



*Memo from the Office of the Superintendent's
Millville Area School District*

To: Curriculum Committee

From: Mr. Joseph Rasmus, Superintendent of Schools

Date: 2/3/21

*Agenda for MASD Curriculum Committee
February 3, 2021
6PM*

Curriculum Committee: Mr. Rasmus, Ms. Differ, Susan Myers, Deborah Price, Jessica Whitmoyer, Greg Hemsarth.

Meeting Guests: Ms. Uranko

1. Proposed Revisions to the 2021-22 Secondary Schedule:

- Objectives for Schedule Revision:
 - Increase efficiency: Ensure that teachers have robust class enrollment
 - Ensure that teachers possess full schedules whereby they teach 7 academic periods and have a 30 minute lunch period and a 40 minute unencumbered preparation period.
 - Implement 4 CTE programs: Engineering, Agriculture, Accounting, Webpage Design
 - Provide CTE programming within the students' community school.
 - Currently, MASD is offering courses that align to Accounting and Webpage Design
 - Offset cost-burden incurred by student enrollment in neighboring districts:
 - Agriculture Science: 10 Central Columbia 2 Danville, 1 Benton
 - Engineering: 3 Central Columbia
 - Approximate Tuition + Transportation: \$18,000 - \$20,000+
 - Staffing

- Transition from an 8 period secondary academic schedule to a 9 period secondary academic schedule.
 - Increased efficiency with regards to personnel
 - Expanded educational opportunities for ALL students
- Implement STEM as a core course for students in Grade 7 & 8
 - Rationale
 - PSSA Math standards-aligned curricula
- Implement “Quaker Time”
 - Within Quaker Time, all students in grades 7-12 will access skill-based instruction which targets their specific learning needs. During Quaker Time, students will access remediation, reinforcement, and enrichment based on learning needs.
 - Student learning needs in grades 7 and 8 will be based upon determined by diagnostic student performance data CDT/Exact Path.
 - Students in grades 9-12 needs will be based on a variety of data gleaned from Diagnostic, Summative, and Standardized Assessments: CDTs, Curriculum-Based Assessments, and Keystone Exams.
 - Within Quaker Time, students with Individualized Education Programs will have an additional opportunity to receive academic supports and engage in progress monitoring.
 - Within Quaker Time, students 7-12 will have access to transition-based activities, career education, study skills, and life skills.
 - Increase AP Courses: Science Offering(s)

2. Implement new criteria/academic prerequisites necessary for students to attain in order to access AP and/or Honors Classes

- Current requirements employed by the MASD for enrollment in Honors-Level Courses.
- Concerns regarding maintaining the status quo.
- Criteria being considered are objective and reflect best practice.

3. Implement revised graduation credit requirement to reflect schedule changes.

- Seniors who maintain full scheduling 9-11, only necessitate 2 credits in their senior year.

