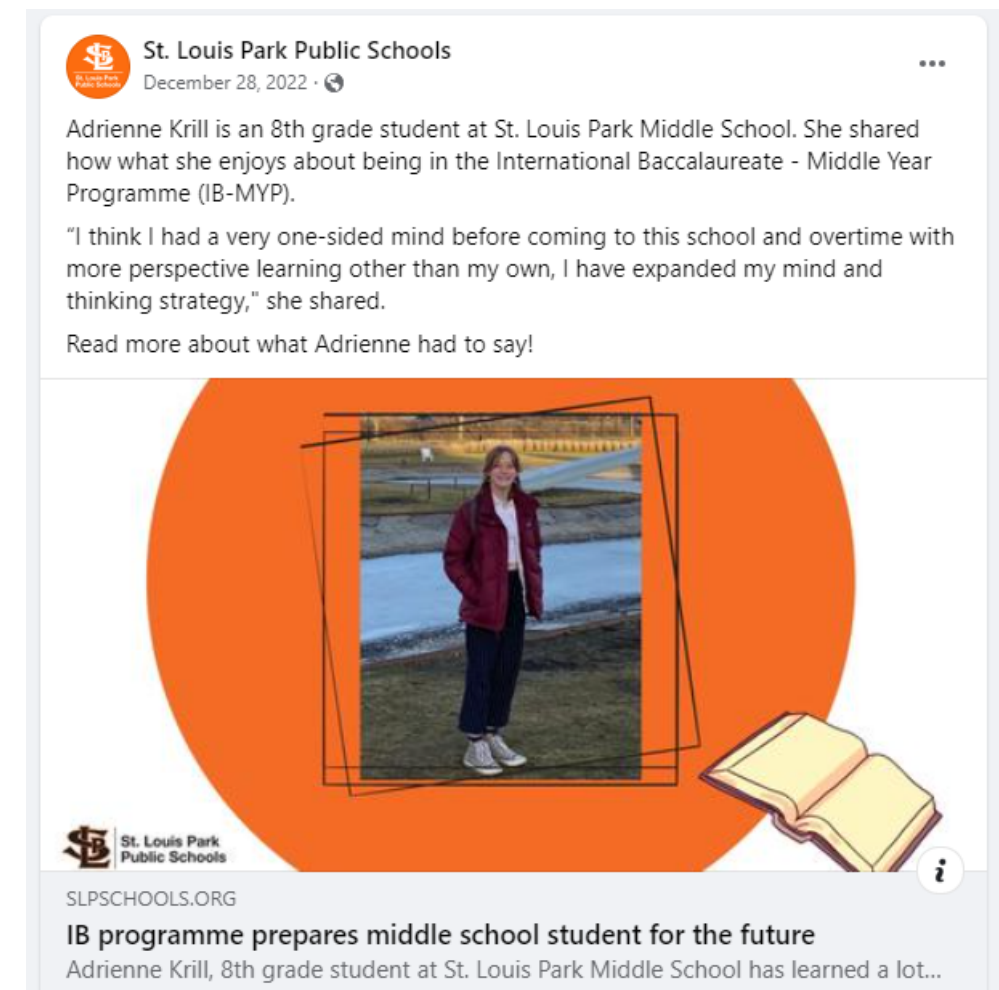
Primary Sources: Weekly leadership communication | Recognition Calendar | District Calendar 74



Storytelling Examples

Examples

- Robust enrichment/Talent Development programs
- Honors-level literacy at middle school
- Clearing the confusion about standardized tests
- 4th and 5th grade band and orchestra
- Math and enrichment program
- New language and culture programs (Arabic and Ojibwe)
- International Baccalaureate (IB)
- College and career readiness



Questions?




Fiscal Year 2024 Budget Assumptions

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FY2024 Budget Planning Timeline for Operating Fund Budgets				
Includes General Operating, Food Nutrition Service, Community Service, and Capital				
	Date	Who	Outcome	Document
	Grey shading denotes FAC		Orange shading denotes School Board (Bold = school board budget-related action)	
D a t a G a t h e r i n g	September/October 2022	Budget Managers	1. Understand the budget timeline and process 2. Consider budget needs in relationship to strategic plan	(A) Budget Timeline
	September 27, 2022	School Board Regular Meeting	Approve preliminary Pay 2023 levy	(B) Levy summary
	October 26, 2022	FAC #1	1. Overview 2. Understand Budget Timeline	(A) Budget Timeline (C) FY2023 Budget Book (H) Spring 2022 FAC Report
	November 2022	Business Office	Begin FY2023 Mid-Year budget review	
	November 16, 2022	FAC #2	1. Understand FY2022 Year End (audit) results 2. Expenditure Analysis	(D) Enrollment projections (E) Fund Balance Summary
	December 7, 2022	FAC #3	1. Review FY2024 enrollment projections 2. Review Other Preliminary Budget Assumptions	(D) Enrollment Projections
	December 13, 2022	School Board Regular Meeting	1. Preview Year End audit results 2. Budget Update	(A) Budget Timeline (E) Fund Balance Summary
	December 13, 2022	School Board Regular Meeting	Tax Hearing Approve final Pay 2023 levy	(B) Levy Summary
P r e p a r a t i o n	Jan - June 2023	Budget Managers	Review budget based on legislative changes and strategic plan review; adjustment as necessary.	
	January 24, 2023	School Board Regular Meeting	Accept FY2022 Audit Results Update regarding budget process	(A) Budget Timeline (D) Enrollment Projections
	January 25, 2023	FAC #4	1. Review final budget assumptions 2. Begin draft of Spring 2023 FAC Report	
	February 14, 2023	School Board Regular Meeting	Update regarding budget process (timeline, budget adjustments, restricted use of public funds)	(A) Budget Timeline
	February 22, 2023	FAC #5	Prepare School Board presentation	(H) Spring 2023 FAC Report
	February 28, 2023	School Board Regular Meeting	FAC Presentation and update regarding FY2024 budget process	(A) Budget Timeline (H) Spring 2023 FAC Report
	February 2023	Budget Managers	All FY2024 Operating and Capital fund budget requests due to Business Office	
A p p r o v a l	March 14, 2023	School Board Regular Meeting	Approve FY2024 General Fund budget parameters	(A) Budget Timeline
	March 28, 2023	School Board Regular Meeting	Approve FY2023 Mid Year Budget Update	(E) Fund Balance Summary
	March 29, 2023	FAC #6	Wrap up meeting	
	April 25, 2023	School Board Regular Meeting	Approve FY2024 Operating Capital Budget	(F) Capital Related Funds Budget
	May 2023	MN Legislative Session Adjourns		
	June 13, 2023	School Board Study Session	Review final FY2024 Budgets for all funds; prepare to take action at June 28 regular meeting	(E) Fund Balance Summary
	June 27, 2023	School Board Regular Meeting	Approve final FY2024 budget for all funds	(C) FY2024 Budget Book
C i n g	June 2023	Budget Managers	Debrief on FY2024 budget planning process	
	July 2023	Business Services	Prepare for FY2023 Audit	



A P P R O V A I	March 14, 2023 	School Board Regular Meeting	Approve FY2024 General Fund budget parameters	(A) Budget Timeline
	March 28, 2023	School Board Regular Meeting	Approve FY2023 Mid Year Budget Update	(E) Fund Balance Summary
	March 29, 2023	FAC #6	Wrap up meeting	
	April 25, 2023	School Board Regular Meeting	Approve FY2024 Operating Capital Budget	(F) Capital Related Funds Budget
	May 2023	MN Legislative Session Adjourns		79
	June 13, 2023	School Board Study Session	Review final FY2024 Budgets for all funds; prepare to take action at June 28 regular meeting	(E) Fund Balance Summary
	June 27, 2023	School Board Regular Meeting	Approve final FY2024 budget for all funds	(C) FY2024 Budget Book
C I P	June 2023	Budget Managers	Debrief on FY2024 budget planning process	
	July 2023	Business Services	Prepare for FY2023 Audit	

Budget Recommendations

1. Estimated Enrollment
2. Classroom Teacher Staffing
3. District Fees
4. State General Funding
5. Fund Balance
6. Purchased Services
7. Salary/Benefits
8. Contingency

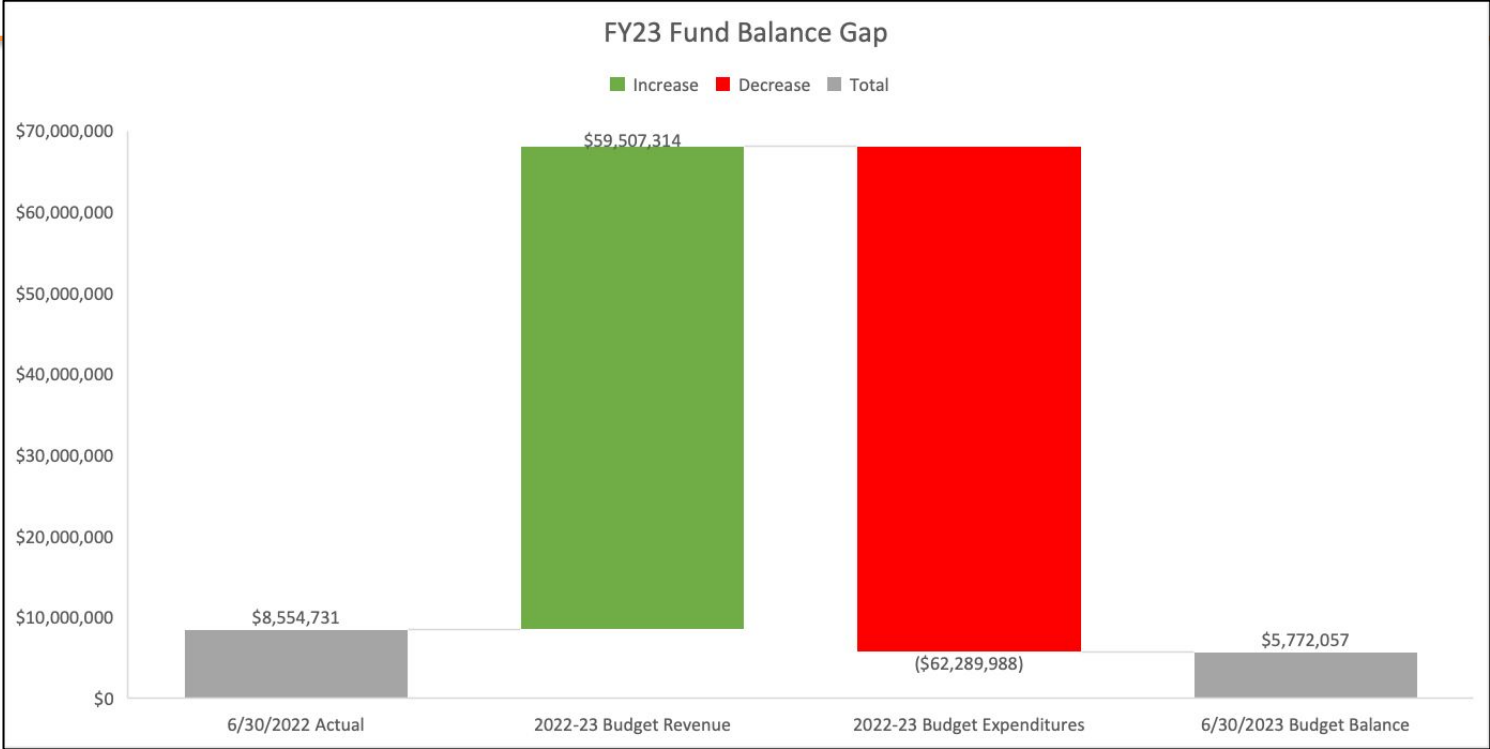
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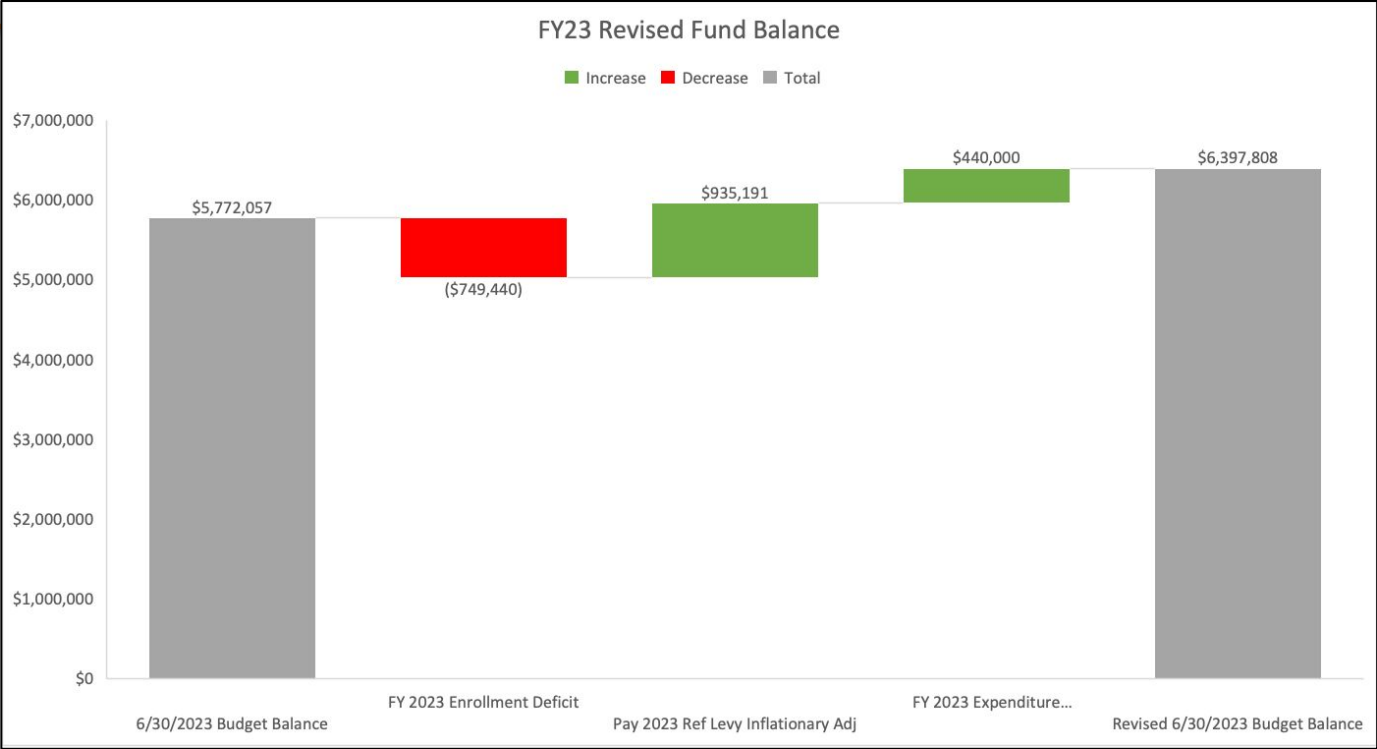
Fiscal Year 2023-2024 Preliminary Budget Information

