

**BARRE UNIFIED UNION SCHOOL DISTRICT  
BOARD MEETING**

March 23, 2023 at 6:00 p.m.

**In-Person:** Spaulding High School Library, 155 Ayers Street, Barre

**Virtual Option:** Click this link to join the meeting remotely:

Meeting ID: [meet.google.com/vxi-arvi-mgb](https://meet.google.com/vxi-arvi-mgb)

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

*Public comment is welcomed and limited to 2 minutes per agenda item. The board will hear public comments and questions, but won't respond directly during public comments. This can feel impersonal, but is in place to allow the board to stay on task and address the work of the board for that meeting.*

**AGENDA**

- 6:00 1. Call to Order
- 6:05 2. Pledge
- 6:10 3. Additions or Deletions with Motion to Approve the Agenda
- 6:15 4. Comments for Items Not on the Agenda
  - 4.1. Student Voice
    - 4.1.1. Barre Partnership Kindness Project
    - 4.1.2. SHS - Student Led Survey Results
  - 4.2. Public Comment
- 6:45 5. Consent Agenda
  - 5.1. District Annual Meeting Minutes - March 6, 2023
  - 5.2. Regular Meeting Minutes - March 9, 2023
  - 5.3. Warrant Approval
- 6:50 6. Building Reports
  - 6.1. BCEMS, BTMES, SHS, SEA
  - 6.2. Superintendent's Report
- 7:05 7. Current Business
  - 7.1. New Hires **[ACTION]**
  - 7.2. Update: S.56 Potential Changes to Universal Pre-K
  - 7.3. FY24 Budget Time Table for Revote
  - 7.4. Heritage Festival POs
  - 7.5. First Reading Board Meetings, Agenda Preparation and Distribution (A20) (Recommended) **[ACTION]**
  - 7.6. First Reading Reading Student Athletics, Clubs, and Activities (C22) (Recommended) **[ACTION]**
  - 7.7. First Reading English Learners (C4) (Required) **[ACTION]**
  - 7.8. First Reading Selection of Instructional Materials (D23) (Recommended) **[ACTION]**
  - 7.9. Rescind Policy D32 Selection of Instructional Materials (D32) **[ACTION]**
- 7:45 8. Old Business
- 7:50 9. Committee Reports
  - 9.1. Finance Committee: **Met:** March 16, 2023; **Next Meeting:** April 17, 2023
  - 9.2. Facilities/Transp. Cmt: **Met:** March 13, 2023; **Next Meeting:** April 3, 2023
  - 9.3. Policy Committee: **Met:** March 20, 2022; **Next Meeting:** April 19, 2023
  - 9.4. Curriculum Committee: **Cancelled:** March 2, 2023; **Next Meeting:** April 5, 2023

- 9.5. Negotiations Committee: **Met:** March 20, 2023; **Next Meeting:** TBD
- 9.6. CVCCSD Board: Meeting Minutes: **Met:** March 21, 2023 (Reorg.); **Next Meeting:** TBD

- 8:05 10. Other Business/Round Table
- 8:10 11. Future Agenda Items
- 8:15 12. Next Meeting Dates: April 12, 2023, Board Retreat, Location TBD  
April 26, 2023, Spaulding High School Library/via Google Meet (vacation week)
- 8:20 13. Executive Session
  - 13.1. Superintendent Evaluation
- 14. Adjournment

### **PARKING LOT OF ITEMS**

- A. Special Education Rule Changes (April 26)
- B. CIA Plan Update (Quarterly: April 26, June 14 )
- C. Enrollment/Home Study (Quarterly: April 26, June 14)
- D. Restructuring Plan [Terry 11/10]
- E. Expanded Special Education Report
- F. Revisit Decision Regarding Staff Resignation Letters
- G. Special Education Student Count/Evaluations etc. (start at Curriculum Cmt) [Alice 02/23]
- H. What can the Board do to Assist with Bullying issues/Disruptive Behaviors [Alice 12/8/22]

### **BOARD/RETREAT ITEMS**

- A. Student Representative to Board [Alice 11/10]
- B. Procedures for Policies Discussion
- C. Meeting Norms
- D. Goals and Expectations for the Superintendent
- E. Committee Charge
- F. Board Procedures and Engagement/Community Input Procedures
- G. New Hire Process/Negotiations/Personnel Committee

### **MEETING NORMS**

- 1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- 2. Make decisions based on clear information
- 3. Honor the board's decisions
- 4. Keep meetings short and on time
- 5. Stick to the agenda
- 6. Keep remarks short and to the point
- 7. Everyone gets a chance to talk before people take a second turn
- 8. Respect others and their ideas

Hello BUUSD Board Members,

My name is Isabella Cecchinelli, I am a sophomore at Spaulding highschool. I usually do my best to attend board meetings on the regular and if I can't make it, I do my best to hold conversations with those that could go. I have recently found it discouraging that my fellow peers do not attend school board meetings. But, when staff and students show up all of the sudden it is like we didn't do it of our own free accord as some board members questioned why we all showed up one night. So I recently asked myself a question "Why don't students come to board meetings?" The best way I thought to get this answer was to ask the student body themselves.

In the past month I have made a survey for my fellow peers to fill out about the climate of the school board and the level of accessibility for the board meetings. Close to 100 students filled it out. Some of the questions asked on this survey were questions like: *What are the barriers you have to attend school board meetings?*, *How would you like BUUSD board meeting to become more accessible?*. I was met with a number of wonderful responses, but there was an overarching theme to how the students view the board as a whole, they are scared of you, they feel as though you will not listen. The numbers from my survey concluded as such

Sample size 98 students (Spaulding high) 10-12 grade Answered the question of *What are the barriers you have to attend school board meetings? With:*

- 8% - The complexity of language is built for me to not understand
- 25% - I lack the knowledge of issues on the agenda
- 30% - I am intimidated by the board members
- 50% - I don't know when the board meetings are and how to access them
- 66% - I have a full schedule

I had one response that cut deep in my mind, as students were aloud to select more than one answer, they also had the choice to have a free response, one of those free responses was: "If I started hearing about board meetings accomplishing a single good thing for the school I would be interested" this was from a student at Spaulding high school. This sent a message to me and What I think is true for most students. The people, you guys, who are supposed to be advocating for our education and represent us as a whole community, do not care what we have to say. We as students feel we can not make a change. This is a discouraging message to send out to the future generation of change makers.

Then I asked how the board can help get us there, because you should want us there. We walk the halls of this building, we sit in the classes, we are impacted by the decisions you make.

Sample size 98 students (Spaulding high) 10-12 grade Answered the question of *How would you like BUUSD board meetings to become more accessible?*

An overwhelming amount of these responses were answered as such: I feel as though board meetings cannot be talked about in school, I would love to see them be discussed and talked

about so I can grasp the information. Having it be talked about more openly will help the students feel more confident walking into meetings.

Some positive things I did hear from students who attend regularly and why they attend were:

- I go to school board meetings because I care about my education and the funding my school receives.
- I think it's important to see the board's perspective and stay current with the information that pertains to me. So I can work with my community to make change.
- I feel like the board should hear my voice and perspective because it matters.

There is hope for you all to make a positive change in the eyes of the student body. But also on the perspectives we have of your priorities. We as a whole want to make a change and feel heard, I encourage you to look at the student body as a support system for these decisions that impact us.

The steps I have chosen to take to encourage the student body are: I have been working within student council to give student resources they need to attend meetings such as announcing the Thursday meetings over the intercoms and pointing them in the way of the agenda packet. From the board, speaking as a student, a positive message encouraging students to attend would go a long way to make the meeting a more welcoming space.

I would like to ask you the following question: How can we as a team move forward to send a message on inclusion?



Tina Gilbert &lt;tgilbsu@buusd.org&gt;

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## Letter for the Board - from a concerned citizen

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Amy Richard &lt;adrichardvt@gmail.com&gt;

Tue, Mar 14, 2023 at 8:10 PM

To: gcecchinelli@buusd.org, chennbsu@buusd.org, tgilbsu@buusd.org, sspaulding@buusd.org

BUUSD Board and Other Involved Parties,

I am writing this letter to state my concerns about the board member who is refusing to sign the Code of Ethics for Vermont School Board Members. As I read through this code of ethics and then read over Mr. Boutin's reasoning for not wanting to sign it, a few concerns come to mind. First off, Mr. Boutin runs a podcast that is monetized. This podcast is known to be a bit decisive to say the least, and I'm concerned Mr. Boutin feels that by not signing this code of ethics, he is avoiding breaking any "rules" by utilizing the podcast to discuss school board business. I think it is an obvious conflict of interest for Mr. Boutin to be receiving any monetary gain for reporting out about school board business including information that he may not be privy to as a general community member. Mr. Boutin has already utilized his position to promote his podcast and Facebook page. During the previous board meeting and when a concerned community member reached out to him as a school board director he highlighted this podcast and asked for his comments to be shared which included the name. It is specifically discussed in the code of ethics board members are not to engage in behavior that utilized their position as a platform to promote personal financial gain.

My biggest concern, however is one particular clause in the code of ethics which under "Respect my peers, my constituents, and confidentiality considerations:" states:

Voice opinions respectfully and treat with respect other board members, administrators, school staff, and members of the public;

[As well as]

Maintain confidentiality of information and discussion conducted in executive session and uphold applicable laws with respect to the confidentiality of student and employee information;

If Mr. Boutin is not required to sign this oath - can he be held accountable for slander on his podcast when it comes to other members of the board or administration? A community member? A teacher?

I completely understand that this oath isn't mandatory....my question is: Why isn't it? Why is it that this document exists and all board members are expected to sign it but if someone chooses not to and breaks the oath - they aren't held accountable because they pre-meditated their bad behavior and made sure they didn't sign the oath? I'm concerned for the privacy and reputation of the staff members, the administration, the students, the community and remaining board members. I am concerned that confidential information is being openly offered to an individual that outwardly stated he may engage in behavior that is unethical. I'm concerned that there is a member that was voted in, without any mention of this refusal to sign the oath, and can continue to be a member of the board. Mr. Boutin should recuse himself. Or maybe a recall is in order? Either way - he needs to act as a responsible board member and do what is right for the people he REPRESENTS.

