

photo by: Izzy Thompson

Prosser student, senior Nick May, performs CPR on a mannequin.

# The Creek's Current

## Silver Creek High School

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Issue 2

## A Twist on the Classics *Into the Woods Enters Second Weekend at SC*

by Haley Stinson

The spring play at Silver Creek High School will be *Into the Woods*, which started March 10-12th. The second weekend begins tonight. The play will be 7:30 pm tonight and Saturday and 3 pm on Sunday. According to Mr. Seth Sheffield the inspiration for this production was the group. "We have a lot of seniors, and this show will be able to showcase a lot of different people," said Mr. Sheffield.

Junior Shelby Lomax who plays Granny said, "*Into the Woods* is our assistant directors favorite play, and one which many of our students have wanted to do for an extensive amount of time. We've got an incredible group of seniors leaving us this year, and I think our directors wanted to send them out with a bang of a show, and one that holds a larger emotional value."

Some students were faced with difficult decisions when deciding to commit to the spring play.

Seniors Luke Taylor who plays Jack said, "The biggest decision was just deciding to do it, because I was so used to being behind the scenes on the tech team, and I didn't think I could do it. But I wanted to challenge myself, and be in one play before I graduate this year."

Katelyn Litch who plays Rapunzel said, "I had to decide whether or not I wanted to do the spring musical or get a job. Having a job and being in the musical isn't doable very easily so I opted to get a job in the summer instead."

Kameron Jayne who plays the Baker said, "It was definitely hard to have to leave so early to go to other rehearsals, but I was still able to learn what I needed to do for the show."

Other students were faced with difficult challenges they had to overcome.

Junior Nathan Potts who plays the Mysterious Man

said, "There were times where I felt like I couldn't remember a song at all before going. To combat this, I would go backstage and begin to sing the song to myself to jog my memory, which typically worked."

Senior Katelyn Litch said, "I really had to overcome being scared to lose my voice. Rapunzel requires a lot of screaming, crying, and high notes, which isn't an awesome combo."

Kaden Lanford who plays the Wolf said, "The first challenge is having to sing in front of others. I also struggle with the movements that I have to make while performing."

The director and cast members commented on the anticipation and excitement they felt surrounding the play.

Mr. Sheffield, theater director, said, "I'm most excited about getting to see the kids perform and get into character."

Cayden Pelc who plays Steward said, "Opening night, this is always an exciting time."

Seniors Luke Taylor and Kameron Jayne said, "Probably to have that audience interaction for the first time." and, "I can't wait to end my senior year with a great show."

Junior Shelby Lomax said, "There's this really exciting moment within any show where you start to see it come together, and feel the fact that all of the work that you and your friends have put in is coming out to a product that's going to bring people a lot of happiness. I think it's what a lot of people in theater look for."

Senior Skyler McDaniel who plays Cinderella said, "This is my senior year so I'm most excited for the memories that I'll

be making with my underclassman friends. The rehearsal process is so fun and this cast is so dedicated. I can't wait to perform with them."

Students who work behind the scenes contribute greatly to the success of the show according to cast members.

Seniors Luke Taylor said, "The stage manager (Brandin Wilson, jr.) does a tremendous amount of work to make the show happen, the lights, the set pieces, everything, with the stage manager behind them telling them when to do everything."

Nathan Potts, said, "The directors always do their best to make sure we rehearse the show as they want to see it and to ensure that the show can be the best that it can be. The tech also helps a lot with designing, building, and moving props as well."

Freshman Alice Wade said, "The Tech crew and Production crew make everything so amazing."

The future of the theater department looks bright according to cast members.

Junior Shelby Lomax said, "My main hope within our theater department is to keep engagement up. High school is a lot of fumble and jumble, and the arts get lost in the mix whether due to lack of room in their schedules or too much anxiety to get themselves out there. I want to see this department flourish, and for more people to get to see the community within."

Freshman Ella Bluehs who plays the Witch said, "I hope to see more guys come from the underclass and audition. We can always use some more male voices so we can do a wider variety of shows. I would also like to see a better auditorium and a higher budget."

Kaden Langford, sr., said, "I hope to see more people joining theater. I deeply regret only joining my senior year and encourage others to do it."



photo by: Colt Mayden

Seniors Ethan Earley (Cinderella's Prince) Aidan Garrison (Rapunzel's Prince) practice their parts at dress rehearsal.

## Spring Break Plans *Students Share Spring Goals*

by Lydia Fleming

In a few weeks, Silver Creek High School will begin Spring Break. When it comes to plans, many students are not on the same page.

Some students, like Cheyenne Everage, freshman, and Izabella Kasey, senior, plan to stay home and not go anywhere too far during break.

Cheyenne stated, "My plans over Spring Break are to hang out with friends."

Izabella mentioned, "I plan to go plant shopping and hang out with my boyfriend."

Other students plan to go to many different places for vacation. Reese Navalta, senior, stated, "I am possibly going to New York to visit some close friends and celebrate Ramadan with them."

Daniel Gage, junior, said, "Vegas is the trip I'm going to for sure see the Omega Mart exhibit."

During Spring Break this year, students in the Travel Club are visiting Europe for a week.

Club members Brooklyn Scheirmann, senior, and Kelly Whalbring, sophomore, are excited for the trip.

Brooklyn noted, "I am going on a 5-country tour of Europe."

Kelly stated, "I'm go-

ing to the United Kingdom, France, Switzerland, Belgium, Germany. I don't even know what I'm going to do."

Although Spring Break may seem like a fun couple of weeks to relax, many students wished that it was shorter. This is because that three, two week breaks through the year takes away from Summer Break.

Students like, Mackenzi Beavin, freshman, feel strongly about this.

Mackenzi noted, "Too much, yes it is great to have that much time off, but it just stretches out too long. The longer the breaks are, the longer the school year lasts."

Audrey Ramsey, soph., stated, "I think two weeks is a lot of time off, I'd rather have 1 1/2 weeks and get out the week before Memorial Day weekend."

Other students feel like two weeks is the right amount of time.

Julian Johnson, sophomore, said, "It's just enough to relax fully and to get back into the swing of things."

Chandler Baker, senior mentioned, "I think it's just enough time because we have a shorter summer and it gives the students and teachers time to rest up for the upcoming season and the fourth quarter madness."



# Something to Chew On

## SCHS Students Share Their Favorite Lunches

by Josiah Burton



Everyone needs to eat during school so they have energy to get through the day, but that doesn't mean their lunches have to be something they dislike. Students at Silver Creek have chimed in on their favorite lunches.

Freshman Finnigan Miller said their favorite food is Crispitos, "I love them, they remind me of a few traditions we have at Christmas."

"I do not eat school lunch a lot but Rib-A-Q sandwich is good. It is smothered with barbecue sauce and I love barbecue sauce," said sophomore Alyssa Nelson.