81

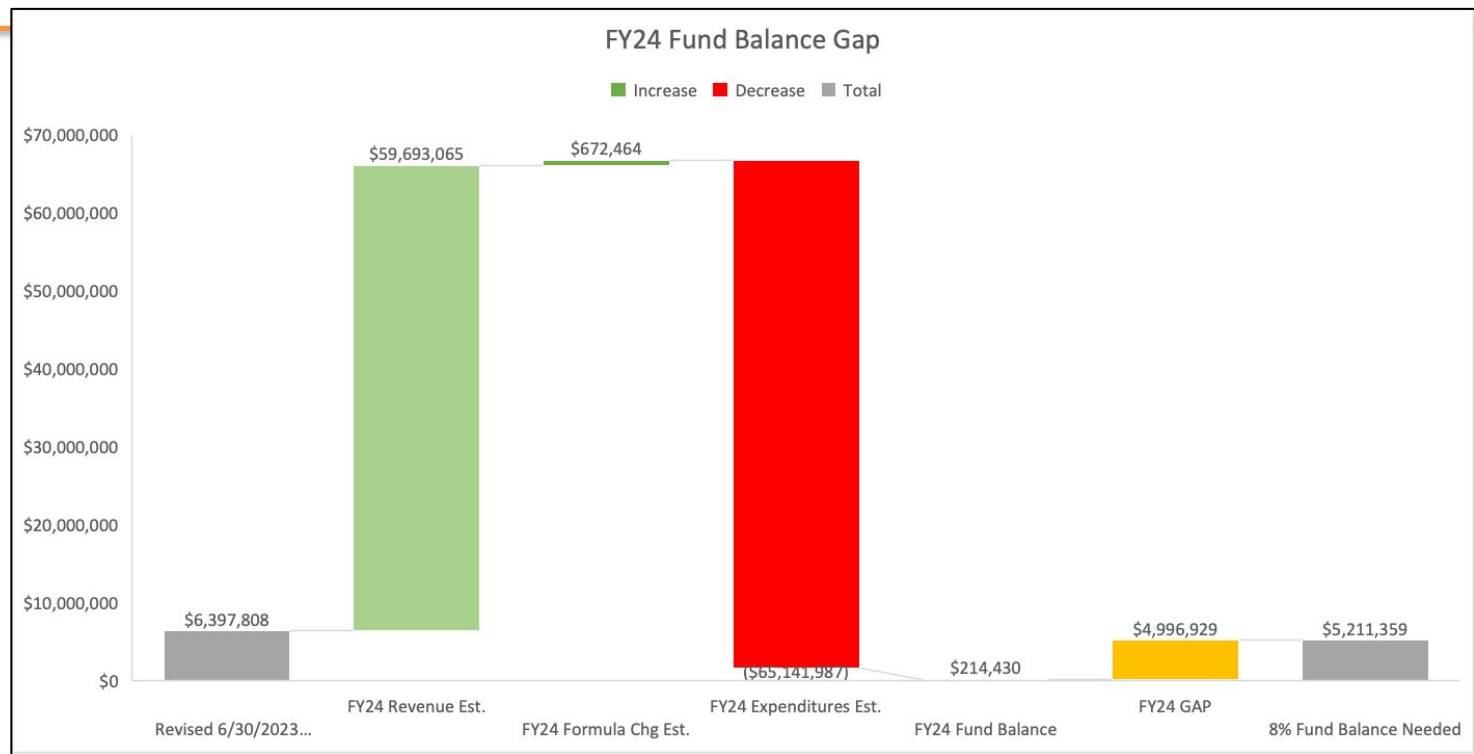
Current FY2023 Budget



Preliminary FY2023 Budget Revisions



Preliminary FY 2024 Deficit Analysis



84

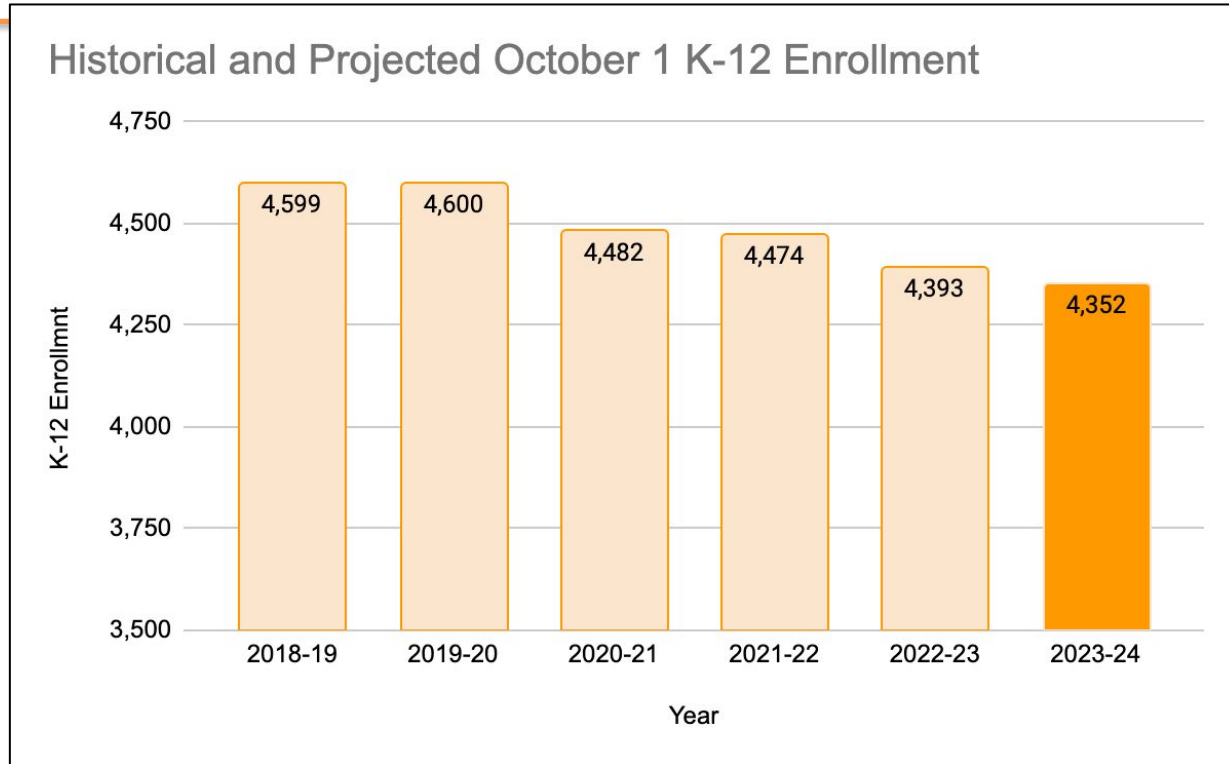


Preliminary FY2024 Budget Deficit Analysis

		Unassigned	Subsequent Year's Budget	Severance Reserve	Total Board Control	FB %
6/30/2022 Actual		\$4,365,137	\$2,532,674	\$1,656,920	\$8,554,731	10.24%
2022-23 Budget Revenue		\$59,507,314	\$0	\$0	\$59,507,314	
2022-23 Budget Expenditures		\$62,039,988	\$0	\$250,000	\$62,289,988	
6/30/2023 Budget Balance		\$1,832,463	\$2,532,674	\$1,406,920	\$5,772,057	7.01%
FY 2023 Enrollment Deficit					-\$749,440	
Pay 2023 Ref Levy Inflationary Adj					\$935,191	85
FY 2023 Expenditure Cuts					\$440,000	
FY 2023 Use Severance FB	0%			\$0	\$0	
Revised 6/30/2023 Budget Balance		\$2,458,214	\$2,532,674	\$1,406,920	\$6,397,808	8.01%
EST FY 2024 Big Picture Revenue	100%				\$59,693,065	
EST FY 2024 Big Picture Formula Change Rev	2%				\$672,464	
EST FY 2024 Big Picture Expenses	105%				\$65,141,987	
EST FY 2024 Big Picture Fund Bal					\$214,430	0.33%
EST FY 2024 Big Picture Cuts Needed					\$4,996,929	
6/30/2024 Ending Fund Balance					\$5,211,359	8.00%

Prepared for 3.14.2023 School Board Meeting

Assumption 1: Student Enrollment



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Fiscal Year 2023-2024 Budget Assumptions

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Assumption 1: Student Enrollment

	Historical Fall Actual				Projected	Prelim.	Variance	Projected
	2018-19	2019-20	2020-21	2021-22	2022-23			2023-24
K	332	391	302	351	345	296	-49	330
1	351	329	384	309	362	345	-17	295
2	333	338	319	365	309	293	-16	327
3	355	334	325	319	366	365	-1	293
4	357	346	322	315	310	319	9	361
5	359	347	345	312	318	306	-12	310
6	356	358	323	330	310	326	16	311
7	323	357	340	331	333	330	-3	329
8	340	333	338	331	329	320	-9	320
9	392	370	374	399	378	354	-24	354
10	390	380	366	383	387	397	10	356
11	337	378	356	352	367	364	-3	379
12	374	339	388	377	363	378	15	389
K-12	4,599	4,600	4,482	4,474	4,477	4,393	-84	4,352
Year over Year Change	1	-118	-8	3	-81			-41
	0.02%	-2.57%	-0.18%	0.07%	-1.81%			-0.93%

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Assumption 2: Classroom Teachers/Class Size

Grade	Guidelines
Kindergarten	23.0
Grade 1	23.0
Grade 2	24.0
Grade 3	26.0
Grade 4	28.0
Grades 5	29.0
Grade 6-8	30.0 - 35.0
Grades 9-12	

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Assumption 3: District Fees

- Increase student activity fees and meal prices to align with comparative district averages
- Maintain high school student parking fees at current rate
- Standardize High School club fees

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Assumption 4: General Education Funding Formula

- 2% increase in General Education funding formula
- Utilize any additional funding from the 2023 session to bolster reserves
- **NEW:**
 - pending the mid year budget update when budget reduction and enrollment results are known
 - with the exception of funding for additional teacher professional development for literacy training

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Assumption 4: General Education Funding Formula

Year	Amount	Explanation
2013-14	\$5,302	1.5% increase
2014-15	\$5,831	1.5% increase + \$25
2015-16	\$5,948	2.0% increase
2016-17	\$6,067	2.0% increase
2017-18	\$6,188	2.0% increase
2018-19	\$6,312	2.0% increase
2019-20	\$6,438	2.0% increase
2020-21	\$6,567	2.0% increase
2021-22	\$6,728	2.45% increase
2022-23	\$6,863	2.0% increase
2023-24	\$7,000	2% increase (assumption)

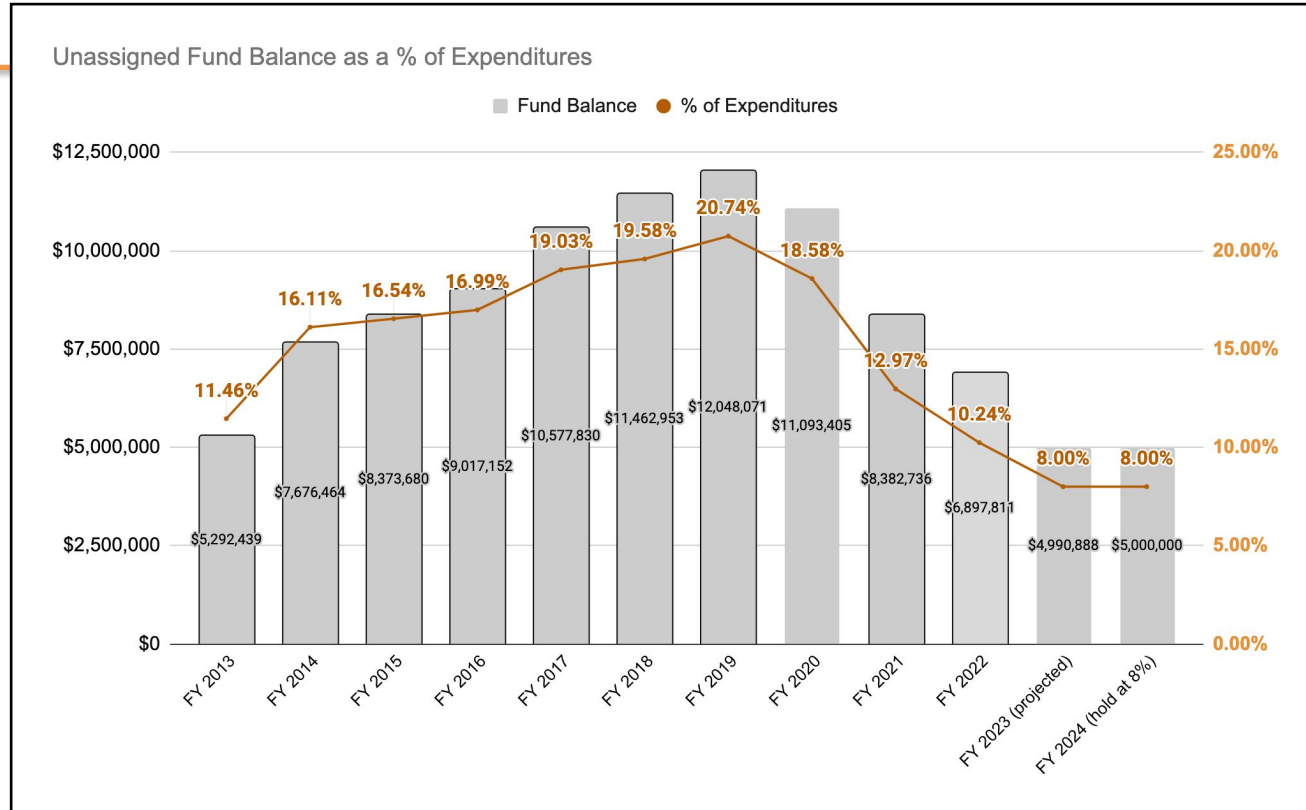
92

Assumption 5: Fund Balance Minimum

Within revenue constraints, build an expenditure budget that maintains an unreserved fund balance of 8%

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Assumption 5: Fund Balance Minimum



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Assumptions 6-8: Other

6. **Purchased Services** - Market increase in transportation, utilities and property/liability insurance
7. **Salary/Benefits** - Known increases for settled employee contracts as well as historical settlement assumptions for open contracts 95
8. **Contingency General Fund:** \$200,000 to address class size or other staffing concerns as enrollment numbers become known or to address other unforeseen needs of the General Fund throughout the year

Budget Recommendations

1. Estimated Enrollment
2. Classroom Teacher Staffing
3. District Fees
4. State General Funding
5. Fund Balance
6. Purchased Services
7. Salary/Benefits
8. Contingency

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Questions

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	MS Fall	MS Winter	MS Spring	MS Total		HS Fall	HS Winter	HS Spring	HS Total		Secondary Total	
American Indian/ Alaskan Native	0	1	0	1	0.3%	5	2	3	10	1.2%	11	0.9%
Asian/ Pacific Islander Total	13	5	11	29	7.9%	22	8	18	48	6.0%	77	6.6%
Black Total	15	28	15	58	15.8%	38	36	44	118	14.7%	176	15.0%
Hispanic	12	7	6	25	6.8%	29	11	17	57	7.1%	82	7.0%
White	121	50	82	253	69.1%	231	127	213	571	71.0%	824	70.4%
Grand Total	161	91	114	366	100.0%	325	184	295	804	100.0%	1,170	100.0%

	MS Fall	MS Winter	MS Spring	MS Total		HS Fall	HS Winter	HS Spring	HS Total		Secondary Total	
American Indian/ Alaskan Nati	0	1	0	1	0.3%	5	2	3	10	1.2%	11	0.9%
Asian/ Pacific Islander Total	13	5	11	29	7.9%	22	8	18	48	6.0%	77	6.6%
Black Total	15	28	15	58	15.8%	38	36	44	118	14.7%	176	15.0%
Hispanic	12	7	6	25	6.8%	29	11	17	57	7.1%	82	7.0%
White	121	50	82	253	69.1%	231	127	213	571	71.0%	824	70.4%
Grand Total	161	91	114	366	#####	325	184	295	804	#####	1,170	#####

Grade_Level	AT_Fall	Ethnicity	gender	
8	JH Soccer-M	White	M	0.00%
7	JH Swimming-F	White	F	0.00%
8	JH Soccer-M	White	M	0.62%
8	JH Volleyball-F	White	F	1.24%
7	JH Volleyball-F	White	F	1.24%
8	JH Football	Black	M	1.24%
8	Soccer-F	White	F	0.62%
7	JH Tennis-F	White	F	2.48%
8	JH Swimming-F	White	F	0.62%
7	JH Volleyball-F	White	F	8.07%
7	JH Volleyball-F	White	F	2.48%
8	JH Football	White	M	1.24%
7	JH Soccer-M	Asain/ Pacific	M	0.62%
8	JH Volleyball-F	White	F	0.62%
8	JH Soccer-M	Hispanic	M	0.62%
8	JH Football	Black	M	3.73%
7	JH Soccer-F	Asain/ Pacific	F	9.32%
8	Soccer-F	White	F	0.62%
7	JH Tennis-F	White	F	0.62%
7	JH Soccer-F	White	F	3.73%
7	JH Volleyball-F	White	F	0.62%
7	JH Soccer-F	Black	F	0.62%
7	JH Football	Black	M	1.24%
7	JH Tennis-F	White	F	7.45%
7	JH Tennis-F	White	F	0.62%
7	JH Volleyball-F	White	F	3.73%
7	JH Soccer-M	White	M	14.29%
7	JH Volleyball-F	Asain/ Pacific	F	5.59%
8	JH Volleyball-F	White	F	9.94%
7	JH Soccer-F	White	F	6.21%
7	JH Soccer-M	White	M	11.80%

7	JH Volleyball-F	White	F	19.25%
7	JH Tennis-F	White	F	1.86%
8	JH Volleyball-F	White	F	1.86%
8	JH Tennis-F	White	F	75.16%
8	JH Tennis-F	Hispanic	F	100.00%
8	JH Football	White	M	
8	JH Volleyball-F	White	F	
7	JH Volleyball-F	White	F	
8	JH Soccer-M	Asain/ Pacific	M	
8	JH Soccer-M	White	M	
7	JH Volleyball-F	White	F	
7	JH Swimming-F	Hispanic	F	
7	JH Swimming-F	White	F	
8	Volleyball-F	White	F	
8	JH Tennis-F	White	F	
7	JH Volleyball-F	Hispanic	F	
7	JH Volleyball-F	White	F	
8	Swimming-F	Asain/ Pacific	F	
8	JH Volleyball-F	White	F	
7	JH Volleyball-F	White	F	
7	JH Volleyball-F	White	F	
8	JH Football	White	M	
7	JH Volleyball-F	White	F	
8	JH Football	Black	M	
7	JH Soccer-M	White	M	
7	JH Swimming-F	White	F	
8	Cross Country-M	White	M	
8	JH Football	White	M	
7	JH Tennis-F	White	F	
7	JH Volleyball-F	White	F	
7	JH Tennis-F	White	F	
8	JH Tennis-F	White	F	

8	JH Football	White	M
8	JH Volleyball-F	White	F
7	JH Volleyball-F	Hispanic	F
8	JH Volleyball-F	Black	F
8	JH Football	White	M
7	JH Volleyball-F	White	F
7	JH Soccer-M	White	M
7	JH Volleyball-F	Black	F
7	JH Soccer-F	White	F
8	JH Soccer-F	White	F
7	JH Soccer-M	White	M
7	JH Tennis-F	White	F
8	JH Tennis-F	White	F
8	JH Football	White	M
8	JH Football	Hispanic	M
7	JH Soccer-F	White	F
7	JH Volleyball-F	White	F
7	JH Tennis-F	White	F
7	JH Volleyball-F	White	F
8	JH Swimming-F	Asian/ Pacific	F
7	JH Volleyball-F	Black	F
8	JH Football	White	M
8	JH Soccer-M	White	M
8	JH Football	White	M
8	JH Football	White	M
7	JH Soccer-M	Hispanic	M
7	JH Tennis-F	White	F
8	JH Football	White	M
7	JH Soccer-M	White	M
8	Volleyball-F	White	F
7	JH Tennis-F	Black	F
7	JH Volleyball-F	White	F