Thank you for your time,

Amy Richard

Citizen of Barre City

Please read this aloud at the next school board meeting

**DRAFT**  
**BARRE UNIFIED UNION SCHOOL DISTRICT**  
**DISRTRICT ANNUAL MEETING**

Spaulding High School – Library and via Google Meet  
 March 6, 2023  
 6:00 p.m.

**PRESENT:**

Tom Koch, Moderator  
 Tina Lunt, Barre Town Clerk  
 Chris Hennessey, Superintendent  
 Tim Boltin  
 Giuliano Cecchinelli  
 Alice Farrell  
 Nancy Leclerc  
 Paul Malone  
 Chris Parker  
 Terry Reil  
 Sonya Spaulding

**1. Call to Order**

The Moderator, Tom Koch, called the Monday, March 6, 2023, meeting to order at 6:00 p.m., which was held at Spaulding High School, 155 Ayers Street, Barre, Vermont and via Google Meet.

Hearing no objection, the assembly agreed to waive the reading of the annual meeting agenda.

**2. Act on the Articles of the Meeting**

- ***ARTICLE 1 To elect a moderator for a one-year term***

The Moderator opened the floor for nominations.

Mr. Malone nominated Tom Koch. Mrs. Leclerc seconded the nomination.

There were no additional nominees. Nominations were closed.

**On a motion by Mr. Malone, seconded by Mrs. Leclerc, it was unanimously voted to elect Tom Koch to serve as Moderator for a one-year term.**

- ***ARTICLE 2 To elect a clerk for a one-year term***

The Moderator opened the floor for nominations.

Mr. Malone nominated Tina Lunt. Mr. Cecchinelli seconded the motion.

There were no additional nominees. Nominations were closed.

**On a motion by Mr. Malone, seconded by Mr. Cecchinelli, it was unanimously voted to elect Tina Lunt to serve as Clerk for a one-year term.**

- **ARTICLE 3** *To elect a treasurer for a one-year term*

The Moderator opened the floor for nominations.

Mr. Cecchinelli nominated Carol Dawes. Mr. Malone seconded the motion.  
There were no additional nominees. Nominations were closed.

**On a motion by Mr. Cecchinelli, seconded by Mr. Malone, it was unanimously voted to elect Carol Dawes to serve as Treasurer for a one-year term.**

- **ARTICLE 4** *To determine what compensation shall be paid to the officers of the District.*

**On a motion by Mr. Cecchinelli, seconded by Mrs. Leclerc, it was unanimously voted to adopt the salaries set forth in the Warning, as compensation paid to the officers of the District.**

MODERATOR:	\$100/year	Tom Koch
CLERK:	\$100/year	Tina Lunt
TREASURER:	\$750/year	Carol Dawes
BOARD MEMBERS:	\$2,500/year for each	
BOARD CHAIR	\$4,000/year	

- **ARTICLE 5** *Shall the voters of Barre Unified Union School District vote to authorize its Board of School Commissioners to borrow money, when needed, by issuance of bonds or notes not in excess of anticipated revenue for the school year, to meet the expenses and liabilities of the school district?*

**On a motion by Mr. Malone, seconded by Mrs. Leclerc, it was unanimously voted to adopt Article 5, as presented.**

- **ARTICLE 6** *To do any other business, proper to come before said meeting*

No other business was presented.

- **ARTICLE 7** *To adjourn*

**On a motion by Mr. Malone, seconded by Mr. Cecchinelli, the assembly unanimously voted to adjourn at 6:08 p.**

Respectfully submitted,  
*Andrea Poulin*



# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT REORGANIZATIONAL BOARD MEETING

Spaulding High School Library and Via Video Conference – Google Meet  
March 9, 2023 - 6:00 p.m.

### MINUTES

#### BOARD MEMBERS PRESENT:

Giuliano Cecchinelli, II (BC) – Chair  
Chris Parker (BT) – Vice Chair  
Paul Malone (BT) - Clerk  
Michael Boutin (BC)  
Nancy Leclerc (At-Large)  
Ben Moore (BC)  
Terry Reil (BT)  
Emily Reynolds (BT)  
Sonya Spaulding (BC)

#### BOARD MEMBERS ABSENT:

#### ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent  
Luke Aither, SHS Co-Principal  
Jason Derner, Alternative Education Administrator  
Karen Fredericks, Director of Curriculum, Instruction, and Assessment  
Carol Marold, Director of Human Resources  
Mari Miller, SHS Assistant Principal  
Ted Mills, BTMES Assistant Principal

#### GUESTS PRESENT:

Dave Delcore – Times Argus	Sarah Attig	Mel Battah	Martha Blaisdell	Sarah Capron
Erika Dolan	Jody Emerson	Alice Farrell	Mary Fifield	GameLord502
Alice Harding	Sarah Helman	Jacob Hemmerick	Lucas Herring	Sarah Hill
Josh Howard	Ellen Kaye	Agatha Kessler	Prudence Krasofski	Kerri Lamb
Lisa Liotta	Sarah Maas	Jessica Maurais	Raylene Meunier	Karen Moran
Dan Morrison	Sarah Pregent	Bern Rose	Diane Solomon	Megan Spaulding
William Toborg	Jay Treaty	Heather Slayton	Rachel Van Vliet	Hayes Walker
CameoWells	Jan Z	Michelle Leeman	Leslie Babic	

Note: Attendee list is known to be incomplete - Additional Administrator and Guest Names will be added when the information becomes available.

#### **1. Call to Order**

**The Superintendent, Mr. Hennessey, called the Thursday, March 9, 2023, Reorganizational meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference.**

#### **2. Organize**

VSBA Board Re-organization documentation (including the Reorganization Meeting Data Sheet) was distributed.  
A copy of the Community Members on BUUSD Board Committees Procedure was distributed.

**Mr. Boutin nominated Mr. Cecchinelli for the position of Board Chair. Ms. Parker seconded the nomination.**

Mr. Hennessey queried regarding any additional nominations. There were no additional nominations.

**On a motion by Mr. Boutin, seconded by Ms. Parker, the Board voted 8 to 0 to elect Mr. Cecchinelli as BUUSD Board Chair. Mr. Reil abstained.**

Mr. Cecchinelli chaired the remainder of the meeting.

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Mr. Cecchinelli requested nominations for the position of Vice Chair.

**Mrs. Spaulding nominated Ms. Parker for the position of Vice Chair. Ms. Reynolds seconded the nomination.**  
Mr. Cecchinelli queried regarding any additional nominations. There were no additional nominations.

**The Board unanimously voted to elect Ms. Parker as Vice Chair.**

Mr. Cecchinelli requested nominations for the position of Board Clerk.  
**Mrs. Spaulding nominated Mr. Boutin for the position of Board Clerk. Mr. Boutin declined the nomination.**  
**Ms. Parker nominated Mr. Malone for the position of Board Clerk. Mrs. Spaulding seconded the nomination.**  
Mr. Cecchinelli queried regarding any additional nominations. There were no additional nominations.  
**The Board unanimously voted to elect Mr. Malone as Board Clerk.**

**On a motion by Mrs. Leclerc, seconded by Mr. Malone, the Board unanimously voted to hold Regular Board meetings on the second and fourth Wednesday of each month, beginning in April, and to hold Committee meetings on Mondays and Wednesdays.**

It was noted that Policy A20 will need to be amended to reflect the new meeting days for Regular Board meetings.

**On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to hold a Retreat on Wednesday, April 12, 2023 from 4:00 p.m. until 8:00 p.m. at a meeting place to be determined.**

Concern was expressed that the Board would not be holding a second Regular meeting in April.

Lengthy discussion was held regarding Committees, including; Committee Charge (may be added as a Retreat agenda item), the number of Board members on each Committee (at least 3), the number of community members on each Committee (2), and Committee assignments.

Committee meetings will be held on the following schedule:

Facilities – 1st Monday of each month  
Policy – 3<sup>rd</sup> Wednesday of each month  
Curriculum – 1<sup>st</sup> Wednesday of each month  
Finance – 3<sup>rd</sup> Monday of each month

**On a motion by Mrs. Spaulding, seconded by Mr. Boutin, the Board unanimously voted to authorize the Board Chair to sign employee contracts, and to sign other contracts as approved by the Board.**

**On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to authorize the Business Manager, the Assistant Business Manager, and the Superintendent to sign Accounts Payable and Payroll Warrants; and to authorize the Finance Committee Chair and Vice Chair to sign Accounts Payable Warrants.**

**On a motion by Mr. Boutin, seconded by Mr. Reil, the Board unanimously voted to approve the following Committee assignments:**

**BUUSD Curriculum Committee: Mr. Boutin, Mrs. Leclerc, Ms. Parker, and current community members.**  
**BUUSD Facilities/Transportation Committee: Mr. Moore, Mr. Reil, Mr. Cecchinelli, and current community members.**  
**BUUSD Negotiations Committee: Mr. Malone, Mr. Reil, and Mrs. Spaulding.**  
**BUUSD Policy Committee: Mr. Boutin, Ms. Parker, Ms. Reynolds, and current community members.**  
**Board Representative to the CVCCSD Board: Mr. Cecchinelli**

**On a motion by Ms. Parker, seconded by Mrs. Spaulding, the Board voted 5 to 4 to support the Board Chair's recommendation for Finance Committee Membership as follows:**  
**BUUSD Finance Committee: Mr. Malone, Mr. Moore, Ms. Reynolds, Mrs. Spaulding, and current community members.**  
**Mr. Cecchinelli, Mr. Moore, Ms. Parker, Ms. Reynolds, and Mrs. Spaulding voted for the motion.**  
**Mr. Boltin, Mrs. Leclerc, Mr. Malone, and Mr. Reil voted against the motion.**

**On a motion Ms. Parker, seconded by Mr. Malone, the Board unanimously voted to post Agendas and Minutes at the BUUSD Central Office, BUUSD District Schools, the Barre City Clerk's Office, the Barre Town Clerk's Office, Front Porch Forum, Facebook, and on the BUUSD website,**

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**On a motion by Mr. Boutin, seconded by Mr. Reil, the Board unanimously voted to use Robert's Rules of Order.**

Brief discussion was held regarding the Code of Ethics document and whether or not there is a legal obligation to sign the Code of Ethics document.