Sybil Hughes, junior believes bosco sticks is the best school lunch, "I struggle with

food textures especially with meats and it's really the only school food I haven't had a problem with."

"Lasagna roll up," said senior Mariana Howard, "It's tasty and it provides a different meal than what they normally serve." However, Mariana also likes buffalo chicken flatbread, but they haven't served it since her sophomore year.

Freshman Ma'Lonnie Small was very adamant about her opinion of bosco cheese sticks, "Imagine the most, soft, crunchy bread in the world. The type that makes your mouth water. Bread better than the ones they make at French bakeries. Inside this bread is the best cheese ever. Better than the hand made Italian giant wheel cheese. Then on the side the greatest tomato sauce ever. It's as if Demeter herself hand picked them herself and then squashed them into the marinara sauce. That's why bosco cheese sticks are the best school

lunch."

"Bosco Sticks. They taste good, they are warm, and they fill you up," said sophomore Audrey Ramsey.

Ben Estes, jr., declared Crispitos as the best school lunch, "It tastes like something you could get at a restaurant. They're really quite good."

"We've been served bosco sticks since 2nd grade," said Skyler McDaniel, sr., "and they have always been my absolute favorite. They're never stale and they're just the right amount of greasy. Every time they're announced on the speaker, I know that my day is looking up."

Josiah's opinion: Peanut butter and jelly is what I usually get because I have dietary restrictions and most foods aren't friendly toward them. I really enjoy fruit and I'm always excited when they have applesauce or peaches. I also like when on Friday they have cookies, but I'm sad that they haven't been doing it lately.

# Columns

Reflect the opinion of the writer only and are not necessarily the opinion of the staff or the publication adviser.

# Blocking It Out

## Block Versus Traditional Day

by Maxx Stolberg



Silver Creek High School has utilized the block scheduling strategy for many years as opposed to the traditional school day system. First, what is block and traditional scheduling? Block scheduling is a for classes a day system where students take four classes one day and then four different classes the next. Traditional scheduling is normally seven classes a day and the same classes every day. Traditional scheduling is the schedule used at Silver Creek Middle School.

Junior Nevada Gibson said, "I prefer block scheduling, it is much less stressful and spaces out my classes well."

Senior Elliot Hammond said, "I love block scheduling, it is easier to get work done with the extra day as well as more time to learn during the class due to extra time."

Freshman Morgan Schuetz commented on the advantages of block schedule as opposed to the traditional schedule she recently completed in middle school. "Block Scheduling. I like that I have more time per class, it doesn't feel as rushed. I also then have a day to take a break from that specific class. The day doesn't feel

as packed and overwhelming when I only have four classes."

On the other hand, sophomore Averie Thorton said, "Traditional because it makes the school day feel like it's going by faster."

Sophomore Mia Flaherty said, "Traditional, I pay more attention and learn better in a daily class."

Freshman Zella Trindeitmar said, "I prefer traditional scheduling because I don't like sitting for an hour and 15 minutes in one class".

Research that has been done on block versus traditional scheduling at the Knox County Schools in Knoxville, Tennessee. Knox County has a Research, Evaluation, and Assessment team which compared the block versus traditional scheduling.

The REA team said, "According to the preponderance of evidence available to the KCS Research, Evaluation, and Assessment team, both block and traditional schedules have specific strengths," but, overall, the REA decided that, "Research indicates that the block schedule structure generally results in lower workloads for both students and teachers."

Maxx's opinion: I totally agree, block scheduling takes stress off of students and lets students obtain more information in one class period with longer classes. Students also aren't as overwhelmed with homework in one day. Also, it is backed up by research and proof that students like it more than traditional scheduling.

# Group vs. Individual Work

## Student Opinions on Working Alone or Together

by Kileigh Rojas



Working independently or in a group are sometimes the options given for completing assignments. Silver Creek students voiced their opinions on which they preferred.

Cielo Miguel freshman said, "It depends on me but I like to work independently most of the time because I can do my work my way and get it done"

Madison Batchelor, fr., said, "I like working alone better because I won't have to rely on other people and wait for them. I can just do it on my own."

Macy Reining, junior, said,"I like individual work better than groups because

it's more efficient and I like to do things my way."

David Hughes, senior, said,"I like independent work because I don't really like being around people when I work."

Elliot Hammond, sr., said, "I like individual work because oftentimes I can keep myself accountable, but you can't really trust other people to keep themselves accountable."

Reagan Freitas, junior, said, "I tend to get off topic and unfocused when I work with other people. I work slower so I like individuals."

Although some people prefer individual work, others favor working in a group.

Parker Killen, sophomore, said, "I like working together in groups because it's more social you can ask for help and get multiple people's opinion and help and it's less work when you can split it into sections with people."

Kristina Jones, freshman said, "I like working

together because it helps me understand when I have more people to help me out."

Anthony Vidrine, freshman, said, "I like them together, but it depends who I'm working with because you have multiple people to ask for help."

Leighton Wild, jr., said, "I like to do group work because sometimes your teacher will assign you a group of none you know and as you work you get to know each other and maybe even become friends."

Meghan Mollyhorn, sophomore, said, "I would prefer group work rather than individual work because it gives me an opportunity to make friends and to work on my social skills."

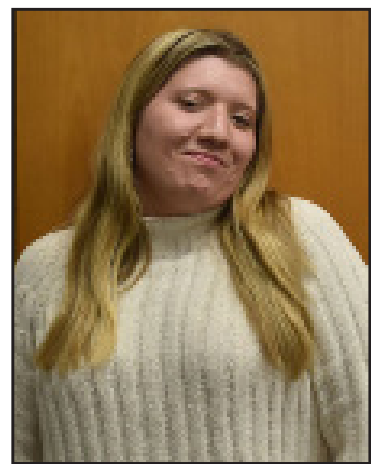
Mallory Coffman, senior, said, "I like group work so I don't have to do as much."

Kileigh's opinion: I think group work because you get more people's opinion when the teacher may be busy and you can ask the people around you for help.



# Classes That Test You

## Students' Opinions on Most Difficult Subjects



by Haley Stinson

classes were only challenging because they didn't understand the work or there was too much to memorize.

Freshman Cheyenne Everage said, "My most challenging class is Honors Biology or engineering. In biology we go more in depth then the other biology class so it's harder to memorize stuff. In engineering we are working with a computer program called fusion and it can be hard to navigate."

Some students didn't feel as if any of their classes were challenging.

Senior Katelyn Litch said, "I personally do not have any challenging classes. But Algebra 2 and Chem 100% kicked my butt sophomore year."

Junior Baylor Noblitt said, "There aren't any hard or challenging classes I have this year."

