

**Glen Cove Public Schools
Glen Cove, New York 11542**

2016-2017

**Proposed School Budget
And Required Information**

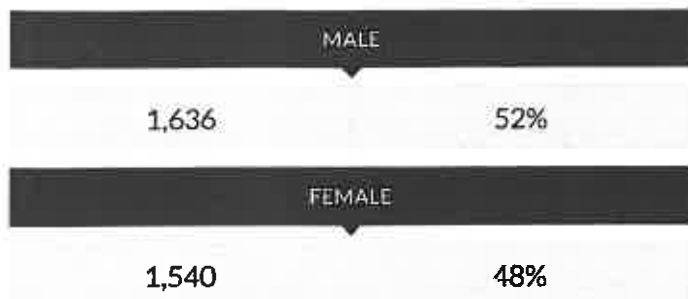
Glen Cove Board of Education

**Richard Maccarone, President
Maureen Pappachristou, Vice President
Grady Farnan
Barrie Dratch
Amy Franklin
Gail Nedbor-Gross
Maria Venuto**

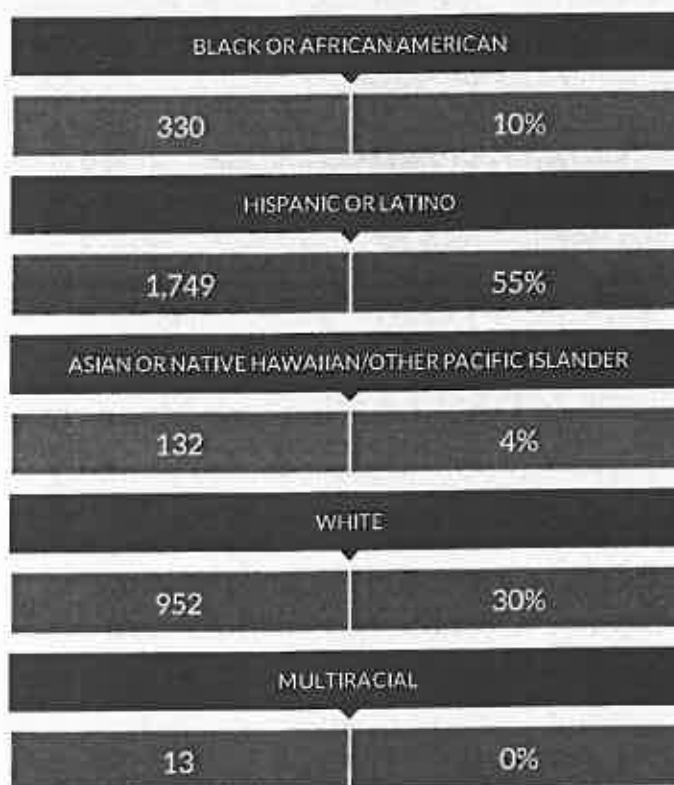
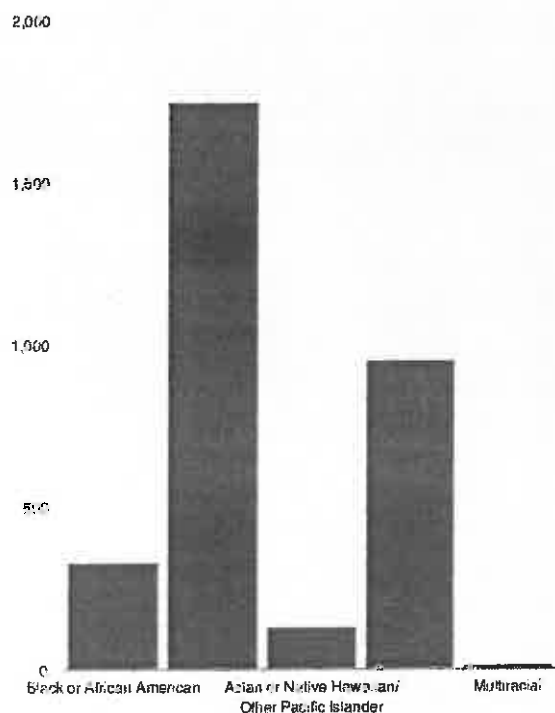
Administration

**Maria L. Rianna, Superintendent
Dr. Michael Israel, Asst. Superintendent for Curriculum/Instruction
Victoria Galante, Asst. Superintendent for Business**

ENROLLMENT BY GENDER



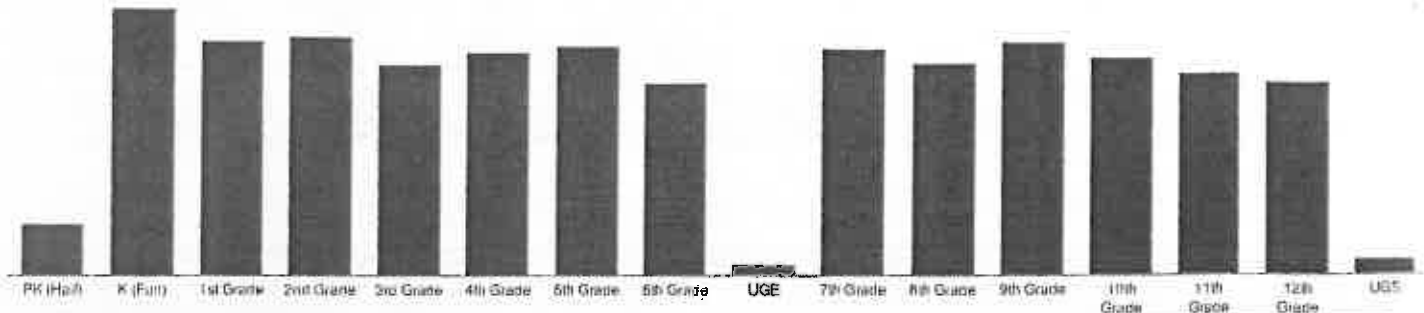
ENROLLMENT BY ETHNICITY



OTHER GROUPS

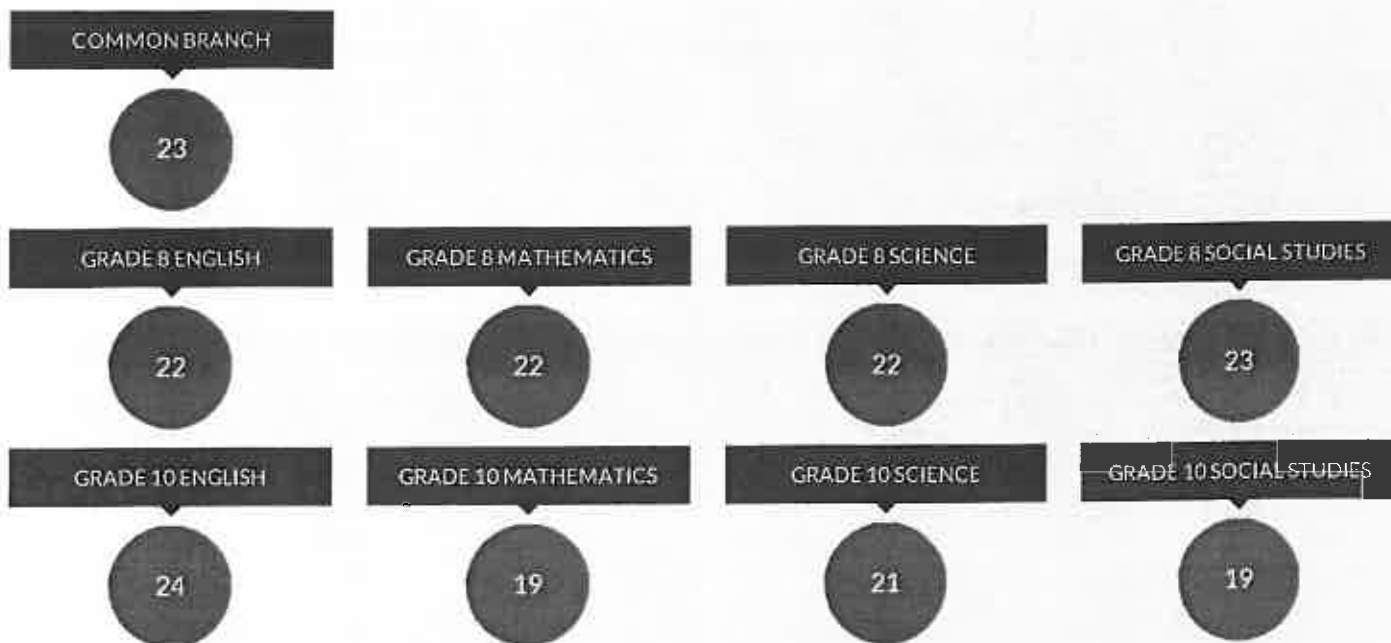


ENROLLMENT BY GRADE

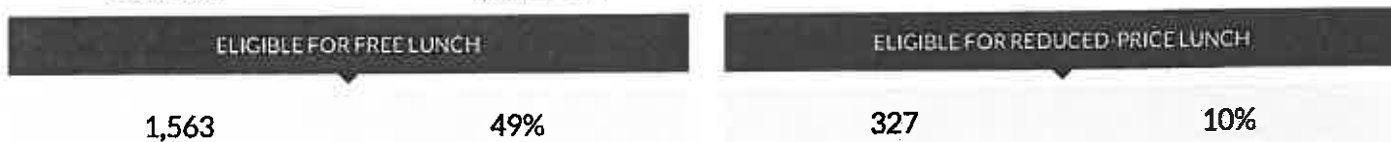


PRE-K (HALF DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
56	2%	292	9%	256	8%	261	8%
3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
231	7%	244	8%	251	8%	210	7%
UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE		9TH GRADE	
12	0%	248	8%	232	7%	255	8%
10TH GRADE		11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
237	7%	220	7%	210	7%	17	1%

AVERAGE CLASS SIZE (2014 - 15)



FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



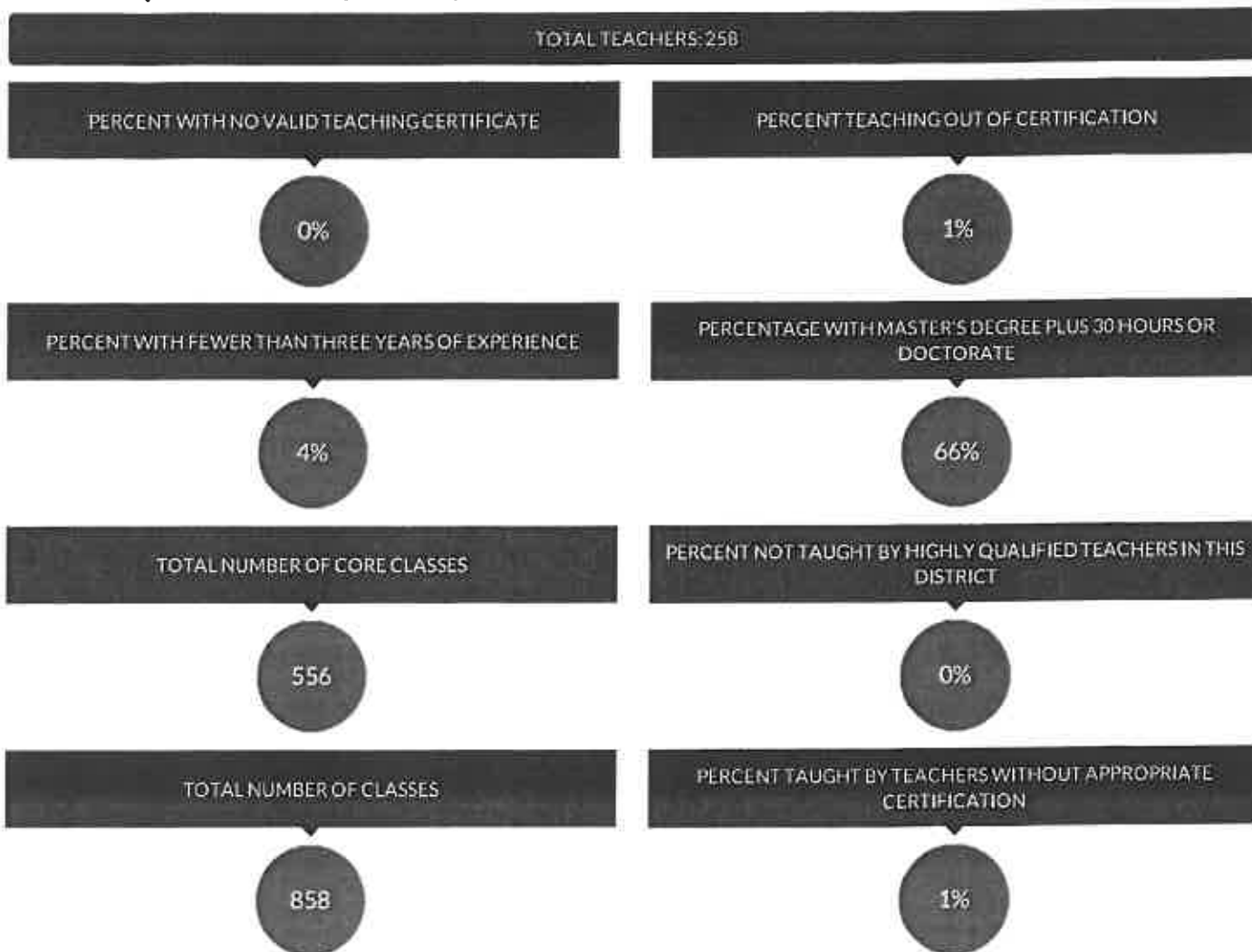
TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)



TEACHER QUALIFICATIONS (2014 - 15)



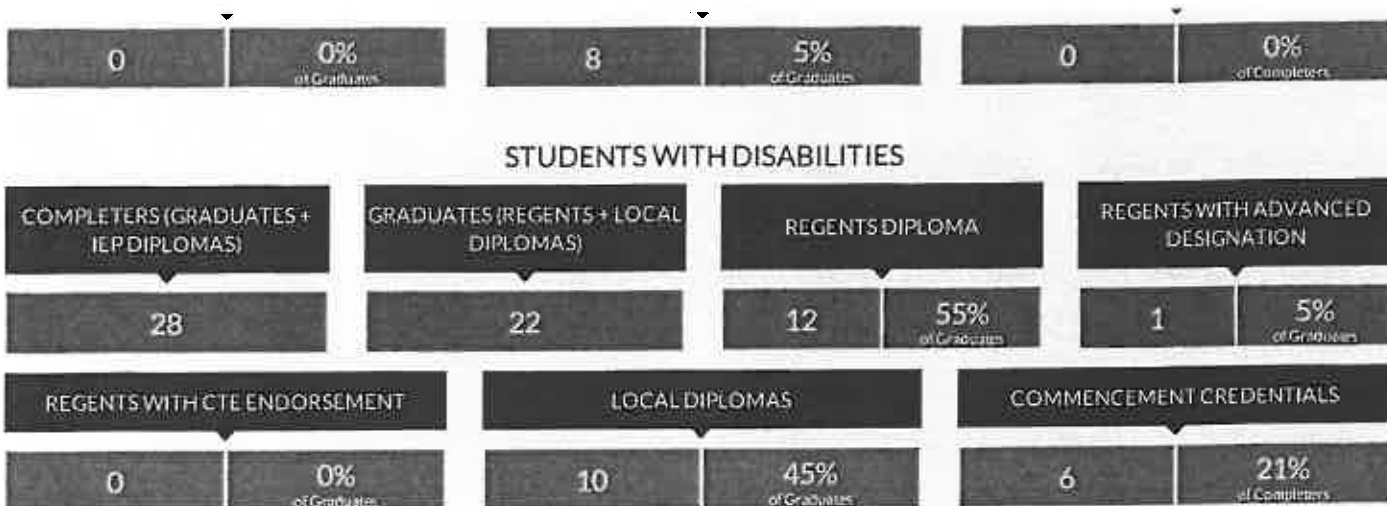
HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

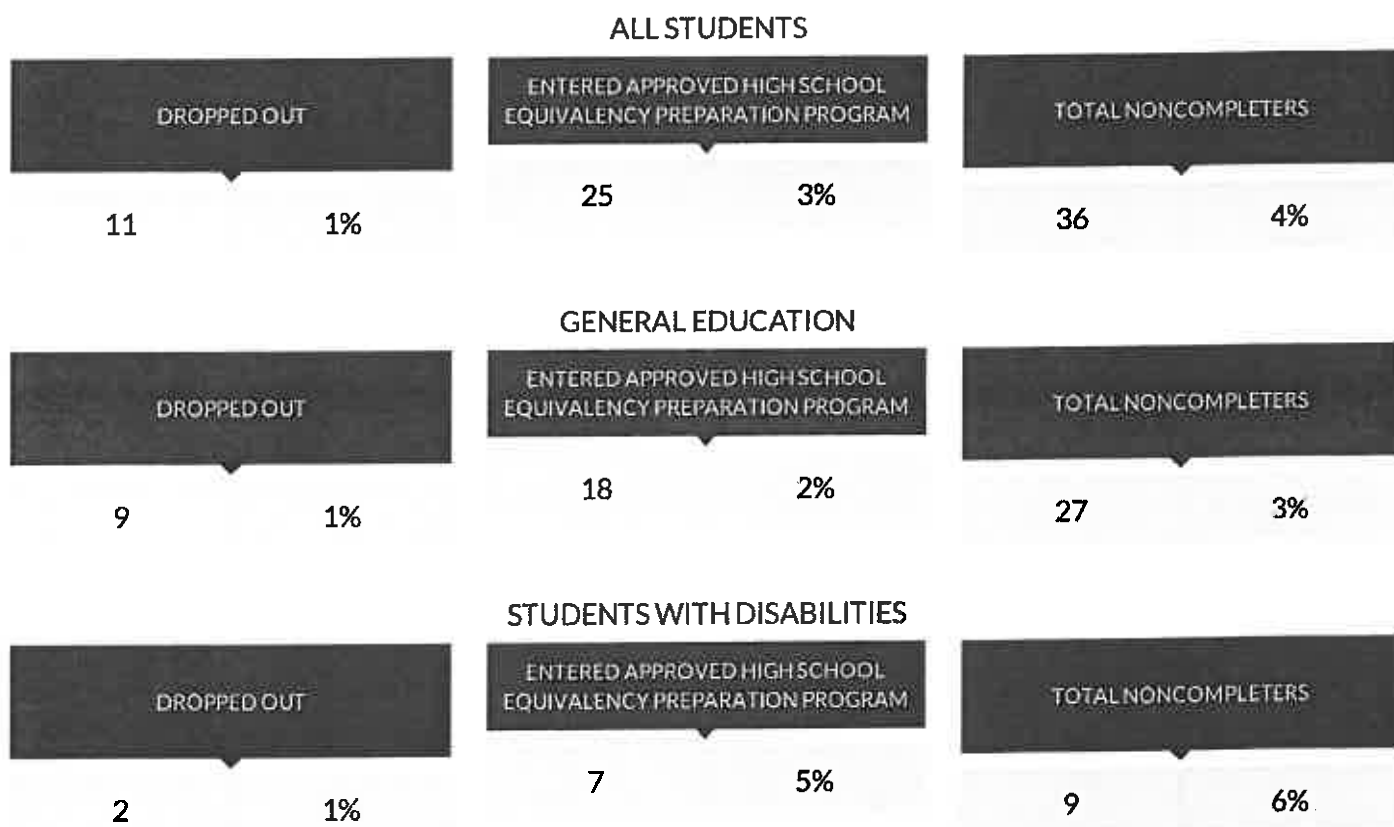


GENERAL EDUCATION

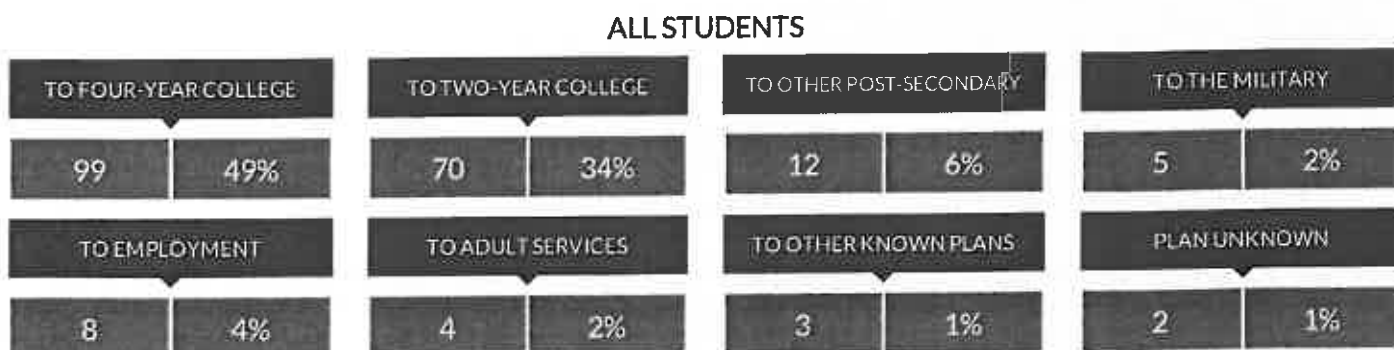




HIGH SCHOOL NON-COMPLETERS (2014 - 15)



POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)



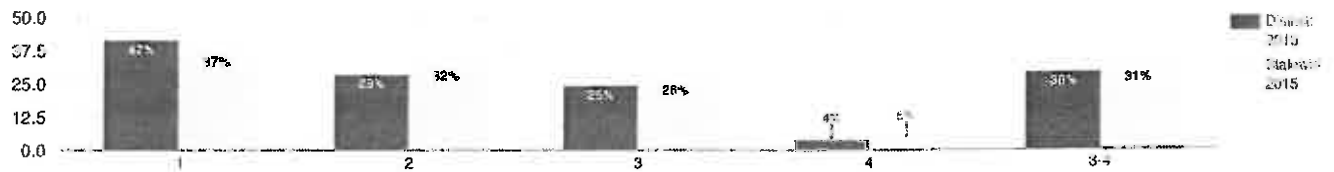
GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
95	59	4	5
54%	34%	2%	3%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
8	1	2	1
5%	1%	1%	1%

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
4	11	8	0
14%	39%	29%	0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
0	3	1	1
0%	11%	4%	4%

GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

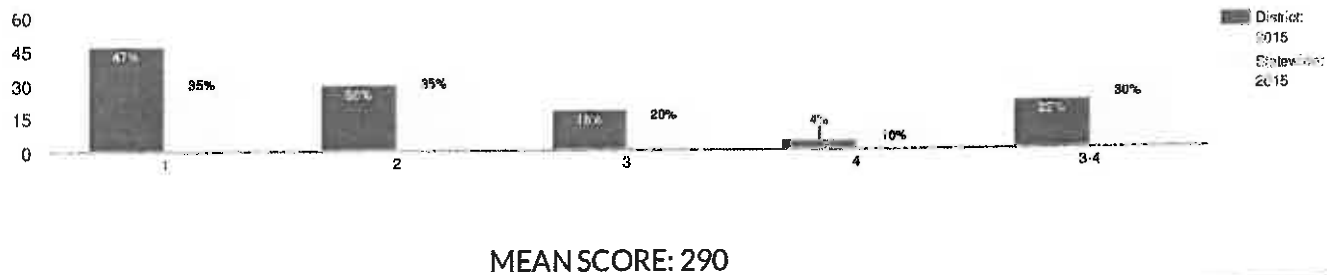
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	159	30%	66	42%	46	29%	40	25%	7	4%
GENERAL EDUCATION	138	33%	47	34%	46	33%	38	28%	7	5%
STUDENTS WITH DISABILITIES	21	10%	19	90%	0	0%	2	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	1	17%	0	0%	3	50%	2	33%
BLACK OR AFRICAN AMERICAN	13	15%	6	46%	5	38%	2	15%	0	0%
HISPANIC OR LATINO	102	20%	50	49%	32	31%	17	17%	3	3%
WHITE	38	53%	9	24%	9	24%	18	47%	2	5%
FEMALE	84	37%	31	37%	22	26%	24	29%	7	8%
MALE	75	21%	35	47%	24	32%	16	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	134	35%	47	35%	40	30%	40	30%	7	5%
ENGLISH LANGUAGE LEARNERS	25	0%	19	76%	6	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	109	20%	54	50%	33	30%	18	17%	4	4%
NOT ECONOMICALLY DISADVANTAGED	50	50%	12	24%	13	26%	22	44%	3	6%
NOT MIGRANT	159	30%	66	42%	46	29%	40	25%	7	4%

