

Latinx Education Summit XIX



Latinx Education Achievement Report

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Purpose of Achievement Report

The purpose of this Latinx Education Summit report is to **raise social consciousness of TK-16 educational leadership and the community at-large** around the pressing need to provide equitable educational programs and early interventions to Latinx students from preschool through higher education.

In 2021, the number of Latinx residents in California had surpassed the number of white residents, with about **15.75 million** Hispanics compared to 13.4 million white residents. **In 2022, 55.9% of California and 48.9% of San Diego's TK-16 students are Latinxs, and nearly 35% of all Latinx students are English learners.** To meet the needs of this growing student population, the San Diego community needs to monitor and work together to address the educational achievement of our Latinx and low-income students.

The urgency to meet the needs of San Diego County's 235,258 (2020-21) Latinx student population is clear: the Latinx student performance data show the academic achievement of Latinxs is at or near the bottom on every indicator. This low educational attainment is not solely a result of recent immigration. High school and college completion rates have been consistently lower among U.S.-born Latinxs than any other group.



Overview of Advancing Educational Progress

The proportion of Hispanic TK-12 students in U.S. schools has increased three-fold, from 9% in 1984 to 28% today. High school graduation rates for Latinx reached an all-time high in 2019 of nearly 82%. **Yet deep inequalities remain, and too many Latinx young people continue to face barriers to opportunity (Unidos, 2022).**

According to the UnidosUS national report, for **Latinx students - the largest ethnic group in the nation** - the pandemic threatened to undermine decades of slow academic progress. Furthermore, Latinx students are less likely to attend a high performing school than non-Latinx white students, and **Latinx students remain disproportionately underrepresented among America's teachers.**

At the postsecondary level, Latinx freshman enrollment declined 7.8% in spring 2021, compared to spring 2020—the first decline in Latinx enrollment in a decade.

Source: UnidosUS (2022). Latino Students Success: Advancing U.S. Educational Progress for All. Washington D.C.



Eight Guiding Concepts in Assessing the Report

1. Continuing transformation (growth in diversity)
2. Uneven attainment (achievement patterns)
3. Stable under-representation (personnel and access)
4. Overrepresentation (disproportionality in SpED, Suspensions, Expulsions)
5. Institutional marginalization (suspensions and underachievement)
6. Segregation (low achievement and majority Latinx schools)
7. Unequal access to early opportunity (early childhood education)
8. Lack of transparency in the use of Local Control Funding Formula



Forecasting California's Population and Students Demographics



**62.5
Million**

Latinx residents in the
U.S., according to U.S.
Census Bureau*

18.9%

Of the nation's
population

***US Census Bureau Quick Facts** data are derived from: Population Estimates, American Community Survey, Census of Population and Housing, Current Population Survey, Small Area Health Insurance Estimates, Small Area Income and Poverty Estimates, State and County Housing Unit Estimates, County Business Patterns, Nonemployer Statistics, Economic Census, Survey of Business Owners, Building Permits.

Data Source: <https://www.census.gov/quickfacts/fact/table/US/PST045218>



Latinx-Hispanic by National Origin in the U.S. (2021)

| Ancestry | Population | % |
|------------------|------------|------|
| Mexican | 37,235,886 | 59.5 |
| Puerto Rican | 5,798,287 | 9.3 |
| Cuban | 2,400,152 | 3.8 |
| Dominican | 2,393,718 | 3.8 |
| Central American | 6,306,931 | 10.1 |
| South American | 4,348,015 | 7.0 |
| Other | 4,046,075 | 6.5 |
| Total | 62,529,064 | 100 |

Source: <https://data.census.gov/table?q=hispanic&tid=ACSDT1Y2021.B03001>



**CA 15.7
Million**

California is home to the largest Latinx population in the country. Over 15.7 million of California's almost 40 million residents are Latinx (39.4 percent) and most live in Southern California.

**45% by
2060**

California's Latinx population is also growing.

***US Census Bureau Quick Facts** data are derived from: Population Estimates, American Community Survey, Census of Population and Housing, Current Population Survey, Small Area Health Insurance Estimates, Small Area Income and Poverty Estimates, State and County Housing Unit Estimates, County Business Patterns, Nonemployer Statistics, Economic Census, Survey of Business Owners, Building Permits.

Data Source: <https://www.census.gov/quickfacts/fact/table/US/PST045218>



Latinx children
represent
28% of all
school-aged children
in the U.S.*

**Source: National Center for Education Statistics (2019)*



**119
Million**

The U.S. Center for
Education Statistics (2022)
projects that Latinxs will
account for about
1 of every 4
of the 439+ million U.S.
residents in 2060.

**Source:* National Center for Education Statistics (2021) & U.S. Census Bureau Vintage estimates 2021 & Pew Research Center 2022



California Statewide Population

| Percent of California's Population | | | |
|---|-------------------------------|-------------------------------|-------------------------------|
| Ethnicity | 2000 <i>pop=33,871,648</i> | 2010 <i>pop=39,557,045</i> | 2020 <i>pop=39,538,223</i> |
| White | 47.3 | 36.8 | 35.2 |
| Latinx | 32.4 | 39.3 | 40.2 |
| African American | 6.5 | 6.5 | 6.5 |
| Asian | 11.0 | 15.3 | 15.9 |
| Filipino, Pacific Islanders, Native Americans, + Other | 2.7 | 2.1 | 2.2 |

Sources: US Census Bureau, Quick Facts <https://www.census.gov/quickfacts/fact/table/CA/RHI725221>



Ethnically diverse children
and youth represent over
77% of all school-aged
children in California

**Source:* California Department of Education, 2022



California Statewide Enrollment

| Percent of Enrollment | | | | |
|-------------------------------|------------------------|------------------------|------------------------|---------------------|
| Ethnicity | 1997-98 N=5,707,303 | 2007-08 N=6,475,269 | 2021-22 N=5,892,240 | Change 1998-2022 |
| White | 38.8 | 28.5 | 22.9 | -15.9 |
| Latinx | 40.5 | 48.7 | 55.9 | 15.4 |
| African American | 8.8 | 7.4 | 5.1 | -3.7 |
| Asian | 8.1 | 8.2 | 9.5 | 1.4 |
| Pacific Islander | 0.5 | 0.6 | 0.4 | -0.1 |
| Filipino | 2.4 | 2.7 | 2.3 | -0.1 |
| American Indian/Alaska Native | 0.9 | 0.8 | 0.5 | -0.4 |
| Other | 0 | 3.1 | 3.4 | 4.5 |

Source: California Department of Education



More than 4 of 10 California* TK-12 students live in a home where a language other than English is spoken.

*2021-22 TK-12 Public School Students = 5.89 million

**Source:* California Department of Education, DataQuest, 2021-22



Latinx Family

- **34% of Latinx are younger than 20 and 7% older than 64**
- **80%** of CA Latinx children and youth are of Mexican heritage
- **37%** of Latinx were foreign-born
- **23%** of Latinx live in poverty
- **1 in 3** Latinx Californians are Spanish-English bilingual
- **66%** of the state's Latinx youth reside in Southern California
- **59%** have at least a high school diploma

**Source:* National Center for Education Statistics, 2021; United States Census Bureau, 2022; California Department of Education, 2022.



DACA

(Deferred Action for Childhood Arrival)

Of those who received Cal Grant awards:

- 50%** half were students enrolled in the community colleges,
- 33%** one-third attended CSU, and
- 14%** were enrolled in UC.

**Source:* Department of Homeland Security (DHS)2022; AB 540/AB 2000/SB 68, CA Dream Act, and DACA



Children Under 6 Years of Age and Pre-School



No Child Should Live in Poverty!

- ❑ **At least one baby is born into poverty every 41 sec. in the U.S.**
- ❑ **Nearly 1 in 6 infants**, toddlers, and preschoolers ages 0-5 (**15.4 percent**) were poor during their years of greatest brain development.
- ❑ Overall, **16 percent of California children were poor** in 2019 or 1,363,574 children, and children of color were disproportionately poor.

**Source: Children's Defense Fund, 2021*



Early Childhood Education **ACCESS** for **ALL** Children?

- ❑ At least Early Head Start served only 5% of eligible infants and toddlers in 2020
- ❑ **At least only 38% of 4-year-olds are enrolled in state-funded preschool programs**
- ❑ **The cost of center-based child care for infants exceeds public college tuition in 31 states. In California: \$17,384 was the average annual cost for an infant in center-based child care in 2019.**
- ❑ **263,058 unhoused children** were enrolled in public schools 2017-18.

Source: Children's Defense Fund, 2022



Cradle to Prison

- ❑ **At least 2,805 children are arrested each day in the U.S., one every 31 seconds.**
- ❑ **At least 48,043 US resident children were incarcerated on an average night, in 2019.**
- ❑ **Once incarcerated, children are at risk of serious harm, including physical and psychological abuse, sexual assault, suicide, inadequate educational instruction and solitary confinement.**

Source: Children's Defense Fund, 2019



Cradle to Prison: Towards Solutions

- ❑ **Increase the attention to the unique developmental period of young children and adolescents** to positively impact their growth and development
- ❑ Ensure federal resources for **youth justice reform**
- ❑ Close youth prisons and **invest in restorative, community-based solutions**
- ❑ Urgent action is needed at both the state and federal levels to reduce child arrests, detentions and confinements in adult prisons



Why do we need to envision a public education system where every child has opportunities to gain the social, economic, cultural and political capital?