Freshman Morgan House said, "I think the most challenging class could be any class if you don't pay attention in that class."

Logan James said, "The challenging classes are hard because they're not fun."

Sophomore Pryce Whalbring said, "Personally I'm not in a lot of challenging classes but my most challenging class to sit through is English."

Some of Silver Creek's teachers were asked what they thought on the topic and where they would like to see some advanced classes go in the future.

Mrs. Kara Bailey said, "Well, as an English teacher, I would say the higher math courses would be the most challenging to me. The word 'challenging' is subjective: some courses are challenging to some but simple to others. I know that isn't the answer you are looking for, so I guess I will be honest and say that my course (AP Language and Composition) is definitely challenging, but I don't think it's the most challenging. I would like to see more advanced courses in subjects that appeal to students like technology, engineering, and hands-on type courses. I also wish we were able to offer more elective courses."

Mrs. Samantha DeWitt said, "I would say it depends on the person. I love science and math, so I think all of those classes are fun and interesting. I would say any class that does not have a right or wrong answer is challenging for me. AP English (both 11th and 12th grade), Spanish and French, history, art, theater, or anything that requires building (engineering) all seem very challenging to me. Though I do enjoy seeing what the students make in these classes. I have always wanted to see advanced classes offered that are chosen by the students. As a teacher, I think all classes are interesting and love to see them offered. But what I find interesting and exciting, isn't necessarily interesting to others. I really like the new classes offered by Mrs. Dowling and Mr. Smith. It is really neat to see the projects coming from their new advanced courses."

Mrs. Brandi Eaton said, "I would say the most challenging class we offer right now is probably Bio Med. It takes a lot of study time and dedication to be successful in that class, and is a commitment. The one advanced class I would personally like to see is AP Psychology."

Mrs. Ivy Lyvers said, "I don't think that answer would be the same for everyone. If it were me, I would find classes like AP Physics, Prosser's Auto Repair, Band, Electrical Engineering, Computer Science, or Ceramics all equally challenging, I don't know what ones I would add to the mix, but I would love to see students have room in their schedules to try a wide variety of these courses."

According to Collins Dictionary, challenging can be defined as "a task or job that requires great effort and determination."

Haley's opinion: While it can be different for everyone, I personally believe my most challenging class this year has been my Pre-Calc class. I'm usually really good at math but I really struggled to get through the semester. My teacher Mr. Day really helped me get through the semester.

Silver Creek students offered their opinion on their challenging classes. In a poll sent to all students they were asked what they thought to be their most challenging class, some students said math classes are where they struggle the most, but with help from their teachers they were able to push through.

Senior Skyler McDaniel said, "My most challenging class this year would be my Finite Math class. It's college level, and although I have an amazing teacher (Mr. Day), that doesn't change the difficulty of the math. It's never been my subject, but having a dedicated teacher definitely makes it way easier".

Senior Madison Shorter said, "I don't think I ever had an A in math. But Mrs. Holstine is a great teacher. She takes her time with any and every student to make sure that they understand the work. And she definitely makes sure that you are engaged by doing different activities .

Sophomore Skyler Voelker said, "I don't like geometry because I don't like shapes. Shapes stress me out ,Mr Decker stresses me out, but I love his class and the way he teaches. If you have him, you would understand."

While other students said it depends on how paced the class is and the amount of work assigned.

Senior Kaylee Nation said "Human Anatomy. It was very fast paced but I learned a lot and Mrs. Lyvers was a great teacher."

Junior Sydney Shoffner said, "Business law, ethics class. Too much vocab, too fast."

Senior Aubri Masssengale said,"My most challenging class is oddly English because of the amount of work I get in the class."

Some students said their

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Adviser: Debbie Sappenfield

# Library Line Up

## Making Time For The Library

by Emma Fosse



their vocabulary."

Freshman Cheyenne Everage said, "I do think there should be library time in English class because some students cannot find time to go to the library during the day. It's also easier to find books with your ELA teacher in the library."

Ali Hammond, senior, said, "I do believe that from what I have seen, and who I have talked to, most people would not like it because they just want to talk and interact with each other." Ali also said, "I do know people would like it however, maybe not necessarily for reading, but because it provides a quiet 'down-time' for them."

"It gives students a chance to check out books without stressing over when they can enter the library. I believe that students would like assigned library time because it's convenient," said Julian Johnson, sophomore.

"It would give students the chance to be in a different environment for a section of class. This can be helpful to students who need to change where they're sitting, if they're moving or not, etc. Students also may not have time to check out books, so giving them time to do so in class is helpful," said Ember Lemarr, fr. She also said, "The only disadvantage I see is students having phones out and concealing them; however, this is already an issue."

Emma's opinion: I personally would really like to have library time in English classes because most of my FLEX time is taken by other assignments. That extra time would be very helpful to me.

At Silver Creek High School, there is not assigned library time in every single English class. At Silver Creek Middle School, there was library time every single week. While English teachers can sign up for a certain day to go to the library, there is not much opportunity to go to the library during class. Students also have the choice to sign up to go into the library during FLEX on some days.

Mrs. Dee Kramer said, "At the high school level, I don't think that teachers should have to 'assign' library time to students." Mrs. Kramer also said, "I definitely don't think that it is the responsibility of the English teachers to make sure that students come to the library."

Chloe Gadd, junior, said, "I think students would like assigned library time because it could get them out of class, which is a good thing, and it would be a good change in scenery." Chloe also said, "It could also take up class time, and it would be a waste of time for some students who do not need books."

Sarah Brawner, sophomore, said, "I think schools should make it a priority for students to have the opportunity to read. This could increase students' reading comprehension and improve





photo by: Cammy Sears

Miles Kerber, senior, helps out by working in the food pantry.

## SCHS Food Pantry *Helping Our Community*

by Cammy Sears

The Silver Creek food pantry was opened three years ago and is run by Mrs. Amanda Ahlbrand and students in the Service Learning class. The pantry is open on Thursdays from 3:30-5:30 PM.

According to Mrs. Ahlbrand, "We serve 30 to 40 families each week."

Junior Bali Hawkins is in the Service Learning class, which is where students can volunteer in the food pantry and help work the openings on Thursdays. Bali said, "Every class day we are given a list of things that need to be stocked or cleaned in the food pantry. It can range from restocking cans to unloading deliveries from Dare to Care to cleaning refrigerators. We are partners with Dare to Care and they supply a lot of our perishable items like milk, eggs, fruits, and desserts. There is a lot of organization that comes with it because we want it to be seen as a store as much as possible. It is important that all cans are faced and all items are in their correct section."

The food pantry gives less-fortunate families access to free food they usually would not be able to afford. Mrs. Ahlbrand said, "Our mission is to eliminate food insecurity in our community by helping families with their needs such as food, personal hygiene items, and access to our laundry facilities."

