

# Anniston High School ACIP 2019-2020

## Anniston High School

### Vision

The vision of Anniston High School is "Empowering our Students to Win by Bridging the Achievement Gap!"

### Mission

Stakeholders collaborating to help students maximize their potential through education in a nurturing environment

### Beliefs

We believe that our students can receive a quality education regardless of the challenges/obstacles they encounter, and therefore it is imperative that we make every effort to remove barriers and obstacles that hinder student achievement.

#### Mathematic Goal

##### Objectives

- Students will demonstrate increased proficiency in Mathematics as measured by Star Math Assessment
- EL students at AHS will work towards achieving adequate language progress and proficiency in listening, speaking, reading, and writing.

##### Critical Initiatives

- Invest in math curriculum materials aligned to/in support of instructional practices.
  - Provide professional development
  - Implement personalized learning that promotes student engagement
- At the beginning of the 2019-2020 school year,

#### Reading Goal

##### Objectives

- Students will demonstrate increased Reading Proficiency as measured by the Star Reading Assessment
- EL students at AHS will work towards achieving adequate language progress and proficiency in listening, speaking, reading, and writing.

##### Critical Initiatives

- Invest in reading curriculum materials aligned to/in support of instructional practices.
  - Provide professional development
  - Implement personalized learning that promotes student engagement
- At the beginning of the 2019-2020 school year, EL Committee will review, analyze, and

#### Career Tech Goal

##### Objectives

- To increase the number of students who earn credentials in the Career Tech Department

##### Critical Initiatives

1. To provide sequenced courses that lead to credentials in various programs
2. To network with local business to develop school to work pipeline

#### Culture Goal

##### Objectives

- To increase Parent Engagement in efforts designed to promote student achievement
- Throughout the 2019-2020 school year, ESL teacher and classroom teachers, support staff, and administrators will be provided with ESLPD opportunities.

##### Critical Initiatives

1. Provide multiple opportunities for parental engagement
  2. Provide training sessions for parents on student achievement issues
  3. Increase teacher/parent communication
- To further enhance ESL instruction school wide

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>EL Committee will review, analyze, and collaborate a battery of EL comprehensive data to write EL students' IELP.</p> <ul style="list-style-type: none"> <li>Throughout the 2019-2020 school year, ESL teacher and classroom teachers of EL students will engage in collaboration on a weekly basis to ensure that adequate growth and proficiency is achieved.</li> <li>Throughout the 2019-2020 school year, the ESL teacher and classroom teachers of EL students will work with their EL students with the use of EL-based support materials and manipulatives.</li> </ul>	<p>collaborate a battery of EL comprehensive data to write EL students' IELP.</p> <ul style="list-style-type: none"> <li>Throughout the 2019-2020 school year, ESL teacher and classroom teachers of EL students will engage in collaboration on a weekly basis to ensure that adequate growth and proficiency is achieved.</li> <li>Throughout the 2019-2020 school year, the ESL teacher and classroom teachers of EL students will work with their EL students with the use of EL-based support materials and manipulatives.</li> </ul>		<ul style="list-style-type: none"> <li>To turn around professional development and implement strategies in the classroom with EL students.</li> </ul>
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Inventories, Distribution Lists, Observation Data</li> <li>ACCESS Test For ELLs scores and IELP</li> <li>ACCESS scores, IELP, and WIDA Standards</li> <li>Overall Composite Score on ACCESS For ELLs</li> </ul>	<ul style="list-style-type: none"> <li>Inventories, Distribution Lists, Observation Data</li> <li>ACCESS Test For ELLs 2.0 Online scores and IELP</li> <li>ACCESS Test scores, IELP, and WIDA Standards</li> <li>Overall Composite Score on ACCESS Test For ELLs</li> </ul>	<ul style="list-style-type: none"> <li>Increased number of students earning credentials</li> <li>Increased workforce capacity</li> </ul>	<ul style="list-style-type: none"> <li>Parental Training sign-in sheets</li> <li>Increased student academic achievement</li> <li>SAMUEL workshops and In-house ESL PD trainings</li> <li>Spring 2019 ACCESS Test For ELLs 2.0 Online scores</li> </ul>