

CRAWFORDSVILLE COMMUNITY SCHOOL CORPORATION

GRADE LEVEL: SIXTH

SUBJECT: SOCIAL STUDIES

DATE: 2016-2017

GRADING PERIOD: QUARTER 1

MASTER COPY 10-15-16

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
<p>Early and Modern Era: 1500-1800</p> <ul style="list-style-type: none"> European Exploration Impact on North America 	<p>6.1.11: Compare and contrast Spanish, Portuguese, French, and British colonies in the Americas.</p>	<ul style="list-style-type: none"> Interpret maps of European exploration. Locate European and North American nations of the past and present. Compare colonialism of the new world – Portugal, Spain, France, England, Netherlands 	<ul style="list-style-type: none"> US geography test Graphic organizer comparing European nations 	<ul style="list-style-type: none"> Colonialism Expansionism Indigenous Colonists Agriculture Industry Civil rights Nomadic Pueblo Mission Frontier Manifest Destiny Annex Extinct Reservation 	
<ul style="list-style-type: none"> Technological advances in North America 	<p>6.1.15: Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world.</p>	<ul style="list-style-type: none"> Define industrialization. Define urbanization. Describe impact of industrialization on urbanization. 	<ul style="list-style-type: none"> Historic landmark drawing Vocabulary quiz 	<ul style="list-style-type: none"> Metropolitan area Tourism Civil rights Rust belt Service industry Mormon 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
Early and Modern Era: 1500-1800	6.1.15: (cont.)	<ul style="list-style-type: none"> • Identify the important technological advances in North America. • Describe how trade affected the world and cultures within and between countries. • Describe how industrialization affected the world and cultures within and between countries. 		<ul style="list-style-type: none"> • Dust Bowl • Topsoil • Agribusiness • Aerospace • Industrialization • Urbanization • Megalopolis • Refugee • Immigrate • Emigrate • Urban • Rural 	
CIVICS AND GOVERNMENT					
Foundations of Government <ul style="list-style-type: none"> • Major government types of the world 	6.2.1: Compare and contrast major forms of governments in Europe and the Americas throughout history.	<ul style="list-style-type: none"> • Compare government types of the Americas. • Identify government types for each country. 	<ul style="list-style-type: none"> • Quiz/test on Earth's People (Culture, Population, and Economics) 	<ul style="list-style-type: none"> • Culture • Ethnic Group • Dialect • Cultural Region • Democracy • Representative Democracy • Monarchy • Dictatorship • Human Rights • Globalization 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
CIVICS AND GOVERNMENT					
Foundations of Government <ul style="list-style-type: none"> Past influences on current government 	6.2.2: Explain how elements of Greek direct democracy and Roman representative democracy are present in modern systems of government.	<ul style="list-style-type: none"> Identify influences for governments of the world. Compare current forms of government to those in the past such as US democracy to ancient Greece and Rome. Compare direct to representative government 	<ul style="list-style-type: none"> Essay on how the US government effects students' everyday lives. 	<ul style="list-style-type: none"> Culture Ethnic Group Dialect Cultural Region Democracy Representative Democracy Monarchy Dictatorship Human Rights Globalization 	
GEOGRAPHY					
The World in Spatial Terms <ul style="list-style-type: none"> Interpreting maps Landforms 	6.3.1: Demonstrate a broad understanding of the countries and capitals of Europe and the Americas.	<ul style="list-style-type: none"> Read maps and interpret symbols for countries in the Americas. Locate capitals and countries in the USA, Canada, Mexico, and the Caribbean (Europe is 2nd semester) 	<ul style="list-style-type: none"> Map Activities Continents and Oceans quiz 	<ul style="list-style-type: none"> Geography Spatial Relative Location Absolute Location Landscape Latitude Equator Longitude Prime Meridian Region Environment Landform Climate Resource 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GEOGRAPHY					
The World in Spatial Terms <ul style="list-style-type: none"> Latitude and Longitude 	6.3.2: Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology, such as Global Positioning Systems (GPS) to distinguish absolute and relative location and to describe Earth's surfaces.	<ul style="list-style-type: none"> Read maps and interpret symbols to identify countries of the Americas. Use coordinates to locate absolute location and relative location. Describe how to use a GPS. 	<ul style="list-style-type: none"> Map Activities Plotting latitude and longitude 	<ul style="list-style-type: none"> Hemisphere Map Key Scale Bar Compass Rose Map Projection Scale Elevation Relief Thematic Map Technology Remote Sensing 	YES
Places and Regions <ul style="list-style-type: none"> Interpreting maps Landforms Human features 	6.3.3: Describe and compare major physical characteristics of regions in Europe and the Americas.	<ul style="list-style-type: none"> Describe different climate types within the Americas. Describe weather and climate patterns in the Americas. Identify and describe different landforms within the Americas (North, South, and Central America). Identify and describe different locations and regions within the US. 	<ul style="list-style-type: none"> Writing assignment on Sun/Earth Quiz on landforms 	<ul style="list-style-type: none"> Orbit Axis Revolution Atmosphere Solstice Equinox Climate Precipitation Rain shadow Plateau Plain Isthmus Continental Shelf Trench Desalinization Ground Water Delta 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GEOGRAPHY					
Places and Regions	6.3.3: (cont.)			<ul style="list-style-type: none"> • Water Cycle • Evaporation • Condensation • Acid Rain 	
<ul style="list-style-type: none"> • Human features • Cultural characteristics 	6.3.4: Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	<ul style="list-style-type: none"> • Read and interpret maps of the Americas. • Identify and describe elements of culture in the USA. 	<ul style="list-style-type: none"> • Quiz/test on elements of culture • Essay describing own culture and comparing it to another culture of the USA or the Americas. 	<ul style="list-style-type: none"> • Culture • Ethnic Group • Dialect • Cultural region • Democracy • Representative Democracy • Monarchy • Dictatorship • Globalization 	
Physical Systems	6.3.5: Give examples and describe the formation of important river deltas, mountains and bodies of water in Europe and the Americas.	<ul style="list-style-type: none"> • Identify US states and capitals. • Identify US bodies of water and mountain ranges. • Compare western and eastern US. • Illustrate weather or natural disasters in USA and how they can change landforms. 	<ul style="list-style-type: none"> • States and capitals quiz • US geography quiz (bodies of water, mountains, states, capitals) • Natural disaster drawing 	<ul style="list-style-type: none"> • Continent • Tectonic Plate • Fault • Earthquake • Ring of Fire • Tsunami • Weathering • Erosion • Glacier 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GEOGRAPHY					
Physical Systems <ul style="list-style-type: none"> Wind and water currents 	6.3.6: Explain how ocean currents and winds influence climate differences on Europe and the Americas.	<ul style="list-style-type: none"> Map activities on wind currents and show temperature change. Identify changes in wind/ocean and currents/patterns. 	<ul style="list-style-type: none"> US geography quiz 	<ul style="list-style-type: none"> Winds Climate Precipitation Rain shadow Cold wind Warm wind Polar Front Warm front Jet stream Easterlies North Atlantic Current 	
<ul style="list-style-type: none"> Climate regions Change in climate 	6.3.7: Locate and describe the climate regions of Europe and the Americas and explain how and why they differ.	<ul style="list-style-type: none"> Map activities locating climate types of North America. Locate climates within US. Compare climates within US. Compare climates within the Caribbean, South America, and North America 	<ul style="list-style-type: none"> US geography quiz Quiz on Central America Quiz on South America 	<ul style="list-style-type: none"> Humid subtropical Humid Continental Desert Tropical Tundra Polar Steppe Highlands 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GEOGRAPHY					
Physical Systems <ul style="list-style-type: none"> • Wind and water currents • Identify elements of biosphere 	6.3.8: Identify major biomes of Europe and the Americas and explain how these are influenced by climate.	<ul style="list-style-type: none"> • Label different sections of biosphere. • Identify area and capacity of each section of biosphere. • Interpret function of each section in the biosphere. 	<ul style="list-style-type: none"> • Quiz/test on Earth’s physical geography 	<ul style="list-style-type: none"> • Biosphere • Atmosphere • Lithosphere • Hydrosphere • Water Cycle • Precipitation • Evaporation • Condensation 	
Human Systems <ul style="list-style-type: none"> • Population distribution 	6.3.9: Identify current patterns of population distribution and growth in Europe and the Americas using a variety of geographic representations such as maps, charts, graphs, and satellite images and aerial photography. Evaluate different push and pull factors that trigger migrations.	<ul style="list-style-type: none"> • Make a population density map of the United States. • Compare birth and death rates of different countries. • Analyze world and different countries populations within the Americas. • Describe current patterns in population distribution and growth (birth rate/death rate). 	<ul style="list-style-type: none"> • Quiz/test on Earth’s People (Culture, Population, and Economics) • Map activities 	<ul style="list-style-type: none"> • Death rate • Birth rate • Doubling time • Population distribution • Population density • Urban • Rural 	YES
<ul style="list-style-type: none"> • Impact of Innovations on culture 	6.3.10: Explain the ways cultural diffusion, invention, and innovation change culture.	<ul style="list-style-type: none"> • Analyze cultural diffusion. • Investigate why people emigrate or immigrate. • Compare cultural regions in terms of values, religion, socioeconomic status, geography, and sports. 	<ul style="list-style-type: none"> • Quiz/test on Earth’s People (Culture, Population, and Economics) • Map activities 	<ul style="list-style-type: none"> • Immigrate • Emigrate • Refugee • Urbanization • Megalopolis • Cultural region 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GEOGRAPHY					
	6.3.10: (cont.)			<ul style="list-style-type: none"> • Globalization • Invention • Innovation 	
Environment and Society <ul style="list-style-type: none"> • Importance of natural resources <ul style="list-style-type: none"> – Natural gas – Forests – Uranium – Minerals – Coal – Water 	6.3.12: Compare the distribution and evaluate the importance of natural resources such as natural gas, oil, forests, uranium, minerals, coal, seafood and water in Europe and the Americas.	<ul style="list-style-type: none"> • Identify imports and exports of the US. • Describe fossil fuels. • Differentiate between renewable and nonrenewable resources. • Recognize importance of imports and exports for an individual country and how that effects GDP. 	<ul style="list-style-type: none"> • GDP calculator for the United States, Canada, and Mexico. 	<ul style="list-style-type: none"> • Renewable resources • Nonrenewable resources • Fossil fuels • Opportunity costs • Import • Export • Sustainability 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GEOGRAPHY					
Environment and Society <ul style="list-style-type: none"> Impact of humans on the physical environment 	6.3.13: Explain the impact of humans on the physical environment in Europe and the Americas.	<ul style="list-style-type: none"> Describe how human actions alter the physical environment in the Americas (human-environment Interaction) 	<ul style="list-style-type: none"> Drawing of an example that shows human-environment interaction 	<ul style="list-style-type: none"> Pollution Acid rain Environment Human actions 	YES
<ul style="list-style-type: none"> How nature has affected the physical environment 	6.3.14: Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas.	<ul style="list-style-type: none"> Identify where natural disasters are most likely to occur. Compare differences between natural disasters. Investigate how climate affects weather patterns and natural disasters. Analyze climate change within the USA 	<ul style="list-style-type: none"> Geography quiz Drawing of natural disaster Natural disaster map 	<ul style="list-style-type: none"> Tectonic plate Fault Earthquake Ring of Fire Weathering Erosion Tsunami Hurricane Glacier Drought 	
LITERACY IN HISTORY AND SOCIAL STUDIES					
Learning Outcome Writing <ul style="list-style-type: none"> Specific purposes Tasks Audience 	6-8.LH.1.2: Write routinely over a variety of time frames for a range of discipline - specific tasks, purposes, and audience.	<ul style="list-style-type: none"> Summarize how concepts can alter one another. Give examples of key terms and vocabulary in Geography. 	<ul style="list-style-type: none"> Short write (a 1 to 1.5 page paper) on the suns effect of the Earth Vocabulary essay: Using vocab from the week(s) lesson in a page paper. 		