GRADE 4 ENGLISH LANGUAGE ARTS



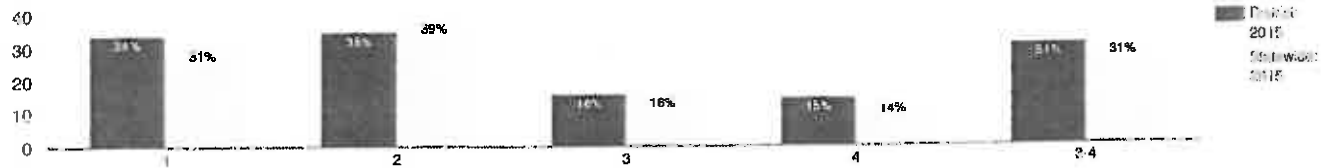
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	180	23%	66	37%	72	40%	27	15%	15	8%
GENERAL EDUCATION	156	26%	45	29%	70	45%	26	17%	15	10%
STUDENTS WITH DISABILITIES	24	4%	21	88%	2	8%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	26	23%	11	42%	9	35%	6	23%	0	0%
HISPANIC OR LATINO	104	17%	48	46%	38	37%	12	12%	6	6%
WHITE	40	33%	6	15%	21	53%	8	20%	5	13%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	10	50%	1	10%	4	40%	1	10%	4	40%
FEMALE	83	27%	22	27%	39	47%	14	17%	8	10%
MALE	97	21%	44	45%	33	34%	13	13%	7	7%
NON-ENGLISH LANGUAGE LEARNERS	156	27%	45	29%	69	44%	27	17%	15	10%
ENGLISH LANGUAGE LEARNERS	24	0%	21	88%	3	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	121	17%	55	45%	46	38%	15	12%	5	4%
NOT ECONOMICALLY DISADVANTAGED	59	37%	11	19%	26	44%	12	20%	10	17%
NOT MIGRANT	180	23%	66	37%	72	40%	27	15%	15	8%

GRADE 5 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	187	22%	88	47%	57	30%	34	18%	8	4%
GENERAL EDUCATION	146	27%	54	37%	53	36%	31	21%	8	5%
STUDENTS WITH DISABILITIES	41	7%	34	83%	4	10%	3	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	22	27%	9	41%	7	32%	5	23%	1	5%
HISPANIC OR LATINO	113	16%	65	58%	30	27%	17	15%	1	1%
WHITE	42	36%	13	31%	14	33%	9	21%	6	14%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	10	30%	1	10%	6	60%	3	30%	0	0%
FEMALE	92	27%	42	46%	25	27%	20	22%	5	5%
MALE	95	18%	46	48%	32	34%	14	15%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	172	24%	73	42%	57	33%	34	20%	8	5%
ENGLISH LANGUAGE LEARNERS	15	0%	15	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	126	16%	72	57%	34	27%	14	11%	6	5%
NOT ECONOMICALLY DISADVANTAGED	61	36%	16	26%	23	38%	20	33%	2	3%
NOT MIGRANT	187	22%	88	47%	57	30%	34	18%	8	4%

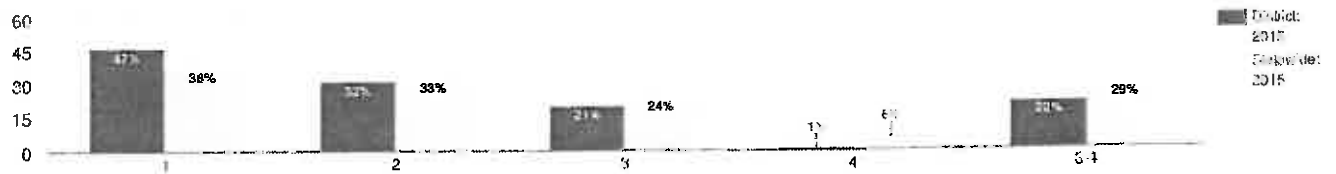
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	158	31%	54	34%	55	35%	25	16%	24	15%
GENERAL EDUCATION	123	39%	29	24%	46	37%	24	20%	24	20%
STUDENTS WITH DISABILITIES	35	3%	25	71%	9	26%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	75%	1	13%	1	13%	1	13%	5	63%
BLACK OR AFRICAN AMERICAN	12	42%	3	25%	4	33%	3	25%	2	17%
HISPANIC OR LATINO	87	18%	37	43%	34	39%	13	15%	3	3%
WHITE	51	43%	13	25%	16	31%	8	16%	14	27%
FEMALE	76	37%	22	29%	26	34%	14	18%	14	18%
MALE	82	26%	32	39%	29	35%	11	13%	10	12%
NON-ENGLISH LANGUAGE LEARNERS	141	35%	40	28%	52	37%	25	18%	24	17%
ENGLISH LANGUAGE LEARNERS	17	0%	14	82%	3	18%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	104	19%	47	45%	37	36%	13	13%	7	7%
NOT ECONOMICALLY DISADVANTAGED	54	54%	7	13%	18	33%	12	22%	17	31%
NOT REPORTED	158	31%	54	34%	55	35%	25	16%	24	15%

GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	165	22%	77	47%	52	32%	34	21%	2	1%
GENERAL EDUCATION	142	25%	55	39%	51	36%	34	24%	2	1%
STUDENTS WITH DISABILITIES	23	0%	22	96%	1	4%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	38%	2	25%	3	38%	3	38%	0	0%
BLACK OR AFRICAN AMERICAN	19	5%	11	58%	7	37%	1	5%	0	0%
HISPANIC OR LATINO	100	14%	52	52%	34	34%	14	14%	0	0%
WHITE	38	47%	12	32%	8	21%	16	42%	2	5%
FEMALE	87	31%	33	38%	27	31%	25	29%	2	2%
MALE	78	12%	44	56%	25	32%	9	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	153	24%	65	42%	52	34%	34	22%	2	1%
ENGLISH LANGUAGE LEARNERS	12	0%	12	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	106	11%	57	54%	37	35%	12	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	59	41%	20	34%	15	25%	22	37%	2	3%

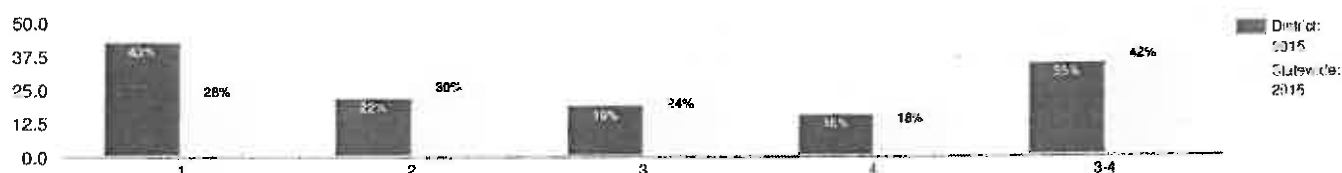
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	30%	46	34%	48	36%	35	26%	6	4%
GENERAL EDUCATION	105	37%	27	26%	38	37%	33	31%	6	6%
STUDENTS WITH DISABILITIES	30	7%	19	63%	9	30%	2	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	63%	1	13%	2	25%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	16	6%	10	63%	5	31%	0	0%	1	6%
HISPANIC OR LATINO	73	21%	27	37%	31	42%	14	19%	1	1%
WHITE	38	53%	6	21%	10	26%	17	45%	3	8%
FEMALE	80	34%	23	29%	30	38%	22	28%	5	6%
MALE	55	25%	23	42%	18	33%	13	24%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	127	32%	39	31%	47	37%	35	28%	5	5%
ENGLISH LANGUAGE LEARNERS	8	0%	7	88%	1	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	84	14%	38	45%	34	40%	11	13%	1	1%
NOT ECONOMICALLY DISADVANTAGED	51	57%	8	16%	14	27%	24	47%	5	10%
NOT MIGRANT	135	30%	46	34%	48	36%	35	26%	6	4%

GRADE 3 MATHEMATICS



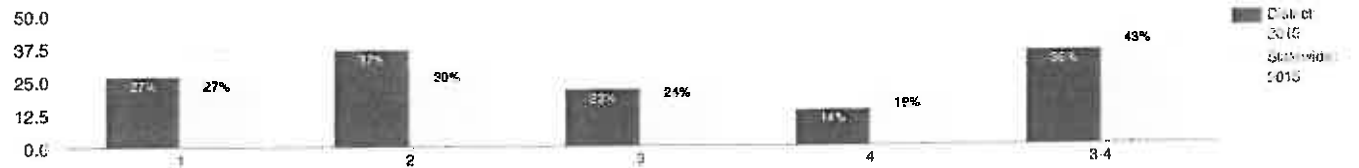
MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	156	35%	67	43%	34	22%	30	19%	25	16%
GENERAL EDUCATION	136	39%	51	38%	32	24%	29	21%	24	18%
STUDENTS WITH DISABILITIES	20	10%	16	80%	2	10%	1	5%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	80%	1	20%	0	0%	1	20%	3	60%
BLACK OR AFRICAN AMERICAN	14	50%	5	36%	2	14%	6	43%	1	7%
HISPANIC OR LATINO	97	22%	55	57%	21	22%	14	14%	7	7%
WHITE	40	58%	6	15%	11	28%	9	23%	14	35%
FEMALE	85	36%	41	48%	13	15%	18	21%	13	15%
MALE	71	34%	26	37%	21	30%	12	17%	12	17%
NON-ENGLISH LANGUAGE LEARNERS	129	43%	44	34%	30	23%	30	23%	25	19%
ENGLISH LANGUAGE LEARNERS	27	0%	23	85%	4	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	106	24%	60	57%	21	20%	16	15%	9	8%

NOT ECONOMICALLY DISADVANTAGED
NOT MIGRANT

50	60%	7	14%	13	26%	14	28%	16	32%
156	35%	67	43%	34	22%	30	19%	25	16%

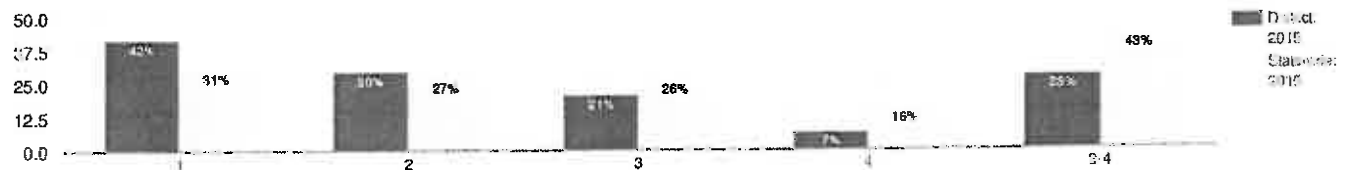
GRADE 4 MATHEMATICS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	183	36%	49	27%	68	37%	41	22%	25	14%
GENERAL EDUCATION	159	40%	31	19%	64	40%	39	25%	25	16%
STUDENTS WITH DISABILITIES	24	8%	18	75%	4	17%	2	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	89%	0	0%	1	11%	3	33%	5	56%
BLACK OR AFRICAN AMERICAN	26	27%	8	31%	11	42%	6	23%	1	4%
HISPANIC OR LATINO	106	29%	35	33%	40	38%	19	18%	12	11%
WHITE	42	48%	6	14%	16	38%	13	31%	7	17%
FEMALE	82	33%	20	24%	35	43%	17	21%	10	12%
MALE	101	39%	29	29%	33	33%	24	24%	15	15%
NON-ENGLISH LANGUAGE LEARNERS	156	41%	30	19%	62	40%	39	25%	25	16%
ENGLISH LANGUAGE LEARNERS	27	7%	19	70%	6	22%	2	7%	0	0%
ECONOMICALLY DISADVANTAGED	121	27%	43	36%	45	37%	22	18%	11	9%
NOT ECONOMICALLY DISADVANTAGED	62	53%	6	10%	23	37%	19	31%	14	23%
NOT MIGRANT	183	36%	49	27%	68	37%	41	22%	25	14%

GRADE 5 MATHEMATICS

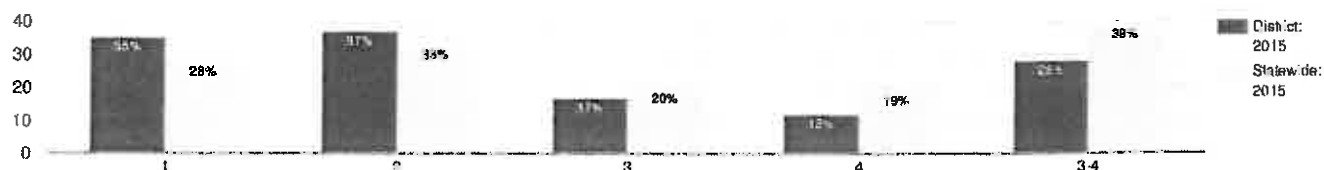


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	172	28%	73	42%	51	30%	36	21%	12	7%
GENERAL EDUCATION	136	34%	44	32%	46	34%	34	25%	12	9%
STUDENTS WITH DISABILITIES	36	6%	29	81%	5	14%	2	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	19	21%	11	58%	4	21%	2	11%	2	11%
HISPANIC OR LATINO	103	17%	53	51%	33	32%	14	14%	3	3%
WHITE	40	53%	8	20%	11	28%	15	38%	6	15%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	5	50%	1	10%
FEMALE	82	37%	33	40%	19	23%	23	28%	7	9%
MALE	90	20%	40	44%	32	36%	13	14%	5	6%

NOT ENGLISH LANGUAGE LEARNERS	157	31%	60	38%	49	31%	36	23%	12	8%
ENGLISH LANGUAGE LEARNERS	15	0%	13	87%	2	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	114	18%	59	52%	35	31%	14	12%	6	5%
NOT ECONOMICALLY DISADVANTAGED	58	48%	14	24%	16	28%	22	38%	6	10%
NOT MIGRANT	172	28%	73	42%	51	30%	36	21%	12	7%

GRADE 6 MATHEMATICS

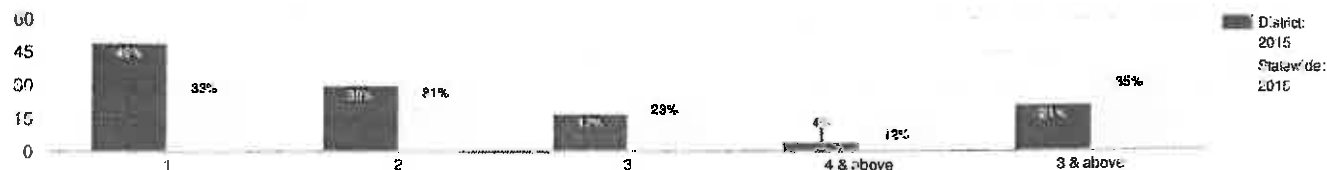


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	139	28%	48	35%	52	37%	23	17%	16	12%
GENERAL EDUCATION	108	35%	26	24%	44	41%	22	20%	16	15%
STUDENTS WITH DISABILITIES	31	3%	22	71%	8	26%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	1	14%	1	14%	2	29%	3	43%
BLACK OR AFRICAN AMERICAN	10	40%	4	40%	2	20%	2	20%	2	20%
HISPANIC OR LATINO	79	19%	34	43%	30	38%	13	16%	2	3%
WHITE	43	35%	9	21%	19	44%	6	14%	9	21%
FEMALE	66	27%	21	32%	27	41%	12	18%	6	9%
MALE	73	29%	27	37%	25	34%	11	15%	10	14%
NON ENGLISH LANGUAGE LEARNERS	121	32%	33	27%	49	40%	23	19%	16	13%
ENGLISH LANGUAGE LEARNERS	18	0%	15	83%	3	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	91	22%	43	47%	28	31%	14	15%	6	7%
NOT ECONOMICALLY DISADVANTAGED	48	40%	5	10%	24	50%	9	19%	10	21%
NOT MIGRANT	139	28%	48	35%	52	37%	23	17%	16	12%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



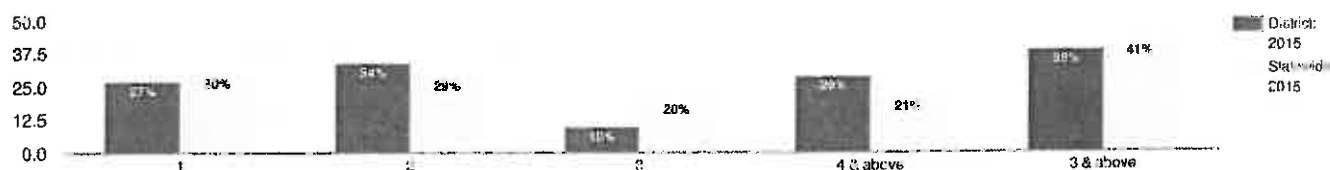
MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	21%	54	49%	33	30%	19	17%	4	4%
GENERAL EDUCATION	96	23%	45	47%	29	30%	18	19%	4	4%
STUDENTS WITH DISABILITIES	14	7%	9	64%	4	29%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	8	0%	0	0%	0	0%	0	0%	0	0%

HISPANIC OR LATINO	69	17%	38	55%	19	28%	11	16%	1	1%
WHITE	29	34%	11	38%	8	28%	7	24%	3	10%
SMALL GROUP TOTAL	12	8%	5	42%	6	50%	1	8%	0	0%
FEMALE	54	22%	28	52%	14	26%	9	17%	3	6%
MALE	56	20%	26	46%	19	34%	10	18%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	93	25%	39	42%	31	33%	19	20%	4	4%
ENGLISH LANGUAGE LEARNERS	17	0%	15	88%	2	12%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	68	13%	39	57%	20	29%	8	12%	1	1%
NOT ECONOMICALLY DISADVANTAGED	42	33%	15	36%	13	31%	11	26%	3	7%
NOT MIGRANT	110	21%	54	49%	33	30%	19	17%	4	4%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	83	17%	31	37%	38	46%	11	13%	3	4%
GENERAL EDUCATION	61	23%	17	28%	30	49%	11	18%	3	5%
STUDENTS WITH DISABILITIES	22	0%	14	64%	8	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	12	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	49	20%	19	39%	20	41%	7	14%	3	6%
WHITE	18	11%	6	33%	10	56%	2	11%	0	0%
SMALL GROUP TOTAL	16	13%	6	38%	8	50%	2	13%	0	0%
FEMALE	46	13%	16	35%	24	52%	5	11%	1	2%
MALE	37	22%	15	41%	14	38%	6	16%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	70	20%	20	29%	36	51%	11	16%	3	4%
ENGLISH LANGUAGE LEARNERS	13	0%	11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	60	18%	27	45%	22	37%	8	13%	3	5%
NOT ECONOMICALLY DISADVANTAGED	23	13%	4	17%	16	70%	3	13%	0	0%
NOT MIGRANT	83	17%	31	37%	38	46%	11	13%	3	4%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	30	0	0%	0	0%	0	0%	30	100%	30	100%

GRADE 4 SCIENCE

100
75
50
25

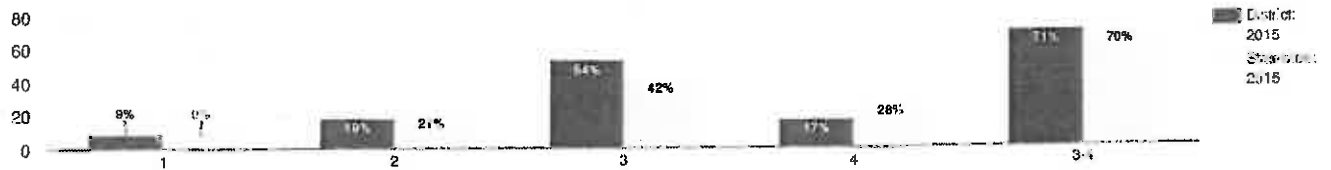
MEAN SCORE: 79

District:
2015
Statewide:
2015

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	201	82%	10	5%	27	13%	67	33%	97	48%
GENERAL EDUCATION	175	87%	5	3%	18	10%	58	33%	94	54%
STUDENTS WITH DISABILITIES	26	46%	5	19%	9	35%	9	35%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	9	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	29	93%	0	0%	2	7%	11	38%	16	55%
HISPANIC OR LATINO	118	74%	10	8%	21	18%	43	36%	44	37%
WHITE	44	95%	0	0%	2	5%	12	27%	30	68%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	1	10%	7	70%
FEMALE	92	80%	2	2%	16	17%	32	35%	42	46%
MALE	109	83%	8	7%	11	10%	35	32%	55	50%
NON-ENGLISH LANGUAGE LEARNERS	170	87%	5	3%	17	10%	52	31%	96	56%
ENGLISH LANGUAGE LEARNERS	31	52%	5	16%	10	32%	15	48%	1	3%
ECONOMICALLY DISADVANTAGED	134	75%	9	7%	24	18%	51	38%	50	37%
NOT ECONOMICALLY DISADVANTAGED	67	94%	1	1%	3	4%	16	24%	47	70%
NOT MIGRANT	201	82%	10	5%	27	13%	67	33%	97	48%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	70%	13	10%	27	20%	74	56%	19	14%
GENERAL EDUCATION	110	77%	7	6%	18	16%	66	60%	19	17%
STUDENTS WITH DISABILITIES	23	35%	6	26%	9	39%	8	35%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	6	75%	2	25%
BLACK OR AFRICAN AMERICAN	13	38%	2	15%	6	46%	4	31%	1	8%
HISPANIC OR LATINO	65	63%	10	15%	14	22%	35	54%	6	9%
WHITE	47	83%	1	2%	7	15%	29	62%	10	21%
FEMALE	77	69%	7	9%	17	22%	43	56%	10	13%
MALE	56	71%	6	11%	10	18%	31	55%	9	16%
NON-ENGLISH LANGUAGE LEARNERS	119	77%	4	3%	23	19%	73	61%	19	16%
ENGLISH LANGUAGE LEARNERS	14	7%	9	64%	4	29%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	70	57%	12	17%	18	26%	34	49%	6	9%
NOT ECONOMICALLY DISADVANTAGED	63	84%	1	2%	9	14%	40	63%	13	21%
NON-MIGRANT	133	70%	13	10%	27	20%	74	56%	19	14%

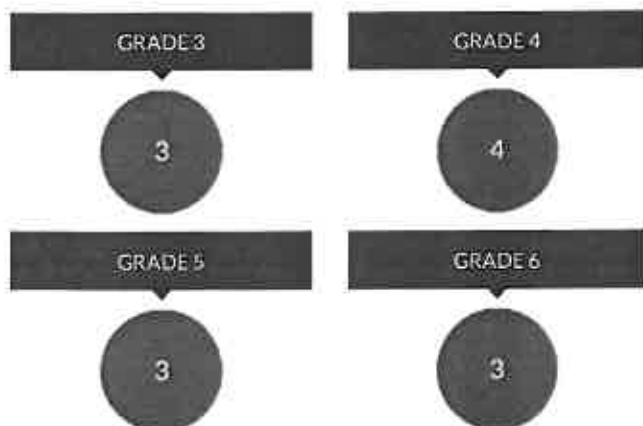
GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