**Mr. Boutin moved to Table discussion of the Code of Ethics document. Mr. Reil seconded the motion.** Brief discussion was held regarding the necessity of the Code of Ethics, including possible consequences for those who do not abide by the code of ethics, and concern that the Code of Ethics was not followed by all members of the previous Board. The Code of Ethics will be discussed at the Retreat. **Mr. Reil called the question.**

**On a motion by Mr. Boutin, seconded by Mr. Reil the Board unanimously voted to Table discussion of the Code of Ethics until the Board Retreat.**

Brief discussion was held regarding Executive Session.

**On a motion by Mr. Malone, seconded by Mr. Reil, the Board unanimously voted to accept and approve the statute regarding Executive Sessions.**

**On a motion by Mr. Boutin, seconded by Mr. Malone, the Board unanimously voted to approve Open Meeting Laws.**

Brief discussion was held regarding communication practices and Mr. Reil advised that it is very important for Board Members to be very careful about how they communicate, and know that personal communications are subject to FOIA requests if they pertain to Board business. Mr. Reil believes that Board Members should do their best not to utilize electronic devices in meetings. It was noted that communication practices are not clearly defined for discussion purposes at this meeting. Brief discussion was held regarding whether or not electronic devices should be utilized during meetings. **Mr. Boutin made a motion to roll communications practices into the Open Meeting Law.** A community member voiced concern regarding Board Members, using their personal/non-BUUSD email account, to send emails to community members personal email accounts, utilizing an email address that was only known to the Board Member because of Board/Committee Business. After brief discussion, it was agreed that community member Committee Members will be assigned BUUSD email addresses for Committee business. **Mr. Boutin restated the motion to roll communications practices into the Open Meeting Law. Mr. Malone seconded the motion. On a motion by Mr. Boutin, seconded by Mr. Malone, the Board unanimously voted to roll communications practices into the Open Meeting Law.**

Brief discussion was held regarding various Board development opportunities available through the VSBA, as well as various training manuals, and in-person development opportunities.

**On a motion by Ms. Parker, seconded by Mr. Boutin, the Board unanimously voted that they discussed Board Development Opportunities.**

**Mr. Boutin made a motion to move on from the topic of Discussion of Local and Statewide Education Advocacy Responsibilities. Seconded by Ms. Parker.**

Mrs. Spaulding does not believe tonight's discussion included Local and Statewide Education Advocacy, and advised regarding legislative information provided by VSBA and Board Members' responsibility to be aware of possible legislation, understand legislation's impact to the District, discuss legislation with representatives, and provide testimony etc.

**Mr. Boutin moved to move on from discussion of the topic. Seconded by Ms. Parker.**

**Mr. Boutin called the question, noting a motion had previously been made. The second motion was not withdrawn.**

**The Board voted on the original motion; On a motion by Mr. Boutin, seconded by Ms. Parker, the Board unanimously voted to move on from the topic of Discussion of Local and Statewide Education Advocacy Responsibilities.**

**On a motion by Mr. Boutin, seconded by Ms. Parker, the Board unanimously voted to name the Times Argus as the District's paper of record.**

**On a motion by Mr. Boutin, seconded by Mr. Malone, the Board unanimously voted to provide Agenda Packets in paper and electronic format.**

Mr. Cecchinelli advised that the Superintendent, and the Board Chair (Mr. Cecchinelli), will be the designated spokespersons for the Board.

# DRAFT

**On a motion by Mrs. Spaulding, seconded by Mr. Reil, the Board unanimously voted to appoint the Negotiations Committee Chair to be the voting delegate for State-wide HealthCare bargaining Agreement.**

### **3. Pledge and Mindfulness Moment**

The Board recited the Pledge of Allegiance. The Board held a Mindfulness Moment.

### **4. Additions and/or Deletions to the Agenda**

Add 8.1 FY24 Budget Revote Timeline

**On a motion by Mr. Reil, seconded by Ms. Parker, the Board unanimously voted to approve the Agenda as amended.**

### **5. Public Comment for Items Not on the Agenda**

#### **5.1 Public Comment**

Mr. Toborg advised regarding his belief that Robert's Rules of order were not followed for one agenda item, and requested that this year, the Board revert back to allowing public comment for all agenda items.

#### **5.2 Student Voice**

None.

### **6. Consent Agenda**

#### **6.1 Approval of Minutes – February 23, 2023 Regular Meeting**

**On a motion by Mr. Malone, seconded by Mr. Boutin, the Board unanimously voted to approve the Minutes of the February 23, 2023 Regular Meeting.**

### **7. Current Business**

#### **7.1 New Hires**

No individuals were presented for hire.

### **8. Old Business**

#### **8.1 FY24 Budget Revote Timeline**

A document titled 'What Happens When the School Budget does Not Pass' was distributed.

Mr. Hennessey provided a brief overview of the document, advising of a possible revote date of 05/09/23, noting that the City polling venue is not available on the date the Town holds their municipal vote. Mr. Malone advised regarding requirements for providing absentee ballots, and possible personnel availability issues at Barre Town. Discussion was held regarding requirements for revote venues. Mr. Hennessey will contact the City regarding possible locations available for voting.

### **9. Other Business/Round Table**

Mrs. Spaulding congratulated the SHS Girls' Hockey Team for winning the State Championship.

Mr. Malone requested clarification relating to Accounts Payable items he has questions on. It was noted that discussion relating to solar credits will be added to a future agenda.

Ms. Parker welcomed new Board Members.

Mr. Boutin advised that he took the oath of office, visited the Central Office, and advised he is looking forward to serving on the Board.

Mrs. Leclerc welcomed new Board Members, and congratulated the SHS Girls' Hockey Team for winning the State Championship.

Mr. Reil welcomed new Board Members and also lauded the SHS winter sports teams, highlighting the four year success of the SHS Girls' Hockey Team.

Mr. Cecchinelli advised that he has been and will be continuing to reach out to Board Members regarding their thoughts on various matters.

Mr. Hennessey also lauded the SHS sports teams and advised regarding the traditional end of season ceremony held this morning.

### **10. Future Agenda Items**

Parking Lot Items A – F (for 03/23/23) (items B and C may need to be spread over a couple of meetings)

Building Reports

### **11. Next Meeting Dates**

Thursday, March 23, 2023 at 6:00 p.m. in the Spaulding High School Library and via Video Conference (Google Meet).

The April 13, 2023 meeting is cancelled.

A Retreat will be held on Thursday, April 12, 2023 from 4:00 p.m. until 8:00 p.m. at a location to be determined, and via Video Conference (Google Meet).

# DRAFT

## **12. Executive Session as Needed**

No items were proposed for discussion in Executive Session.

## **13. Adjournment**

**On a motion by Mr. Boutin, seconded by Mrs. Leclerc, the Board unanimously voted to adjourn at 7:50 p.m.**

Respectfully submitted,

*Andrea Poulin*



# Spaulding High School <sup>6.1</sup>

155 Ayers Street, Suit 1  
Barre, Vermont 05641-4300  
Phone: +1 802-476-4811  
Fax: +1 802-479-435  
Website: [www.spauldinghs.org](http://www.spauldinghs.org)

**Principal**  
Marlon Maylor, M. Ed.

**Principal**  
Luke Aither, M. Ed.

**Assistant Principal**  
Mari Goodridge Miller, MA, CAA

## Tide Nation Update Volume 1 - March 2023

### Academics

I am pleased to report that our school district hosted three virtual information nights for 8th, 10th, and 11th-grade students, covering important milestones, course selection, graduation requirements, and college preparation. The Sophomore Night was held on March 14th and received excellent participation.

The scheduling process for the Class of 2024 started on March 13th. We are working to provide students with challenging and exciting courses.

The 3rd quarter will end on April 5th, and we encourage students to stay focused and engaged in their studies.

English Department head Sue Brennon led our young writers to submit their original plays for the school-wide competition, and we look forward to seeing their talents showcased.

French Teacher Karine Marineau in conjunction with Stowe HS, lead a group of students on a French immersion trip to Quebec City. It was a resounding success, and we are grateful for everyone's efforts to make this educational opportunity possible.

### Construction Update

Phase 1 of the HVAC construction project is anticipated to be completed on schedule next Wednesday, March 22nd. This phase covers the top floor world languages wing. It includes new air filtration with dehumidification, radiant heating panels adjustable individual room temperature controls, dimmable led lights (100%, 80%, and 50% levels), new ceilings, and refreshed paint. Teachers and staff will be moving back into that wing on the afternoon of March 23rd and moving out of the math wing on Friday, March 24th, to prepare for the project's second phase.

We remain impressed by the thoroughness and professionalism of EEI and its contractors!

### Happenings / Athletics

The Winter Sports season ended positively with the Girls' Ice Hockey team bringing home the Division I championship. Also of note were the two individual state wrestling champions, Coy Lyford and Elias Kalat, the girls' basketball team making it back to the championship game, and the boys' basketball team making it to the semi-final game.

Pitchers and Catchers for the Spring Sports season started on 3/13, with all spring sports getting underway on 3/20/23.

The Spring Coaches' meeting will be held at 5pm on 3/16, with the family gathering to follow at 6pm.

The Interact/SAFE clubs are participating in Tree Plenish, a program to plant trees to help offset carbon emissions, and hope to exceed last year's planting of 250 new trees to help the environment.

The Drama Club is looking forward to their performances of Working scheduled for April 7-9.

The National Honor Society is holding their annual Staff vs Students basketball game on 3/17, and based on the success of their winter craft fair, they are planning another for this spring. So far, over 50 vendors have signed up for the May 7th event and food trucks will also be present.

## Barre Town Middle & Elementary School



### Building Report March 23, 2023

**Art Show:** The BUUSD Art Show is on display at the Aldrich Library through Friday, March 31, 2023. There's still time to see the amazing work that students across our District have completed under the guidance of our talented art and design lab teachers.