8	Soccer-F	White	F
8	Cross Country-M	White	M
8	JH Football	White	M
8	JH Soccer-M	White	M
8	Cross Country-M	White	M
7	JH Tennis-F	White	F
7	JH Swimming-F	White	F
8	Cross Country-M	White	M
8	JH Football	White	M
7	JH Soccer-F	White	F
8	JH Football	Asain/ Pacific	M
7	JH Soccer-M	Hispanic	M
8	JH Football	White	M
8	JH Volleyball-F	White	F
8	JH Football	White	M
8	JH Swimming-F	White	F
7	JH Volleyball-F	White	F
8	Cross Country-M	White	M
8	Cross Country-M	White	M
7	JH Volleyball-F	Asain/ Pacific	F
8	JH Swimming-F	Asain/ Pacific	F
8	JH Soccer-M	White	M
7	JH Soccer-F	Black	F
7	JH Volleyball-F	White	F
8	JH Football	White	M
8	JH Soccer-F	White	F
8	JH Soccer-F	Hispanic	F
7	JH Swimming-F	White	F
7	JH Soccer-M	White	M
8	JH Volleyball-F	White	F
8	JH Tennis-F	White	F
8	Cross Country-F	White	F

8	JH Volleyball-F	Black	F
7	JH Soccer-M	White	M
7	JH Volleyball-F	Asain/ Pacific	F
7	JH Soccer-M	Hispanic	M
7	JH Soccer-M	Hispanic	M
8	JH Soccer-F	White	F
8	JH Soccer-F	White	F
8	JH Football	White	M
8	JH Football	White	M
7	JH Soccer-F	Asain/ Pacific	F
8	JH Football	White	M
7	JH Soccer-M	Hispanic	M
7	JH Swimming-F	White	F
8	JH Tennis-F	White	F
6	JH Swimming-F	Black	F
7	JH Swimming-F	White	F
8	JH Volleyball-F	Black	F
7	JH Tennis-F	White	F
7	JH Soccer-M	White	M
8	JH Football	White	M
8	JH Football	White	M
8	JH Volleyball-F	Black	F
7	JH Volleyball-F	Asain/ Pacific	F
8	JH Soccer-M	White	M
8	JH Football	White	M
8	JH Football	White	M
8	JH Swimming-F	White	F
8	Volleyball-F	White	F
8	JH Soccer-M	Black	M
8	JH Tennis-F	White	F
8	JH Volleyball-F	White	F
7	JH Volleyball-F	White	F

8	JH Tennis-F	Asain/ Pacific F
7	JH Volleyball-F	White F

Grade_Level	AT_WINTER	Ethnicity	gender
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8	Gymnastics	White	F	0.00%
8	Nordic Ski-F	White	F	0.00%
8	JH Basketball	Black	M	1.10%
7	JH Basketball	Hispanic	F	1.10%
8	JH Basketball	White	F	1.10%
7	JH Basketball	White	F	2.20%
8	JH Basketball	Black	F	2.20%
7	JH Basketball	White	F	5.49%
8	JH Basketball	White	M	15.38%
7	JH Basketball	White	M	15.38%
8	JH Basketball	Black	F	30.77%
8	JH Basketball	White	M	3.30%
8	JH Basketball	White	M	4.40%
8	JH Basketball	White	M	7.69%
8	JH Basketball	Black	M	1.10%
8	JH Basketball	Hispanic	M	13.19%
7	JH Basketball	Asian/ Pacific	F	38.46%
8	JH Basketball	Black	M	1.10%
7	JH Basketball	Black	F	1.10%
7	JH Basketball	White	M	54.95%
7	JH Basketball	White	M	100.00%
8	JH Basketball	White	M	0.00%
8	JH Basketball	White	M	0.00%
8	JH Basketball	Black	F	0.00%
8	JH Basketball	White	M	0.00%
8	JH Basketball	White	F	0.00%
7	JH Basketball	White	F	0.00%
7	JH Basketball	White	M	0.00%
8	JH Basketball	Black	M	0.00%
7	JH Basketball	Black	M	0.00%
8	JH Basketball	White	M	0.00%

8 JH Basketball White	F	0.00%
7 JH Basketball White	M	0.00%
7 JH Basketball White	F	0.00%
7 JH Basketball Hispanic	F	0.00%
8 JH Basketball Black	F	0.00%
8 JH Basketball Black	M	
7 JH Basketball White	F	
8 JH Basketball White	M	
7 JH Basketball Black	M	
8 JH Basketball White	M	
7 JH Basketball White	M	
8 JH Basketball White	M	
8 JH Basketball Black	F	
7 JH Basketball Black	F	
8 JH Basketball Black	F	
7 JH Basketball Hispanic	F	
8 JH Basketball White	M	
7 JH Basketball White	F	
7 JH Basketball Black	M	
7 JH Basketball Black	F	
7 JH Basketball White	M	
7 JH Basketball White	M	
8 JH Basketball Hispanic	M	
7 JH Basketball White	F	
7 JH Basketball White	M	
8 JH BasketballAsian/ Pacific	F	
7 JH Basketball Black	F	
8 JH Basketball White	M	
8 Swimming-M White	M	
8 JH Basketball White	M	
8 JH Basketball White	M	
8 JH Basketball Black	M	

8 JH Basketball White	M
8 JH Basketball Black	M
8 Gymnastics Asian/ Pacific	F
8 JH Basketball White	F
8 JH Basketball White	M
7 JH Basketball Black	F
7 JH BasketballAsian/ Pacific	M
7 JH Basketball White	M
8 JH Basketball Black	F
8 JH BasketballAmerican Ind	F
8 JH Basketball Black	M
7 JH Basketball Black	M
7 JH Basketball White	M
7 JH Basketball White	M
7 JH Basketball Hispanic	M
7 JH Basketball White	M
8 JH Basketball White	M
8 JH Basketball White	M
7 JH Basketball Black	M
8 JH Basketball Black	F
7 JH Basketball Black	F
8 JH Basketball White	M
7 JH BasketballAsian/ Pacific	M
7 JH Basketball Hispanic	M
8 JH Basketball White	M
8 JH Basketball Black	M
8 JH Basketball White	F
7 JH Basketball White	M

Grade_Level	AT_SPRING	Ethnicity	gender
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7 JH Tennis-M	White	M	0.00%
7 JH Tennis-M	White	M	0.00%
7 JH Track-M	White	M	0.88%
8 JH Lacrosse	White	F	3.51%
7 JH Track-F	White	F	2.63%
8 JH Track-M	Black	M	0.88%
8 JH Tennis-M	White	M	0.88%
8 Softball	Asian/ Pacific	F	0.88%
7 JH Tennis-M	Hispanic	M	9.65%
7 JH Track-M	White	M	0.88%
7 JH Tennis-M	White	M	2.63%
7 JH Track-F	White	F	5.26%
8 Golf-M	White	M	3.51%
8 JH Lacrosse	White	F	0.88%
7 JH Track-M	Asian/ Pacific	M	13.16%
8 Golf-M	White	M	2.63%
8 JH Tennis-M	White	M	0.88%
7 JH Track-M	White	M	0.88%
8 JH Lacrosse	White	F	0.88%
7 JH Track-F	White	F	5.26%
7 JH Track-F	White	F	0.88%
7 JH Track-F	White	F	7.02%
8 JH Lacrosse	White	F	7.02%
7 JH Track-F	Asian/ Pacific	F	15.79%
7 JH Track-F	White	F	28.07%
7 JH Track-F	Black	F	8.77%
7 JH Tennis-M	White	M	4.39%
8 JH Tennis-M	Hispanic	M	71.93%
8 JH Track-M	White	M	100.00%
7 JH Track-F	Black	F	
7 JH Track-F	White	F	

7 JH Track-F	White	F
8 JH Track-F	Black	F
8 JH Tennis-M	White	M
7 JH Track-F	White	F
8 JH Lacrosse	Black	F
7 JH Track-F	Asian/ Pacific	F
8 JH Lacrosse	White	F
7 JH Track-F	White	F
7 JH Track-M	White	M
7 JH Track-F	White	F
7 JH Track-F	White	F
8 JH Track-F	White	F
8 JH Tennis-M	White	M
8 Golf-M	White	M
8 Softball	White	F
7 JH Track-F	White	F
8 JH Lacrosse	White	F
7 JH Track-F	White	F
7 JH Track-F	White	F
8 Golf-M	White	M
7 JH Track-M	White	M
7 JH Tennis-M	White	M
8 Softball	White	F
8 JH Tennis-M	White	M
8 JH Track-F	Black	F
8 Golf-F	Black	F
7 JH Track-M	White	M
7 JH Track-F	White	F
8 JH Lacrosse	White	F
7 JH Track-M	Black	M
8 JH Track-F	White	F
8 Track-M	Hispanic	M

8 JH Track-F	White	F
7 JH Track-F	White	F
7 JH Track-F	White	F
7 JH Track-M	Asian/ Pacific	M
8 Synchronized	Asian/ Pacific	F
7 JH Tennis-M	White	M
8 Softball	White	F
7 JH Tennis-M	White	M
7 JH Tennis-M	White	M
7 JH Track-F	White	F
7 JH Track-F	Black	F
7 JH Track-F	White	F
8 Golf-M	White	M
7 JH Track-M	White	M
8 Tennis-M	Asian/ Pacific	M
7 JH Track-F	White	F
8 JH Track-F	White	F
7 JH Track-F	Asian/ Pacific	F
7 JH Track-F	White	F
8 JH Tennis-M	White	M
8 JH Tennis-M	White	M
7 JH Track-F	White	F
7 JH Track-F	Black	F
8 Synchronized	Hispanic	F
7 JH Track-M	Black	M
8 Golf-F	White	F
8 JH Track-F	White	F
7 JH Track-M	White	M
8 Softball	White	F
7 JH Track-F	Asian/ Pacific	F
8 JH Track-F	White	F
8 JH Track-M	White	M

7 JH Tennis-M	Hispanic	M
8 JH Lacrosse	White	F
8 JH Lacrosse	Black	F
8 Golf-M	White	M
8 Softball	Black	F
8 Golf-M	White	M
7 JH Track-M	Black	M
8 JH Lacrosse	Black	F
8 JH Tennis-M	White	M
7 JH Track-M	Asian/ Pacific	M
7 JH Track-F	White	F
7 JH Tennis-M	White	M
8 Golf-M	White	M
8 Softball	White	F
7 JH Track-F	White	F
8 JH Track-M	Hispanic	M
7 JH Tennis-M	White	M
7 JH Track-F	White	F
8 JH Lacrosse	Asian/ Pacific	F

Grade_Level	AT_Fall	Ethnicity	gender	
12	Soccer-M	Black	M	0.00%
12	Soccer-M	Black	M	0.00%
12	Soccer-M	White	M	10.00%
9	Soccer-M	White	M	3.33%
12	Volleyball-F	Black	F	3.33%
10	Football	White	M	16.67%
12	Football	White	M	6.67%
11	Soccer-M	White	M	26.67%
10	Football	White	M	13.33%
12	Soccer-M	White	M	13.33%
11	Tennis-F	White	F	10.00%
11	Tennis-F	White	F	3.33%
11	Tennis-F	White	F	73.33%
11	Soccer-F	Asian/ Pacific	F	3.33%
10	Volleyball-F	White	F	3.33%
9	Soccer-F	White	F	46.67%
10	Volleyball-F	White	F	6.67%
11	Cross Country-M	White	M	33.33%
12	Volleyball-F	White	F	3.33%
9	Football	Asian/ Pacific	M	3.33%
11	Tennis-F	White	F	26.67%
9	Cross Country-M	White	M	126.67%
11	Football	White	M	3.33%
9	Soccer-F	White	F	6.67%
10	Soccer-M	White	M	6.67%
12	Football	White	M	13.33%
11	Football	Asian/ Pacific	M	26.67%
12	Soccer-M	Hispanic	M	10.00%
10	Soccer-F	White	F	30.00%
10	Swimming-F	White	F	96.67%
12	Soccer-M	White	M	53.33%

11	Soccer-M	White	M	100.00%
10	Cross Country-M	Black	M	
11	Soccer-F	Asian/ Pacific	F	
9	Swimming-F	White	F	
9	Soccer-F	Asian/ Pacific	F	
12	Soccer-M	Asian/ Pacific	M	
10	Tennis-F	White	F	
11	Volleyball-F	White	F	
11	Soccer-M	White	M	
11	Volleyball-F	White	F	
9	Swimming-F	White	F	
12	Soccer-M	White	M	
12	Soccer-M	White	M	
10	Soccer-F	White	F	
10	Cross Country-M	White	M	
12	Cross Country-F	White	F	
11	Volleyball-F	White	F	
11	Tennis-F	White	F	
11	Tennis-F	White	F	
11	Cross Country-M	White	M	
10	Tennis-F	Hispanic	F	
9	Cross Country-F	White	F	
9	Cross Country-F	White	F	
9	Cross Country-M	White	M	
10	Football	White	M	
11	Tennis-F	White	F	
11	Soccer-F	White	F	
10	Cross Country-F	White	F	
12	Soccer-M	Asian/ Pacific	M	
12	Soccer-F	White	F	
9	Soccer-F	White	F	
12	Soccer-M	Black	M	

10	Football	White	M
10	Soccer-F	White	F
12	Football	White	M
12	Football	Black	M
11	Soccer-M	White	M
10	Football	White	M
10	Swimming-F	White	F
12	Volleyball-F	White	F
11	Cross Country-M	White	M
12	Tennis-F	White	F
10	Soccer-F	Asian/ Pacific	F
9	Tennis-F	White	F
11	Tennis-F	White	F
11	Soccer-F	White	F
11	Cross Country-F	White	F
10	Tennis-F	American Ind	F
10	Cross Country-F	White	F
10	Soccer-F	White	F
12	Soccer-M	Black	M
11	Football	White	M
10	Football	Black	M
10	Swimming-F	White	F
11	Cross Country-M	White	M
10	Football	White	M
10	Cross Country-M	White	M
11	Tennis-F	White	F
12	Soccer-M	White	M
12	Football	White	M
11	Volleyball-F	White	F
10	Tennis-F	White	F
11	Soccer-M	White	M
10	Swimming-F	White	F

12	Tennis-F	White	F
12	Football	Asian/ Pacific	M
9	Cross Country-M	White	M
10	Soccer-M	White	M
12	Tennis-F	White	F
10	Cross Country-M	White	M
11	Soccer-M	White	M
10	Cross Country-M	White	M
11	Soccer-M	White	M
12	Volleyball-F	Black	F
10	Cross Country-M	White	M
11	Volleyball-F	White	F
9	JH Volleyball-F	White	F
10	Cross Country-F	Hispanic	F
9	Cross Country-F	White	F
11	Volleyball-F	White	F
12	Football	White	M
10	Swimming-F	White	F
9	Volleyball-F	Hispanic	F
10	Volleyball-F	White	F
10	Swimming-F	White	F
12	Volleyball-F	White	F
9	Volleyball-F	White	F
9	JH Football	White	M
12	Volleyball-F	White	F
12	Football	Black	M
12	Tennis-F	White	F
10	Cross Country-M	White	M
10	Tennis-F	White	F
11	Football	White	M
11	Soccer-M	Black	M
11	Soccer-F	Black	F

10	Cross Country-M	Asian/ Pacific	M
9	Cross Country-M	White	M
9	Volleyball-F	White	F
10	Football	Black	M
12	Football	White	M
9	Football	White	M
9	JH Volleyball-F	White	F
12	Football	White	M
10	Football	White	M
11	Volleyball-F	White	F
12	Cross Country-F	White	F
12	Soccer-M	White	M
11	Soccer-M	White	M
10	Soccer-M	White	M
11	Tennis-F	White	F
12	Soccer-M	White	M
10	Cross Country-F	White	F
12	Swimming-F	White	F
10	Cross Country-M	White	M
11	Cross Country-M	White	M
11	Football	White	M
11	Cross Country-M	White	M
11	Soccer-M	White	M
11	Football	White	M
9	Cross Country-M	White	M
12	Tennis-F	Hispanic	F
11	Soccer-M	Asian/ Pacific	M
11	Volleyball-F	Black	F
12	Football	White	M
12	Cross Country-M	White	M
10	Cross Country-F	White	F
10	Football	Black	M

10	Swimming-F	White	F
10	Soccer-M	White	M
12	Swimming-F	White	F
11	Cross Country-M	White	M
11	Volleyball-F	Hispanic	F
10	Soccer-F	White	F
9	Football	Hispanic	M
10	Football	White	M
12	Tennis-F	White	F
10	Football	American Ind	M
9	Swimming-F	White	F
11	Soccer-F	White	F
11	Soccer-F	Hispanic	F
9	Soccer-M	Hispanic	M
10	Football	White	M
9	Soccer-F	White	F
9	Soccer-M	Hispanic	M
11	Volleyball-F	Hispanic	F
11	Cross Country-F	Black	F
11	Swimming-F	White	F
10	Swimming-F	White	F
9	Soccer-F	White	F
12	Tennis-F	White	F
9	Cross Country-M	White	M
10	Soccer-M	Black	M
9	Cross Country-M	White	M
9	Soccer-F	White	F
12	Volleyball-F	White	F
11	Volleyball-F	White	F
11	Tennis-F	White	F
9	Soccer-M	Hispanic	M
11	Cross Country-F	Hispanic	F

11	Tennis-F	White	F
10	Cross Country-F	White	F
11	Cross Country-F	White	F
10	Soccer-M	White	M
11	Volleyball-F	Hispanic	F
10	Cross Country-F	White	F
12	Football	White	M
10	Soccer-M	Black	M
12	Tennis-F	Black	F
10	Football	Black	M
10	Tennis-F	White	F
11	Soccer-F	Hispanic	F
10	Volleyball-F	Hispanic	F
11	Soccer-F	Hispanic	F
11	Soccer-M	Hispanic	M
12	Football	American Ind	M
12	Cross Country-M	White	M
9	Soccer-F	White	F
10	Volleyball-F	Hispanic	F
10	Cross Country-M	White	M
10	Cross Country-F	White	F
12	Volleyball-F	White	F
10	Football	Asian/ Pacific	M
12	Swimming-F	White	F
12	Cross Country-F	White	F
12	Football	White	M
10	Football	White	M
12	Cross Country-M	White	M
9	Swimming-F	White	F
12	Swimming-F	White	F
10	Football	White	M
11	Swimming-F	White	F