Junior Emily Myers said, "The food pantry is an amazing experience. It has opened

my eyes to what the real world is about. I see that not all are as privileged as others and it helped me understand that no one knows what is truly going on in others' lives. It is a lot of fun but also opened my eyes."

Emily also had this to say about her routine when helping open the food pantry, "Every blue day, I go into the food pantry and see what is needed to be done. I will restock foods that were taken when we were open, I will pack deliveries that go out to families who are unable to get to the pantry during the times we are open, and I will also clean what is dirty to make sure the food pantry stays clean at all times."

Mrs. Ahlbrand said, "Three to four volunteers work the pantry openings on Thursdays."

The Service Learning class provides many opportunities for helping out the community and the school according to Bali Hawkins.

Bali stated, "I first heard about this class only a couple of days before school started and knew immediately that it was a class that I wanted to take. I have enjoyed the little things we have done and bigger things we will do. When we were scheduling I made sure that I had space for Service Learning on my schedule. Overall, it is an amazing class that combines freedom with structure to best help those who need it."

## Covid's Effect on Grades *Impact Covid May Have Had on Academics*

by Lydia Fleming

After a few years of on-line learning and quarantines, students have strong emotions about the way school and grades were dealt with.

Some students think that the e-learning system is the reason their grades went down during Covid.

Elliot Hammond, senior, stated, "I think the transition from online to in school was very fast and didn't help students who had fallen very far behind, myself included, I found that I was receiving no help."

Layla Jones, junior, mentioned, "I wish the teachers understood the impact of Covid from a student's standpoint. It has genuinely changed my entire way of learning and my mindset in general. I was always a gifted student and hated when I got a B. Now I'm ecstatic if I can get up to a B. It hurts and it's hard."

Others, like senior Austin Jewell, think that the e-learning style helped their grades.

Austin said, "I didn't

struggle with online school and actually feel like I enjoyed it."

For these students, working on their own, while at the same pace as the rest of the class, was easier than normal, in-person school. These students emphasized working on their own schedule and less strict deadlines.

Even though some students' grades never changed whether they were on e-learning or in-person learning, they still have an opinion about the way school was done during Covid.

Ember Lemarr, freshman, noted, "I feel that simply being in a classroom environment is helpful when I'm trying to stay focused. My grades stayed the same because I continued to take in the material taught to me; however, I don't understand content to its fullest while at home /doing e-learning."

Liam Wells, freshman mentioned, "I would not say that online learning itself changed my grades."

Teachers like Mrs. Cindy Mackey, biology teacher and Mrs. Diana Smith, math teacher, expressed their opinions of e-Learning versus in-person learning.

Mrs. Mackey noted, "Personally there are many aspects of e-learning that I enjoy such as the challenge of finding new activities for my students. There are a lot of cons to e-learning too. Not being able to see my students' faces when I am teaching is hard. There are a lot of visual cues that teachers see from students to see how the lesson is going. I think a lot of e-learning experiences depend on the personalities of students and teachers."

Mrs. Smith mentioned some reasons, "I've noticed a difference in grades and motivation. Grades are just a little bit lower now. Part of that can be attributed to testing at home, lack of testing, or other struggles during Covid, e-Learning vs now in class, and being able to monitor testing."

## Desk Seating For Students *Comfort to Improve School Performance*

by Aubree White

Students at Silver Creek high school are divided in their opinions of the desks here at the high school.

Students like Chandler Baker, senior, believe the chairs to be uncomfortable; Chandler stated, "The school desks are uncomfortable because they are only offered in one size (small and claustrophobic) and the seats are hard without any comfort or support. Girls with long hair also often get their hair caught in the small silver circles on the back of the seat in a school desk. This causes pain when their hair is pulled out and it is extremely gross to see someone else's hair stuck in your seat."

For senior Tackett, who has fibromyalgia, "They are very uncomfortable and they don't give much accessibility for people over 150 pounds. They're too small and it causes me to focus more on the seats instead of school work"

Alexandra Scholes, sophomore, said, "The desks are extremely uncomfortable

due to the chairs being connected to the desk. While I don't have pain while sitting down, I am visually impaired and can barely see out of one of my eyes. As a result, the most comfortable way for me to write is sort of sideways. If the chairs were separated from the desks it would be easier for most people to work, especially people like me or those who are left-handed."

Mrs. Kate Brown, engineering teacher at SCHS, has taken these complaints into account while she leads her class in a project to make new chairs. Her students take into account the following: movement, size, comfort, accommodations, stackability, student opinions, and material. Mrs. Brown said, "In my opinion if a student is not comfortable in the chair they are sitting in, then it can hinder their learning experience."

On the other hand, students like sophomore Collin Grider believe, "They work

just fine for what they are used for and I wouldn't put in any of those conditions of uncomfortable or not because they are just like any other chair that I use."

Owen Shartzter, sophomore, said, "They are fine for me, I have no conditions, but at that point it's a special case. It'd be nice to have one or two seats for anyone with conditions."

Many students believe the solution to uncomfortable desks would be to have more diverse seating options. Mrs. Sara Richmer, health teacher at SCHS, outlined both the positive and negative associated with diverse seating option, "I have had students bring in pillows or cushions because of accommodations to help their comfort. Accommodations can and have been made if needed for taller and/or bigger students in my class. A lot of alternate seating options can pose risks such as tripping hazards and many are not approved by the fire department."



Drugs Can Cause Serious Harm

How Illicit Substances Affect the Body

by Josiah Burton

According to the Alcohol and Drug Foundation, educating others on drugs has an impact in drug prevention. Sixteen years old is the most common age for experimenting with drugs due to peer pressure, said the Hazelden Betty Ford Foundation. Drug addiction can come with many side effects. The side effects depend on what drug and what category of drug one does.

The following are the seven drug classifications from the Alcohol and Drug Foundation:

Stimulants cause a person's brain to speed up. This can make them feel more awake and energetic. Large doses of stimulants can cause severe damage to the body such as overheating, seizures, coma and possible death.

Depressants do the opposite of stimulants; they slow the brain down. They cause a person to feel more relaxed; this can leave them unable to appropriately respond to stimuli. Taking too much of a depressant can cause impaired judgment, shallow breathing, blackouts, coma and death.

Opioids are a drug that attaches to a person's opioid receptors. When they attach to the opioid receptors they slow down a person's brain. When on opioids, a person's heart rate and breathing slows down. If their breathing and heart rate slows enough, they may die from an overdose. Long term effects of opioid usage include constipation

and damage to vital organs.

Psychedelics are drugs that can affect all of a person's senses. They commonly cause a person to experience hallucinations. These hallucinations can cause what is known as a 'bad trip.'

