

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

At the onset of the 2021-22 school year, the Millville Area School District implemented iReady,

a districtwide K-12 diagnostic assessment system used to assess students' mastery of standards-aligned Mathematics and Reading skills. The administration of the iReady diagnostic assessment identified specifically which Mathematics and Reading skills students are deficient. The district has utilized the diagnostic assessment reports to determine which students are eligible for the Extended Learning Day Program (ELDP). The ELDP, the newly implemented afterschool program provides eligible students targeted skill-based, personalized instruction that addresses gaps in their respective learning. Students whose iReady Diagnostic Report demonstrates that they are two or more grade levels below in one or more skill areas in Mathematics and Reading are eligible to attend the ELDP. The district is providing skill-based instruction within the school day to address students whose performance on iReady demonstrates that they are one grade level below in Math and Reading.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	72	The district employs the iReady Diagnostic Assessment System to measure student growth. The MASD will administer the iReady diagnostic assessment three times a year. The district will measure student growth that occurs between beginning of year, middle of year, and end of year diagnostic assessment windows.

- Describe the evidence-based resources that will be used to support student growth during the after- school program.

The MASD is employing standards-aligned teacher-led lessons available in the Teacher Toolbox and Tools for Instruction that exist with the iReady Curriculum System. The district has disaggregated students based on their area of deficit performance in Mathematics and Reading. Students access lessons that are strategically aligned to their specific skill deficit. In addition to the iReady teacher-led curricula, teachers introduce research-based social-emotional wellness lessons from the Positive Action System. The developmentally-appropriate Positive Action lessons provide students with explicit instruction in emotional regulation, coping, positive self-concept, self-help strategies, and prosocial behaviors.

- Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
21	Internal	The MASD has prioritized employing district employees to assist in the supervising, instructing, and supporting students in the Extended Learning Day Program.
22	External Provider	When the district could not attain a sufficient number of teachers to address the need of students who are performing below grade-level, the district engaged Bloomsburg University in a partnership whereby pre-service teachers who have 60+ credits towards their accreditation serve as after school instructors.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		The district anticipates that students who attend the

Tool Used to Evaluate Success	Frequency of Use	Expected Results
iReady Diagnostic Assessment	Three Times per academic year.	afterschool ELDP will not only demonstrate ONE years academic growth. Rather, ELDP students will demonstrate their stretch growth which exceeds one years of growth in their respective deficit areas and demonstrates adequate closure of the learning gaps.
AIMSWEB	Numerous times through the academic year as needed.	The district anticipates that ELDP students will not only meet, but moreover exceed their anticipated growth and skill mastery targets identified within their respective IEPs.

6. How will the LEA engage families in the after-school program?

The district will continue to utilize the committee meetings, school board meetings, and MASD Community Advisory meetings as forums to exchange information with families. Furthermore, the ELDP teachers will provide parents with an opportunity to conference with them throughout the year to discuss their child's progress and growth. The MASD will provide parent and guardians with informational links to instructional resources that can be utilized with their child within the home setting to address learning loss. The district will provide all parents with their child's diagnostic summary report at the conclusion of each assessment administration so that they are aware of their child's progress and needs.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$14,369.00

Allocation

\$14,369.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$5,614.00	The weekly compensation costs based upon the eligible student enrollment currently is \$4126. This is the compensation for all ELDP staff. As per CBA, the in-district employees receive their respective hourly rate of compensation. The BU Pre-service teachers are compensated at a rate of \$30 per hour. The program meets for four hours weekly of afterschool instructional programming. However, the district will subsidize \$5,614 of the total expense with the ARP ESSERS After School Allocation.
			The weekly benefits cost based upon the

Function	Object	Amount	Description
1000 - Instruction	200 - Benefits	\$8,755.00	eligible student enrollment currently is \$291.00. These benefit costs are composed of pension contributions for in-district employees who are working within the ELDP. The district is NOT offering benefits for non-district employees.
		\$14,369.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$14,369.00

Allocation

\$14,369.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$5,614.00	\$8,755.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,369.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$5,614.00	\$8,755.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,369.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
							Final	\$14,369.00