**Assessments:** The new state-wide assessment, Vermont Comprehensive Assessment Program (VTCAP), will be administered to students in grades 3 - 8 throughout the months of April and May. Feel free to check out the following site for more information: [Vermont Comprehensive Assessment Program \(VTCAP\) Test Specifications Spring 2023](#)

**Conferences:** Parent/Teacher Conferences took place at BTMES on Thursday, March 23 after students were released early from school. Families had the opportunity to meet with their child's teacher either in person, over the phone or remotely.

**Friday, March 17:** This was an exciting day for many of our students. The day kicked off with Ian Gauthier, who is a BT alum, Children's Librarian from the Aldrich Library and member of the Catamount Pipe Band. Ian visited our school for two assemblies to share the history and culture of bagpipes. Our students were all treated to a wonderful performance by Mr. Gauthier that happened to fall on St. Patrick's Day! Later that day, our Student Council hosted a dance for our 7th and 8th graders. Stay tuned for a date for our 5th and 6th grade dance later this Spring!

**Quarters 3 & 4:** Quarter 3 ends on Friday, April 7 with Quarter 4 starting Monday, April 10. Report cards will go home with students on Friday, April 14.

**Spring Sports:** The calendar states that Spring arrived on Monday, March 20. While many of us are still digging out from the recent snowstorm, we are looking forward to baseball, softball and running clubs to be up and running soon! We also hope to see some daffodils! 😊

# Barre City Elementary and Middle School

March 23, 2023

Dear Barre Unified Union School District Board,

Barre City School held in-person Parent-Teacher Conferences with a half-day early release for students. In the Middle School, Families and Caregivers were invited to participate in Arena-style meetings; in the Elementary School, Classroom Teachers were available in an individual setting. The initial feedback was positive from community members. They appreciated the opportunity to meet Teaching Teams in face-to-face settings.

The search process for an administrator for Barre City is well underway. We would like to recognize the Search Committee members and thank them for their work (including over the school break) to narrow down the pool of applicants to a viable candidate. The Committee members are: Hannah Bedell, Jodi Bushway, Stephanie Collins, Brayden Cosgrove, Tana Cosgrove, Nicole Gallup, Prudence Krasofski, Kristen Morrison, Rebekah Mortensen & Sonya Walbridge. This group represents a cross section of the PreK - 8 campus and has selected a candidate to move forward to Superintendent Hennessey.

Our school is readying to face some changes to our educational rules which will go into effect in July. The special education team has been working on understanding the impact of Functional Performance being added as a basic skill area. Previously, basic skill areas were focused on academic tasks. This is a move that recognizes the importance of teaching the whole child, including social/emotional and life skills components. We are working on creating professional development sessions that bring our entire campus into the same understanding and practice. This ties into our work moving forward with MTSS. Throughout the year, our staff have been reading *Your Students, My Students, Our Students* in PLGs and coming to a shared understanding of the role we all play in the education of all of our students. To that end, we are



working on removing the silos between general and special education, and working together within a venn diagram.

The YMCA began programming on our campus on March 8th as anticipated. The after school care will be available from 3:30 until 6pm each school day. There are still slots available.

Finally, welcome to the newest members of the Board! Thank you for your commitment to serving this community in a meaningful way. We are eager to move forward with the work that needs to be done for our students.

Respectfully submitted,

Brenda Waterhouse, Rebekah Mortensen and Pierre Laflamme



# Spaulding Educational Alternatives

103 Allen Street, Barre, Vermont 05641-4300

Phone: 802-477-5030

Website: <https://www.spauldinghs.org/academics/sea>

Jason Derner, M.Ed.

Alternative Programs Administrator

## **SEA School Board Report 3-23-2023**

As we are wrapping up the third quarter at the SEA, we are excited to have 49 high school students on the roster. In addition, we are serving 6 middle school students in the afternoons. The engagement of these middle school students has been very positive and consistent. Students have been building relationships with SEA staff while engaging in healthy, active, hands-on activities in the community. Most of these students have also had opportunities to come to the SEA Building to take a tour and meet other staff. All of these students will be offered our summer program and potential placement at the SEA in the fall.

As we close in on quarter four, planning continues with middle school case managers to determine students that will be referred as incoming freshman to the SEA for the Fall. In addition, plans continue to introduce a middle school program at the SEA next school year. The staggered schedule concept to serve both high school and middle level students in our building still depends on our ability to staff it but we are moving forward planning on its implementation.

This concept has been shared with the Special Education Leadership Team (SELT) at our meeting earlier this week and will be shared with the BCEMS Special Education team next week. I am working to schedule a time to meet with BTEMS in the near future.

Here is a link to the Staggered Schedule Concept in its current draft:

[📄 23-24 HS / MS Schedule Concept 12.14.22](#)

Some talking points to consider when viewing this document:

- Staggered schedule
  - Middle School - 7:30 Start, 12:45 Dismissal, 6 academic blocks plus PBL
  - High School - 8:30 Start, 1:30 Dismissal, 6 academic blocks plus PBL
  - Transition from classes are offset by 15 min to minimize ML/ HS interactions
  - PM program 2:00- 4:00
- Middle Level pilot - up to 8 students



## Spaulding Educational Alternatives

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Jason Derner, M.Ed.

Alternative Programs Administrator

- 
- Group social skill/team building/ regulation skills development beginning and end of the day.
- Academics focused on basic skills remediation, requisite background knowledge for high school program

### Upcoming events:

- Family/Teacher Conferences will be held Wednesday 3/29/2023 from 1:00- 7:00 in person at the SEA. Virtual conferences will be offered upon request.



**Barre Unified Union School District**  
**Spaulding High School**  
**Central Vermont Career Center**  
**Barre City Elementary and Middle School**  
**Barre Town Middle and Elementary School**

*Chris Hennessey, M.Ed.*  
 Superintendent of Schools

*A rock solid education for a lifetime of discovery*

120 Ayers Street, Barre, VT 05641  
 Phone: 802-476-5011  
 Fax: 802-476-4944 or 802-477-1132  
 Website: [www.buUSD.org](http://www.buUSD.org)

March 23, 2023

Dear BUUSD School Board,

For this month's report, Winooski Valley Regional Act 166 Coordinator **Rebecca Webb** and I would like to prepare the board for next week's presentation on the potential changes being considered for Vermont PreK with [S.56](#). We thought giving you some background on Act 166 and the current state of things with PreK in the district would be helpful. Some "questions and answers" that will give you context for the presentation:

### **What is Act 166?**

[Act 166](#) established Universal Preschool in Vermont in 2014, and it was fully put into place in 2016. The Winooski Valley Regional Coordinator was established as a part time position in 2017-18 and initial policies were designed with the collaboration of all supervisory unions and districts in the Winooski Valley Region (see below). Here are some helpful definitions and terms that go with Act 166:

"Prekindergarten child" means a child who, on or before September 1, is four years of age or is five years of age but is not yet enrolled in kindergarten.

"Prekindergarten education" means services designed for prekindergarten children that are play-based, developmentally appropriate and foster early development and learning experiences based on Vermont's Early Learning Standards. The Agency of Education defines high quality, effective prekindergarten education as:

"The implementation of [high-quality, effective instruction by licensed educators who use \[evidence-based practices\]\(#\) within intentionally designed early learning environments. Early educators align curriculum with the \[Vermont Early Learning Standards\]\(#\) while adapting experiences to support the \[full participation of each and every child\]\(#\) to realize their full potential and promote successful outcomes."](#)

School District & Supervisory Union are used interchangeably within our collaborative's UPK conversations.

Act 166, Universal Preschool, & UPK are often used interchangeably.

Partner programs are those programs who have both UPK prequalification from AOE and have an agreement with a local school district to provide public preschool in return for funding.

Average Daily Membership/Weights: currently UPK funds each enrolled student at .46. For comparison K-6 students are funded at 1.0

## What are the minimal requirements of the Agency of Education for Universal PreK through Act 166?

- Have 3 stars or higher with an approved [STARS](#) (DCF's Step Ahead Recognition System) plan or is [NAEYC](#) (National Association on Educating Young Children) accredited
- Align curriculum with Vermont Early Learning Standards (VELS)
- Have teacher with VT endorsement in Early Childhood Education (ECE) **or** Early Childhood Special Education (ECSE)\*
- Agree to include children with disabilities
- Agree to serve students without charge to families for a minimum of 10 hours per week, 35 weeks of school calendar year.
- Be in compliance with CDD licensing requirements

*Programs receive pre-qualification certificates from AOE and then form partnerships with supervisory unions. School based programs must also follow these same processes.*

## What school districts and supervisory unions are in the Winooski Valley Region, and how do they all support the Regional Coordinator position?

The Winooski Valley Region includes the BUUSD as well as Central Vermont SU, Harwood Union SD, Lamoille North SU, Lamoille South SU, Montpelier-Roxbury SD, Orange Southwest SD, Orleans Southwest SU, Washington Central Unified Union SD, and the White River Valley SU. Each of these SUs and SDs financially supports the Regional Coordinator position and is responsible for:

- Monitoring partnership documents including agreements
- Consultation: CQI, professional development, curriculum
- Developing and supporting regional UPK policies/guidance
- Supporting programs in meeting state and local UPK requirements
- Resource/support for Superintendents, Early Childhood Coordinators, & community programs in provision of UPK

In her position, Rebecca meets with all Winooski Valley superintendents on a monthly basis.

## What is the current Universal PreK landscape in the BUUSD?

The following data is as of September 2022 for the BUUSD. We are currently serving approximately 220+ PreK students in Barre, broken down by:

### **School Based:**

- 6 classrooms (3 each at BCEMS and BTMES)
- 6 licensed teachers
- 6 paraeducators
- 52 students 3y/o on 9/1/22.
- 121 students 4y/o on 9/1/22.

### **Community Based:**

- 49 students total (in local partner programs)
- 28 students 3y/o 9/1/22.
- 19 students 4y/o on 9/1/22

Rebecca will have her presentation ready to share in next week's addendum, but this is a good place to start!