Cannabinoids is any chemical substance that attaches to the cannabinoid receptors of the body and brain. When using cannabinoid regularly, a person is at risk of cognitive impairment, losing satisfaction with life and developing a psychotic disorder.

Dissociatives are a type of drug that make a person feel disconnected with their body or environment. They are closely related to psychedelics. When using dissociatives users may fall unconscious or have hallucinations.

Empathogens are drugs that raise a person's ability to feel empathy and socially connected. They can alter a person's serotonin levels and cause them to dip significantly. Empathogens can cause severe overheating, depression and dehydration. While 'coming down' from empathogens, a person can have difficulty sleeping, have higher anxiety, have paranoia and difficulty concentrating.

The Alcohol and Drug Foundation said, "There is no safe drug use." All drugs affect people differently due to body type, tolerance, pre-existing health condi-

tions and how much they take. There may also be some inconsistency with batches of street drugs, which can cause it to affect people differently.

Alcohol and vaping are considered drugs and are highly addictive. Alcohol is a very popular among teenagers according to a study conducted by the National Institute on Drug Abuse. Over 50% of seniors had reported drinking in 2022, 15% of eighth graders and over 30% of sophomores. Vaping has become increasingly popular within teenage communities and Silver Creek High School has put rules into place to better ensure the health of their students.

As vaping and the use of THC pens rose, Officer John Cortie had decided to start assigning tickets if they are found with the latter. Silver Creek High School used to only confiscate and assign suspension as a punishment, but Officer Cortie had noticed the addiction had gotten worse. He hopes that the tickets will help control the rise of the use of vaping pens, but he knows that addiction is difficult. However, if a student's vape contains THC they will be fined and will have a court date set up.

Officer Cortie has a listening ear for anyone who knows of someone that is caught up with drugs or is struggling with it. He will refer you to your counselor to find the best way to help with the person who is having the issue.



photo by:Izzy Thompson

Nick May senior, Prosser student gives CPR to a mannequin. The CPR dummy is used for health care training at Prosser.

Prosser Projects

Learning Marketable Skills

by Maddie Tanner

Prosser, located on Charlestown Road in New Albany Indiana, is a resource for juniors and seniors to get college credits, and even a diploma, before they graduate high school. Prosser is open from 7:30 AM to 3:00PM on a regular work week. Any student who goes to Prosser may choose from the following graduation goals: General, Core 40, Core 40 Academic Honors, Core 40 Technical Honors, and Non-credit/ Certificate of Completion or Achievement.

According to Mrs. Emily Losey, counselor, freshmen and sophomores cannot apply to Prosser because they are too young. The primary candidates to apply to Prosser are juniors. Seniors are less likely to be accepted because they will only get half the experience because most of the Prosser programs are two years long.

Mrs. Losey said, "It is a collaborative decision between all schools." It is a group decision between Prosser and the schools involved to accept students into Prosser so it is not assured that students will make it in. Prosser looks at things such as grades, attendance, and age. Over 400 students were turned away from Prosser last year alone making it important for the students who apply to have high competence.

The application process can be stressful as explained

by Eva Lynn Appleby, junior, who is going to Prosser for dental. Eva Lynn said, "Before going to Prosser I was stressed that I wouldn't get in and that it was difficult. After being accepted and experiencing how Prosser works I wouldn't stress about getting into Prosser."

Mrs. May Earl's husband works for Prosser. Mrs. Earl said, "Having a Trade and Technology school like Prosser is a wonderful opportunity for our students. Having an option to learn a trade like Welding, Nursing, Culinary Arts, Robotics and so many more classes that Prosser offers give students the opportunity to experience the job in a real world time. Many classes that Prosser offers, students have the chance to earn college credits that transfer to many local colleges and universities."

Prosser is not just a school but also a place where students get to find out who and what they want to be in the future.

According to Ella Cash, junior, who is also studying dental at Prosser, there are lots of labs and challenges that can help students meet people. Ella said, "I've made friends from Silver Creek at Prosser, so technically, yes. It is very nice to have people you can group with and sit with."

Ella also said, "Labs can be nerve racking, but ultimately very fun with lab mates."

Lunch Lady Q &A

by Emma Fosse

Q: How long have you worked for Silver Creek?  
A: I have worked for Silver Creek since 1998.

Q: What are your favorite aspects of working here?  
A: I like working here because it's such a friendly place. I like getting off at work at 2:00 and all of the off-time we get. I enjoy seeing kids every day and the ladies I work with.

Q: What has been the most difficult aspect of working here? Why?  
A: The most difficult part of this job is having to give an "alternate lunch" to kids that don't have lunch money. I really wish there was funding for all kids to have their meal provided free to them.

Q: What made you want to work for Silver Creek ?  
A: I started working in the cafeteria when my kids were starting school. I wanted a job that would fit with their schedule. The school was perfect. I am still here because I feel comfortable here and cannot imagine being anywhere else.



Mrs. Valrie Brock





photo by: Kami Conlen

Senior Olivia Johnston looks to pass the ball in a game against Columbus East. SC lost to Columbus East.

## SC Girl's Basketball

by: Josiah Burton

Recently the Lady Dragons wrapped up a basketball season with an overall record of 13-10. They came in third in the Mid-Southern Conference with a record of 5-2. Their last game was a loss in the sectional final against Bedford North Lawrence. Bedford North Lawrence became the eventual 4-A state champion for the year.

Junior Jazmyn Robey shared her favorite thing about this past season, “Being able to work with my teammates, building new

bonds, and working harder every day to show my talent.” Jazmyn also said that the most memorable moment this year was winning against Floyd Central and that she was looking forward to next year.

The Lady Dragons only lose one starter, senior Olivia Johnston. They return freshmen Brooklyn Renn and Emma Schoen. Brooklyn was named first-team all conference and Emma was named honorable mention all conference.

## Making a Splash

by: Cammy Sears

Junior Ella Haynes is on the swim team and has been swimming since she was 5-years-old. She said, “My desire to be a better swimmer inspires me. I want to someday be a marine biologist or a dolphin trainer so being a strong swimmer is important to me. Also the thought of getting a better time and being faster than you were before gets me excited for the challenges ahead.”

Junior Olivia Hurley joined the school swim team when she was in eighth grade but swam competitively for many years before that. She said, “I am honestly inspired the most by my coach to always improve my skills and get faster. She convinces us that we never reach our fullest potential and we should always strive for it.”

Freshman Logan James, who started swimming in second grade, stated that his family is who inspires him to

keep improving.

At practice the team prepares for meets and works on their speed. Ella Haynes said, “A normal day of practice is swimming, fun challenging drills and sets. We also goof off a little here and there but we always do our best.”

Olivia Hurley said, “A normal day of practice would start out with some light stretching and exercise. Then we usually do a 200 free. After that we get into our main sets, which could be several sets of race pace 50s, drills, etc. Then we finish off with 200 choice cool down and getting changed.”