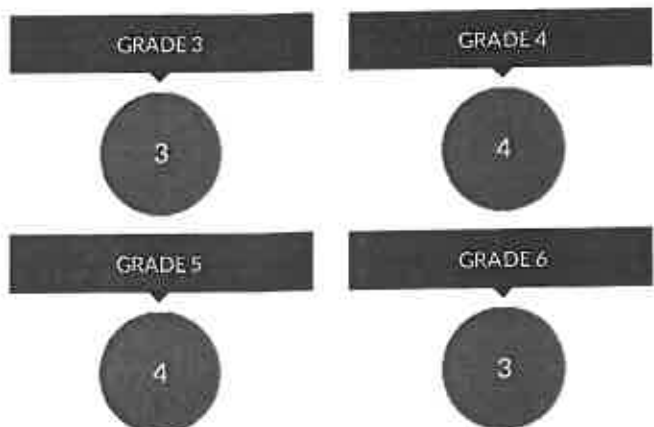
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	7	100%	0	0%	0	0%	2	29%	5	71%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



GRADE 7

6

GRADE 8

3

GRADE 7

6

GRADE 8

4

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANTAG...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	1%	91
ECONOMICALLY DISADVANTAG...	29%	48%	21%	2%	

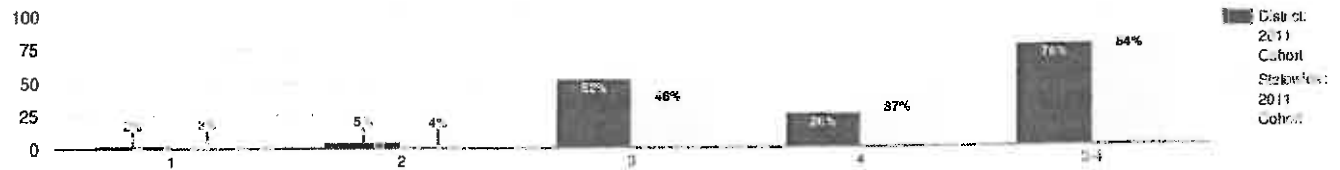
GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	1%	89
ECONOMICALLY DISADVANTAG...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	0%	0%	0%	0%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANTAG...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	232	78%	4	2%	12	5%	120	52%	61	26%
GENERAL EDUCATION	194	84%	3	2%	7	4%	103	53%	60	31%
STUDENTS WITH DISABILITIES	38	47%	1	3%	5	13%	17	45%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	100%	0	0%	0	0%	2	18%	9	82%
BLACK OR AFRICAN AMERICAN	25	52%	0	0%	3	12%	7	28%	6	24%
HISPANIC OR LATINO	117	71%	4	3%	8	7%	64	55%	19	16%
WHITE	79	94%	0	0%	1	1%	47	59%	27	34%
FEMALE	111	85%	1	1%	5	5%	61	55%	33	30%
MALE	121	72%	3	2%	7	6%	59	49%	28	23%
NON-ENGLISH LANGUAGE LEARNERS	211	83%	0	0%	11	5%	115	55%	61	29%
ENGLISH LANGUAGE LEARNERS	21	24%	4	19%	1	5%	5	24%	0	0%
ECONOMICALLY DISADVANTAGED	118	80%	4	3%	9	8%	70	59%	24	20%
NOT ECONOMICALLY DISADVANTAGED	114	76%	0	0%	3	3%	50	44%	37	32%
NOT MIGRANT	232	78%	4	2%	12	5%	120	52%	61	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	232	84%	2	1%	14	6%	129	56%	66	28%
GENERAL EDUCATION	194	90%	2	1%	9	5%	109	56%	65	34%
STUDENTS WITH DISABILITIES	38	55%	0	0%	5	13%	20	53%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	100%	0	0%	0	0%	2	18%	9	82%
BLACK OR AFRICAN AMERICAN	25	64%	1	4%	2	8%	11	44%	5	20%
HISPANIC OR LATINO	117	80%	1	1%	10	9%	73	62%	21	18%
WHITE	79	94%	0	0%	2	3%	43	54%	31	39%
FEMALE	111	90%	0	0%	5	5%	64	58%	36	32%
MALE	121	79%	2	2%	9	7%	65	54%	30	25%
NON-ENGLISH LANGUAGE LEARNERS	211	89%	2	1%	8	4%	121	57%	66	31%
ENGLISH LANGUAGE LEARNERS	21	38%	0	0%	6	29%	8	38%	0	0%
ECONOMICALLY DISADVANTAGED	118	86%	1	1%	10	8%	75	64%	26	22%
NOT ECONOMICALLY DISADVANTAGED	114	82%	1	1%	4	4%	54	47%	40	35%
NOT HIGH RISK	232	84%	2	1%	14	6%	129	56%	66	28%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	232	75%	13	6%	10	4%	115	50%	60	26%
GENERAL EDUCATION	194	81%	8	4%	7	4%	100	52%	58	30%
STUDENTS WITH DISABILITIES	38	45%	5	13%	3	8%	15	39%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	91%	0	0%	1	9%	3	27%	7	64%
BLACK OR AFRICAN AMERICAN	25	44%	2	8%	2	8%	5	20%	6	24%
HISPANIC OR LATINO	117	70%	10	9%	5	4%	58	50%	24	21%
WHITE	79	91%	1	1%	2	3%	49	62%	23	29%
FEMALE	111	81%	6	5%	5	5%	60	54%	30	27%
MALE	121	70%	7	6%	5	4%	55	45%	30	25%
NON-ENGLISH LANGUAGE LEARNERS	211	81%	11	4%	8	4%	110	52%	60	28%
ENGLISH LANGUAGE LEARNERS	21	24%	5	24%	2	10%	5	24%	0	0%
ECONOMICALLY DISADVANTAGED	118	79%	8	7%	6	5%	69	58%	24	20%
NOT ECONOMICALLY DISADVANTAGED	114	72%	5	4%	4	4%	46	40%	36	32%
NOT HIGH RISK	232	75%	13	6%	10	4%	115	50%	60	26%

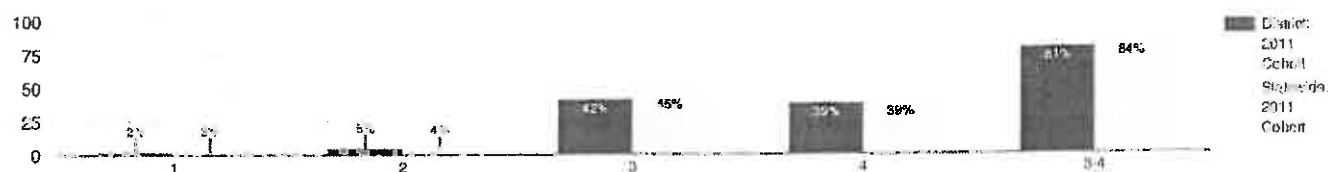
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	232	77%	6	3%	5	2%	94	41%	85	37%
GENERAL EDUCATION	194	82%	5	3%	3	2%	79	41%	81	42%
STUDENTS WITH DISABILITIES	38	50%	1	3%	2	5%	15	39%	4	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	100%	0	0%	0	0%	2	18%	9	82%
BLACK OR AFRICAN AMERICAN	25	52%	0	0%	1	4%	7	28%	6	24%
HISPANIC OR LATINO	117	70%	6	5%	4	3%	45	38%	37	32%
WHITE	79	92%	0	0%	0	0%	40	51%	33	42%
FEMALE	111	80%	2	2%	4	4%	49	44%	40	36%
MALE	121	74%	4	3%	1	1%	45	37%	45	37%
NON-ENGLISH LANGUAGE LEARNERS	211	82%	2	1%	4	2%	89	42%	85	40%
ENGLISH LANGUAGE LEARNERS	21	24%	4	19%	1	5%	5	24%	0	0%
ECONOMICALLY DISADVANTAGED	118	80%	6	5%	4	3%	55	47%	39	33%
NOT ECONOMICALLY DISADVANTAGED	114	75%	0	0%	1	1%	39	34%	46	40%
NOT MIGRANT	232	77%	6	3%	5	2%	94	41%	85	37%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	232	81%	5	2%	11	5%	98	42%	90	39%
GENERAL EDUCATION	194	86%	4	2%	7	4%	83	43%	84	43%
STUDENTS WITH DISABILITIES	38	55%	1	3%	4	11%	15	39%	6	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	100%	0	0%	0	0%	2	18%	9	82%
BLACK OR AFRICAN AMERICAN	25	48%	0	0%	3	12%	6	24%	6	24%
HISPANIC OR LATINO	117	76%	5	4%	8	7%	52	44%	37	32%
WHITE	79	96%	0	0%	0	0%	38	48%	38	48%
FEMALE	111	86%	4	4%	4	4%	56	50%	40	36%
MALE	121	76%	1	1%	7	6%	42	35%	50	41%
NON-ENGLISH LANGUAGE LEARNERS	211	87%	1	0%	9	4%	93	44%	90	43%
ENGLISH LANGUAGE LEARNERS	21	24%	4	19%	2	10%	5	24%	0	0%
ECONOMICALLY DISADVANTAGED	118	83%	4	3%	9	8%	61	52%	37	31%
NOT ECONOMICALLY DISADVANTAGED	114	79%	1	1%	2	2%	37	32%	53	46%
NOT MIGRANT	232	81%	5	2%	11	5%	98	42%	90	39%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	239	223	93%	199	83%	51	21%
GENERAL EDUCATION	192	185	96%	175	91%	51	27%
STUDENTS WITH DISABILITIES	47	38	81%	24	51%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	11	100%	10	91%	4	36%
BLACK OR AFRICAN AMERICAN	25	23	92%	18	72%	4	16%

ALL STUDENTS	115	102	89%	87	76%	16	14%
WHITE	88	87	99%	84	95%	27	31%
BLACK	109	103	94%	95	87%	33	30%
HALE	130	120	92%	104	80%	18	14%
NON-ENGLISH LANGUAGE LEARNERS	223	214	96%	193	87%	51	23%
ENGLISH LANGUAGE LEARNERS	16	9	56%	6	38%	0	0%
ECONOMICALLY DISADVANTAGED	131	118	90%	99	76%	15	11%
NOT ECONOMICALLY DISADVANTAGED	108	105	97%	100	93%	36	33%
NON-INDIGENT	239	223	93%	199	83%	51	21%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	69	0	0%	0	0%	4	6%	8	12%	57	83%
GENERAL EDUCATION	69	0	0%	0	0%	4	6%	8	12%	57	83%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	0	0%	0	0%	0	0%	0	0%	7	100%
BLACK OR AFRICAN AMERICAN	4	0	0%	0	0%	0	0%	0	0%	4	100%
HISPANIC OR LATINO	18	0	0%	0	0%	1	6%	2	11%	15	83%
WHITE	40	0	0%	0	0%	3	8%	5	13%	32	80%
SMALL GROUP TOTAL	11	0	0%	0	0%	0	0%	1	9%	10	91%
HALE	47	0	0%	0	0%	1	2%	5	11%	41	87%
HALE	22	0	0%	0	0%	3	14%	3	14%	16	73%
NON-ENGLISH LANGUAGE LEARNERS	69	0	0%	0	0%	4	6%	8	12%	57	83%
ECONOMICALLY DISADVANTAGED	21	0	0%	0	0%	1	5%	3	14%	17	81%
NOT ECONOMICALLY DISADVANTAGED	48	0	0%	0	0%	3	6%	5	10%	40	83%
NON-INDIGENT	69	0	0%	0	0%	4	6%	8	12%	57	83%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	152	128	84%	91	60%	3	2%
GENERAL EDUCATION	113	95	84%	75	66%	3	3%
STUDENTS WITH DISABILITIES	39	33	85%	16	41%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	5	83%	2	33%
BLACK OR AFRICAN AMERICAN	18	16	89%	9	50%	0	0%
HISPANIC OR LATINO	99	80	81%	57	58%	1	1%
WHITE	29	26	90%	20	69%	0	0%
FEMALE	54	45	83%	30	56%	2	4%
MALE	98	83	85%	61	62%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	106	94	89%	65	61%	2	2%
ENGLISH LANGUAGE LEARNERS	46	34	74%	26	57%	1	2%
ECONOMICALLY DISADVANTAGED	105	90	86%	57	54%	1	1%
NOT ECONOMICALLY DISADVANTAGED	47	38	81%	34	72%	2	4%
NOT MIGRANT	152	128	84%	91	60%	3	2%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	145	131	90%	113	78%	36	25%
GENERAL EDUCATION	136	125	92%	108	79%	36	26%
STUDENTS WITH DISABILITIES	9	6	67%	5	56%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	15	94%	13	81%	11	69%
BLACK OR AFRICAN AMERICAN	11	8	73%	5	45%	0	0%
HISPANIC OR LATINO	69	60	87%	47	68%	7	10%
WHITE	49	48	98%	48	98%	18	37%
FEMALE	64	55	86%	43	67%	13	20%
MALE	81	76	94%	70	86%	23	28%
NON-ENGLISH LANGUAGE LEARNERS	136	124	91%	107	79%	36	26%
ENGLISH LANGUAGE LEARNERS	9	7	78%	6	67%	0	0%
ECONOMICALLY DISADVANTAGED	74	61	82%	48	65%	9	12%
NOT ECONOMICALLY DISADVANTAGED	71	70	99%	65	92%	27	38%
NOT MIGRANT	145	131	90%	113	78%	36	25%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	113	86	76%	68	60%	21	19%
GENERAL EDUCATION	111	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	8	7	88%	6	75%	1	13%
BLACK OR AFRICAN AMERICAN	10	9	90%	9	90%	2	20%
HISPANIC OR LATINO	43	33	77%	25	58%	5	12%
WHITE	52	37	71%	28	54%	13	25%
FEMALE	65	52	80%	42	65%	10	15%
MALE	48	34	71%	26	54%	11	23%
NON-ENGLISH LANGUAGE LEARNERS	110	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	49	37	76%	29	59%	6	12%
NOT ECONOMICALLY DISADVANTAGED	64	49	77%	39	61%	15	23%
NOT MIGRANT	113	86	76%	68	60%	21	19%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	204	60	29%	40	20%	60	29%	20	10%	24	12%
GENERAL EDUCATION	186	51	27%	35	19%	56	30%	20	11%	24	13%
STUDENTS WITH DISABILITIES	18	9	50%	5	28%	4	22%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	13	3	23%	0	0%	4	31%	3	23%	3	23%
BLACK OR AFRICAN AMERICAN	15	7	47%	1	7%	6	40%	0	0%	1	7%
HISPANIC OR LATINO	107	41	38%	28	26%	26	24%	7	7%	5	5%
WHITE	69	9	13%	11	16%	24	35%	10	14%	15	22%
FEMALE	84	15	18%	13	15%	30	36%	12	14%	14	17%
MALE	120	45	38%	27	23%	30	25%	8	7%	10	8%
NON-ENGLISH LANGUAGE LEARNERS	168	37	22%	30	18%	57	34%	20	12%	24	14%
ENGLISH LANGUAGE LEARNERS	36	23	64%	10	28%	3	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	112	44	39%	27	24%	29	26%	7	6%	5	4%
NOT ECONOMICALLY DISADVANTAGED	92	16	17%	13	14%	31	34%	13	14%	19	21%
NOT MIGRANT	204	60	29%	40	20%	60	29%	20	10%	24	12%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	127	26	20%	40	31%	38	30%	9	7%	14	11%
GENERAL EDUCATION	121	23	19%	37	31%	38	31%	9	7%	14	12%
STUDENTS WITH DISABILITIES	6	3	50%	3	50%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	15	1	7%	3	20%	3	20%	3	20%	5	33%
BLACK OR AFRICAN AMERICAN	7	5	71%	1	14%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	59	13	22%	24	41%	17	29%	3	5%	2	3%
WHITE	46	7	15%	12	26%	17	37%	3	7%	7	15%
FEMALE	53	14	26%	16	30%	13	25%	5	9%	5	9%
MALE	74	12	16%	24	32%	25	34%	4	5%	9	12%
NON-ENGLISH LANGUAGE LEARNERS	120	25	21%	36	30%	36	30%	9	8%	14	12%
ENGLISH LANGUAGE LEARNERS	7	1	14%	4	57%	2	29%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	59	12	20%	24	41%	16	27%	4	7%	3	5%
NOT ECONOMICALLY DISADVANTAGED	68	14	21%	16	24%	22	32%	5	7%	11	16%
NOT MIGRANT	127	26	20%	40	31%	38	30%	9	7%	14	11%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	288	219	76%	187	65%	63	22%	
GENERAL EDUCATION	235	194	83%	171	73%	60	26%	
STUDENTS WITH DISABILITIES	53	25	47%	16	30%	3	6%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	13	10	77%	10	77%	6	46%	
BLACK OR AFRICAN AMERICAN	34	20	59%	14	41%	4	12%	
HISPANIC OR LATINO	152	112	74%	90	59%	22	14%	
WHITE	89	77	87%	73	82%	31	35%	
FEMALE	132	96	73%	78	59%	26	20%	
MALE	156	123	79%	109	70%	37	24%	
NON-ENGLISH LANGUAGE LEARNERS	262	204	78%	174	66%	62	24%	
ENGLISH LANGUAGE LEARNERS	26	15	58%	13	50%	1	4%	
ECONOMICALLY DISADVANTAGED	168	119	71%	94	56%	22	13%	
NOT ECONOMICALLY DISADVANTAGED	120	100	83%	93	78%	41	34%	
NOT MIGRANT	288	219	76%	187	65%	63	22%	

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65	85		
ALL STUDENTS	221	202	91%	185	84%	92	42%
GENERAL EDUCATION	179	169	94%	157	88%	83	46%
STUDENTS WITH DISABILITIES	42	33	79%	28	57%	9	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	10	100%	8	80%
BLACK OR AFRICAN AMERICAN	27	23	85%	20	74%	9	33%
HISPANIC OR LATINO	105	91	87%	77	73%	34	32%
WHITE	79	78	99%	78	99%	41	52%
EMALE	102	96	94%	84	82%	50	49%
MALE	119	106	89%	101	85%	42	35%
NON-ENGLISH LANGUAGE LEARNERS	205	192	94%	177	86%	91	44%
ENGLISH LANGUAGE LEARNERS	16	10	63%	8	50%	1	6%
ECONOMICALLY DISADVANTAGED	119	101	85%	86	72%	34	29%
NOT ECONOMICALLY DISADVANTAGED	102	101	99%	99	97%	56	57%
NON-RESIDENT	221	202	91%	185	84%	92	42%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	263	217	83%	185	70%	74	28%
GENERAL EDUCATION	215	191	89%	168	78%	73	34%
STUDENTS WITH DISABILITIES	48	26	54%	17	35%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	14	93%	13	87%	11	73%
BLACK OR AFRICAN AMERICAN	32	27	84%	22	69%	3	9%
HISPANIC OR LATINO	142	109	77%	89	63%	28	20%
WHITE	74	67	91%	61	82%	32	43%
EMALE	119	96	81%	81	68%	36	30%
MALE	144	121	84%	104	72%	38	26%
NON-ENGLISH LANGUAGE LEARNERS	238	203	85%	176	74%	73	31%
ENGLISH LANGUAGE LEARNERS	25	14	56%	9	36%	1	4%
ECONOMICALLY DISADVANTAGED	160	125	78%	103	64%	33	21%
NOT ECONOMICALLY DISADVANTAGED	103	92	89%	82	80%	41	40%
NON-RESIDENT	263	217	83%	185	70%	74	28%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	192	177	92%	151	79%	66	34%
GENERAL EDUCATION	179	167	93%	145	81%	66	37%
STUDENTS WITH DISABILITIES	13	10	77%	6	46%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	11	92%	10	83%	5	42%
BLACK OR AFRICAN AMERICAN	24	18	75%	11	46%	1	4%
HISPANIC OR LATINO	87	79	91%	67	77%	26	30%
WHITE	69	69	100%	63	91%	34	49%
FEMALE	95	89	94%	75	79%	33	35%
MALE	97	88	91%	76	78%	33	34%
NON-ENGLISH LANGUAGE LEARNERS	185	173	94%	150	81%	66	36%
ENGLISH LANGUAGE LEARNERS	7	4	57%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	94	79	84%	63	67%	23	24%
NOT ECONOMICALLY DISADVANTAGED	98	98	100%	88	90%	43	44%
NOT MIGRANT	192	177	92%	151	79%	66	34%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	102	94	92%	65	64%	6	6%
GENERAL EDUCATION	99	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	5	83%	0	0%
BLACK OR AFRICAN AMERICAN	9	9	100%	6	67%	0	0%
HISPANIC OR LATINO	36	33	92%	24	67%	1	3%
WHITE	51	46	90%	30	59%	5	10%
FEMALE	58	53	91%	37	64%	2	3%
MALE	44	41	93%	28	64%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	102	94	92%	65	64%	6	6%
ECONOMICALLY DISADVANTAGED	40	36	90%	30	75%	1	3%
NOT ECONOMICALLY DISADVANTAGED	62	58	94%	35	56%	5	8%
NOT MIGRANT	102	94	92%	65	64%	6	6%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	29	28	97%	26	90%	13	45%
GENERAL EDUCATION	28	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	6	86%	5	71%	4	57%
HISPANIC OR LATINO	6	6	100%	5	83%	2	33%
WHITE	16	16	100%	16	100%	7	44%
FEMALE	12	12	100%	12	100%	5	42%
MALE	17	16	94%	14	82%	8	47%
NON-ENGLISH LANGUAGE LEARNERS	28	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	7	88%	6	75%	3	38%
NOT ECONOMICALLY DISADVANTAGED	21	21	100%	20	95%	10	48%
NON-MIGRANT	29	28	97%	26	90%	13	45%

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	READING	WRITING	MATH	GLOBAL STUDIES	US HIST & GOV'T	SCIENCE
ALL STUDENTS	2	2	1	3	3	2
GENERAL EDUCATION	1	-	2	-	1	-
STUDENTS WITH DISABILITIES	1	2	1	1	2	2
BLACK OR AFRICAN AMERICAN	1	-	-	1	-	-
HISPANIC OR LATINO	1	1	1	2	2	2
WHITE	1	-	-	1	-	-
SMALL GROUP TOTAL	2	2	1	3	3	2
FEMALE	1	-	1	-	1	-
MALE	2	2	1	2	2	1
NON-ENGLISH LANGUAGE LEARNERS	2	2	1	3	3	2
ECONOMICALLY DISADVANTAGED	1	1	1	2	2	2
NOT ECONOMICALLY DISADVANTAGED	2	1	-	2	1	-
NON-MIGRANT	2	2	1	3	3	2

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	0%	-	-	-	-
GRADE 3 MATH	3	0%	-	-	-	-
GRADE 4 ELA	2	0%	-	-	-	-
GRADE 4 MATH	2	0%	-	-	-	-
GRADE 4 SCIENCE	2	0%	-	-	-	-
GRADE 5 ELA	4	0%	-	-	-	-
GRADE 5 MATH	4	0%	-	-	-	-
GRADE 6 ELA	5	60%	1	1	3	0
GRADE 6 MATH	5	20%	1	3	1	0
GRADE 7 ELA	4	0%	-	-	-	-
GRADE 7 MATH	4	0%	-	-	-	-
GRADE 8 ELA	8	63%	2	1	5	0
GRADE 8 MATH	8	38%	1	4	3	0
GRADE 9 ELA	8	38%	0	5	3	0