- ❑ Less than 50% of poor children are ready for school at age 5
- ❑ **67% of public school 8th graders cannot read at grade level**
- ❑ 24% of Latinx and Black children under the age of 18 live in poverty

**Source:* Children's Defense Fund, 2021; U.S. Census Bureau, 2021



Kinder to 12th Latinx Pathways



Educational Achievement Report

Scanning the Context of California

- By 2025, Latinxs will represent one of every two new workers entering the U.S. labor force. Educating the workforce of tomorrow is a national imperative.
- 39.4% (15,574,880) of the population of CA is Latinx (2021)
- 55.9% of students enrolled in CA schools are Latinx (2022)
- 37% of the 58 CA counties have over 50% K-12 Latinx students
- 21.1% of the 307,470 teachers in CA are Latinx/Hispanic
- 53.2% of 678,057 students in charter schools are Latinx students
- 31.1% of Latinx high school graduates enter CA CSU and UC college systems
- Nationwide, Latinx make up 1 in 5 students in postsecondary education

Sources: CSD DataQuet; California Trends Education of Racial & Ethnic Groups 2021; CSBA Fact Sheet, 2022; Pew Research Center, 2022



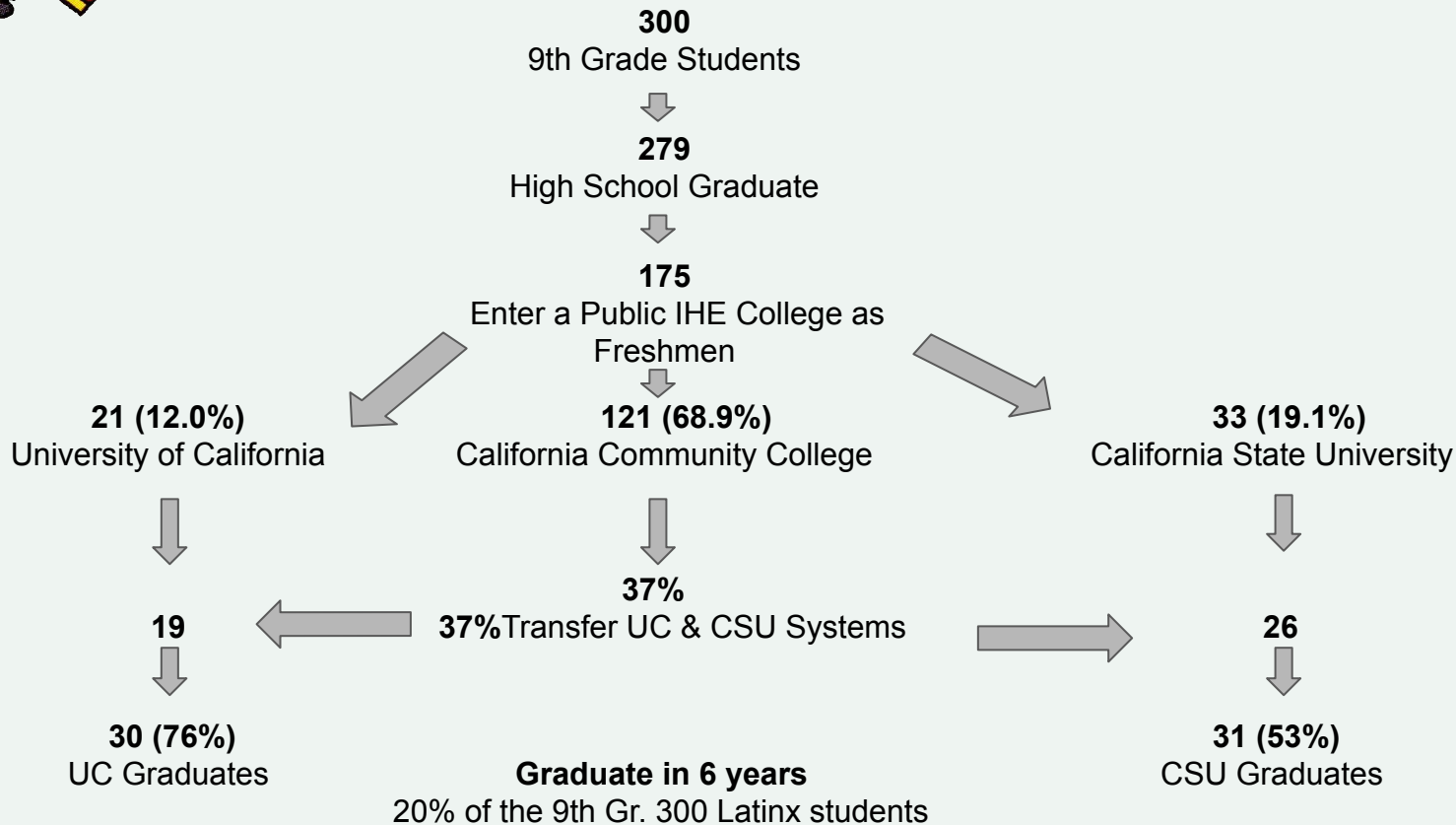
U.S. Profile of Schools by Race/Ethnicity

- Students of color disproportionately attend U.S. public schools in which combined enrollment was at least 75% of total enrollment (2019).
- 60% of Latinx students were enrolled in public schools that were 75%+ of students of color (2019).

Source: NCES, The Condition of Education, 2022. National Center for Education Statistics.
<https://nces.ed.gov/programs/coe/>



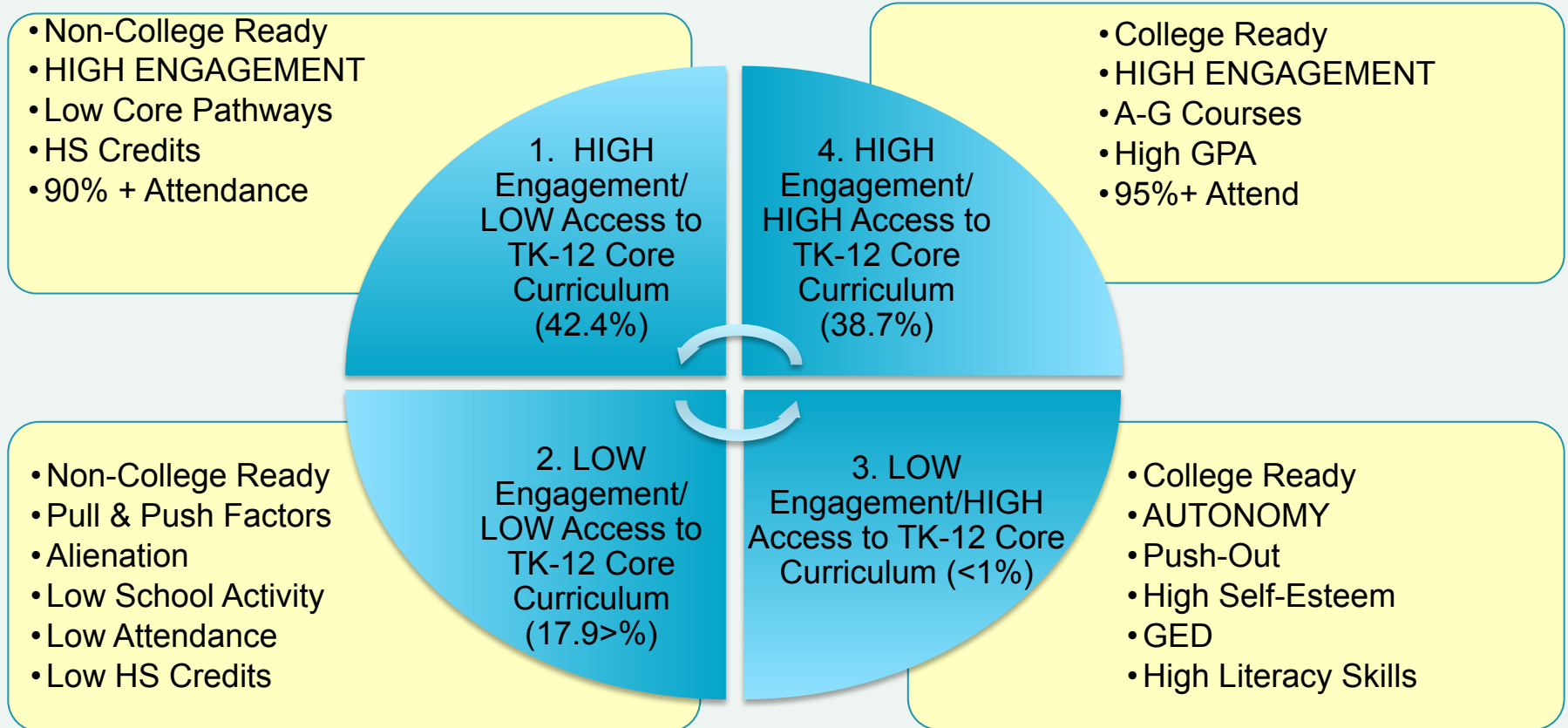
California Latinx Higher Education Pipeline Hypothetical Construct Based on 2022 Data



Sources: California Postsecondary Education Commission, & CSDE Dataquest, Campaign for College Opportunity

Four Paths of Educational Access: Not all Paths Lead to Educational College Ready for Latinx Students

Source: CDE Dataquest (2022); Migration Institute Policy, 2021





San Diego County

Changing Student Population

| Population | 2014-15 | 2021-22 | % Change |
|----------------------------------|----------------|----------------|-------------|
| Number of Students | 503,848 | 481,102 | -4.5 |
| Socio-economically Disadvantaged | 264,434 | 241,373 | -8.7 |
| English Learners | 112,730 | 90,553 | -19.7 |
| African American | 25,700 | 19,899 | -22.6 |
| Asian | 30,320 | 31,144 | 2.7 |
| Filipino | 20,569 | 17,270 | -16.0 |
| Latinx | 241,352 | 235,117 | -2.6 |
| White | 156,563 | 137,018 | -12.5 |

