

**Strafford R-VI Board of Education**  
**Regular Meeting**  
**December 18, 2018**

President Jack Graves called the meeting to order at 6:00 PM. Those present were Bryan Campbell, Mike Goodin, Kim Edwards, Jack Graves, Tommy Austin, Phil Collier, Travis Lathrop, Michele Robnett, Lesa Collins, Doug Fields, Marci Chadwell, Michelle Gardner, Brett Soden, Michelle LaFollette, representatives from LJ Hart and Company (Larry Hart and Courtney Wegman), and students Jake Stever, Sawyer Lumley, Cade Rear, Abby Chadwell, Kirsten Stoud, Ashley Whitlow, Ethan Golssinski, Elena McDaniel, Sydney Tune, and Preston Davis.

Marci Chadwell, Middle School Principal, introduced the middle school student council kids who participate in the buddy program with the early childhood building. Lesa Collins and the middle school student council kids left the meeting at 6:08 PM.

Larry Hart and Courtney Wegman with LJ Hart and Company reviewed the resolution for the proposed April 2019 bond issue with the Board. The motion was made by Tommy Austin to approve the resolution as revised: add extensive or major renovations to the old elementary building, delete (televisions), move complete other repairs to the first of the list, and name the proposition KIDS. Travis Lathrop seconded. Carried 7-0.

The motion was made by Bryan Campbell to enter into an agreement with LJ Hart and Company of St. Louis, Missouri to serve as the district's municipal bond underwriter. Travis Lathrop seconded. Carried 7-0.

The motion was made by Mike Goodin to approve the following items on the consent agenda:

- November 20, 2018 and December 4, 2018 minutes;
- Larry Hart and Courtney Wegman left the meeting at 6:30 PM.
- Approval of the bills and payroll;
  - \$0 transfer;
  - Treasurer's report;
  - Acceptance of the FY18 audit;
  - Acceptance of resignations – Maycee Holden (daycare) and Bailey Burdin (daycare);
  - Employment of personnel – see attached list;
  - Set the January regular meeting at Thursday, January 17, 2019 at 6:00 PM;
- Sawyer Lumley left the meeting at 6:35 PM.
- Approve the overnight trip request to the Missouri Association of Student Councils State Convention in St. Louis in March 2019.

Kim Edwards seconded. Carried 7-0.

Michele Robnett left the meeting at 6:47 PM.

The motion was made by Phil Collier to select Emily Kepley (candidate #2) as the district's nominee for the John T. Belcher Scholarship. Bryan Campbell seconded. Carried 7-0.

The motion was made by Tommy Austin to approve the attached revisions to the high school handbook. Travis Lathrop seconded. Carried 7-0.

The motion was made by Mike Goodin to enter into a memorandum of understanding with the Springfield R-12 School District for the GO CAPS program (see attached). Phil Collier seconded. Carried 7-0.

The Board reviewed the goals as presented.

Michelle Gardner, Elementary Principal, updated the Board on early childhood and elementary activities.

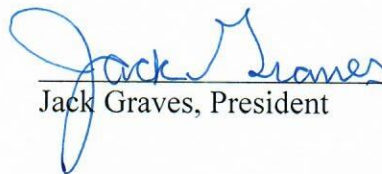
Marci Chadwell, Middle School Principal, updated the Board on middle school activities. She is working on bringing a therapy dog to the middle school.

Doug Fields, High School Principal, updated the Board on high school activities.

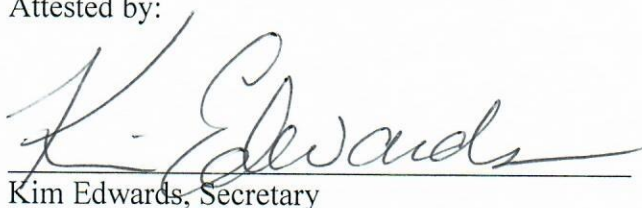
Superintendent Soden reported on current legislative issues and discussed more bond issue details with the Board.

Tommy Austin asked if district technology is working better. Superintendent Soden reported that Internet is running much smoother than in the past. We are still working to improve the district's infrastructure.

The Board came out of executive session at 8:15 PM. The motion was made by Bryan Campbell to adjourn. Mike Goodin seconded. YEA: Bryan Campbell, Mike Goodin, Kim Edwards, Jack Graves, Tommy Austin, Phil Collier, and Travis Lathrop. NAY: None.

