

Student Name: \_\_\_\_\_ Grade: 8 Student # \_\_\_\_\_ Date: \_\_\_\_\_

Intended Career Goal/Pathway: \_\_\_\_\_ Post High School Plans: \_\_\_\_\_

## 4 Year Plan for College & Career Readiness

High School Graduation Requirements		
Credit Type	Basic Credits	College Ready
Language Arts	4.0	4.0
Social Studies	3.0	3.0
Mathematics	3.0	4.0
Science	3.0	3.0+
Digital Studies	0.5	0.5
Financial Literacy	0.5	0.5
Health	0.5	0.5
CTE (career technical education)	1.0	1.0
Fine Arts	1.5	1.5
Physical Education (.5 Participation Skills, .5 Fitness for Life, and .5 Lifetime Activities or Sport)	1.5	1.5
Electives	5.5	2.0* World Language 5.5 Electives
<b>Total Required</b>	<b>24.0</b>	<b>27.0</b>

NEW REQ: Students must pass a US Civics Assessment.-SB60 American Civics Ed. Initiative

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Language Arts 9 (or honors)	Language Arts 10 (or honors)	Language Arts 11 _____ CE/AP/IB available	Language Arts 12 _____ CE/AP/IB available
Geography (or honors) 0.5 or AP Geography 1.0	World Civilization 0.5	U.S. History 1.0 _____ CE/AP/IB available	US Gov't 0.5 and *Social Science elective 0.5
Secondary Math 1 (or honors)	Secondary Math 2 (or honors)	Secondary Math 3 (or honors)	Other Math: _____ CE/AP/IB available
Science (3 credits required for graduation, starting in grade 9) (Biology, Chemistry, Physics) in any order * If going into Science or Health Science, Extra 1.0 of science in grade 12			
Digital Studies 0.5 (can be any year)	Health 0.5 (usually in 10 <sup>th</sup> grade)	CTE 1.0 (3.0 Career Pathway)	Financial Literacy 0.5 (can be done in 11 <sup>th</sup> or 12 <sup>th</sup> )
P.E.- Participation Skills 0.5 AND Fitness for Life 0.5		P.E.- Lifetime Activities or Sport 0.5	
Fine Arts 1.5- Visual Arts and Performing Arts (Can be taken any year, can do more as electives)			
Electives (5.5)- Fill in below year-by-year – This plan will be reviewed every year with your high school counselor and can be changed as your career interests progress.			
*World Language 1.0	* World Language 1.0		
Some electives are 1.0, others are 0.5. Plan for selecting courses that may help you get experience and/or college credit. (See CTE support materials given to you by the counselor.)			
<p style="text-align: center;"><i>Suggestions:</i></p> <ul style="list-style-type: none"> <li>-Watch for opportunities to start Honors &amp; AP classes.</li> <li>-Look for Career &amp; Technical Education (CTE classes)</li> <li>-Think of career possibilities using an interest inventory tool.</li> <li>-Find extracurricular, leadership and/or service opportunities.</li> <li>-Continue to attend classes and do your best for the best grades possible on your transcript.</li> <li>-Start a college entrance portfolio (digital and hardcopies)</li> </ul>	<p style="text-align: center;"><i>Suggestions:</i></p> <ul style="list-style-type: none"> <li>- Research colleges and compare choices</li> <li>-Download information about AP &amp; concurrent enrollment (CE) accepted at colleges.</li> <li>-Research &amp; apply for some scholarships.</li> <li>-Start Practice tests for ACT or SAT.</li> <li>-Think of career pathway possibilities and CTE classes.</li> <li>-Find extracurricular, leadership and/or service opportunities.</li> </ul>	<p style="text-align: center;"><i>Suggestions:</i></p> <ul style="list-style-type: none"> <li>- Continue college research.</li> <li>-Download information about AP &amp; CE accepted at colleges.</li> <li>-Choose honors, concurrent, &amp;/or AP classes.</li> <li>-Research &amp; apply for some more scholarships.</li> <li>-Take the ACT/SAT test.</li> <li>- Consider taking the PSAT/NMSQT (11<sup>th</sup> grade)</li> <li>-Think of career pathway possibilities and find CTE classes</li> <li>-Find extracurricular, leadership and/or service opportunities.</li> </ul>	<p style="text-align: center;"><i>Suggestions:</i></p> <ul style="list-style-type: none"> <li>-Apply for colleges. Watch for college application deadlines</li> <li>-Research &amp; apply for some scholarships. Watch for application deadlines.</li> <li>-Watch for CTE opportunities</li> <li>-Think of career pathway possibilities.</li> <li>-Review financial aid and complete FAFSA.</li> <li>-Review and update a college entrance portfolio.</li> <li>-Get involved in extracurricular, leadership and/or service opportunities.</li> </ul>

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Preferred High School: \_\_\_\_\_ Counselor Signature: \_\_\_\_\_