SECONDARY-LEVEL ELA	3	%				
SECONDARY-LEVEL MATH	3	%				
SECONDARY-LEVEL SCIENCE	3	%				
SECONDARY-LEVEL SOCIAL STUDIES	3	%				

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	88	11%	22%	17%	43%	7%
GENERAL EDUCATION	83	12%	20%	17%	43%	7%
STUDENTS WITH DISABILITIES	5	0%	40%	20%	40%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	64	3%	27%	8%	58%	5%
GENERAL EDUCATION	59	3%	22%	8%	61%	5%
STUDENTS WITH DISABILITIES	5	0%	80%	0%	20%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	52	6%	8%	13%	46%	27%
GENERAL EDUCATION	38	3%	0%	8%	53%	37%
STUDENTS WITH DISABILITIES	14	14%	29%	29%	29%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	10%	7%	23%	47%	13%
GENERAL EDUCATION	23	9%	4%	13%	57%	17%
STUDENTS WITH DISABILITIES	7	14%	14%	57%	14%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	29	7%	14%	10%	48%	21%
GENERAL EDUCATION	20	10%	15%	10%	45%	20%
STUDENTS WITH DISABILITIES	9	0%	11%	11%	56%	22%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	13%	9%	0%	61%	17%
GENERAL EDUCATION	12	8%	17%	0%	50%	25%
STUDENTS WITH DISABILITIES	11	18%	0%	0%	73%	9%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	22	36%	5%	9%	41%	9%
GENERAL EDUCATION	14	36%	7%	0%	43%	14%
STUDENTS WITH DISABILITIES	8	38%	0%	25%	38%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	22	41%	9%	9%	27%	14%
GENERAL EDUCATION	19	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	47%	11%	16%	11%	16%
GENERAL EDUCATION	14	50%	7%	7%	14%	21%
STUDENTS WITH DISABILITIES	5	40%	20%	40%	0%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	60	58%	20%	0%	13%	8%
GENERAL EDUCATION	57	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	31	13%	35%	19%	19%	13%
GENERAL EDUCATION	28	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 11

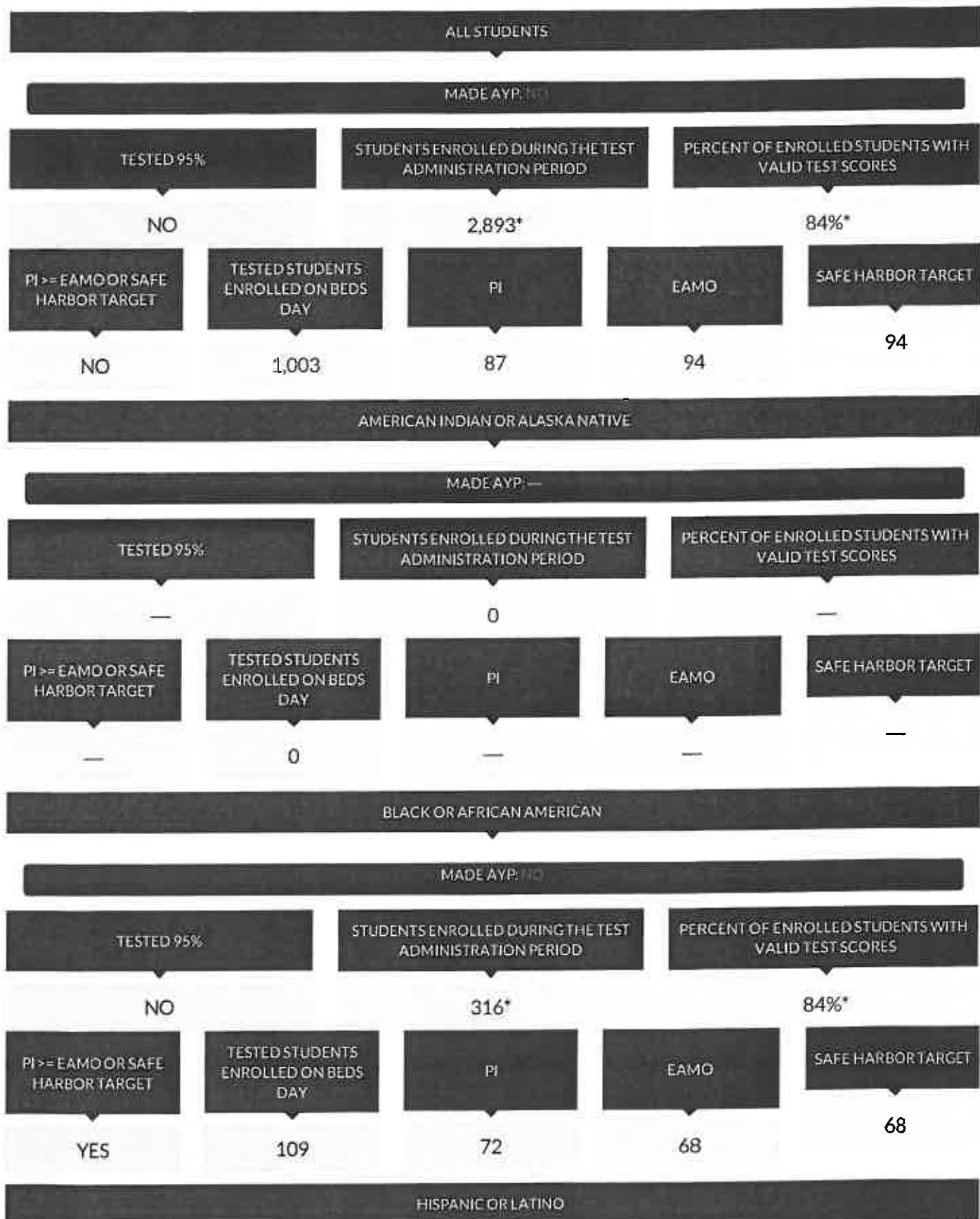
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	22	18%	14%	9%	45%	14%
GENERAL EDUCATION	21	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	17%	8%	42%	33%
GENERAL EDUCATION	10	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO



MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,541*	89%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NO	589	71
		EAMO
		78
		SAFE HARBOR TARGET
		78

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	116*	94%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
YES	48	142
		EAMO
		109
		SAFE HARBOR TARGET
		109

WHITE

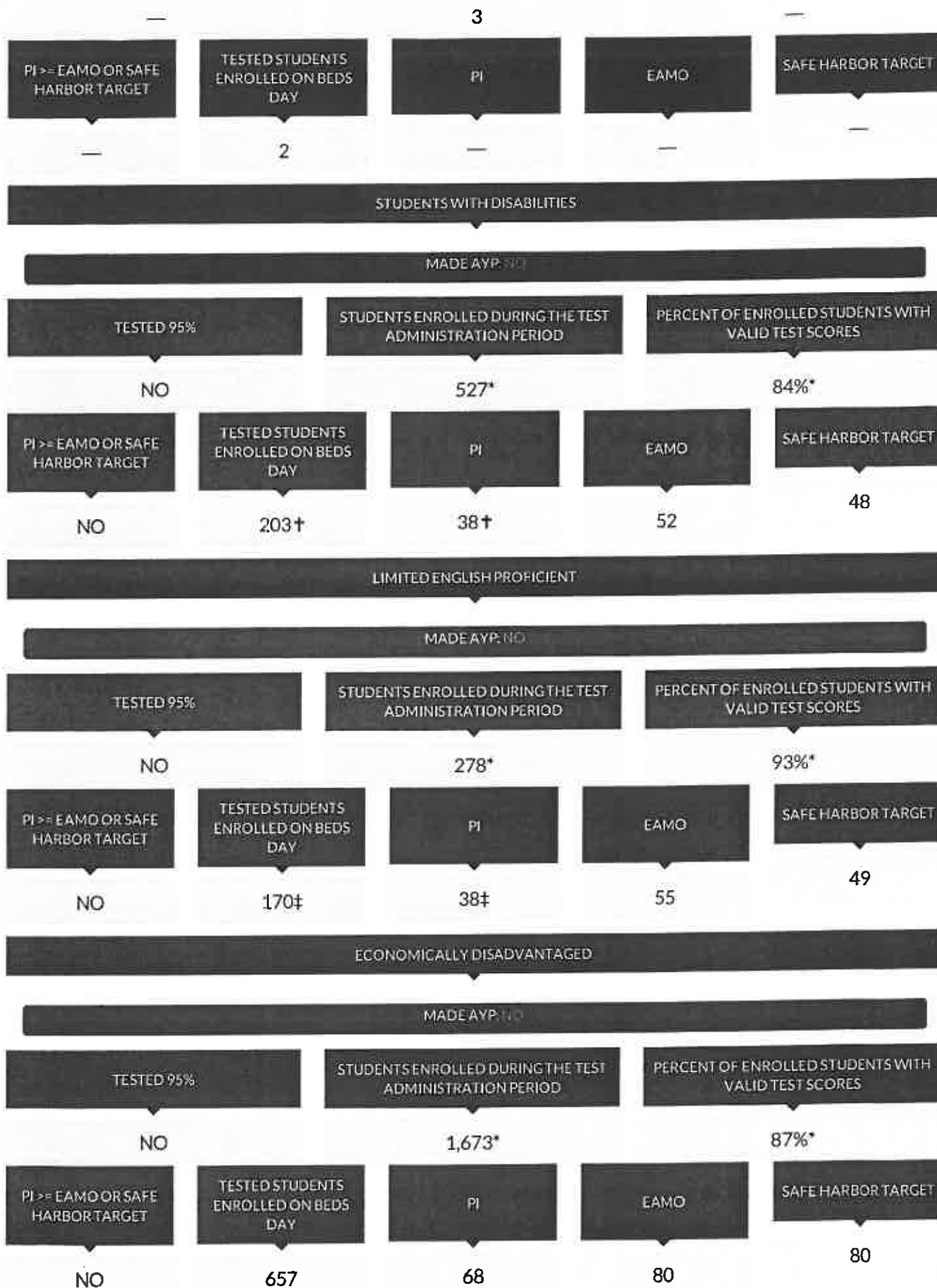
MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	897*	74%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
YES	255	120
		EAMO
		107
		SAFE HARBOR TARGET
		107

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,876*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,003

PI

87

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,577*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

894

PI

89

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,352*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

78%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

414

PI

110

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,777*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

83%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

955

PI

84

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,996*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

88%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

748

PI

76

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,887*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

1,001

PI

87

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,366*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

805

PI

99

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,615*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

83%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

895

PI

95

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,220*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

80%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

346

PI

123

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,477*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

83%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

500

PI

76

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,416*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

503

PI

98

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
2,893*	84%*	1,003	87

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	2,893*	76%*		
PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	884	97	90	90
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		

NO		316*		73%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	91	84	62	62

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,541*	80%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	510	78	76	76

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

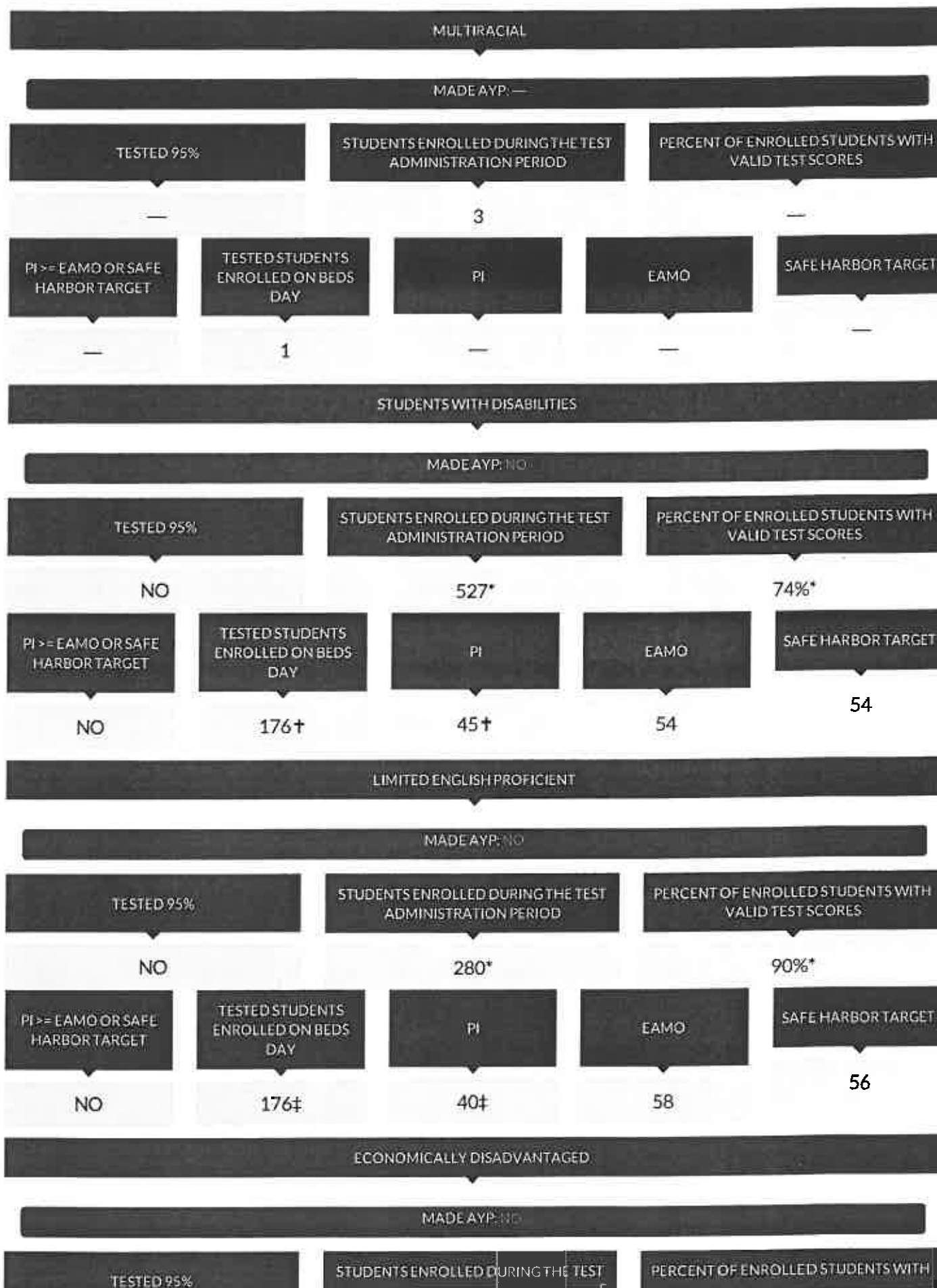
MADE AYP: NO

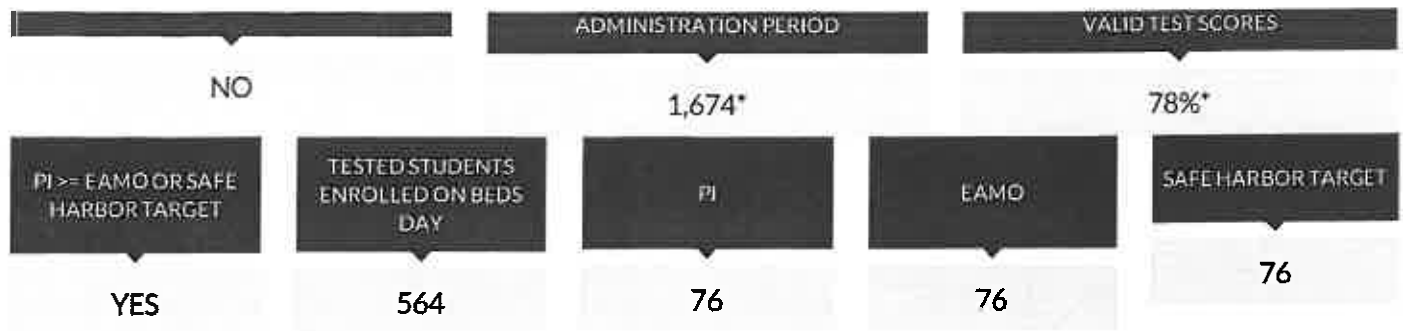
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	116*	90%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	42	157	122	122

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	897*	69%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	240	129	103	103





RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,876*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

76%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

884

PI

97

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,577*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

77%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

793

PI

98

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,352*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

72%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

374

PI

121

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,777*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

76%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

842

PI

94

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,996*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

79%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

644

PI

84

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,887*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

76%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

883

PI

96

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,366*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

77%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

712

PI

109

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,613*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

75%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

768

PI

107

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,219*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

74%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

320

PI

133

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,478*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

77%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

458

PI

95

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,415*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

75%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

426

PI

99

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
2,893*	76%*	884	97

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

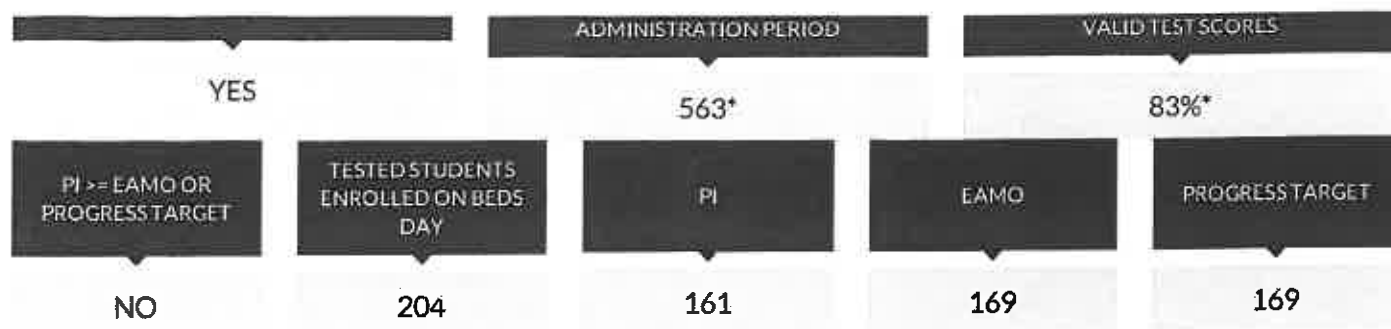
ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP: NO				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	981*	83%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	342	172	179	174
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: NO				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		

NO					124*					79%*				
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	PI	EAMO	PROGRESS TARGET	PI	EAMO	PROGRESS TARGET	PI	EAMO	PROGRESS TARGET	PI
YES	43	172	157	157	172	157	157	172	157	157	172	157	157	172
HISPANIC OR LATINO														
MADE AYP: YES														
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES	519*		86%*		YES	519*		86%*		YES	519*		86%*	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	181	161	167	167	NO	181	161	167	167	NO	181	161	167	167
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER														
MADE AYP: —														
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	20		—		—	20		—		—	20		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	17	—	—	—	—	17	—	—	—	—	17	—	—	—
WHITE														
MADE AYP: YES														
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES	285*		80%*		YES	285*		80%*		YES	285*		80%*	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	100	188	183	183	YES	100	188	183	183	YES	100	188	183	183

MULTIRACIAL				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—
STUDENTS WITH DISABILITIES				
MADE AYP: NO				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	178*	76%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	59†	124†	153	135
LIMITED ENGLISH PROFICIENT				
MADE AYP: NO				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	50	96%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	51†	120†	151	137
ECONOMICALLY DISADVANTAGED				
MADE AYP: NO				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH		



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

975*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

83%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

342

PI

172

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

857*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

299

PI

172

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

462*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

81%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

161

PI

184

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

937*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

83%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

325

PI

170

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

696*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

242

PI

165

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

978*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

83%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

341

PI

172

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

803*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

284

PI

182

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

883*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

82%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

301

PI

180

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

418*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

138

PI

187

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

510*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

175

PI

170

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

471*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

82%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

167

PI

173

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
981*	83%*	342	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

* The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

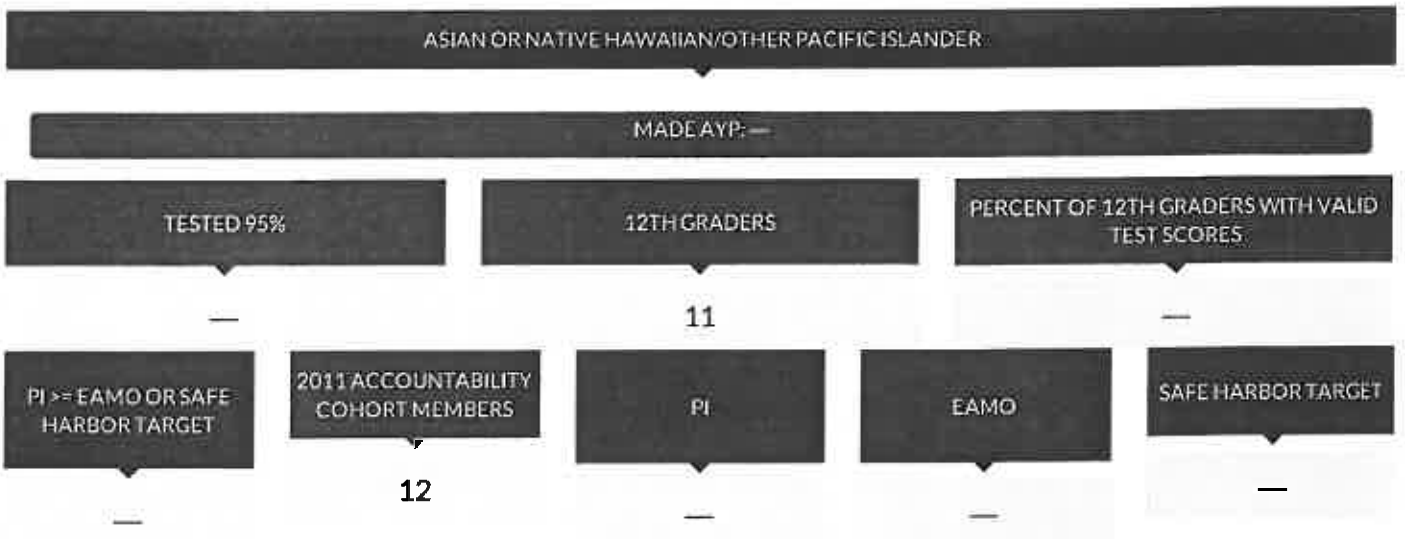
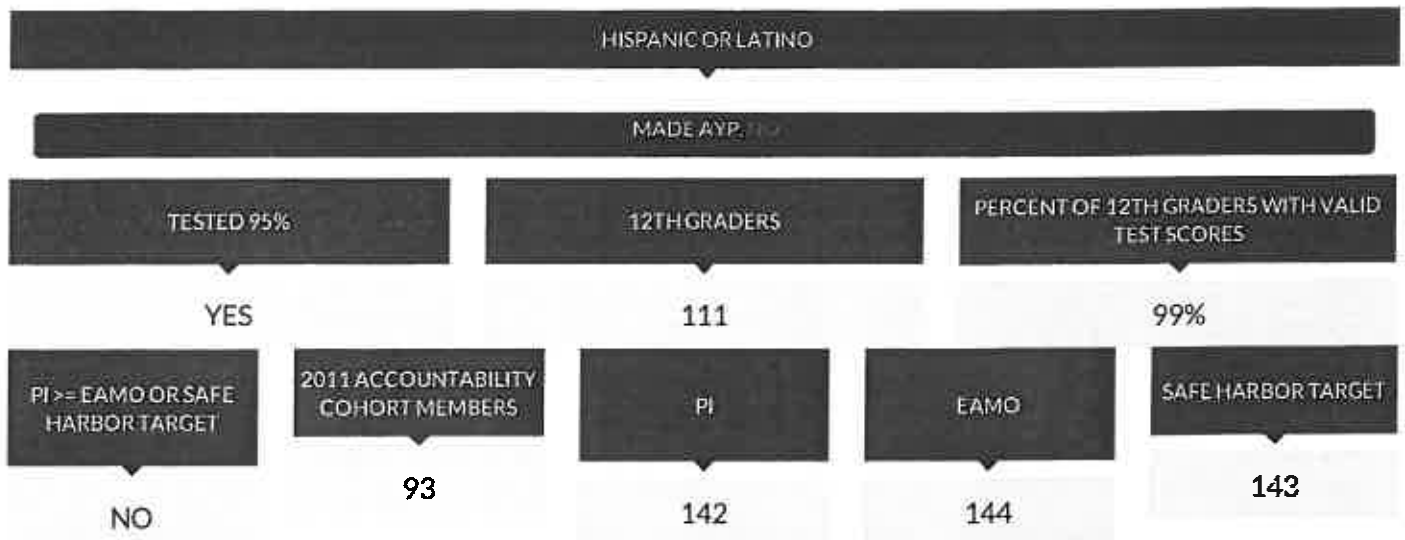
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

