



GEORGE MAYNE

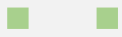
2022-2023

Principal:
Socorro Olmos

**5030 N. 1st St.
Alviso, Ca 95002**

George Mayne Elementary School

Santa Clara Unified School District



CONTENTS

District Calendar

Welcome Letter

Attendance Policy

Submitting COVID Test Results

Common Dress Policy

Student Drop Off / Pick-up Instructions

Student Drop Off / Pick-up Map

Mayne School Rules

Bus Safety Rules

Bus Pass

Have a Question?

Parent Involvement Policy

Healthy Snacks

Lunch Application

Lunch Schedule

Save the Dates

Bus Route / Times

School Quick-Links



All Teachers Return: 8/4/22
Students Begin: 8/11/22
Board Approved: 1/13/22

Santa Clara Unified School District

(2022-2023)

180 Student Days
1 Orientation/Site Day
2 Teacher Work Days
5 Professional Development Days
188 Total Teacher Work Days

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022 {15}						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	NT	X	S	6
7	C/S	WD	WD	11/BD	12	13
14	15	16	17	18	19	20
21	22	23	24	BD	26	27
28	29	30	31			

September 2022 {21}						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	H	6	7	BD	9	10
11	12	13	14	15	16	17
18	19	20	21	BD	23	24
25	26	27	28	29	30	

October 2022 {20}						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	BD	14*	15
16	17	18	19	20	X	22
23	24	25	26	BD	28	29
30	31					

November 2022 {16}						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4□	5
6	7	8	9	BD	H	12
13	14	15	16	17	18	19
20	21	22	23	H	H	26
27	28	29	30			

December 2022 {15}						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	BD	9	10
11	12	13	14	15	16	17
18	19	20	21*	22	H	24
25	H	27	28	29	H	31

January 2023 {18}						
Su	Mo	Tu	We	Th	Fr	Sa
1	H	3	X	5	6	7
8	9	10	11	BD	13	14
15	H	17	18	19	20	21
22	23	24	25	BD	27	28
29	30	31				

February 2023 {15}						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	BD	10	11
12	13	14	15	16	17□	18
19	H	21	22	BD	H	25
26	27	28				

March 2023 {22}						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	BD	10	11
12	13	14	15	16*	X	18
19	20	21	22	BD	24	25
26	27	28	29	30	31	

April 2023 {15}						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	BD	14	15
16	17	18	19	20	H	22
23	24	25	26	BD	28	29
30						

May 2023 {22}						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	BD	12	13
14	15	16	17	18	19	20
21	22	23	24	BD	26	27
28	H	30	31			

June 2023 {1}						
Su	Mo	Tu	We	Th	Fr	Sa
				1*□	2	3
4	5	6	7	BD	9	10
11	12	13	14	15	16	17
18	19	20	21	BD	23	24
25	26	27	28	29	30	

NT = New Teachers First Day
C/S = Convocation/Site Day
WD = Staff Work Day
X = Professional Development
S = Site Professional Day

BD = Board Meeting
H = Holiday
□ = Trimester Ends
* = Quarter Ends

For summer school information visit:
www.santaclarasud.org/summerschool

First and Last Day of School
School Not In Session

Semester 1 = 87 Days
Semester 2 = 93 Days



SANTA CLARA UNIFIED SCHOOL DISTRICT
George Mayne Elementary School

5030 North First Street / PO Box 1300

Alviso, CA 95002

(408) 423-1700 Phone

(408) 423-1780 Fax



Dr. Gary Waddell
Interim Superintendent

Socorro Olmos, Principal

"To prepare students of all ages and abilities to succeed in an ever-changing world"

Dear George Mayne Families,

Welcome to the 2022 - 2023 school year. I look forward to welcoming back our George Mayne families and welcoming our new families.

I hope you have all found ways to relax and enjoy the summer break and are now ready to embark and embrace a new school year. At Mayne, we have been focused on preparations for opening school for the 2022 - 2023 school year. School starts for all grades, Kindergarten, 1st, 2nd, 3rd, 4th, and 5th on Thursday, August 11, 2022.

