

Curriculum Committee  
Minutes of April 28, 2014

PRESENT: Larry Breech, Cheryl Kessler, Susan Myers, Frank Suchwala, Kathee Stark.  
Also, Susa Steiner, Heidi Brandt, Karen Kline, Emily Young, Rachel Verstraeten, Carol Troisi, Jen Apichell, Felicia Lingafelt, Karen Sullivan, Dee Davis, and Ed Sanders.

The meeting began at 5:33 pm with a discussion of the requested textbook purchases in the proposed 2014-2015 budget. It is important to purchase online books that stimulate new instructional methods. A hard-copy book with an online option is not consistent with the 1:1 initiative. At the elementary level, there is a need for a series to make the curriculum at each grade more rigorous. A book series will help to make this happen. With the School Performance Profile based, in part, on the reading performance of students at the end of third grade, it is suggested that new books and materials be purchased for grades K-3. Grades 4 and beyond will utilize the sample ELA curriculum from the state, selecting novels, short stories, and poetry which align to the PA Core. The committee was reminded that the Gates Foundation had commissioned a group of experts to develop curricula to match the Common Core. Every piece of literature was available as a free download.

There are so many software programs and apps available for education. There needs to be a system to not only select relevant materials but to be certain that all components are compatible. The committee was given a draft copy of paperwork which could be used as a process for the selection of software and other resources (Educational Materials Selection Process). The committee was also provided with drafts of a Technology Training Schedule for a new Assistant Technology Coordinator, as well as a Computer/iPad Transfer and Pick-up Schedule to transfer iPads from the present 6<sup>th</sup> graders to the new 4<sup>th</sup> graders and from 12<sup>th</sup> graders to 7<sup>th</sup> graders.

The committee discussed potential uses for scholarship funds which have been donated to the school district with no parameters for the distribution of the funds. One possible use was for the textbooks and other materials the students will need if they plan to pursue college level coursework through Penn College. A 501c(3) was also mentioned as an alternative to using a community agency for this purpose. Additional information will be gathered on this.

Members of the committee were provided with a list of K-6 enrollments for two years, as well as predicted enrollments. It appears that the overall number of regular education classrooms will remain the same at the elementary level.

When the committee members were asked about concerns they may have, it was shared that students at the high school had sent an excessive number of emails, each containing one word. There also is a need to have a more restrictive system for downloading software, especially games. These concerns will be shared with Warren.

The committee then moved to an Executive Session to discuss personnel. The meeting adjourned at 6:45 pm.

Respectfully submitted,  
Kathee Stark

# Enrollments

	12-13		13-14 E	13-14		14-15E
Kind.	48		41	53		40 + 8
1	47		48	38		45
2	45		47	49		38
3	62		45	48		49
4	66		62	63 + 1		48
5	67		66	70 + 1		63 + 1
6	63		67	65		70 + 1
7	56		63	65		65
8	58		56	59 + 1		65
9	44		50	45		59 + 1
10	43		44	46 + 3		45
11	35		43	36 + 4		46 + 3
12	32		35	29 + 9		36 + 4

Subtract 10 for Vo-Tech estimate

RED:

Kindergarten is estimated retentions  
 All others are full-time cyber students