According to Ella Haynes, “To prepare for a swim meet we all hype each other up as we find out what our races are. We also make sure we rest and have snacks so we aren’t swimming on an empty stomach because that is never fun.”

## Sport's Superstitions at SC

by: Jeremiah Coleman

Athletes at Silver Creek shared some of their sport rituals or superstitions.

Freshman Nick Robertson said, “For my pregame, I usually tend to eat a couple light foods like mandarin oranges or a banana and lots of water. I try to keep it light before games so it doesn’t affect my performance. Most of my habits and rituals involve watching film on the team’s offense, going over plays with my teammates and trying to relax and save my energy for the game.”

Junior Jazmyn Robey said, “For pregame I like to listen to music to get me hyped for games. A game day ritual I do every year is eat a banana and get 50 shots before the game. I listen to G Herbo, Lil Baby, Gunna, Yeat, and Playboi Carti, of course. And I don’t really do anything but eat a banana and get shots up.”

Sophomore Samuel Conn said, “Before games I like to listen to music that gets me hyped up. Specifi-

cally, Lil Baby. I also try to stretch and open my hips, it helps me run and move quicker because I’m not so tight.”

Freshman Kelo Lee said, “I believe that I lock in better when I listen to music by myself. Therefore, I get pumped up and I have no other thoughts to distract me. Then after, I need complete silence. It helps me stay focused and concentrate on the goal of the game.”

Senior Seth Hooe said, “What helps me the most hype before the game usually is music. When warming up I focus on my swing, in which music helps me get locked in and not get distracted. Also, before I start, I pray, which gives me the confidence I need for every shot that round.”

Senior Dane DeWees said, “My typical pregame routine is making sure I get some nutrients in me and making sure I’m well hydrated and I play some more upbeat and hype mu-

sic. Then right before the game I will pray with my teammates.”

Sophomore Bella Scott said, “Before meets I’ll listen to some music a few hours before to get me pumped up, but when I get to the meet I focus and try to plan out what could happen during the race, so I’m prepared for anything. I also repeat my favorite Bible verse to help calm my nerves.”

Junior Bobby Stotts said, “For me it’s music; it gets me pumped up for the games. Another thing is my teammates, they’ve been my motivators in the locker room the most.”

Senior Donovan Mosely said, “What helps me most pregame is music to lock in. And my pregame ritual is to pray to my grandfather that has passed to be on the field with me to play better.”

Junior Jayce Just said, “Listen to my music to help me get pumped up, and show up early to get shots up.”



photo by: Lucy Jones

Junior Chloe Miller swims the breaststroke at a meet at Charlestown High School.



photo by: Chloe Gadd

Junior Olivia Hurley swims towards the end of the pool lane at Charlestown High School.



# Taking State

## Freshman Wrestler Wins Title

by Kileigh Rojas

Silver Creek High School proved themselves and took it to state. Ava Allen, fr., won the state championship on January 13, 2023.

She became the first Silver Creek wrestler to ever win a state title. Members of the wrestling team commented on the season.

Fenix Cullum, freshman, said, "It's very exciting to have our school win State, it's the first time ever for wrestling to be taken to state."

Ava Allen, state champion, said, "I feel really good about winning. It was something I've wanted for a long time and I finally did it for the school I go to and I loved that. My teammates and coach would describe me as talkative and uplifting and I pick them up when they need it because they didn't join this team for nothing."

Peyten Fletcher, fr., said, "As far as winning, our school is a small team so it's hard for us to get more points than the other teams, but when we do it's a huge deal since it doesn't happen often."

Ray Martini, junior, said, "Ava is an inspiration to do better."

Jacob Losey, junior, said, "I was proud to see my friend win State."

Elijah Johnson, sopho-

more, said, "I feel so proud of how hard she has worked this season. She's made a lot of improvement."

Silver Creek wrestling Coach Mike Brown mentioned, "I've had the opportunity to sit in the coach's corner for a wrestling state champ on the boy's side a few years back and this experience has been just as exciting, if not more so, in many different ways. Being the first state champ for me as a head coach, being the first champ for our young, four year old program, being the first female state champ for wrestling here at Silver Creek and being a part of the growing excitement with girls' wrestling as an IHSAA emerging sport and soon to be fully recognized sport.

Coach Brown concluded, "It's a really big deal and an honor to be just a little part of it at this stage of the game, because it's only going to get bigger from here on out. Girls' wrestling is one of the fastest growing sports nationwide and it's exciting to see it here at Silver Creek. We've already seen an increase in girl's participation at the middle school level, so, hopefully, we can keep that momentum going to the point of being able to field a large girls' squad like the other schools we've seen."



photo by: Taylor Goodsell

Walker Hoffman, sophomore, shoots the ball over a Corydon player. Corydon defeated Silver Creek 69-66 in this matchup.



photo by: Lucy Jones

Eli Newman, senior, prepares to wrestle his opponent in a home match against Charlestown.

## Aiming For Success

### Archery Season at Silver Creek High School

by Emma Fosse

In the Austin State Qualifier, Silver Creek Archery Team ranked fifth, and scored 2961 out of 3600. The archery team consists of 15 players. Those competitors include: Mari Howard, senior, Kamryn Conlen, junior, Chloe Gadd, junior, Zach Allen, sophomore, Derek Baerenklau, sophomore, Collin Grider, sophomore, Aidan Spalding, sophomore, James Woolbright, sophomore, William Schuman, sophomore, Morgan Schuetz, freshman, Morgan House, freshman, John Pelle, freshman, Jacob Striegel, freshman, Addison Tindall, freshman, and Ember Lemarr, freshman. The archery team is coached by

Mrs. Tonya Shelton.

"We have a young team, only one senior, but they are advancing very quickly. They took first place as a team at the Rock Creek tournament and several archers have placed in the top ten of their categories each time we have completed," said Coach Shelton.

Will Schuman, sophomore, said, "I am ready for this season to keep going because I am confident in my abilities, but I cannot speak for the rest of my team."

Ember Lemarr, freshman, said, "I didn't feel ready for this season since I've been doing archery for less than a year."

"I've practiced at home more than I ever have in my whole life. I feel a lot more pressure to practice on my own time," said Morgan Schuetz, freshman. Morgan competed in the State archery meet.

Kami Conlen, jr., said, "I was nervous going into this season because I was captain. I still have a lot to learn, but being able to help others on the team gave me confidence."

Aidan Spalding, soph., said, "I would say archery was definitely more than I though it was going to be. Now that the season has gone through a bit more, I feel much better with the sport."

