



ORIENTATION

Moteur, action, ça tourne ! Semaine de l'orientation des élèves de seconde



CHARITÉ

Loving Means Caring - Levée de fonds inédite pour l'éducation en Zambie

LK NEWS

N°2 - 2^{ème} trimestre 2022-2023

Le magazine des élèves du Lyceum Kennedy

Formons ensemble les
acteurs de demain !



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LK NEWS

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Dear LK readers,

This edition of LK News is dedicated to the journey of orientation. While it seems as if orientation starts in senior year, it starts all the way from the moment we're in schooling. However, since there were many events that the high schoolers participated in these past months that would help them in their orientation, we felt as if their journey should be shared with the public. 10th graders shared their experience with their second orientation week with Mr. Cohen-Solal, while 12th graders showed the different things that they want out of their college experience.

That isn't all. We had a deep dive in this trimester's holidays, and how different cultures celebrate them. The 11th graders explained more about the Loving Means Caring project, and how the money earned will benefit the Zambian school. Finally, there's a throwback to the recent student organized soccer match between the high school students.

Some of you may know that I've been a student at LK for quite some time. Seven years precisely. I've seen how the school has evolved as a student, and the changes that have been made, and through countless homework assignments, hundreds of grades, and many photos, I haven't just seen how I or my class has evolved, but how LK shaped the way we prepare to leave. Honestly, my orientation started as soon as I stepped foot onto campus.

As a senior leaving for college, orientation is difficult. There are many who either have a strong idea of what they want to do as an adult, while others don't even know what they want to major in. There's a multitude of things that people worry about by themselves, yet, when they all learn from each other, it's rather a fun journey.

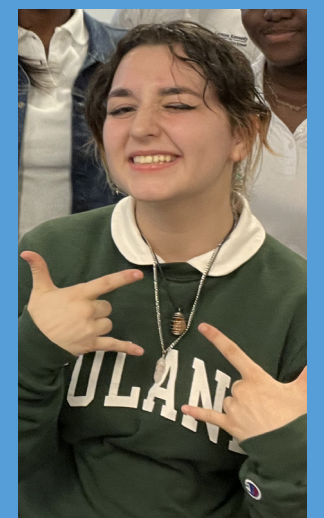
This edition of LK News was such a joy to write. While I'm happy to graduate and go on to college, I was still reminiscing about my years here. I was able to talk to my peers about my time here and what LK was like before.

Have a great read, and we hope you enjoy this edition!

Anna Conroy, LK class of 2023



I have evolved through these seven years, and I'm happy to say that I'm able to share my orientation journey with all of you.



Anna Conroy is a long time student at Lyceum Kennedy, who will be graduating this year. While she had been accepted to her top choice, she believes that the student orientation process is still important, and wants to help in any way to help her younger peers figure out what they may want to learn in the future.



Concentrés

Les élèves de seconde sont attentifs aux instructions de Mr. Cohen-Solal concernant la semaine de l'orientation, car ils comprennent l'importance de cette période pour leur avenir scolaire et professionnel. Ils savent que les choix qu'ils feront au cours de cette semaine seront très importants pour leur compréhension du monde du travail.

Une partie des élèves de seconde durant la séance d'information

Chez les élèves de seconde ... Moteur, action, ça tourne !

Du 13 au 17 février 2023 s'est tenue la deuxième Semaine de l'Orientation au Lyceum Kennedy ! Mais qui est concerné par cette semaine et qu'ont fait les élèves ?

Cette année, la deuxième semaine de l'orientation s'est déroulée en février et a permis d'affiner la réflexion des élèves de la Seconde à travers la réalisation d'un film **bilingue** "Je fais mon pitch en vidéo en 4 minutes top chrono !"

En 1 minute 30, les élèves ont parlé de leurs origines, et de leur rapport au plurilinguisme. Le temps restant, les élèves ont présenté et élaboré leur

projet d'orientation et les raisons qui les animent. Un jury récompensera les meilleures vidéos. **Patientez, nous vous annoncerons les gagnants dans la prochaine édition du magazine!**

En attendant, en avant-première pour vous, fidèles lecteurs, [voici les fameuses vidéos!](#)

Mais nous voudrions également attirer votre attention sur notre ressenti par rapport à

notre projet d'orientation. **En tant qu'élèves de seconde, voici notre ressenti envers notre futur métier :**

«Élève, je me pose souvent la question de ce que j'aimerais devenir dans le futur. Pour moi, l'orientation est un sujet vaste car mon choix pour une carrière n'est pas définitif. Fille d'un diplomate ivoirien, l'idée de voyager à travers le monde m'intéresse. L'art de négocier, de faire des compromis et de représenter mon pays m'inspire également pour être diplomate. Cependant j'aimerais être dans un milieu médical. En grandissant, j'ai regardé



Dorianne Kinda, lauréate, présente sa vidéo de l'orientation réalisée en 2022



Elle donne ensuite des conseils techniques.