12	Football	White	M
10	Swimming-F	White	F
11	Soccer-F	White	F
12	Swimming-F	Black	F
10	Soccer-F	American Ind	F
9	JH Football	White	M
11	Volleyball-F	White	F
11	Football	Asian/ Pacific	M
12	Cross Country-M	White	M
12	Swimming-F	White	F
11	Volleyball-F	White	F
10	Soccer-F	White	F
11	Tennis-F	Asian/ Pacific	F
12	Football	Black	M
10	Cross Country-M	White	M
11	Tennis-F	Asian/ Pacific	F
10	Soccer-M	White	M
12	Soccer-M	White	M
9	Soccer-M	Hispanic	M
11	Volleyball-F	Hispanic	F
11	Cross Country-M	White	M
12	Soccer-M	White	M
9	Soccer-F	White	F
11	Football	Hispanic	M
10	Volleyball-F	Hispanic	F
10	Soccer-M	White	M
12	Swimming-F	White	F
10	Soccer-M	White	M
12	Soccer-F	White	F
10	Soccer-M	White	M
10	Soccer-M	Hispanic	M
9	Soccer-F	Black	F

10	Volleyball-F	White	F
10	Volleyball-F	White	F
12	Tennis-F	White	F
12	Volleyball-F	White	F
9	Swimming-F	White	F
10	Volleyball-F	White	F
10	Tennis-F	White	F
10	Soccer-M	White	M
10	Volleyball-F	Black	F
9	Cross Country-M	Asian/ Pacific	M
9	Football	Black	M
11	Swimming-F	White	F
9	Volleyball-F	White	F
9	Football	Black	M
10	Football	White	M
12	Football	Asian/ Pacific	M
12	Soccer-M	Black	M
11	Soccer-M	White	M
11	Soccer-M	White	M
11	Football	Black	M
11	Football	Asian/ Pacific	M
12	Volleyball-F	Asian/ Pacific	F
10	Volleyball-F	Black	F
11	Soccer-M	White	M
12	Volleyball-F	Black	F
10	Football	White	M
10	Football	White	M
10	Soccer-M	White	M
10	Football	American Ind	M
11	Swimming-F	White	F
11	Soccer-M	White	M
10	Soccer-M	Hispanic	M

12	Soccer-M	Hispanic	M
10	Volleyball-F	Black	F
11	Soccer-M	Black	M
10	Cross Country-M	White	M
10	Football	Asian/ Pacific	M
10	Football	Black	M
12	Volleyball-F	White	F
12	Tennis-F	White	F
10	Tennis-F	Hispanic	F
10	Soccer-M	White	M
12	Tennis-F	White	F
11	Soccer-M	White	M
11	Soccer-M	White	M
11	Soccer-F	White	F
11	Swimming-F	White	F
11	Soccer-M	Black	M
9	Soccer-F	Hispanic	F
10	Tennis-F	Asian/ Pacific	F
12	Volleyball-F	White	F
12	Volleyball-F	Black	F
12	Football	Black	M
12	Football	White	M
11	Cross Country-M	White	M
11	Football	Black	M
9	Volleyball-F	White	F
12	Tennis-F	White	F
10	Tennis-F	White	F
12	Cross Country-F	White	F
10	Soccer-F	White	F
9	Football	Black	M
11	Soccer-F	White	F
12	Soccer-F	White	F

12	Soccer-M	White	M
11	Soccer-M	White	M
12	Soccer-M	White	M
10	Volleyball-F	Hispanic	F
11	Soccer-M	Asian/ Pacific	M
11	Soccer-M	White	M

Grade_Level	AT_WINTER	Ethnicity	gender
12	Basketball-F	Black	F
12	Swimming-M	Hispanic	M
12	Hockey-M	White	M
10	Hockey-M	White	M
11	Hockey-M	White	M
9	Basketball-M	Black	M
11	Nordic Ski-M	White	M
9	JH Basketball-F	Black	F
11	Basketball-M	White	M
10	Swimming-M	White	M
10	Swimming-M	White	M
11	Basketball-M	White	M
10	Basketball-M	Black	M
11	Basketball-M	White	M
11	Hockey-M	White	M
9	Basketball-M	Black	M
10	Basketball-F	Black	F
11	Basketball-M	Black	M
11	Swimming-M	White	M
12	Nordic Ski-F	White	F
10	Basketball-F	White	F
11	Nordic Ski-F	White	F
11	Nordic Ski-M	White	M
9	Nordic Ski-F	White	F
11	Nordic Ski-M	White	M
12	Basketball-F	Black	F
10	Basketball-M	Black	M
10	Basketball-M	Black	M
12	Hockey-M	White	M
11	Nordic Ski-M	White	M
12	Hockey-M	White	M

10	Basketball-M	Black	M
12	Gymnastics	White	F
9	Nordic Ski-F	White	F
12	Gymnastics	White	F
11	Basketball-M	White	M
10	Basketball-M	White	M
11	Nordic Ski-M	White	M
10	Hockey-F	White	F
10	Basketball-M	White	M
10	Basketball-F	White	F
12	Hockey-M	White	M
10	Swimming-M	White	M
10	Gymnastics	American	F
10	Nordic Ski-F	White	F
10	Basketball-M	Black	M
11	Hockey-M	White	M
11	Nordic Ski-M	White	M
12	Basketball-M	White	M
10	Nordic Ski-M	White	M
11	Nordic Ski-M	White	M
11	Hockey-M	White	M
12	Basketball-M	Black	M
11	Basketball-M	Asian/ Pac	M
10	Basketball-M	White	M
10	Basketball-M	White	M
10	Basketball-M	American	M
11	Nordic Ski-M	White	M
12	Basketball-F	Black	F
10	Basketball-M	Black	M
11	Basketball-M	Black	M
10	Nordic Ski-F	Hispanic	F
10	Basketball-F	White	F

11	Basketball-F	Black	F
12	Hockey-M	White	M
11	Hockey-M	White	M
9	Basketball-F	White	F
11	Hockey-M	White	M
9	Basketball-M	Black	M
11	Basketball-F	Black	F
10	Hockey-F	White	F
11	Basketball-M	Black	M
9	Basketball-F	White	F
12	Basketball-M	Black	M
10	Swimming-M	White	M
12	Nordic Ski-F	White	F
11	Nordic Ski-M	White	M
10	Hockey-F	White	F
10	Gymnastics	White	F
12	Nordic Ski-F	White	F
9	Nordic Ski-M	White	M
11	Hockey-M	White	M
11	Hockey-M	White	M
11	Basketball-M	White	M
10	Basketball-M	White	M
10	Nordic Ski-F	White	F
10	Basketball-M	Black	M
10	Basketball-M	White	M
11	Hockey-M	Asian/ Pac	M
11	Nordic Ski-M	White	M
11	Nordic Ski-F	White	F
11	Basketball-M	White	M
10	Basketball-M	White	M
11	Basketball-F	Black	F
12	Hockey-M	White	M

9	Basketball-F	White	F
11	Hockey-M	White	M
12	Basketball-F	White	F
12	Basketball-M	White	M
12	Basketball-F	Hispanic	F
11	Nordic Ski-F	Hispanic	F
11	Nordic Ski-F	White	F
10	Nordic Ski-F	White	F
11	Hockey-M	White	M
10	Basketball-F	White	F
10	Basketball-F	White	F
11	Nordic Ski-F	White	F
10	Nordic Ski-F	White	F
10	Basketball-F	White	F
10	Basketball-M	Black	M
12	Basketball-M	Black	M
11	Nordic Ski-F	Hispanic	F
11	Nordic Ski-M	White	M
9	Gymnastics	White	F
9	Basketball-M	Hispanic	M
10	Basketball-M	Black	M
9	JH Basketball-M	White	M
12	Nordic Ski-F	White	F
11	Hockey-M	White	M
10	Nordic Ski-F	Hispanic	F
12	Swimming-M	White	M
10	Basketball-M	White	M
11	Basketball-M	White	M
10	Gymnastics	White	F
11	Basketball-M	White	M
9	Basketball-F	Asian/ Pac	F
9	Basketball-M	Hispanic	M

10	Basketball-F	White	F
10	Hockey-F	Hispanic	F
12	Hockey-M	White	M
10	Basketball-M	White	M
12	Hockey-M	White	M
12	Hockey-M	White	M
9	Basketball-F	White	F
12	Swimming-M	White	M
10	Swimming-M	White	M
10	Nordic Ski-M	White	M
11	Swimming-M	White	M
11	Nordic Ski-M	White	M
11	Basketball-F	White	F
10	Basketball-M	White	M
11	Hockey-M	Asian/ Pac	M
10	Basketball-F	Black	F
9	Nordic Ski-M	Asian/ Pac	M
11	Hockey-M	White	M
11	Hockey-M	White	M
10	Basketball-M	Black	M
11	Nordic Ski-M	White	M
9	Nordic Ski-M	Asian/ Pac	M
10	Swimming-M	White	M
11	Hockey-M	White	M
12	Basketball-F	Black	F
12	Basketball-M	Black	M
10	Basketball-M	White	M
10	Basketball-M	Black	M
11	Basketball-M	Black	M
10	Nordic Ski-M	Hispanic	M
12	Hockey-M	White	M
10	Swimming-M	White	M

10	Basketball-M	Black	M
10	Basketball-M	Black	M
12	Gymnastics	White	F
10	Basketball-M	White	M
11	Nordic Ski-M	White	M
10	Nordic Ski-M	White	M
9	Basketball-F	White	F
11	Nordic Ski-F	White	F
10	Hockey-F	White	F
12	Gymnastics	Black	F
10	Gymnastics	White	F
12	Basketball-M	White	M
11	Nordic Ski-M	White	M
9	Basketball-F	Asian/ Pac	F
12	Gymnastics	White	F
10	Basketball-F	Asian/ Pac	F
10	Gymnastics	White	F
11	Nordic Ski-F	White	F
12	Nordic Ski-F	White	F
11	Hockey-F	White	F
11	Nordic Ski-M	White	M
12	Hockey-F	White	F
9	Basketball-F	Black	F
10	Basketball-M	Hispanic	M
10	Basketball-F	White	F

0.54%
0.54%
1.09%
0.54%
1.09%
0.54%
1.09%
1.09%
4.35%
0.54%
5.43%
12.50%
0.54%
0.54%
19.57%
1.09%
0.54%
0.54%
0.54%
2.17%
0.54%
0.54%
5.98%
8.15%
12.50%
4.89%
3.26%
13.59%
0.54%
9.24%
10.87%

5.98%
69.02%
100.00%

Grade_Level	AT_SPRING	Ethnicity	gender	
12	Baseball	White	M	0.00%
11	Tennis-M	White	M	0.00%
10	Baseball	White	M	0.68%
12	Softball	Black	F	0.34%
10	Golf-F	Asian/ Pacific	F	1.02%
12	Baseball	White	M	0.34%
11	Lacrosse-F	White	F	0.68%
10	Track-F	Asian/ Pacific	F	0.34%
11	Baseball	White	M	0.34%
10	Lacrosse-F	White	F	1.36%
9	Tennis-M	Hispanic	M	0.34%
11	Lacrosse-F	White	F	0.34%
12	Baseball	White	M	0.68%
10	Lacrosse-F	White	F	1.69%
11	Baseball	White	M	6.10%
10	Track-M	Black	M	0.68%
9	Golf-F	White	F	0.34%
10	Baseball	Black	M	2.03%
10	Track-M	Black	M	6.10%
9	Track-M	White	M	5.76%
12	Baseball	White	M	14.92%
12	Synchronized	White	F	1.02%
12	Baseball	White	M	0.34%
10	Track-F	White	F	0.34%
10	Track-M	White	M	0.34%
12	Track-F	White	F	0.34%
11	Track-F	White	F	0.34%
11	Track-F	Black	F	0.34%
11	Lacrosse-F	White	F	1.02%
10	Track-M	Black	M	1.69%
9	Golf-M	Hispanic	M	5.76%

11	Tennis-M	White	M	19.66%
12	Track-F	Black	F	2.37%
11	Track-M	White	M	6.44%
10	Synchronized	White	F	7.80%
9	Track-M	White	M	1.36%
12	Softball	White	F	8.14%
9	Synchronized	White	F	0.34%
11	Golf-M	White	M	3.39%
9	Golf-M	White	M	6.44%
10	Track-M	Black	M	7.46%
10	Track-M	Black	M	8.81%
12	Baseball	White	M	72.20%
10	Track-M	White	M	100.00%
9	Lacrosse-F	White	F	
12	Lacrosse-M	White	M	
10	Baseball	White	M	
11	Track-F	White	F	
9	Softball	Hispanic	F	
10	Track-M	White	M	
11	Baseball	White	M	
12	Track-M	White	M	
11	Track-M	White	M	
10	Track-M	White	M	
10	Track-M	Black	M	
10	Baseball	White	M	
11	Tennis-M	White	M	
10	Softball	White	F	
10	Baseball	White	M	
10	Softball	White	F	
10	Lacrosse-F	White	F	
12	Lacrosse-F	American Ind	F	
12	Baseball	White	M	

9 Lacrosse-F	White	F
11 Lacrosse-F	White	F
10 Track-M	Black	M
10 Softball	White	F
11 Track-F	White	F
10 Tennis-M	Asian/ Pacific	M
11 Baseball	White	M
10 Tennis-M	White	M
10 Lacrosse-F	White	F
10 Track-F	White	F
10 Track-M	Black	M
11 Golf-M	White	M
11 Lacrosse-M	White	M
10 Track-M	White	M
10 Softball	White	F
11 Golf-M	White	M
11 Tennis-M	White	F
10 Baseball	White	M
12 Baseball	White	M
11 Tennis-M	White	M
11 Baseball	Hispanic	M
11 Baseball	White	M
11 Softball	Black	F
10 Lacrosse-F	White	F
10 Lacrosse-F	White	F
12 Track-F	White	F
12 Track-M	Asian/ Pacific	M
10 Baseball	Asian/ Pacific	M
12 Softball	White	F
10 Baseball	White	M
9 Softball	White	F
10 Tennis-M	White	M

12 Track-F	Black	F
10 Track-M	Black	M
10 Baseball	White	M
9 Softball	White	F
11 Golf-F	White	F
10 Track-F	Hispanic	F
11 Synch	White	F
11 Baseball	White	M
12 Baseball	White	M
12 Softball	White	F
10 Lacrosse-F	White	F
12 Baseball	White	M
9 Track-M	Black	M
9 Track-M	Black	M
10 Synchronized	White	F
11 Golf-M	White	M
11 Baseball	White	M
11 Track-F	Black	F
10 Track-M	White	M
10 Tennis-M	White	M
10 Baseball	White	M
10 Track-F	White	F
10 Track-M	Hispanic	M
10 Baseball	White	M
11 Track-F	Black	F
9 Track-F	Black	F
10 Softball	White	F
12 Baseball	Asian/ Pacific	M
10 Track-M	Black	M
12 Baseball	White	M
10 Tennis-M	White	M
11 Baseball	White	M

10 Track-F	Black	F
9 Golf-F	White	F
12 Synchronized	White	F
11 Track-M	White	M
10 Track-F	White	F
10 Golf-M	White	M
12 Track-F	White	F
10 Baseball	White	M
12 Golf-M	White	M
10 Track-F	Black	F
11 Baseball	White	M
10 Lacrosse-F	Asian/ Pacific	F
11 Golf-F	White	F
11 Track-M	White	M
11 Baseball	White	M
9 Track-F	Asian/ Pacific	F
11 Track-M	Asian/ Pacific	M
9 Track-F	Black	F
11 Track-F	Black	F
12 Track-M	White	M
10 Track-F	White	F
10 Track-M	Black	M
10 Tennis-M	White	M
11 Baseball	White	M
10 Tennis-M	White	M
12 Softball	White	F
11 Baseball	White	M
11 Baseball	White	M
10 Baseball	White	M
10 Softball	Black	F
11 Track-F	Black	F
10 Lacrosse-F	White	F

12 Lacrosse-F	White	F
10 Golf-M	White	M
10 Baseball	White	M
9 Softball	White	F
11 Golf-M	White	M
9 Track-M	Hispanic	M
11 Track-F	Hispanic	F
12 Lacrosse-F	Hispanic	F
11 Baseball	White	M
12 Softball	White	F
12 Softball	White	F
11 Baseball	White	M
10 Softball	White	F
10 Softball	White	F
11 Track-F	White	F
10 Golf-M	White	M
10 Track-F	White	F
10 Softball	Black	F
10 Softball	White	F
10 Track-M	Black	M
11 Baseball	Hispanic	M
12 Track-F	Black	F
10 Baseball	White	M
12 Track-M	White	M
9 Track-F	White	F
10 Track-M	White	M
10 Lacrosse-F	White	F
12 Track-F	White	F
11 Lacrosse-M	White	M
11 Baseball	White	M
11 Softball	Asian/ Pacific	F
12 Track-M	White	M

