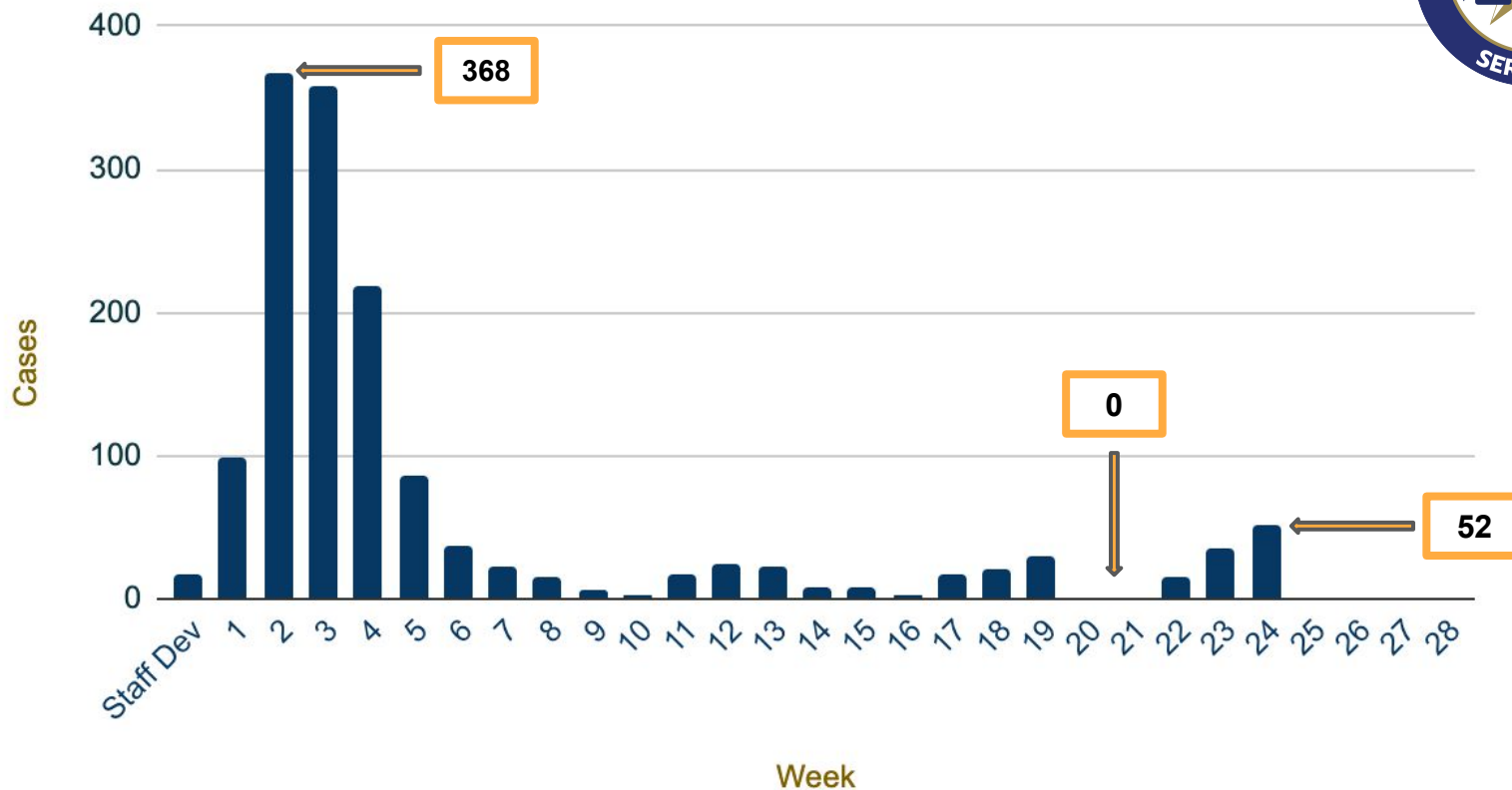


March 6, 2023

# Mesquite ISD's ESSER Board Update



## Positive COVID Cases vs. Week



| Campus Audits   | Totals                                 |
|---|--|
| <p>Audited Schools</p> <ol style="list-style-type: none"> <li>1. Achziger ES</li> <li>2. Hodges ES</li> <li>3. Kimbrough MS</li> <li>4. West Mesquite HS</li> </ol>   | <p><b>4/50</b><br/>(8% of Schools)</p> |
| <p>Audited Campus LRTs</p> <ol style="list-style-type: none"> <li>1. Achziger - 16</li> <li>2. Hodges ES - 14</li> <li>3. Kimbrough MS - 23</li> <li>4. West Mesquite HS - 41</li> </ol>  | <p><b>94/860</b><br/>(11% of LRTs)</p> |
| <p>Overall the audit found that the vast majority of teachers are documenting and delivering the expectations as an LRT. Findings we addressed from the audit</p> <ol style="list-style-type: none"> <li>1. <b>Student attendance</b></li> <li>2. <b>Inconsistency</b></li> </ol> |  |

| Next Steps  |
|---|
| <ul style="list-style-type: none"> <li>• Our ESSER Team <b>met with each campus</b> to leverage opportunities from the audit</li> <li>• Each campus responded to each finding and provided their <b>campus context</b> to each item identified</li> <li>• Each campus <b>met with teachers</b> identified in the audit</li> <li>• The audits are in our <b>ESSER Google Drive</b> as examples for every campus to review</li> <li>• <b>Email</b> was sent to every ESSER lead to help mitigate any potential audit findings</li> <li>• Gathering <b>data by LRT on student growth</b> with DCPs, Checkpoints, Interim STAAR Assessments</li> <li>• Gathering <b>data on student attendance</b></li> <li>• <b>87th Legislation and HB4545 changes</b></li> </ul> |

# Learning Recovery



1st - 3rd ELA



4th - 5th ELA



6th - 8th ELA



Eng I & Eng II  
K-12 Math

## Tier 1 Instruction

Learning Recovery Teachers  
(LRTs) Year 1 **781** to Year 2 **860**

Learning Recovery Specialist  
(LRSs) Year 1 **115** to Year 2 **161**

# First - Third Grade Data

## Change From BOY to MOY Combined

|                 |                        | Current Window |                    |                 |          |                |                  |      |
|-----------------|------------------------|----------------|--------------------|-----------------|----------|----------------|------------------|------|
| Previous Window | Previous Window Totals | 1+ Year Behind | Almost Year Behind | Slightly Behind | On Level | Slightly Ahead | 1/2+ Years Ahead |      |
|                 | 1+ Year Behind         | 939            | 445                | 100             | 127      | 91             | 69               | 107  |
|                 | Almost Year Behind     | 289            | 98                 | 37              | 44       | 32             | 30               | 48   |
|                 | Slightly Behind        | 475            | 126                | 60              | 75       | 67             | 61               | 86   |
|                 | On Level               | 636            | 109                | 57              | 129      | 103            | 99               | 139  |
|                 | Slightly Ahead         | 637            | 34                 | 20              | 50       | 75             | 149              | 309  |
|                 | 1/2+ Years Ahead       | 1573           | 42                 | 19              | 38       | 64             | 155              | 1255 |
|                 | Current Window Totals  | 4549           | 854                | 293             | 463      | 432            | 563              | 1944 |

47%

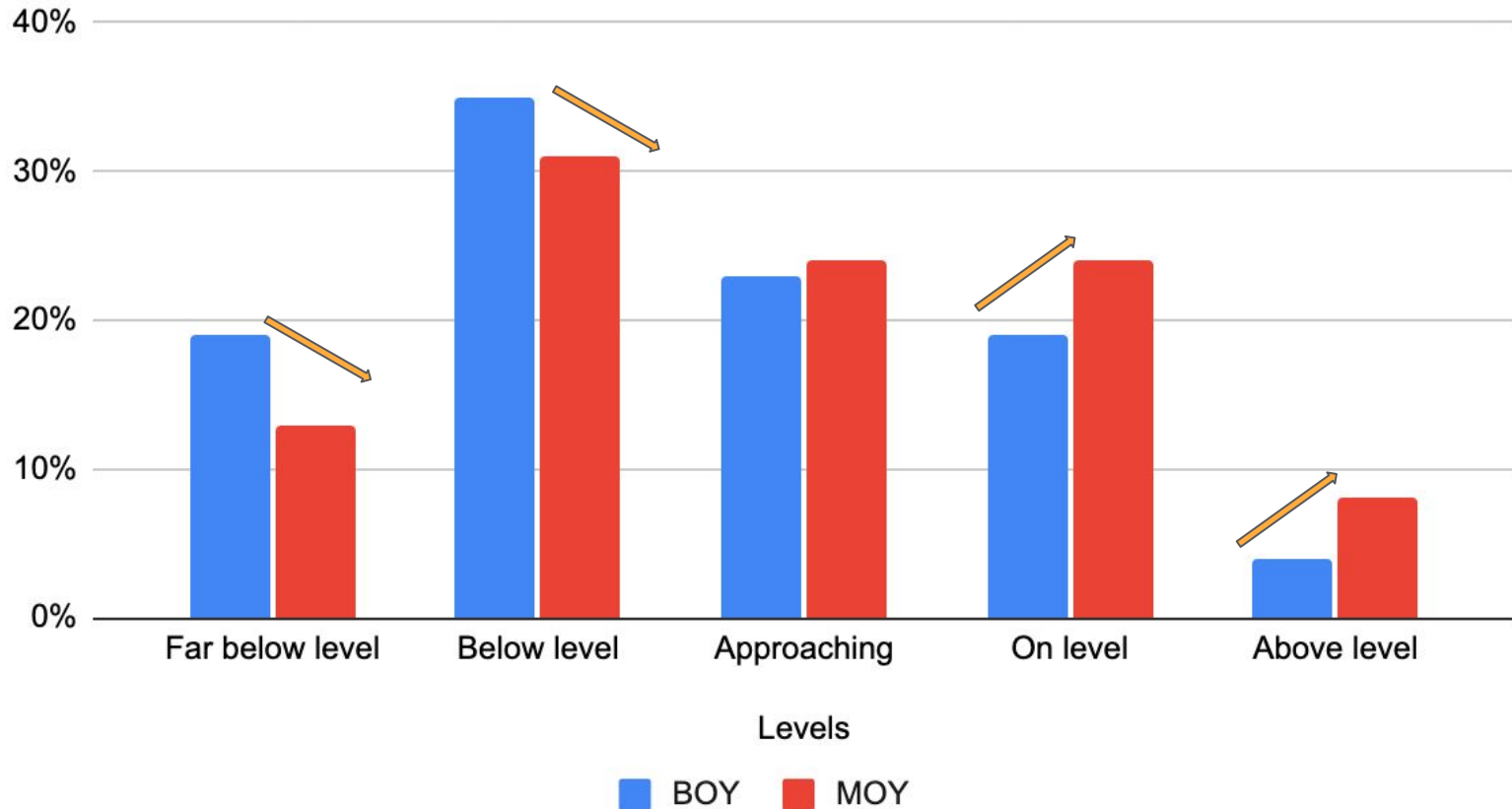
28%

6%

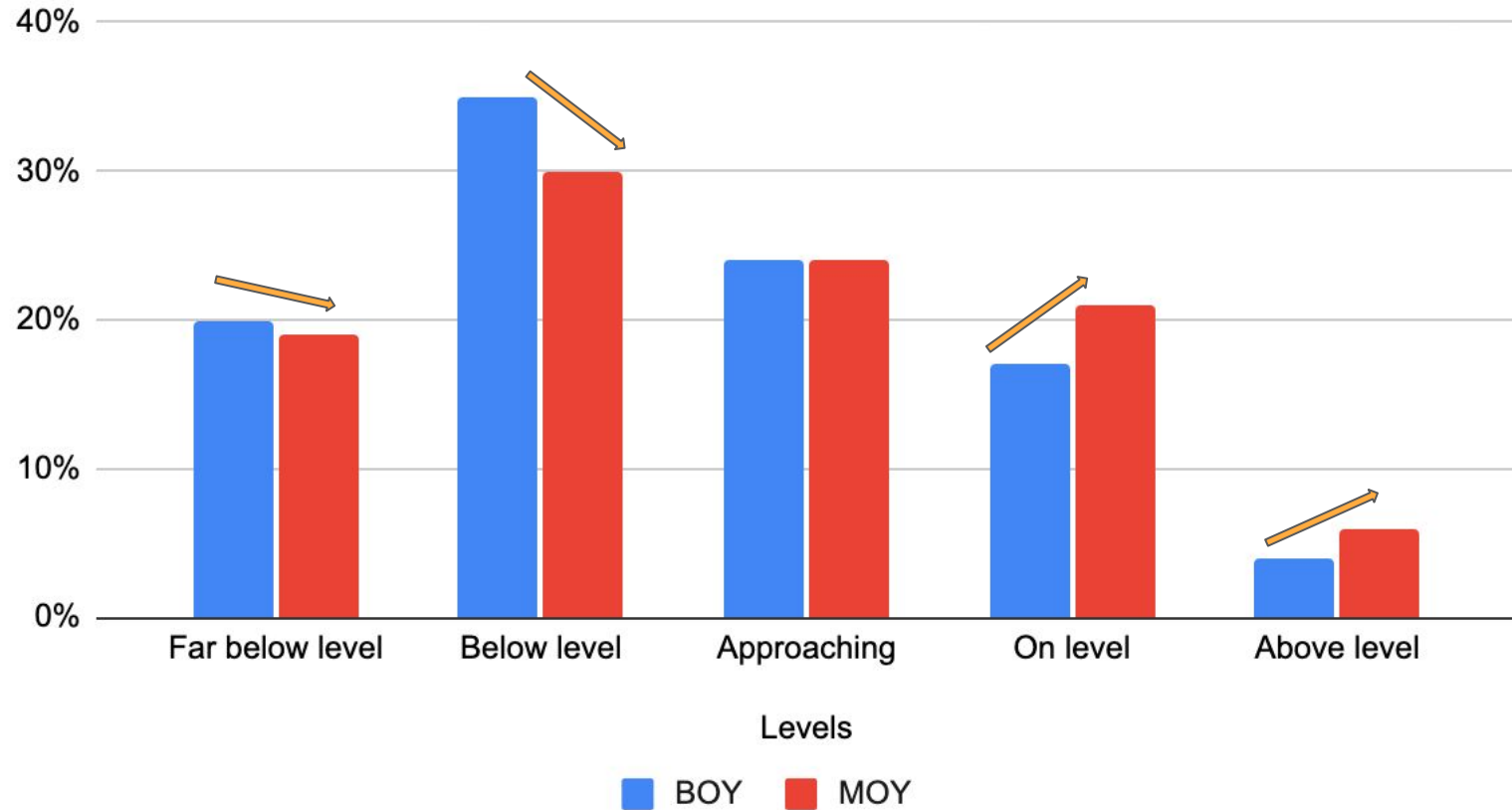
65%

80%

# HMH Growth Measure English 4th 22-23



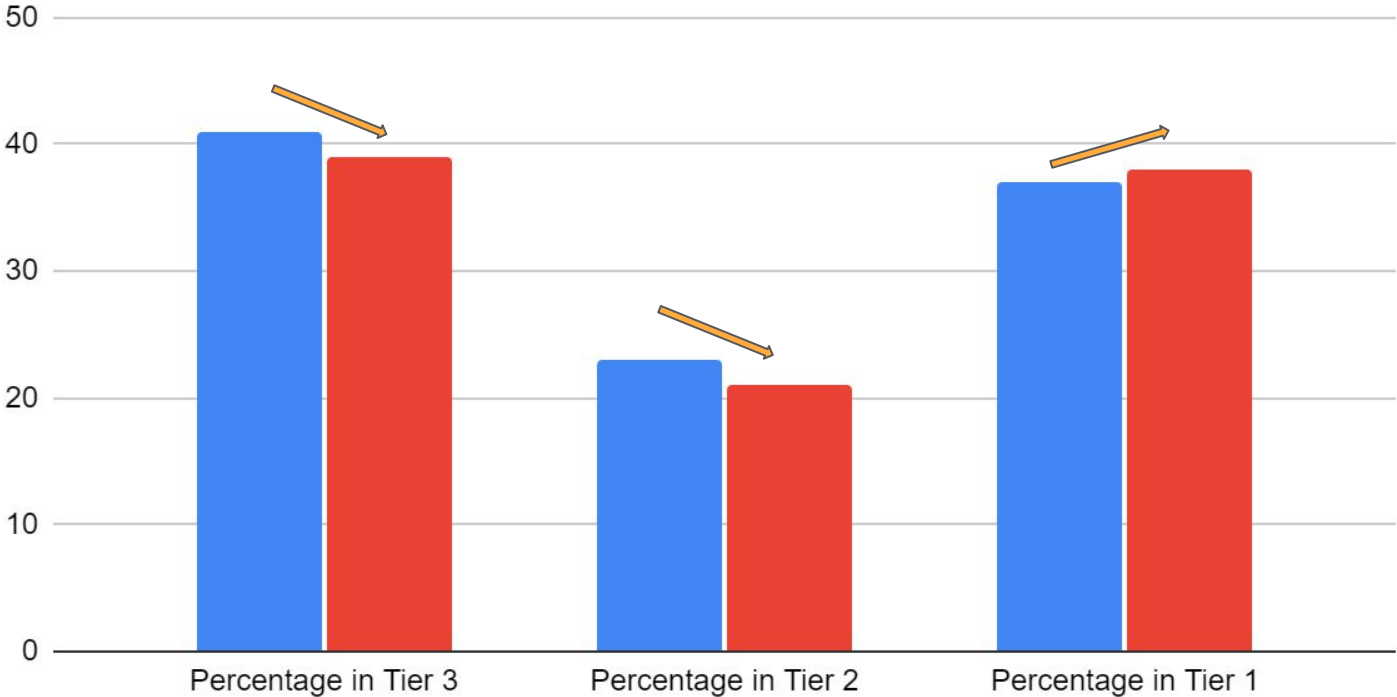
# HMH Growth Measure English 5th 22-23



# 6th grade ISIP



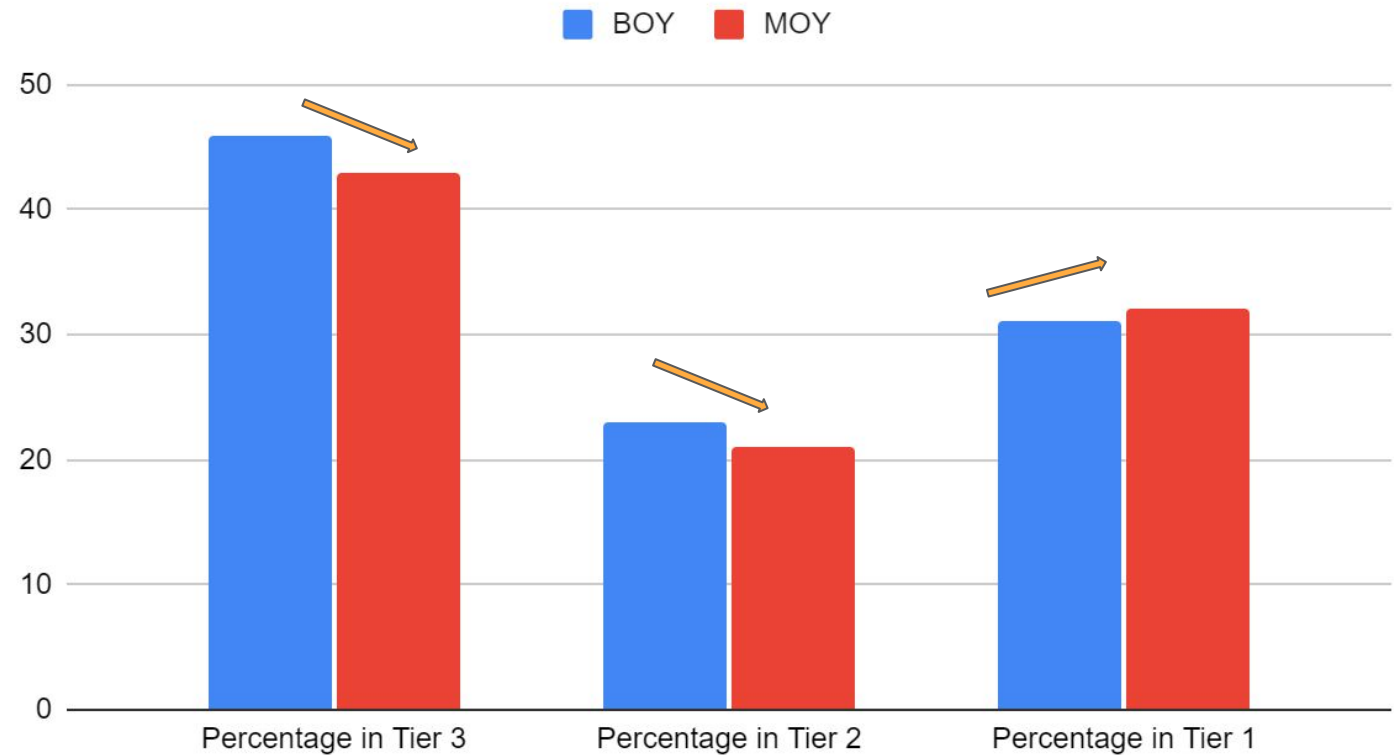
BOY MOY



|                        | BOY  | MOY  |
|------------------------|------|------|
| # of Students Assessed | 2408 | 2398 |



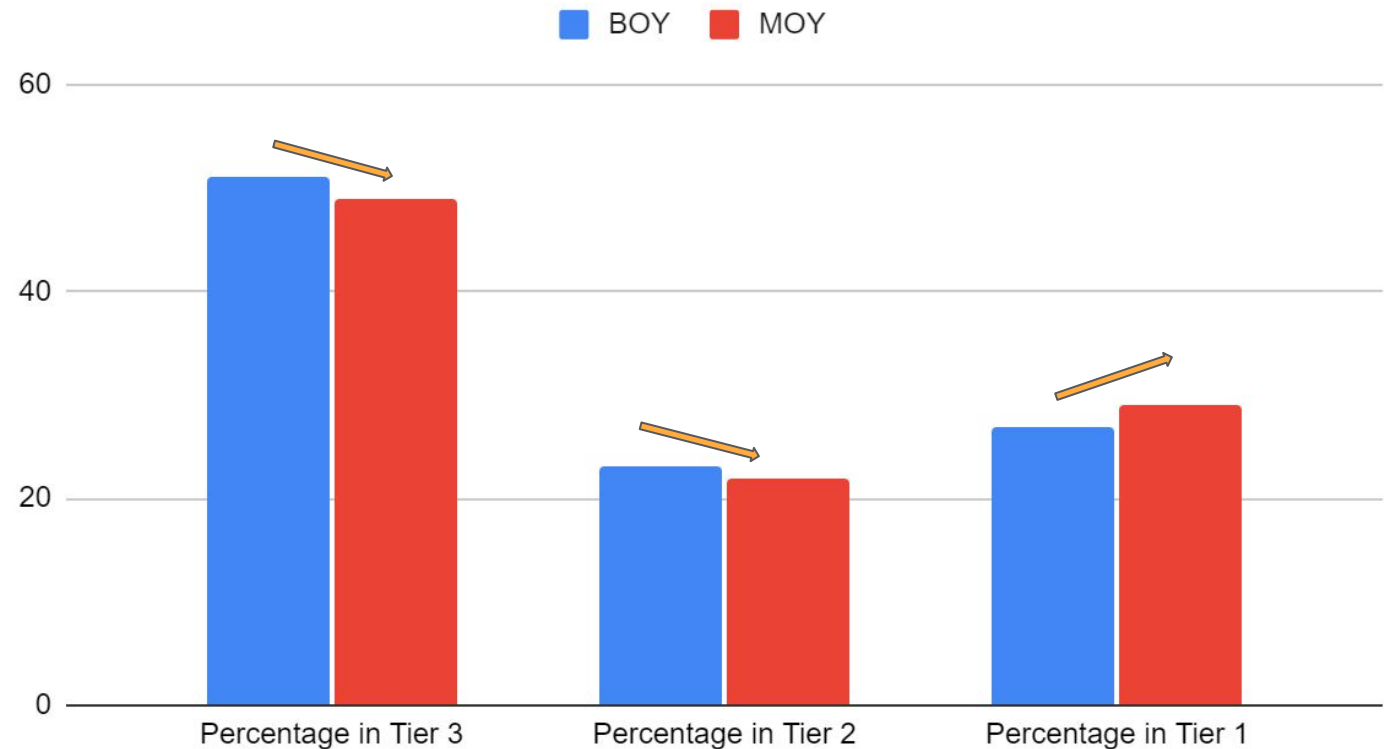
# 7th grade ISIP



|                        | BOY  | MOY  |
|------------------------|------|------|
| # of Students Assessed | 2435 | 2457 |



# 8th grade ISIP



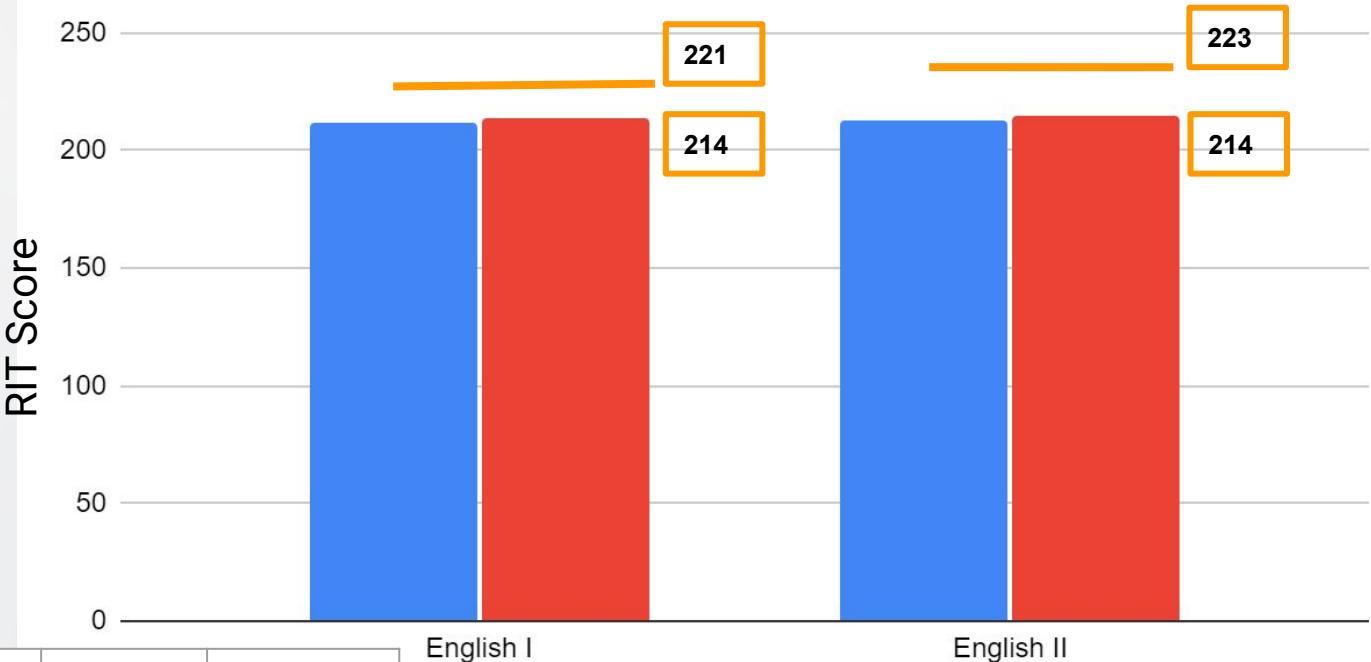
|                        | BOY  | MOY  |
|------------------------|------|------|
| # of Students Assessed | 2726 | 2673 |





# English I and English II

Sep 2022 Jan 2023



Orange line shows the NWEA MAP norms set pre-pandemic.

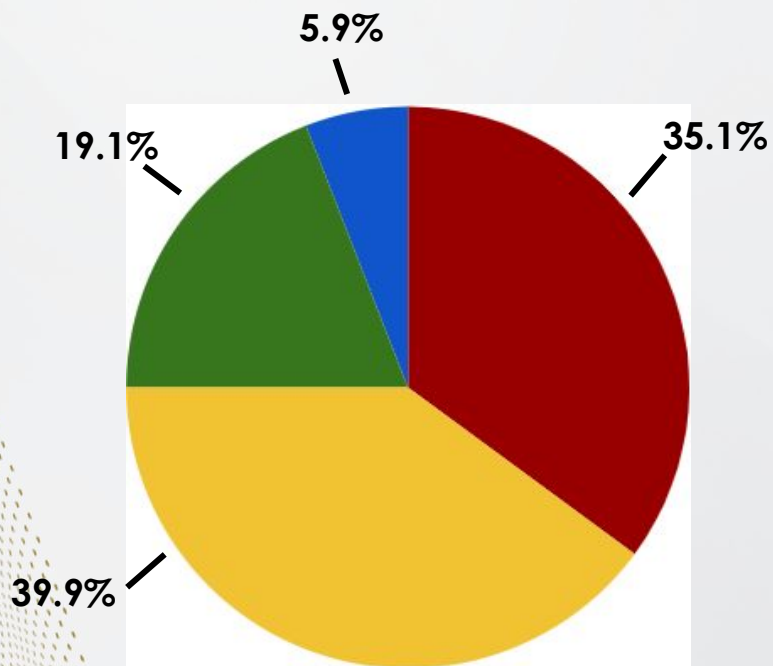
- Winter English I = 221
- Winter English II = 223

|        | # of Stu. | Avg RIT Score | # of Stu. | Avg RIT Score |
|--------|-----------|---------------|-----------|---------------|
| Eng. I | 2283      | 211.8         | 1902      | 214.2         |
| Eng II | 2505      | 212.7         | 2020      | 214.4         |