Source: California Department of Education



Ethnic Shift: Schools' Diversity Increases

| 2021-22 San Diego County = 503,848 Grades TK-12, Percent of Enrollment | | | |
|---|-------------|-------------|-------------|
| Ethnicity | 1997-98 | 2007-08 | 2021-22 |
| African American | 8.8 | 7.0 | 5.1 |
| Asian | 4.9 | 5.4 | 9.5 |
| Filipino | 5.1 | 4.7 | 2.3 |
| Latinx | 35.0 | 44.0 | 55.9 |
| White | 44.5 | 34.5 | 21.1 |

Source: California Department of Education



Latinx Enrollment: San Diego County 2021-22

| School Districts | Latinx Enrollment | Total Enrollment | Percent Latinx Enrollment |
|----------------------------|-------------------|------------------|---------------------------|
| San Diego Unified | 53,875 | 114,467 | 47.1 |
| Sweetwater Union High | 26,777 | 38,026 | 70.4 |
| Chula Vista Elementary | 20,507 | 28,878 | 71.0 |
| Vista Unified | 14,586 | 22,092 | 66.0 |
| Escondido Union Elementary | 12,153 | 17,224 | 70.6 |
| Oceanside Unified | 10,577 | 18,671 | 56.6 |
| Grossmont Union High | 9,141 | 22,094 | 41.4 |
| San Marcos Unified | 8,985 | 19,753 | 45.5 |
| Cajon Valley Union | 6,585 | 16,812 | 39.2 |
| Escondido Union High | 6,372 | 9,458 | 67.4 |
| Poway Unified | 6,161 | 35,192 | 17.5 |
| La Mesa-Spring Valley | 5,770 | 11,204 | 51.5 |
| South Bay Union | 5,217 | 6,119 | 85.3 |
| National Elementary | 4,033 | 4,820 | 83.7 |
| San Ysidro Elementary | 3,798 | 4,264 | 89.1 |
| SD County | 235,117 | 481,102 | 48.1 |
| California | 3,291,260 | 5,892,240 | 54.7 |

Source:
California Department
of Education



National Percent Distribution of Public Elementary and Secondary Students by Race/Ethnicity and Students of Color Enrolled in Schools, Fall 2019

| Race / Ethnicity | 75%> of students of Color | 50 to 74% | 25 to 49% | Less than 25% |
|----------------------------------|---------------------------|-----------|-----------|---------------|
| American Indian or Alaska Native | 40 | 23 | 26 | 11 |
| Asian | 40 | 30 | 23 | 7 |
| Pacific islander | 54 | 22 | 16 | 9 |
| Two or More Races | 21 | 27 | 32 | 20 |
| Latinx-Hispanic | 60 | 21 | 14 | 5 |
| African American | 59 | 23 | 14 | 4 |
| White | 6 | 16 | 32 | 46 |
| Total | 32 | 20 | 24 | 25 |

Source: US Department of Education, Public Elementary & Secondary School Universe Survey, 2019-20



U.S. Percent of Racial/Ethnic Enrollment in Elementary and Secondary Public Schools

| Race / Ethnicity | Fall % 2009 | Fall % 2020 | Fall % 2030 (Projected) |
|----------------------------------|-------------|-------------|-------------------------|
| American Indian or Alaska Native | 1 | 1 | 1 |
| Asian | 5 | 5 | 6 |
| Pacific islander | Less than 1 | | Less than 1 |
| Two or More Races | 1 | 5 | 6 |
| Latinx-Hispanic | 22 | 28 | 30 |
| African American | 17 | 15 | 14 |
| White | 54 | 46 | 43 |

Source: Condition of Education 2022



San Diego County Educators' Portrait

| Race/Ethnicity | 2012-13 # of Teachers | 2018-19 # of Teachers | 2012-13 % of Teachers | 2018-19 % of Teachers | % of Teacher Change |
|----------------------------------|--------------------------|--------------------------|-----------------------------|--------------------------|------------------------|
| American Indian/Alaska Native | 98 | 80 | 0.4% | 0.3% | -0.1% |
| Asian | 686 | 678 | 2.9% | 2.7% | -0.2% |
| Black or African American | 585 | 506 | 2.5% | 2.0% | -0.5% |
| Filipino | 484 | 461 | 2.1% | 1.9% | -0.2% |
| Hispanic or Latinx | 3,935 | 4,550 | 16.8% | 18.4% | 1.6% |
| Native Hawaiian/Pacific Islander | 76 | 71 | 0.3% | 0.3% | 0.0% |
| None Reported | 545 | 2,642 | 2.3% | 10.7% | 8.4% |
| Two or More Races | 140 | 189 | 0.6% | 0.8% | 0.2% |
| White | 16,838 | 15,631 | 72.0% | 63.1% | -8.9% |
| Total | 23,387 | 24,783 | 100% | 100% | 6.0% |

Source: EdData-Education Data Partnership

<https://dq.cde.ca.gov/dataquest/Staff/StaffByEth.aspx?cYear=2018-19&cChoice=CoTeach&TheCounty=37,SAN.DIEGO&cType=T&cGender=&Submit=1&cLevel=County>



Latinx Staffing: San Diego County 2018-19

| School Districts | % Latinx Enrollment | # Latinx Teachers | % Latinx Teachers | # Latinx Adm. | % Latinx Adm. | # Latinx Pupil Services | % Latinx Pupil Services |
|-------------------------|---------------------|-------------------|-------------------|---------------|---------------|-------------------------|-------------------------|
| San Diego Unified | 46.2 | 1,168 | 18.2 | 110 | 21.5 | 164 | 19.1 |
| Sweetwater Union High | 73.9 | 740 | 39.1 | 74 | 56.3 | 104 | 49.5 |
| Chula Vista Elementary | 70.0 | 601 | 38.5 | 52 | 49.1 | 64 | 39.0 |
| Vista Unified | 64.5 | 178 | 14.9 | 11 | 9.9 | 46 | 16.6 |
| Escondido Union Elem. | 71.9 | 28 | 17.3 | 21 | 28.4 | 23 | 19.7 |
| Oceanside Unified | 56.5 | 158 | 16.9 | 14 | 24.6 | 27 | 25.7 |
| San Marcos Unified | 45.1 | 130 | 13.0 | 5 | 7.0 | 25 | 18.5 |
| Grossmont Union High | 40.6 | 48 | 4.6 | 3 | 4.4 | 8 | 7.3 |
| Cajon Valley Union | 36.5 | 145 | 16.6 | 11 | 21.2 | 18 | 18.0 |
| Escondido Union High | 64.9 | 59 | 12.5 | 11 | 23.9 | 22 | 40.7 |
| La Mesa-Spring Valley | 49.0 | 56 | 11.2 | 1 | 2.5 | 18 | 16.4 |
| South Bay Union | 83.8 | 162 | 48.5 | 5 | 19.2 | 16 | 28.1 |
| Poway Unified | 15.2 | 74 | 4.7 | 12 | 12.5 | 10 | 4.0 |
| National Elementary | 83.9 | 140 | 48.6 | 11 | 55.0 | 19 | 63.3 |
| San Ysidro Elementary | 90.0 | 176 | 74.3 | 13 | 81.3 | 11 | 78.6 |
| San Diego County | 48.1 | 4,550 | 18.4 | 436 | 20.8 | 647 | 20.0 |

Source: <http://www.ed-data.org/county/San-Diego>



San Diego County, English Learners

| Language | 2007-08 | 2021-22 | % Change |
|------------------|----------------|---------------|------------|
| Arabic | 1,028 | 2,725 | 165 |
| Chaldean | 624 | 1,820 | 191 |
| Farsi | 592 | 1,608 | 172 |
| Korean | 950 | 600 | -37 |
| Mandarin | 602 | 940 | 56 |
| Somali | 1,264 | 762 | -40 |
| Spanish | 105,136 | 72,748 | -31 |
| Tagalog/Filipino | 3,336 | 1,673 | -50 |
| Vietnamese | 2,731 | 1,703 | -38 |
| Other Languages | 1,807 | 5,974 | 231 |
| Total | 122,666 | 90,553 | -26 |

Source: California Department of Education



How are English Learners serviced?

| Approach | Dual Language | Transitional Bilingual Education | English Only |
|---|--|--|---|
| What are the language & academic goals? | Bilingualism and biliteracy in English and a partner language | Proficiency and literacy in English; partner language proficiency to a limited degree | Proficiency and literacy in English |
| How much is the partner language used? | At least 50 percent of instruction in K-6 and at least two periods per day in 7-12 grades | Initially 50 to 90 percent, tapering to less than 50 percent | Students' home languages may be used informally, but not usually systematically |
| When does it start and how long does it last? | At a minimum, the program runs K-5, though PreK-12 is recommended | One to five years long, and may start in any grade | As long as needed, may start in any grade |
| Are ELs integrated with non-ELs? | ELs and non-ELs are integrated in two-way immersion; ELs only in developmental bilingual programs | ELs taught separately until they transition to general education classes | ELs and non-ELs are integrated to varying degrees |
| What is the relationship between EL instruction and general education? | All classes and content areas covered by the dual language program in elementary; in secondary, this varies by model | Varies, but transitional bilingual programs typically comprise all or most classes and content areas | English-only programs typically include specialist-taught periods or co-taught classes, with ELs otherwise integrated with non-ELs in general education classes |
| Program Model | Developmental biliterate | Early and late exit, Newcomer | ESL, ESOL, ELD, SEI |



Special Education Student Demographics Reported December 2018-19

Percent of Students by Race/Ethnicity

| | Native American | Asian | Pacific Islander | Multi | Hispanic Latinx | African American | White | Total |
|---|--------------------|-------|---------------------|-------|---|---------------------|-------|----------------|
| San Diego County Disproportionality | 0.6 | 5.9 | 0.4 | 6.2 | 53.1 n=34,821 yes | 5.5 yes | 28.2 | 65,628 |
| California Disproportionality | 0.7 | 6.4 | 0.4 | 4.4 | 57.2 n=454,766 yes | 7.8 yes | 23.1 | 795,047 |