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LITERACY IN HISTORY AND SOCIAL STUDIES					
Structural Elements and Organization	6-8.LH.3.1: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<ul style="list-style-type: none"> Identify key vocabulary within the text, by chapter or unit. 	<ul style="list-style-type: none"> Vocabulary reading from text/outside source (Reading bios from maps created before modern technology) 		
Synthesis and Connection of Ideas	6-8.LH.4.1: Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<ul style="list-style-type: none"> Identify geographical features, such as capitals, plains, mountains, etc. using visual aids. 	<ul style="list-style-type: none"> Video on sun rotation and the seasons Video on natural disasters Map of landscapes 		
Writing Genres <ul style="list-style-type: none"> Argumentative essays 	6-8.LH.5.1: Write arguments focused on discipline - specific content.	<ul style="list-style-type: none"> Compare and contrast geographical features of countries and continents of the world. Write an argumentative essay. 	<ul style="list-style-type: none"> Short essay on which climate type would be the best and worst to live in 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
LITERACY IN HISTORY AND SOCIAL STUDIES					
The Writing Process <ul style="list-style-type: none"> • Technology 	6-8.LH.6.2: Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	<ul style="list-style-type: none"> • Express and develop opinions based on information presented in research. • Using computers and internet sources students will formulate essays and go through the writing process 	<ul style="list-style-type: none"> • Short write (1 to 1.5 page paper) on the Sun and Earth • Natural disaster drawing and description 		