«La réalisation de cette vidéo m'a permis dans un premier temps, de mieux comprendre qui je suis, d'où je viens et dans un second temps, de concrétiser mon projet d'orientation»

de nombreux films, séries et documentaires se focalisant sur la parentalité et l'enfance. Sur TF1, je regardais l'émission Baby Boom, présentée par Karine Ferri, filmant le quotidien de sages-femmes, puéricultrices et de médecins travaillant en maternité. C'est ainsi que m'est venue l'idée de devenir gynécologue obstétricienne. C'est un métier qui me passionne, je pourrais effectuer des échographies, des consultations, des accouchements, des césariennes et des opérations relatives à la gynécologie. Cette semaine est une occasion pour moi de [me situer par rapport aux études](#) en droit ou/et en médecine. Etudier en Belgique, au Canada ou aux Pays Bas est une option que j'envisage dans

le futur. De plus, j'utiliserai cette semaine à profit pour améliorer mes connaissances et mes capacités cinématographiques.»
- Marie Pricilia, élève de Seconde
«L'orientation est un sujet très important pour moi car je pense qu'elle nous permet de mieux nous connaître et de savoir ce qu'on veut faire dans la vie. Elle donne du sens à ce qu'on apprend à l'école puisqu'on sait ce qu'on fera plus tard. Tout ce que nous apprenons en tant qu'élève nous servira dans notre future formation et/ou métier. Elle vient un peu concrétiser tout ce que nous faisons à l'école. La réalisation de cette vidéo m'a permis dans un premier temps, de mieux comprendre qui je suis, d'où je viens et dans un second temps, de concrétiser mon projet

d'orientation. En réalisant cette vidéo, j'espérais faire découvrir aux autres le métier et les formations présentées mais également peut-être inspirer d'autres personnes à faire le métier que j'envisage de faire ou donner des idées d'autres métiers (surtout que je sais qu'un certain nombre de gens ne savent pas ce qu'ils veulent faire plus tard). Elle m'a également permis d'améliorer mes compétences en montage vidéo puisque j'ai dû monter ma vidéo et j'ai pu apprendre de nouvelles compétences en montage vidéo. Je pense que cela me servira plus tard. Je ne sais pas si cette voie sera définitive mais je pense que c'est une bonne chose de laisser une trace de ce qui sera (ou pas) mon futur métier. Je voulais également



«Serai-je heureux dans mon travail? Finirai-je dans un bureau ou à l'air libre? Qui serai-je et surtout que ferai-je?»

montrer qu'avec de la détermination, de la persévérance et du travail, on peut atteindre nos objectifs !»
- Michael, élève de Seconde

«À l'heure où j'écris ceci, je suis en seconde et je vais vous avouer que mon futur professionnel me faisait peur. Serai-je heureux dans mon travail? Finirai-je dans un bureau ou à l'air libre? Qui serai-je et surtout que ferai-je? Toutes ces questions trottaient dans ma tête, Ce serait faux si je vous disais que j'ai une vision parfaitement claire de mon avenir, mais sachez qu'à ma sortie de la semaine de l'orientation j'en suis ressorti beaucoup plus confiant. Je souhaite devenir un Data scientist (Scientifique des données). Il s'agit d'un nouveau métier créé dans les années 1980. En termes simples, un spécialiste des

données prend des données complexes, telles que des relevés de ventes ou des modèles de comportement des clients, et les interprète de manière à ce qu'elles soient faciles à comprendre et exploitables. Il peut créer des diagrammes, des graphiques ou d'autres visualisations pour aider les gens à comprendre les données, et il peut utiliser des modèles statistiques pour faire des prédictions sur les tendances futures. Le but ultime d'un scientifique des données est d'aider les organisations à prendre des décisions plus éclairées qui conduisent à de meilleurs résultats et à une performance accrue. Mes plans risquent sûrement de changer mais pour l'instant c'est le métier qui me plaît le plus.»
- Mahamane Yaya Sissoko, élève de Seconde.

À l'issue de cette semaine de l'orientation, nous avons réussi à repérer nos points faibles ainsi que nos points forts. Ce projet d'introspection nous a permis de savoir quelles formations et quels métiers étaient les plus adaptés pour nous. Nous avons également pu voir quelles étaient les exigences de notre projet d'orientation. À part ça, ce travail nous a permis de savoir qui nous étions vraiment, dans quels domaines nous avons progressé ou non ou encore le repérage de nos difficultés.

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... and from the 11th grader side Information meeting

In January, the 11th graders and their parents had the opportunity to meet Antoine Hart via a Zoom presentation, to clarify the college application process. They also received tips and advice to make their application stronger.

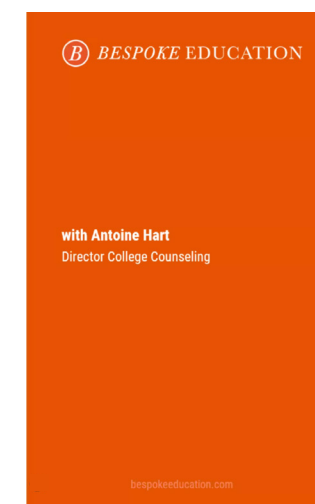
As college application season approaches, students and parents are filled with anxiety and uncertainty. To ease their concerns, Lyceum Kennedy recently held a presentation on the college application process. Antoine, a college counselor from Bespoke Education, provided valuable insight on various aspects of the process, including internships, recommendations, and essays.