Source: California Department of Education

<https://dq.cde.ca.gov/dataquest/SpecEd/SEEnrEthDis2.asp?cChoice=SEEthDis2&cYear=2018-19&TheCounty=37,SAN^DIEGO&clevel=County&ReptCycle=December>



Selected Areas of Special Education Enrollment by Ethnicity and Disability, San Diego County 2020

| Race / Ethnicity | Intellectual Disability | Hard of Hearing | Speech & Language Impairment | Other Health Impairment | Special Learning Disability | Multiple Disability | Autism |
|-------------------------------------|----------------------------|--------------------|------------------------------------|-------------------------------|-----------------------------------|------------------------|----------------|
| American Indian or Alaska Native | 14 | 0 | 73 | 85 | 173 | 0 | 50 |
| Asian | 212 | 96 | 953 | 382 | 657 | 62 | 1,344 |
| Pacific islander | 22 | 0 | 44 | 45 | 97 | 0 | 48 |
| Multi-Race | 1,153 | 39 | 977 | 775 | 1,075 | 50 | 788 |
| Latinx-Hispanic | 1,753 | 367 | 7,265 | 5,148 | 14,135 | 261 | 4,375 |
| African American | 196 | 22 | 483 | 794 | 1,304 | 46 | 578 |
| White | 658 | 184 | 4,250 | 4,056 | 4,837 | 166 | 3,189 |
| San Diego County | 3,350 | 722 | 14,045 | 11,285 | 22,278 | 585 | 10,372 |
| Statewide Total | 43,770 | 10,667 | 164,698 | 104,782 | 300,295 | 7,308 | 120,095 |



4-Year HS Graduation Rates Cohort Outcomes Class of 2022, San Diego County

| Race / Ethnicity | Cohort Students | Regular High School Diploma | CHSPE Completers | Adult Ed HS Diploma | GED Completers | Still Enrolled | Dropouts |
|----------------------------------|-----------------|-----------------------------|------------------|---------------------|----------------|----------------|------------|
| African American | 1,695 | 77.7 | 0.0 | 0.2 | 0.3 | 8.6 | 10.6 |
| American Indian or Alaska Native | 202 | 77.2 | 0.0 | 2.0 | 0.0 | 5.9 | 12.4 |
| Asian | 2,447 | 94.8 | 0.2 | 0.0 | 0.0 | 1.8 | 2.2 |
| Filipino | 1,632 | 95.4 | 0.1 | 0.1 | 0.1 | 1.2 | 1.9 |
| Latinx | 20,300 | 81.1 | 0.0 | 0.1 | 0.3 | 7.3 | 9.0 |
| Pacific Islander | 179 | 82.7 | 0.0 | 0.0 | 0.0 | 3.4 | 11.7 |
| White | 11,571 | 90.5 | 0.2 | 0.1 | 0.2 | 2.8 | 5.0 |
| Two or More Races | 2,234 | 88.9 | 0.0 | 0.0 | 0.4 | 3.3 | 5.9 |
| San Diego County | 40,418 | 85.4 | 0.1 | 0.1 | 0.2 | 5.2 | 7.1 |
| Statewide Total | 497,884 | 87.0 | 0.1 | 0.0 | 0.1 | 3.4 | 7.8 |

Source: <https://dq.cde.ca.gov/dataquest/dqccensus/CohOutcome.aspx?agglevel=county&year=2021-22&cde=37&ro=y>



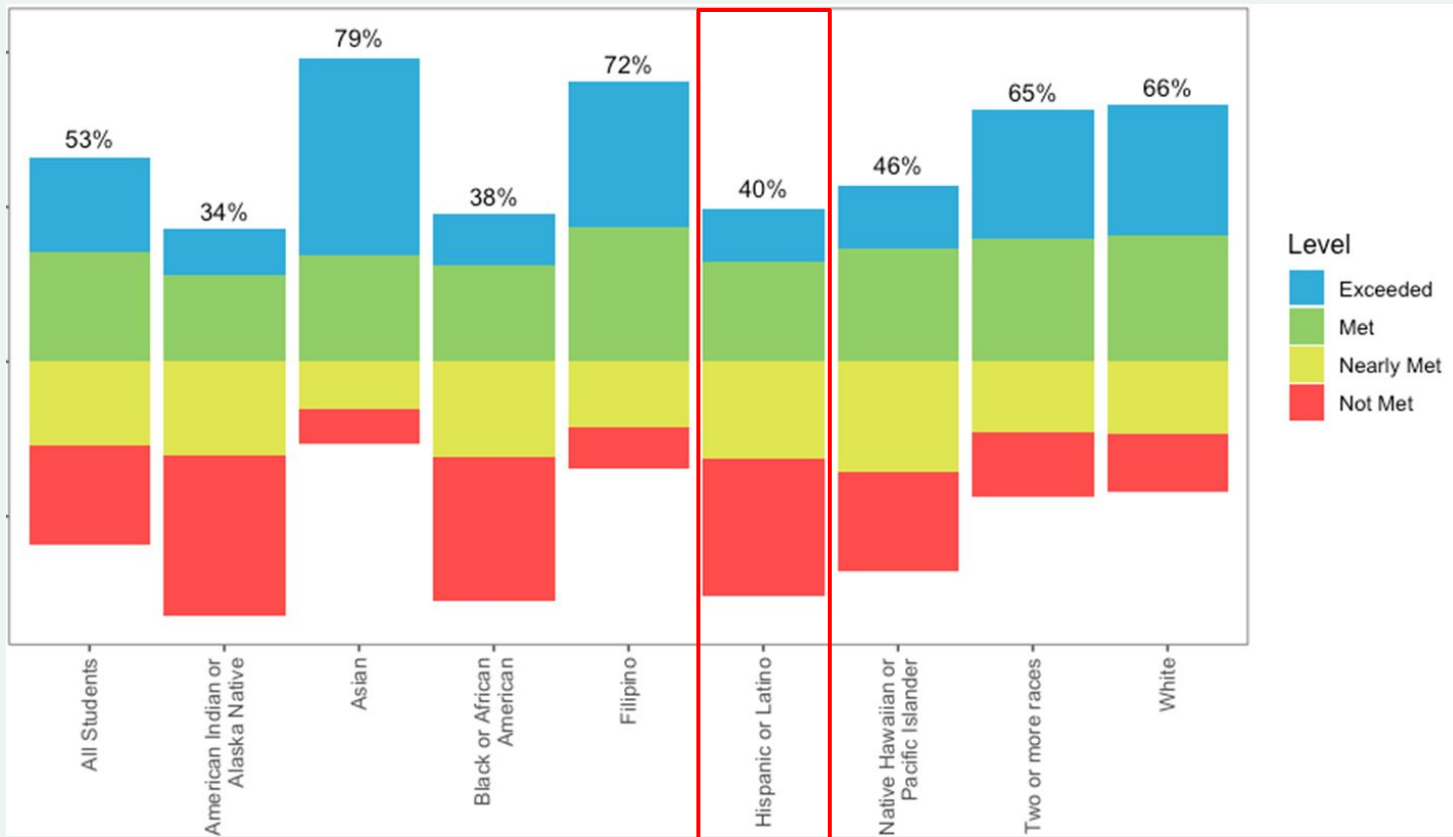
4-Year Cohort HS Graduation Rate Class of 2022, San Diego County

| Race / Ethnicity | Cohort Students | % Cohort Graduation Rate | % Graduates Meeting UC/CSU Requirements | % Graduates Earning a Seal of Biliteracy | % Graduates Earning a Golden State Seal Merit Diploma |
|----------------------------------|-----------------|--------------------------|---|--|---|
| African American | 1,695 | 77.7 | 40.6 | 1.9 | 23.0 |
| American Indian or Alaska Native | 202 | 77.2 | 29.2 | 2.0 | 15.3 |
| Asian | 2,447 | 94.8 | 72.7 | 16.9 | 70.3 |
| Filipino | 1,632 | 95.4 | 71.6 | 4.9 | 56.9 |
| Latinx | 20,300 | 81.1 | 38.7 | 9.5 | 22.8 |
| Pacific Islander | 179 | 82.7 | 45.8 | 3.4 | 26.3 |
| White | 11,571 | 90.5 | 59.7 | 6.8 | 46.1 |
| Two or More Races | 2,234 | 88.9 | 58.2 | 5.5 | 43.7 |
| San Diego County | 40,418 | 85.4 | 49.2 | 8.4 | 34.8 |
| Statewide Total | 497,884 | 87.0 | 44.7 | 10.3 | 25.5 |

Source: <https://dq.cde.ca.gov/dataquest/dqcensus/CohRate.aspx?agglevel=county&year=2021-22&cde=37&ro=y&ro=y>