CRAWFORDSVILLE COMMUNITY SCHOOL CORPORATION

GRADE LEVEL: SIXTH

SUBJECT: SOCIAL STUDIES

DATE: 2016-2017

GRADING PERIOD: QUARTER 2

MASTER COPY 8-17-16

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
<p>Early and Classical Civilizations 1900 B.C./B.C.E. to 700 A.D./C.E.</p> <ul style="list-style-type: none"> • Classical Civilizations <ul style="list-style-type: none"> – First civilizations of North America 	<p>6.1.1: Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica.</p> <ul style="list-style-type: none"> – Aztecs – Incas – Mayans – Puebloans 	<ul style="list-style-type: none"> • Interpret maps. • Locate Aztec, Mayan, and Incan territories. • Summarize the following of the ancient civilizations in Europe and Mesoamerica: <ul style="list-style-type: none"> – Rise – Cultural achievements – Collapse – Politics • Explain the demise of each empire. 	<ul style="list-style-type: none"> • Central America geography quiz • Graphic organizer comparing the Aztecs, Incas, and Mayans 	<ul style="list-style-type: none"> • Staple • Surplus • Conquistador • Colonialism • Revolution • Plantation • Cash Crops • Columbian Exchange 	
<p>Modern Era 1500-1800</p> <ul style="list-style-type: none"> • The defeat of the Aztec Empire • The demise of the Incan and Mayan Empire 	<p>6.1.10: Examine and explain the outcomes of European colonization on the Americas and the rest of the world.</p>	<ul style="list-style-type: none"> • Interpret maps. • Explain the demise of each empire. • Analyze the fall of the Aztec and Incan empires to Spain. 	<ul style="list-style-type: none"> • Central America geography quiz • Graphic organizer comparing the Aztecs, Incas, and Mayans 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ TERMS	ISTEP
HISTORY					
Modern Era: 1500 to 1800 <ul style="list-style-type: none"> European Exploration Impact on present day North America 	6.1.11: Compare and contrast Spanish, Portuguese, French, and British colonies in the Americas.	<ul style="list-style-type: none"> Interpret maps. Locate European and North American nations. Compare and contrast the following colonies in the Americas: <ul style="list-style-type: none"> Spanish Portuguese French British Depict differences between European powers. 	<ul style="list-style-type: none"> US geography test Canada geography test Central America test Graphic organizer comparing European nations 	<ul style="list-style-type: none"> Colonialism Expansionism Indigenous Colonists Agriculture Industry Civil rights Nomadic Pueblo Mission Frontier Manifest Destiny Annex Extinct Reservation 	
Modern Era: 1700 to Present <ul style="list-style-type: none"> Importance of technological advances in North America 	6.1.15: Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world.	<ul style="list-style-type: none"> Locating major North American cities. Locate different regions of North America, within countries. Compare government types. 	<ul style="list-style-type: none"> US Geography test Canada geography quiz Central America quiz Historic landmark drawing Vocabulary quiz 	<ul style="list-style-type: none"> Metropolitan area Tourism Civil rights Rust belt Service industry Mormon Dust Bowl Topsoil Agribusiness Aerospace Industrialization Urbanization Megalopolis Refugee Immigrate 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ TERMS	ISTEP
HISTORY					
	6.1.5: (cont.)			<ul style="list-style-type: none"> • Emigrate • Urban • Rural 	
CIVICS AND GOVERNMENT					
Foundations of Government <ul style="list-style-type: none"> • Major types of government in the world 	6.2.1: Compare and contrast major forms of governments in Europe and the Americas throughout history.	<ul style="list-style-type: none"> • Identify government types for each country of North and South America • Compare and contrast major government types in Europe and the Americas throughout history. 	<ul style="list-style-type: none"> • Quiz/test on Earth's People (Culture, Population, and Economics) • North America test 	<ul style="list-style-type: none"> • Culture • Ethnic Group • Dialect • Cultural Region • Democracy • Representative Democracy • Monarchy • Dictatorship • Human Rights • Globalization 	
<ul style="list-style-type: none"> • Greek direct democracy • Roman representative democracy • Modern systems of government • Past influences on current government 	6.2.2: Explain how elements of Greek direct democracy and Roman representative democracy are present in modern systems of government.	<ul style="list-style-type: none"> • Identify influences for governments of the world. • Compare current forms of government to those in the past. 	<ul style="list-style-type: none"> • Quiz/test on Earth's People (Culture, Population, and Economics) • North America test 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ TERMS	ISTEP
CIVICS AND GOVERNMENT					
Functions of Government <ul style="list-style-type: none"> • Government impact on its citizens 	6.2.5: Discuss the impact of major forms of government in Europe and the Americas on civil and human rights.	<ul style="list-style-type: none"> • Identify government types in North America. • Explain how government effects the people in which they are ruled under: <ul style="list-style-type: none"> – Civil rights – Human rights 	<ul style="list-style-type: none"> • Quiz/test on Earth’s People (Culture, Population, and Economics) • North America test 	<ul style="list-style-type: none"> • Separatist • Autonomy • Free-trade zone • Dependence • Columbian Exchange 	
<ul style="list-style-type: none"> • Elements of important trade and political organizations 	6.2.6: Identify and describe the functions of international political organizations in the world today.	<ul style="list-style-type: none"> • Describe important trade and political organizations (NAFTA, NATO, UN). • Identify countries that participate in these organizations. 	<ul style="list-style-type: none"> • North America test • Interpret maps of participating countries • Trade Game (in groups student are given a budget and trade money for goods)- Participation grade 	<ul style="list-style-type: none"> • NAFTA • CAFTA • NATO • UN 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ TERMS	ISTEP
GOEGRAPHY					
The World in Spatial Terms <ul style="list-style-type: none"> Europe and the Americas <ul style="list-style-type: none"> Countries Capitals 	6.3.1: Demonstrate a broad understanding of the countries and capitals of Europe and the Americas.	<ul style="list-style-type: none"> Read maps and interpret symbols in Europe and the Americas. Identify state, territory, province, and country capitals of North America. Identify countries of North America (Caribbean, Central America, USA, Canada, Mexico). 	<ul style="list-style-type: none"> Map Activities Continents and Oceans quiz US Geography quiz Canada Geography quiz Central America geography quiz Test on North American geography 	<ul style="list-style-type: none"> Geography Spatial Relative Location Absolute Location Landscape Latitude Equator Longitude Prime Meridian Region Environment Landform Climate Resource 	YES
Places and Regions <ul style="list-style-type: none"> Physical characteristics Landforms Human features 	6.3.3: Describe and compare major physical characteristics of regions in Europe and the Americas.	<ul style="list-style-type: none"> Describe different climate types of South America and Europe. Describe and compare weather and climate patterns in South America. Identify different landforms/regions in North and South America Identify different regions within the United States (Midwest, Atlantic, New England). 	<ul style="list-style-type: none"> Writing assignment on Sun/Earth Quiz on landforms US geography test 	<ul style="list-style-type: none"> Orbit Axis Revolution Atmosphere Solstice Equinox Climate Precipitation Rain shadow Plateau Plain Isthmus Continental Shelf Trench 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ TERMS	ISTEP
