Enrollment and Capacity Management Advisory Committee
December 12, 2022 Evaluation Responses

1. Did tonight’s meeting meet all of the intended outcomes?

   8 Responded YES
   0 Responded NO

2. When considering how you learn best, what did we do tonight that was MOST helpful to your learning?

   • I appreciate looking at the projected number of enrollments. I also learned a lot from the breakout groups.
   • The data sheets, open discussion and presentation.
   • Looking at the actual data.
   • I was in more than one group and I appreciated having small discussions with a wider variety of people.
   • Breakout groups.
   • I like having the documents ahead of time for review. The in-district movement chart along with updated enrollment numbers were especially helpful.
   • Hearing feedback from other groups

3. When considering how you learn best, what did we do tonight that was LEAST helpful to your learning?

   • Listening to a presenter.
   • No discussion after all the group breakout sessions; we got to hear what each group discussed, but an additional breakout at the end to discuss would have been helpful.

4. Based on what you have learned so far, will this work serve to increase community trust in the district’s long-range planning for enrollment and building use?

   6 Responded YES
   2 Responded NO
Why or Why Not?

- I believe it serves the community through its transparent descriptions and data.
- Thoughtful planning on next steps, its clear which schools have over capacity and under capacity issues and it sounds like the district is being careful to address and acknowledge both.
- We discuss projects versus actuals, but we didn’t get into how that relates to capacity. We had a lot of great ideas come back from the groups, but we didn’t build on any of those or have the opportunity to discuss that.
- We’re stuck in a really unique spot with homes and families being established in unbalanced parts of our district. I know that many families either with grown or no children or families in under-utilized school buildings will not see the need for a tax increase for a new school. It’s hard to ask for more space ($$) when the space we already have is being under-utilized. It’s hard to therefore trust that the district is competently planning building use when it’s so far out of balance.
- I think the only struggle will be asking the community for more tax dollars.

5. Anything else you would like us to know as we plan future meetings?

- I think this group would really like to understand how what we do and discuss is put into action.