Office Hours:

Our front office will be open to the public from 7:45am - 3:30pm, Monday, Tuesday, Thursday, and Friday, and Wednesdays from 7:45am - 1:30pm. If you need to drop documents off or have questions that cannot be answered via email/phone, please contact Ms. Mona to schedule an appointment. Ms. Mona can be reached at (408) 423-1710 or mjmitchell@scusd.net.

Santa Clara Unified Centralized Enrollment Center

Santa Clara Unified School District **Centralized Enrollment Center at 1840 Benton Street,
Santa Clara, CA, 95050**

It is a central location for all families who wish to register their child(ren) for transitional kindergarten (TK) through 12th grade. Registration and/ or proof of residency is no longer accepted at George Mayne. Students who are currently enrolled for the 2022-2023 school year in grades 3rd, 6th and 9th grades will need to complete proof of residency for school entry at the Enrollment Center. You must complete proof of residency in order for your child(ren) to be fully registered.

For information regarding requirements and documentation to provide for proof of residency, please read the attachment "Approved Proof of Residency Documents" or go to the [district website \(https://www.santaclarausd.org/enrollment\)](https://www.santaclarausd.org/enrollment).



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Classroom Assignments:

Classroom assignments will be posted in the glass cases in front of the office on Friday, August 5th after 5pm.

Please note that student classroom assignments may be changed by the principal, due to the number of students and District re-assignment of teachers, during the first two weeks of school.

Daily Schedule: Kindergarten: Your child's teacher will share a detailed schedule with you.

Kindergarteners are on a minimum day schedule for the first 3 weeks of school. Breakfast and lunch will be available for the first 3 weeks on a modified schedule and will start the full lunch schedule on September 1st. Please see the schedule below:

Thursday, August 11th - (first day of school)

8:15 am Instruction begins

9:55 am Dismissal from classroom teacher

11:20 am **First Day of School Only:** Parents can sign up with their classroom teacher to return to school at lunch time and supervise their child during the lunch meal. **You will need to check into the office first before heading over to the cafeteria.**

Friday, August 12th - Wednesday, August 31st

8:15 am Instruction begins

11:20am-11:40am Lunch (Classroom teacher supervised)

11:51 pm Dismissal from Classroom Teacher

Thursday, September 1, 2022 - Wednesday, May 30, 2023

8:15am Instruction begins (full day)

11:20am-12:04pm Lunch

2:10pm Dismissal from Classroom teacher

Wednesday Minimum Day Schedule, September 7, 2022 - May 31, 2023

8:15am Instruction begins

11:20am-12:04pm Lunch

1:21pm Dismissal from Classroom teacher

Thursday, June 1, 2023 (last day of school)

8:15am Instruction begins

11:55am Dismissal from Classroom teacher



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Daily Schedule: 1st - 2nd grade: Your child’s teacher will share a detailed schedule with you.

Thursday, August 11th (first day of school)

Monday, Tuesday, Thursday, Friday

8:15 am Instruction begins

2:10 pm End of the Day

Wednesday Minimum Day Schedule, August 17, 2022 - May 31, 2023

8:15am Instruction begins

1:21pm Dismissal from Classroom teacher

Thursday, June 1, 2023 (last day of school)

8:15am Instruction begins

11.55am Dismissal from Classroom teacher

Daily Schedule: 3rd - 5th grade: Your child’s teacher will share a detailed schedule with you.

Thursday, August 11 (first day of school)

Monday, Tuesday, Thursday, Friday

8:15 am Instruction begins

2:35 pm End of the Day

Wednesday Minimum Day Schedule, August 17, 2022 - May 31, 2023

8:15am Instruction begins

1:21pm Dismissal from Classroom teacher

Thursday, June 1, 2023 (last day of school)

8:15am Instruction begins

11.55am Dismissal from Classroom teacher



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Back-To-School Night

Kindergarten:

When: Tuesday, August 16, 2022

Time: 5:30 - 6pm Cafeteria, 6:05 - 7pm Classrooms

1st Grade through 5th Grade:

When: Tuesday, August 30, 2022

Time: 5:30 - 6pm Cafeteria, 6:05 - 7pm Classrooms

Parents To-Do List:

Please make sure that you have:

- ☐ Updated your child's immunizations for kindergarten and 1st grade with the Enrollment Center.
- ☐ Completed your kindergartener and 1st graders physical and dental forms with the Enrollment Center.
- ☐ Completed your Proof of Residency for students in grades 3rd, 6th and 9th with the Enrollment Center.
- ☐ Update your Annual Student Informational Update (emergency contact form) in SchoolMint. Contact the Enrollment Center at enrollment@scusd.net at if you have any questions or need assistance.
- ☐ Let Ms. Mona know if you are moving out of the area & won't be attending Mayne.

We look forward to a great school year and seeing the children in their classrooms on Thursday, August 11th.

Sincerely,

Socorro Olmos

Socorro Olmos

Principal, George Mayne



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Estimadas Familias de George Mayne,

Bienvenidos al año escolar 2022-2023. Bienvenidos a nuestras familias de George Mayne y a nuestras nuevas familias.

Espero que hayan encontrado formas de relajarse y disfrutar de las vacaciones de verano y que ahora están listos para embarcarse y abrazar un nuevo año escolar. En Mayne, nos hemos centrado en los preparativos para la apertura de la escuela y estamos comprometidos con una apertura completa en agosto para el año escolar 2022 - 2023. La escuela comienza para todos los grados, Kinder, 1º, 2º, 3º, 4º y 5º el 11 de agosto de 2022.

Horario de Oficina:

Nuestra oficina estará abierta al público de 7:45am a 3:30pm, lunes, martes, jueves, y viernes y los miércoles de 7:45am a 1:30pm. Si necesita entregar documentos o tiene preguntas que no se pueden responder por correo electrónico / teléfono, comuníquese con la Sra. Mona para programar una cita. La Sra. Mona puede ser contactada al (408) 423-1710 o mjMitchell@scusd.net.

Santa Clara Centro de Inscripción Centralizada Unificada

El Distrito Escolar Unificado de Santa Clara se complace en anunciar la apertura de nuestro **Centro de Inscripción Centralizado en 1840 Benton Street, Santa Clara, CA, 95050.**

Es una ubicación central para todas las familias que deseen inscribir a sus hijos para el jardín de niños de transición (TK) hasta el 12º grado. El registro y / o prueba de residencia ya no serán aceptados en su escuela de origen. Los estudiantes que están actualmente inscritos para el año escolar 2022 - 2023 en los grados tercero, sexto y noveno deberán completar un comprobante de residencia para ingresar a la escuela en el Centro de Inscripciones. Debe completar un comprobante de residencia para que su(s) hijo(s) estén completamente registrados para el próximo año escolar.

Para obtener información sobre los requisitos y la documentación para proporcionar prueba de residencia, lea el archivo adjunto "Documentos de prueba de residencia aprobados" o [visite el sitio web del distrito \(https://www.santaclarausd.org/enrollment\)](https://www.santaclarausd.org/enrollment).



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Asignaciones en las clases:

Las asignaciones de los salones se publicarán en las vitrinas frente a la oficina el viernes, 5 de agosto después de las 5pm. ***Tenga en cuenta que la directora puede cambiar las asignaciones, debido a la cantidad de estudiantes y la reasignación de maestros por parte del Distrito, durante las dos primeras semanas de clases.***

Horario Diario: Kindergarten (Jardín de Infantes):

El maestro de su hijo compartirá un horario detallado con usted. Los niños de Kindergarten tienen un horario de día mínimo durante las primeras 3 semanas de clases. El desayuno y el almuerzo estarán disponibles durante las primeras 3 semanas en un horario modificado y comenzará el horario de almuerzo completo el 1 de septiembre. Por favor vea el horario a continuación:

jueves, 11 de agosto (primer día de clases)