10 Track-M	White	M
10 Track-F	Black	F
12 Track-M	White	M
9 Synchronized	White	F
11 Baseball	White	M
9 Track-F	Black	F
10 Track-F	Black	F
12 Track-M	American Ind	M
12 Track-F	Black	F
10 Lacrosse-F	White	F
10 Lacrosse-F	American Ind	F
12 Synchronized	White	F
12 Track-M	Black	M
10 Baseball	White	M
11 Lacrosse-F	Asian/ Pacific	F
12 Track-F	Black	F
12 Golf-M	White	M
10 Tennis-M	White	M
12 Baseball	White	M
10 Baseball	White	M
12 Golf-M	White	M
11 Lacrosse-F	White	F
9 Lacrosse-F	White	F
11 Track-M	White	M
9 Synchronized	White	F
12 Tennis-M	White	M
10 Lacrosse-F	White	F
9 Lacrosse-F	White	F
11 Lacrosse-M	Hispanic	M
10 Golf-M	White	M
10 Baseball	White	M
10 Golf-M	White	M

10 Baseball	White	M
10 Track-F	White	F
9 Track-M	Hispanic	M
9 Track-M	White	M
12 Track-F	White	F
11 Lacrosse-M	White	M
10 Baseball	White	M
10 Golf-F	White	F
11 Golf-M	Asian/ Pacific	M
10 Track-F	Black	F
11 Golf-M	White	M
11 Tennis-M	White	M
11 Lacrosse-F	White	F
10 Track-M	White	M
12 Baseball	White	M
11 Baseball	White	M
9 Softball	White	F
12 Tennis-M	White	M
11 Track-M	White	M
11 Track-M	Asian/ Pacific	M
9 Track-M	Asian/ Pacific	M
10 Baseball	White	M
10 Track-M	White	M
12 Lacrosse-F	Asian/ Pacific	F
10 Baseball	White	M
10 Baseball	White	M
11 Softball	White	F
11 Track-M	White	M
11 Baseball	White	M
10 Softball	Black	F
11 Track-M	White	M
10 Track-M	Hispanic	M

12 Track-M	Hispanic	M
11 Golf-M	White	M
10 Softball	Black	F
12 Golf-M	White	M
11 Track-F	Black	F
10 Track-M	Black	M
11 Tennis-M	White	M
10 Golf-M	White	M
9 Softball	White	F
12 Track-F	White	F
10 Track-F	Hispanic	F
10 Baseball	White	M
9 Softball	White	F
11 Baseball	White	M
11 Golf-M	White	M
11 Track-F	White	F
11 Synchronized	White	F
10 Tennis-M	White	M
11 Lacrosse-F	White	F
12 Baseball	Hispanic	M
11 Synchronized	Hispanic	F
10 Lacrosse-F	Asian/ Pacific	F
12 Track-F	White	F
9 Softball	White	F
10 Track-F	White	F
12 Baseball	White	M
9 Track-F	Asian/ Pacific	F
11 Track-M	Black	M
12 Golf-F	White	F
9 Softball	White	F
11 Tennis-M	White	M
10 Track-F	Black	F

11 Track-F	White	F
12 Synchronizec	White	F
12 Baseball	White	M
12 Tennis-M	White	M
12 Golf-F	White	F
12 Baseball	White	M
11 Track-M	Asian/ Pacific	M
10 Softball	White	F

ST. LOUIS PARK, MN 55416

items for the school board meeting

MOTION: Moved by: _____ 2nd _____

Vote: _____

Net Payroll from	January 13, 2022	in the amount of:	\$	1,456,263.87
Net Payroll from	January 31, 2022	in the amount of:	\$	1,452,310.49
		Total Payroll:	\$	2,908,574.36

The following accounts payable disbursements have taken place since January 1, 2023 and are reflected on the attached spreadsheet.

The following electronic funds transfers have taken place since January 1, 2023 and are reflected on the attached spreadsheet.

The following credit card transactions have taken place since January 1, 2023 and are reflected on the attached spreadsheet.

The district holds the attached investments as of January 1, 2023

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Transaction Search - Company

All amounts are tax inclusive and displayed in their billing currency

As an administrator you may make adjustments to these transactions

BMO, 01/01/2023 to 01/31/2023

Mapped Cards

Martinez-Grande A

Posting Date	Tran Date	Account	Supplier	Amount	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-8314	Acme Tools Plymouth	-13.99	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-8314	Acme Tools Plymouth	15.99	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-8314	Amzn Mktp US Te2788t23	34.99	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-8314	Www.Volgistics.Com	38.00	
Debit Total USD				88.98	
Credit Total USD				-13.99	
Total USD				74.99	

Schrader Abby

Posting Date	Tran Date	Account	Supplier	Amount	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US G42r26qb3	31.18	
01/06/2023	01/05/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US T06z660i3	88.50	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-6547	Flinn Scientific Inc	1,652.56	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Gy4tm0k03	91.07	
01/10/2023	01/10/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US 6d51002a3	25.98	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Qm0xx8ng3	13.89	
01/12/2023	01/10/2023	XXXX-XXXX-XXXX-6547	Odp Bus Sol Llc # 1010	410.70	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Xt4358a13	34.35	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Ky8zi90s3	105.86	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-6547	Amazon.Com Za8i17ks3	23.29	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-6547	Amazon.Com Bu1fe4b23	43.44	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-6547	Amazon.Com 363ay0he3	4.40	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-6547	Amazon.Com Hi61k35x3	93.16	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-6547	Smore.Com	149.00	
01/16/2023	01/16/2023	XXXX-XXXX-XXXX-6547	Nytimes	307.50	
01/18/2023	01/17/2023	XXXX-XXXX-XXXX-6547	Amazon.Com Ot9567p33	139.86	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Ph3ux0py3	65.68	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US U87xb7dm3	38.94	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Mq9a842o3	113.35	

01/23/2023	01/19/2023	XXXX-XXXX-XXXX-6547	Odp Bus Sol Llc # 1010	121.32	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US NI5rx96y3	9.87	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-6547	Amazon.Com Fm7z53aj3	38.99	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Jm7dg1n63	186.96	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-6547	Amazon.Com 8a1xl7ms3	1,198.00	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US Rn8qx83x3	50.28	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-6547	Amzn Mktp US C32p59fw3	34.99	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-6547	Amazon.Com 5b46n0s33 A	25.65	
Debit Total USD				5,098.77	
Credit Total USD				0.00	
Total USD				5,098.77	

LUGO ABIGAIL

Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-1171	Amazon.Com Af9783p13	39.44	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-1171	In Slushie Spot	1,538.00	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-1171	Amazon.Com Lg3ns6on3	116.45	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-1171	Jimmy Johns # 258 - E	134.62	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-1171	Amzn Mktp US Kv24y3vv3	123.97	
01/20/2023	01/18/2023	XXXX-XXXX-XXXX-1171	Samsclub.Com	317.98	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-1171	Amazon.Com Bm5u353w3	32.67	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-1171	Amzn Mktp US A68vg8xk3	142.14	
01/20/2023	01/20/2023	XXXX-XXXX-XXXX-1171	Amzn Mktp US Ac6wa5x33	9.95	
01/20/2023	01/20/2023	XXXX-XXXX-XXXX-1171	Amzn Mktp US Hr8bc1ht1	214.17	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-1171	In Spirit Box Llc	198.00	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-1171	Sq Park Prints	1,480.00	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-1171	Sp Frosty Fruit	11.50	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-1171	Target 00021899	8.98	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-1171	Target 00021899	39.48	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-1171	Amzn Mktp US Xw3yh6ev3	8.99	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-1171	Sq Deca Inc.	13.00	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-1171	Amazon.Com Se1t87b83	54.94	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-1171	Target 00021899	25.49	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-1171	Amzn Mktp US Hd10k0cz3	126.74	
Debit Total USD				4,636.51	
Credit Total USD				0.00	
Total USD				4,636.51	

Tsuchiya Theiler Alison

Posting Date	Tran Date	Account	Supplier	Amount	
01/06/2023	01/05/2023	XXXX-XXXX-XXXX-0824	Follett School Solutions	566.05	

01/09/2023	01/06/2023	XXXX-XXXX-XXXX-0824	Amazon.Com Xa6is0sr3 A	11.39	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-0824	Amzn Mktp US 3v0xi5473	21.98	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-0824	Amzn Mktp US Mk5kl4dk3	9.89	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-0824	Amzn Mktp US Vp9j65ns3	18.38	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-0824	Follett School Solutio	2,103.01	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-0824	Amzn Mktp US Z73k67nz3	10.99	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-0824	Follett School Solutio	149.79	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-0824	Follett School Solutio	220.05	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-0824	Follett School Solutio	1,324.60	
Debit Total USD				4,436.13	
Credit Total USD				0.00	
Total USD				4,436.13	

Nelson Angela

Posting Date	Tran Date	Account	Supplier	Amount	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-3697	Awl Pearson Education	800.00	
01/10/2023	01/10/2023	XXXX-XXXX-XXXX-3697	Minnesota School Psych	175.00	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-3697	Sp Mhs: Multi Health	112.50	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US 1z91e3un3	6.99	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-3697	Msswa	135.00	
01/13/2023	01/13/2023	XXXX-XXXX-XXXX-3697	Awl Pearson Education	915.60	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-3697	Amazon.Com Hg5lr3ig3 A	14.44	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US 7o5vg2u13	263.24	
01/18/2023	01/17/2023	XXXX-XXXX-XXXX-3697	Nasp	149.00	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-3697	Amazon.Com 1a3g46ar3	139.96	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US Mf42x4qp3	16.95	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US Vh09x2eh3	53.95	
01/25/2023	01/25/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US V448y0rb3	30.45	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US S95b41ld3	30.99	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US Sk6n73m63	33.68	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-3697	Aota	225.00	
01/27/2023	01/25/2023	XXXX-XXXX-XXXX-3697	Attainment Company, In	837.90	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-3697	Amzn Mktp US Ft87u6lu3	44.95	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-3697	Learning Without Tears	68.75	
Debit Total USD				4,054.35	
Credit Total USD				0.00	
Total USD				4,054.35	

Dorgan Anne





Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/29/2022	XXXX-XXXX-XXXX-2942	Odp Bus Sol Lic 145010	55.82	

01/04/2023	01/04/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US L17ua40q3	39.99	
01/04/2023	01/04/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US A83jn5sv3	39.99	
01/04/2023	01/04/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US G499v0723	39.99	
01/05/2023	01/04/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Jx45k43e3	70.58	
01/06/2023	01/04/2023	XXXX-XXXX-XXXX-2942	Odp Bus Sol Llc # 1010	73.63	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	254.22	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	259.62	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	296.16	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	403.92	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-2942	Culligan Brooklyn Park	13.08	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-2942	Amazon.Com 6352t3n13	17.66	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-2942	Amazon.Com 274qn5uu3 A	10.08	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 9j3qs6zo3	39.99	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US J59f12i43	21.65	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Nn9yd5ib3	123.22	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-2942	Amazon.Com Eu10l0ox3	40.99	
01/10/2023	01/10/2023	XXXX-XXXX-XXXX-2942	Amazon.Com T52xo4uv3	71.49	
01/11/2023	01/11/2023	XXXX-XXXX-XXXX-2942	Amazon.Com A048q71d3	112.72	
01/12/2023	01/12/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 960nn7pm3	10.69	
01/12/2023	01/12/2023	XXXX-XXXX-XXXX-2942	Amazon.Com Dv4304lm3	69.58	
01/13/2023	01/13/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 003477z93	21.89	
01/13/2023	01/13/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	257.42	
01/13/2023	01/13/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	257.42	
01/13/2023	01/13/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	267.13	
01/13/2023	01/13/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	494.37	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-2942	Amazon.Com B64mh6523	24.98	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-2942	Odp Bus Sol Llc # 1010	50.39	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 971yl9on3	8.99	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 6b0ey2xy3	17.28	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 6z70z4gy3	22.09	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 9u0qf6yo3	34.80	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Wm4op56s3	104.30	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-2942	Amazon.Com 2a4ks9hy3	11.49	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 7q46t1k43	23.99	
01/17/2023	01/17/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	252.26	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-2942	Amazon.Com Cm6f61ms3	2.59	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-2942	Amazon.Com 3h05d3az3	9.05	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-2942	Health Consultants	240.00	
01/19/2023	01/19/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Oa2yk7rc3	26.37	
01/20/2023	01/18/2023	XXXX-XXXX-XXXX-2942	Odp Bus Sol Llc # 1068	59.76	
01/20/2023	01/20/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	250.33	




01/20/2023	01/20/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	251.63	
01/20/2023	01/20/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	259.92	
01/20/2023	01/20/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	449.68	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Wq48l12h3	7.98	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US J31hp95u3	29.12	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-2942	Amazon.Com Of7k37mj3	77.04	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-2942	Amazon.Com Jv76f3rr3	15.51	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Ax8cy9lz3	21.75	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Kq6o31t23	62.77	
01/23/2023	01/23/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US lv1ov3xm3	18.28	
01/23/2023	01/23/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 8h5xd6gr3	24.98	
01/23/2023	01/23/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Fj9hu99p3	73.50	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-2942	Amazon.Com 5u77m9d43	21.38	
01/24/2023	01/24/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	312.29	
01/26/2023	01/24/2023	XXXX-XXXX-XXXX-2942	Odp Bus Sol Llc # 1010	59.20	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-2942	Target.Com	38.49	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	255.05	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	256.85	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	297.02	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-2942	Costco Delivery 652	532.06	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-2942	Amazon.Com Zb2y37r73 A	34.88	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 0b2xm1x03	117.82	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Q72cf4r93	6.99	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US H01nc50k3	28.95	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US 0y5q51nx3	28.98	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-2942	Amzn Mktp US Dl24w0yl3	35.49	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-2942	Amazon.Com Js9el6893	12.36	
Debit Total USD				7,831.94	
Credit Total USD				0.00	
Total USD				7,831.94	

Valentine Brian



Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	311.55	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	578.68	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-5304	Dalco Enterprises	723.77	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-5304	Batteries R US Llc	1,425.00	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-5304	Metro Water Conditioni	440.02	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-5304	Metro Water Conditioni	625.84	
01/12/2023	01/10/2023	XXXX-XXXX-XXXX-5304	Officemax/Depot 6419	51.77	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-5304	Dalco Enterprises	221.48	

01/16/2023	01/13/2023	XXXX-XXXX-XXXX-5304	Dalco Enterprises	384.80	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-5304	Dalco Enterprises	577.30	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-5304	Horizon Commercial Poo	430.04	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	123.62	
Debit Total USD				5,893.87	
Credit Total USD				0.00	
Total USD				5,893.87	
















Phimister Bridgett

Posting Date	Tran Date	Account	Supplier	Amount	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-5376	Republic Services Tras	204.64	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-5376	Republic Services Tras	1,236.93	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	9,063.12	
Debit Total USD				10,504.69	
Credit Total USD				0.00	
Total USD				10,504.69	

SCHROEDER BRITTANI

Posting Date	Tran Date	Account	Supplier	Amount	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-2937	Amzn Mktp US 197rk0m33	14.49	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-2937	Amzn Mktp US P156x2323	14.19	
Debit Total USD				28.68	
Credit Total USD				0.00	
Total USD				28.68	

Arellano Marin Brizeida

Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-7553	Amazon Prime Ok7zy3q53	14.99	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-7553	Amazon.Com Nm3op4yl3 A	55.98	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-7553	Amzn Mktp US Xe60n6lm3	33.34	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-7553	Amzn Mktp Us	-6.39	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-7553	Sq Mn Association Of	170.00	
01/12/2023	01/12/2023	XXXX-XXXX-XXXX-7553	Amzn Mktp US S46st7jx3	6.59	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-7553	Amzn Mktp US Lw34p94b3	35.98	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-7553	Odp Bus Sol Llc # 1010	62.08	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-7553	Amazon.Com Amzn.Com/Bi	-55.98	
01/23/2023	01/19/2023	XXXX-XXXX-XXXX-7553	Odp Bus Sol Llc # 1010	111.32	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-7553	Odp Bus Sol Llc # 1010	74.84	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-7553	Culligan Brooklyn Park	504.00	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-7553	Amzn Mktp US F71a81j43	104.42	
01/25/2023	01/23/2023	XXXX-XXXX-XXXX-7553	Odp Bus Sol Llc # 1010	50.33	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-7553	Odp Bus Sol Llc # 1010	9.19	

01/30/2023	01/27/2023	XXXX-XXXX-XXXX-7553	Odp Bus Sol Llc # 1010	44.83	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-7553	Amazon Prime W41gf2f83	14.99	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-7553	Delta 00623623070066	382.80	
Debit Total USD				1,675.68	
Credit Total USD				-62.37	
Total USD				1,613.31	

Young Darrell

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-3989	Whirlyball - Bloomingt	139.78	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-3989	Target 00021899	194.81	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-3989	Amzn Mktp US Z75fz9e53	43.16	
01/18/2023	01/17/2023	XXXX-XXXX-XXXX-3989	Target 00021899	23.13	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-3989	Target 00021899	23.45	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-3989	Tst Whirlyball Twin C	104.30	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-3989	Target 00021899	22.04	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-3989	Target 00021899	186.41	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-3989	Target 00021899	41.38	
Debit Total USD				778.46	
Credit Total USD				0.00	
Total USD				778.46	

Carson Deborah

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2023	01/03/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	15.98	
01/05/2023	01/04/2023	XXXX-XXXX-XXXX-9869	Amazon.Com Oq9wh87f3	143.82	
01/09/2023	01/04/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	-18.54	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-9869	Amzn Mktp US P95pl8653	25.90	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-9869	Amzn Mktp US 372k69jr3	23.95	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	18.36	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	202.59	
01/19/2023	01/17/2023	XXXX-XXXX-XXXX-9869	Mn Zoo Online	148.00	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-9869	Mn Zoo Pos	100.00	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-9869	Ctr4playfulinquiry	375.00	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-9869	Amazon.Com Lx7d60wi3	77.88	
01/25/2023	01/23/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	121.20	
01/26/2023	01/24/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	3.07	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	17.91	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-9869	Amazon.Com Cw4h21hw3	90.32	
01/26/2023	01/26/2023	XXXX-XXXX-XXXX-9869	Amzn Mktp US 3q7qg17c3	32.39	
01/27/2023	01/25/2023	XXXX-XXXX-XXXX-9869	Odp Bus Sol Llc # 1010	5.88	

