

Educator Standards Board

X. MASTER TEACHER RENEWAL: EVIDENCE ANNOTATION

Master Teachers are required to submit one piece of annotated evidence per Criteria B, C and D that support continued growth, totaling three pieces of annotated evidence. Each piece of evidence requires a brief (no more than one paragraph) explanation of **one** of the following: the **context**, **content**, or **processes** surrounding the evidence. You may wish to include reflection on how this evidence can/will inform future planning and teaching.

If addressing **context**, you might consider:

- What preceded the evidence?
- Who influenced or was a part of this evidence?
- What factors influenced this evidence?
- What was the set of circumstances or facts surrounding this particular evidence?

If addressing **content**, you might consider:

- What is the significance of this evidence?
- What describes the substance (topics/ideas/information) that I would use to describe this evidence?

If addressing **processes**, you might consider:

- What actions did I take concerning this evidence?
- How would I describe the way I worked through this evidence?
- What will happen next?

Criterion B: Focused Collaboration

Prompt: Provide annotated evidence of a collaborative professional experience that produced results. Discuss this evidence through context, content, or processes.

Criterion C: Focus on Students and Environment

Prompt: Provide annotated evidence of an event or experience that created a learning environment where students were engaged in inquiry and high levels of learning. Discuss this evidence through context, content, or processes.

Criterion D: Focus on Content, Instruction and Assessment

Prompt: Provide annotated evidence of a lesson that exemplifies lesson planning for deep learning, deep content knowledge, and assessments that require an integration of understanding, factual informative and intellectual skills¹. Discuss this evidence through context, content, or processes.

¹ *Where Great Teaching Happens*, Anne Reeves