8:15 am	Comienza la instrucción
9:55 am	Salida del salón de clases
11:20 am	<u>Solo el primer día de clases:</u> los padres pueden inscribirse con su maestro de clase para regresar a la escuela a la hora del almuerzo y supervisar a su hijo durante el almuerzo. <u>Primero deberá registrarse en la oficina antes de dirigirse a la cafetería.</u>

viernes, 12 de agosto - miércoles, 31 de agosto

8:15 am	Comienza la instrucción
11:20-11:40am	Almuerzo (maestra supervisada)
11:51 pm	Salida del salón de clases

jueves, 1 de septiembre - miércoles, 31 de mayo

8:15 am	Comienza la instrucción (día completo)
11:20am-12:04pm	Almuerzo
2:10pm	Salida del salón de clases

Horario mínimo para los miércoles, 7 de septiembre - miércoles, 31 de mayo

8:15 am	Comienza la instrucción (día completo)
11:20am-12:04pm	Almuerzo
1:21pm	Salida del salón de clases

jueves, 1 de junio (ultimo dia de clases)

8:15am	Comienza la instrucción
11.55am	Salida del salón de clases



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Horario diario: 1° a 2° grado: el maestro de su hijo compartirá con usted un horario detallado.

jueves, 11 de agosto (primer día de clases)

lunes, martes, jueves, viernes

8:15 am

Comienza la instrucción

2:10pm

Salida del salón de clases

Horario mínimo para los miércoles, 17 de agosto - miércoles, 31 de mayo

8:15 am

Comienza la instrucción

1:21pm

Salida del salón de clases

jueves, 1 de junio (ultimo día de clases)

8:15am

Comienza la instrucción

11.55am

Salida del salón de clases

Horario diario: 3° a 5° grado: el maestro de su hijo compartirá con usted un horario detallado.

jueves, 11 de agosto (Primer día de clases)

lunes, martes, jueves, viernes

8:15 am

Comienza la instrucción

2:35pm

Salida del salón de clases

Horario mínimo para los miércoles, 17 de agosto - miércoles, 31 de mayo

8:15 am

Comienza la instrucción

1:21pm

Salida del salón de clases

jueves, 1 de junio (ultimo día de clases)

8:15am

Comienza la instrucción

11.55am

Salida del salón de clases



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Noche de Regreso a Clases: To prepare students of all ages and abilities to succeed in an ever-changing world”

Kindergarten:

Cuándo: martes, 16 de agosto , 2022

Hora: 5:30 - 6pm cafetería, 6:05 - 7pm Salons

1 ° a 5 ° grado:

Cuándo: martes, 30 de agosto, 2022

Hora: 5:30 - 6pm cafetería, 6:05 - 7pm Salons

Lista de Tareas para Padres:

Asegúrese de haber:

- ☐ Actualizado las vacunas de su hijo/a para Kindergarten y el primer grado con el Centro de Inscripción.
- ☐ Completado sus formularios físicos y dentales de Kindergarten y 1er grado con el Centro de Inscripción.
- ☐ Completado su Prueba de Residencia para estudiantes en los grados 3, 6, y 9 con el Centro de Inscripción.
- ☐ Actualizado su Actualización Anual de Información del Estudiante (formulario de contacto de emergencia) en SchoolMint. Comuníquese con el Centro de inscripción en enrollment@scusd.net si tiene alguna pregunta o necesita ayuda.
- ☐ Dejado saber a Ms. Mona o al Sr. Luis si se mudará fuera del área y no asistirá a Mayne.

Esperamos tener un gran año escolar y poder ver a sus hijos/as en sus aulas el jueves, 11 de agosto.

Sinceramente,

Socorro Olmos

Socorro Olmos
Directora de George Mayne

GEORGE MAYNE ELEMENTARY SCHOOL

Attendance Policy

Reporting Absences- Per State Requirements

- All absences **must** be reported and verified by telephone on the same day or have a submitted note within 3 days of being absent.
- Absences that are not reported within the 3-day mark of being absent will be recorded as an “unexcused absence” which may trigger the States mandated Truancy Process after multiple unexcused absences.

All calls/written notes should contain the following information.