**BUUSD Hiring Updates: New Hires and Resignations** Hiring season is beginning to kick into high gear, and we anticipate a fairly volatile and very busy hiring season ahead. Every effort is being made by our leadership team to stay on top of this and bring in the best people possible. Each monthly superintendent report going forward into the summer will include these updates.

In addition to the one new hire in this week's packet, I also have one resignation to report:

**Ben Thomas** - Teacher at BTMES (6th Grade ELA) - Resignation (Effective 6/30/2023)

**Upcoming BUUSD School Showcases** With the recent resignation of Director of Communications **Josh Allen**, we are regrouping and planning our showcases for the remainder of the year. It is now unlikely that we will get them out weekly, but we have multiple showcases planned between now and the April vacation.

For those who don't know, the Weekly Showcases are a source of pride for many in Barre, and I literally hear this on a daily basis from all types of stakeholders in the community. The idea behind them is to show off the work and accomplishments of our faculty, staff, and students from the perspective of the whole district and share them with the community. Additionally, another goal of the showcases is to promote our district and attract candidates from Vermont and beyond to join our team.

I'll end this month's report with our latest, and it's a great one celebrating St. Patrick's Day...

"Dear BUUSD Community,

Happy St. Patrick's Day! BTMES and BCEMS had a special visit today from Aldrich Library Children's Librarian **Ian Gauthier**, who doubles among many other talents as a gifted player of the bagpipes! Ian put on a spirited performance for students at both schools this morning, and it was a treat for all. Check it out here:

#### [VIDEO](#)

Mr. Gauthier is also a graduate of BTMES and SHS, and it was so much fun for many of his former teachers (and classmates!) to see him come to perform for our students. I have had the pleasure of performing with Ian in various community theater productions over the years, and I can say that Ian is a talented artist and an asset to all of the kids of Barre. Simply spend a few minutes with him in the Children's Library downtown, and you will instantly know what I mean. Fans of the bagpipes and music in general should know that his Catamount Pipe Band is the pride of Vermont as this [Seven Days](#) article shows: [The Catamount Pipe Band Puts Vermont on the Bagpiping Map](#)

I would say that few if any schools in Vermont had a St. Patrick's day like ours! I hope you have a fun one too.

Chris"

That's a good place to end! A link to all communications from my office can be found on our website here: [2022-23 Superintendent Updates](#).

I welcome your thoughts and questions. I continue to be honored to be leading my colleagues and serving the Barre community as your superintendent, and I thank you for your support.

Respectfully,  
Chris

**BARRE UNIFIED UNION SCHOOL DISTRICT**  
**(Please send both sides of this back-to-back form)**

<p align="center"><b>TRANSFER/CHANGE/TERMINATION NOTIFICATION FORM</b></p> <p align="center">Complete and Submit to Central Office (please submit via email scan to <a href="mailto:hr@buusd.org">hr@buusd.org</a>)</p>	<p align="center">Date Received by Central Office:</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
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**Action (X all that apply):**

**Transfer**   
  **Changes in Hours/Schedule**   
  **Changes in Wages**   
  **Termination**

**Other**

Melissa Lindheim replacement/BTMES

**Name:**

Adam Rosen

**Location:**

BTMES

**Effective Date of Change:**

7-1-23

 (Transfer-use the first day of the pay period if possible.)

**Section 1: TRANSFER / CHANGE IN HOURS OR WAGES** (Fill in both Current and New)

**CURRENT:**

**Current Position:**

Special Educator - SHS

**Classification:**

Teacher

  
(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)                      (e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

**Hours Per Day:**

7.5

**Scheduled Hours:** a.m. to  p.m.    **FTE:**

**Current Rate of Pay:** \$ 

73,482.00

**Hourly-Non Exempt**     **or Salary- Exempt**

**Account Code:**

101-3097-51-21-0-1201-51110

**NEW:**

**New Position:**

Asst Director of Special Services

**Classification:**

Admin (asst principal salary schedu

  
(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)                      (e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

**Hours Per Day:**

8

**Scheduled Hours:** a.m. to  p.m.    **FTE:**

**New Rate of Pay:**

94,186

**Hourly-Non Exempt**     **or Salary-Exempt**

**Account Code:**

101-3097-51-21-0-2490-51410

**Administrator Approval:**

Stacy Anderson

**Date:**

3-17-23

**Superintendent Approval on Reverse Side**                      →→→→→ →→→→→→→→→→→→

Employee Name: Adam Rosen

**Section 2: TERMINATION/RESIGNATION**

Termination Type (X One):  Voluntary  Involuntary

**(Involuntary termination requires pre-approval from the superintendent)**

Reason:  Last Day Worked:

Current Position:  Classification:   
(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.) (e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

Administrator Approval:

Date:

*Please Attached Resignation Letter or Notice for involuntary terminations.*

*Email completed packet to the HR email - [HR@buusd.org](mailto:HR@buusd.org). Do not send a paper copies through the pony.*

**For Central Office Use Only:**

Exit Interview Requested: Date  By Whom?

Exit Interview Approval Signature Date

**Superintendent Approval for Change in Employment Status or Termination:**

Superintendent and/or HR Director Signature Date



# Adam Rosen

## ***Education***

---

### **Woodruff Institute**

Castleton, Vermont

Master of Arts

**Major:** Educational Leadership

Attended August 2004 to June 2006

Degree conferred June 2006

### **Antioch New England Graduate School**

Keene, New Hampshire

Master of Education

**Major:** Elementary/Early Childhood Education

**Credit Hours:** 34

Attended August 1992 to May 1994

Degree conferred May 1994

### **University of Wisconsin Colleges**

Madison, Wisconsin

Bachelor of Arts

**Major:** Bachelor of Arts in History and English

**GPA:** 3.570

**Credit Hours:** 120

Attended August 1985 to May 1990

Degree conferred May 1990

### **Vermont Higher Education Collaborative--Castleton University**

Montpelier, Vermont

Postgraduate Coursework

**Major:** Special Education

**Credit Hours:** 21

Attended July 2018 to May 2020

### **University of Vermont**

Burlington, Vermont

Postgraduate Coursework

**Major:** Introduction to Psychology, Creative Writing

**GPA:** 4.000

**Credit Hours:** 6

Did not graduate, dates not provided

### **Community College of Vermont**

Burlington, Vermont

Postgraduate Coursework

**Major:** Statistics

**GPA:** 4.000

**Credit Hours:** 3

Did not graduate, dates not provided

## ***Experience***

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### **Barre Unified Union School District**

Aug 2021 - Present

Special Educator, SHS  
120 Ayers Street, Barre Vt 05641

**Supervisor:** Stacy Anderson (1-801-476-5011)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

### **Orleans Central Supervisory Union**

Aug 2018 - Jun 2021

Special Educator  
130 Kinsey Road, Barton Vermont 05822

I am the K-2 Special Educator at the Orleans Remote Academy. In 2019-2020 I was the Special Educator for the Middle School at Albany Community School. I serve all students enrolled in Special Education in Grades 5-8, and also case manage students in the Primary Grades who are enrolled in the Behavioral Services program through the Laraway School. In 2018-2019 I was a High School Special Educator at Lake Region Union High School.

**Supervisor:** Kelly Locke (8027546521)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

### **Clubhouse Kids, Morristown After School Program**

Jul 2017 - Jun 2018

Act 166 Preschool Teacher  
Morristown, Vermont

Clubhouse Kids is an early education program licensed for 40 children ages 0-5. I have joined this program as an Site Director to help the program transition to new management while continuing high quality early care and education.

I also consult 10 hours a week to the Waterbury Children's Early Learning Space as their Act 166 Licensed Early Education Teacher.

You may contact this employer.

**Supervisor:** Kathy Cookson (802-888-5439)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

### **University of Vermont**

Aug 2017 - Present

Adjunct Lecturer  
Burlington, Vermont

In the fall of 2017 I taught Child Development to Early Childhood Education Students. In 2018 I am scheduled to supervise student teachers in the student teaching placement.

**Supervisor:** Barbara Burrington (802-565-4050)

**Experience Type:** Other, Part-time  
It is **OK** to contact this employer

---

**Rumney Memorial School**

Jul 2006 - Jun 2017

Principal

Middlesex, Vermont

Principal of a Pre-K-Grade 6 school with 184 students.

I participated in professional development along with several members of the teaching faculty. Some highlights of this were the Writer's Workshop with Karen Kurzmann, Mathematics for all with Dr. Mahesh Sharma, and Teaching Literacy Beyond the Primary Grades with Dr. Marjorie Lipson.

**Reason for leaving:** After 11 years of service at Rumney School, I'm choose to not renew my contract.

**Supervisor:** Bill Kimball, Superintendent (802-229-0553)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

**Rutland Northeast Supervisory Union**

Jan 2006 - Jun 2006

Teacher

Rutland, VT

Teach children with autism utilizing applied behavior analysis and discrete trial training.

**Reason for leaving:** This position filled in for a maternity leave, and had a 100 day contract.

**Supervisor:** Michelle LaRouche (247-5757)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

**Rutland County Head Start**

Aug 2004 - Jun 2005

Assistant Director

Rutland, VT

In this position of Assistant Director I was "operations manager" for a Head Start program serving 160 children in Rutland County. I supervised 11 teachers at nine different program sites.

**Reason for leaving:** I was laid-off when the position of Assistant Director was eliminated.

**Supervisor:** Thomas Pour (775-2381)

**Experience Type:** Independent School, Full-time

It is **OK** to contact this employer

---

**The Vermont Center for the Book**

Aug 2001 - Jun 2004

Program Manager

Chester, VT

At the Vermont Center for the Book I helped created programs that improved children's learning in math, science and social studies. I helped develop curricula that were based in widely accepted standards and that used children's picture books as the focus of learning. I provided education to librarians, teachers and early childhood educators across the nation.

**Reason for leaving:** I entered the Woodruff Institute at Castleton State College and wanted to move from curriculum development to direct administration.