  
\_\_\_\_\_  
Jack Graves, President

Attested by:

  
\_\_\_\_\_  
Kim Edwards, Secretary



Strafford R-VI Board of Education  
Agenda  
Tuesday, December 18, 2018 – 6:00 PM

1. Call to Order  
Moment of Silence  
Approval of Agenda  
Reports from Parents and Groups

**ACTION ITEMS**

2. Approval of April 2019 Election Bond Issue Resolution

**CONSENT ITEMS**

3. Approval of November 20, 2018 and December 4, 2018 Minutes
4. Approval of Bills and Payroll
5. Transfer from General Revenue Fund to Special Revenue Fund
6. Treasurer's Report
7. Acceptance of FY18 Audit
8. Acceptance of Resignations
9. Employment of Personnel
10. Set January Meeting Dates
11. Overnight Trip Request

**ACTION ITEMS**

12. Selection of John T. Belcher Scholarship Nominee
13. Student Handbook Revisions
14. GO CAPS Memorandum of Understanding

**DISCUSSION ITEMS**

15. Review of Board Goals
16. Administrator Reports
17. Comments

**EXECUTIVE SESSION:** The following items will be discussed in executive session as allowed under Section 610.021 (1, 3, & 6) for a closed meeting with closed record and closed vote.

18. Legal Matters
19. Pupil/Personnel
20. Personnel

**November 30, 2018**

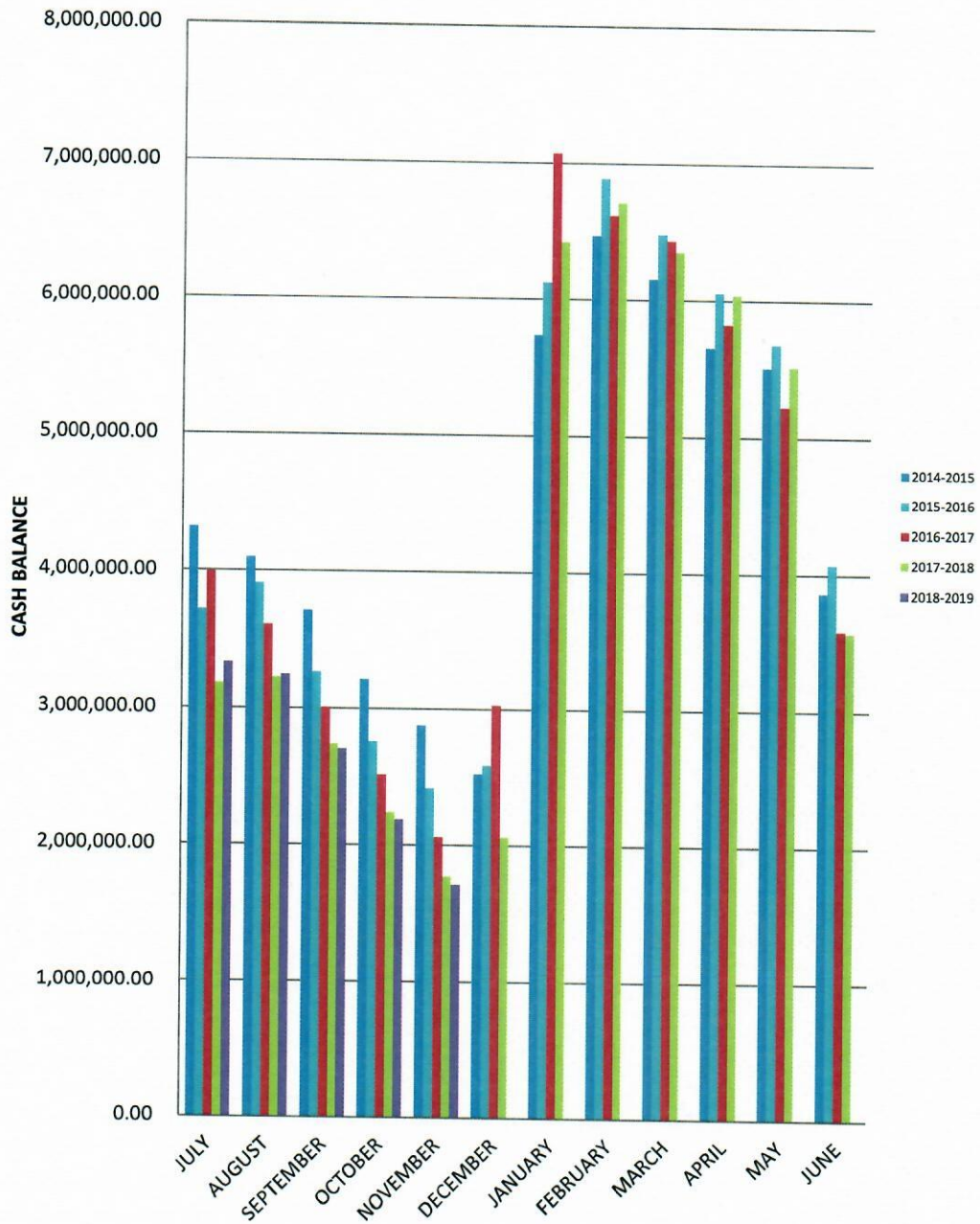
**Cash Balances:**

	Operating Funds	Debt Service Funds	Total
Obannon Bank (.45%)	94,457.27		94,457.27
Obannon Money Mkt (.85%)	859,219.02		859,219.02
MOSIP			0.00
MAX Account (.05%)	66,511.68		66,511.68
Revolving Funds (.40%)	<u>10,000.00</u>	<u>0.00</u>	<u>10,000.00</u>
Operating Funds	1,030,187.97	0.00	1,030,187.97
Debt Service Act. (.85%)	<u>                    </u>	<u>686,854.72</u>	<u>686,854.72</u>
Total O'Bannon Bank Funds	1,030,187.97	686,854.72	1,717,042.69
MOHEFA	<u>                    </u>	<u>628,377.50</u>	<u>628,377.50</u>
Total Funds	1,030,187.97	1,315,232.22	2,345,420.19

**Fund Balances:**

	Operating Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total Fund Balances
	1,051,342.98	(133,202.37)	1,314,260.28	110,895.22	2,343,296.11
	YTD	LYTD			
Total Revenue	2,568,594.96	2,617,815.96			
Total Expenditures	4,317,872.96	4,380,986.80			
Difference	(1,749,278.00)	(1,763,170.84)			

## CASH FLOW COMPARISON W/O BOND MONEY OR MOHEFA



# DECEMBER 2018 EMPLOYMENT LIST

## SUBSTITUTE TEACHERS

Bradley Cowles  
Madison Gorder  
Taylor Grass  
Gretchen Gregory  
Dallas Hester  
Trevor Roebke  
Stacey Venosdel  
Hailee Vigneaux

## CUSTODIAN

Amanda Lord

## DAYCARE AIDE

Remington (Mack) Best





## Strafford R-VI School District Overnight Trip Request Form

Application Date: 11/26/2018

Person Requesting the Overnight Trip: VALERIE POYNOR

Reason for the Overnight Trip: MISSOURI ASSOCIATION OF STUDENT COUNCILS - STATE CONVENTION

Transportation Needed:       School Bus       Suburban       Other

Please describe transportation needs:      WE WILL NEED TO DRIVE TO LINDENBERGH HS IN ST. LOUIS AND BACK.

### When

Departure Date: 3/7/2019

Return Date: 3/7/2019

Departure Time: 10:00 am

Return Time: 5:00 PM

### Destination:

City: St. Louis

Event: MASC State Convention

Hotel: TBD

### Financial Considerations:

Cost per student:      \$200 maximum (final amount depends on amount of students participating)

Funding for cost per student paid by:

Student: \$200

District: \$0

Boosters:\$0

Fundraising:\$0

### How Many Attendees:

Students: 6

Staff: 1

Parents: 0

**ADMINISTRATIVE USE ONLY:**

*APPROVED BY:* [Click here to enter text.](#)

*DATE:* [Click here to enter a date.](#)

## January 2019 Changes to the High School Student Handbook

### **1. Disciplinary Definitions**

1) **Detention:** Detention will be held after school and/or during lunch. Failure to attend detention without permission will result in serving in-school suspension in lieu of the assigned number of detentions plus one additional day of ISS.

2) **In-School Suspension:** In-school suspension is used for various violations of school policy. It is designed so that the student has the opportunity to work on classroom assignments in a restricted setting under the direct supervision of a staff teacher. Failure to abide by in-school suspension rules will result in out-of-school suspension.

3) **Out-of-School Suspension:** Out-of-school suspension is used when a student violates a significant school rule or commits repeated violations or inappropriate behavior in ISS. Students suspended out of school are ineligible to attend or take part in school-related activities. The student will receive half (50%) credit for any completed assignment, test, quiz, project, etc. assigned while suspended. The work may be completed during or after the suspension.

### **2. Tobacco**

A. ~~Possession of any tobacco products on district property, district transportation or at any district activity.~~ Possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on District property, District transportation or at any District activity.

First Offense: Confiscation of tobacco product. Principal/student conference, detention, in-school suspension.

Subsequent Offense: Confiscation of tobacco product. Detention, in-school suspension, or 1-10 days out-of-school suspension.

B. ~~Use of any tobacco products on district property, district transportation or at any district activity.~~ Use of any tobacco products, electronic cigarettes, or other nicotine-delivery products on District property, District transportation or at any District activity.

First Offense: Confiscation of tobacco product. Principal/student conference, detention, in-school suspension and/or 1- 3 days out-of-school suspension.

Subsequent Offense: Confiscation of tobacco product and/or in-school suspension and/or 1-10 days out-of- school suspension.



### **3. Inappropriate Use of Electronic Devices:**

**Class I Inappropriate Use of Electronic Devices:** Act of using an electronic device to record, publish or display audio or visual images of faculty, staff or other students in or around school premises in areas where no reasonable expectation of privacy exists, without prior approval of school personnel, and the recorded, published or displayed material depicts things such as, but not limited to: faculty or staff in the classroom; acts of violence; disruptions to the school environment; or other acts prohibited by the district's disciplinary guidelines.

First Offense: In-school suspension, and/ or 1-10 days out-of-school suspension.

Subsequent Offense: In-school suspension, and/or 1-180 days out-of- school suspension, or expulsion.

**Class II Inappropriate Use of Electronic Devices:** (school police notified) Any use of an electronic device to record, publish or display audio or visual images of faculty, staff, students or other persons when the subject would have a reasonable expectation of privacy is strictly prohibited, regardless of the content of the material. Individuals have a reasonable expectation of privacy, specifically with respect to this policy only, in a restroom or locker room, but other locations may also be subject to the same reasonable expectation of privacy. This policy also applies to areas of the body over which a person has a reasonable expectation of privacy. This policy is applicable to all district locations and facilities and also to extracurricular and district-related activities that are and are not on the premises of the district.

First Offense and Subsequent Offences: 1-180 days out-of- school suspension, or expulsion.

#### 4. Valedictorian and Salutatorian

##### **Class of 2019 and 2020:**

In the interest of encouraging and recognizing outstanding academic achievement, a valedictorian and salutatorian will be selected for each high school graduating class. The valedictorian and salutatorian will be selected according to the following procedure:

The valedictorian will be the student with the highest grade point average as computed at the end of seven semesters of high schools work. The salutatorian will be the student with the second highest grade point average as computed at the end of seven semesters of high school work. In the case of a tie for valedictorian/salutatorian, co-valedictorians/salutatorians will be honored. Rankings will be considered a tie when the grade point average is carried out three (3) decimal points. To be eligible for valedictorian or salutatorian honors, a student must be enrolled within the school district prior to and continuously following the 10<sup>th</sup> school day of the student's senior year. Class ranking will be based on weighted grades for the Class of 2016. Any student receiving home school education during the seven semesters is not eligible for valedictorian or salutatorian honors.

**Class of 2021 and thereafter:**

Class ranking will be based on weighted grades. Rankings will be considered a tie when the grade point average is carried out three (3) decimal points.

**Class of 2019 and 2020:**

A student graduating before completing eight semesters is not eligible for Valedictorian or Salutatorian.

**Class of 2021 and thereafter:**

Drop Early Graduation statement regarding Valedictorian or Salutatorian.



# PARENTAL REVIEW OF STUDENT HANDBOOK 2018-2019

Dear High School Parent/Guardian:

We ask that you review the Strafford High School Student Handbook and School Board policies of the Strafford R-VI School District with your student. The tobacco, technology usage, valedictorian/salutatorian, and in-school suspension policies have been amended. The Handbook and the School Board policies can be found on the school website; <https://www.straffordschools.net>. If you wish to have a hard copy of the Handbook, please contact the High School office at 417-736-7000, and one will be provided to you. Please fill out the form below along with the appropriate signatures and have your student return it to his/her Homeroom teacher. We appreciate your cooperation in the matter.

My student,

\_\_\_\_\_  
(PLEASE PRINT STUDENT'S FIRST AND LAST NAME)

And I have reviewed and understand the Strafford High School Student Handbook, the release of directory information, the general information, and School Board policies of the Strafford R-VI School District for the 2018-2019 school year.

\_\_\_\_\_  
(PARENT/GUARDIAN SIGNATURE)

\_\_\_\_\_  
(DATE)

\_\_\_\_\_  
(STUDENT SIGNATURE)

\_\_\_\_\_  
(DATE)

STAFF USE ONLY:

The above named student returned this form signed by both parties on

\_\_\_\_\_  
(DATE)

\_\_\_\_\_  
(HOMEROOM TEACHER SIGNATURE)



**Memorandum of Understanding**  
**GO CAPS Member District**

This Memorandum of Understanding (MOU) establishes a collaborative partnership between Stratford R-VI (School District), The School District of Springfield, R-12 (fiscal agent), and the Greater Ozarks CAPS Board of Directors.

**I. MISSION**

Greater Ozarks Centers for Advanced Professional Studies (GO CAPS) is a program developed to serve the educational interests of students in Greater Ozarks School Districts by developing partnerships between businesses/industries, greater Ozarks school districts and higher education institutions. These partnerships are being created in order to expand opportunities for students in the region to experience curriculum that is designed around business and industry standards and learning environments that are project based.

**II. PURPOSE AND SCOPE**

The purpose of the MOU is to declare Stratford R-VI (School District) commitment to join the Greater Ozarks CAPS partnership. Partners who approve the MOU are agreeing to support the development of programs and help identify and enroll students in the Greater Ozarks CAPS program. Programs will be designed, implemented, and monitored by Springfield Public Schools and the Greater Ozarks CAPS Board of Directors under the GO CAPS by-laws.

**III. RESPONSIBILITIES**

Each member district superintendent or designee will annually work to help identify qualified board members to serve on the Greater Ozarks CAPS Board of Directors.

Each member will also appoint a district designee to be the primary point of contact between the Greater Ozarks CAPS Executive Director and the district high schools.

Partnering school districts also agree to pay all necessary tuition.

**IV. TERMS OF UNDERSTANDING**

The term of this MOU is for a period of two years (July 1, 2019 – June 30, 2021). The agreement may be extended upon written mutual agreement of both parties. The agreements shall be reviewed annually to ensure it is fulfilling its purpose and make any necessary revisions.

Either organization may terminate this MOU upon thirty (30) days written notice without penalties or liabilities.

**Organization: The School District of Springfield, R-12**

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Springfield Public Schools, Board President

**Organization: Greater Ozarks CAPS**

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Title: Greater Ozarks CAPS, Board President

**Organization: Stratford R-VI (GO CAPS Sending School District)**

Name: Jack James Date: 12/18/18  
School Board President

BOARD GOALS  
July 2017

A “Culture of Learning” is the aggregate of our existing Mission Statement, Beliefs and Vision Statement (which is on the home page of our website) emphasizing that every student should achieve their maximum potential.

**Student Performance**

- Investigate and consider programs that address the basic needs of students that relate to learning and academic performance. These needs may be related, but not limited to; student nutrition, student health and wellness and before and after school supervised learning opportunities.
- Enhance the remedial education opportunities for struggling students and challenge achieving students.
- Strengthen and expand student interest, and performance, in math and science, through curricular and extracurricular means.
- Expand high school course offerings equitably for all students whether college bound, technical career or school to work.
- Routinely and effectively recognize the outstanding academic accomplishments of individual students or competitive groups.
- Aggressively seek and analyze post graduate statistics do determine the success of meeting the student’s academic preparation needs during high school.

**Highly Qualified Staff**

- Tailor professional development to respond to assessed student needs.
- Staff should strive to facilitate a “Culture of Learning” at school.
- Staff should strive to facilitate a standard of “Ethical Leadership”, recognizing the value of loyalty, hard work and dedication in all student activities.

**Facilities, Support and Instructional Resources**

- Design and construct additional or expanded facilities to accommodate enrollment growth, increase student safety and security, and expand academic offerings within the financial limits of the district.
- Maintain and / or upgrade existing facilities to their optimum condition and utilization within the financial limits of the district.

**Parent and Community Involvement**

- Through the Community Liaison Coordinator (CLC), provide communication methods from the district (BOE, administration and teachers) to parents and patrons with a thorough, clear, consistent and timely educational message.
- Emphasize to the community outstanding academic achievements and accomplishments of students.
- Encourage parental responsibility in the educational process of their children at home and at school. Parents should encourage their children to achieve their maximum potential.

**Governance**

- Work closely with the administration and CLC conveying the mission of the BOE.
- Promote the “Culture of Learning” in the district.
- Promote patron support in meeting the facility needs of the district.