01/27/2023	01/25/2023	XXXX-XXXX-XXXX-9869	Northern Star Base Cam	600.00	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-9869	Www Costco Com	179.88	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-9869	Amazon.Com Pa0rs8fb3 A	116.94	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-9869	Signupgenius	539.89	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-9869	B2b Prime Cq4lu6jp3	349.00	
Debit Total USD				3,187.96	
Credit Total USD				-18.54	
Total USD				3,169.42	

SCOTT ERIKA

Posting Date	Tran Date	Account	Supplier	Amount	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-9135	Amazon Prime	-16.12	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-9135	Amazon Prime	-16.12	
Debit Total USD				0.00	
Credit Total USD				-32.24	
Total USD				-32.24	

Krutina Flower

Posting Date	Tran Date	Account	Supplier	Amount	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	29.98	
01/26/2023	01/24/2023	XXXX-XXXX-XXXX-9783	Parkway Pizza	169.81	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	14.99	
Debit Total USD				214.78	
Credit Total USD				0.00	
Total USD				214.78	

Bailey Freida

Posting Date	Tran Date	Account	Supplier	Amount	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-6177	Amazon Prime Y508r3m33	16.12	
Debit Total USD				16.12	
Credit Total USD				0.00	
Total USD				16.12	

Holmbeck Greg

Posting Date	Tran Date	Account	Supplier	Amount	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-2999	Follett School Solutio	2,233.76	
Debit Total USD				2,233.76	
Credit Total USD				0.00	
Total USD				2,233.76	

Middleton Heidi

150

Posting Date	Tran Date	Account	Supplier	Amount
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01/09/2023	01/05/2023	XXXX-XXXX-XXXX-0213	City Of St Louis Park	60.00	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Bb2gj04u3	19.95	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-0213	Gleason Printing	1,564.08	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-0213	Aslis	132.00	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US 5h4vu9803	279.96	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US V08n87qk3	8.95	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Zm9tl1ce3	41.37	
01/17/2023	01/16/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US 1m9gl8093	52.85	
01/19/2023	01/17/2023	XXXX-XXXX-XXXX-0213	Odp Bus Sol Llc # 1010	56.47	
01/20/2023	01/18/2023	XXXX-XXXX-XXXX-0213	Bcs Saint Louis Park C	-25.00	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Ks3gj7fm3	19.99	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Up2ln10c3	12.99	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Nu1uq7ps3	91.03	
01/24/2023	01/24/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US J99h78ae3	176.10	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Yc2ii6mz3	21.99	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Jb54x6p43	173.94	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-0213	Amzn Mktp US Ee4it3dc3	6.99	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-0213	S&s Worldwide, Inc.	831.43	
Debit Total USD				3,550.09	
Credit Total USD				-25.00	
Total USD				3,525.09	

Deonarine Jagatnarine

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2023	01/04/2023	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	35.07	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	433.45	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	789.37	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	35.07	
01/18/2023	01/17/2023	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	276.44	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-3973	Dalco Enterprises	1,226.00	
Debit Total USD				2,795.40	
Credit Total USD				0.00	
Total USD				2,795.40	

Watts Jane

Posting Date	Tran Date	Account	Supplier	Amount	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-6043	Amzn Mktp US 339np0xf3	18.99	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-6043	Amazon.Com 2t5bj5ka3	149.97	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-6043	Sq Mn Association Of	680.00	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-6043	Amzn Mktp US L62lw1zn3	84.99	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-6043	Lexia Learning Sys Llc	2,000.00	

01/17/2023	01/16/2023	XXXX-XXXX-XXXX-6043	Amazon.Com Uk84o22p3	1,199.00	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-6043	Lakeshore Learning Mat	81.12	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-6043	Odp Bus Sol Llc # 1010	52.68	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6043	Amzn Mktpl US Oj0ef97c3	12.99	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-6043	Amazon Prime 8z9o28yo3	14.99	
01/24/2023	01/24/2023	XXXX-XXXX-XXXX-6043	Amzn Mktpl US Cs9zi1v83	59.99	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-6043	Amazon.Com M86iy2d53 A	7.48	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-6043	Amzn Mktpl US Gq4rt8nm3	21.47	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-6043	Amzn Mktpl US Ft5hl9w93	127.98	
Debit Total USD				4,511.65	
Credit Total USD				0.00	
Total USD				4,511.65	

Pickford Janet

Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/31/2022	XXXX-XXXX-XXXX-5484	Dbc Blick Art Material	6.45	
01/05/2023	01/04/2023	XXXX-XXXX-XXXX-5484	Sheetmusicplus.Com	54.83	
01/06/2023	01/05/2023	XXXX-XXXX-XXXX-5484	Rochester 100 Inc	151.20	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-5484	Estrellita Inc	283.83	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-5484	Estrellita Inc	-670.96	
01/09/2023	01/05/2023	XXXX-XXXX-XXXX-5484	Odp Bus Sol Llc # 1010	339.86	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-5484	Amzn Mktpl US 8c7m34b53	56.53	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-5484	Amzn Mktpl US Wi4a43hs3	107.86	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-5484	Amzn Mktpl US 7r9ye8s23	21.73	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-5484	Amazon.Com 0i4uk3xk3	97.89	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-5484	Amazon.Com Dx4l95853	193.49	
01/09/2023	01/09/2023	XXXX-XXXX-XXXX-5484	Amzn Mktpl US Ox6i96nf3	68.48	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-5484	Minnesota Historical S	672.00	
01/11/2023	01/09/2023	XXXX-XXXX-XXXX-5484	Odp Bus Sol Llc # 1010	35.23	
01/11/2023	01/11/2023	XXXX-XXXX-XXXX-5484	Dbc Blick Art Material	123.95	
01/11/2023	01/11/2023	XXXX-XXXX-XXXX-5484	Science Museum Of Mn	832.00	
01/12/2023	01/10/2023	XXXX-XXXX-XXXX-5484	Odp Bus Sol Llc # 1010	69.99	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-5484	Odp Bus Sol Llc # 1010	23.25	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-5484	In Truartspeaks	1,421.75	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-5484	Sheetmusicplus.Com	-3.84	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-5484	Odp Bus Sol Llc # 1068	9.47	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-5484	Odp Bus Sol Llc # 1010	59.19	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-5484	Delta 00679121235645	526.80	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-5484	Sxsw, Llc	595.00	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-5484	Amzn Mktpl US Jm68j86y3	41.94	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-5484	Mespa 152	200.00	

01/20/2023	01/19/2023	XXXX-XXXX-XXXX-5484	Amazon.Com My6ab92t3 A	26.29	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-5484	Amzn Mktp US Vc92w0ig3	53.88	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-5484	Amzn Mktp US Ju5ga8wy3	23.99	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-5484	Center For Applied Lin	715.00	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-5484	Amzn Mktp US Mo2d33du3	8.99	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-5484	Amazon.Com Up8kr5kw3	170.50	
01/26/2023	01/24/2023	XXXX-XXXX-XXXX-5484	Odp Bus Sol Llc # 1010	70.58	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-5484	Amzn Mktp US Gz6fd46i3	9.99	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-5484	Amazon.Com Rs6x95qt3	29.90	
01/30/2023	01/30/2023	XXXX-XXXX-XXXX-5484	Amzn Mktp US T28ip4sm3	16.25	
Debit Total USD				7,118.09	
Credit Total USD				-674.80	
Total USD				6,443.29	

Halseth Jeff

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-5172	Minvalco Inc - Mnpls	246.48	
01/18/2023	01/17/2023	XXXX-XXXX-XXXX-5172	Samaritan Tire Minneto	2,046.00	
01/19/2023	01/17/2023	XXXX-XXXX-XXXX-5172	Toll Gas & Welding Sup	129.97	
Debit Total USD				2,422.45	
Credit Total USD				0.00	
Total USD				2,422.45	

Bongaarts Joanne

Posting Date	Tran Date	Account	Supplier	Amount	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-2259	Amazon.Com Sy6k58cx3	15.19	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-2259	Amazon.Com Ug1eb2af3	37.57	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-2259	Amazon.Com Fx7qy2oi3	125.13	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-2259	Amazon.Com 0j4li1pl3	11.88	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-2259	Follett School Solutio	280.17	
01/17/2023	01/16/2023	XXXX-XXXX-XXXX-2259	Amzn Mktp US Fk54l2bd3	29.66	
01/17/2023	01/16/2023	XXXX-XXXX-XXXX-2259	Amazon.Com Qj0w32ty3	128.63	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-2259	Amazon.Com lv1vw1ox3	39.97	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-2259	Follett School Solutio	138.81	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-2259	Amazon.Com E71te0863 A	18.46	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-2259	Follett School Solutio	226.52	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-2259	Amzn Mktp US 185942v83	6.71	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-2259	Amazon.Com Vj6zi6fr3	14.98	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-2259	Amzn Mktp US Lh52777n3	59.99	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-2259	Follett School Solutio	114.98	
01/26/2023	01/26/2023	XXXX-XXXX-XXXX-2259	First Book	153	
				34.68	

01/27/2023	01/26/2023	XXXX-XXXX-XXXX-2259	Sq Crownthewriterllc	23.66	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-2259	Stacycbauer	183.65	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-2259	Follett School Solutio	240.43	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-2259	Amazon.Com Sm2yq2dj3	22.99	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-2259	Amazon.Com Xy8as3ok3 A	37.14	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-2259	Amazon.Com 1n3he6ef3 A	51.96	
Debit Total USD				1,843.16	
Credit Total USD				0.00	
Total USD				1,843.16	

Hatzenbeller Jodi


Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/29/2022	XXXX-XXXX-XXXX-9282	Menards Golden Valley	52.18	
01/02/2023	01/01/2023	XXXX-XXXX-XXXX-9282	At Home Store #131	73.93	
01/03/2023	01/02/2023	XXXX-XXXX-XXXX-9282	Gesmn Mg 80th Cir 442	3.99	
01/03/2023	01/02/2023	XXXX-XXXX-XXXX-9282	Fleet Farm 2400	13.09	
01/03/2023	01/02/2023	XXXX-XXXX-XXXX-9282	S R Harris Fabric Outl	95.92	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-9282	Gesmn Hopkins 405	15.98	
01/05/2023	01/03/2023	XXXX-XXXX-XXXX-9282	Hobby Lobby #881	39.99	
01/05/2023	01/04/2023	XXXX-XXXX-XXXX-9282	24hourwristbands.Com	82.20	
01/06/2023	01/05/2023	XXXX-XXXX-XXXX-9282	Target 00002600	30.00	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-9282	24hourwristbands.Com	126.75	
01/19/2023	01/17/2023	XXXX-XXXX-XXXX-9282	Menards Golden Valley	16.47	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-9282	24hourwristbands.Com	-82.20	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-9282	Holiday Stations 0206	9.76	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-9282	J And F Reddy Rents	54.95	
Debit Total USD				615.21	
Credit Total USD				-82.20	
Total USD				533.01	

MCBRIDE-BIBBY JULIA



Posting Date	Tran Date	Account	Supplier	Amount	
01/12/2023	01/11/2023	XXXX-XXXX-XXXX-6532	Expedia 72468677525665	4.55	
01/13/2023	01/11/2023	XXXX-XXXX-XXXX-6532	American 00178535834470	268.20	
01/13/2023	01/11/2023	XXXX-XXXX-XXXX-6532	United 01679117472826	269.20	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-6532	Amzn Mktp US Ae4pj46i3	20.53	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-6532	Amzn Mktp US Ny2lu9td3	47.24	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-6532	Amzn Mktp US Pa00n7zr3	69.00	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-6532	Amzn Mktp US Qe34f0u13	283.29	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-6532	Amazon Prime V21167yz3	139.00	
Debit Total USD				1,101.01	
Credit Total USD				0.00	

Total USD 1,101.01









Grays Justin

Posting Date	Tran Date	Account	Supplier	Amount	
01/30/2023	01/26/2023	XXXX-XXXX-XXXX-0115	Continental Clay Compa	88.62	
			Debit Total USD	88.62	
			Credit Total USD	0.00	
			Total USD	88.62	




Mueller Kara

Posting Date	Tran Date	Account	Supplier	Amount	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-6488	Amzn Mktp US 9a7205cs3	1,187.90	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-6488	Amzn Mktp US 7m8488pf3	2,204.02	
			Debit Total USD	3,391.92	
			Credit Total USD	0.00	
			Total USD	3,391.92	

Benshoof Larry

Posting Date	Tran Date	Account	Supplier	Amount	
01/12/2023	01/12/2023	XXXX-XXXX-XXXX-4722	Amzn Mktp US L048w5bi3	34.68	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-4722	Amzn Mktp US S74bk2o03	31.96	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-4722	Amzn Mktp US Is9ld83d3	135.96	
01/18/2023	01/17/2023	XXXX-XXXX-XXXX-4722	Amzn Mktp US N657r4ui3	150.00	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-4722	Amzn Mktp US Z340e8gy3	175.00	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-4722	Amzn Mktp US Sd6s92123	25.17	
01/25/2023	01/25/2023	XXXX-XXXX-XXXX-4722	Amazon.Com 6691p96t3 A	121.29	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-4722	Paypal Pcpartsplus	1,249.50	
			Debit Total USD	1,923.56	
			Credit Total USD	0.00	
			Total USD	1,923.56	

Ganyo Margaret

Posting Date	Tran Date	Account	Supplier	Amount	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-8240	Amzn Mktp US Y684760u3	32.28	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-8240	Eig Constantcontact.Co	336.00	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-8240	Dnh Godaddy.Com	21.17	
			Debit Total USD	389.45	
			Credit Total USD	0.00	
			Total USD	389.45	

Setten Mehgan

155

Posting Date	Tran Date	Account	Supplier	Amount
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01/09/2023	01/08/2023	XXXX-XXXX-XXXX-8089	Cub Foods #31354	41.25	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-8089	Wayzata Bait And Tackl	16.47	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-8089	Amazon.Com Kj67713m3	62.76	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-8089	Amazon.Com T32a29fe3	17.75	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-8089	Michaels Stores 6717	27.92	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-8089	Lowes #01955	209.28	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-8089	Joann Stores #473	41.98	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-8089	Cub Foods #31644	36.88	
Debit Total USD				454.29	
Credit Total USD				0.00	
Total USD				454.29	

Howard Patrice

Posting Date	Tran Date	Account	Supplier	Amount	
01/06/2023	01/05/2023	XXXX-XXXX-XXXX-3027	Target 00021899	53.90	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-3027	Target.Com	35.45	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-3027	Minnesota Community Ed	1,553.00	
01/16/2023	01/15/2023	XXXX-XXXX-XXXX-3027	Adobe Creative Cloud	21.49	
01/20/2023	01/20/2023	XXXX-XXXX-XXXX-3027	Squarespace Inc.	18.00	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-3027	Panera Bread #601307 O	186.98	
Debit Total USD				1,868.82	
Credit Total USD				0.00	
Total USD				1,868.82	

Hicks Rachel

Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	01/02/2023	XXXX-XXXX-XXXX-0827	Facebk T5dndj34a2	15.00	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-0827	Facebk 3wxpnj34a2	13.66	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-0827	Adobe Stock	29.99	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-0827	Eig Constantcontact.Co	190.00	
Debit Total USD				248.65	
Credit Total USD				0.00	
Total USD				248.65	

Kreyer Richard

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-3699	Templepubli	295.00	
Debit Total USD				295.00	
Credit Total USD				0.00	
Total USD				295.00	

Posting Date	Tran Date	Account	Supplier	Amount	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-4435	Follett School Solutio	891.45	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-4435	Amazon.Com Cg79s4103 A	109.80	
01/17/2023	01/16/2023	XXXX-XXXX-XXXX-4435	Amzn Mktp US Q096p7mf3	192.75	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-4435	Follett School Solutio	635.62	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-4435	Amazon.Com Tc89n0bp3	399.32	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-4435	Amzn Mktp US lu00s6wb3	23.97	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-4435	Amzn Mktp US 9g08f8nq3	10.23	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-4435	Amazon.Com Xm8pi9ig3 A	82.23	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-4435	Amzn Mktp US 3s51e2pk3	187.13	
Debit Total USD				2,532.50	
Credit Total USD				0.00	
Total USD				2,532.50	

Vandewalker Sara

Posting Date	Tran Date	Account	Supplier	Amount	
01/06/2023	01/05/2023	XXXX-XXXX-XXXX-0729	Follett School Solutio	1,430.94	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-0729	Follett School Solutio	401.06	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-0729	Overdrive Dist	17.99	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-0729	Follett School Solutio	501.51	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-0729	Amazon.Com Yv4vw8ia3 A	9.99	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-0729	Amzn Mktp US Ao7bw1h03	21.99	
Debit Total USD				2,383.48	
Credit Total USD				0.00	
Total USD				2,383.48	

LAFAYETTE SILVY

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-9172	Amazon Prime Nu5nn7qt3	14.99	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-9172	Odp Bus Sol Llc# 10641	10.58	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-9172	Amazon.Com Y01v34g63	30.00	
Debit Total USD				55.57	
Credit Total USD				0.00	
Total USD				55.57	

City Water Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	8.17	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	15.63	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	18.08	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	70.99	

01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	174.16	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	226.10	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	299.86	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	303.24	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	382.03	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	382.74	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	602.00	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	699.56	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	829.94	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	905.53	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	1,166.99	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	1,273.49	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	1,859.13	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-6313	Slputilities	2,935.94	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-6313	Slputilities	67.32	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-6313	Slputilities	986.52	
			Debit Total USD	13,207.42	
			Credit Total USD	0.00	
			Total USD	13,207.42	