Antoine emphasized the significance of internships, noting that they provide students with real-world experience and help build their resumes. He encouraged students to **research internships** in their area and to not be afraid to approach businesses to ask about opportunities. Furthermore, he explained the importance of **preparing and taking the SAT**. In fact, you need a high enough score to prove your abilities.

The presentation also covered the topic of **recommendation letters**. Antoine advised students to choose recommenders who know them well and can speak to their strengths and character (at least 2 teachers). He also urged them to approach recommenders early and provide them with all the necessary information to write a compelling letter.

When it comes to **college essays**, Antoine stressed the importance of authenticity and storytelling. He advised students to write during the summer about experiences that have shaped them and to showcase their unique voice and perspective. He also suggested that students seek feedback from teachers, counselors, or other trusted individuals.

Then, the college counselor gave us some



Introduction to College Admissions

Preparation Year



January 17, 2023

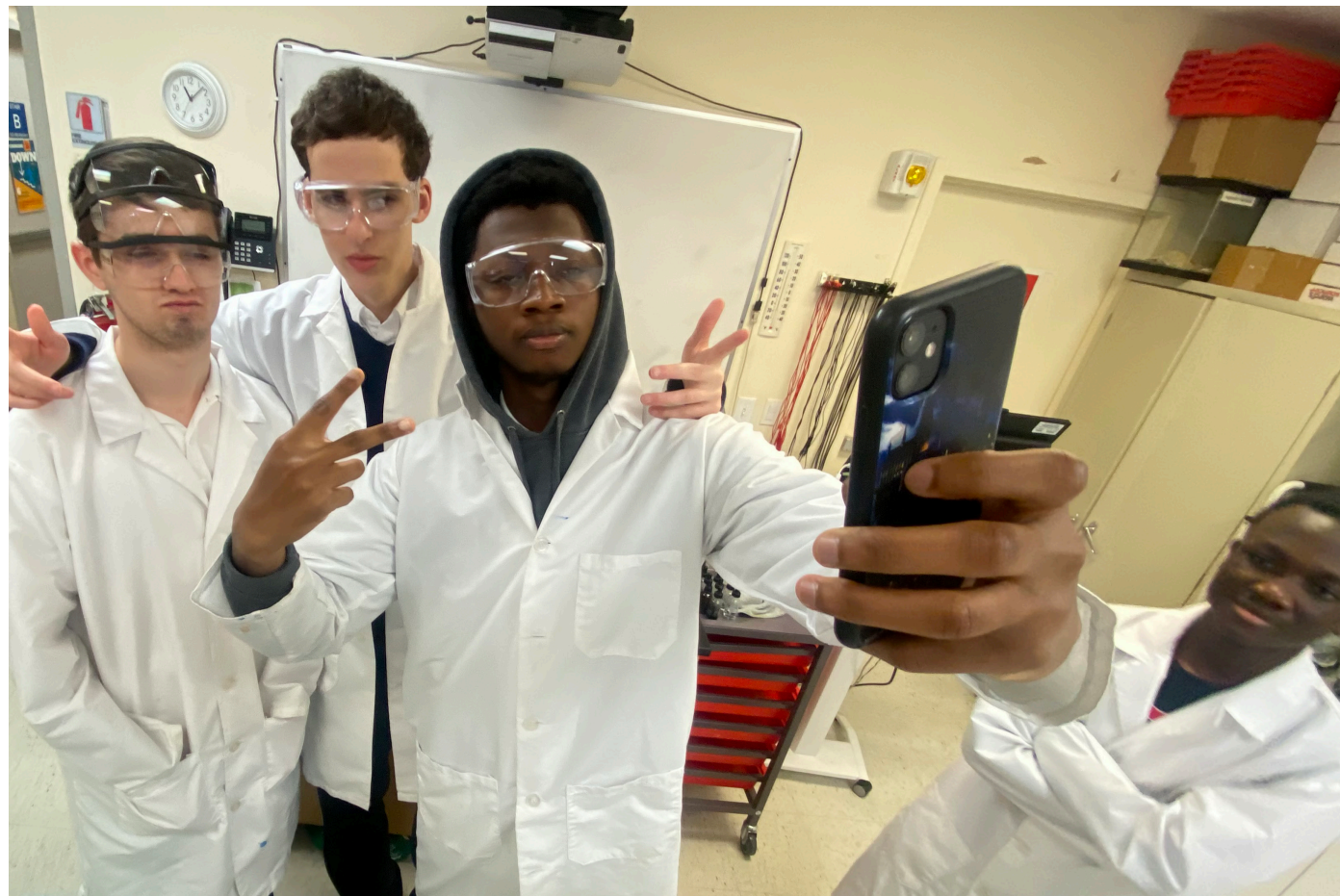
extra-tips to build a better application. For example, it is essential to **start the process as soon as possible**, you should also answer quickly to email and stay active. Finally, he talked about the need to prepare for the interviews, but this is for another time!