GEOGRAPHY					
Places and Regions	6.3.3: (cont.)			<ul style="list-style-type: none"> Desalinization Ground Water Delta Water Cycle Evaporation Condensation Acid Rain 	
<ul style="list-style-type: none"> Human features Cultural characteristics 	6.3.4: Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	<ul style="list-style-type: none"> Read maps and describe differences within the regions of Europe. Identify elements of culture within South America and Europe. Compare the eastern and western US in culture, resources, geographical features, and economy. Compare countries of North America culture, resources, geographical features, and economy. 	<ul style="list-style-type: none"> Quiz/test on elements of culture Essay describing own culture compared to that of a different culture. Graphic organizer of all North American countries (language, population, size, money) 	<ul style="list-style-type: none"> Culture Ethnic Group Dialect Cultural region Democracy Representative Democracy Monarchy Dictatorship Globalization 	
Physical Systems	6.3.5: Give examples and describe the formation of important river deltas, mountains and bodies of water in Europe and the Americas.	<ul style="list-style-type: none"> Identify North American bodies of water and mountain ranges. Compare western and eastern US in weather, elevation, and bodies of water. Illustrate weather or natural disasters in US. 	<ul style="list-style-type: none"> States and capitals quiz US geography quiz (bodies of water, mountains, states, capitals) Natural disaster drawing 	<ul style="list-style-type: none"> Continent Tectonic Plate Fault Earthquake Ring of Fire Tsunami Weathering Erosion 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ TERMS	ISTEP
GEOGRAPHY					
Physical Systems <ul style="list-style-type: none"> Waterways of North America 	6.3.5: (cont.)	<ul style="list-style-type: none"> Give examples of influences of water ways in North America (Panama Canal). 		<ul style="list-style-type: none"> Glacier 	
<ul style="list-style-type: none"> Climate regions Change in climate 	6.3.7: Locate and describe the climate regions of Europe and the Americas and explain how and why they differ.	<ul style="list-style-type: none"> Locate and describe climates regions within North America. Compare climate regions within North America. 	<ul style="list-style-type: none"> US geography quiz Canada Geography quiz Central America Geography quiz North America test 	<ul style="list-style-type: none"> Humid subtropical Humid Continental Desert Tropical Tundra Polar Steppe Highlands 	YES
LITERACY IN HISTORY AND SOCIAL STUDIES					
Learning Outcome <ul style="list-style-type: none"> Writing <ul style="list-style-type: none"> Specific tasks Audiences Purposes 	6-8.LH.1.2: Write routinely over a variety of time frames for a range of discipline - specific tasks, purposes, and audience	<ul style="list-style-type: none"> Write for specific tasks, audiences and purposes. Summarize how concepts can alter one another. 	<ul style="list-style-type: none"> Short write on a road trip across the USA Short write on comparing the Eastern and Western USA Vocabulary essay: Students write an essay based on the vocab from the week/unit. 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	KEY TERMS/ VOCABULARY	ISTEP
LITERACY IN HISTORY AND SOCIAL STUDIES					
Structural Elements <ul style="list-style-type: none"> • Key terms and vocabulary 	6-8.LH.3.1: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<ul style="list-style-type: none"> • Express meaning of key terms and vocabulary from the text. • Define key vocabulary within the text, by chapter or unit. 	<ul style="list-style-type: none"> • Vocabulary essay 		
Synthesis and Connection of Ideas <ul style="list-style-type: none"> • Visuals information <ul style="list-style-type: none"> – Charts – Graphs – Photographs – Videos – Maps 	6-8.LH.4.1: Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<ul style="list-style-type: none"> • Identify geographical features using visual aids: <ul style="list-style-type: none"> – Capitals – Plains – Mountains – Bodies of water – States – Countries 	<ul style="list-style-type: none"> • Tour the states video for US geography-used as tool to create assessment on map of USA • US map • Video of geographical landmarks within the USA 		
Writing Genres <ul style="list-style-type: none"> • Argumentative essays 	6-8.LH.5.1: Write arguments focused on discipline - specific content.	<ul style="list-style-type: none"> • Write an argumentative essay. 	<ul style="list-style-type: none"> • Short write on comparing the Eastern and Western USA • Argumentative Essay 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	KEY TERMS/ VOCABULARY	ISTEP
LITERACY IN HISTORY AND SOCIAL STUDIES					
Writing Process	6-8.LH.6.1: Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.	<ul style="list-style-type: none"> • Extend knowledge of the writing process: <ul style="list-style-type: none"> – Plan and develop – Draft – Revise using reference materials – Rewrite – Edit – Clear and coherent writing • Show factual evidence of class material in writing. 	<ul style="list-style-type: none"> • Country project 		
<ul style="list-style-type: none"> • Technology 	6-8.LH.6.2: Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	<ul style="list-style-type: none"> • Express and develop opinions based on information presented in research. • Use technology to research, produce and publish writing. 	<ul style="list-style-type: none"> • Country project • USA landmark drawing 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
LITERACY IN HISTORY AND SOCIAL STUDIES					
Research Process	6-8.LH.7.2: Gather relevant information from multiple sources, using search terms effectively; annotate sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., APA or Chicago).	<ul style="list-style-type: none"> • Create citations in APA and Chicago format. • Assess validity of sources by using multiple websites/articles to verify information is correct. • Annotate sources, to show how they will be used for project. 	<ul style="list-style-type: none"> • Country project • Biography 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
HISTORY					
<p>Medieval Period: 400A.D./C.E. – 1500A.D./C.E.</p> <ul style="list-style-type: none"> Trade Colonization Early South American trade routes 	<p>6.1.6: Identify trade routes and discuss their impact on the rise of cultural centers and trade cities in Europe and Mesoamerica.</p>	<ul style="list-style-type: none"> Identify the Columbian Exchange and other significant trade routes of South American countries. 	<ul style="list-style-type: none"> Map activities 	<ul style="list-style-type: none"> Triangular trade Columbian Exchange Import Export 	
<p>Early Modern Era: 1500 to 1800</p> <ul style="list-style-type: none"> Defeat and demise of the Incan empire 	<p>6.1.10: Examine and explain the outcomes of European colonization on the Americas and the rest of the world.</p>	<ul style="list-style-type: none"> Interpret maps. Locate Incan territories. Explain the demise of the Incan empire. 	<ul style="list-style-type: none"> Graphic organizer on the defeat of the Inca South America geography quiz 	<ul style="list-style-type: none"> Staple Surplus Conquistador Colonialism Revolution Plantation Cash crops Columbian Exchange 	