Office Depot Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/13/2023	01/11/2023	XXXX-XXXX-XXXX-8115	Office Depot #1099	367.91	
01/27/2023	01/25/2023	XXXX-XXXX-XXXX-8115	Office Depot #1099	38.65	
			Debit Total USD	406.56	
			Credit Total USD	0.00	
			Total USD	406.56	

Verizon Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/23/2023	01/23/2023	XXXX-XXXX-XXXX-4216	Vzwrllss Apocc Visb	3,880.26	
			Debit Total USD	3,880.26	
			Credit Total USD	0.00	
			Total USD	3,880.26	

Fahey Susanne

Posting Date	Tran Date	Account	Supplier	Amount	
01/09/2023	01/06/2023	XXXX-XXXX-XXXX-7334	Music Theatre Internat	740.00	
01/09/2023	01/08/2023	XXXX-XXXX-XXXX-7334	Amzn Mktp US Nq2en92p3	129.50	
01/12/2023	01/10/2023	XXXX-XXXX-XXXX-7334	Continental Clay Compa	928.20	
01/16/2023	01/12/2023	XXXX-XXXX-XXXX-7334	Odp Bus Sol Llc 15810	43.11	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-7334	Amzn Mktp US 164qi42o3	5.89	

01/18/2023	01/17/2023	XXXX-XXXX-XXXX-7334	Cricut	10.74	
01/19/2023	01/18/2023	XXXX-XXXX-XXXX-7334	Gopher Sport	469.73	
01/20/2023	01/18/2023	XXXX-XXXX-XXXX-7334	Menards Golden Valley	91.32	
01/23/2023	01/19/2023	XXXX-XXXX-XXXX-7334	Odp Bus Sol Llc # 1010	189.06	
01/23/2023	01/19/2023	XXXX-XXXX-XXXX-7334	Continental Clay Compa	1,763.75	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-7334	Odp Bus Sol Llc # 1029	215.95	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-7334	Amzn Mktp US Bj02k4fp3	369.41	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-7334	Amzn Mktp US 0f88c5z73	34.99	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-7334	Sp Smartboardparts	99.95	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-7334	Eb Teaching Hard Hist	15.00	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-7334	Eb Teaching Hard Hist	15.00	
01/26/2023	01/24/2023	XXXX-XXXX-XXXX-7334	Odp Bus Sol Llc # 1010	48.04	
01/26/2023	01/24/2023	XXXX-XXXX-XXXX-7334	Odp Bus Sol Llc # 1010	73.20	
01/26/2023	01/24/2023	XXXX-XXXX-XXXX-7334	Continental Clay Compa	322.57	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-7334	Amzn Mktp US Qt91s2hw3	26.50	
Debit Total USD				5,591.91	
Credit Total USD				0.00	
Total USD				5,591.91	

Borgen Tanya

Posting Date	Tran Date	Account	Supplier	Amount	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-4395	Avs Companies - Minnes	243.96	
Debit Total USD				243.96	
Credit Total USD				0.00	
Total USD				243.96	

Odermatt Thomas

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2023	01/04/2023	XXXX-XXXX-XXXX-4730	Placeit Empowerkit	76.24	
01/06/2023	01/06/2023	XXXX-XXXX-XXXX-4730	Amzn Mktp US H14n51923	25.99	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	15.04	
01/10/2023	01/08/2023	XXXX-XXXX-XXXX-4730	Micro Center #045 Reta	11.82	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-4730	I Know It	3,000.00	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-4730	Amzn Mktp US 5l9ng9433	33.98	
01/11/2023	01/11/2023	XXXX-XXXX-XXXX-4730	Amzn Mktp US J907r07z3	9.89	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	21.49	
01/24/2023	01/22/2023	XXXX-XXXX-XXXX-4730	Micro Center #045 Reta	208.00	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-4730	Amzn Mktp US Fr9f38ji3	66.57	
01/25/2023	01/24/2023	XXXX-XXXX-XXXX-4730	Animoto Inc	103.22	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-4730	Amzn Mktp US Nr2bk6033	25.99	
01/27/2023	01/27/2023	XXXX-XXXX-XXXX-4730	Scribd Inc	12.95	

01/30/2023	01/27/2023	XXXX-XXXX-XXXX-4730	Www.lorad.Com	10.00	
01/30/2023	01/27/2023	XXXX-XXXX-XXXX-4730	Pixton Edu@pixton.Com	99.00	
01/30/2023	01/28/2023	XXXX-XXXX-XXXX-4730	Amzn Mktp US G56d73oo3	8.99	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-4730	Amazon.Com Ws62h82y3 A	13.49	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-4730	Amazon.Com Jr3p53be3	15.93	
01/30/2023	01/29/2023	XXXX-XXXX-XXXX-4730	Amazon.Com SI57c77c3	15.93	
Debit Total USD				3,774.52	
Credit Total USD				0.00	
Total USD				3,774.52	


Donahue Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-9266	The Home Depot #2806	262.32	
01/23/2023	01/20/2023	XXXX-XXXX-XXXX-9266	The Home Depot #2806	193.67	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-9266	Hillyard Inc Minneapol	755.31	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-9266	Horizon Commercial Poo	385.00	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-9266	Horizon Commercial Poo	385.00	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-9266	Batteries R US Llc	1,499.97	
Debit Total USD				3,481.27	
Credit Total USD				0.00	
Total USD				3,481.27	

Pickford Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-8718	Horizon Commercial Poo	427.72	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-8718	Amzn Mktp US Fo62x3qc3	9.40	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-8718	Dalco Enterprises	234.20	
01/17/2023	01/16/2023	XXXX-XXXX-XXXX-8718	Amzn Mktp US 1x8wy8od3	251.89	
01/17/2023	01/16/2023	XXXX-XXXX-XXXX-8718	Dalco Enterprises	916.80	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-8718	Horizon Commercial Poo	1,632.64	
01/26/2023	01/25/2023	XXXX-XXXX-XXXX-8718	Napa Store 3279001	136.06	
01/27/2023	01/26/2023	XXXX-XXXX-XXXX-8718	Hillyard Inc Minneapol	171.32	
01/30/2023	01/24/2023	XXXX-XXXX-XXXX-8718	Dalco Enterprises	166.50	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-8718	Batteries R US Llc	1,240.43	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-8718	Batteries R US Llc	1,786.94	
Debit Total USD				6,973.90	
Credit Total USD				0.00	
Total USD				6,973.90	

Marble Tom

Posting Date	Tran Date	Account	Supplier	160	Amount	
01/02/2023	12/31/2022	XXXX-XXXX-XXXX-0299	Amzn Mktp US Bs66y1i03		32.97	



01/03/2023	01/02/2023	XXXX-XXXX-XXXX-0299	Amazon.Com 0a7zl9b23	368.00	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-0299	Apple.Com/Us	279.00	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-0299	Apple.Com/Us	549.00	
01/16/2023	01/14/2023	XXXX-XXXX-XXXX-0299	Apple.Com/Us	749.00	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-0299	Amzn Mktp US O51w45ay3	25.90	
01/23/2023	01/22/2023	XXXX-XXXX-XXXX-0299	Amzn Mktp US Sr2740j03	59.99	
01/31/2023	01/30/2023	XXXX-XXXX-XXXX-0299	Amzn Mktp US 5k4w47zu3	239.00	
Debit Total USD				2,302.86	
Credit Total USD				0.00	
Total USD				2,302.86	

Halseth Travis

Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-7630	Department Of Labor An	30.00	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-7630	Speedway 04460	60.44	
01/05/2023	01/04/2023	XXXX-XXXX-XXXX-7630	Bobby & Steves Auto W	283.00	
01/05/2023	01/05/2023	XXXX-XXXX-XXXX-7630	Amzn Mktp US L62gw0h53	69.87	
01/09/2023	01/07/2023	XXXX-XXXX-XXXX-7630	Amazon Prime 3a2cg4u23	139.00	
01/10/2023	01/09/2023	XXXX-XXXX-XXXX-7630	Speedway 04750 6405 Mi	46.33	
01/11/2023	01/10/2023	XXXX-XXXX-XXXX-7630	Amzn Mktp US Mp4dq71z3	157.84	
01/11/2023	01/11/2023	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	1,334.36	
01/13/2023	01/12/2023	XXXX-XXXX-XXXX-7630	Amzn Mktp US Mu7kc0mn3	55.08	
01/16/2023	01/13/2023	XXXX-XXXX-XXXX-7630	Speedway 04750 6405 Mi	53.77	
01/17/2023	01/16/2023	XXXX-XXXX-XXXX-7630	Amzn Mktp US Ge6702hx3	40.90	
01/18/2023	01/17/2023	XXXX-XXXX-XXXX-7630	Samaritan Tire Minneto	1,191.98	
01/20/2023	01/19/2023	XXXX-XXXX-XXXX-7630	Speedway 04750 6405 Mi	57.53	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-7630	Speedway 04750 6405 Mi	46.37	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-7630	Napa Store 3279001	77.49	
Debit Total USD				3,643.96	
Credit Total USD				0.00	
Total USD				3,643.96	

Paulson Trevor

Posting Date	Tran Date	Account	Supplier	Amount	
01/02/2023	12/30/2022	XXXX-XXXX-XXXX-1659	Amazon.Com 6k8hs6jt3	60.12	
01/23/2023	01/21/2023	XXXX-XXXX-XXXX-1659	Dbc Blick Art Material	205.23	
01/24/2023	01/23/2023	XXXX-XXXX-XXXX-1659	Andy Mark Inc	16.78	
Debit Total USD				282.13	
Credit Total USD				0.00	
Total USD				282.13	

Posting Date	Tran Date	Account	Supplier	Amount	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-8889	Target 00002600	37.45	
01/04/2023	01/03/2023	XXXX-XXXX-XXXX-8889	Amazon.Com 8r04o6bl3	231.10	
Debit Total USD				268.55	
Credit Total USD				0.00	
Total USD				268.55	

ELECTRONIC FUND TRANSFERS JAN 2023

Deposits into Associated Bank

DATE	FROM	AMOUNT	DESCRIPTION
1/18/2023	FV SECURE ACH	\$24,018.53	FV SECURE ACH
1/25/2023 and 1/31/2023	HENNEPIN COUNTY	558,686.14	TAX PAYMENTS
1/1/2023 - 1/31/2023	MN State-MMB ACH	5,552,306.30	HENNEPIN COUNTY: EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
1/23/2023 and 1/30/2023	PREFERREDONE	2,277.32	ADJUSTMENTS
1/1/2023 - 1/31/2023	TSYS/TRANSFIRST	\$ 85,409.16	CREDIT CARD PAYMENTS FOR STUDENT ACCOUNTS WITH FOOD SERVICE, MS ATHLETICS & HS ACTIVITIES
1/10/2023 and 1/23/2023	BENEFIT EXTRA	\$ 16,117.14	ADJUSTMENTS
1/1/2023 - 1/31/2023	STRIPE TICKET SALES	\$ 7,448.00	TICKET SALES
1/1/2023 - 1/31/2023	SQUARE INC.	\$ 922.30	STORIOLE CREDIT CARD PURCHASES

Withdrawals From Associated Bank

DATE	TO	AMOUNT	DESCRIPTION	AUTHORIZATION
1/3/2023	DELTA DENTAL	8,182.05	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/3/2023	PREFERREDONE	86,567.19	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/3/2023	PREFERREDONE	45,095.62	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/5/2023	BPA 010423A	583.31	10423A	LAUREN SYRUP
1/6/2023	BENEFIT RESOURCE BRI XFER	8,151.69	COBRA/RETIREE	LAUREN SYRUP
1/9/2023	DELTA DENTAL	10,592.70	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/9/2023	PREFERREDONE	73,147.74	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/9/2023	PREFERREDONE	31,829.51	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/12/2023	PREFERREDONE	83,337.11	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/13/2023	BENEFIT RESOURCE BRI XFER	7,923.68	COBRA/RETIREE	LAUREN SYRUP
1/17/2023	DELTA DENTAL	8,722.18	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/17/2023	PREFERREDONE	43,717.95	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/17/2023	PREFERREDONE	16,616.03	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/20/2023	BENEFIT RESOURCE BRI XFER	11,641.24	COBRA/RETIREE	LAUREN SYRUP
1/23/2023	DELTA DENTAL	9,933.39	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/23/2023	PREFERREDONE	57,083.75	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/23/2023	PREFERREDONE	33,232.59	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/27/2023	BENEFIT RESOURCE BRI XFER	8,747.69	COBRA/RETIREE	LAUREN SYRUP
1/30/2023	DELTA DENTAL	13,255.12	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/30/2023	PREFERREDONE	114,623.21	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/31/2023	BPA 1/30/23B	1,333.28	1/30/23B	LAUREN SYRUP

ELECTRONIC FUND TRANSFERS JAN 2023

Deposits into Associated Bank

DATE	FROM	AMOUNT	DESCRIPTION
1/18/2023	FV SECURE ACH	\$24,018.53	FV SECURE ACH
1/25/2023 and 1/31/2023	HENNEPIN COUNTY	558,686.14	TAX PAYMENTS
1/1/2023 - 1/31/2023	MN State-MMB ACH	5,552,306.30	HENNEPIN COUNTY: EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
1/23/2023 and 1/30/2023	PREFERREDONE	2,277.32	ADJUSTMENTS
1/1/2023 - 1/31/2023	TSYS/TRANSFIRST	\$ 85,409.16	CREDIT CARD PAYMENTS FOR STUDENT ACCOUNTS WITH FOOD SERVICE, MS ATHLETICS & HS ACTIVITIES
1/10/2023 and 1/23/2023	BENEFIT EXTRA	\$ 16,117.14	ADJUSTMENTS
1/1/2023 - 1/31/2023	STRIPE TICKET SALES	\$ 7,448.00	TICKET SALES
1/1/2023 - 1/31/2023	SQUARE INC.	\$ 922.30	STORIOLE CREDIT CARD PURCHASES

Withdrawals From Associated Bank

DATE	TO	AMOUNT	DESCRIPTION	AUTHORIZATION
1/3/2023	DELTA DENTAL	8,182.05	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/3/2023	PREFERREDONE	86,567.19	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/3/2023	PREFERREDONE	45,095.62	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/5/2023	BPA 010423A	583.31	10423A	LAUREN SYRUP
1/6/2023	BENEFIT RESOURCE BRI XFER	8,151.69	COBRA/RETIREE	LAUREN SYRUP
1/9/2023	DELTA DENTAL	10,592.70	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/9/2023	PREFERREDONE	73,147.74	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/9/2023	PREFERREDONE	31,829.51	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/12/2023	PREFERREDONE	83,337.11	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/13/2023	BENEFIT RESOURCE BRI XFER	7,923.68	COBRA/RETIREE	LAUREN SYRUP
1/17/2023	DELTA DENTAL	8,722.18	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/17/2023	PREFERREDONE	43,717.95	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/17/2023	PREFERREDONE	16,616.03	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/20/2023	BENEFIT RESOURCE BRI XFER	11,641.24	COBRA/RETIREE	LAUREN SYRUP
1/23/2023	DELTA DENTAL	9,933.39	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/23/2023	PREFERREDONE	57,083.75	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/23/2023	PREFERREDONE	33,232.59	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/27/2023	BENEFIT RESOURCE BRI XFER	8,747.69	COBRA/RETIREE	LAUREN SYRUP
1/30/2023	DELTA DENTAL	13,255.12	DENTAL - CLAIMS PAYMENT	LAUREN SYRUP
1/30/2023	PREFERREDONE	114,623.21	PREFERRED ONE PAYMENT	LAUREN SYRUP
1/31/2023	BPA 1/30/23B	1,333.28	1/30/23B	LAUREN SYRUP

Achievement and Integration Plan July 1, 2023 to June 30, 2026

Submissions due by March 15th, 2023

District ISD# and Name: 283
District Integration Status: TYPE A
Superintendent: Dr. Astein K. Osei
Phone: 612-928-6003
Email: osei.astein@slpschools.org

Plan submitted by: Dr. Patrick A. Duffy
Title: Director of Teaching, Learning, and Leadership
Phone: 651-398-5402
Email: duffy.patrick@slpschools.org

Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a racially identifiable school, please list each of those schools below. Add additional lines as needed.

1. Type name of RIS here.
2. Type name of RIS here.
3. Type name of RIS here.
4. Type name of RIS here.
5. Type name of RIS here.
6. Type name of RIS here.

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one: Type name of integration collaborative here, if applicable

School Board Approval

☐ We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan ([Minn. Stat. § 124D.861, subd. 4](#)).

☐ We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by [Minnesota Rules 3535.0160, subpart 2](#), and [Minnesota Rules 3535.0170, subparts 2-5](#).

Superintendent: Enter name here.

Signature: _____ Date Signed: Enter date here.

School Board Chair: Enter name here.

Signature: _____ Date Signed: Enter date here

Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

American Indian Parent Advisory Committee Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the [Achievement and Integration Plan Guide](#), and see the [Tribal Consultation Guidance](#).

AIPAC Member Signature (if applicable): _____ Date Signed: Enter date here

Below, list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

Multidistrict Collaboration Council: Enter names of Multidistrict Collaboration Council Members here.

Community Collaboration Council for Racially Identifiable School(s): Enter names of Community Collaboration Council Members for RIS here.

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval **no later than March 15, 2023** (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Goal #1: In St. Louis Park Public Schools, the math, science, and reading proficiency gaps between Black and White students enrolled the full academic year, for all grades tested, as measured by all state accountability tests (MCA, MTAS) will decrease 2% each year for a total of 6% by June, 2025.