The presentation was **well-received** by both students and parents. Mr. Cohen-Solal, our school's guidance counselor, expressed gratitude to Antoine for his **informative and engaging presentation**. He also announced that the school would soon be offering one-on-one meetings with Antoine to help students with their college applications.

Overall, Antoine's emphasis on internships, recommendations, and essays **helped students and parents** understand what they need to do to succeed in their applications. With the help of Lyceum Kennedy's resources and support, students can feel **confident and prepared** as they embark on the journey to college.

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Screenshot from Antoine's first slide presentation held on January 17, 2023



A Small Step for Seniors, A Big Step for College Education

Oh, college, when will you come? There's one thing on the seniors' mind right now. College. While the seniors finish their Regents, study for their APs and prepare for their IB, they are currently sending their applications and waiting (somewhat impatiently) for their decisions.

While many schools may not discuss this with everyone, we feel that it's important to show what to prepare for in this step of life, with tips on how to make a stronger application and what to not worry about. Specifically for LK students. We also feel that we should disclose the different goals throughout the senior class, to show the variety of wants and needs in a specific student.

There are multiple things that juniors and seniors

should know about, and prepare for when they send their applications out. Their grades, their SATs, their extracurriculars and their personal statements.

Grades:

Every student knows this. Always try to get good grades. Colleges make a big deal out of it, and for good reason, they want the students who will fit for their school. Our school sends transcripts that show the final grades in every

class from 9th grade and up, and the student's grade point average (GPA). Every college will also explain how they look at the transcript. In short, they look for an upward trend. Ideally, the student should have grades that continuously go up. This shows the college as the student matures, they're able to take their studies much more seriously. So make sure you do well in school, har har.

Photo : A little bit of humor from Xavier, Omar, Jean Chris and Bertrand before moving onto bigger, better plans.



Field trip with the 12 graders.



Hugo wants to major in international business and minor in sports management

SATs:

Probably every junior's or senior's biggest fear is the SATs. You hear about the SATs in movies as a life changing test that will determine your future choices in your adulthood. Rest assured, it isn't. The SAT is a national test given to students that will test English and Math, and is scored over 1600. Students are able to take the SAT or the PSAT (a practice exam under exam conditions) at LK. When using your score,

you can check online to see the range of SAT scores in accepted students, and even if submitting the scores are optional or not.

Extracurriculars:

What do you like to do outside of schoolwork? Playing soccer? Are you a part of the debate club? Do you play an instrument? These are all examples of different extracurriculars. All applications will ask you to show what you do outside of class, and how often you do those activities, from 9th grade and up. This shows how well rounded you are compared to other applicants. You can submit up to 10, which can range from sports, competitions, clubs or things you do for enjoyment.

Personal Statement:

What's the story that you've been meaning to tell someone, but there was never a time to bring it up? Well here's that chance. The personal statement is a 650 word essay, in which you'll be able to tell the admission counselors something about yourself. It could be about something really important to you, an experience you had or even something you learned. After attending a few seminars, I learned some of the most memorable statements are the most obscure. A few favorites that they mentioned are about a student going on a road trip with their family and a student making a sandwich!

Yet, in the end, we still need to choose the colleges that we are interested in. While we of course want to figure out what we want to study in college, we still need to find a place that will be the right fit.

The experiences we have in college will be some of the most memorable parts of our lives, so we want to try to make sure of it. These factors depend on where the college is located, clubs they offer, if you want to do varsity or club sports, Greek life, pre-professional programs, events that may be held on campus, and what the school prioritizes, which could be school spirit, volunteering, religion, and much more.

“*Be happy, being around new people and learning more about different cultures!*”



We learn by having fun and creating new experiences!

I've decided to take a few people from the senior class and ask them a few questions on where they wanted to study, why they chose to apply to these colleges, and what's important to them for their college experience.

Q1: What do you want to study in college?

Omar: "I wanna do film and television and a minor in art/business management. If I had to double major, I'd also major in fashion."

Xavier: "I'd mainly major in biological studies. Since some colleges don't have a specific biology major, I might be interested in some stuff like biochemistry or molecular biology. It all kind of revolves around biology."

Nare: "I'll probably wanna double or triple major in international affairs, business and sports management."

Hugo: "I would like to major in international business and minor in sports management."

Jean Chris: "I want to major in economics."

Jeanne: "I want to major in business administration."

Q2: Where do you want to study in terms of location?

Omar: "Somewhere hot. When it gets cold, my IQ drops like 150, so it's best if I stay somewhere hot."

Xavier: "If it's in the United States, then I want to stay in schools in New York, because living on campus in other states can be kind of expensive. So I'd like to stay in New York. If I can go to school in Canada, I'd like to be in either Montreal or Toronto. It all depends on where I get accepted."

Nare: "I wanted to be out of state, and somewhere hot. I want to be far from home and have nice weather. California is my top choice."

Hugo: "California or Hawaii. Period. Somewhere where I can continue surfing."

Jean Chris: "I want to stay in New York so I can stay with my parents, housing can be expensive."