<ul style="list-style-type: none"> Industrialization Urbanization Technological advances in South America 	<p>6.1.15: Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world.</p>	<ul style="list-style-type: none"> Locate major industrial cities of South America. 	<ul style="list-style-type: none"> Map quiz Drawing of favelas in major cities of South America 	<ul style="list-style-type: none"> Metropolitan area Tourism Civil rights Service industry Agribusiness Industrialization 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
HISTORY					
Early Modern Era: 1500 to 1800	6.1.15: (cont.)	<ul style="list-style-type: none"> Explain the impact of urbanization and overcrowding on: <ul style="list-style-type: none"> Individuals Trade Cultural exchange 		<ul style="list-style-type: none"> Urbanization Immigrant Emigrate Rural Urban Refugee 	
Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research <ul style="list-style-type: none"> History of colonization of South America 	6.1.18: Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise Europe and the Americas.	<ul style="list-style-type: none"> Construct and compare timelines of important events that occurred in different South American countries. Identify important elements of a country's history. 	<ul style="list-style-type: none"> Quiz over important events in South America history 	<ul style="list-style-type: none"> Colonialism Revolution Conquistadors Industrialism Plantations Triangular trade 	YES
<ul style="list-style-type: none"> Cause and effect relationships 	6.1.20: Analyze cause-and-effect relationships, keeping in mind multiple causations, including the importance of individuals, ideas, human interests, beliefs and chance in history-	<ul style="list-style-type: none"> Identify and explain the how globalization and expansionism impacted people, ideas, human interests and beliefs. 	<ul style="list-style-type: none"> Quiz over important events in South American history 	<ul style="list-style-type: none"> Smallpox Conquistadors Expansionism Colonization Human rights Globalization 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
CIVICS AND GOVERNMENT					
Foundations of Government <ul style="list-style-type: none"> Major government types of the world 	6.2.1: Compare and contrast major forms of governments in Europe and the Americas throughout history.	<ul style="list-style-type: none"> Compare and contrast current forms of government to those in the past (Greek Democracy vs American Democracy). Identify the type of governments in South American and European countries. 	<ul style="list-style-type: none"> Quiz/test on Earth's People <ul style="list-style-type: none"> Culture Population Government Economies 	<ul style="list-style-type: none"> Communism Democracy Collectivism Representative democracy Dictatorship Reform Oligarchy Monarchy 	YES
Functions of Governments <ul style="list-style-type: none"> Government impact on citizens 	6.2.5: Discuss the impact of major forms of government in Europe and the Americas on civil and human rights.	<ul style="list-style-type: none"> Identify the types of governments of the South American countries. Explain how government effects the people. 	<ul style="list-style-type: none"> Quiz on different types of government 	<ul style="list-style-type: none"> Democracy Representative democracy Monarchy Dictatorship Separatist Autonomy Reform 	
Roles of Citizens <ul style="list-style-type: none"> Citizens' role in government 	6.2.7: Define and compare citizenship and the citizen's role throughout history in Europe and the Americas.	<ul style="list-style-type: none"> Explain early civilizations and the importance of the citizens to the empire. Identify the citizens' role in early governments. Explain the role of citizens' role in government today. 	<ul style="list-style-type: none"> Comparison chart comparing roles of citizens' in government throughout history 	<ul style="list-style-type: none"> Representative Slavery Revolution 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
GEOGRAPHY					
The World in Spatial Terms <ul style="list-style-type: none"> • Interpreting maps • Landforms 	6.3.1: Demonstrate a broad understanding of the countries and capitals of Europe and the Americas.	<ul style="list-style-type: none"> • Read maps and interpret symbols. • Identify countries and capitals of South America. • Identify landforms of South America. 	<ul style="list-style-type: none"> • Map activities • South American country and capital quiz • Writing assignment on how the Andes effect lives of those who live there 	<ul style="list-style-type: none"> • Geography • Spatial • Relative location • Absolute location • Latitude • Longitude • Equator • Region • Environment • Landform • Climate 	YES
Places and Regions <ul style="list-style-type: none"> • Landforms • Human features 	6.3.3: Describe and compare major physical characteristics of regions in Europe and the Americas.	<ul style="list-style-type: none"> • Identify different landforms of South America. • Analyze weather and climate patterns of South America. • Identify different climate regions within South America. • Describe and compare different types of climates in South America. 	<ul style="list-style-type: none"> • Quiz on landforms • Writing assignment on the Amazon Rain Forest 	<ul style="list-style-type: none"> • Elevation • Trade winds • Cordillera • Altiplano • Pampas • Estuary • Altitude • Climate • Precipitation • Plateau • Rain shadow • Plain • Trench • Delta • Water cycle • Evaporation • Condensation 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
GEOGRAPHY					
Places and Regions <ul style="list-style-type: none"> Cultural characteristics 	6.3.4: Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	<ul style="list-style-type: none"> Read and interpret maps. Identify regions in Europe and the Western Hemisphere. Identify elements of culture. Compare the cultural characteristics of countries of South America and Europe. 	<ul style="list-style-type: none"> Graphic organizer of countries of South America (language, population make up, GDP per capita) Quiz on the elements of culture 	<ul style="list-style-type: none"> Creole Culture Ethnic group Dialect Cultural region 	
Physical Systems <ul style="list-style-type: none"> Weathering process Landforms of South America Waterways of South America 	6.3.5: Give examples and describe the formation of important river deltas, mountains and bodies of water in Europe and the Americas.	<ul style="list-style-type: none"> Identify bodies of water and mountain ranges of South America. Describe weather or natural disasters in South America. Explain the influence of waterways in South America. 	<ul style="list-style-type: none"> Quiz on major waterways of South America. Digital based project on weather and natural disasters of South America 	<ul style="list-style-type: none"> Continent Tectonic plate Fault Earthquake Ring of fire Tsunami Weathering Erosion Glacier Delta Tributary River 	
<ul style="list-style-type: none"> Climate regions Changes in climate 	6.3.7: Locate and describe the climate regions of Europe and the Americas and explain how and why they differ.	<ul style="list-style-type: none"> Locate, describe and compare climates within South America. 	<ul style="list-style-type: none"> Comparison chart of climates the major climates of South America and Europe 	<ul style="list-style-type: none"> Humid subtropical Humid continental Tropical Desert Tundra 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
GEOGRAPHY					
Physical Systems	6.3.7: (cont.)			<ul style="list-style-type: none"> • Polar • Steppe • Highlands 	