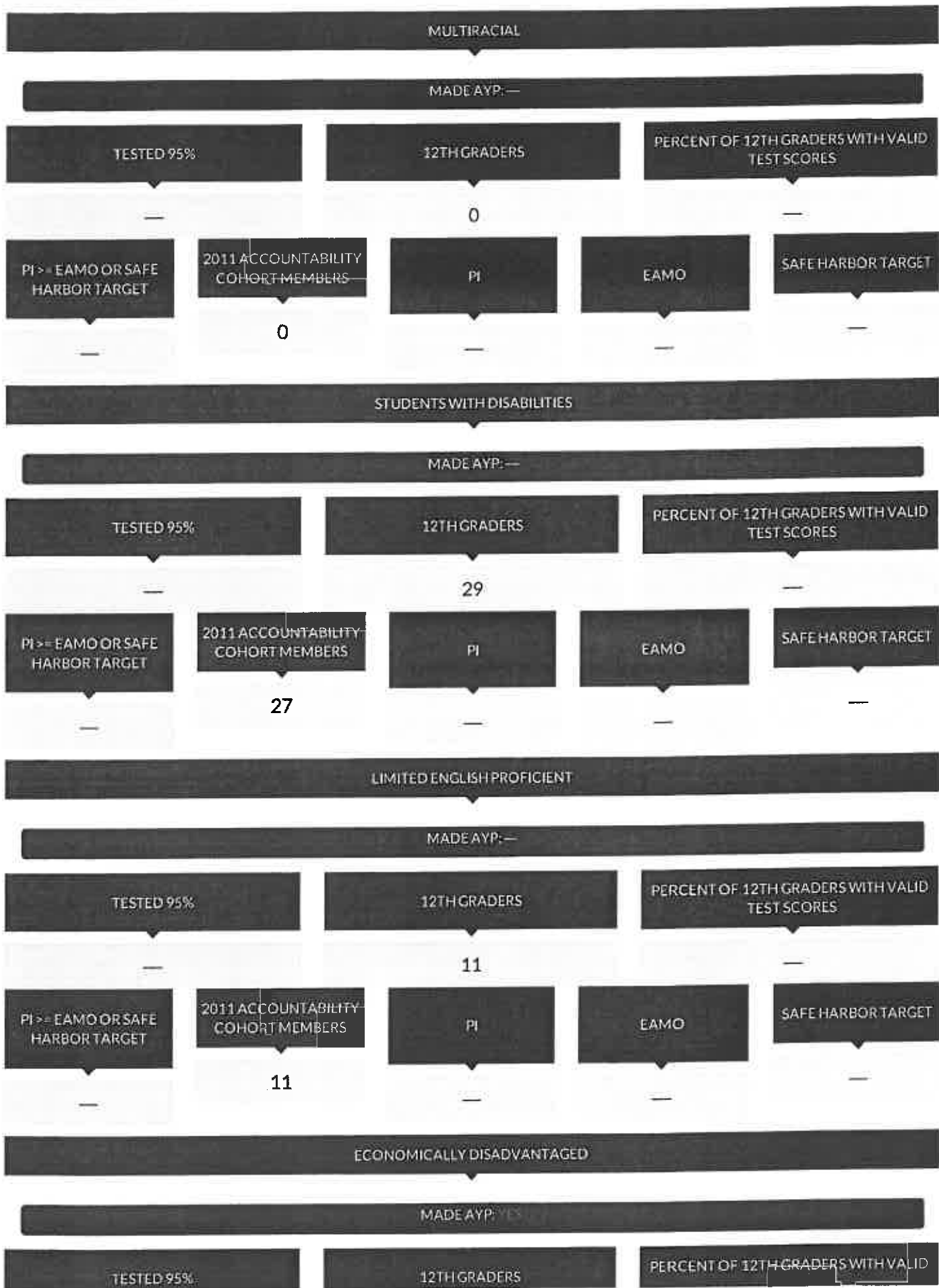
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

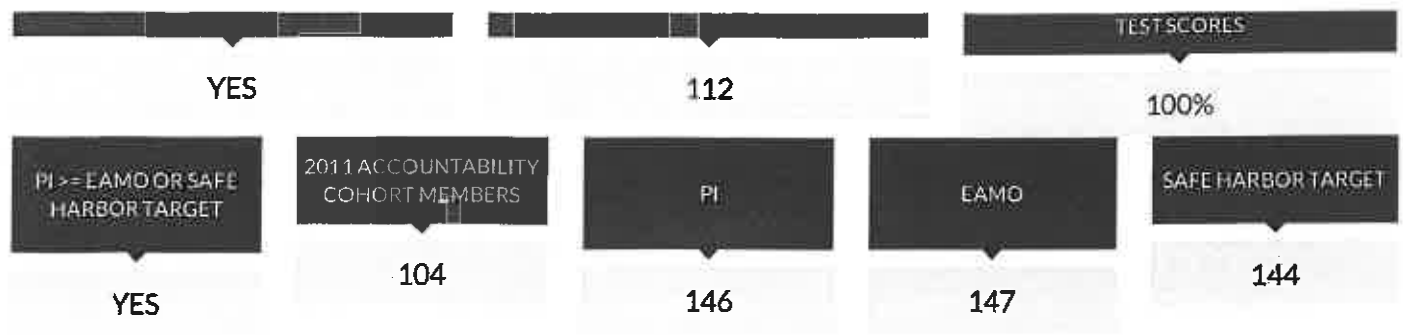
SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP: NO				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	221	100%		
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	196	153	162	159
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		







RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
221	100%	196	153

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
204	100%	180	155

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
110	100%	103	162

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
210	100%	184	152

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
139	99%	121	142

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
221	100%	196	153

GENERAL EDUCATION

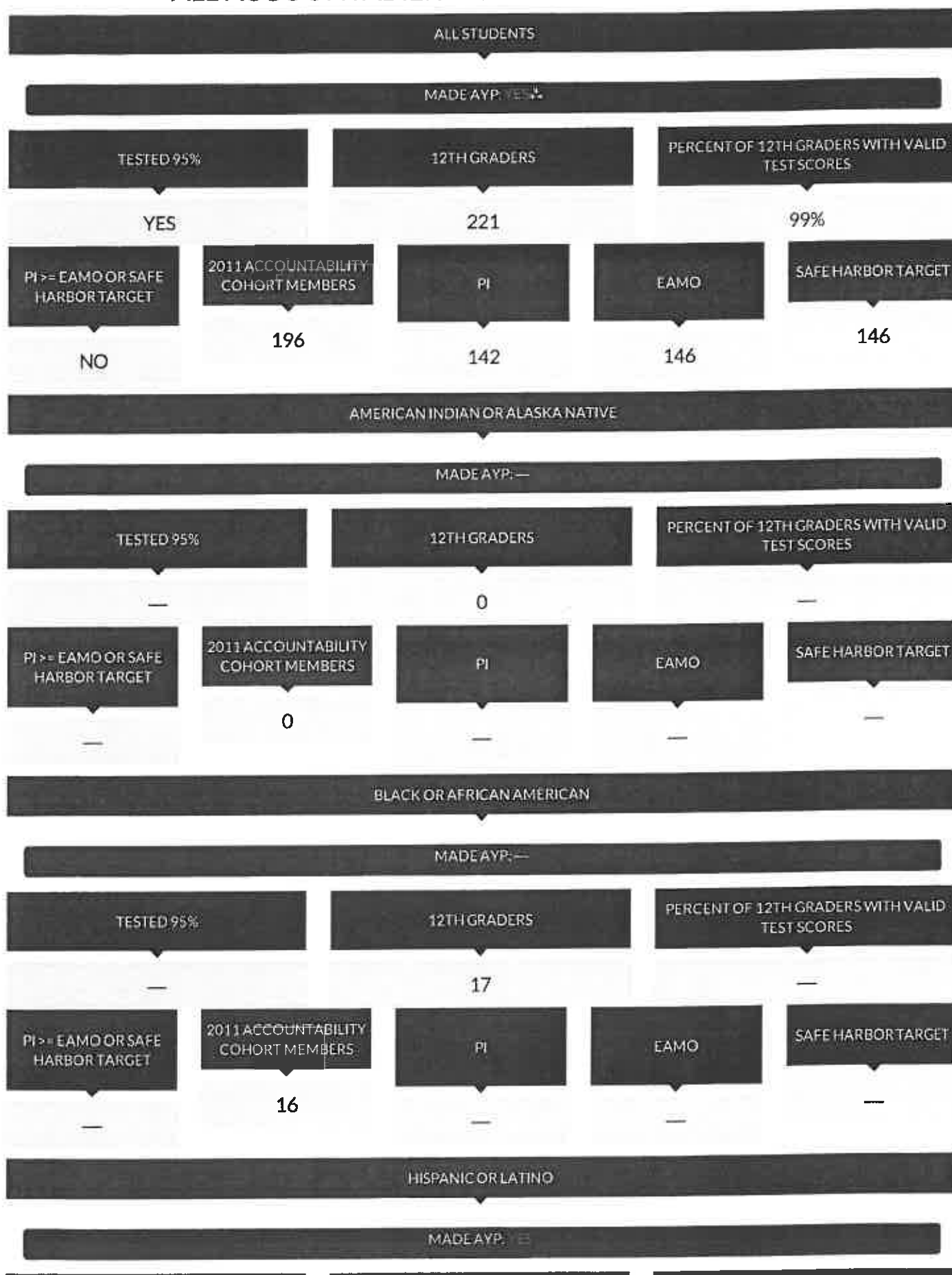
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

192	99%	169	162
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
210	100%	185	159
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
109	99%	92	160
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
109	100%	97	143
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
112	99%	99	162
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
221	100%	196	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES



TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	111	99%
PI >= EAMO OR SAFE HARBOR TARGET	PI	EAMO
YES	129	123
2011 ACCOUNTABILITY COHORT MEMBERS		SAFE HARBOR TARGET
93		123

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	11	—
PI >= EAMO OR SAFE HARBOR TARGET	PI	EAMO
—	—	—
2011 ACCOUNTABILITY COHORT MEMBERS		SAFE HARBOR TARGET
12		—

WHITE

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	82	100%
PI >= EAMO OR SAFE HARBOR TARGET	PI	EAMO
YES	159	155
2011 ACCOUNTABILITY COHORT MEMBERS		SAFE HARBOR TARGET
75		155

MULTIRACIAL

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—
PI >= EAMO OR SAFE HARBOR TARGET	PI	EAMO
—	—	—
2011 ACCOUNTABILITY COHORT MEMBERS		SAFE HARBOR TARGET

0

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES

29

PI >= EAMO OR SAFE
HARBOR TARGET2011 ACCOUNTABILITY
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

27

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES

11

PI >= EAMO OR SAFE
HARBOR TARGET2011 ACCOUNTABILITY
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

11

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID
TEST SCORES

YES

112

100%

PI >= EAMO OR SAFE
HARBOR TARGET2011 ACCOUNTABILITY
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

YES

104

131

128

128

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
221	99%	196	142

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
204	100%	180	144

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
110	99%	103	153

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
210	99%	184	140

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
139	99%	121	131

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
221	99%	196	142

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

192	99%	169	149
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
210	99%	185	146
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
109	98%	92	154
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
109	99%	97	139
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
112	99%	99	144
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
221	99%	196	142

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

✱ All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

ALL STUDENTS

ELEMENTARY/MIDDLE-
LEVEL ELA PI

87

ELEMENTARY/MIDDLE-
LEVEL MATH PI

97

SECONDARY-LEVEL ELA
PI

153

SECONDARY-LEVEL
MATH PI

142

UNWEIGHTED
COMBINED PI

120

AMERICAN INDIAN OR ALASKA NATIVE

ELEMENTARY/MIDDLE-
LEVEL ELA PI

—

ELEMENTARY/MIDDLE-
LEVEL MATH PI

—

SECONDARY-LEVEL ELA
PI

—

SECONDARY-LEVEL
MATH PI

—

UNWEIGHTED
COMBINED PI

—

BLACK OR AFRICAN AMERICAN

ELEMENTARY/MIDDLE-
LEVEL ELA PI

72

ELEMENTARY/MIDDLE-
LEVEL MATH PI

84

SECONDARY-LEVEL ELA
PI

—

SECONDARY-LEVEL
MATH PI

—

UNWEIGHTED
COMBINED PI

78

HISPANIC OR LATINO

ELEMENTARY/MIDDLE-
LEVEL ELA PI

71

ELEMENTARY/MIDDLE-
LEVEL MATH PI

78

SECONDARY-LEVEL ELA
PI

142

SECONDARY-LEVEL
MATH PI

129

UNWEIGHTED
COMBINED PI

105

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

ELEMENTARY/MIDDLE-
LEVEL ELA PI

142

ELEMENTARY/MIDDLE-
LEVEL MATH PI

157

SECONDARY-LEVEL ELA
PI

—

SECONDARY-LEVEL
MATH PI

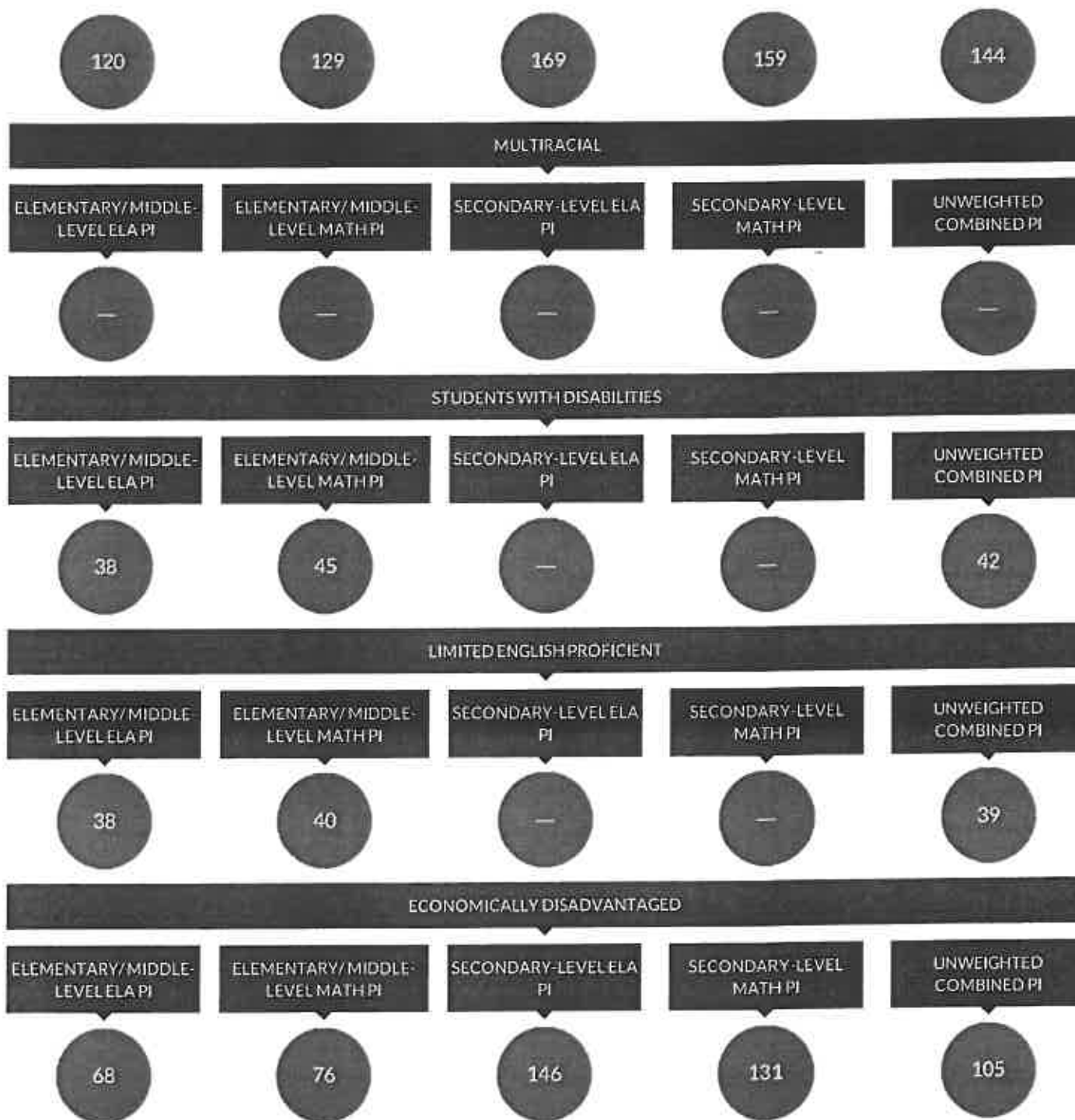
—

UNWEIGHTED
COMBINED PI

150

WHITE

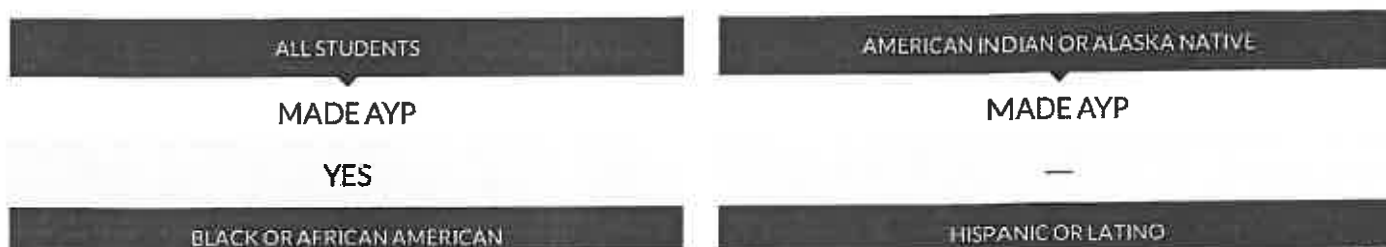
ELEMENTARY/MIDDLE-
LEVEL ELA PIELEMENTARY/MIDDLE-
LEVEL MATH PISECONDARY-LEVEL ELA
PISECONDARY-LEVEL
MATH PIUNWEIGHTED
COMBINED PI