## Shooting To Score Victories

### SC Boys' Basketball Closes Out Season

by Sherron Jenkins

The Silver Creek Dragons boys' basketball team finished out the season with a 12-12 record. They completed Mid-Southern Conference play with a 5-3 mark. The Dragons lost to Scottsburg in the second round of sectional to conclude the year.

One of the team's leading players was 6'2 senior Kaden Oliver. "Kaden Oliver has been having a great year leading us. We also have other players stepping up and helping us win," said Coach Brandon Hoffman.

According to Coach Hoff-

man one of the highlights of the year was their win over New Albany. "I would say the highlight of our season has been our win over New Albany," said Coach Hoffman.

Prior to sectional play the members of the basketball team expressed a goal of taking the sectional title.

"Our goal for the season is to win sectionals," said Walker Hoffman, sophomore, who was one of the team's starters.

"Our goal right now is to win sectionals and make a

deep run into the postseason. We are playing some good basketball right now as a team, and our expectations are really high," said Hayden Garten, junior.

The goal was not met because the Dragons were matched against a Scottsburg Warriors team that won sectional, regional, and will be playing in this weekend's semistate.

"The goal was to really create a bond between us. I feel like we accomplished that goal this year," stated Nate Davidson, junior.



# Silver Creek Travels Abroad

## Travel Club Students Heading to Europe

by Maddie Tanner

The Europe trip is one of many trips that the Silver Creek High School Travel Club takes. The trip will take place over Spring Break and the Travel Club will leave March 20th, 2023. They will be gone for 10 days visiting England, France, Germany and the Swiss Alps and will be staying at five different hotels throughout the trip.

Kiara Brown, senior, said, "I think we should have gone for the whole Spring Break to really be able to see everything we want and not be rushed. We are still seeing a lot of monuments; the days will just be long."

Riley Mayer, senior, said, "I do not think 10 days is enough because Europe has so many countries that so many will be left out."

According to Mr. Matt Horton, sponsor of Travel Club, "On the first day all the students and staff will meet at the Louisville airport. They will then proceed to fly overnight to England."

According to the tour itinerary, once the travelers get to England they will meet their tour guide in the London airport. The Travel Club will take a walking tour of London on the second and third day. They will see the Big Ben and House of Parliament, Piccadilly Circus, St. Paul's Cathedral, Westminster Abbey, Changing of the Guard at Buckingham Palace, and the students will have time to look around themselves or take the Shakespeare Walking Tour on the third day.

On the fourth day they will

travel from London to Paris by Eurostar train. After arriving in Paris they will pass by Notre-Dame Cathedral and visit the Louvre. After this they will have time to look around for themselves.

On the fifth day they will take a walking tour of Paris seeing Place de La Concorde, Champs-Elysees, Arc de Triomphe, Les Invalides, the Eiffel Tower, and then they will have time to explore on their own.

They will then travel via Burgundy to Lucerne. By the seventh day they will visit the Lion Monument, Kapellbrucke, Lake Lucerne, and have time to look around the Lucerne region themselves. They will travel from Lucerne to Liechtenstein and Neuschwanstein on the eighth day. Also they will be visiting the Neuschwanstein Castle.

Day nine they will be in Munich and see the Olympic Stadium, Residenz, Marienplatz, Munich Cathedral, New Town Hall, and Hofbrauhaus. The tenth day is their last day and they will be traveling home then.

Everyone going on the trip must turn in an Overnight Trip Agreement. The Overnight Trip Agreement stated that there will be no inappropriate behavior that would cause complaints from hotel staff or guests. There will be a chaperone that will either be with or know the whereabouts of the students at all times. The student may take any medication on the trip but cannot get it from the staff unless there is writ-

ten consent saying so. The Overnight Trip Agreement also stated, "Students may only take medication with them on this trip if they have written consent from the parent/ guardian and their licensed healthcare provider." This applies to all medication including over the counter medication.

Medical information will be noted and given to the provided chaperone. Information such as food allergies, medications, medical conditions, and any other information that is needed will be taken into account when planning the trip. For example when going out to eat, if a person has a food allergy, there will be specific things that the person can eat.

The trip is open to anyone who wants to go as there are 65 students going on the trip. This trip can be a new experience and different for those who have not traveled in larger groups.

Lilly Giefer, junior, said, "I definitely prefer traveling by myself, but a large group will be a unique experience." Lilly has been to Europe twice already and said, she "loved it."

Allison Antz, junior, said, "I am excited to travel in a group because it gives me more people to talk to and this way I can make more memories than I would if I was by myself."

Riley Mayer, senior, has not been to Europe and said, "I am scared to see what 90 people will be like traveling, but excited to travel with the people I am traveling with."

## Senior Trip Highlights

Smithsonian Institute  
Museums

Holocaust Museum  
Kennedy Center

Ford's Theater

The White House and the  
Capitol Building

Dinner/Dance Cruise on  
the Potomac River

The Tomb of the Unknown Soldier

## Seniors Travel to DC

### Journeying to Nation's Capital

by Aubree White

Throughout April 22-29, 2023, seniors will be traveling to Washington D.C. for their annual Senior Trip. About 90 seniors will be attending the trip, according to Mrs. Amanda Ahlbrand, one of the trip's sponsors.

Mrs. Ahlbrand said this trip is, "Simply one of the best opportunities students can experience in high school. Seniors get to visit our nation's capital first hand, bond with their classmates, and explore the Smithsonian Institute Museums of their choice during free time."

Highlights of the trip include touring the Holocaust Museum, taking a dinner/dance cruise on the Potomac River, attending a play at Ford's Theater, as well as the Kennedy Center, laying a wreath at the tomb of Unknown Soldiers at Arlington Cemetery, visiting the White House and U.S. Capitol Building, and meeting veterans at some of the memorials visited.

Mrs. Ahlbrand shares some of the fan-favorite memorials, those being the Vietnam Memorial and WWII Memorial, as students get to meet former soldiers who served in those U.S. wars.

Mrs. Ahlbrand also shares that they will spare no expenses when it comes to the experiences including the, "Extravagant meals and traveling first class on lavish motor coaches." She said this is because, "The Senior Trip to Washington D.C. is the penultimate to only gradua-

tion. Our hope is for seniors to turn those moments on the Senior Trip into lifelong memories."

Mrs. Elene Harris, another one of the senior class sponsors, shared her personal experience of going on the senior trip for 23 years. Mrs. Harris divulged, "It's hard picking one, but, beginning the trip at the Lincoln Memorial and watching the sun rise; having the dinner cruise down the Potomac and quoting 'Oh Captain! My Captain!' are some of my personal highlights."

Continuing, she said, "From beginning to end, it's just spectacular. That's the only word to describe it. It's fun to see the freshness of it, and the excitement, through the student's eyes. It's just a trip with so many 'wow' moments," said Mrs. Harris.