Jeanne: "I want to stay in

colder weather. I'm aiming for Northern American schools."

Q3: Was there a specific thing you were looking for in terms of the colleges you decided to apply to?

Omar: "Well, to film. I also want to participate in club sports with other people. I like to play with other people. Intermingling is fun. Also a high female to male ratio."

Xavier: "I mean, it would be ideal to be in a much bigger school. It's better for me to be in a bigger school so I can meet more people. A sort of variety in my choices. It's not a requisite, but if there's a recreational or club soccer team, then that would be nice."

Nare: "I needed to be in a college that has a good varsity soccer team and a good location and that has my intended majors."

Hugo: "Programs they offered. It depends where I go. If I major in international business, no pre-program, but if I go to sports management, it's a pre-program in itself."

Jean Chris: "They need to have club sports. Specifically soccer. I enjoy it and want to continue in college."

Jeanne: "I need to be in a very diverse college, and to be able to join clubs that have dance or sports. And to be able to do certain leadership activities."

Q4: What have you thought about doing after your college research?

Omar: "To tap dance on Saturday nights. It's my passion. My destiny. I'll finally be able to do what I always wanted to do."

Xavier: "I've recently learned more about Greek life. Joining a fraternity seems pretty interesting to me. Off-campus housing with people that share a common interest with me can be an easier conversation starter."

Nare: "I would like to visit a little before attending college and getting to know the place that I'll probably be living in for the next four years. California is a pretty diverse and popular area. The culture over there is probably very different. I'm excited to learn and be a part of the people."

Hugo: "Clubs with hot shawties and babes on the waves. A little bit of the academics."

Jean Chris: "Being a part of specific society clubs, maybe join a club that represents the Ivory Coast."

Jeanne: "I've been looking at a few other minors that I can do

in college. I'm excited to be able to have that ability to learn more."

Q5: What are you the most excited for when you get to go to college?

Omar: "To fu.. film. Yeah."

Xavier: "The big step forward in life. Mostly studying the things I want and that I'm passionate about. Just the experience of it and learning more about your life."

Nare: "Living on my own. Being more independent."

Hugo: "I'm excited to be excited."

Jean Chris: "Learning and being independent."

Jeanne: "To be happy, being around new people and learning more about different cultures. I'm also excited to be more independent, living on my own and being more responsible."

“

«My destiny. I'll finally be able to do what I always wanted to do.»



Omar wants to study film and potentially minor in fashion.

So... what now?

As you can see, there's a lot that our dear seniors want to do later in college. Ranging from what they want to study to their social lives, they're so many things that they have set as future goals and achievements. While academics are important, they want to make sure that where they go is right for them.

Wishing luck to the seniors on their college journey!

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St Patrick's Day - From the past to the present

What is St. Patrick's Day?

St. Patrick's Day is a day that celebrates the death of St. Patrick, an Irish saint every March 17

What do people do during St. Patrick's Day?

People who celebrate St. Patrick's Day usually have parades, sing, dance, drink, eat

some yummy foods, and wear A LOT of green! This lasts one day. They are decorated with shamrocks and leprechauns. They eat food like green cabbages, corned beef, etc... They have a big music group called *céilí* and they dance for hours, hours and hours!



People dress in costumes to celebrate St. Patrick's Day at a parade in Dublin, Ireland.
Photograph : Peter Muhly for AFP and Getty Images

Which countries celebrate this holiday?

Today, people of all backgrounds celebrate St. Patrick's Day, especially throughout the United States, Canada and Australia. Although North America is home to the largest productions, it is celebrated around the world in locations far from Ireland, including Japan, Singapore and Russia.

Why do people celebrate it?

The day commemorates St. Patrick and the arrival of Christianity in Ireland, and celebrates the heritage and culture of the Irish in general. Celebrations generally involve public parades and festivals, céilíthe, and the wearing of green attire or shamrocks.

History of St. Patrick's Day

Patrick's Day was originally celebrated in Ireland with religious services and feasts in honor of St. Patrick. When Irish immigrants brought St. Patrick's Day traditions to the United States, the day evolved into a non-religious celebration of Irish culture. The first St. Patrick's Day parade was held in NYC in 1762 and it became a popular annual event, spreading to other cities. Today, St. Patrick's Day is celebrated in the US with parades, parties, and other festivities.

Who was St. Patrick exactly?

St. Patrick (385–461) was the patron saint of Ireland, one of Christianity's most widely known

FUN FACTS

- Saint Patrick was actually British.
- His real name was Maewyn Succat.
- March 17 is not Saint Patrick's birthday.
- It used to be a dry holiday.
- Everyone should be wearing blue, not green, it used to be the color associated with the party
- There are no female leprechauns

SOME VOCAB

Leprechauns : A mischievous elf of Irish folklore usually believed to reveal the hiding place of treasure if caught.

Shamrocks: A low-growing clover-like plant with three-lobed leaves, used as the national emblem of Ireland.

Pot of gold : An imaginary reward, associated with leprechauns and said to be found at the end of a rainbow.

figures. Although St. Patrick is well-known in culture, especially with the holiday named after him, his life is still somewhat a mystery.