**Supervisor:** Sally Anderson (875-2751)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

**Lund Family Center**

Aug 1998 - May 2001

EEl Coordinator, Preschool Teacher

Burlington, VT

In this position I taught Pre-Kindergarten at John F. Kennedy School in Winooski Vermont and Brewster-Pierce Elementary in Huntington, Vermont. I also served as a parent educator, and worked with teenage parents to improve parent skills and life management skills.

I also introduced the program Boot Camp for New Dads to Vermont. For this I received the Governor's Prevention Award. I was promoted to Coordinator of Children's Services, and was responsible for both Pre-K programs, afterschool programs in Similie Elementary School and Brewster Pierce Elementary School and the Infant Toddler Center located at the Lund Family Center.

**Reason for leaving:** I relocated to Southern Vermont to work with the Vermont Center for the Book.

**Supervisor:** Barbara Rachelson (864-7467)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

**Greater Burlington YMCA**

Aug 1997 - Jun 1998

Pre-Kindergarten Teacher

Burlington, VT

- In this position I taught Pre-Kindergarten in a EEE collaborative classroom, Chamberlin Elementary School, South Burlington, Vermont. I also worked in the afterschool program located in the downtown YMCA.

**Reason for leaving:** To take a position at Lund Family Center with greater responsibilities.

**Supervisor:** Kim Pease (862-9622)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**University of Vermont**

Aug 1996 - Jun 1997

Child Development Specialist

Burlington, VT

As Child Development Specialist I was employed in the Early Childhood Center, working directly with children and supervising undergraduate students.

**Reason for leaving:** This was a one-year position.

**Supervisor:** Dee Smith (656-3131)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

**Stanley Kaplan**

Mar 1993 - Dec 1996

Instructor

Winooski, Vermont

I taught SAT preparation classes for Stanley Kaplan Test Preparation. I taught both English and Math classes--I worked as an individual tutor and taught classes at Burke Mountain Academy, Hanover High School, Burlington Vermont and Middlebury College. After a year of teaching SAT classes I "graduated" to also teaching GRE preparation classes.

**Supervisor:** Mark Ward (unknown)

**Experience Type:** Independent School, Part-time

It is **OK** to contact this employer

---

### **Burlington Children's Space**

Aug 1995 - Jun 1996

Early Education Initiative (EEI) Coordinator

Burlington, VT

At the Burlington Children's Space I was hired to initiate the Extended Hours Program. The Extended Hours program, which continues to this day, began with the expressed intention of providing quality evening and weekend childcare to residents of Burlington's Old North End.

**Reason for leaving:** Having created the program I was hired to initiate, I wanted to pursue an opportunity at the University of Vermont.

**Supervisor:** Angela Irvine (658-1500)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

### **Hartford Middle School**

Aug 1993 - Aug 1995

Long Term Substitute, Individual Tutor

Hartford, VT

At Hartford Middle School I was a long-term substitute in sixth-grade language arts. I was hired the next year as an individual tutor for an eighth-grade student.

**Reason for leaving:** My wife and I relocated to Burlington Vermont so she could enter a graduate program at UVM.

**Supervisor:** John Grant (295-8640)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

### **The Wellspring School**

Aug 1990 - Aug 1992

Kindergarten Teacher

Chelsea, VT

Wellspring was my first teaching experience. In my first year I taught "Friday School" to students who were otherwise homeschool students. In the summer of 1991 I received some training in Waldorf Education and the following year taught Kindergarten to 12 students.

**Reason for leaving:** I left this position to pursue teacher certification and to work with more diverse populations.

**Supervisor:** Mary Savidge (685-3181)

**Experience Type:** Independent School, Part-time

It is **OK** to contact this employer

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### ***Vermont Superintendent's Academy***

Completed the Vermont Superintendent's Academy in 2014-2015.

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### ***Handle With Care Trainer***

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In the summer of 2014 I responded to a need in WCSU and became our Handle With Care Trainer. Since that time I have renewed my certification twice and conducted 6 trainings of paraprofessionals, teachers, principals and even our Superintendent.

### ***Governor's Prevention Award***

---

I was presented this award by then-Governor Howard Dean for my work with Boot Camp for New Dads.

<b>Purchase Order</b>	
<b>P.O. #</b>	<b>BUUS / 3245</b>

**Date** 02/20/2023  
**Vendor** 6127  
**Required Date** 02/20/2023

BARRE UNIFIED UNION SCHOOL DISTRICT  
 120 Ayers Street  
 Barre, VT 05641

**Order From:**  
 \_\_\_\_\_  
 COMMUNITY BANK N.A.  
 PO BOX 628  
 OLEAN, NY 14760

**Bill To/Deliver To:**  
 \_\_\_\_\_  
 Barre Unified Union School District  
 120 Ayers Street  
 Barre, VT 05641  
 Barre Unified Union School District Tel: (802) 476-5011  
 Barre Unified Union School District Tel: (802) 476-5011  
 Barre Unified Union School District Fax: (802) 477-1132

F.O.B.	SHIP VIA	TERMS	CUSTOMER #		ORDERED FOR
Shipping Point		No Terms			HR - Carol Marold
ITEM #	DESCRIPTION	QTY.	UNIT	UNIT PRICE	EXTENDED PRICE
	BUUSD Branded Drawstring Backpacks for Heritage Fest.	250.00	EACH	\$1.4400	\$360.00

**Accounting Distributions**

Account Number	Account Description	Amount	Freight	Total
101-3097-51-11-0-2311-55410	BOARD - ADVERTISING	360.00	0.00	360.00
<b>Total Distributions</b>		<b>\$360.00</b>	<b>\$0.00</b>	<b>\$360.00</b>

Messages:	<b>SUBTOTAL</b>	<b>\$360.00</b>
	<b>DISCOUNT</b>	<b>\$0.00</b>
	<b>FREIGHT</b>	<b>\$0.00</b>
	<b>TOTAL</b>	<b>\$360.00</b>
Page 1 of 1		PO

Authorized Signature:  <i>Laura Potter</i> 02/20/2023	Authorized Signature:
---	-----------------------

<b>Purchase Order</b>
<b>P.O. # BUUS / 3242</b>

**Date** 02/17/2023  
**Vendor** 12  
**Required Date** 02/17/2023

BARRE UNIFIED UNION SCHOOL DISTRICT  
 120 Ayers Street  
 Barre, VT 05641

**Order From:**  
 AMAZON CAPITAL SERVICES  
 PO BOX 035184  
 SEATTLE, WA 98124-5184  
 AMAZON CAPITAL SERVICES Tel: (206) 694-2950

**Bill To/Deliver To:**  
 Barre Unified Union School District  
 120 Ayers Street  
 Barre, VT 05641  
 Barre Unified Union School District Tel: (802) 476-5011  
 Barre Unified Union School District Tel: (802) 476-5011  
 Barre Unified Union School District Fax: (802) 477-1132

F.O.B.	SHIP VIA	TERMS	CUSTOMER #		ORDERED FOR
Shipping Point		No Terms			HR - Carol Marold
ITEM #	DESCRIPTION	QTY.	UNIT	UNIT PRICE	EXTENDED PRICE
	Great Northern Commercial Quality Popcorn Popper	1.00	EACH	\$319.2000	\$319.20

**Accounting Distributions**

Account Number	Account Description	Amount	Freight	Total
101-3097-51-11-0-2311-55410	BOARD - ADVERTISING	319.20	0.00	319.20
<b>Total Distributions</b>		<b>\$319.20</b>	<b>\$0.00</b>	<b>\$319.20</b>

Messages:	<b>SUBTOTAL</b>	<b>\$319.20</b>
	<b>DISCOUNT</b>	<b>\$0.00</b>
	<b>FREIGHT</b>	<b>\$0.00</b>
	<b>TOTAL</b>	<b>\$319.20</b>
Page 1 of 1		
PO		

Authorized Signature: <i>Laura Potter</i> 02/20/2023	Authorized Signature:
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<b>Purchase Order</b>
<b>P.O. # BUUS / 3259</b>

**Date** 02/27/2023  
**Vendor** 306716  
**Required Date** 02/27/2023

BARRE UNIFIED UNION SCHOOL DISTRICT  
120 Ayers Street  
Barre, VT 05641

**Order From:**  


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BARRE PARTNERSHIP  
PO BOX 1032  
BARRE, VT 05641

**Bill To/Deliver To:**  


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Barre Unified Union School District  
120 Ayers Street  
Barre, VT 05641  
  
Barre Unified Union School District Tel: (802) 476-5011  
Barre Unified Union School District Tel: (802) 476-5011  
Barre Unified Union School District Fax: (802) 477-1132

F.O.B.	SHIP VIA	TERMS	CUSTOMER #		ORDERED FOR
Shipping Point		No Terms			HR - Carol Marold
ITEM #	DESCRIPTION	QTY.	UNIT	UNIT PRICE	EXTENDED PRICE
	Heritage Festival Booth	2.00	EACH	\$37.5000	\$75.00
	Electricity Access	1.00	EACH	\$56.2500	\$56.25

**Accounting Distributions**

Account Number	Account Description	Amount	Freight	Total
101-3097-51-11-0-2311-55410	BOARD - ADVERTISING	75.00	0.00	75.00
101-3097-51-11-0-2311-55410	BOARD - ADVERTISING	56.25	0.00	56.25
<b>Total Distributions</b>		<b>\$131.25</b>	<b>\$0.00</b>	<b>\$131.25</b>

Messages:	<b>SUBTOTAL</b>	<b>\$131.25</b>
	<b>DISCOUNT</b>	<b>\$0.00</b>
	<b>FREIGHT</b>	<b>\$0.00</b>
	<b>TOTAL</b>	<b>\$131.25</b>
Page 1 of 1		PO

Authorized Signature:  <i>Laura Potter</i> 02/27/2023	Authorized Signature:
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Roll over image to zoom in



## GREAT NORTHERN POPCORN COMPANY 6210 Pop Heaven Commercial Quality Popcorn Popper Machine, 12 Ounce

Visit the Great Northern Popcorn Company Store

★★★★★ 969 ratings

**Amazon's Choice** for "great northern popcorn machine"

Price: **\$319.20** ✓prime

Color: **Blue**



<b>Brand</b>	Great Northern Popcorn Company
<b>Color</b>	Blue
<b>Capacity</b>	12 Ounces
<b>Material</b>	Alloy Steel
<b>Item Dimensions</b>	30.25 x 17.75 x 15.5 inches

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**CODE: A20**

**1<sup>ST</sup> READING: 02/23/2023**

**2<sup>ND</sup> READING:**

**ADOPTED:**

**Board Meetings, Agenda Preparation & Distribution**

**Policy**

All Barre Unified Union School District Board meetings will be held in compliance with Vermont’s open meeting laws, 1 V.S.A. §§310 et seq.