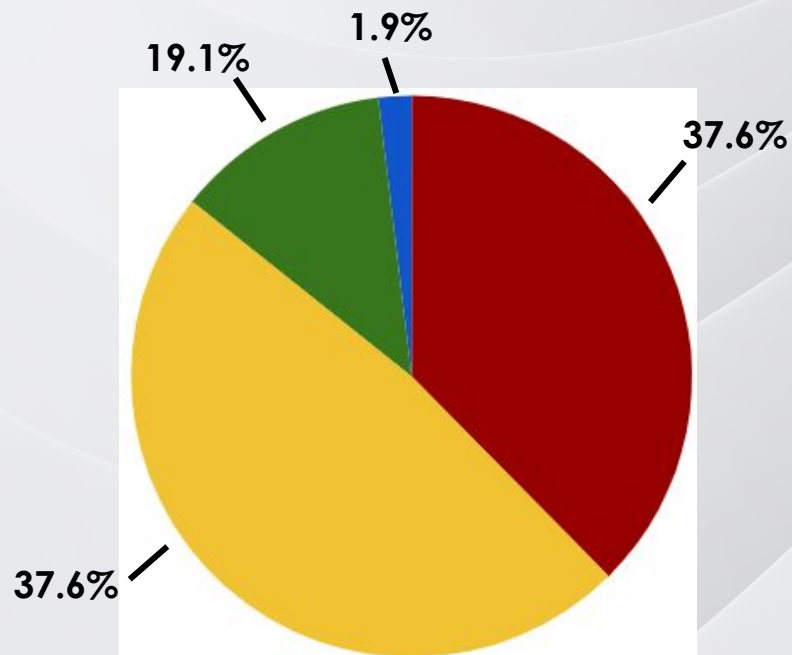


# Projected Proficiency Summary Report

Aggregate by District by Grade



**Math K-8 Data**

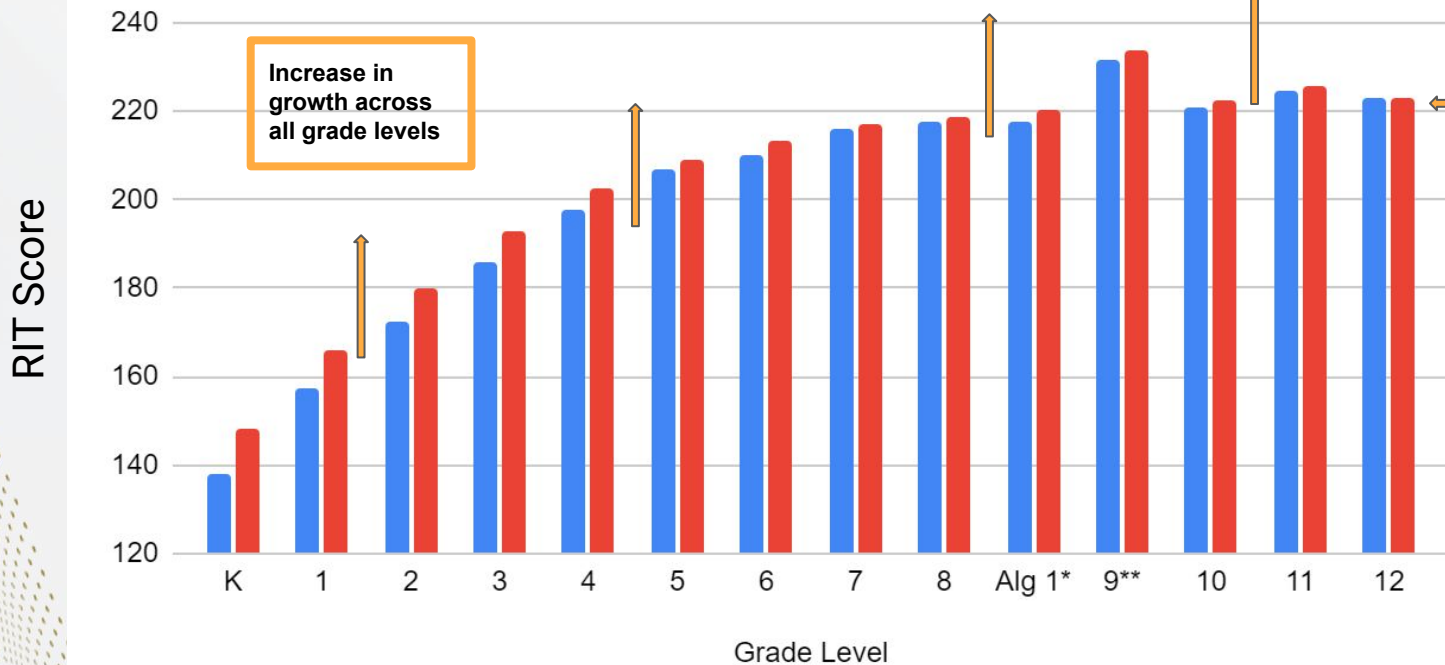


**Algebra 1 Data**



## MAP Data

■ Sept. 2022 ■ Jan. 2023



\*Does not include 8th GT/Adv Algebra 1 students

\*\*GT/Adv Geometry students



THANK YOU

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Questions?