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Some cities like Chicago dye their rivers green for St. Patrick's Day!

Purim - A Jewish Celebration

Discover Purim, the festive Jewish holiday celebrating the victory of the Jewish people over the anti-semitic Haman. Dress up, eat delicious traditional food, and gather in synagogues!

What is Purim?

Purim is a Jewish holiday celebrating how the Jewish people fought against Haman, a prominent anti-semitic.

How do the Jewish people celebrate Purim?

They celebrate by dressing up, to represent how Esther hid her Jewish identity from her husband King Achashverosh. While hiding, he managed to save the Jews from Haman who wanted to kill them. Jewish people also gather in synagogues all over the world to hear the reading of the Megillah of Esther (book of Esther). Some synagogues will have Jewish children ask adults for money and others may even throw after parties!

What do the Jewish people eat?

Jews will also eat some cultural food such as Hamentashen! Hamentashen are sweet triangular pastries which usually have a jam filling such as strawberry, blackberry, apricot and many more! Some even have chocolate filling. However, you rarely find any other fillings. The pastries represent Haman's hat and Jewish people eat it to mock the stupidity and arrogance of Haman. Jews also eat a dish called Kreplach which is like dumpling soup. The dough of the dumplings symbolizes knowledge and the meat in the dumplings symbolizes emotion.

Who are the characters in the Megillah of Esther? What did Esther even do?

Some important characters in the Megillah of Esther are Esther/

Hadassah (the main character), Achashverosh, Vashti (Achashverosh's late wife), Haman (anti-semitic), Mordechai (Esther's cousin). Esther saved the Jewish people. Haman wanted to kill all the Jews! However, Queen Esther fasted for three days and went to ask the king to make a small dinner and invite Haman, where she called him out.

How do the Jewish people celebrate Purim with each other?

Religious Jews on the day before Purim will be fasting the whole day to remind themselves how Esther fasted before going to ask the king in his forbidden area where not even the Queen could step foot in. Jewish people also give out gifts to the poor and the minimum is two generous gifts however synagogues will usually collect money and help the community. Jewish people also give out money to the poor. Some popular gifts are food baskets, drinks and other necessities. Jews also give gift baskets to their fellow Jewish friends. The gifts are typically given through a third person due to Jewish people wanting to be discreet throughout their lifestyle (doing good deeds in private, etc). Jewish people also play Purim music and they dress up to show how Esther hid her Jewish identity from Haman and the king! Some Jewish people will even invite friends to celebrate Purim together. Purim is a joyful holiday where it's essential to spend time with friends and family through meals and parties.

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- Hamentashen, triangular pastries often filled with jam or chocolate (Photo by Isa Zapata)
- The Book of Esther from 13th/14th century at the Musée du quai Branly (Photo by Deror Avi)
- Jewish people giving gifts to the poor (Photo by IFC)
- An ultra-Orthodox family celebrating Purim in Jerusalem, 2012 (© Kobby Dagan/Dreamstime)





Photos :
-Les fous du «Carnaval à Rome» de Johannes Lingelbach, 1650, Getty Images.

-Défilé lors du carnaval de Rio, 19 février 2023, Mauro Pimentel pour l'AFP.

-Défilé du Mardi Gras à la Nouvelle-Orléans, GTS Productions/ Shutterstock.

- Les Gilles portant leur chapeau de plumes d'autruche, 2012, Jean-Pol GRANDMONT.

Entre Mardi Gras et le Carnaval - Les Origines

Le Mardi Gras est une fête populaire qui mêle traditions païennes et chrétiennes depuis des siècles. Mais connaissez-vous vraiment ses origines et ses pratiques ?

Mardi Gras est, à la fois, une fête païenne et chrétienne, ancrée depuis bien longtemps dans les traditions, que les plus jeunes attendent chaque année, avec impatience.

Ses origines et aliments

Selon le calendrier lunaire romain, le mois de mars marque le début de l'année et 47 jours avant Pâques. Cette journée était pour les chrétiens une fête durant laquelle on se déguisait et l'on mangeait plus que d'habitude c'était, pour les chrétiens, l'occasion de vider leurs réserves de nourriture, tout ce dont ils auraient été privés pendant plusieurs semaines. Ainsi, les plats typiques consommés ce jour-là sont souvent riches en calories et en graisses, on peut y trouver des crêpes, des beignets ou encore des gaufres.

Pourquoi se déguise-t-on pour fêter le carnaval ?

C'est le monde à l'envers, un monde où les carnavaleux ont pris l'habitude de se déguiser : autrefois, les enfants s'habillaient en adulte, les riches en pauvres... Cela permettait à toutes les classes sociales de se mélanger et de faire la fête. En plus de se déguiser, les gens célèbrent Mardi Gras en organisant des défilés et des bals masqués. Les costumes peuvent être très élaborés, avec des plumes, des paillettes et des masques en tout genre. Les enfants

participent également en portant des déguisements et en lançant des confettis.

Comment les gens célèbrent-ils Mardi Gras dans le monde ?

Au Brésil, le carnaval de Rio est l'un des plus célèbres et des plus grands événements au monde, attirant des millions de visiteurs chaque année. Les rues de Rio sont remplies de musique, de danse et de costumes incroyables.

En Nouvelle-Orléans, aux États-Unis, Mardi Gras est également une fête célèbre. Les défilés sont organisés par des «krewes», des groupes sociaux qui ont chacun leur propre thème et leur propre char. Les participants jettent des colliers de perles et d'autres friandises aux spectateurs.

En Belgique, le Carnaval de Binche est une tradition ancienne qui remonte à des centaines d'années. La fête se concentre sur la ville de Binche, les participants portent des costumes traditionnels appelés «gilles», qui consistent en des costumes en laine ornés de cloches et de masques en cire d'abeille. Les Gilles parcourent les rues de Binche en dansant et en jetant des oranges aux spectateurs.

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L'histoire de la Saint-Valentin

La Saint Valentin est une fête, qui se célèbre le 14 février entre amoureux ou amis. Cet événement permet de rassembler les couples et de renforcer des liens forts. Maintenant nous allons voir quelle est l'origine de cette fête, comment se déroule cette fête et pourquoi l'avons nous appelé la Saint-Valentin ?

Quelles sont ses origines ?

L'origine de cette fête est venue de la Rome antique par des catholiques, mais se serait propagée en Grande-Bretagne vers 1300, où a ensuite été connue par les Anglais qui pensaient que ce jour-là, les oiseaux s'appariaient. Puis beaucoup d'Anglais ne croyaient plus à cette légende donc elle se perdit jusqu'aux années 1800. Et c'est aux États-Unis que la Saint-Valentin réapparaît par la vente de cartes qui rappelaient les billets échangés par le Valentin et sa Valentine. Pour finir, la Saint-Valentin s'est répandue dans le monde entier et est devenue une fête célébrée dans tous les pays.

Déroulement de la Saint-Valentin

Durant la journée de la Saint Valentin, très souvent, les couples

préparent une soirée à deux, et sortent souvent au restaurant pour exprimer leur amour, et échangent alors une carte d'amour, des chocolats, des parfums ou souvent des fleurs. Cet instant est un moment de sincérité et d'amour.

Pourquoi nomme-t-on cette fête la Saint Valentin ?

Cette fête a été nommée la Saint-Valentin, en raison de sept Saints de la Rome antique de l'église chrétienne qui se nommaient Valentin. L'un d'eux fut décapité, le 14 février 269. La veille de son décès, il décida d'envoyer une lettre d'amour à sa bien-aimée. Depuis ce jour là, nous avons décidé de rendre hommage à son décès en célébrant cette fête avec un proche.

Est-ce seulement pour les couples ?

Bien que la Saint-Valentin soit

souvent associée à la romance, elle peut également être célébrée entre amis et membres de la famille. Certaines personnes envoient des cartes de vœux ou des cadeaux à leurs amis proches ou organisent des événements pour célébrer l'amitié.

Comment célébrer la Saint-Valentin à distance ?

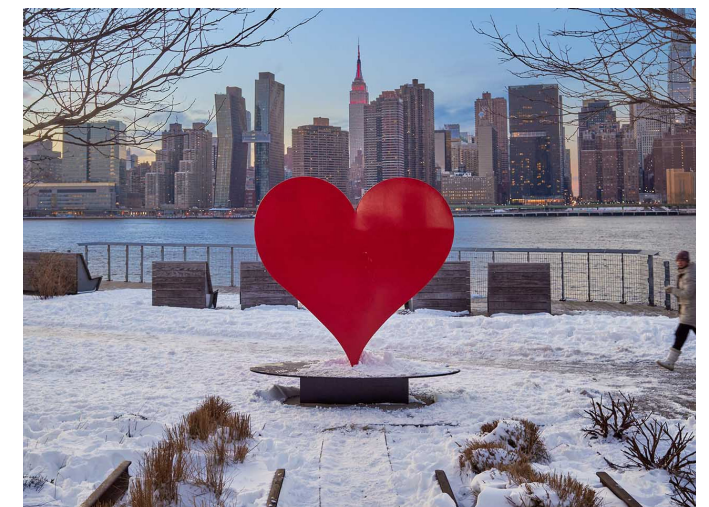
Si vous êtes séparé de votre partenaire ou de vos proches pour la Saint-Valentin, il existe des moyens de célébrer à distance, comme envoyer des cadeaux, des cartes ou organiser des appels vidéo. Il est également possible de planifier une célébration ensemble en ligne, comme regarder un film ou jouer à des jeux en ligne.

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«L'amour apporte beaucoup de bonheur- beaucoup plus que le chagrin apporte la douleur.» - Albert Einstein
«Il y a des larmes d'amour qui dureront plus longtemps que les étoiles du ciel.» - Charles Peguy



Image d'illustration de la Saint-Valentin



Monument temporaire en forme de cœur pour «rappeler au monde de se concentrer sur l'amour» dans le parc sud de Hunter's Point, à NYC.



The 12th Grade team : Nare, Hugo, Jean Chris, XXX, Xavier, Omar and Bertrand

LK Just Went **Ballistic!**

One thing that many students have wanted for LK was a soccer team. This may have been the start to a new era.

After many ups and downs, with talking to M. Guerfi, rescheduling, and Regents taking place, the 10th to 12th graders have finally been able to organize their much awaited soccer match against each other.

Friday, January 27th, 11:30 AM: school is out.

A wave of students from all different grades start gathering up in front of the school doors, waiting to be able to walk over to the field to be able to watch the match. Once the materials were gathered, they were off.

There was a lot of debate of who may win or lose the match. While many people believed that the **12th graders** would win, there seemed to be a favor for the **10th grade**.

While the players were practicing, many students gave their opinions on who

would win, who they were rooting for, and we even got to hear from the players themselves. Nare Kande, a player for the 12th grade, had even given his own prediction.

LKNews: *What are your predictions for the game?*

Nare (12th) : *We beat them. Destroy them.*

LKNews: *Destroy them?*

Nare (12th): *They're not gonna score one.*

LKNews: *Not even one?*

Nare (12th): *Nah, zero.*

For the 12th grade team, it was every male student from their class. While they may not have had a larger team, and may not have not experienced the other team's potential, they still had a lot of trust in each other throughout the team.

The 10th grade team had many different players, with a variety of not only students from their class, but also had Baba from the 11th grade, Youssef

and Arthur from the 9th grade, and even a former LK student, Niccolo.

The game started at 12:00 PM sharp, and immediately did the field feel tense.

There was roaring in the stands, filled with students from a multitude of grades, hoping that a goal would be scored for the team they supported. The field was heated, and even caused many players to fall, bump into each other, and even kick the ball out of the court into the street. This gave us time to ask about how the players felt at the moment.

LKNews: *What are your thoughts so far on the game and how you're playing?*

Youssef (9th): *The game is going well. We're doing great. They took one goal, but we're gonna come back at it.*

LKNews: *You're gonna come back strong?*

Omar (12th)

(interruption):

I really wanna pee right now!

While the game lasted a while, it soon came to an end.

The 12th grade had won 6-5, after the senior class decided to not play with a goalie.

For the 10th grade, goals were marked by Victor, Youssef, Arthur, Niccolo, and an accidental goal from Jean Chris. For the 12th, goals were marked by Jean Chris, Hugo and Nare.

Soccer has played an important role for Lyceum Kennedy, it unites all the students together, whether it be for the World Cup, or for gym class, we all share this passion.

This game was not only a huge step forward for the LK morale, but a huge step forward for LK as a unit. Hopefully, we can soon be in soccer stands, watching our boys play, and finally be able to cheer "Go Lions go!"

Conroy, Anna



Loving Means Caring ...

This year, the 11th graders have taken into account the local environment and the limited means of the families in Zambia, and for this reason they have set up a fundraiser project to ensure access to education : **Loving Means Caring: A Valentine's Day Fundraising Project**

Why is education so important ?

Education is one of the most fundamental principles of modern society and it plays an essential role in the development of individuals. It gives them the opportunity to improve themselves, increase their knowledge and prepare for the future. It should be the key for the social and economic success of individuals and also very important for the well-being of the community. We think it forms conscious and responsible citizens for creating a more just and equal society. But unfortunately, not everyone has access to it, That's why the 11th graders decided to

raise funds to support education in Zambia.

How did they raise funds ?

They focused on raising awareness about the importance of education systems to the community by making several posters to inform the school students, teachers and parents about their project. After that, the 11th graders went everyday around the Upper School classes to encourage students to drop-off coins, change or dollar bills in a box. Later, the class distributed around 100 plain cards to the voluntary students in order for

them to properly decorate them and return them to the Juniors. On February 10, a first card sale was organized in the Lower School building with some of the students. And on February 14, a bigger card and snacks took place among the Upper School students.

Why did they raise funds ?

The 11th graders and their headteacher doctor Pohland decided to raise funds to support education in Zambia for their IB C.A.S project (Creativity, Activity

Photo : Part of the class with Dr. Pohland, outside the Lower school building

... A Valentine's Day Fundraising Project



Some of the bills and coins collected by the students

and Service). More precisely, they are helping the Namitome primary school to build their 10th grade classroom. Every day, the local students have to walk several miles to continue their education in another school ! Last year, the previous 11th grade class raised 500\$ dollars and allowed the school in Zambia to build solid concrete walls. Now they need the roof. This is why the 11 IBDP students were happy to announce that they collected \$738 in total this

February! A check has been made to the Subayo Foundation early March. The class finally thanked everyone who donated or bought cards and snacks !

"We are proud of what we have accomplished for the local students and we hope that this initiative will allow many children to better benefit from education and achieve their dreams" - affirmed the 11th Grade Class

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Baba, Nadine, Grace and Dorianne with the creative card contest winner, Laura



- Students showing their snack and cards purchases
- Lower view from the table on some of the cards and lollipops
- Upper view from the table on some of the snacks and cards
- Part of the 11th handing the check with Mbumwae Suba
- Students looking at the Valentines cards during the morning break