**Regular Meeting Schedule**

Regular meetings of the board will be held at the ~~location as indicated in the table below~~ Spaulding High School Library, on the second and fourth ~~Wednesday~~ Thursday of the month, beginning at 6:00 p.m. The meeting schedule will be published and made available by the superintendent to any person on request.

Special and emergency meetings will be called by the chair on his or her own initiative or when requested by a majority of the board and shall be warned appropriately. Only items on the agenda may be acted upon at these meetings.

<b><u>Month</u></b>	<b><u>Location</u></b>
<b>July</b>	<b>BTMES Library</b>
<b>August</b>	<b>SHS Library</b>
<b>September</b>	<b>BCEMS Library</b>
<b>October</b>	<b>SEA Building</b>
<b>November</b>	<b>BTMES Library</b>
<b>December</b>	<b>SHS Library</b>
<b>January</b>	<b>BCEMS Library</b>
<b>February</b>	<b>SEA Building</b>
<b>March</b>	<b>BTMES Library</b>
<b>April</b>	<b>SHS Library</b>
<b>May</b>	<b>BCEMS Library</b>
<b>June</b>	<b>SEA Building</b>

**Conduct of Board Meetings**

Meetings will be conducted in accordance with Robert's Rules of Order, Newly Revised. One or more members of the board may attend and participate in a regular, special or emergency meeting by electronic or other means so long as the requirements of 1 V.S.A. §312(a)(2) are met.

**Executive Sessions**

Executive sessions of the board will be convened only for the purposes stated in 1 V.S.A. §313. The minutes of any meeting where an executive session takes place will reflect the specific statutory reason for convening the executive session. Board members will not make public the confidential issues discussed during an executive session.

**Agenda Preparation**

The superintendent will prepare proposed agendas for all meetings of the board after consultation with the board officers. Items of business may be suggested by any board member, staff member, student, or resident of the district. The inclusion of items on proposed agendas will be at the discretion of the board chair and superintendent. An item may only be added or removed from a meeting agenda as the first order of business at the meeting. Other adjustments to an agenda may be made at any time during the meeting.

**Agenda Distribution**

The proposed agenda, together with supporting materials, will be distributed to board members by the superintendent three days prior to regular meetings and as soon as practicable before special and emergency meetings. At least 48 hours prior to a regular meeting and 24 hours prior to a special meeting, the superintendent shall ensure that the agenda is posted in the municipal clerk's office and [two other designated physical locations in the municipality]. In addition, proposed meeting agendas will be made available to any interested person upon specific request.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**CODE C 22**

**1st READING: 02/23/2023**

**2nd READING:**

**ADOPTED:**

## **STUDENT ATHLETICS, CLUBS, & ACTIVITIES**

### **Policy**

The Barre Unified Union School District (BUUSD) will provide a student co-curricular activity program that is representative of the interests of students and as varied as staff, resources, and facilities permit. The program will be designed to offer students activities to develop skills in democratic and cooperative management for these activities. The District seeks to promote culturally responsive, equitable, and inclusive activities.

All school-sponsored athletics, clubs, and activities as well as all student-run non curriculum-related groups will be under the ultimate control of the District and will comply with all policies and procedures of the school. The District will make determinations related to individual activities to be offered through consideration of many factors, including but not limited to the following considerations:

1. The level of student interest in the activity, taking into account that some student activities will be provided for a small number of students in order to provide equitable and culturally responsive programs;
2. The fiscal ramifications of equitable sponsorship, taking into account that cost per student may be higher for some student activities offered to a small number of students who identify with historically excluded groups;
3. The availability of qualified personnel to supervise the activity;
4. The impact of adding or eliminating the activity on the balance of opportunities outlined in Title IX;
5. The potential of the activity to help participating students meet the goals of the school's curriculum;
6. The potential of the activity to increase students' cultural awareness, by cultivating a greater understanding of diversity, inclusion, and equity; and
7. The recommendation of the superintendent.

### **Definitions**

1. **Culturally Responsive:** The beliefs, methods, and practices that support and empower all students socially, emotionally, intellectually, and civically by leveraging students' lived experiences to ensure learning.
2. **School Athletic Team:** an interscholastic athletic team or club sponsored by a public or approved independent school for elementary or secondary students.
3. **Youth Athlete:** an elementary or secondary student who is a member of a school athletic team.

Athletics, clubs, and activities may be (1) school-sponsored and related to the curriculum, (2) student-run and not related to the curriculum, or (3) community-sponsored and not related to the curriculum. This policy addresses the first two categories. The third is addressed in the District's policy on Community Use of School Facilities (E20).

1. School-Sponsored Curriculum-Related Groups
  - A. Curriculum-related groups are the only type entitled to school sponsorship. The

controlling factor in deciding whether an activity will be sponsored by the school will be whether that activity is directly related to the school's curriculum. Any activity that is not directly related to the curriculum or educational mission of the school will not receive sponsorship.

- B. Activities or clubs which meet at least one of the following criteria will be considered curriculum-related.
  1. The subject matter of the student-run non curriculum-related group or club is actually taught or will be taught in a regularly scheduled course.
  2. The subject matter of the group or club is such that it concerns the body of courses as a whole.
  3. The transferrable skills taught in the group or club support the educational mission of the District.
  4. Participation in the group is required for a particular course.
  5. Participation in the group results in academic credit.

## 2. Student-Run Non Curriculum-related Groups

- A. A student-run non curriculum-related group is one that is monitored by school staff, created by students, run by students, and provides activities for students. If a group or club is organized or run by non-school staff, even if students attend its meetings, then it is a community-sponsored group and must comply with the school district's policy on Community Use of School Facilities.
- B. If a school permits student-run non curriculum-related groups, clubs, or activities to access facilities or such things as the public address system, bulletin boards, or publications, such access must be provided on an equal basis with all other student-run non curriculum-related groups. A fair opportunity will be provided to non-sponsored student-run non curriculum-related groups wishing to conduct meetings on school premises during non-instructional time provided that:
  1. any such meeting is voluntary and student initiated;
  2. there is no sponsorship of the meeting by the school, the government, or its agents or employees;
  3. employees or agents of the school or any governmental entity are present at meetings only in non-participatory capacities;
  4. the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
  5. non-school persons do not direct, conduct, control or regularly attend activities of student-run non curriculum-related groups.
- C. Listings and notices referring to non-sponsored clubs or activities will include a disclaimer of school sponsorship or endorsement. District faculty and staff may only be present at activities of student-run non curriculum-related groups as monitors for keeping order.

### Administrative Responsibilities

The superintendent or designee shall develop procedures for the determination of a school-sponsored activity and for student-run non curriculum-related activities. When an activity is school-sponsored, the superintendent or designee shall develop procedures to:

1. ensure alignment of the goals of co-curricular activities with the goals of the school's curriculum;
2. seek to engage community organizations, which may include resources to inform learning about the history, contribution, perspectives, and structural barriers placed upon diverse ethnic and social groups;
3. ensure athletic facilities and opportunities for participation on an equal basis as outlined in Title

IX;

4. ensure access by addressing barriers for students with disabilities and students who are English learners;
5. ensure a wide basis of participation in both team and individual sports in interscholastic competition;
6. offer activities with no direct or indirect cost to students/families or provide financial assistance and/or resources to cover those costs, as requested.
  - a. direct costs include the cost to attend;
  - b. indirect costs include the cost of specifically required clothing, food at or on the way to/from the activity, access to technology, etc.
7. employ personnel in coaching and supervision positions who are qualified and notified of individualized student education plans and accommodations; and
8. follow the rules and regulations of the Vermont Principals' Association.

The principal [or superintendent] may require parental permission for student participation in either a school-sponsored activity or a student-run non curriculum-related activity.

The principal or designee shall ensure the provision of all requirements related to concussion and other head injury as outlined in 16 V.S.A. §1431, including guidelines and information, notice and training, healthcare providers at athletic events, and an action plan.

#### **Student Eligibility/Participation**

1. In determining eligibility, the administrative team shall consider each student's circumstances with regard to educational equity.
2. The principal [or superintendent] may set standards for academic eligibility for participation in co-curricular activities.
3. A youth athlete shall not be permitted to continue to participate in any training session or competition associated with a school athletic team if a coach or health care provider knows or should know that the athlete has sustained a concussion or other head injury during the training session or competition. In such cases, the youth athlete is not permitted to train or compete with a school athletic team until the athlete has been examined by and received written permission to participate in athletic activities from a health care provider.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**CODE: C 4**

**1<sup>ST</sup> READING: 02/23/2023**

**2<sup>ND</sup> READING:**

**ADOPTED:**

**ENGLISH LEARNERS**

**Policy**

It is the policy of the BUUSD school district to ensure that English Learners ~~aged 3-21~~, including immigrant students, have equitable access to academic and extracurricular school programming as required by law.

**Definition:**

For purposes of this policy and administrative rules and procedures developed pursuant to this policy:

**English learner:** The term “English learner”, when used with respect to an individual, means an individual:

1. ~~(A)~~ who is aged 3 through 21;
2. ~~(B)~~ who is enrolled or preparing to enroll in an elementary school or secondary school;
3. ~~(C)~~
  - A. ~~(i)~~ who was not born in the United States or whose native language is a language other than English;
  - B. ~~(ii)~~ who:
    - i. ~~(1)~~ ~~who~~ is a Native American or Alaska Native, or a native resident of the outlying areas; and
    - ii. ~~(2)~~ ~~who~~ comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
  - C. ~~(iii)~~ who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
  - ~~D. from an environment where a language other than English is dominant; and~~
4. ~~(D)~~ whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
  - A. ~~(i)~~ the ability to meet the challenging State academic standards;
  - B. ~~(ii)~~ the ability to successfully achieve in classrooms where the language of instruction is English; or
  - C. ~~(iii)~~ the opportunity to participate fully in society.