Chandler Baker, senior class president, shared her most anticipated moments of the trip, stating, "I am looking forward to dinner on a glass-bottom boat with my classmates and placing a Silver Creek-decorated wreath on The Tomb of The Unknown Soldier,

"I am truly honored that I get the memory-making opportunity to share with the other senior officers. I personally have never visited Washington D.C. nor The Tomb of The Unknown Soldier, and I am more than excited to represent our high school through this once-in-a-lifetime experience," concluded Chandler.

## Countries to Visit on Europe Trip

Germany



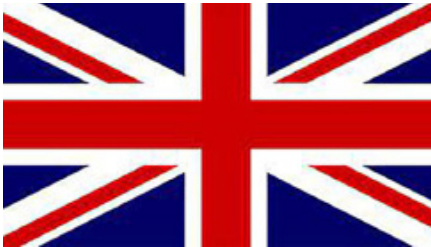
France



Switzerland



England







# March Madness for SC Fans

## Mens' College Basketball Tourney Favorites

by Maxx Stolberg

With March Madness right around the corner SCHS students decided who they thought was going to win the tournament. March Madness is a 64 team college basketball tournament that happens at the end of the college basketball season. Some of the top picks to win it all are: Alabama, Houston, Purdue, Kansas, Baylor, Tennessee, and Gonzaga.

One of the most answered teams in the Silver Creek student poll was Indiana. Indiana lost to Penn State in the Big Ten conference tournament. Led by Trayce Jackson-Davis, Indiana currently has a 22-11 season record and is ranked number 21 overall in college basketball. Freshman Jack Murphy said this, "Indiana, they are going to get all of their starters back that they haven't been playing with."

Another heavily mentioned team was the Kentucky Wildcats. Kentucky has had a rather disappointing season compared to recent ones, but is still in the conversation of March Madness champions. Kentucky has a 21-11 record and is third in the SEC. Kentucky is led by, arguably, the best player in all of college basketball Oscar Tshiebw.

He averages 16 points per game and 13 rebounds per game. Senior Austin Jewell said this, "Kentucky will win it because they are starting to get hot at the right time. This is a team that people won't want to play come March."

Purdue was also named a lot, which makes sense for a team that at one point was ranked number one out of every college basketball team. Purdue is currently ranked number three in the nation and sports a 24-4 record. Purdue also just recently won the Big Ten Tournament. Zach Edey is a 7'4" center that has been extremely dominant for the Boilermakers. Freshman Morgan House said, "I think that Purdue is going to win because they have really good players this year."

Some teams were mentioned once or twice such as: Tennessee, Houston, North Carolina, Kansas, and Gonzaga.

Freshman Kam Black said, "Houston because they are the most complete team. Houston has a 31-3 record and is first in the American Athletic Conference. They are ranked number two in the nation and a favorite team to win the tournament this year.

Junior Lilly Giefer said, "Kansas University, they are very good this year." The Kansas Jayhawks are fourth in the nation and first in the Big Twelve. Kansas won the NCAA tourney last year and is being looked at to repeat.

Finally Gonzaga, with Drew Timme leading the charge, the Zags looks to make their mark on March Madness as they usually do. Junior Baylor Noblitt said, "Gonzaga, usually a really good team and no one ever knows about them."

Now looking at the research from the previous March Madness winners. According to ESPN.com, one seeds have won 24 titles at a 65% chance. Next are two seeds who have five winners and three seeds have four winners. Number one seeds have won five straight years. Since expanding to a 64 team tournament 31 of the 33 winners have been one, two, or three seeds. The last five winners were Kansas, Baylor, Virginia, Villanova, and North Carolina. March Madness is always an action packed event, hence the name. March Madness and the fans of the tournament just never know what could happen.

# Bowling Team

## Bowlers Experience Success

by Haley Stinson

Silver Creek's High School's bowling team started their season in October and finished up early January.

According to Bowling Coach Jeff Harrell this year they had the most participants since they started the team.

Coach Harrell said one of the biggest challenges, "Was the year of Covid, the events were postponed and moved later in the year causing issues with students starting other teams."

Senior Katelyn Renn said, "A challenge that the team faced this year was bowling in regionals in Jasper. The lanes were very different from what we are used to. Jasper had a really good bowling team and it was difficult to keep up."

Junior Gabrielle Owen said, "When we had to face Jeff because they were the only other girls' bowling team that we were against in most of our matches and for sectionals we had to make sure to keep our heads up even when they were beating us."

Junior Valarie Thompson said, "We had to face challenges during regionals, we were up against some pretty strong bowlers."

Senior Katelyn Renn said, "One of my favorite moments from this year is when I made it in the top four in sectionals for the girls' team. I beat the girl that was in third place. So, I advanced and had to play the girl that was in second place. I also beat her. Then I had to play the girl that was in first place. Unfortunately, I lost, but I'm still glad that I was to be second runner up. I was the first girl from Silver Creek to ever be in the top four in sectionals."

Junior Gabrielle Owen mentioned several of her favorite moments from the season. Gabrielle said, "Practicing at Strike n' Spare, going to eat as a team, and getting to go to regional. These really helped us get to know each other."

Junior Valarie Thompson said, "My favorite moments were the connection we grew as teammates, and being able to watch each other grow as players."

Coach Harrell said, "It's

fun to see the students compete among other schools and being part of the team."

Bowlers gave their reasons for joining the team and competing in the sport.

Junior Valarie Thompson said, "What made me interested was my friend Eva Appleby, we had met freshman year and I knew we were meant to be best friends so I joined the bowling team to spend more time together, and I haven't looked back since."

Junior Gabrielle Owen said, "I have been bowling since 7th grade and I was interested in making more friends so it was a no brainer to join the team."

Senior Katelyn Renn said, "What made me interested in joining the team was seeing pictures from the yearbook. I was only here freshman year and then I did online school for sophomore and junior year. When I came back for my senior year, I just got into bowling a couple months prior to school starting so I decided to give it a try. I'm glad I did because I made a lot of friends."

Team members discussed the year's achievements.

Senior Katelyn Renn said, "Some achievements from this year's team is making it to regionals in Jasper, Indiana."

Junior Gabrielle Owen said, "This year we got second in sectionals as a team."

According to Coach Jeff Harrell, "The girls have gone to regionals the last three or four years."

Junior Valarie Thompson said, "The hardest part of saying goodbye to our senior, Kate Renn, was knowing that she wouldn't play on our team next year. She is an incredible bowler and a wonderful friend, she wasn't on the team long but made the best impact on our team."

Valarie also said, "I would tell future bowlers to stay loose, don't stress, breathe, and look at the arrows not the pins."

Katelyn Renn, sr., said, "For future students wanting to join the team, I would say never give up, as long as you make the best out of it, you'll have a fun time on the team."