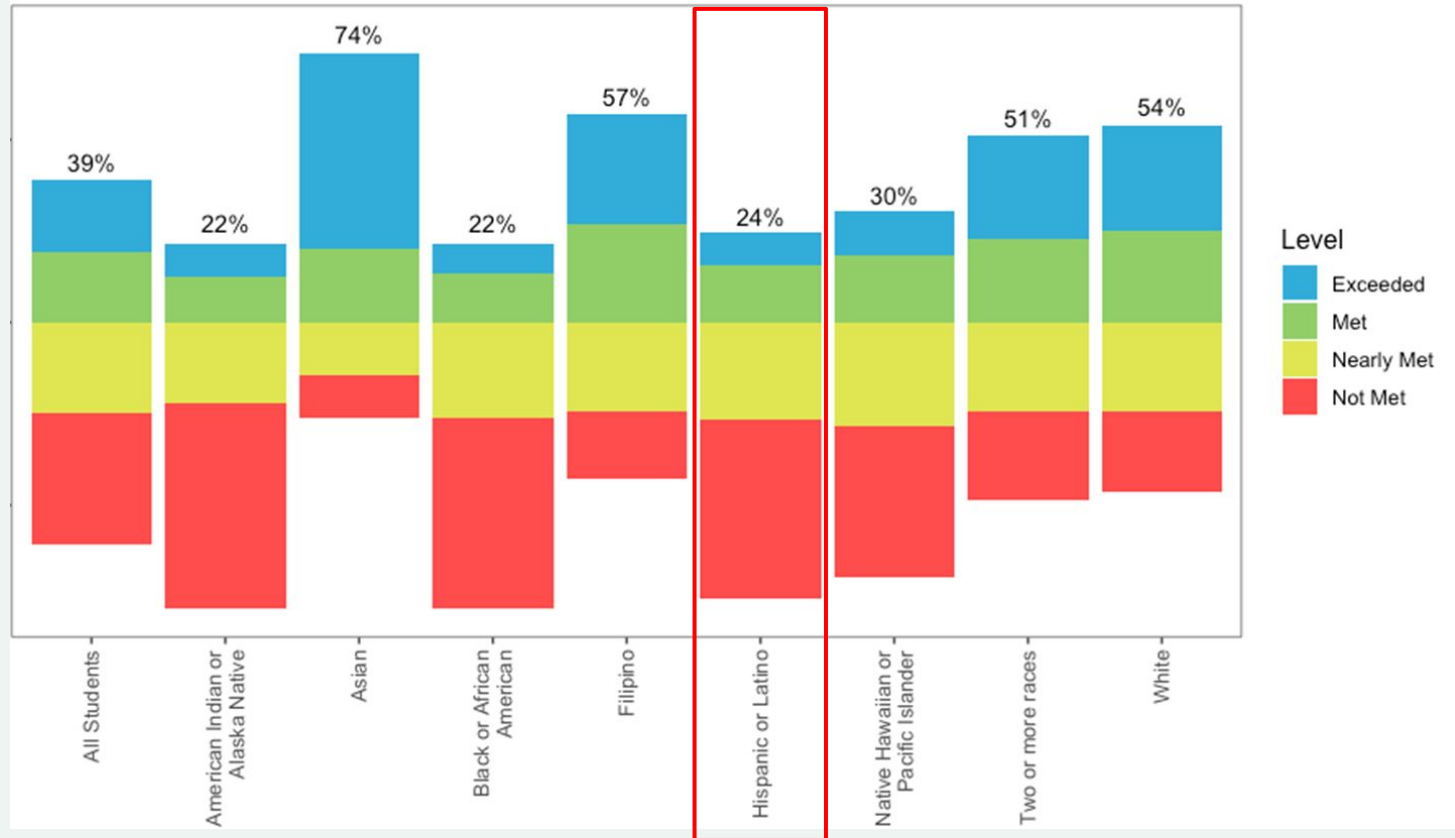
2021-22 CAASPP Results, San Diego County ELA Grades 3-8 and 11





2021-22 CAASPP Results, San Diego County

Math Grades 3-8 and 11





Chronic Absenteeism

2021-22 School Year, San Diego County

| Ethnicity | Cumulative Enrollment | Chronic Absenteeism Count (#) | Chronic Absenteeism Rate (%) |
|----------------------------------|-----------------------|-------------------------------|------------------------------|
| African American | 21,187 | 6,951 | 32.8 |
| American Indian or Alaska Native | 2,277 | 878 | 38.6 |
| Asian | 32,268 | 3,738 | 11.6 |
| Filipino | 17,653 | 2,824 | 16.0 |
| Hispanic or Latinx | 242,708 | 88,398 | 36.4 |
| Pacific Islander | 1,957 | 765 | 39.1 |
| White | 140,866 | 27,983 | 19.9 |
| Two or More Races | 32,414 | 7,400 | 22.8 |
| Not Reported | 3,754 | 1,065 | 28.4 |



Suspension Report

2021-22 School Year, San Diego County

| Ethnicity | Cumulative Enrollment | Total Suspensions | Unduplicated Count of Students Suspended | Suspension Rate (%) | % of Students Suspended with <u>One</u> Suspension | % of Students Suspended with <u>Multiple</u> Suspensions |
|----------------------------------|-----------------------|-------------------|--|---------------------|--|--|
| African American | 21,777 | 1,839 | 1,148 | 5.3 | 67.8 | 32.2 |
| American Indian or Alaska Native | 2,340 | 214 | 129 | 5.5 | 64.3 | 35.7 |
| Asian | 32,659 | 304 | 233 | 0.7 | 86.7 | 13.3 |
| Filipino | 17,824 | 265 | 202 | 1.1 | 83.2 | 16.8 |
| Hispanic or Latinx | 246,556 | 11,431 | 7,828 | 3.2 | 73.9 | 26.1 |
| Pacific Islander | 2,021 | 79 | 64 | 3.2 | 84.4 | 15.6 |
| White | 143,045 | 3,889 | 2,692 | 1.9 | 75.1 | 24.9 |
| Two or More Races | 32,844 | 1,076 | 732 | 2.2 | 73.4 | 26.6 |
| Not Reported | 3,867 | 111 | 75 | 1.9 | 69.3 | 30.7 |



Suspension Report

2021-22 School Year, San Diego County

| Ethnicity | % of Cumulative Enrollment | % of Students Suspended |
|----------------------------------|----------------------------|-------------------------|
| African American | 4.3 | 8.8 |
| American Indian or Alaska Native | 0.5 | 1.0 |
| Asian | 6.5 | 1.8 |
| Filipino | 3.5 | 1.5 |
| Hispanic or Latinx | 49.0 | 59.7 |
| Pacific Islander | 0.4 | 0.5 |
| White | 28.4 | 20.5 |
| Two or More Races | 6.5 | 5.6 |
| Not Reported | 0.8 | 0.6 |
| Total | 502,933 | 13,103 |



Higher Education Enrollments by Ethnicity



Six major areas guide the monitoring of Chicana/o Latinx student success in higher education and in Hispanic serving institutions (25%+) by campus include:

1. Institutional leadership and mission
2. Profile of student enrollment
3. Type of support for student success
4. Chicana/o/ Latinx faculty representation
5. Support for Chicana/o / Latinx /ethnic studies, dual language education biliteracy, and multilingualism
6. Campus law enforcement practices



**Latinx CA College Going Rates in 2019-20 was 56.1%
(130,129) enrolled in college and they enter:**

| | |
|--------------------------------|-------|
| CA Community College | 61.1% |
| CA-CSU System | 21.9% |
| CA-UC System | 7.9% |
| CA- Private 2 or 4 yr. College | 4.2% |
| Private College-Out of State | 4.9% |

**Source:* California Department of Education, 2019-20
Source: DataQuest 2022



California First year Freshman 2019-20

Diversity and Inclusion in the CC, CSU and UC College Systems

| Ethnicity HS Completers | HS Completers Enrolled & College Going Rate | Community College | CSU | UC | Private 2&4 In & Out State |
|--------------------------------------|--|----------------------|---------------------|--------------------|-------------------------------|
| White N=104,345 | 71,756 68.8% | 36,429 50.8% | 10,255 14.3% | 7,334 10.2% | 17,734 23.7% |
| Latinx N=232,152 | 130,129 56.1% | 79,473 61.1% | 28,566 21.9% | 10,165 7.9% | 11,925 9.1% |
| Black N=23,441 | 12,934 55.0% | 7,018 54.3% | 2426 18.8% | 904 7.0% | 2,448 18.9% |
| Asian N=43173 | 36,745 85.1% | 12,021 32.7% | 6,772 18.4% | 11,702 31.8% | 6,250 17.0% |
| All Other Ethnicities N=34,264 | 22,100 64.5% | 8,530 38,6% | 4,442 20.1% | 2,895 13.1% | 6,233 29.2% |

Source: California Department of Education, 2021; CSE Dataquest, 2019-20



San Diego County College Going Rate

College-going rate (CGR) for all San Diego County public high school students

| Ethnicity | High School Completers | HS Completers Enrolled in College | College Going Rate % | Enrolled in College In CA % | Enrolled in College Out-of CA % | No College |
|---------------------------|------------------------|-----------------------------------|----------------------|-----------------------------|---------------------------------|-------------|
| African-American | 1,486 | 893 | 60.1 | 51.8 | 8.3 | 39.9 |
| American Indian & Alaskan | 134 | 73 | 54.5 | 46.3% | 8.2 | 45.5 |
| Asian | 2,195 | 1,859 | 84.7 | 74.0 | 10.7 | 15.3 |
| Filipino | 1,596 | 1,113 | 69.7 | 67.0 | 2.7 | 30.3 |
| Latino or Hispanic | 17,686 | 10,049 | 56.8 | 53.0 | 3.8 | 43.3 |
| Pa..Isl. Native Hawaiian | 160 | 87 | 54.4 | 45.0 | 9.4 | 45.6 |
| White | 10,487 | 7,332 | 69.9 | 53.8 | 16.1 | 30.1 |
| Two or More Races | 2,007 | 1,405 | 70.0 | 61.5 | 8.5 | 30.0 |
| Not Reported | 142 | 160 | 74.6 | 59.2 | 15.5 | 25.4 |
| San Diego | 35,983 | 22,917 | 63.8 | 55.5 | 8.3 | 36.2 |
| State | 437,375 | 274,395 | 62.7 | 56.1 | 6.6 | 37.3 |