**Administrative Responsibilities:**

The superintendent or designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards for serving students who are English learners.



**BARRE UNIFIED UNION SCHOOL DISTRICT # 097  
POLICY MANUAL**

**CODE: D-32 D 23**

**1<sup>ST</sup> READING: 03/23/2023**

**2<sup>ND</sup> READING:**

**ADOPTED:**

## **SELECTION OF INSTRUCTIONAL MATERIALS ~~AND SENSITIVE~~ ISSUES**

### **Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to provide students with a broad variety of instructional materials to support individual student learning. As such, instructional practices will include a range of evidenced-based instructional practices that most effectively improve student learning, as required by national and Vermont guidance and locally collected and analyzed student data. Instructional practices will promote personalization for each student, and enable each student to successfully engage in the curriculum and meet the graduation requirements that are aligned with mandated Vermont Standards.

### **Implementation**

The District shall use the standards issued by the State Board of Education as the basis for the development and selection of curriculum, methods of instruction, locally developed assessments, and the content and skills taught and learned in school.

The board will ensure the written and delivered curriculum that each school implements the SU/SD's written and delivered curriculum, which will be:

- a. aligned with the standards approved by the State Board of Education;
- b. coordinated across all grades to prepare students for graduation;
- c. coordinated across the SU/SD, including sending high schools and technical centers;
- d. informed by ongoing review of new research and evidence, changing learning opportunities, and updates to the standards approved by the State Board of Education;
- e. designed to enable all students to achieve the graduation requirements; and
- f. integrated with technology across all disciplines

~~Instructional materials will be selected by professional staff in accordance with the following criteria and procedures:~~

- ~~1. Instructional materials should enrich and support the current curriculum, taking into consideration the varied interests, abilities, and maturity levels of students served.~~
- ~~2. Instructional materials should stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.~~
- ~~3. Instructional materials should provide a background of information which will enable students to make intelligent judgments in daily life.~~
- ~~4. Instructional materials should present opposing sides of controversial issues so that, with guidance, young citizens may develop the practice of critical thinking.~~
- ~~5. Instructional materials should be representative of different racial, religious, ethnic, and cultural groups, emphasizing their valuable contributions to American heritage and should be free from sex role stereotyping to the extent possible.~~

- ~~6. Books and instructional materials should be chosen for values of interest and enlightenment of all the students of a community and to encourage students to read regularly. A book will not be excluded because of the race, nationality, or the political or religious views of the author.~~
- ~~7. Since books and instructional materials are selected to provide for the interest and needs of the school community and the school program, they may be selected cooperatively by teachers, principals/directors, and librarians, sometimes with the assistance of students and parents.~~
- ~~8. In the selection of books and other instructional materials, consideration should be given to factual accuracy, authoritativeness, balance, and integrity. Aesthetic values also must be considered in selection of materials.~~
- ~~9. Books and instructional materials will be viewed by members of the staff to assure their timeliness and continued appropriateness.~~
- ~~10. The superintendent has ultimate authority under 16 V.S.A. §563 (14) to preview and approve instructional materials.~~

Each school shall enable students to engage annually in rigorous, relevant and comprehensive learning opportunities that allows them to demonstrate proficiency in:

- a. literacy (including critical thinking, language, reading, speaking and listening, and writing);
- b. mathematical content and practices (including numbers, operations, and the concepts of algebra and geometry by the end of grade 10);
- c. scientific inquiry and content knowledge (including the concepts of life sciences, physical sciences, earth and space sciences and engineering design);
- d. global citizenship (including the concepts of civics, economics, geography, world language, cultural studies and history);
- e. physical education and health education as defined in 16 V.S.A. §131;
- f. artistic expression (including visual, media and performing arts); and
- g. transferable skills (including communication, collaboration, creativity, innovation, inquiry, problem solving and the use of technology).

Further, each school with a pre-kindergarten early education program shall offer high-quality programs as outlined in State Board Rule 2600.

### **Teaching About Controversial/Sensitive Issues**

Controversial and sensitive issues are defined as those problems, subjects, or questions about which there are significant differences of opinion, for which there are no easy resolutions, and discussions of which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial and sensitive because of the different values people use in applying the facts as known.

- ~~1. Controversial and sensitive issues shall be handled as they arise in the classroom and shall not be avoided in order to restrict or restrain the academic freedom, as defined in the master agreement, between the teachers and board of school directors, of either the teacher or the student.~~
- ~~2. Teacher initiation of controversial and sensitive issues should have direct relevance to the topic being discussed.~~
- ~~3. In handling a controversial or sensitive issue, the teacher shall not suppress a student's view, value and/or belief on that issue as long as the expression of that view, value, or belief is not derogatory, malicious, or abusive toward other students' views.~~

- ~~4. Instructional materials should present differing sides of controversial and sensitive issues.~~
- ~~5. The purpose of classroom teaching methodologies shall be to present differing sides of controversial and sensitive issues so that teachers guide young citizens in the practices of critical discussion, thinking, and reading.~~
- ~~6. In the course of a student's education in the BUUSD, topics may be presented which could cause discomfort in light of a student's or families' personal beliefs. If this occurs, students and/or their parents/guardians may request an alternative experience. This request should be made to the student's teacher.~~

### Administrative Responsibilities

The superintendent or designee will develop procedures addressing access to instructional materials to ensure that each school:

- a. provides a learning environment with sufficient supplies and infrastructure to allow for learning;
- b. develops, maintains, and expands as needed a collection of print, digital and technology resources, administered by a certified library media specialist;
- c. ensures that the curriculum is supported by necessary digital and print resources;
- d. ensures that students, teachers, administrators and paraprofessionals have access to an organized collection of digital and print materials sufficient and appropriate to support all students in meeting or exceeding the current state and national standards at no cost to the student;
- e. provides students access to the library on a regular basis to use materials for reading, research, and for instruction in the skills needed to select and use information effectively;
- f. provides access to a variety of up-to-date information, assistive, and other technology to support students in meeting or exceeding the standards;
- g. provides broadband Internet service for students and educators to access educational resources;
- h. adopts and implements written policies on electronic resources, acceptable internet usage, and procedures for handling complaints for both staff and students;
- i. supports a schedule that provides opportunities for a library media specialist to collaborate with teachers as they integrate information research skills into their curriculum; and
- j. ensures that students are afforded the opportunity to learn the skills to locate, evaluate, synthesize, and to present information and ideas within content areas using technology integration.

The superintendent or designee shall ensure the implementation of developmentally appropriate curriculum which is aligned with Vermont's Early Learning Standards in any prequalified public prekindergarten program.

The superintendent or designee will develop procedures to 1) address the selection of instructional materials within the context of the alignment with mandated state standards and 2) respond to requests for reconsideration of instructional materials. All concerns regarding the selection of instructional materials shall be directed to the superintendent for handling consistent with those procedures.

**Please note:** VSBIT will be developing model procedures to accompany this model policy.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097      CODE: D 32**  
**POLICY MANUAL**

**1<sup>ST</sup> READING: 5/9/2019**  
**2<sup>ND</sup> READING: 6/13/2019**  
**ADOPTED: 6/13/2019**

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**SELECTION OF INSTRUCTIONAL MATERIALS AND SENSITIVE ISSUES**

**Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to provide students with a broad variety of instructional materials to support student learning.

**Implementation**

Instructional materials will be selected by professional staff in accordance with the following criteria and procedures:

1. Instructional materials should enrich and support the current curriculum, taking into consideration the varied interests, abilities, and maturity levels of students served.
2. Instructional materials should stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
3. Instructional materials should provide a background of information which will enable students to make intelligent judgments in daily life.
4. Instructional materials should present opposing sides of controversial issues so that, with guidance, young citizens may develop the practice of critical thinking.
5. Instructional materials should be representative of different racial, religious, ethnic, and cultural groups, emphasizing their valuable contributions to American heritage and should be free from sex-role stereotyping to the extent possible.
6. Books and instructional materials should be chosen for values of interest and enlightenment of all the students of a community and to encourage students to read regularly. A book will not be excluded because of the race, nationality, or the political or religious views of the author.
7. Since books and instructional materials are selected to provide for the interest and needs of the school community and the school program, they may be selected cooperatively by teachers, principals/directors, and librarians, sometimes with the assistance of students and parents.
8. In the selection of books and other instructional materials, consideration should be given to factual accuracy, authoritativeness, balance, and integrity. Aesthetic values also must be considered in selection of materials.
9. Books and instructional materials will be viewed by members of the staff to assure their timeliness and continued appropriateness.
10. The superintendent has ultimate authority under 16 V.S.A. §563 (14) to preview and approve instructional materials.

**Teaching About Controversial/Sensitive Issues**

Controversial and sensitive issues are defined as those problems, subjects, or questions about which there are significant differences of opinion, for which there are no easy resolutions, and discussions of which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial and sensitive because of the different values people use in applying the facts as known.

1. Controversial and sensitive issues shall be handled as they arise in the classroom and shall not be avoided in order to restrict or restrain the academic freedom, as defined in the master agreement, between the teachers and board of school directors, of either the teacher or the student.
2. Teacher initiation of controversial and sensitive issues should have direct relevance to the topic being discussed.
3. In handling a controversial or sensitive issue, the teacher shall not suppress a student's view, value and/or belief on that issue as long as the expression of that view, value, or belief is not derogatory, malicious, or abusive toward other students' views.
4. Instructional materials should present differing sides of controversial and sensitive issues.
5. The purpose of classroom teaching methodologies shall be to present differing sides of controversial and sensitive issues so that teachers guide young citizens in the practices of critical discussion, thinking, and reading.
6. In the course of a student's education in the BUUSD, topics may be presented which could cause discomfort in light of a student's or families' personal beliefs. If this occurs, students and/or their parents/guardians may request an alternative experience. This request should be made to the student's teacher.