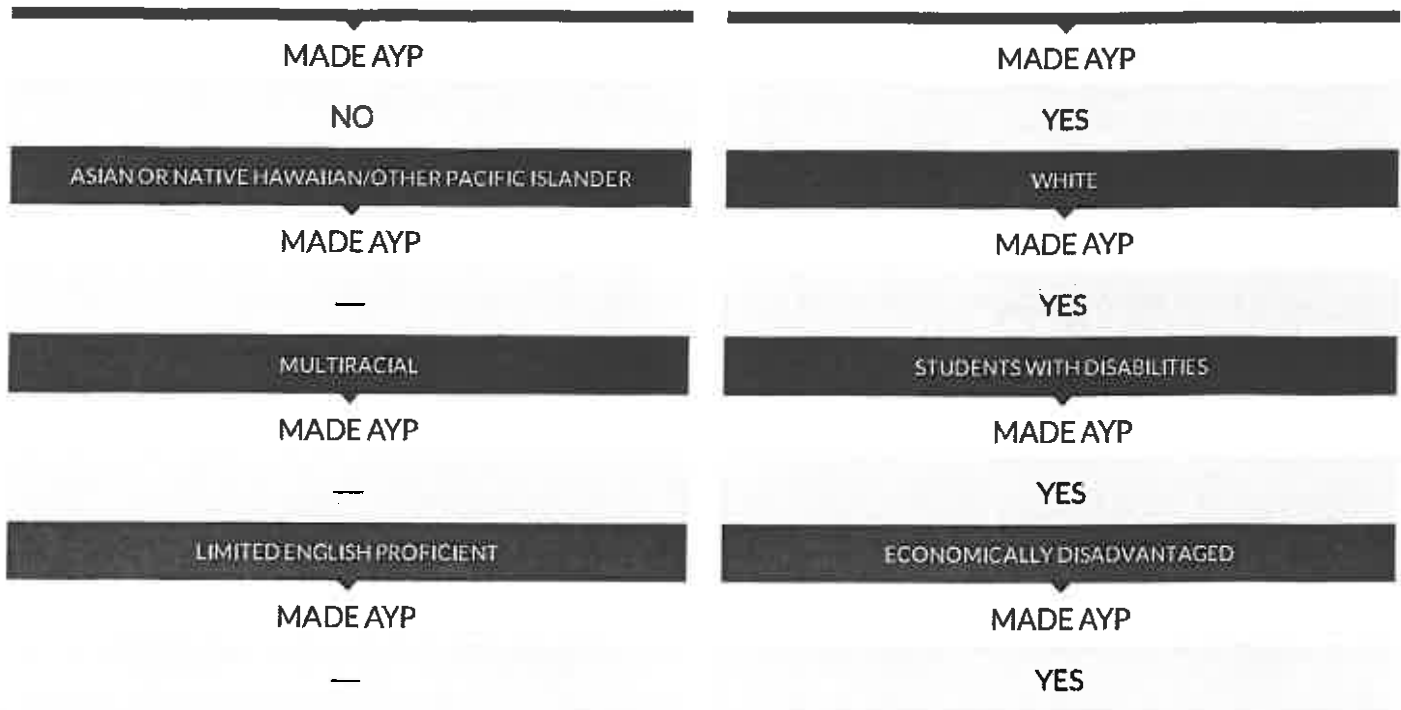


— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

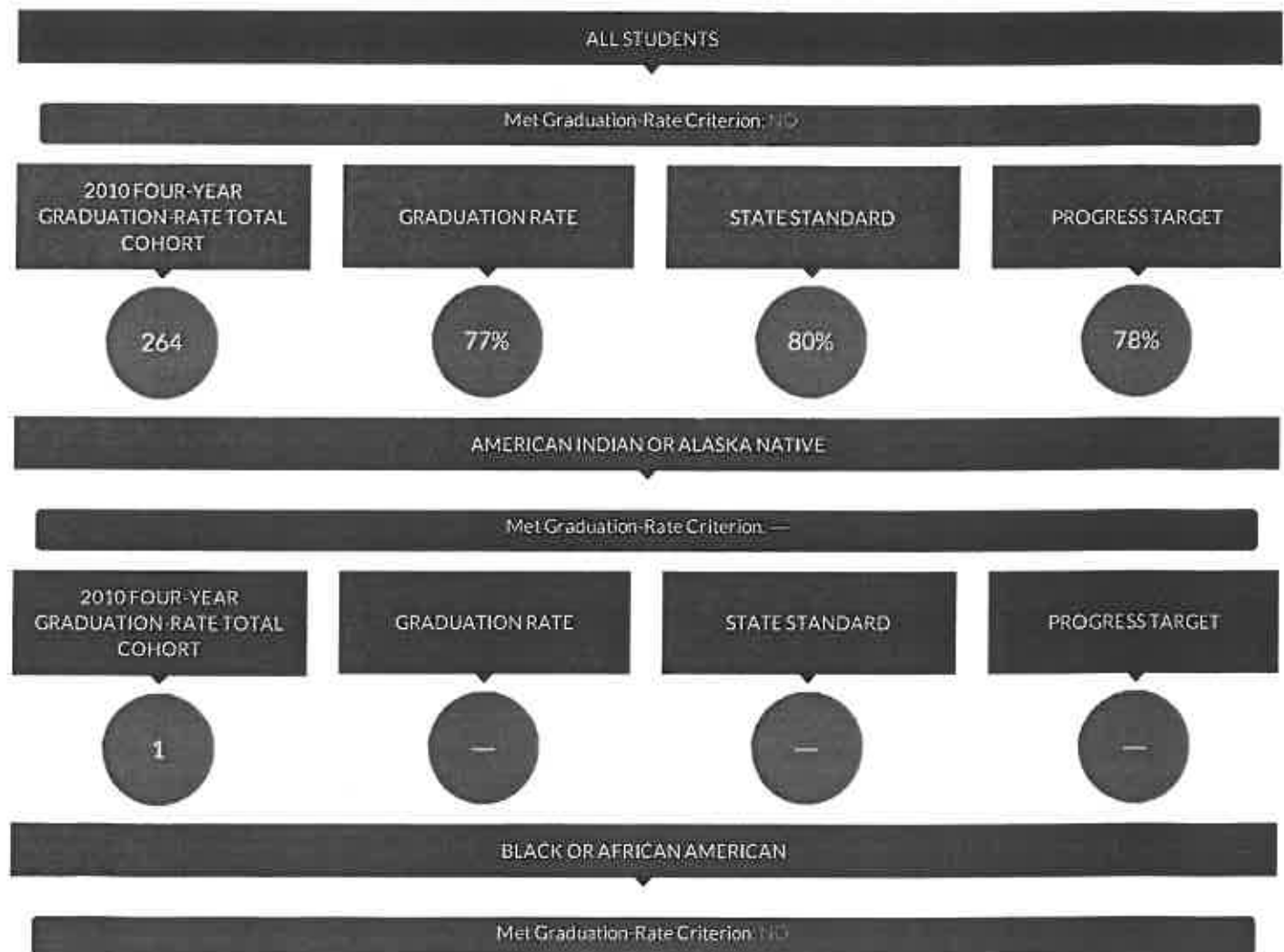
ALL ACCOUNTABILITY GROUPS MADE AYP: NO

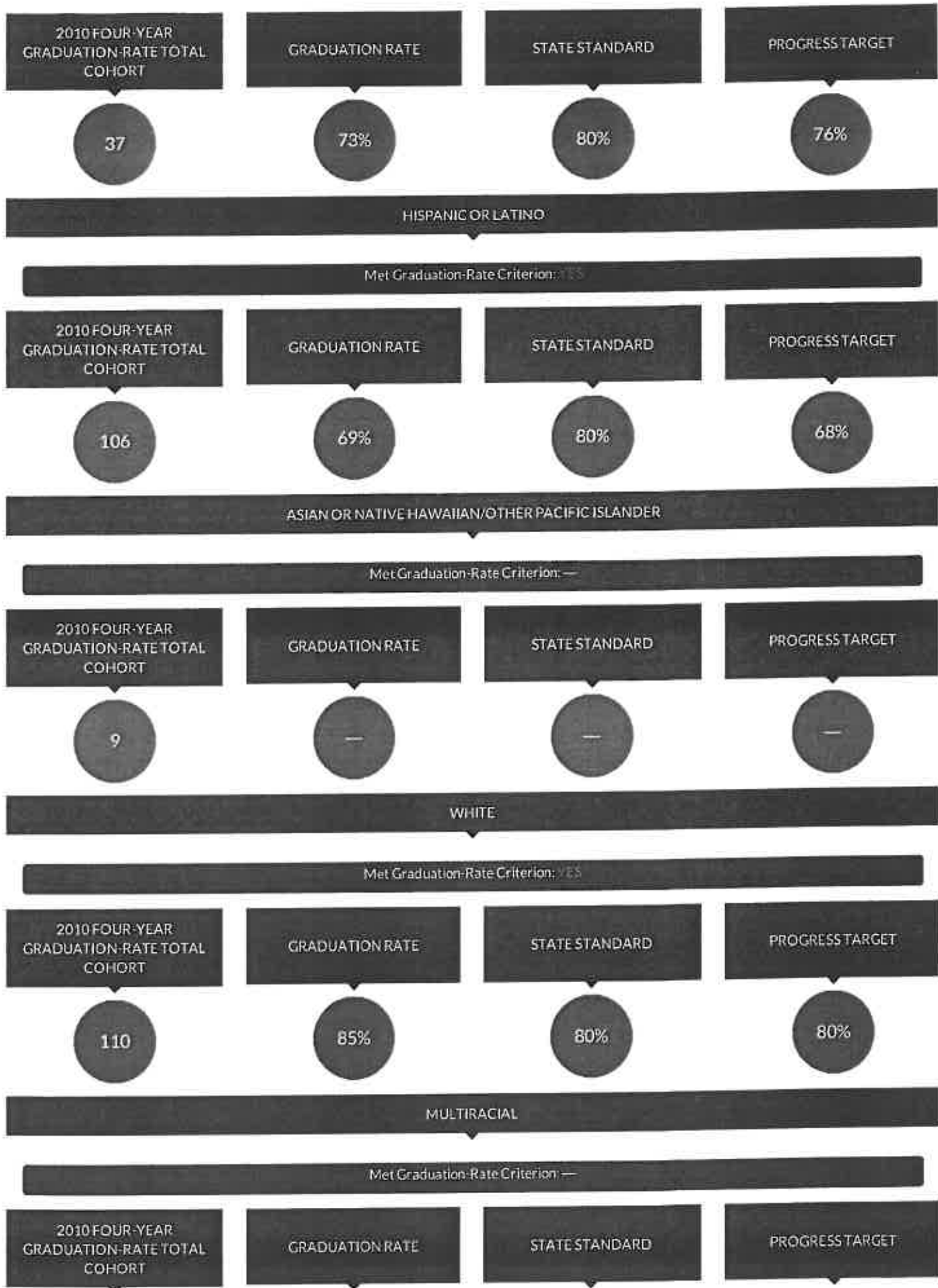


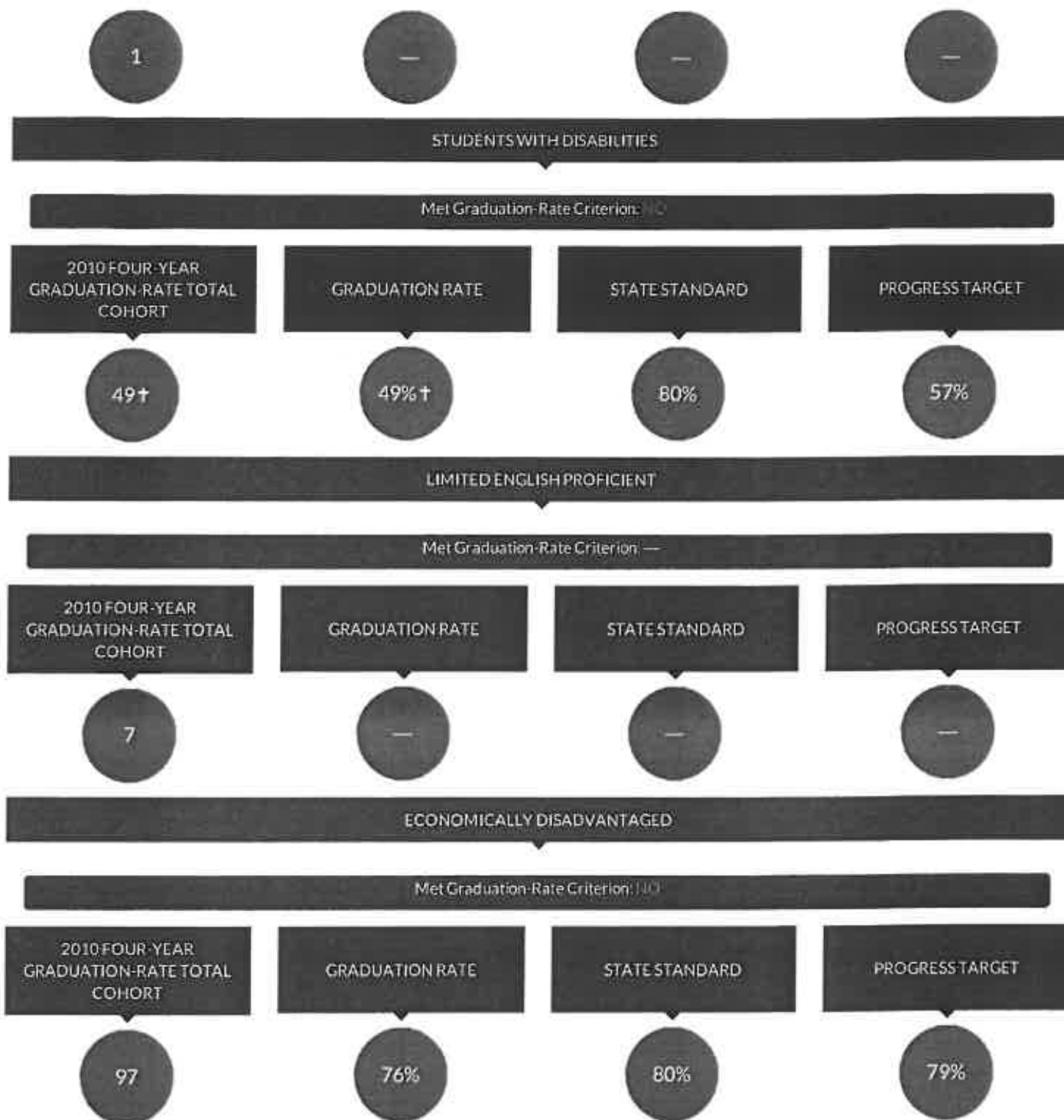


— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY







YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY



246

83%

80%

80%

AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

1

—

—

—

BLACK OR AFRICAN AMERICAN

Met Graduation Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

27

—

—

—

HISPANIC OR LATINO

Met Graduation Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

114

76%

80%

74%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

9

—

—

—

WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

95

GRADUATION RATE

91%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

45†

GRADUATION RATE

67%†

STATE STANDARD

80%

PROGRESS TARGET

67%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

16

GRADUATION RATE

—

STATE STANDARD

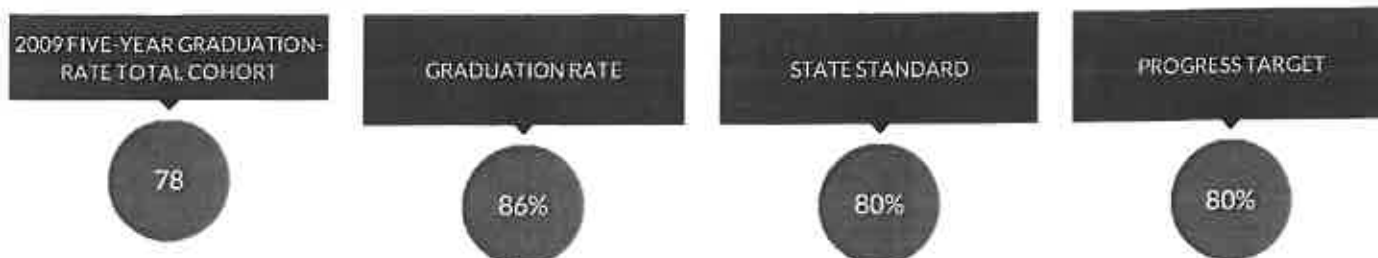
—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: YES†



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

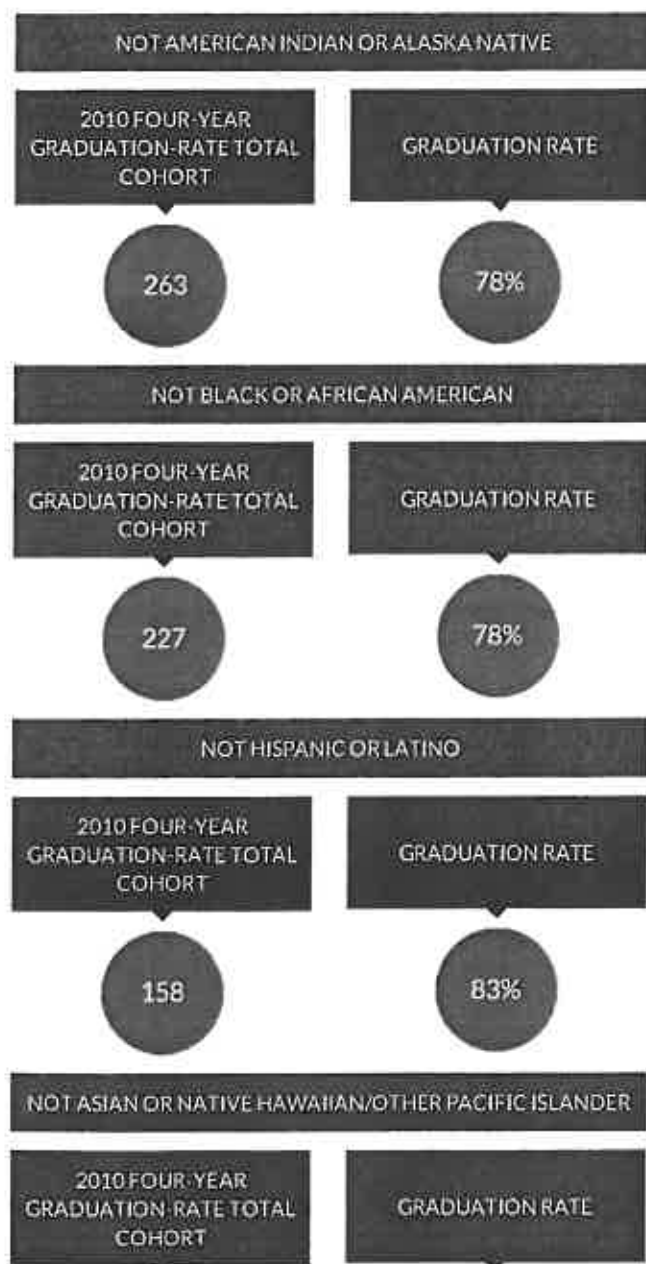
NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

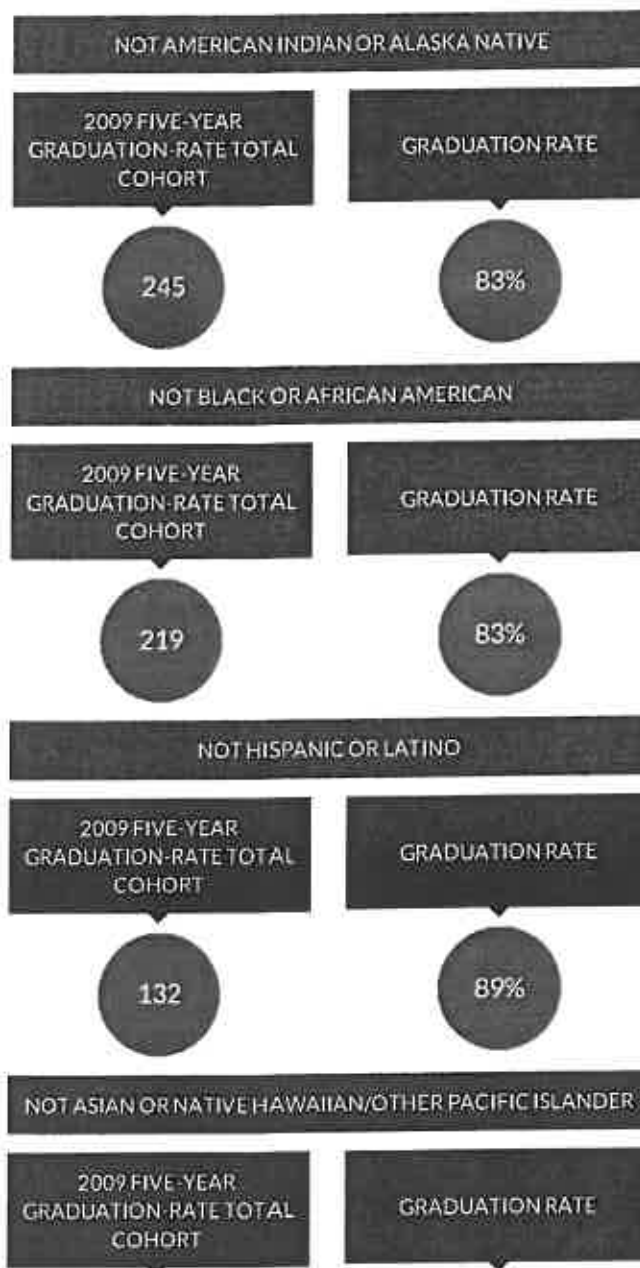
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

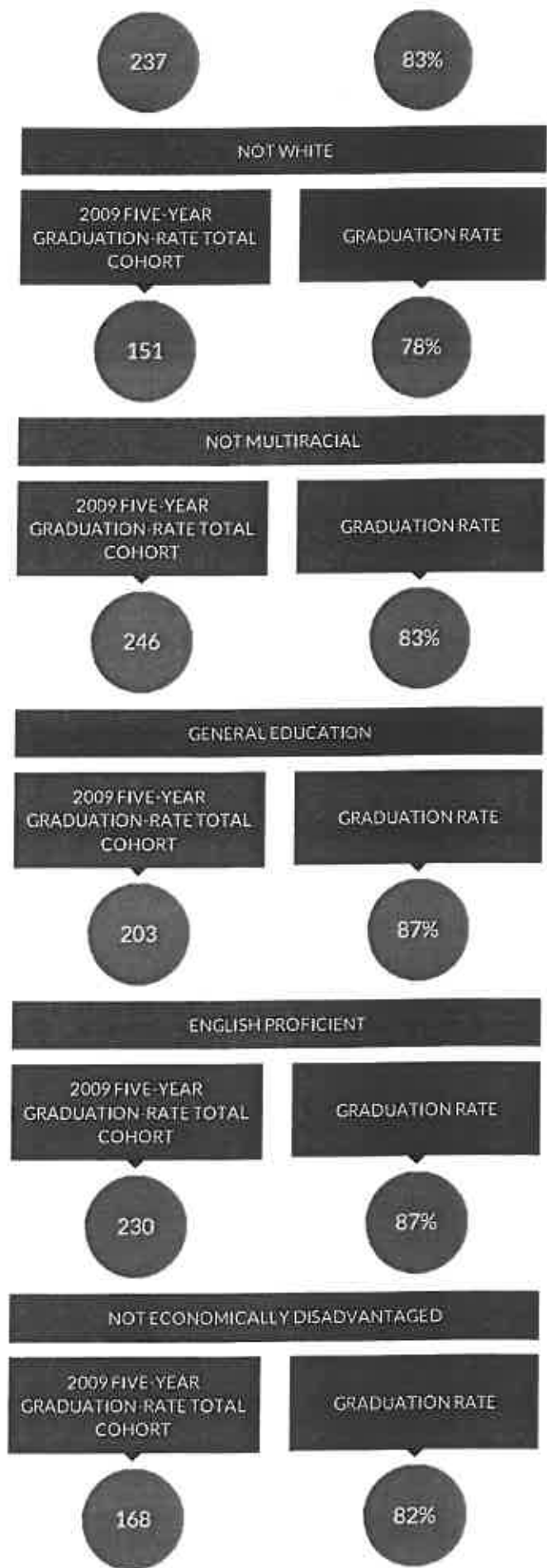
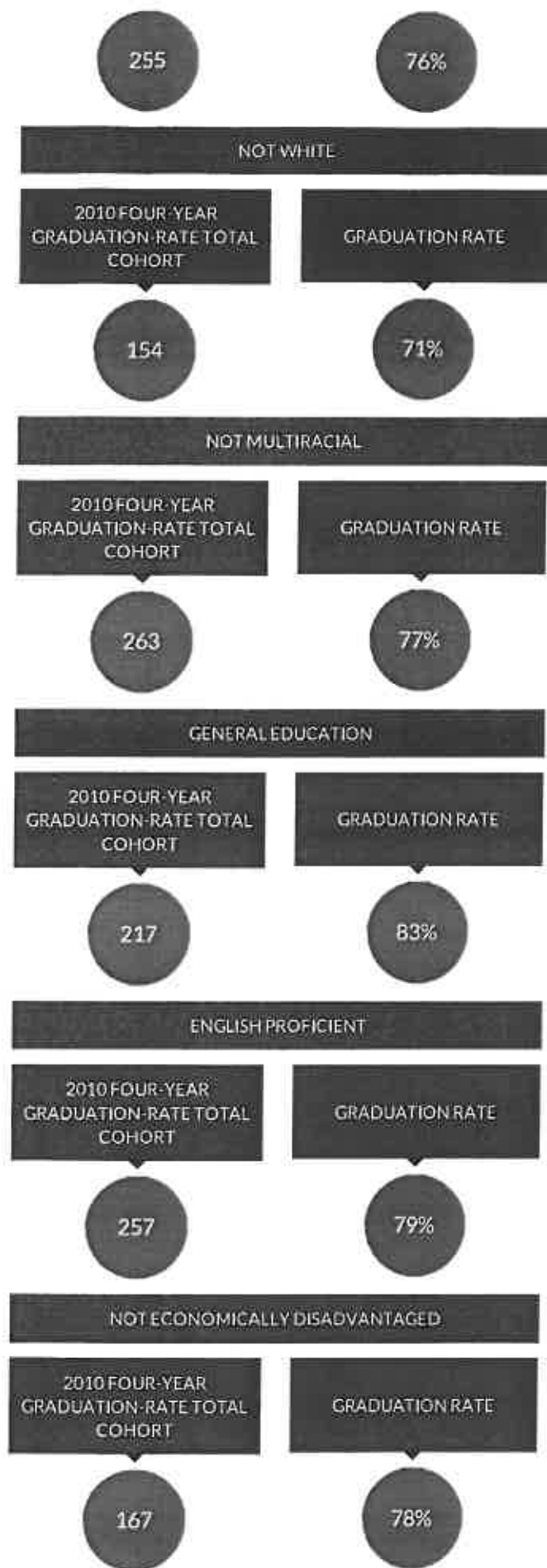
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

