

ADMINISTRATIVE REPORT

DATE: March 23, 2023
TOPIC: 8.4 – Long Range Facilities Planning Guiding Change
PRESENTER: Dan Pyan –Executive Director of Finance and Operations
REFERENCE TO POLICY/STATUTE: 701 School District Budget

A. PURPOSE OF REPORT

- a. After the August 2022 Bond referendum failed, school district administration began a new Long Range Facility Planning process.
- b. Input on a new plan was received by holding eight community listening sessions and commissioning a community survey.
- c. A new demographics study was also commissioned.
- d. District administration has also developed a new Guiding Change Document to be used in the new Long Range Facility Planning process.
- e. Guiding change documents are used by the School Board when making major changes to system.
- f. The School Board was presented with a new Guiding Change document for newest Long Range Facility Planning process for discussion at the March 2,2023 school board meeting.

B. RECOMMENDATION

- a. Administration recommends approval of the LRFP Guiding Change Document.





GUIDING CHANGE

Long-Range Facility Planning Process

This document serves to bring clarity to the roles of school board governance and administrator management. It clearly defines: the current reality of where we are at, the results of where we want to be and the unacceptable means – our values and principles that will not be infringed upon during the planning process.

The Current Reality	Unacceptable Means	Results
<ol style="list-style-type: none"> 1. In 2015, the bond question for improvements at the high schools and elementary schools failed. 2. In August 2022, the district was unsuccessful in gaining approval from the community for a \$463M bond referendum. As a result of the bond referendum in August 2022 not passing, unmet needs still need to be addressed in schools and buildings across the school district. 3. Following the referendum, eight community & Staff listening sessions were held to gather feedback about the results. 4. The district commissioned a Community survey by Morris Leatherman Company of 500 randomly selected homes in our school boundaries. That survey was completed December 2022. Respondents said any bond referendum package should prioritize safety and security and space needs at the district’s middle and 	<ol style="list-style-type: none"> 1. We will not ignore the current economic conditions, input from community and staff, results of the community survey or the updated demographic report. 2. We will not bring forth a plan that closes any elementary school. 3. We will not bring multiple plans forward. 	<ol style="list-style-type: none"> 1. To utilize information from the demographic report and input from community and staff to create a 5-year facility plan that prioritizes the needs and takes into consideration the current economic conditions. The district may need to consider boundary changes and moving students in schools located outside the city where they live. 2. Creation of a funding plan to address the costs of the 5-year Facility Plan which will include Bonding, Lease Levies, and Long Term Facility Maintenance revenue:



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<p>high schools.</p> <p>5. The district commissioned a new demographics study with Hazel Reinhardt Consulting. This was completed in January 2023. Enrollment is projected to increase over the next five years. However, the increase is not as great as previously projected.</p> <p>6. Currently two of our high schools are over 90% capacity and based on the new demographic information, ERHS will be over capacity by at least 400 seats within the next 5 years.</p> <p>7. Three of our four middle schools are presently over 90% capacity and based on the new demographic information, OMS will be over capacity by at least 200 seats within the next 5 years.</p> <p>8. Two of our elementary schools are presently over 90% capacity and based on the new demographic information, five will be over capacity within the next 5</p>		
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<p>years.</p> <p>9. Based on MN Dept of Education School construction guidelines, current common spaces, such as cafeterias, in some of our schools are not adequate for the number of students at each site. CTE and STEM spaces are inadequate for current instructional needs. Inadequate space also creates safety concerns at many of our schools.</p> <p>10. Community Education, including our Early Learning programs, Kids Club and Adult Education have specific space needs that are difficult to meet due to inconsistencies in the number of available classrooms and spaces in existing schools.</p> <p>11. Special Education space is needed due to increased student needs and specialized services. These needs include:</p> <ul style="list-style-type: none">a. Early Childhood Special Education space.b. Federal Setting 4 (self-contained) programming options.		
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<p>c. Next Step/Pathways transition program space.</p> <p>12. Transportation space is currently not adequate for the number of buses and needs of transportation.</p> <p>13. District has space needs for South Washington Alternative High School.</p> <p>14. District has a need for secured entryways at some of our schools and video surveillance districtwide.</p>		
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