

Millville Area School District

ARP ESSER Stakeholder Engagement Meeting

February 24, 2022

What is ARP ESSER?

- ARP ESSER: American Rescue Plan Elementary and Secondary School Emergency Relief
- It is an unprecedented \$1.9 trillion package of assistance measures, including \$122 billion for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) Fund.
- Funds are provided to State educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic.
- The MASD is eligible to receive \$1,294,119.00 in federal ARP ESSER subsidy. ARP ESSER is the third round of federal subsidy made available to local education agencies.

ARP ESSER Timelines:

- ARP ESSER funding may be utilized for allowable costs dating back to March 13, 2020, when the national emergency was declared.
- Funding is available for obligation from March 13, 2020 to September 30, 2024, and all contract end dates under ARP ESSER must not extend beyond September 30, 2024.
- As per Act 24, school districts can utilize ARP ESSER funding to subsidize operational and programming costs in order to address the challenges and impacts resulting from the COVID 19 pandemic.

20 % Reserve to Address the Academic Impact of Lost Instructional Time.

• The ARP Act requires recipient school districts to use an amount totaling not less than 20 % of the LEA's total allocation of ARP ESSER funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs; and ensure that such interventions respond to students' academic, social, emotional, and mental health needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

MASD: Strategic Planning for use of ARP ESSER Funds

- MASD utilized a process similar to comprehensive planning and school improvement planning.
- Since the onset of the pandemic, the MASD leadership team has continually assessed and monitored the operational and programmatic needs of schools, students, and personnel.
- The district leadership team has identified the instructional, curricular, and supportive programming and resources necessary to address student learning loss, social-emotional wellness, maintaining the health and welfare needs of all stakeholders, and ensuring consistent and safe inperson learning.

- Learning Loss (\$462,750)
 - MIFIs ATT/Verizon
 - Faculty/Staff PC Laptops/ PC Adapters/Dongles
 - iPads Replacement
 - Extended Learning Day Program (ELDP)
 - ELDP Transportation
 - Summer Learning Program
 - Summer Learning Program Transportation



- Enhanced Cleaning and Sanitization (\$99,123)
 - Sunday Cleaning and Sanitization
 - Custodial Salaries and Benefits



- Social and Emotional Wellness (\$200,000)
 - CMSU Mental Health Counselor: Salary and Benefits



- Integration of Elementary STEM and NGSS K-6 (\$41,143)
 - Implementation and maintenance of FOSS Inquiry-based Science Kits K-6

- Curriculum and Instructional Resources: (\$131,948)
 - SmartFutures Career Readiness
 - FUNDATIONS Multisensory Explicit Phonics Program
 - iReady Diagnostic Assessment K-12 ELA/Math Adaptive Diagnostic System, iReady Teacher Toolbox/ iReady Tools for Instruction — Curricula for Quaker Time and ELDP
 - **Acadiance** Universal screening assessment, identifies needs and monitors progress with regards to MTSS/RTI interventions
 - Sadlier Oxford Vocabulary, Brain Pop, Biology AP Textbooks, Algebra I Textbooks, Pre-Calculus Textbooks, Sight Words/Alphabet Sounds, Alphalab, Renaissance



- PPE and COVID MITIGATION and INTERVENTION: (\$38,424)
- PPE Items: Masks, Face Shields, Hand Sanitizer, and Alcohol Wipes
- Water Filling Stations Rental for 21-22 and Permanent Installation 22-23
- Polycarbonate Desk Guards and Clips
- Partition Plus Online Wall Hung Urinal Screens



- Operational Expenses: (\$320,731)
 - Salaries and Benefits: Maintaining High Quality Instructional Personnel.