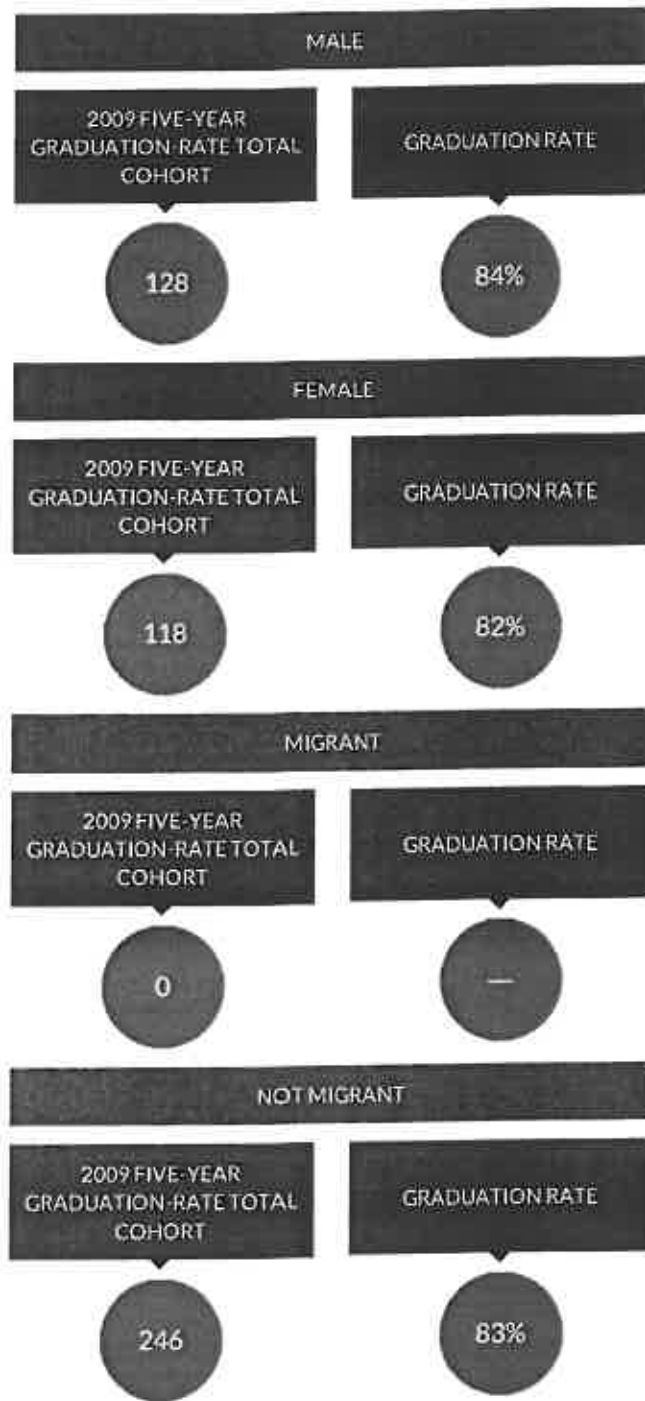
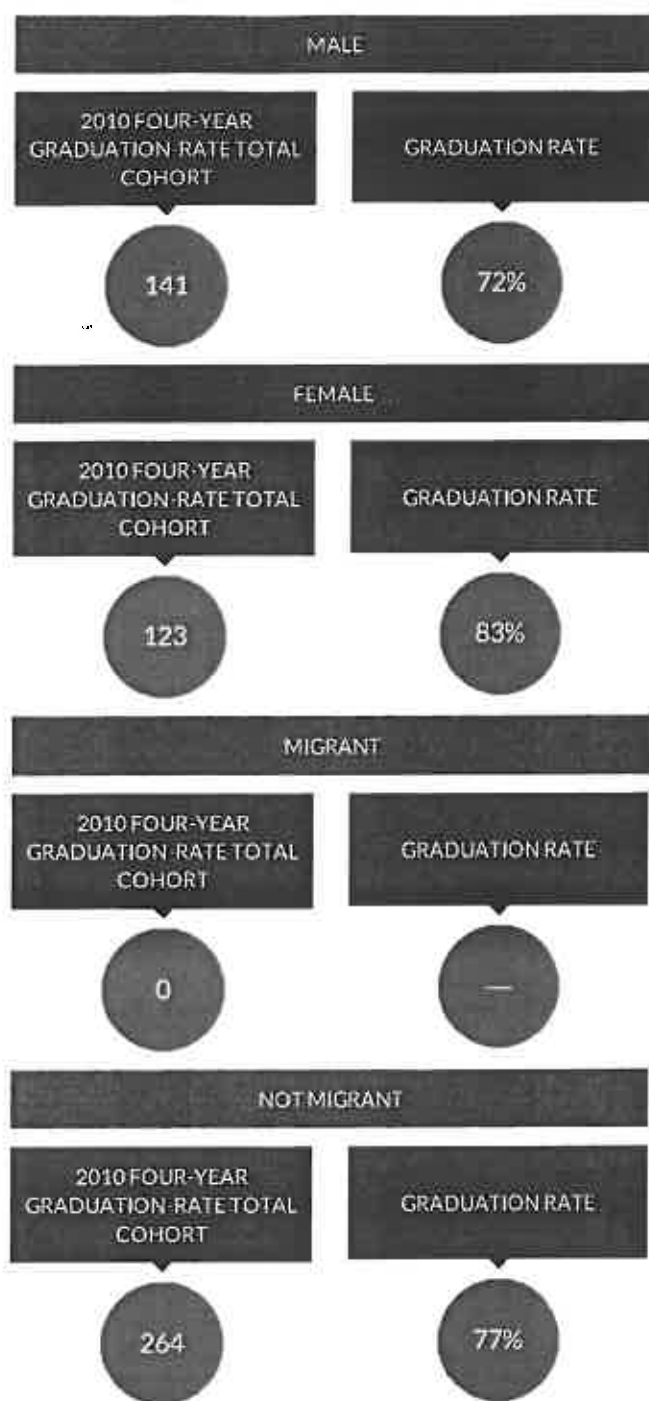
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT







— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



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DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

A/COUNT	DESCRIPTION	2016-17 NEW BUDGET
***** ADMINISTRATIVE COMPONENT *****		
A 1010.160-25	DISTRICT BRD SECRETARY	27,000
A 1010.500	MATERIALS AND SUPPLIES	250
A 1010.502	BOARD EXPENSE	4,500
A 1010.503	CONFERENCES AND WORKSHOPS	4,000
	1010.....BOARD OF EDUCATION	43,750
A 1060.160	ELECTION INSPECTORS-IN DISTRICT	1,500
A 1060.401	CONTRACTUAL AND OTHER	8,000
A 1060.433	VOTING MACHINE RENTAL	3,500
A 1060.435	VOTING MACHINE TRANSFER	1,500
A 1060.472	LEGAL ADVERTISING	4,000
A 1060.490	BOCES VOTER UPGRADES	15,000
A 1060.500	MATERIAL AND SUPPLIES	4,500
	1060.....DISTRICT MEETING	38,000
	10.....TOTAL BOARD OF EDUCATION	81,750
A 1240.150-25	SALARY-SUPERINTENDENT	240,265
A 1240.160-25	SALARY-SUPT SECRETARY	69,707
A 1240.475	EMP ALLOCATION-SUPT.	5,500
A 1240.500	HATL/SUPPLY-SUPERINTENDENT	4,000
A 1240.000	SUPT- ALLOWANCE	4,800
	1240.....SUPERINTENDENT	324,272
	12.....TOTAL SUPERINTENDENT	324,272
A 1310.150-25	SALARY-ASST.SUPT. BUSINESS	164,830
A 1310.161	SALARIES-CLERICAL	307,299
A 1310.472	LEGAL/BID ADS	2,500
A 1310.475	STAFF DEVELOPMENT/MEMBERSHIPS	1,800
A 1310.476	FINANCE MANAGER-MAINTENANCE	37,000
A 1310.492	BOCES-STATE AID PLANNING	3,200
A 1310.500	MATERIALS AND SUPPLIES	2,000
	1310.....FINANCE/BUSINESS ADMINISTRA	598,435
A 1320.422	AUDITING SERVICES	130,000
	1320.....AUDITING	130,000
A 1325.160-25	TREASURER'S STIPEND	10,500
A 1325.500	MATERIALS AND SUPPLIES	150
	1325.....TREASURER	10,550
A 1330.423	TAX COLLECTION SERVICE	50,000
	1330.....TAX COLLECTOR	50,000
A 1380.400	REGISTER/PAYING AGENT	5,000
	1380.....FISCAL AGENT FEE	5,000
	13.....FINANCE	794,285
A 1420.400	LEGAL RETAINER	62,875
A 1420.401	OTHER LEGAL EXPENSE	150,000
	1420.....LEGAL	212,875
A 1430.160-25	SALARIES-CLERICAL	127,601
A 1430.424	PROFESSIONAL NEGOTIATOR	5,000
A 1430.472	ADS-TEACHER RECRUITING	25,000
A 1430.475	STAFF DEVELOPMENT/MEMBERSHIPS	2,000
A 1430.481	CIVIL SVC FEB-CITY GLEN COVE	25,000
A 1430.490	BOCES-REGULATION TEACHER CERTIFI	17,000

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
A 1430.492	BOCES-REGIONAL RECRUITING	15,000
A 1430.500	MATERIALS AND SUPPLIES	2,000
	1430.....PERSONNEL	218,601
A 1460.150-25	SALARY-RMO/REGISTRAR	54,473
A 1460.500	SUPPLIES	150
	1460.....RECORDS MANAGEMENT OFFICER *	54,623
A 1480.479	PRINTING/MAILING- NEWSLETTER ETC	3,500
A 1480.490	PUB REL -BOCES SVC	40,000
	1480.....PUBLIC INFORMATION AND SERV *	51,500
	14.....STAFF **	537,599
A 1670.400	CONTRACTUAL PRINTING	20,000
A 1670.466	EQUIPMENT REPAIRS	1,000
A 1670.490	LEASE-COPIER	132,500
A 1670.500	MATERIALS/SUPPLIES	1,800
A 1670.550-25	POSTAGE-DW	35,000
A 1670.551	LEASE-POSTAGE METER/FOLDING MACH	11,480
	1670.....CENTRAL PRINTING AND MAILIN *	201,780
	16.....CENTRAL SERVICES **	201,780
A 1910.431	MULTI PERIL/FIRE INSURANCE	302,875
A 1910.437	APPRAISAL - CONTENTS	1,400
	1910.....UNALLOCATED INSURANCE *	384,275
A 1920.401	SCHOOL ASSOCIATION DUES	30,500
	1920.....SCHOOL ASSOCIATION DUES *	30,500
A 1981.490	ADMINISTRATION CHGE-BOCES	450,816
	1981.....ADMIN CHARGE-BOCES *	450,816
	19.....GENERAL SUPPORT **	855,591
	1.....TOTAL GENERAL SUPPORT ***	2,805,277
A 2010.150-25	SALARY-ASST.SUPERINTENDENT	185,492
A 2010.152	DISTRICT COORDINATORS	1,302,827
A 2010.155	CURRICULUM DEV	20,000
A 2010.160-25	SALARY-CLERICAL	57,281
A 2010.400	CURRICULUM/CONSULTANT	10,000
A 2010.401	CURRICULUM DEVELOP/CONFERENCES	12,000
A 2010.403	STEM PROGRAM	5,000
A 2010.475	STAFF DEVELOPMENT/MEMBERSHIPS	5,500
A 2010.490	CURRICULUM DEVELOPMENT	55,000
A 2010.491	BOCES-TESTING GRADE 4/8	53,000
A 2010.492	BOCES-DATA WAREHOUSING	41,500
A 2010.500	OFFICE MATERIALS	500
A 2010.501	CURRICULUM DEVELOP/NTL	500
A 2010.503	TESTING	30,000
	2010.....CURRICULUM DEVELOPMENT AND *	1,776,300
A 2020.151	ADMINISTRATIVE SALARIES	1,437,333
A 2020.160	CLERICAL SALARIES	522,296
A 2020.474	ADMINISTRATORS CONF/MEMBERSHIPS	8,000
A 2020.500-02	OFFICE SUPPLIES-DEACT	3,000
A 2020.500-03	OFFICE SUPPLIES-CONNOLLY	3,000
A 2020.500-04	OFFICE SUPPLIES-GRIBBIN	3,000
A 2020.500-05	OFFICE SUPPLIES-LANDING	3,000
A 2020.500-07	OFFICE SUPPLIES-MIDDLE	4,500

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2015-17 NEW BUDGET
A 2020.500-08	OFFICE SUPPLIES-HIGH	8,000
2020.....SUPERVISION-REGULAR SCHOOL		1,992,629
20.....ADMINISTRATION AND IMPROVEMEN	**	3,771,229
2.....TOTAL INSTRUCTION	***	3,771,229
TOTAL ADMINISTRATION COMPONENT		6,576,506
***** PROGRAM COMPONENT *****		
A 2110.120	INSTRUCTIONAL-K-6	11,323,576
A 2110.128	ACADEMIC INTERVENTION-ELEM	25,000
A 2110.130	INSTRUCTIONAL-7-12	9,298,386
A 2110.132	TERMINAL LEAVE	450,000
A 2110.134	TEAM LEADERS	24,667
A 2110.135	CLASSIFICATION CHANGE	185,000
A 2110.136	XTRACLASSES-K-12	101,757
A 2110.137	HEALTH INS.-BUYBACK	350,000
A 2110.138	ACADEMIC INTERVENTION-SECONDARY	45,000
A 2110.140	SUBSTITUTE SALARIES	550,000
A 2110.161	TEACHERS AIDE-SALARIES	637,595
A 2110.163-99	TXTRK RM ALDES-NON-PUBLIC	2,500
A 2110.200-07-MU	MUSIC EQUIP.-MIDDLE	3,200
A 2110.200-08-MU1	MUSIC EQUIP-HIGH	7,200
A 2110.410-07-MU	STUDENT FEES-MIDDLE-MUSIC	1,200
A 2110.410-08	STUDENT FEES-HIGH	20,000
A 2110.410-08-MU1	STUDENT FEES-HIGH-MUSIC	4,000
A 2110.415-02	PRINTING-DEASY	1,000
A 2110.415-03	PRINTING-CONNOLLY	1,000
A 2110.415-04	PRINTING-GRIBBIN	1,000
A 2110.415-05	PRINTING-LANDING	1,000
A 2110.415-07	PRINTING-MIDDLE	2,000
A 2110.415-08	PRINTING-HIGH	4,500
A 2110.420-08	HNBK/HWSLTR-HIGH	4,000
A 2110.465-07-MU	EQUIP. REPAIR-MIDDLE-MUSIC	1,500
A 2110.465-08-MU1	EQUIP. REPAIR-HIGH-MUSIC	2,500
A 2110.465-08-SC	EQUIP. REPAIR-HIGH-SCIENCE	1,000
A 2110.470-02-EL	WORKBOOKS-DEASY-ELEM	20,000
A 2110.470-03-EL	WORKBOOKS-CONNOLLY-ELEM	20,000
A 2110.470-04-EL	WORKBOOKS-GRIBBIN-ELEM	20,000
A 2110.470-05-EL	WORKBOOKS-LANDING-ELEM	20,000
A 2110.470-07	WORKBOOKS-MIDDLE	35,000
A 2110.470-08	WORKBOOKS-HIGH	35,000
A 2110.473	CHARTER SCHOOL TUITION	100,000
A 2110.473-07-SE	POSTAGE-MIDDLE-SECONDARY	13,600
A 2110.473-08-SE	POSTAGE-HIGH-SECONDARY	17,000
A 2110.475	TRAVEL IN DISTRICT-STAFF (MILEAG	3,000
A 2110.479	TUITION-OTHER PUBLIC SCHOOLS	101,000
A 2110.480-02-EL	TEXTBOOKS-DEASY-ELEM	20,000
A 2110.480-03-EL	TEXTBOOKS-CONNOLLY-ELEM	20,000
A 2110.480-04-EL	TEXTBOOKS-GRIBBIN-ELEM	20,000
A 2110.480-05-EL	TEXTBOOKS-LANDING-ELEM	16,000
A 2110.480-07	TEXTBOOKS-MIDDLE	50,000
A 2110.480-08	TEXTBOOKS-HIGH	125,000
A 2110.480-99	TEXTBOOKS-NONPUBLIC	125,000
A 2110.490	BOCES-ARTS IN EDUCATION	9,500
A 2110.500-02-AR	INST. SUPPLIES-DEASY-ART	1,500
A 2110.500-02-EL	INST. SUPPLIES-DEASY-ELEM.	21,500
A 2110.500-02-ESL	INST. SUPPLIES-DEASY-ESL	2,000
A 2110.500-02-HU	INST. SUPPLIES-DEASY-MUSIC	1,500
A 2110.500-02-PE	INST. SUPPLIES-DEASY-PE	750

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DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
A 2110.500-02-SC	INST. SUPPLIES-DEASY-SC	750
A 2110.500-03-AR	INST. SUPPLIES-CONNOLLY-ART	1,500
A 2110.500-03-EL	INST. SUPPLIES-CONNOLLY-ELEM	21,500
A 2110.500-03-ESL	INST. SUPPLIES-CONNOLLY-ESL	2,000
A 2110.500-03-MU	INST. SUPPLIES-CONNOLLY-MUSIC	1,500
A 2110.500-03-PE	INST. SUPPLIES-CONNOLLY-PE	800
A 2110.500-03-SC	INST. SUPPLIES-CONNOLLY-SC	1,400
A 2110.500-04-AR	INST. SUPPLIES-GRIBBIN-ART	1,500
A 2110.500-04-EL	INST. SUPPLIES-GRIBBIN-ELEM	19,900
A 2110.500-04-ESL	INST. SUPPLIES-GRIBBIN-ESL	2,000
A 2110.500-04-MU	INST. SUPPLIES-GRIBBIN-MUSIC	1,500
A 2110.500-04-PE	INST. SUPPLIES-GRIBBIN-PE	750
A 2110.500-04-SC	INST. SUPPLIES-GRIBBIN-SC	750
A 2110.500-05-AR	INST. SUPPLIES-LANDING-ART	1,500
A 2110.500-05-EL	INST. SUPPLIES-LANDING-ELEM	21,500
A 2110.500-05-ESL	INST. SUPPLIES-LANDING-ESL	2,000
A 2110.500-05-MU	INST. SUPPLIES-LANDING-MUSIC	1,500
A 2110.500-05-SC	INST. SUPPLIES-LANDING-PE	750
A 2110.500-07-AR	INST. SUPPLIES-MIDDLE-ART	3,000
A 2110.500-07-EN	INST. SUPPLIES-MIDDLE-EN	1,000
A 2110.500-07-ESL	INST. SUPPLIES-MIDDLE-ESL	1,500
A 2110.500-07-FL	INST. SUPPLIES-MIDDLE-FL	350
A 2110.500-07-HE	INST. SUPPLIES-MIDDLE-HEALTH	1,000
A 2110.500-07-MA	INST. SUPPLIES-MIDDLE-MATH	8,500
A 2110.500-07-MU	INST. SUPPLIES-MIDDLE-MUSIC	7,000
A 2110.500-07-PE	INST. SUPPLIES-MIDDLE-PE	1,500
A 2110.500-07-SC	INST. SUPPLIES-MIDDLE-SCIENCE	9,000
A 2110.500-07-SE	INST. SUPPLIES-MIDDLE-SECONDARY	21,500
A 2110.500-07-SS	INST. SUPPLIES-MIDDLE-SS	2,000
A 2110.500-08-AR	INST. SUPPLIES-HIGH-ART	8,000
A 2110.500-08-BE	INST. SUPPLIES-HIGH-BUSINESS ED	1,000
A 2110.500-08-EN	INST. SUPPLIES-HIGH-ENGLISH	2,000
A 2110.500-08-ESL	INST. SUPPLIES-HIGH-ESL	2,000
A 2110.500-08-FL	INST. SUPPLIES-HIGH-FL	1,200
A 2110.500-08-HE	INST. SUPPLIES-HIGH-HEALTH	500
A 2110.500-08-MA	INST. SUPPLIES-HIGH-MATH	18,500
A 2110.500-08-MU	INST. SUPPLIES-HIGH-MUSIC BAND	5,500
A 2110.500-08-MOV	INST. SUPPLIES-HIGH-MUSIC ORCHEST	1,500
A 2110.500-08-PE	INST. SUPPLY-HIGH-MUSIC VOCAL	4,500
A 2110.500-08-SC	INST. SUPPLIES-HIGH-PE	2,000
A 2110.500-08-SE	INST. SUPPLIES-HIGH-SCIENCE	25,000
A 2110.500-08-SS	INST. SUPPLIES-HIGH-SECONDARY	25,500
A 2110.500-08-SS	INST. SUPPLIES-HIGH-SS	8,500
A 2110.500-27	PRE-K BREAKFAST/LUNCH	6,500
A 2110.509-07	COPIER-PAPER/SUPPLIES-MIDDLE	5,500
A 2110.509-08	COPIER-PAPER/SUPPLIES-HIGH	12,000
A 2110.509-25	COPIER PAPER/SUPPLIES-DW	15,000
2110.....TEACHING-REGULAR SCHOOL	*	24,135,831
21.....TEACHING	**	24,135,831
A 2250.150	INSTRUCTIONAL-SPECIAL ED	4,193,383
A 2250.151	HOME TUTORING	329,786
A 2250.152	SUMMER-CSE/CPSE	15,000
A 2250.153	CLERICAL SALARIES	40,048
A 2250.161	TEACHER AIDES	1,315,265
A 2250.400	SPECL ED-SERV DISTR OF RESIDENCY	197,000
A 2250.401	SPECL ED SERVICES DISTR OF LOCAT	182,350
A 2250.444	MEDICAID REIMB 3 RD FEE	30,000
A 2250.465	HOME-TUTORING	80,000
A 2250.470	TUITION SPEC ED SCHOOLS	1,861,302

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
A 2250.471	SPEC ED CONTRACTUAL SERVICES	1,238,438
A 2250.476-25	PECH CONSULTANT-CSE	16,000
A 2250.478	IN-DISTRICT TRAVEL	1,000
A 2250.480	SPECIAL ED TEXTBOOKS	15,000
A 2250.490-25	SPECIAL ED-BOCES SPEECH-DISTRICTW	40,000
A 2250.491-25	SPECIAL ED-BOCES TUITION-DISTRICTW	2,645,000
A 2250.492-25	SPECIAL ED-BOCES RELATED SERVICES	1,036,043
A 2250.500-25	SPECIAL ED-INST SUPPLY-DW	25,000
A 2250.501	SUPPLIES-SPEECH	5,500
A 2250.502-25	SPECIAL ED-OFFICE SUPPLY-DW	3,500
2250.....	HANDICAPPED PROGRAM	13,289,615
A 2280.150	INSTRUCTIONAL SALARY-OCC ED	391,076
A 2280.490	BOCES-VOCATIONAL	385,000
A 2280.491	BOCES- VOCATIONAL SPECIAL ED	185,000
A 2280.500-07	OCC ED-MATL/SUPPLY-MIDDLE	24,500
2280.....	OCCUPATIONAL EDUCATION	998,576
22.....	SPECIAL APPORTIONMENT PROGRAM	**
22.....	SPECIAL APPORTIONMENT PROGRAM	14,288,191
A 2330.153	SUMMER OF SUCCESS	35,000
A 2330.154	DRIVER ED-INSTRUCTION	52,000
A 2330.161	BOCES-SUMMER SCHOOL-NON INSTRUCT	9,500
A 2330.434	SWIMMING-DISTRICTWIDE	12,000
A 2330.491	BOCES-SUMMER SCHOOL	105,000
A 2330.492	BOCES- GED PROGRAM	115,000
A 2330.500	SUPPLIES-EM PROGRAM	1,500
A 2330.501	SUPPLIES-SUMMER SCHOOL	500
2330.....	TEACHING-SPECIAL SCHOOLS	330,500
23.....	TEACHING	**
23.....	TEACHING	330,500
A 2610.150	INSTRUCTIONAL SALARY-LIBRARIANS	275,291
A 2610.160	NON-INSTRUCTIONAL SALARIES	123,829
A 2610.460	LIBRARY MATL-STATE AID	18,852
A 2610.460-99	LIB MATL-STATE AIDED-PRIVATE	7,113
A 2610.490	BOCES LIBRARY AUTOMATION	85,000
A 2610.502	LIBRARY SUPPLIES	18,900
2610.....	SCHOOL LIBRARY AND AUDIOVIS	538,985
A 2620.160	SALARY-TV TECHNICIANS	23,560
A 2620.200-25	EQUIP-TV STUDIO-DISTRICTWIDE	1,500
A 2620.466-08	ED TV REPAIRS-HIGH	3,500
A 2620.466-25	ED TV REPAIRS-DISTRICTWIDE	2,000
A 2620.500-00	INST SUPPLY TV-HIGH	1,500
A 2620.500-25	INST SUPPLY TV-DISTRICTWIDE	1,000
A 2620.501	EDUC TV/TECHNOLOGY-SUPPLIES	850
2620.....	EDUCATIONAL TELEVISION	33,810
A 2630.160	NETWORK ADMINISTRATOR	430,415
A 2630.160-1	IT-SUMMER SALARIES	23,000
A 2630.200	MICRO COMPUTERS	20,000
A 2630.403-25	NETWORK TECHNICAL CONSULTING	35,000
A 2630.460-25	SOFTWARE AIDED-PUBLIC	44,078
A 2630.460-99	SOFTWARE AIDED-PRIVATE	17,048
A 2630.461	HARDWARE AIDED-PUBLIC	21,686
A 2630.463-25	SOFTWARE INSTRUCTIONAL-DW	35,000
A 2630.466	REPAIR/REPLACEMENT	125,000
A 2630.466-25	COMPUTER REPAIRS-DW	100,000
A 2630.474	TRAVEL IN DISTRICT	1,000
A 2630.487-25	TELECOMMUNICATIONS LINES	3,500
A 2630.490	BOCES SERVICES	505,000

