

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

In addition to addressing the academic needs of all students impacted by the pandemic by providing numerous opportunities for targeted, skill-based, personalized education during the school day and afterschool in the Extended Learning Day program, the MASD recognizes the

impact of the pandemic upon the social-emotional wellness and mental health of our students. The pandemic introduced significant upheaval and instability to the lives of the students and families within our learning community. Consequently, the MASD plans to compliment the strategic academic programs that it has implemented within the 21-22 school year, by implementing a summer school program that targets social-emotional wellness needs of students in grades K-6. Many factors have influenced the district's plans to implement the Social Emotional Wellness Summer Program in the summer of 2022 that include increased referrals for SAP and Child Study for students displaying rule-violating and/or behaviors disrupt student learning, increased number of crisis referrals, and feedback from students and families regarding the stressors with which they struggle instigated by the pandemic. The MASD will provide a four to six week Social Emotional Wellness Summer Program to students who have been identified via SWIS, Child Study, SAP, and Guidance data.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	50	Student eligibility will be determined from Child Study, SAP, Interagency, SWIS, and Guidance data. Additionally, at the onset of the program, the program facilitators will administer a social-emotional rating scale assessment that measures their social emotional wellness, anxiety, coping mechanisms, and pro-social problem solving abilities. At the conclusion of the Summer Program, student participants will be assessed utilizing the same assessment to determine the impact of programming upon students.
			Students who possess an Individualized Education Plan for

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Emotional Wellness	25	Emotional Disturbance will also be eligible to participate in the Social Emotional Wellness Summer Program. Additionally, at the onset of the program, the program facilitators will administer a social-emotional rating scale assessment that measures their social emotional wellness, anxiety, coping mechanisms, and pro-social problem solving abilities. At the conclusion of the Summer Program, student participants will be assessed utilizing the same assessment to determine the impact of programming upon students.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Student participants will be exposed to the Positive Action Social Emotional Curricula. The research-based social-emotional wellness curricula seeks to improve absenteeism, classroom behavior, conflict resolution, mental health, school safety, self-concept; decrease disciplinary referrals; and promote positive parental involvement. In the 2020-21 and 2021-22 school year, the MASD has dedicated 15 minutes at the onset of every school day for all K-12 students to access social emotional wellness education by implementing one developmentally appropriate social-emotional wellness lesson from Positive Action. The student, faculty, and parental feedback has been most favorable. Student who have been deemed eligible to participate in the summer program will benefit from increased exposure to the curricula and application opportunities with their peers.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
8	Internal Provider	6 Program Facilitators/Teachers, Guidance Counselor/CMSU Outreach Coordinator, School Psychologist, School Nurse



**a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
District will obtain a research-based rating scale assessment.	The assessment will be implemented no less than at the beginning and at the end of the program to measure the impact of the program upon students' self-regulation, problem-solving and coping skills	The MASD anticipates that participating students will demonstrate an improvement in problem-solving, emotional regulation, and coping skills as indicated by their end-of-program assessment data and be able to apply strategies and knowledges gained to navigate a variety of school and community contexts and situations.

6. How will the LEA engage families in the summer school program?

The MASD will utilize the district website, school board meetings, district committee meetings, and Sapphire Student Information and Communication portal to communicate: Implementation of the Social Emotional Wellness Summer Program, eligibility for participation, benefits of participation, services and instruction offered, and program logistics. Furthermore, the district will utilize Meet the Teachers as well as open house events that occur throughout the year within district schools to communicate the opportunity that this program may offer their children.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

\$14,369.00

**Allocation**

\$14,369.00

**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$14,369.00	Based upon the anticipated enrollment which is based upon a review of numerous data points, the MASD has determined that it will need 6 facilitators, 1 Counselor or 1 Columbia Montour Snyder, and Union County Outreach Coordinator, 1 School Nurse, and 1 School Psychologist to ensure that Social-Emotional Wellness Programming is being delivered appropriately and with fidelity.
		<b>\$14,369.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**

\$14,369.00

**Allocation**

\$14,369.00

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**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	



## Section: Budget - Budget Summary

## BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$14,369.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,369.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$14,369.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,369.00
<b>Approved Indirect Cost/Operational Rate: 0.0000</b>								<b>\$0.00</b>

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
							<b>Final</b>	<b>\$14,369.00</b>