<ul style="list-style-type: none"> • Wind and water currents • Elements of biosphere 	6.3.8: Identify major biomes of Europe and the Americas and explain how these are influenced by climate.	<ul style="list-style-type: none"> • Identify the different biomes of South America. • Locate the Amazon Rain Forest and describe how it effects the world’s climate. 	<ul style="list-style-type: none"> • Quiz over the biomes of South America • Create a chart covering the biomes within the Amazon Rain Forest 	<ul style="list-style-type: none"> • Biosphere • Atmosphere • Lithosphere • Hydrosphere • Water cycle • Precipitation • Evaporation • Condensation 	
Human Systems	6.3.9: Identify current patterns of population distribution and growth in Europe and the Americas using a variety of geographic representations such as maps, charts, graphs, and satellite images and aerial photography. Evaluate different push and pull factors that trigger migrations.	<ul style="list-style-type: none"> • Compare birth and death rates of different countries. • Make a population density map. • Describe the populations of different South American countries regarding: <ul style="list-style-type: none"> – SES – Ethnicities – Language – Culture 	<ul style="list-style-type: none"> • Map activities • Quiz on push/pull factors of migration 	<ul style="list-style-type: none"> • Death rate • Birth rate • Population distribution • Population density • Doubling time 	YES
<ul style="list-style-type: none"> • Cultural diffusion • Innovations and change in culture 	6.3.10: Explain the ways cultural diffusion, invention, and innovation change culture.	<ul style="list-style-type: none"> • Identify and explain cultural diffusion • Explain how emigrates and immigrates impact the following: <ul style="list-style-type: none"> – Cultural diffusion – Inventions – Innovation 	<ul style="list-style-type: none"> • Quiz over culture vocabulary terms • Chart of different cultural regions 	<ul style="list-style-type: none"> • Refugee • Urbanization • Megalopolis • Cultural region • Globalization • Invention • Innovation 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
GEOGRAPHY					
Human Systems	6.3.10: (cont.)	<ul style="list-style-type: none"> Compare cultural regions of South America such as: <ul style="list-style-type: none"> Andes Region Favelas in Brazil, Countries touching the Caribbean Sea 			
Environment and Society <ul style="list-style-type: none"> Importance of natural resources 	6.3.12: Compare the distribution and evaluate the importance of natural resources such as natural gas, oil, forests, uranium, minerals, coal, seafood and water in Europe and the Americas.	<ul style="list-style-type: none"> Describe fossil fuels. Differentiate between renewable and non-renewable resources. Identify imports and exports of South America. Describe the importance of the following: <ul style="list-style-type: none"> Natural gas Oil Forests Uranium Mineral Coal Seafood Water 	<ul style="list-style-type: none"> Quiz/test on Earth's People (culture, population, and economics). 	<ul style="list-style-type: none"> Renewable resource Nonrenewable resource Fossil fuels Import Export Sustainability Opportunity costs 	YES
<ul style="list-style-type: none"> Impact of humans on physical environment 	6.3.13: Explain the impact of humans on the physical environment in Europe and the Americas.	<ul style="list-style-type: none"> Describe how human actions alter the physical environment of South America. 	<ul style="list-style-type: none"> Digital project on deforestation of the Amazon Rain Forest and impacting the environment 	<ul style="list-style-type: none"> Pollution Environment Deforestation Human actions Acid rain 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	ISTEP
GEOGRAPHY					
Environment and Society <ul style="list-style-type: none"> Impact of nature on physical environment 	6.3.14: Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas.	<ul style="list-style-type: none"> Identify where natural disasters are most likely to occur. Investigate how climate affects weather patterns and natural disasters. 	<ul style="list-style-type: none"> Natural disaster map Geography quiz Drawing of a natural disaster 	<ul style="list-style-type: none"> Tectonic plate Fault Earthquake Ring of fire Weathering Erosion Tsunami Hurricane Glacier Drought 	
ECONOMICS					
<ul style="list-style-type: none"> Impact of trade between South America and Europe 	6.4.1: Give Examples of how trade related to key developments in the history of Europe and the Americas.	<ul style="list-style-type: none"> Describe cultural similarities within Europe and the Americas (language, arts, sports). Give examples of how trade related to key developments in the history of South America. 	<ul style="list-style-type: none"> Triangular trade drawing Maps of Europe and the Americas Quiz on Europe 	<ul style="list-style-type: none"> Imports Exports Taxes Tariffs 	YES
<ul style="list-style-type: none"> Trade in different historical periods 	6.4.2: Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods.	<ul style="list-style-type: none"> Explain how the Americas have been influenced by trade in different historical periods. 	<ul style="list-style-type: none"> Triangular trade drawing Maps of Europe and the Americas Quiz on Europe 	<ul style="list-style-type: none"> GDP Production Consumption 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	
LITERACY IN HISORY AND SOCIAL STUDIES					
Learning Outcome <ul style="list-style-type: none"> • Writing <ul style="list-style-type: none"> – Different purposes – Specific tasks – Different audiences 	6-8.LH.1.2: Write routinely over a variety of time frames for a range of discipline - specific tasks, purposes, and audience.	<ul style="list-style-type: none"> • Compare and contrast different time periods. • Compare and contrast different cultures within the same nations over time. 	<ul style="list-style-type: none"> • Short write on which South American country you would live in • Compare and contrast essay on North and South America • Vocabulary essay 		
Structural Elements and Organization <ul style="list-style-type: none"> • Writing <ul style="list-style-type: none"> – Vocabulary specific 	6-8.LH.3.1: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<ul style="list-style-type: none"> • Define key vocabulary within the text, by chapter or unit. 	<ul style="list-style-type: none"> • Vocabulary essay 		
Synthesis and Connection of Ideas <ul style="list-style-type: none"> • Visual information 	6-8.LH.4.1: Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<ul style="list-style-type: none"> • Use charts, graphs, photos, videos or maps with print and digital information. • Identify geographical features, such as capitals, plains, mountains, etc., using visual aids. 	<ul style="list-style-type: none"> • South America song • Map of South America • Map of Caribbean • Amazon documentary 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY	
LITERACY IN HISORY AND SOCIAL STUDIES					
Writing Genres <ul style="list-style-type: none"> • Argumentative essays 	6-8.LH.5.1: Write arguments focused on discipline - specific content.	<ul style="list-style-type: none"> • Writing to get reader to accept his/her perspective 	<ul style="list-style-type: none"> • Short write on comparing countries of South America • Compare and contrast essay on North and South America 		
The Writing Process <ul style="list-style-type: none"> • Technology 	6-8.LH.6.2: Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	<ul style="list-style-type: none"> • Express and develop opinions based on information presented in research. • Use technology to research, produce and publish writing. 	<ul style="list-style-type: none"> • South America landmark drawing and writing • Short write comparing North and South America 		

CRAWFORDSVILLE COMMUNITY SCHOOL CORPORATION

GRADE LEVEL: SIXTH

SUBJECT: SOCIAL STUIES

DATE: 2016-2017

GRADING PERIOD: QUARTER 4

MASTER COPY 11-27-16

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
European Exploration <ul style="list-style-type: none"> European colonies in the Americas 	6.1.1: Compare and contrast Spanish, Portuguese, French, and British colonies in the Americas.	<ul style="list-style-type: none"> Locate European and North American nations. Compare colonialism of the new world between several European nations. Depict differences between European powers in terms of government, exploration, and culture. 	<ul style="list-style-type: none"> Graphic organizer comparing European nations 	<ul style="list-style-type: none"> Colonialism Expansionism Indigenous Colonists Agriculture Industry Civil rights Nomadic Pueblo Mission Frontier Manifest Destiny Annex Extinct Reservation 	YES
<ul style="list-style-type: none"> Religions of Europe and Mesoamerica 	6.1.2: Describe and compare the beliefs, the spread and the influence of religions throughout Europe and Mesoamerica.	<ul style="list-style-type: none"> Compare major religions of the world. Identify key components of each religion: Worship, Gods, beliefs, etc. Locate regions of the world where these religions can be found. 	<ul style="list-style-type: none"> Graphic organizer and comparison chart Quiz on major religions Reading assignments 	<ul style="list-style-type: none"> Buddhism Christianity Hinduism Islam Judaism Sikhism Catholicism 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
Medieval Period: 400 A.D./C.E. – 1500 A.D./C.E. <ul style="list-style-type: none"> Contributions of the Eastern Roman Empire Fall of the Western Roman Empire 	6.1.3: Explain the continuation and contributions of the Eastern Roman Empire after the fall of the Western Roman Empire.	<ul style="list-style-type: none"> Compare the Roman empire of the East and West. Explain the changes brought upon by the Roman Catholic Church. Identify why the Roman Catholic Church was able to influence religion in most of Europe. 	<ul style="list-style-type: none"> Test on Western Europe Timeline of major European events Holocaust writing assignment 	<ul style="list-style-type: none"> Smelting Feudalism Middle Ages Christianity Catholicism 	
<ul style="list-style-type: none"> Political, social and cultural systems of the world 	6.1.4: Identify and explain the development and organization of political, cultural, social and economic systems in Europe and the Americas.	<ul style="list-style-type: none"> Describe how political decisions effect culture and social structure and vice versa. Compare political systems and weigh pros and cons to each. Locate countries that use these systems of government. 	<ul style="list-style-type: none"> Quiz on Western Europe Quiz on Southern and Northern Europe Quiz on Eastern Europe European landmark drawing Feudalism flow chart 	<ul style="list-style-type: none"> Industrialized Holocaust Postindustrial Dialect Welfare Capitalism Recession Balkanization Czar Serf Genocide Communism Collectivism Oligarchy Democracy 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
Medieval Period: 400 A.D./C.E. – 1500 A.D./C.E. <ul style="list-style-type: none"> • The Crusades 	6.1.5: Analyze the diverse points of view and interests of those involved in the Crusades and give examples of the changes brought about by the Crusades	<ul style="list-style-type: none"> • Explain why the Pope sent followers of Catholicism to take back the religious holy sites. • Identify why the Crusades failed and how it spread the Muslim religion. • Identify the diverse points of view and interests of those involved in the Crusades. • Give examples of the changes brought about by the Crusades. 	<ul style="list-style-type: none"> • Quiz on Western Europe • Geography quiz on Western Europe • Map of Crusade voyages 	<ul style="list-style-type: none"> • Middle ages • Pilgrimage 	
<ul style="list-style-type: none"> • Black Plague 	6.1.7: Describe how the Black Death, along with economic, environmental and social factors led to the decline of medieval society	<ul style="list-style-type: none"> • Identify how people within close proximity can spread disease. • Locate areas of Europe effected by this disease. • Explain how the Black Death led to the decline of medieval society. • Explain how economic, environmental and social factors led to the decline of medieval society. 	<ul style="list-style-type: none"> • Quiz on Western Europe • Population flow chart 	<ul style="list-style-type: none"> • Plague 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
Medieval Period: 400 A.D./C.E. – 1500 A.D./C.E. <ul style="list-style-type: none"> Renaissance of Europe 	6.1.8: Compare the diverse perspectives, ideas, interests and people that brought about the Renaissance in Europe.	<ul style="list-style-type: none"> Identify key inventions of this era. Explain why the renaissance led to revolutions and changes in government. Compare the diverse perspective ideas, and interests of the people that impacted the Renaissance in Europe. 	<ul style="list-style-type: none"> Quiz on Northern and Southern Europe Map of Northern and Southern Europe Create an invention project Timeline 	<ul style="list-style-type: none"> Renaissance 	
<ul style="list-style-type: none"> Impact of European Renaissance on the Scientific Revolution 	6.1.9: Analyze the interconnections of people, places and events in the economic, scientific and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery and imperial conquest.	<ul style="list-style-type: none"> Identify key inventions of this era. Explain why the Renaissance led to revolutions and changes in government. Explain the impact of European Renaissance on the Scientific Revolution. 	<ul style="list-style-type: none"> Quiz on Northern and Southern Europe Map of Northern and Southern Europe Create an invention project 		
Early Modern Era: 1500 to 1800 <ul style="list-style-type: none"> Effects of Reformations on European and American society 	6.1.12: Describe the Reformations and their effects on European and American society.	<ul style="list-style-type: none"> Identify key figures who challenged societies. Describe the types of governments that were created and used post reformation era. Explain how the Reformations led to new leaders emerging. Explain the impact of the new leadership in terms of power. 	<ul style="list-style-type: none"> Quiz on Western Europe European history timeline 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
HISTORY					
Modern Era: 1700 to Present <ul style="list-style-type: none"> • Political ideologies of the 19th and 20th century 	6.1.16: Identify individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth century's and explain their significance.	<ul style="list-style-type: none"> • Identify different political ideologies. • Explain why certain countries developed the government they did. • Understand the importance that one man can have on effecting an entire nation. 	<ul style="list-style-type: none"> • Quiz on Western Europe • Quiz on Northern and Southern Europe • Quiz on Eastern Europe • Timeline • Drawing • Writing assignment on government types 	<ul style="list-style-type: none"> • Communism • Collectivism • Oligarchy • Democracy • Oligarchy • Direct democracy • Representative democracy • Dictatorship • Parliament • Reform 	
CIVICS AND GOVERNMENT					
Foundations of Government <ul style="list-style-type: none"> • Major forms of government in Europe and the Americas 	6.2.1: Compare and contrast major forms of governments in Europe and the Americas throughout history.	<ul style="list-style-type: none"> • Identify major forms of government in Europe. • Identify major forms of government in the Americas. 	<ul style="list-style-type: none"> • Quiz on Western Europe • Quiz on Northern and Southern Europe • Quiz on Eastern Europe • Timeline • Drawing • Writing assignment on government types 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
CIVICS AND GOVERNMENT					
Foundations of Government <ul style="list-style-type: none"> Nation-state Monarchs in Europe 1500-1700. 	6.2.4: Define the term nation-state and describe the rise of nation-states headed by monarchs in Europe from 1500 to 1700.	<ul style="list-style-type: none"> Compare successful and unsuccessful nation states. Give examples of nations that had or still have some type of monarchy. Describe the rise of nation-states headed by monarchs in Europe 1500-1700. 	<ul style="list-style-type: none"> Quiz on Eastern Europe Timeline Graphic organizer 	<ul style="list-style-type: none"> Nation-state Monarchy Oligarchy City-state 	
Functions of Government <ul style="list-style-type: none"> Impact of major forms of government 	6.2.5: Discuss the impact of major forms of government in Europe and the Americas on civil and human rights	<ul style="list-style-type: none"> Describe the impact of major forms of government in Europe and the Americas on civil and human rights. Explain why certain countries developed the government they did. Explain the importance that one man can have on affecting an entire nation. 	<ul style="list-style-type: none"> Quiz on Western Europe Quiz on Northern and Southern Europe Quiz on Eastern Europe Timeline Drawing Writing assignment on government types 		
<ul style="list-style-type: none"> Functions of international political organizations 	6.2.6: Identify and describe the functions of international political organizations in the world today.	<ul style="list-style-type: none"> Identify and describe political and trade organizations within Europe. Locate headquarters and nations of each trade/political organization. 	<ul style="list-style-type: none"> Quiz on Western Europe Quiz on Northern and Southern Europe Quiz on Eastern Europe Maps of Europe 	<ul style="list-style-type: none"> United Nations European Union NAFTA CAFTA 	

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENTS	VOCABULARY/ KEY TERMS	ISTEP
GEOGRAPHY					
<p>The World in Spatial Terms</p> <ul style="list-style-type: none"> • Interpreting maps • Landforms • Countries and capitals 	<p>6.3.1: Demonstrate a broad understanding of the countries and capitals of Europe and the Americas.</p>	<ul style="list-style-type: none"> • Read maps and interpret symbols. • Identify European capitals and countries. • Locate European countries on a map. 	<ul style="list-style-type: none"> • Map Activities • Western Europe Geography quiz • North and South European Geography quiz • Eastern Europe and Western Russia geography quiz • Test on North American geography 		
<ul style="list-style-type: none"> • Latitude and Longitude 	<p>6.3.2: Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology, such as Global Positioning Systems (GPS) to distinguish absolute and relative location and to describe Earth's surfaces.</p>	<ul style="list-style-type: none"> • Read maps and interpret symbols. • Use latitude and longitude to locate the capital cities of Europe and the Americas. • Describe how GPS is used to distinguish absolute and relative location. • Explain how GPS is used to describe the Earth's surfaces. 	<ul style="list-style-type: none"> • Quiz on landforms of Europe • European geography quiz 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GOVERNMENT					
Human features <ul style="list-style-type: none"> Cultural characteristics 	6.3.4: Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	<ul style="list-style-type: none"> Read and interpret maps. Identify elements of culture. Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. 	<ul style="list-style-type: none"> Map Activities Western European Geography quiz North and South Europe Geography quiz Eastern Geography quiz Test on European Geography 	<ul style="list-style-type: none"> Culture Ethnic Group Dialect Cultural region Democracy Representative Democracy Monarchy Dictatorship Globalization 	
Physical Systems <ul style="list-style-type: none"> Landforms of North America Waterways of North America 	6.3.5: Give examples and describe the formation of important river deltas, mountains and bodies of water in Europe and the Americas.	<ul style="list-style-type: none"> Identify North American bodies of water and mountain ranges. Compare western and eastern US. Illustrate weather or natural disasters in US. Discuss influences of water ways in North America (Panama Canal). 	<ul style="list-style-type: none"> European geography quiz (bodies of water, mountains, states, capitals) Natural disaster drawing 		YES
<ul style="list-style-type: none"> Wind and water currents 	6.3.6: Explain how ocean currents and winds influence climate differences on Europe and the Americas.	<ul style="list-style-type: none"> Map activities. Identify changes in wind/ocean and currents/patterns. Explain how ocean currents and winds influence climate differences on Europe and the Americas. 	<ul style="list-style-type: none"> European geography quiz 		