Source: CSE QataQuest, 2019-20



San Diego County Higher Education

1. Institutional Leadership and Mission (Example 1)

| | Institutional Leadership & Mission | Senate Diverse Leadership | Administrator Leadership | Hispanic/Latino Serving Institution Commitment |
|-------------|---|---|--|---|
| SDSU | Hispanic-Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) located on the lands of the Kumeyaay Nations and part of the US-Mexico transborder region, is committed to advancing access, justice, equity, diversity, and inclusion in everything we do. | The academic senate consists of 96 representatives of which nine (9%) are Chicano/Latinx and sixty-six (66%) are white. | Dr. Adela de la Torre is a Chicana/Latina serving as the university's president and Salvador Hector Ochoa serving as academic provost. 370 administrators at SDSU of which sixty-four or 17% are Chicano/Latino. (2021). | HSI Task Force in 2019 that established six strategic priorities to reflect SDSU's commitment to equity for Chicanos/ Latinos. "President's Latinx Advisory Board," Community and Transborder Relations and Initiatives" Employs a chief diversity/equity officer |

Source: San Diego County Higher Education Concilio Report 2021-22; San Diego County Higher Education Diversity Dashboards (SDSU, UCSD, CSUM, California Community College Datamart



San Diego County Higher Education 2. Campus Enrollment (Example 1 SDSU)

SDSU Main Campus Enrollment by Ethnicity Fall 2021

| Ethnicity | Undergrad | % | Graduate | % | Grand Total | % |
|--------------------------|-------------------|-------------|--------------|-------------|---------------|-------------|
| African-American | 1,274 | 4.0 | 191 | 4.0 | 1,465 | 4.0 |
| Asian | 4,134 | 13.0 | 458 | 9.0 | 4,592 | 13.0 |
| Hispanic-Latinx | 10,288 | 33.0 | 1,550 | 32.0 | 11,878 | 33.0 |
| Filipino | Not provided (Np) | Np | Np | Np | Np | Np |
| Native American | 82 | 0.0 | 13 | 0.3 | 95 | 0.3 |
| Pac.Isl. Native Hawaiian | 80 | 0.3 | 7 | 0.0 | 87 | 0.3 |
| White | 10,519 | 34.0 | 1,724 | 35.0 | 12,243 | 34.0 |
| Multiple Ethnicities | 2,118 | 7.0 | 247 | 5.0 | 2,365 | 7.0 |
| Other/Not Stated | 872 | 3.0 | 273 | 5.0 | 1,326 | 3.9 |
| International | 1,497 | 5.0 | 455 | 9.0 | 1,952 | 5.0 |
| Total *SDSU Campus | 30,864 | 100 | 4,868 | 100 | 35,732 | 100 |

*Source: SDSU Institutional Research 2022, <https://asir.sdsu.edu/enrollment-data/>



SDSU Main Campus: Mexican-American and Other Hispanics/Latinxs Applicants

| | Applications | Admits | Enrollees |
|-----------|--------------|--------------|---------------|
| Fall 2000 | 5,622 | 3,465 (61%)* | 1,287 (34%)** |
| Fall 2006 | 13,076 | 5,811 (44%) | 1,938 (33%) |
| Fall 2012 | 24,040 | 5,978 (24%) | 2,299 (38%) |
| Fall 2016 | 31,052 | 6,828 (22%) | 2,601 (38%) |
| Fall 2018 | 33,827 | 7,617 (23%) | 2,342 (31%) |
| Fall 2019 | 34,775 | 7,741 (22%) | 2,899 (37%) |

*Percent of applicants admitted

**Percent of admits that actually enrolled

Source: *Analytic Studies and Institutional Research*



SDSU Main Campus: Mexican-American and Other Hispanics/Latinxs Applicants

| | Applications | Admits | Enrollees |
|------------------|---------------|-------------------|--------------------|
| Fall 2006 | 13,076 | 5,811 (44%) | 1,938 (33%) |
| Fall 2012 | 24,040 | 5,978 (24%) | 2,299 (38%) |
| Fall 2016 | 31,052 | 6,828 (22%) | 2,601 (38%) |
| Fall 2018 | 33,827 | 7,617 (23%) | 2,342 (31%) |
| Fall 2022 | 28,763 | 8,580(29%) | 2,899 (34%) |

*Percent of applicants admitted

**Percent of admits that actually enrolled

Source: Analytic Studies and Institutional Research



San Diego County Higher Education 2. Campus Enrollment (Example 2 CSU San Marcos)

CSU San Marcos Enrollment by Ethnicity Fall 2006 to 2021

| 15 Yr Diff | 2006 | | 2012 | | 2016 | | 2017 | | 2021 | |
|--------------------------|--------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|
| African-American | 285 | 3% | 390 | 3% | 434 | 3% | 417 | 3% | 455 | 3.0% |
| Asian American | 985 | 11% | 1,094 | 10% | 1,484 | 11% | 1,498 | 11% | 1,295 | 9.0% |
| Hispanic-Latinx | 1,948 | 22% | 3,363 | 32% | 5,688 | 43% | 6,444 | 46% | 6,935 | 50% |
| Filipino | NR* | | NR* | | NR* | | NR* | | NR* | |
| Native American Indian | 84 | 1% | 52 | 0% | 44 | 0% | 45 | 0% | 40 | 0.03% |
| Pac.Isl. Native Hawaiian | 64 | 1% | 40 | 0% | 42 | 0% | 37 | 0% | 30 | 0.02% |
| White non Latinx | 4,389 | 50% | 4,243 | 40% | 3,965 | 30% | 3,865 | 25% | 3,525 | 25% |
| Two or more races | NR* | | 488 | 5% | 694 | 5% | 772 | 6% | 710 | 5.0% |
| Unknown | 979 | 11% | 1,040 | 10% | 793 | 6% | 815 | 6% | 422 | 3.0% |
| Graduate & Post Bac | 1,176 | 8.2% | 682 | 6% | 582 | 4.4% | 577 | 4.1% | 638 | 4.0% |
| Total | 8,734 | 100% | 10,610 | 100% | 13,144 | 100% | 13,893 | 100% | 14,503 | 100% |

* NR=not reported

*Source: CSU Chancellor, asd.calstate.edu, 2021-22



San Diego County Higher Education 2. Campus Enrollment (Example 3 UCSD)

UCSD Undergraduate by Ethnicity: 2008-2021

| Ethnicity | 2008 | | 2013 | | 2018 | | 2020-21 | |
|-------------------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| African-American | 339 | 1.5% | 478 | 2.0% | 775 | 2.6% | 951 | 3.0% |
| Asian & Filipino | 10,938 | 48.6% | 10,506 | 44.1% | 11,165 | 36.9% | 11,829 | 37.1% |
| Chicano/Latinx | 2,743 | 12.2% | 3,717 | 15.6% | 5,904 | 19.6% | 6,624 | 20.8% |
| Native American/ Pacific Isl. | 90 | 0.4% | 106 | 0.4% | 59 | 0.2% | 179 | 0.6% |
| White | 5,374 | 26.7% | 5,546 | 22.9% | 5,791 | 19.1% | 6,045 | 19.0% |
| International | 729 | 3.2% | 2,809 | 11.8% | 5,628 | 18.6% | 5,422 | 17.0% |
| Other/ undeclared/ Unknown | 1,709 | 3.2% | 729 | 3.1% | 841 | 2.8% | 792 | 2.5% |
| Total | 22,518 | | 23,805 | | 30,165 | | 31,607 | |

Source: University of California, Undergraduate Dashboard & ir.ucsd.edu/undergraduate/publications



San Diego County Higher Education 2. Campus Enrollment (Example 4 Community Colleges)

San Diego County Community Colleges by Ethnicity and Enrollment for Spring 2021

| Ethnicity | Cuyamaca | Grossmont | Miracosta | Palomar | San Diego* | Southwestern |
|------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| African-American | 4.08% | 5.68% | 3.50% | 2.74% | 6.45% | 4.12% |
| Asian | 2.87% | 3.49% | 5.30% | 4.30% | 12.24% | 1.86% |
| Latinx-Hispanic | 32.29% | 38.22% | 37.86% | 46.02% | 37.54% | 70.97% |
| Filipino | 2.28% | 3.43% | 2.28% | 2.28% | 4.86% | 9.01% |
| American Indian/Alas | 0.48% | 0.65% | 0.45% | 0.52% | 0.27% | 0.27% |
| Pacific Isl. Native Hawaiian | 0.36% | 0.24% | 0.63% | 0.43% | 0.42% | 0.26% |
| White | 48.35% | 38.28% | 37.13% | 3.22% | 30.67% | 6.90% |
| Multiple Ethnicities | 4.54% | 5.74% | 7.04% | 6.03% | 6.33% | 4.31% |
| Other/Not Stated | 4.75% | 4.26% | 2.86% | 2.14% | 2.67% | 1.63% |
| Total | 7,895 | 13,232 | 13,211 | 19,411 | 55,359 | 16,770 |

Source: Community College Chancellor, datamart.cccco.edu

*includes San Diego City 24,350, Mesa 31,818, and Miramar 22,935



San Diego County Higher Education

3. Chicano/Latinx Student Success* (SDSU & CSUSM)

| Institution | Program Initiatives | Indicators | Federal Support | Types of Data Available | Level of Intensity* |
|--|---|--|---|--|---|
| SDSU 33% C/L 30,864 Und. 35,732 All | <ul style="list-style-type: none">•Resource centers•Community scholar program• HSI Advisory Council | <ul style="list-style-type: none">• 89% 1st yr. retention• 72% 6yr. graduation | <ul style="list-style-type: none">• Facilitating transfer from CC to SDSU (DEBER) | <ul style="list-style-type: none">• Ethnic enrollment• Application, Admits, Register• GPA & Retention• Transfers• Graduation | Leading providing infrastructure of support of C/L students |
| CSU San Marcos 50% C/L 14,503 | <ul style="list-style-type: none">• Puente•MESA• Hermanos Unidos/ Brothers United (HUBU)• World Cultures | <ul style="list-style-type: none">• 78% 1st yr. retention• 48% 5yr. graduation | <ul style="list-style-type: none">• Engineering• Teacher Ed• Bilingual ED• Academic Advising | <ul style="list-style-type: none">• Ethnic enrollment• Application, Admits, Register• GPA & Retention• Transfers• Graduation | Variable no centralized infrastructure of support of C/L students |