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Achievement Disparity

Goal #2: In St. Louis Park Public Schools, students in grades 9-12 in all demographic areas will engage in more IB, AP, and concurrent college enrollment courses by an increase of 10% each year in each ethnic demographic group including multilingual and special education for a total of 30% in each demographic group by June 2026

Aligns with WBWF area: All racial and economic achievement and opportunity gaps between students are closed. And All students are ready for career and college.

Goal type: Integration

Goal #3: In St. Louis Park Public Schools, we will recruit and retain a larger number of licensed staff of color into teaching, student services, and administrative positions increasing our number from 12% staff of color to 18% by fall of 2026

Aligns with WBWF area: All racial and economic achievement and opportunity gaps between students are closed. Recruiting and retaining staff of color through our hiring practices and support through professional development and support systems

Goal type: Teacher Equity

To add goals, copy the goal section directly above and paste them below the strategies and KIPs supporting Goal #1.

Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* section below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

NOTE: If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

Strategy Name and #1 International Baccalaureate programming (Goal 1, 2, and 3)

Type of Strategy: Professional development opportunities focused on academic achievement of all students and Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC. Facilitate the access of rigorous programming for all students in grades K-12 in all content areas connected to disciplinary literacy with a focus on math, science, social studies and language arts classes with coaching and leadership development for teachers to support these changes. The students participating in these classes at the high school will have a record of qualitative and quantitative data indicating their growth in academic identity and proficiency in math, science, language arts. and social studies. The curriculum of these courses will be designed by math teachers in accordance with the research based methods that are and supported by NCTM and scholars of culturally relevant teaching, students will have the opportunity to have differentiated, dedicated instruction time in math with the intended outcome of accelerating student achievement toward and beyond grade level. This will

support culturally relevant literacy and pedagogy at the primary years (PYP) and middle years (MYP) programs, as well as the diploma program at the high school. (\$250,000)

- ☒ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☒ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☒ Increases access to effective and diverse teachers.

Strategy Name and #2 K-1 Instructional Assistants (Goal 1)

Type of Strategy: Professional development opportunities focused on academic achievement of all students.

Provides staff members support for literacy instruction to K-1 classrooms throughout the district with whole group, small group, co-teaching, and 1:1 support for students. Instructional assistants will be trained in culturally relevant literacy development through the use of the 5 Pursuits (Muhammad, 2019), and components of culturally relevant pedagogy (Ladson-Billings, 1996). (\$150,000)

- ☒ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☒ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☒ Increases access to effective and diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

Strategy Name and #3 Culturally Relevant Literacy professional development(Goal 1)

Type of Strategy: Professional development opportunities focused on academic achievement of all students.

Provides release time for staff to build capacity in their will, skill, knowledge, and capacity of our TDE Rubric, the 5 Pursuits of culturally and historical responsive literacy, LETRS training, and SIPPS development. Also provides for facilitators and consultants who will support in this implementation (\$80,000)

- ☒ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☒ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☒ Increases access to effective and diverse teachers.

Strategy Name and #4 AP African American Studies and Peer Mentorship (Goal 2 and 3)

Type of Strategy: Equitable access to effective and more diverse teachers.

Helps to support new staff of color through an affinity mentorship and peer observation program that will help raise expectations and performance for people of color and help mitigate isolation for staff of color. These will include workshops, training, and leadership development that will build the will, skill, knowledge and capacity through regular engagement in inter-racial and intra-racial dialogue and systemic anti-racist student and staff leadership development. Also provides the funding for this same staff member to teach AP African American Studies, appealing to all students and recruiting students throughout the high school. (\$100,000)

- ☒ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.

- X Increases cultural fluency, competency, and interaction.
- X Increases graduation rates.
- X Increases access to effective and diverse teachers.

Strategy Name and #5 Keystone Leadership Development (Goal 2)

Type of Strategy: Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.

Supports student programming to collaborate with Minneapolis, Richfield, and numerous west metro suburban school districts. Participation in (Keystone) and Civil Rights Research Experience are examples of student programs with these districts which will help students develop anti-racist student leadership skills and engage in historical and action research for equity. This will pay directly for .20 FTE for Keystone at the middle school, as well as student programming (\$200,000)

- X Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- X Increases cultural fluency, competency, and interaction.
- X Increases graduation rates.
- X Increases access to effective and diverse teachers.

Strategy Name and #6 SOAR and Affinity Programming (Goal 1, 2, and 3)

Type of Strategy: Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.

Helps provide student leadership opportunities in the district for students to engage in intentional integration into design teams, consulting teams, coaching and grow our own teacher and principal programs working closely with teacher leaders and principals, therefore creating visibility and more support to other staff of color and indigenous staff. (30,000)

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- X Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Strategy Name and #7 SEED Programming (Goal 1 and 2)

Type of Strategy: Professional development opportunities focused on academic achievement of all students.

Helps to provide staffing and supplies for the SEED program at St Louis Park Public Schools. The SEED program is a professional development program designed to help staff members at all grade levels develop equitable teaching practices. (\$10,000)

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- X Increases access to effective and diverse teachers

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

Strategy Name and #1 International Baccalaureate programming (Goal 1, 2, and 3)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Increase the number of students of color in AP and IB coursework each year by 10% over the next three years.	27%	37%	47%
Enter KIP.			
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Strategy Name and #2 K-1 Instructional Assistants (Goal 1)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Decrease the percentage of students in grades K-1 who are in high risk category on Spring FastBridge each year by 2%	25%	23%	21%
Decrease the percentage of Black students in grades K01 who are in high risk category on Spring FastBridge each year by 2%	32%	30%	28%
Enter KIP.			

Strategy Name and #3 Culturally Relevant Literacy professional development(Goal 1)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Decrease the percentage of students in grades K-1 who are in high risk category on Spring FastBridge each year by 2%	25%	23%	21%

Decrease the percentage of Black students in grades K-1 who are in high risk category on Spring FastBridge each year by 2%	32%	30%	28%
Enter KIP.			

Strategy Name and #4 AP African American Studies and Peer Mentorship (Goal 2 and 3)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Increase percentage of students of color enrolled in AP and IB coursework each year by 10% over the next three years.	27%	37%	47%
Enter KIP.			
Enter KIP.			

Strategy Name and #5 Keystone Leadership Development (Goal 2)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Increase percentage of students of color enrolled in AP and IB coursework each year by 10% over the next three years.	27%	37%	47%
Enter KIP.			
Enter KIP.			

Strategy Name and #6 SOAR and Affinity Programming (Goal 1, 2, and 3)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Increase percentage of students of color enrolled in AP and IB coursework each year by 10% over the next three years.	27%	37%	47%
Increase staff of color engagement in affinity programming each year by 5%	20%	25%	30%

Enter KIP.			
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Strategy Name and #7 SEED Programming (Goal 1 and 2)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Decrease the percentage of students in grades K-1 who are in high risk category on Spring FastBridge each year by 2%	25%	23%	21%
Decrease the percentage of Black students in grades K-1 who are in high risk category on Spring FastBridge each year by 2%	32%	30%	28%
Increase percentage of students of color enrolled in AP and IB coursework each year by 10% over the next three years.	27%	37%	47%

Copy and paste the strategy and key indicator sections above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one Strategy #1, one Strategy #2, etc.

Remember to copy and paste the goal section when adding additional goals.

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)). Enter text here.

Racially Identifiable School(s) (RIS)

If you have been notified by the Minnesota Department of Education (MDE) that your district has one or more Racially Identifiable Schools, include goals and strategies for each Racially Identifiable School within your district. *If MDE has not notified your district that one of your sites is racially identifiable, delete this section.*

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

RIS Goal # 1 Enter RIS Goal in SMART Goal format here.

Aligns with WBWF area: Enter one of the following:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school. All children are ready for school.

Goal type: Enter one of the following:

- Achievement Disparity
- Integration
- Teacher Equity

To add goals, copy the goal section directly above and paste them below the strategies supporting RIS Goal #1.

Racially Identifiable School Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to increase racial and economic integration at their racially identifiable schools and to reduce disparities between student groups through the types of strategies listed in the *Type of Strategy* section below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160).

Copy and paste the strategy section below for each additional strategy.

Strategy # Enter RIS strategy name and number here.

Type of Strategy: Enter one of the following types of strategies:

- Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.
- Family engagement initiatives to increase student achievement.
- Professional development opportunities focused on academic achievement of all students.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
- Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.

- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Enter narrative here.

Location of services: Enter location here.

Achievement & Integration Plan

July 1, 2023- June 30, 2026

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Astein Osei, Superintendent



Achievement and Integration for Minnesota Program

The purpose of the Achievement and Integration (AI) for Minnesota program is to:

- pursue racial and economic integration;
- increase student achievement;
- create equitable educational opportunities; and
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in participating schools and districts.

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Achievement & Integration Plan Strategies

Below are the types of strategies that legislation says can be included in a district's Achievement and Integration plan and funded with Achievement and Integration revenue. The strategies you include in your plan will be more specific and tailored to meet the needs of your students. They should also reflect the capacity of your district to successfully implement and support them over time. Refer to the Achievement and Integration Plan Guide for more information the strategies listed below:

Integrated Learning
Environments

Family Engagement
Initiatives

Rigorous Career
and College
Readiness Programs

Professional
Development

Recruitment and
Retention of
Diverse Staff

Equitable Access to
Effective and
Diverse Teachers

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Achievement & Integration Goals

The plan requires three types of goals.

- Goals to increase racial and economic integration.
- Goals to reduce disparities in achievement.
- Goals to increase access to increase effective and diverse teachers.

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Achievement & Integration Goals

Goal #1: in St. Louis Park Public Schools, the math, science, and reading proficiency gaps between Black and White students enrolled the full academic year, for all grades tested, as measured by all state accountability tests (MCA, MTAS) will decrease 2% each year for a total of 6% by June, 2025.

Aligns with WBWF area: All racial and economic achievement gaps between students are closed. ¹⁷⁹

Goal type: reduce disparities in achievement.

Achievement & Integration Goals

Goal #2: in St. Louis Park Public Schools, students in grades 9-12 in all demographic areas will engage in more IB, AP, and concurrent college enrollment courses by an increase of 10% each year in each ethnic demographic group including multilingual and special education for a total of 30% in each demographic group by June 2026

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Aligns with WBWF areas: all racial and economic achievement and opportunity gaps between students are closed. All students are ready for career and college.

Goal type: increase racial and economic integration

Achievement & Integration Goals

Goal #3: in St. Louis Park Public Schools, we will recruit and retain a larger number of licensed staff of color into teaching, student services, and administrative positions increasing our number from 12% staff of color to 18% by fall of 2026.

Aligns with WBWF area: all racial and economic achievement and opportunity gaps between students are closed.

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Goal type: increase access to increase effective and diverse teachers.

Achievement & Integration Strategies

- International Baccalaureate programming (Goals 1, 2, & 3)
- K-1 Instructional Assistants (Goal 1)
- Culturally Relevant Literacy professional development(Goal 1)
- AP African American Studies and Peer Mentorship (Goals 2 & 3)
- Keystone Leadership Development (Goal 2)
- SOAR and Affinity Programming (Goals 1, 2, & 3)
- Seeking Educational Equity and Diversity (SEED) Programming (Goals 1 & 2)

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Questions

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Achievement and Integration Revenue FY 2024 Budget Worksheet

Use this workbook to list proposed expenditures of FY 2024 Achievement Integration (A&I) revenue. All expenditures must support strategies in your district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each line item is intended to fund a strategy. **Please use the instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Budget Guide on the A&I webpage.

District Name: St. Louis Park Public Schools
District ISD Number: 283
Superintendent: Astein Osei
Partnering Districts: Richfield Public Schools and Minneapolis Public Schools

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

Program Staff: Patrick Duffy
Phone: 651-398-5402
E-mail: duffy.patrick@slpschools.org

Fiscal Staff: Patricia Magnuson
Phone: 952-928-6009
Email: magnuson.patricia@slpschools.org

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 2024 and enter it below. See lines 12 and 13 in your district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates based on enrollment projections and A&I funding formulas. These estimates will be adjusted to reflect actual FY24 enrollment. Directions for finding Integration Revenue reports online are posted to the A&I website.

Total Initial Revenue (FIN 313)	\$	810,642.36
Total Incentive Revenue (FIN 318)	\$	49,030.00
TOTAL A&I REVENUE	\$	859,642.39

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2024 Achievement & Integration budget as approved by the school board.

Board Approval Date March 14, 2023

School Board Chair Anne Casey

Date March 14, 2023

Superintendent Astein Osei

Date March 14, 2023

This certification statement is not required in legislation or by the Minnesota Department of Education.


FOR MDE USE ONLY

Approved Initial Revenue: _____

Approved Incentive Revenue: _____

MDE Approval: _____

Date: _____

 FY 2024 Achievement and Integration Budget Expenditure Summary					
District Number: 283			District Name: St. Louis Park Public Schools		
Proposed Budget				Actual Expenditures	
		Proposed Budget Ratios			Actual Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	\$733,642.39	85.34%	DSS At least 80% of total expenditures	\$0.00	#DIV/0!
Professional Development may equal no more than 20% of total revenue	\$126,000.00	14.66%	Professional Development No more than 20% of total expenditures	\$0.00	#DIV/0!
Administrative/Indirect may equal no more than 10% of total revenue	\$0.00	0.00%	Admin/Indirect No more than 10% of total expenditures	\$0.00	#DIV/0!
Total Proposed Revenue:	\$859,642.39		Total Revenue Expended:	\$0.00	
Total Amount Proposed FIN 313	\$810,612.39		Improvement Planning Expenditures		0% #DIV/0!
Total Amount Proposed FIN 318	\$49,030.00		Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).		

Amending Line Items To amend line items in this budget after it's been approved by MDE, strike the approved dollar amt and related budget narrative. Insert a row below the line you want to change (make sure the new row is above the total revenue line). Add a new dollar amt and narrative to the row you just added. Then highlight both lines with the color highlight function. Explain the change in the comments box at the bottom of the tab.

UFARS Corrections You do not need to submit an amended budget to MDE in order correct UFARS codes. Instead, make UFARS corrections when you submit your Actual Expenditure report. Add a note to explain the correction. See the A&I Budget Guide for more details on when to amend your MDE-approved budget.

Comments:



FY 2024 Achievement and Integration Budget
Direct Student Service Costs

District Number: 283

District Name: St. Louis Park Public Schools

80% Direct Services to StudentsList proposed FIN 313 expenditures for Direct Student Services below. **At least 80% of a district's proposed expenditures must be used for strategies in a district's****MDE-approved A&I plan that provide direct services to students.** Read the A&I Budget Guide on the MDE website for details.

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amt	Budget Narrative - Which strategy in your A&I plan does each line item support and how?	
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit this budget with actual FY24 expenditures by 12/1/24.	Goal #	Strategy # and Name
IB Diploma Program Teacher High School (1.0)	005/303	211	313	140	\$67,915.00		1,2,3	1-IB Programming
				200's	\$16,978.75		1,2,3	1-IB Programming
IB Middle Years Program Teacher Middle School (0.6)	005/302	211	313	140	\$55,143.60		1,2,3	1-IB Programming
				200's	\$13,785.90		1,2,3	1-IB Programming
IB Primary Years Program Teacher Elementary (1.0)	005/101,106,107,108	203	313	140	\$109,908.00		1,2,3	1-IB Programming
				200's	\$27,477.00		1,2,3	1-IB Programming
High Achievement Teacher High School (1.0)	303	211	313	140	\$102,412.00		1,2,3	1-IB Programming
				200's	\$25,603.00		1,2,3	1-IB Programming
Keystone Teachers Middle School	302	211	313	140	\$156,648.00		2	5-Keystone Development
				200's	\$39,162.00		2	5-Keystone Development
Kindergarten Literacy Support Instructional Assistants	005/101,106,107,108	201	313	143	\$53,000.00		1	2-Grade k-1 Instructional Assistants
			313	200's	\$16,579.14		1	2-Grade k-1 Instructional Assistants
			313					
			313					
			313					
			313					
			313					
			313					
			313					
FIN 313 TOTAL					\$684,612.39	\$0.00		

Insert lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.**Improvement Funding** Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2024 Achievement and Integration Budget
Direct Student Service Costs to Reduce Enrollment Disparities

District Number: 283

District Name: St. Louis Park Public Schools

80% Direct Services to Students

List proposed **FIN 318** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-approved A&I plan which provide direct services to students. **Incentive revenue may be used to fund strategies that decrease racial and economic enrollment disparities in classes, schools, some programs, or between districts.** Read the A&I Budget Guide on the MDE website for details.

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	187 Budget Narrative - Which strategy in your A&I plan does each line item support and how?		
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY24 expenditures by 12/1/24.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. <i>Do not copy the strategy description from your plan.</i>	Goal #	Strategy # and Name
Kindergarten Literacy Support	005/101,106,107,108	201	318	143	\$38,000.00				
			318	200's	\$11,030.00				
			318						
			318						
			318						
			318						
			318						
FIN 318 TOTAL					\$49,030.00	\$0.00			

Insert lines **above** the **FIN 318 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2024 Achievement and Integration Budget Professional Development Costs

District Number: 283

District Name: St. Louis Park Public Schools

20% Professional Development

List all proposed **FIN 313** expenditures for professional development below. **No more than 20% of this budget's total revenue may be proposed or used for these costs.** All training funded through this budget must directly support strategies in a district's MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and how?		
	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY24 expenditures by 12/1/24.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.									
Teacher Professional Development	005	203/211	313	366	\$120,000.00		Registration and training costs	1, 2, and 3	3 Culturally Relevant Literacy 4 - AP African American Studies and Peer Mentorship 6 - SOAR and Affinity
SEED Professional Development Support	005	203/211	313	305	\$6,000.00		Consultants to support SEED programing	1&2	7-SEED Programming
			313						
			313						
			313						
FIN 313 TOTAL					\$126,000.00	\$0.00			

Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Professional Development section of the Improvement Planning tab.

Comments: