

Crawfordsville Community School Corporation

The Athenian Oracle

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Fourth grade heads to Cain Farm for Ag Days

Hoover Elementary 4th grade students had the opportunity to learn about the many components of soil and water conservation on a field trip to Cain Farms during agriculture days. Hoover has been participating in the field trip for more than 15 years.

The trip was filled with hands-on

learning relating to conservation with a variety of stations. Stations included activities studying water and its quality, exploring the soil and its health, pollinators, and more. Students were presented with an extra challenge of kissing the fish during one of the presentations!

Principal Marci Galinowski comment-

ed on what a great opportunity this field trip continues to be for students.

"Most Hoover 4th graders live in town and for many this is one of their first experiences being out on a farm and hearing about how important soil and water conservation is and how it affects our daily lives," she said.

CHS students receive Capstone Diploma and AP recognition

At Crawfordsville High School, three graduates from the class of 2022 have earned the Capstone Diploma during the 2021-22 school year. The AP Capstone Diploma program helps students develop the critical thinking, research, collaboration, and presentation skills that are critical for academic success.

To receive the AP Capstone Diploma, students must earn scores of 3 or higher in AP Seminar, AP Research, and on four additional AP Exams. Over 2,200 schools participated in the AP Capstone program worldwide during the 2021-22 school

year. Approximately 14,100 students earned the AP Capstone Diploma, and 9,200 earned the AP Seminar and Research Certificate.

Unlike traditional AP ® subject exams with a single endof-year assessment, AP Seminar and AP Research assessments are project based and evaluate skills mastery through group projects, presentations, and individual essays completed throughout the year. Instead of focusing on one specific academic discipline, AP Seminar

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Nicholson receives Kids Heart Challenge grant

The American Heart Association's school-based youth program, Kids Heart Challenge™, awarded \$2,390 to Meredith Nicholson Elementary School for a Minds in Motion activity program at the beginning of each school day.

The grant is one of just 64 awarded nationally for this cycle of the grant program that supports schools by funding resources to extend school wellness programs.

The American Heart Association, a global force for healthier lives for all, is helping educators make whole-body wellness a priority by bringing more resources to school campuses. Grant recipients are able to expand their schools' wellness offerings with additions such as physical activity equipment, water bottle filling stations and educator training opportunities on their campuses to encourage their students to stay healthy and active.

This is the first time Nicholson has received this AHA grant and there are big plans to put the funds to good use.

Nicholson PE teacher Laura

Newman is using the grant to implement multiple programs, including continuing the Minds in Mo-



tion program that includes 15 activity stations for students to rotate through when they arrive at school in the morning.

"Students who arrive by bus were often just sitting in the hallway for 20 minutes before school started," Newman said. "This grant from the American Heart Association has allowed us to purchase resources to implement activities that stimulate learning and help with visual and auditory processing, motor skills and behavior."

Newman said they will be purchasing more equipment for stations including challenging stability balances for the balance board station and to start a new program. The new program will be a running club to take place on Fridays. She plans to begin with about 20 students, but would love for that number to grow

American Heart Association_®

with the help of volunteers. Plans are also in the works to partner with Wabash College track and cross country

teams during recess to encourage active participation.

For the running club, the AHA grant allows the purchase of an Ipad and the EZScan program for easy ways to enter laps, and track and meet challenges.

Newman said, "We will work on goal setting, running with a partner to encourage a lifelong physical activity for overall health, and to focus on having fun while exercising."

She said the running students will earn incentives for achieving both individual and group goals.

With deep roots in physical activity, Kids Heart Challenge has expanded beyond the gym to meet the needs of today's youth and educators as science has proven the strong connection between physical and mental health. Kids Heart Challenge offers a variety of physical activi-

ties to get elementary students' hearts pumping such as dance, basketball or jumping rope paired with a digital mission to learn life-saving skills such as Hands-Only CPRTM.

According to the U.S. Department of Health and Human Services' 2018 Physical Activity Guidelines for Americans, 1 only 20% of kids get enough activity to meet physical activity recommendations. Kids Heart Challenge is rooted in proven science, which has shown that kids who are regularly active have a better chance of a healthy adulthood.

Funds raised by Kids Heart Challenge participants support the American Heart Association's scientific research and outreach programs, paving the way for healthier communities. Schools are encouraged to register now for the 2022-2023 school year. The program provides grant funding twice a year to provide resources in real time to students. Since the grant program began in 2019, over \$1 million dollars has been granted to schools to support projects that make schools healthier.

Recognition . . .

and AP Research are interdisciplinary: students are empowered to create research projects based on topics of personal interest. Students are assessed on the critical thinking, research, collaboration, time management, and presentation skills needed to complete their projects.

Of the students who participated in the AP Capstone Diploma program at Crawfordsville High School,

- Three 2022 graduates were awarded the AP Capstone Diploma by earning scores of 3 or higher in AP Seminar, AP Research, and on 4 additional AP Exams. They are Elizabeth Bowling, Cathleen McGrady, and Arthur Ruano.
 - One 2022 graduate, Reese

Minnette, was awarded the AP Seminar and Research Certificate by earning scores of 3 or higher in AP Seminar and AP Research.

Additionally, several students earned AP Scholar Recognition, AP Scholar with Honor, and AP Scholar with Distinction, each with specific criteria.

- Two current seniors have earned the AP Scholar recognition. AP Scholar is earning a 3 or higher on 3 or more AP Exams of any subject. They are Olivia Biddle and Peter Kearns.
- The following 2022 graduates earned AP Scholar recognition: John Baird, Thristan Callejas, Ian Hensley, Ella Hudson, Cathleen McGrady, Reese

Minnette, Dirk Oshel, Ashlyn Risley, and Jonathon Young.

- The following 2022 graduates earned AP Scholar with Honor recognition given to students with an average of 3.25 or higher on all AP Exams taken and a 3 or higher on 4 of them. The students are Lily McDorman, Arthur Ruano, and Marilyn Salas Olvera.
- The following 2022 graduates earned AP Scholar with Distinction recognition: Elizabeth Bowling, Marshall Horton, Landon Hurt, Aidan Mason, Harmony Taylor, and John Westphal. AP Scholar with Distinction is for those with an average of at least 3.5 on all AP Exams taken plus scores of 3 or higher on 5 or more of those.

The College Board Advanced Placement Program gives students the opportunity to take challenging college-level courses while still in high school. A 3 or higher on an AP Exam has multiple benefits for students, including earning college credit, advanced placement, or both for successful performance on AP Exams, saving them time and money. Research shows AP students are better prepared for and more likely to enroll and remain in college, do well in classes, and earn their degrees on time. Each exam is developed by a committee of college and university faculty and AP teachers, ensuring that AP Exams align with their high standards.



Football, 2-1

Wins against Attica, Fountain Central Loss to Western Boone CHS won its season opener for the first time since 2015. CHS was 2-0 for the first time since 2014.



Boys Tennis, 2-4

Wins against Southmont and Lebanon Losses to McCutcheon, Fountain Central, Central Catholic, Benton Central

The Athenians recently defeated last year's SAC champs and county foe, Southmont. CHS also placed 2nd of eight teams at the Macy Invitational.



Boys Soccer, 3-3

Wins against Southmont, Western Boone, Greencastle. The Athenian win over Southmont gave Crawfordsville its first points in the County Chase competition.

Losses to Tri-West, Lebanon, Covington



Cross Country

Boys

The boys team took first place at both the Fountain Central Grand Prix and Puckett Invitational. They finished 8th at Southmont's Leap into September meet.

Girls

The girls team finished third at the Fountain Central Grand Prix and Puckett Invitational They finished 6th in the Southmont's Leap into September.



Volleyball, 10-2

Wins against Sheridan, Greencastle, Mooresville, Southmont, Cascade, North Putnam, Riverton Parke, Seeger, Attica, and North Vermillion. The Athenians were the North Putnam tournament champions for 4th consecutive year.

Losses to Lebanon, Terre Haute North.

Senior Macy Bruton has surpassed 1,700 career kills and 850 digs and is one of 84 seniors in the state on the AVCA All American Watch List.

Girls Soccer, 1-4-2

Win against Lebanon, 1-0 and was the first SAC win since 2015. Ties with Covington and Greencastle Losses to Frankfort, Benton Central, Faith Christian, and Danville.





Girls Golf, 6-7

Wins against Fountain Central, Attica-(twice), Parke Heritage, Cloverdale, Seeger.

Losses to McCutcheon, University, Terre Haute North Vigo, Tri-West, North Putnam, Hamilton Heights, and Lebanon.