*Source: CSU Chancellor, asd.calstate.edu, 2021-22 & Institutional web-sites



San Diego State University*

Full-Time 6-Year Graduation Rates by Ethnicity and Enrollment

| Ethnicity | Fall 2007 | % | Fall 2008 | % | Fall 2009 | % | Fall 2010 | % | Fall 2011 | % |
|-------------------------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| African-American | 164 | 64.0 | 128 | 57.0 | 100 | 53.0 | 96 | 64.6 | 107 | 72.0 |
| Asian | 348 | 69.3 | 264 | 66.7 | 191 | 74.9 | 196 | 73.5 | 261 | 81.6 |
| Latinx-Hispanic | 837 | 59.7 | 833 | 59.1 | 886 | 63.0 | 736 | 70.1 | 948 | 72.5 |
| Filipino | 316 | 64.2 | 318 | 65.4 | 246 | 65.4 | 236 | 75.0 | 270 | 72.2 |
| Native American | 27 | 70.4 | 27 | 70.4 | 8 | 25.0 | 7 | 28.6 | 10 | 50.0 |
| Pacific Islander Native Hawaiian | 41 | 58.5 | 40 | 40.0 | 10 | 40.0 | 12 | 83.3 | 8 | 50.0 |
| White | 2,310 | 61.1 | 1,573 | 71.8 | 1,386 | 73.3 | 1,330 | 77.4 | 1,530 | 78.0 |
| Multiple Ethnicities | - | - | - | - | 205 | 64.9 | 216 | 71.8 | 256 | 73.0 |
| Other/Not Stated | 353 | 71.4 | 266 | 69.6 | 156 | 73.1 | 106 | 81.1 | 107 | 66.4 |
| International | 68 | 69.1 | 62 | 61.3 | 53 | 69.8 | 59 | 61.0 | 83 | 74.7 |
| Total | 4,464 | 66.9 | 3,531 | 66.6 | 3,241 | 68.5 | 2,994 | 74.1 | 3,580 | 75.3 |

*San Diego Campus

Source: SDSU Office of Institutional Research 2019



San Diego County Higher Education

3. Chicano/Latinx Student Success (Mesa & SWCC's)

| Institution (2020-21) | Program Initiatives | Indicators | Federal Support | Types of Data Available | Level of Intensity* |
|---|---|--|---|---|---|
| SDCCD Mesa CC (HSI) SD CITY CC (HSI) Miramar CC 37.54% C/L of 55,359 Students Fall 2021 | <ul style="list-style-type: none">• Puente/Trio• MESA• Hermanos Unidos/Brothers United (HUBU)• Upper Bound• World Cultures• EOP | <ul style="list-style-type: none">• 78% 1st yr. Retention• 48% 5yr. Graduation | Active in Receiving Title V HSI Grants • SUBIR • LOFT • AVANZA • Structured Learning | <ul style="list-style-type: none">• Ethnic Enrollments• Application, Admits, Register• GPA & Retention• Transfers• Graduation | Supporting with extended opportunity programs, study abroad, STEM Center, and community outreach engagement |
| Southwestern CC (HSI) 70.97% C/L of 11,613 Students Fall 2021 | <ul style="list-style-type: none">• Puente• EOPS Program• Student Equity Plan• Four Pillars of Guided Pathways• MESA• CURES (UND Research Support) | <ul style="list-style-type: none">• 30% of Chicano/Latino Students Received Pell Grant• 69% Academic Course Completion• 71% First Year Retention• Positive Transfer to 4 yr. University | Active in Receiving Title V HSI Grants Used to Institutionalize: • First Year Experience Program • Conexiones Project | <ul style="list-style-type: none">• Ethnic Enrollment• Application, Admits, Register• GPA & Retention• Transfers• Graduation | Supporting with extended support programs such as study abroad, and learning communities, and first year experience |

Source: Community College Chancellor, datamart.cccco.edu, 2021-22



San Diego County Public IHE's Tenure/Tenure Track

4. Chicano/Latinx Academic Faculty by Ethnicity Fall 2019

| Ethnicity | Community College* | % | SDSU | % | UC | % |
|--------------------------|--------------------|--------------|-----------|------------|------------|------------|
| African-American | 290 | 4.61 | 30 | 3.6 | 44 | 1.8 |
| Asian/ Pacific islander | 717 | 11.39 | 139 | 16.6 | 548 | 22.6 |
| Hispanic-Latinx | 1,064 | 16.90 | 79 | 9.5 | 148 | 6.1 |
| Filipino | NR | NR | NR | NR | NR | NR |
| Native American/Alaskan | 39 | 0.62 | 6 | 0.7 | 9 | 0.4 |
| Pac.Isl. Native Hawaiian | 25 | 0.40 | NR | NR | 5 | 0.2 |
| White | 3,795 | 60.93 | 530 | 63.5 | 1441 | 59.4 |
| Multiple Ethnicities | 131 | 2.08 | 9 | 1.1 | 2 | 0.1 |
| Other/Not Stated | 233 | 3.70 | 42 | 5.0 | 235 | 9.7 |
| Total | 6,294 | 100 | 835 | 100 | 2432 | 100 |

* Statewide profile

Source: SDSU Office of institutional Research , UC Institutional Research, Community College datamart.cccco.edu



Chicano/Latinx Faculty

4. Chicano/Latinx Faculty (Example 1 SDSU)

| Faculty Representation (Fall) | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | % change 2016 to 2021 |
|-----------------------------------|---------|---------|---------|---------|---------|-----------------------|
| Full-Time Faculty 1.0 FTE/Greater | 985 | 998 | 1049 | 1068 | 1059 | 7.51% |
| Latino/Hispanic Faculty Full-Time | 91 | 100 | 104 | 108 | 113 | 24.18% |
| Latino/Hispanic Tenured Faculty | 49 | 52 | 54 | 53 | 54 | 10.20% |
| %Latino/Hispanic Administrators | 8% | 8% | 9% | 9% | 9% | 12.50% |
| All Administrators | 325 | 330 | 349 | 358 | 370 | 13.85% |
| Latino/Hispanic Administrators | 40 | 47 | 51 | 54 | 64 | 60.00% |
| % Latino/Hispanic | 12% | 14% | 15% | 15% | 17% | 41.67% |

Source: * SDSU Institutional Research 2022, <https://asir.sdsu.edu/enrollment-data/>



San Diego County Higher Education

4. Chicano/Latinx Faculty (Example 2 UCSD)

| Faculty Representation | 2016-17 Fall | 2017-18 Fall | 2018-19 Fall | 2019-20 Fall | 2020-21 Fall | 2021-22 Fall | Change Fall 2017-2021 |
|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-----------------------|
| All Undergraduate Student & L/H Students | NA | L/H 17.8% | 30,285 5,921 L/H 19.5% | 30,794 6,526 L/H 21.2% | 31,842 6,627 L/H 20.8% | 33,343 6,974 L/H 20.9% | 17.4% |
| All Graduate Students & L/H | NA | 7,185 552 L/H | Na | NA | NA | 8,543 732 L/H | 32.6% |
| All UC System Academic Faculty | 8,763 | 8,905 | 9,085 | 9,291 | 9,373 | 9,356 | NA |
| Academic Latino/Hispanic Faculty Full-Time | 4.8% domestic 1.6% international | 4.9% domestic 1.6% international | 4.9% domestic 1.6% international | 5.0% domestic 1.7% international | 5.1% domestic 2.0% international | 5.6% domestic 2.0% international | 14.2% 25.0% |
| Non-Faculty Academic Latino/Hispanics | 5.0% domestic 2.5% international | 5.1% domestic 2.5% international | 5.3% domestic 2.8% international | 5.4% domestic 3.0% international | 5.5% domestic 3.0% international | 6.4% domestic 3.7% international | 25.4% 48.0% |

Source: University of California, Undergraduate Dashboard, 2021-22



San Diego County Higher Education

4. Latinx Campus Tenure Track Faculty

Source: CC,CSU,UC Dashboards

San Diego County Latinx Tenure Track (TT) Faculty 2021

| Ethnicity | Campus Student Enrollment | % Latinx Student Enrollment | Campus TT Faculty | % Latinx TT Faculty | % TT Faculty of Color | % Latinx Temporary |
|----------------|---------------------------|-----------------------------|-------------------|---------------------|-----------------------|--------------------|
| Cuyamaca | 8,095 | 33.8 | 86 | 16.3 | 32.6 | 16.0 |
| Grossmont | 12,965 | 38.6 | 212 | 15.6 | 34.4 | 13.5 |
| Miracosta | 13,107 | 45.6 | 206 | 21.8 | 45.2 | 11.8 |
| Palomar | 18,814 | 50.1 | 275 | 14.9 | 35.3 | 16.6 |
| San Diego* | 34,180 | 39.9 | 648 | 16.2 | 47.8 | 14.3 |
| Southwestern | 17,540 | 69.9 | 268 | 27.2 | 53.7 | 26.4 |
| SDSU | 35,732 | 33.3 | 835 | 9.5 | 36.5 | NA |
| CSU San Marcos | 14,305 | 50.0 | 924 | 17.0 | 44.2 | NA |
| UCSD | 33,348 | 20.8 | 522 | 5.6 | 34.9 | NA |



San Diego County Higher Education

4. Chicano/Latinx Faculty (Example CCs)

| Institution | All L/H Students Fall 2021 | All Tenure/Tenure Track Academic Faculty Fall-2019 | Latino/Hispanic Faculty Fall 2019 | Latino/Hispanic Faculty Fall 2021 | Percent Change 2019-2021 |
|--|---|--|-----------------------------------|-----------------------------------|------------------------------------|
| San Diego Community College District <ul style="list-style-type: none">• Mesa CC (HSI)• SD City CC (HSI)• Miramar CC | 37.54% C/L of 55,359 Students Fall 2021 | 631 or 20% of All Faculty & Staff | 75 of 631 11.8% | 100 of 639 15.65% | +32.6% but Below Student Parity |
| Southwestern CC (HSI) | 70.97% C/L of 16,770 Students | 203 T/T Track 14.95% of All Faculty & Staff | 53 of 203 T/T Track 26.1% | 47 of 193 T/T Track 24.35% | -9.33% and Below Student Parity |

