



*Memo from the Office of the Superintendent  
Millville Area School District*

To: Curriculum Committee

From: Mr. Joseph Rasmus, Superintendent of Schools

Date: 3/17/21

Topic: Curriculum Committee Agenda

---

**Elementary Initiatives: 2020-2021:**

➤ **Implementation of NEW Basal Reading Series K-6 – Wonders: McGraw-Hill**

- What, When, Why, How?
- Selection Process: Teacher-Centered Approach
- Benefits of Program:
  - Digital/Print
  - Research-Based
  - Standards-Aligned
  - Differentiated Resources for ALL Learners: Leveled Activities and Assessments
  - Tiered-Interventions
  - Intuitive Assessments
  - Cross-Curricular/Interdisciplinary
  - Supports Social Emotional Learning Initiative
- Professional Development for Teachers: 4/1/21 and Summer 2021
- Elementary and Secondary School Emergency Relief Fund: ESSERS II: Allocation of funding made available to school districts to address learning loss resulting from COVID 19

➤ **Implementation of Wilson FOUNDATIONS:**

- What, When, Why, How? “1 – 2 PUNCH!”
- Instruction: Multisensory, Systematic, Structured, and Explicit
- Research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program.
- Phonemic awareness, phonics/word study, high frequency word study, reading fluency, vocabulary, comprehension strategies, handwriting, and Spelling
- FOUNDATIONS should be combined with a core/literature-based language arts program for an integrated and comprehensive approach to reading and spelling.
- FOUNDATIONS provides a framework for Multi-tiered System of Supports (MTSS)/Response to Intervention (RTI).
- Utilized K-3. Year 1: Implementation K-2: Why?
- Professional Development: Prior to Conclusion of 2020-21 School Year and Summer 2021
- Elementary and Secondary School Emergency Relief Fund: ESSERS II: Allocation of funding made available to school districts to address learning loss resulting from COVID 19

### ➤ **New Academic Schedule:**

- **Introduction of Quaker Time: K-6**
- **What, When, Why, How?**
- **Supplemental: Needs-Based Instruction for ALL students.**
- **Data-Driven: Students will receive targeted interventional instruction based upon student performance on diagnostic assessment.**
- **District is examining options for instruction: Edmentum/iReady**
- **Implications on schedule: Prior to COVID schedule, Elementary Grades K-6 had designated time for Intervention.**

### ➤ **Topical Items/Questions/Concerns**