- ☐ Date of Absence
- ☐ Student's Full Name
- ☐ Reason
- ☐ Person Reporting/Signature

All student's being reported to our 24hr attendance line must have a *valid reason* for accounting purposes as well as mandated reporting to State, County, and local agencies.

Tardies-

- After the 8:15 a.m. school bell all students K-5TH will need to come to the front office to obtain a tardy slip for class admission.

Appointments-

- If your child has a scheduled appointment during the school day, a parent/guardian must come into the front office to sign out the student from class. *(All contacts must be listed and verified on the child's Emergency Card before being released.)*
- Students returning from an appointment or arriving late due to a scheduled appointment need to check-in at the front office before being admitted into class. Parents need to provide a



verified doctor/dental written excuse note to be considered an “excused tardy.” (Please try to arrange any appointments after school, on non-school days, or towards the very end of the school day as much as possible.) **Instructional time is super important and can not be made up.

Vacations-

- Families are not recommended to take vacation time while school is in session. Please plan vacations during the official school breaks (November Thanksgiving Break, December Holiday Break, February Winter Break, April Spring Break.) Please refer to your Student-Parent Handbook for official break dates.
- Families requesting time off must come by the front office and sign the “Leave of Absence Form” in advance prior to their selected dates. -This may trigger the Truancy Process per Student Services.

Truancy Process/10% Letter-

- For students whose total absences have exceeded more than 10% of the school year to date and who have received an active 10% letter must have doctor's notes to verify each time the student is absent from school. For students with any combination of 3 unexcused absences and/or 3 tardies over 30 minutes, the State Truancy process will begin. The family can possibly be referred to the School Attendance Review Board (SARB) and other enforcement agencies (local Police Department as well as County Social Services.)

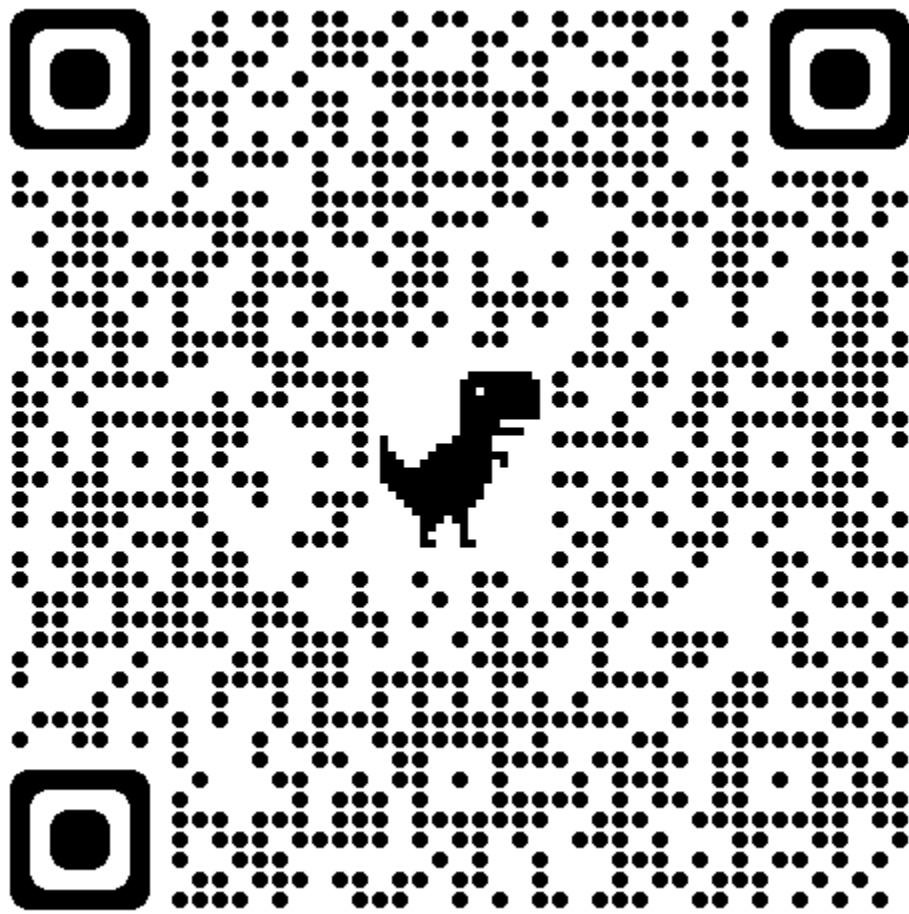
Truancy Process -

- A. 1st Truancy Letter (Truant)
- B. 2nd Truancy Letter (Meeting w/School Administrator)
- C. 3rd Truancy Letter (Habitual Truant/SARB)