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
A 2630.491	MICROCOMPUTER SUPPORT	137,990
A 2630.501-25	COMPUTER SUPPLY-DW	25,000
2630.....	COMPUTER ASSISTED INSTRUCTI *	1,523,717
26.....	INSTRUCTIONAL MEDIA **	2,986,612
A 2805.160	NON-INSTRUCTIONAL-ATTENDANCE	99,080
2805.....	ATTENDANCE-REGULAR SCHOOL	99,080
A 2810.150	GUIDANCE COUNSELOR/SALARY	696,442
A 2810.151	SUMMER SALARIES	35,000
A 2810.152	EVENING COUNSELING	7,500
A 2810.160	NON-INSTRUCTIONAL SALARIES	170,310
A 2810.415-25	GUIDANCE-PRINTING-DW	2,500
A 2810.473-08	POSTAGE-HIGH	2,000
A 2810.475	STAFF DEVELOPMENT	1,500
A 2810.490	GUIDANCE-BOCES	7,500
A 2810.500-07	MATERIAL/SUPPLY-MIDDLE	1,500
A 2810.500-08	MATERIAL/SUPPLY-HIGH	3,500
2810.....	GUIDANCE-REGULAR SCHOOL *	927,752
A 2815.160	NURSES SALARIES	289,326
A 2815.160-25	NURSE SALARY-REGISTRATION	5,000
A 2815.162-25	DENTIST-DISTRICTWIDE	1,500
A 2815.163-25	CLERICAL NURSES' OFFICE-DW	52,655
A 2815.200	EQUIPMENT	2,500
A 2815.415-25	NURSE-PRINTING-DW	1,000
A 2815.435	STUDENT ACCIDENT INSURANCE	25,000
A 2815.460	HEALTH SVC-OTHER DISTRICT	235,000
A 2815.466	EQUIPMENT REPAIR	1,000
A 2815.471	SUB NURSES CONTRACTUAL	1,500
A 2815.475	CONFERENCE/MEMBERSHIP-NURSES	1,000
A 2815.476	AED SERVICES/TRAINING	2,000
A 2815.490	BOCES-HEALTH SERVICES	335,000
A 2815.500-02	HEALTH SUPPLIES-DEASY	850
A 2815.500-03	HEALTH SUPPLIES-CONNOLLY	850
A 2815.500-04	HEALTH SUPPLIES-GRIBBIN	850
A 2815.500-05	HEALTH SUPPLIES-LANDING	850
A 2815.500-07	HEALTH SUPPLIES-MIDDLE	1,500
A 2815.500-08	HEALTH SUPPLIES-HIGH	2,000
A 2815.500-25	HEALTH SUPPLIES-DW	3,000
2815.....	HEALTH SERVICES-REGULAR SCH *	962,331
A 2820.150	PSYCHOLOGISTS SALARIES	652,704
A 2820.401	PSYCH CONSULTANT-NON CSE	12,000
A 2820.465	PSYCH & NEURO EXAMS	2,000
A 2820.500	MATERIAL AND SUPPLIES	1,000
A 2820.501	STANDARDIZED TESTS	15,500
2820.....	PSYCHOLOGICAL SERVICES-REGU *	683,204
A 2825.150	SOCIAL WORKER-SALARIES	358,976
A 2825.500	INST SUPPLIES-SOCIAL WORKER	500
2825.....	SOCIAL WORK SERVICES-REGULA *	359,476
A 2850.150	CO-CURRICULUM SALARIES	120,079
A 2850.160-25	TV STUDIO/TAPING	1,600
A 2850.460-07	CO CURRICULAR-LAUNDRY-MIDDLE	250
A 2850.460-08	CO CURRICULAR-LAUNDRY-HIGH	500
A 2850.502-08	CO-ANNOUNCEMENT-HIGH SCHOOL	13,000
A 2850.503-08	COVE-ER TIMES-HIGH SCHOOL	3,800
A 2850.506-07	NEWSPAPER/YEARBOOK-MIDDLE	500
A 2850.510	MIDDLE SCHOOL PRODUCTIONS	1,500

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
A 2850.511	HIGH SCHOOL PRODUCTIONS	10,600
A 2850.512-07	CO CURRICULAR AWARDS-MIDDLE	1,500
2850.....	COCURRICULAR ACTIVITIES-REG *	153,529
A 2855.151	SUPERVISION-EXTRA CURRICULUM	85,000
A 2855.152	COACHES SALARIES	417,853
A 2855.160	SECURITY-ATHLETIC EVENTS	47,569
A 2355.161	ATHLETIC CERT / EMT	2,800
A 2855.200	INTERSCHOLASTIC ATHLETICS-EQUIP	9,750
A 2355.401	MEMBERSHIP DUES	11,000
A 2855.402	RECONDITION EQUIPMENT	15,000
A 2855.406	PROF ATHLETIC TRAINING SERVICE	21,500
A 2855.407	EQUIPMENT REPAIR	4,500
A 2355.415-25	ATHLETICS-PRINTING-DW	250
A 2855.474	CONFERENCES/CLINICS	3,500
A 2855.490	BOGES-FEES AND REFEREES	110,000
A 2855.500	SUPPLIES	50,000
A 2855.501	SUPPLIES-HEALTH	3,000
A 2355.502	ATHLETIC AWARDS	6,000
A 2355.503	OFFICE SUPPLIES-ATHLETICS	500
2855.....	INTERSCHOLASTIC ATHLETICS-R *	788,222
23....	PUPIL SERVICES **	3,973,644
2.....	TOTAL INSTRUCTION ***	44,814,778
A 5510.160-25	TRANSPORTATION CLERK-SALARY	25,000
A 5510.450	TRANSPORTATION-CONSULTANT	20,000
A 5510.460	TRANSPORTATION SOFTWARE	7,750
A 5510.500	OFFICE SUPPLIES	150
5510.....	DISTRICT TRANSPORTATION SER *	52,900
A 5540.400-51	TRANSPORTATION-PRIVATE	1,383,420
A 5540.400-52	TRANSPORTATION-SPECIAL ED	1,576,110
A 5540.400-53	TRANSPORTATION-IN-DISTRICT	2,053,661
A 5540.400-55	TRANSPORTATION-FUEL EXPENSE	110,000
A 5540.403-02	FIELD TRIPS-DEASY	2,000
A 5540.483-03	FIELD TRIPS-CONNOLLY	2,000
A 5540.483-04	FIELD TRIPS-GRIBBIN	3,000
A 5540.483-05	FIELD TRIPS-LANDING	2,000
A 5540.483-07	FIELD TRIPS-MIDDLE	4,000
A 5540.483-08	FIELD TRIPS-HIGH	0,000
A 5540.483-25	BRD APPROVED-TRIP SUPPORT	15,000
A 5540.484	INTERSCHOLASTIC ATHLETIC	170,000
A 5540.485-07	MUSIC-MIDDLE	3,000
A 5540.485-08	MUSIC-HIGH	8,000
5540.....	CONTRACT TRANSPORTATION *	4,341,191
55....	PUPIL TRANSPORTATION **	4,394,091
5.....	TRANSPORTATION ***	4,394,091
A 7140.150	SUMMER REC-SUPERVISION	2,500
A 7140.161	SUMMER REC-CUSTODIAN	1,550
7140.....	RECREATION *	4,150
A 7145.160	ADULT EDUC NON-INSTRUCT	4,200
A 7145.401	ADULT ED CONTRACT SERVICES *	15,000
7145.....		19,200
71.....	**	23,350

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
7.....	***	23,350
A 9010.800	NYS RETIREMENT	1,336,500
A 9010.800-01	EMP. RETIREMENT SYSTEM	1,336,500
A 9020.800	TEACHER RETIREMENT	4,052,536
A 9020.800-01	TEACHERS RETIRE. SYSTEM	4,052,536
A 9030.800	SOCIAL SECURITY	3,293,860
A 9030.800-01	FICA	3,293,860
A 9040.800	WORKERS COMPENSATION CLAIMS	250,000
A 9040.800-01	WORKERS COMP FEES & PREMIUMS	125,000
A 9040.800-02	WORKMEN'S COMPENSATION	375,000
A 9045.800	LIFE INSURANCE	6,450
A 9045.800-01	LIFE INSURANCE	6,450
A 9050.800	UNEMPLOYMENT INSURANCE	35,000
A 9050.800-01	UNEMPLOYMENT	35,000
A 9055.800	DISABILITY INSURANCE	5,000
A 9055.800-01	DISABILITY INSURANCE	5,000
A 9060.800	DENTAL INSURANCE	265,999
A 9060.800-01	HOSPITAL/MEDICAL INSURANCE	9,390,669
A 9060.800-02	MEDICARE REFUNDS	622,641
A 9060.800-03	HEALTH INSURANCE	10,279,309
A 9089.800	ADMINISTRATIVE FEES	2,800
A 9089.800-01	OTHER	2,800
A 9099.800	EMPLOYEE BENEFITS	19,386,455
A 9901.950	TRANSFER TO SPECIAL AID FUND	165,000
A 9901.950-01	TRANSFER TO SPECIAL AID	165,000
A 9999.999	CAPITAL FUND EXPENDITURES	165,000
9.....	***	19,551,455
TOTAL PROGRAM COMPONENT		68,783,674
***** CAPITAL COMPONENT *****		
A 1620.160	SUMMER HELP	20,000
A 1620.161	CUSTODIANS/CLEANERS	1,919,157
A 1620.162-25	SUPERVISOR-B&G	95,000
A 1620.163	OVERTIME	70,000
A 1620.164	SECURITY PERSONNEL	378,790
A 1620.165-25	SALARY-CLERICAL-B&G	44,285
A 1620.166-25	SALARY-SWITCHBOARD	37,000
A 1620.167	OT-NON-DISTRICT BLDG	10,000
A 1620.168	OVERTIME-BUILDING CHECK	58,479
A 1620.169	SUBSTITUTES	85,000
A 1620.200-10	EQUIPMENT-SHOP	5,000
A 1620.200-25	OFFICE EQUIPMENT-DW	40,000
A 1620.400	SECURITY-CONTRACTUAL	45,000
A 1620.41	EQUIPMENT LEASE	16,502
A 1620.462	EXTERMINATION SVC	9,750
A 1620.463	ENVIRONMENTAL COMPLIANCE	80,000
A 1620.464	FIRE INSPECTION SERVICES	23,000

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
A 1620.456-25	BLDG. REPAIR-DW	75,000
A 1620.467-00-01	EQUIPMENT REPAIR-MAINTENANCE	2,500
A 1620.467-00-02	EQUIPMENT REPAIR-CONTRACTS	130,000
A 1620.468-25	GROUNDS UPKEEP-DW	28,000
A 1620.474	STAFF DEVELOPMENT-CUSTODIAL	2,000
A 1620.474-01	STAFF DEVELOPMENT-SECURITY	1,000
A 1620.475-02	OIL-DEASY/MIDDLE	2,500
A 1620.475-03	OIL-CONNOLLY	1,000
A 1620.475-04	OIL-GRIBBIN	1,000
A 1620.475-05	OIL-LANDING	1,000
A 1620.475-08	OIL-HIGH	2,500
A 1620.476-01	GAS-ADMINISTRATION	5,500
A 1620.476-02	GAS-DEASY/MIDDLE	110,000
A 1620.476-03	GAS-CONNOLLY	33,000
A 1620.476-04	GAS-GRIBBIN	21,000
A 1620.476-05	GAS-LANDING	32,000
A 1620.476-08	GAS-HIGH	105,000
A 1620.476-09	GAS-CARRIAGE	3,000
A 1620.476-10	GAS-SHOP/GARAGE	6,000
A 1620.476-11	GAS-1910 BUILDING	15,500
A 1620.476-25	GAS-DISTRICT COOKING	20,000
A 1620.477-01	ELECTRIC-ADMIN/CARRIAGE	12,000
A 1620.477-02	ELECTRIC-DEASY	32,000
A 1620.477-03	ELECTRIC-CONNOLLY	52,000
A 1620.477-04	ELECTRIC-GRIBBIN	35,000
A 1620.477-05	ELECTRIC-LANDING	57,000
A 1620.477-07	ELECTRIC-MIDDLE	160,000
A 1620.477-08	ELECTRIC-HIGH	186,000
A 1620.477-10	ELECTRIC-SHOP/GARAGE	8,000
A 1620.487	TELEPHONE SERVICE	9,500
A 1620.490	BOCES SERVICES	36,600
A 1620.500-12	SECURITY MAINTENANCE	2,500
A 1620.500-15	GENL SUPPLY-SECURITY	8,500
A 1620.500-25	GENL SUPPLY-DW	90,000
A 1620.506	UNIFORMS-STAFF	20,000
A 1620.506-15	UNIFORMS-SECURITY	3,500
A 1620.507-25	BLDG SUPPLY-DW	56,000
A 1620.510-25	HVAC SUPPLY-DW	40,000
1620.....OPERATION OF PLANT		4,333,063
A 1621.160-25	SALARY-MAINTENANCE	407,009
A 1621.161	SALARIES-PAINTERS	5,000
A 1621.162	OVERTIME-MAINTENANCE	35,000
A 1621.163	VEHICLE/GAS ALLOWANCE	20,000
A 1621.164	COLD WEATHER GEAR ALLOWANCE	7,500
A 1621.401	SNOW-REMOVAL/SUPPLIES	53,500
A 1621.402	ARCHITECT SERVICES	12,000
A 1621.500	BUILDING SUPPLIES	12,000
A 1621.501	AUTO-MATERIALS	7,500
A 1621.502	GAS	20,000
A 1621.503	OIL & LUBRICANTS	900
A 1621.504	WINDOW GLASS-DISTRICT	10,000
A 1621.505	PAINTING SUPPLIES-DISTRICT	23,000
A 1621.506	TIRES	2,000
A 1621.508	SHOP MATERIALS	2,500
A 1621.509	OTHER GROUND DEVELOPMENT	50,000
1621.....MAINTENANCE OF PLANT		647,909
16.....CENTRAL SERVICES		**
A 1964.401	REFUND-REAL PROPERTY TAX	4,980,972
		2,000,000

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION WITH COMPONENT ANALYSIS

ACCOUNT	DESCRIPTION	2016-17 NEW BUDGET
	1964....REFUND ON REAL PROPERTY TAX *	2,000,000
	19....GENERAL SUPPORT **	2,000,000
	1....TOTAL GENERAL SUPPORT ***	6,530,972
A 9711.600	BOND-PRINCIPAL	772,441
A 9711.700	BOND-INTEREST	157,837
	9711.....SERIAL BOND *	930,278
	97....TERM BONDS - OTHER(SPECIFY **	930,273
	TRANSFER TO CAPITAL PROJECTS	434,330
A 9950.900	9950....TRANSFER TO CAPITAL	434,330
	99....CAPITAL FUND EXPENDITURES **	434,330
	9....TOTAL GENERAL FUND EXPENDITURE ***	1,334,603
	TOTAL CAPITAL COMPONENT	8,345,580
	GRAND TOTALS ***	83,705,760

1. COMPONENT PERCENTAGE ANALYSIS

Administrative Component	7.857%
Capital Component	9.970%
Program Component	32.173%
**** TOTALS ****	100.000%

2. ADMINISTRATIVE CAP

8.727%

Report Completed 10:33 AM



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only – not to be filed with NYS Board of Real Property Services)

Date:

October 27, 2015

Taxing Jurisdiction:

CITY OF GLEN COVE

Fiscal Year Beginning:

January 1, 2016

Total equalized value in taxing jurisdiction:

\$4,540,314,282

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	STATE OWNED	RPTL 404(1)	10	197,800	0.00%
13100	COUNTY OWNED	RPTL 406(1)	63	64,738,587	1.43%
13350	CITY OWNED	RPTL 406(1)	95	82,882,664	1.83%
13800	SCHOOL OWNED	RPTL 408	16	141,767,600	3.12%
14000	SPECIFIC LOCAL PUBLIC AUTHORITY	RPTL 412 & Publ Auth Law	3	39,803,595	0.88%
14110	USA OWNED - POST OFFICE	STATE L 54	1	2,583,200	0.06%
14200	FOREIGN GOVT: EMBASSY	RPTL 418	1	25,200,000	0.56%
18020	MUNICIPAL INDUST DEVEL AGNCY	RPTL 412-a	20	72,970,553	1.61%
18040	URBAN RENEWAL: MUNICPL OWNED	GEN MUNY 506	30	39,755,400	0.88%
25110	NONPROF ORGNZTN-RELIGIOUS	RPTL 420-a	1	1,724,600	0.04%
25120	NONPROF ORGNZTN-EDUCATIONAL	RPTL 420-a	5	121,996,900	2.69%
25130	NONPROF ORGNZTN-CHARITABLE	RPTL 420-a	3	2,486,553	0.05%
25200	NONPROF ORGNZTN-OTHER	RPTL 420-a	12	20,800,488	0.46%
25210	NONPROF ORGNZTN-HOSPITAL	RPTL 420-a	8	64,188,514	1.41%
25230	NONPROF ORG-MORAL/MENTAL IMP	RPTL 420-a	3	1,655,121	0.04%
25300	NONPROF ORGNZTN-VARIOUS USES	RPTL 420-b	15	67,055,100	1.48%
26100	VETERANS ORGANIZATION	RPTL 452	1	1,007,000	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	28	70,857,222	1.56%
27350	CEMETERY - PRIVATE	RPTL 446	6	1,705,000	0.04%
28100	NONPROFIT HSG-SPECIFIC USE	RPTL 422	31	33,355,800	0.73%
41001	VETERANS - CHANGE IN LEVEL	RPTL 458(5)	163	18,568,640	0.41%
41126	VETERANS-WARTIME/NONCOMBAT	RPTL 458-a	227	11,665,774	0.26%
41136	VETERANS-WARTIME/COMBAT	RPTL 458-a	185	15,782,084	0.35%
41146	VETERANS-WARTIME/DISABLED	RPTL 458-a	21	1,150,602	0.03%
41163	VETERANS-COLD WAR	RPTL 458-b	24	292,605	0.01%
41300	VETERANS-SERIOUSLY DISABLED	RPTL 458(3)	3	1,275,435	0.03%
41400	CLERGY	RPTL 480	8	12,000	0.00%
41643	VOL FIREFIGHTER-CERTAIN CNTYS	RPTL 466-c, d, e, & g	52	1,987,380	0.04%
41800	PERSON AGED 65 YRS OR OLDER	RPTL 467	176	27,280,312	0.60%
41801	PERSON AGED 65 YRS OR OLDER	RPTL 467	1	196,132	0.00%
41803	PERSON AGED 65 YRS OR OLDER	RPTL 467	1	196,000	0.00%
44210	HOME IMPROVEMENTS	RPTL 421-f	2	20,000	0.00%
47600	BUSINS INVEST:NOT NYC, < 8/5/97	RPTL 485-b	2	673,163	0.01%
49500	PRIVATE SOLAR/WIND SYSTEMS	RPTL 487	1	18,800	0.00%
Totals				935,810,604	20.61%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes:
(details contained on RP-495-PILOT)

\$1,445,987



Date:

October 27, 2015

Taxing Jurisdiction:

CITY OF GLEN COVE

Fiscal Year Beginning:

January 1, 2016

Total equalized value in taxing jurisdiction:

\$4,540,314,282

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
14000	SPECIFIC LOCAL PUBLIC AUTHTY	RPTL 412 & Publ Auth Law	3	586,550
18020	MUNICIPAL INDUST DEVEL AGNCY	RPTL 412-a	4	597,313
18040	URBAN RENEWAL: MUNICPL OWNED	GEN MUNY 506	1	185,924
28100	NONPROFIT HSNG-SPECIFIC USE	RPTL 422	2	76,200
Totals				1,445,987

Property Tax Report Card 2015-2016 - Page 1
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Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name:

VICTORIA GALANTE

Preparer's Telephone Number:

516-801-7030

Shaded Fields Will Calculate	Budgeted 2015-16 (A)	Proposed Budget 2016- 17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	82,486,118	83,705,760	1.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	66,104,265	65,891,895	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	66,104,265	65,891,895	-0.32 %
F. Permissible Exclusions to the School Tax Levy Limit	565,133	1,029,296	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	65,539,132	64,862,599	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	65,539,132	64,862,599	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,164	3,181	0.54 %
Consumer Price Index			0.12 %

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016- 17 (E)
Adjusted Restricted Fund Balance	5,797,041	5,422,041
Assigned Appropriated Fund Balance	2,857,152	2,500,000
Adjusted Unrestricted Fund Balance	3,299,445	3,348,230

Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

4.00 %

4.00 %

Salary: Administrative Compensation Information 2015-2016 - Page 1
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Form Due May 9, 2016

2016-2017 Salary Threshold =
 \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	240,265	54,490	7,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDANT FOR CURRICULUM	185,492	37,241	500
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	164,836	41,385	500
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Salary: Administrative Compensation Information 2015-2016 - Page 2

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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information 2015-2016 - Page 3**280100 - GLEN COVE CITY SD****Official - as of 04/18/2016 08:53 AM**

Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

71.	PRINCIPAL HIGH SCHOOL	162,911
72.	PRINCIPAL MIDDLE SCHOOL	162,911
73.	PRINCIPAL ELEMENTARY	157,819
74.	PRINCIPAL ELEMENTARY	181,729
75.	PRINCIPAL ELEMENTARY	180,729
76.	PRINCIPAL ELEMENTARY	147,638
77.		
78.	ASSISTANT PRINCIPAL HIGH SCHOOL	165,456
79.	ASSISTANT PRINCIPAL HIGH SCHOOL	132,365
80.	ASSISTANT PRINCIPAL MIDDLE SCHOOL	156,274
81.	ASSISTANT PRINCIPAL MIDDLE SCHOOL	140,001
82.		
83.	DIRECTOR OF SPECIAL EDUCATION	154,001
84.	DIRECTOR OF GUIDANCE	152,729
85.	DIRECTOR OF TECHNICAL SERVICES	130,496
86.		
87.	COORDINATOR	157,819
88.	COORDINATOR	155,274
89.	COORDINATOR	150,183
90.	COORDINATOR	132,365
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Salary: Administrative Compensation Information 2015-2016 - Page 5**280100 - GLEN COVE CITY SD****Official - as of 04/18/2016 08:53 AM**

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