Source:Community College Chancellor, datamart.cccco.edu 2021-22; CC Dashboard



San Diego County Higher Education

5. Chicano/Ethnic Studies/Dual Language Education Biliteracy & Multilingualism SDSU & CSUSM

| Institution | All L/H Students Fall 2021 | Chicano Studies Department & Faculty | Ethnic Studies Departments & Faculty | Dual Language Teacher Education | Overall Focus of Departments |
|-----------------|---------------------------------|--|---|---|--|
| San Diego State | 33% L/H of 30,864 Undergraduate | YES Over 50 Years at SDSU BA & MA 8 TT & 4 Adjunct | YES Ethnic Studies Graduate Certificate & 5 Different Departments Over 25 TT Faculty | YES DLE with Over 44 Years & 6 TT Faculty CEBER-Center w/Equity & Language Focus Contact: Dr. Margarita Casas-Machado | Leading. Chicana & Chicano Studies & Dual Language Education based on an interdisciplinary and transnational & multilingual social justice programs in MS & SS teaching, research, and public service |
| CSU San Marcos | 50% L/H of 14,504 Undergraduate | NO National Latino Research Center | YES with Over 25 TT Faculty | YES Authorized for Biliteracy TE: Single Subject, Multiple Subjects or Education Specialist Teaching Credentials With 4TT Faculty Contact: Dr. Ana Hernandez | Variable. Study critically and systematically the experiences of racial/ethnic groups that have been economically, educationally, politically, legally, and/or socially disadvantaged. Using themes: e.g., Colonialism, Migration and Diasporas; Inequality and Resistance; Identities & Representation. |

Source: SDSU Institutional Research 2022, <https://asir.sdsu.edu/enrollment-data/>; CSU SM Dashboard , 201-21-22



San Diego County Higher Education

5. Chicano/Ethnic Studies/Dual Language Education Biliteracy & Multilingualism

(Ex: 2 Community College)

| Institution | All L/H Students Fall 2021 | Chicano Studies Department & Faculty | Ethnic Studies Departments & Faculty | Dual Language Teacher Education | Overall Focus of Departments |
|---|---|--|--|--|---|
| San Diego CC District (Mesa, SD City, Miramar colleges and Adult Extended Education) | 37,54% C/L of 55,359 Students Fall 2021 | YES @ Mesa & San Diego City | YES In 3 Colleges Related Departments | NO Foreign Language Departments | Variable. Offers an interdisciplinary approach to understanding the historical experiences and contemporary social realities of the Chicana/os and as the largest segment of the Latino population in the U.S. |
| Southwestern CC (HSI) | 70.97% C/L of 16,770 Students Fall 2021 | YES AA Degree in Mexican American Studies 2 TT & Adjunct Faculty | NO Black, Chicanx Asian, Gender Studies Emphasis Courses | YES Liberal Studies & Paralegal Studies Bilingual, American Sign Language, World Language (Spanish, French Italian Filipino) | Variable. Explores Chicanx history, culture, society, politics, religion, economics, art, and major contributions to the development of the United States through interdisciplinary course of learning |



San Diego County Higher Education

6. Campus Law Enforcement

According to the Public Policy Institute of California Statewide Survey (PPIC, 2020), 39% of Californians think the police in their community treat all racial and ethnic groups fairly only some of the time or almost never, an increase of 10 percentage points from May 2019. Only 19% of African Americans say police treat all racial and ethnic groups fairly almost always or most of the time, far lower than among Asian Americans (44%), Latinos (56%), and whites (58%).

Source: Public Policy Institute of California Statewide Survey (PPIC, 2020)



San Diego County Higher Education

6. Campus Law Enforcement

The Chicana/o /Latinx community seeks a law enforcement approach that is based on four principles of enforcement:

1. **Human Rights** that seeks equal protection and due process under the law necessity of **de-escalation** that seeks to avoid force and escalation
2. **Precaution** that seeks to avoid the use of force and escalation
3. **Prevention** that seeks communication and builds respect with its communities
4. **Proportionality** that seeks to balance the use of law and proactive restorative practices

Source: San Diego County Concilio Report, 2021-22



San Diego County Higher Education

6. Campus Law Enforcement (Example CSUSM)

| Institution | Approach/Model | Guiding Policies/Practices | Integration with the community | Approach to Campus Oversight & Budget |
|----------------|---|--|--|---|
| CSU San Marcos | <p>Own University Police Department (UPD)</p> <ul style="list-style-type: none">• Department is committed to providing law enforcement services to the community with due regard for the racial, cultural or other differences of those served. | <ul style="list-style-type: none">• Manual includes direction to UPD officers regarding use of force, officer response to calls, discriminatory harassment, hate crimes, and other “general operations.”• Trained annually in de-escalation techniques and that restorative justice is practiced through their Dean of Students Office. | <ul style="list-style-type: none">• UPD participates in several campus programming efforts and training with student groups, including Police Active in Community Engagement program (PACE).• Maintains a proactive police force working with students, staff, faculty, & members community | <p>Chief of Police has the responsibility to administer the UPD. The department has two divisions, the administrative and operations divisions, respectively.</p> <ul style="list-style-type: none">• UPD officers enforce all California Penal and Vehicle Codes on and around campus.• Diversity of personnel unknown• Budget unknown• Annual Security Report & Fire Safety Report under the federal Clery Act and other federal and state laws. |

Source: San Diego County Concilio Report, 2021-22; CSU campus web-site, 2021-22



San Diego County Higher Education

6. Campus Law Enforcement (Example Grossmont)

| Institution | Approach/ Model | Guiding Policies/Practices | Integration with the community | Approach to Campus Oversight & Budget |
|--------------|---|--|---|--|
| Grossmont CC | Police services at the Grossmont Cuyamaca Community College District are provided by the <u>San Diego County Sheriff's Department</u> | Provides professional counselors whose professional responsibilities include providing mental health counseling to members of the campus community and who is functioning within the scope of his or her license or certification. | <p>Under the <u>Clery Act</u>, a Campus Security Authority (CSA) includes a campus police or security department.</p> <ul style="list-style-type: none">• All persons on college grounds are primarily responsible for their own safety and property. | <ul style="list-style-type: none">• Requires GCC to publish Annual Security Report & Fire Safety Report under the federal Clery Act and other federal and state laws. (Posted 9/27/21) The District does not have its own police force. However, all persons on college grounds are primarily responsible for their own safety and property.• Diversity of personnel unknown• Budget unknown |

Source: San Diego County Concilio Report, 2021-22; CC campus web-site, 2021-22



San Diego County Higher Education **Summary Statement**

Public Policy Institute of California (2022) that Chicanos/Latinx make up 39.6 percent of the California population and 34% of San Diego's population, and those percentages provide relevant benchmarks for parity in the representation of our community at all institutional levels.

In addition to the representation of Chicanos/Latinos in higher education institutions, a substantive commitment to diversity and equity should be well reflected in key institutional documents such as strategic plans.

Source: Public Policy Institute of California Statewide Survey (PPIC, 2022)



Feminization of Latinx Undergraduate, Enrollment in Local Community Colleges by Gender

| | Female | Male | Total |
|---------------------------|-------------|-------------|--------|
| Southwestern College | 9,881 (56%) | 7,742 (44%) | 17,623 |
| San Diego City College | 6,626 (56%) | 5,265 (44%) | 11,891 |
| San Diego Mesa College | 6,826 (56%) | 5,365 (44%) | 12,191 |
| San Diego Miramar College | 3,017 (47%) | 3,402 (53%) | 6,419 |

**Feminization: the shift to an undergraduate population where the majority of enrolled students are female. Source: "Left Out: How Exclusion in California's Colleges and Universities Hurts Our Values, Our Students, and Our Economy." Campaign for College Opportunity, 2018.*



Latinx Workforce 16+ age with BA Degree or Higher:

9.3% Healthcare

11.7% Education, community services

13.4% STEM and social sciences

17.8% Professional office occupations

26.3% Service occupations

21.5% Management, professional and related occupations

Source: U.S. Census Bureau Hispanic/Latinx Workforce, 2022

For More Information...

the Internet Provides a Wealth of Data About Schools

| Subject | Address |
|--|---|
| California Assessment of Student Performance and Progress (CAASPP) | https://caaspp-elpac.cde.ca.gov/caaspp/ |
| Ethnicity, Enrollment, and Graduation | Data1.cde.ca.gov/dataquest |
| School Profiles | Greatschools.net |
| Additional School and District Profiles | www.ed-data.k12.ca.us |
| Listing of School District Home Pages | <u>www.sdcoe.net/schools.html</u> |

For More Information...

Higher Education Links

| Websites | Reference |
|--|---|
| Accounting Reporting (ARCC) | California Community Colleges |
| CCCCO Research Reports (datamart.cccco.edu) | California Community Colleges |
| Association for Institutional Research (CAIR) | California Community Colleges |
| American Educational Research Association (AERA) | Higher education |
| National Council on Measurement in Education | K to Higher education |
| National Center for Education Statistics | K to Higher education |
| California State University Institutional Research | CSU system |
| University of California President's Office (UCOP) | UC system |
| Transferring into CSU and UC: Roadblocks & Solutions (YouTube video) | https://www.youtube.com/watch?v=ETgUD6GIh4w |



Pursuing Equity

**“There is nothing less equal than the equal treatments of unequals.”
Lau vs. Nichols 1974**