24 HR Attendance Line - (408) 423-1705



SCAN THE QR CODE TO
UPLOAD YOUR
COVID TEST RESULT



George Mayne Elementary

Mayne Elementary Common Dress Policy

COMMON DRESS



Our common dress colors are **HUNTER GREEN, KHAKI, BROWN and WHITE**. Students are expected to dress predominantly in these colors. Other colors as accent colors (for example, small stripes or edging) will be accepted as long as the dominant color is **HUNTER GREEN, KHAKI, BROWN or WHITE**.

These following clothing items will not be allowed at school:

- Solid red or blue (including jackets, belts and shoe laces)
- Bandanas
- Hats or caps in the buildings
- Sports logo clothing
- Blue jeans
- Shirts or blouses without sleeves
- Clothing that is oversized or sagging
- Inappropriate writing or pictures on clothing

Please help enforce this common dress at home!

VESTIDO COMÚN



Los colores de nuestro vestido común son **VERDE OSCURO, CAQUI, CAFE Y BLANCO**. Se espera que los estudiantes se vestan en estos colores. Otros colores como acento colores (por ejemplo, pequeñas rayas o bordes) se aceptarán siempre y cuando el color dominante es **VERDE, CAQUI, O BLANCO**.

Las siguientes prendas de vestir no se permitirán en la escuela:

- Rojo o azul sólido (incluidas chaquetas, cinturones y cordones de zapatos)
- Bandanas
- Sombreros o gorras en los edificios
- Ropa con logos de los equipos de deportes
- Blue Jeans
- Las camisas o blusas sin mangas
- Ropa muy pesado
- Ropa con escrito inapropiado o imágenes inapropiados

Por favor ayúdanos encasa a tener este vestido común.

STUDENT DROP OFF AND PICK UP INSTRUCTIONS FOR 1ST GRADE / C WING

MORNING: Drive forward and drop your child off in front of the cafeteria. Students will enter campus through the cafeteria.

AFTER SCHOOL: 1st Grade / C Wing: DO NOT COME BEFORE 2:10. Pull up BEHIND the bus parking spot. Your child will be called to your car after the bus leaves at 2:16. Room

Wednesday/Minimum Day: DO NOT COME BEFORE 1:21. Pull up BEHIND the bus parking spot. Your child will be called to your car after the bus leaves at 1:27. If you arrive before the bus, you will need to drive back out of the parking lot so the bus can enter.

Thank you for your help in making our school a safer place.

If your child can ride the bus, that helps reduce crowding in the parking lots before and after school.

Thank you!
George Mayne School

INSTRUCCIONES PARA DEJAR Y RECOGER AL ESTUDIANTE 1ER GRADO / ALA C

EN LA MAÑANA: Conduzca hacia adelante y deje a su hijo frente a la cafetería. Los estudiantes ingresarán al campus a través de la cafetería.

DESPUÉS DEL DÍA ESCOLAR: 1er Grado / Ala C: NO VENGA ANTES DE LAS 2:10. Deténgase DETRÁS del lugar de estacionamiento del autobús. Se llamará a su hijo a su automóvil después de que el autobús salga a las 2:16.

miércoles/día mínimo: O VENGA ANTES DE LAS 1:21. Deténgase DETRÁS del lugar de estacionamiento del autobús. Se llamará a su hijo a su automóvil después de que el autobús salga a las 1:27. Si llega antes que el autobús, deberá volver a salir del estacionamiento para que el autobús pueda entrar.

Gracias por su ayuda en asegurar que nuestra escuela sea un lugar más seguro.