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
GOVERNMENT					
Physical Systems <ul style="list-style-type: none"> Climate regions Change in climate 	6.3.7: Locate and describe the climate regions of Europe and the Americas and explain how and why they differ.	<ul style="list-style-type: none"> Map activities. Locate and describe climates within Europe. Compare climates within Europe. 	<ul style="list-style-type: none"> European geography quiz 	<ul style="list-style-type: none"> Humid subtropical Humid Continental Desert Tropical Tundra Polar Steppe Highland 	
Environment and Society <ul style="list-style-type: none"> Impact of humans on the physical environment 	6.3.13: Explain the impact of humans on the physical environment in Europe and the Americas.	<ul style="list-style-type: none"> Describe how human actions alter the physical environment. 	<ul style="list-style-type: none"> Quiz/test on Earth's People (Culture, Population, and Economics) 	<ul style="list-style-type: none"> Pollution Acid rain Environment Human actions 	
<ul style="list-style-type: none"> Impact of nature on the physical environment 	6.3.14: Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas.	<ul style="list-style-type: none"> Explain and give examples of how nature has impacted the physical and human populations. Identify where natural disasters are most likely to occur. Compare differences between natural disasters. Investigate how climate effects weather patterns and natural disasters. 	<ul style="list-style-type: none"> Geography quiz Drawing of natural disaster Natural disaster map 	<ul style="list-style-type: none"> Tectonic plate Fault Earthquake Ring of Fire Weathering Erosion Tsunami Hurricane Glacier Drought 	YES

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCABULARY/ KEY TERMS	ISTEP
ECONOMICS					
<ul style="list-style-type: none"> Impact of trade on history of Europe and the Americas 	6.4.1: Give Examples of how trade related to key developments in the history of Europe and the Americas.	<ul style="list-style-type: none"> Locate cultural similarities within Europe and the Americas (language, arts, sports). Evaluate the affect that trade had on the spread of diseases, slaves, and food. 	<ul style="list-style-type: none"> Triangular trade drawing Maps of Europe and the Americas Quiz on Europe 	<ul style="list-style-type: none"> Imports Exports Taxes Tariffs 	YES
<ul style="list-style-type: none"> Influence of trade in different historical periods 	6.4.2: Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods.	<ul style="list-style-type: none"> Distinguish between major trade routes in history (Columbian exchange, Silk Road) 	<ul style="list-style-type: none"> Triangular trade drawing Maps of Europe and the Americas Quiz on Europe 	<ul style="list-style-type: none"> GDP Production Consumption 	YES
<ul style="list-style-type: none"> International trade Exchange currency 	6.4.3: Explain why international trade requires a system for exchanging currency between various countries.	<ul style="list-style-type: none"> Identify different currencies of the world. Explain the importance of currency exchange and how values are assessed. 	<ul style="list-style-type: none"> Table of currencies 	<ul style="list-style-type: none"> Euro Inflation Deflation 	YES
<ul style="list-style-type: none"> Economic systems of Europe and the Americas <ul style="list-style-type: none"> Traditional Command Market Mixed 	6.4.4: Describe how different economic systems (traditional, command, market and mixed) in Europe and the Americas answer the basic economic questions on what to produce, how to produce and for whom to produce.	<ul style="list-style-type: none"> Distinguish between economic systems of the world. Give examples of countries that have certain economic systems. 	<ul style="list-style-type: none"> Comparison chart of economic systems and corresponding countries 	<ul style="list-style-type: none"> Traditional Economy Market Economy Mixed Economy Capitalism Feudalism Oligarchs Czar Serf Nobility 	YES

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ECONOMICS					
<ul style="list-style-type: none"> Standard of living Gross Domestic Product 	6.4.5: Compare the standard of living of various countries of Europe and the Americas today using Gross Domestic Product (GDP) per capita as an indicator.	<ul style="list-style-type: none"> Locate countries of the world by looking at their GDP. Compare factors that contribute to GDP of each nation in Europe. 	<ul style="list-style-type: none"> GDP labeling map of Europe 		YES
<ul style="list-style-type: none"> Current economic issues 	6.4.6: Analyze current economic issues in the countries of Europe or the Americas using a variety of information resources.	<ul style="list-style-type: none"> Give examples of current economic issues in the world today using personal and class examples. 	<ul style="list-style-type: none"> GDP labeling map of Europe 		YES
LITERACY IN HISTORY AND SOCIAL STUDIES					
Learning Outcomes	6-8.LH.1.2: Write routinely over a variety of time frames for a range of discipline - specific tasks, purposes, and audience	<ul style="list-style-type: none"> Summarize how concepts can alter one another. Give examples of key terms and vocabulary in Geography. 	<ul style="list-style-type: none"> Written comparison of the Soviet Union to present day Russia Written summary on culture differences between Western and Eastern Europe Vocabulary essay 		

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LITERACY IN HISTORY AND SOCIAL STUDIES					
Structural Elements and Organization <ul style="list-style-type: none"> • Vocabulary 	6-8.LH.3.1: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies	<ul style="list-style-type: none"> • Identify key vocabulary within the text, by chapter or unit. 	<ul style="list-style-type: none"> • Vocabulary essay 		
Synthesis and Connection of Ideas <ul style="list-style-type: none"> • Print information • Digital texts 	6-8.LH.4.1: Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<ul style="list-style-type: none"> • Identify geographical features, such as capitals, plains, mountains, etc. using visual aids. 	<ul style="list-style-type: none"> • Video on Russian Empire • Map of Western Europe • Map of Eastern Europe • Video on the Crusades • Video on Roman Empire • Video on Greek Empire 		
Writing Genres <ul style="list-style-type: none"> • Argumentative essays 	6-8.LH.5.1: Write arguments focused on discipline - specific content.	<ul style="list-style-type: none"> • Compare and contrast geographical features of countries and continents of the world. 	<ul style="list-style-type: none"> • Compare and contrast the Roman and Greek Empires • Essay on which set of allies was better equipped to win WW2 		

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LITERACY IN HISTORY AND SOCIAL STUDIES					
<ul style="list-style-type: none"> • Informative writing • Historical events 	6-8.LH.5.2: Write informative texts, including analyses of historical events.	<ul style="list-style-type: none"> • Restate information on historical event in their own words. 	<ul style="list-style-type: none"> • WW1 timeline • WW2 timeline 		
Writing Process	6-8.LH.6.1: Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.	<ul style="list-style-type: none"> • Plan and develop writing. • Revise using reference materials. • Rewrite. • Use new approach. • Edit. • Recite factual evidence of class material in writing. 	<ul style="list-style-type: none"> • WW2 Project • Greek God Project 		
	6-8.LH.6.2: Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	<ul style="list-style-type: none"> • Express and develop opinions based on information presented in research. 	<ul style="list-style-type: none"> • WW2 project • Compare Greek and Roman Empires 		
The Research Process	6-8.LH.7.2: Gather relevant information from multiple sources, using search terms effectively; annotate sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., APA or Chicago).	<ul style="list-style-type: none"> • Gather information from multiple sources. • Use search terms. • Annotate resources. • Determine credibility and accuracy of each source. • Quote/paraphrase the data and conclusions of others. • Avoid plagiarism. • Identify how to create citations in APA and Chicago format. 	<ul style="list-style-type: none"> • WW2 project 		