Si su hijo puede viajar en autobús, eso ayuda a reducir el hacinamiento en los estacionamientos antes y después de la escuela.

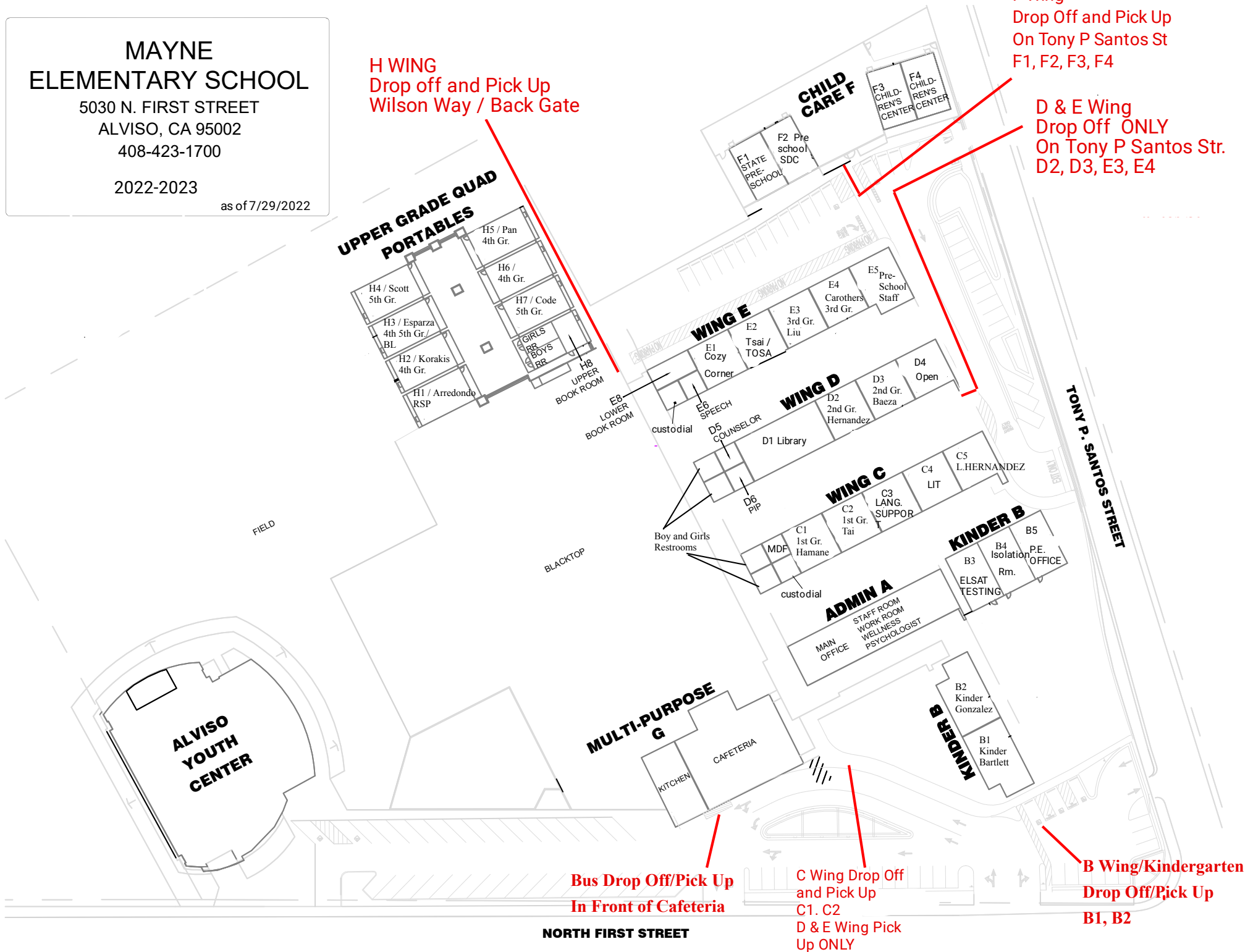
¡Gracias!
Escuela George Mayne

MAYNE ELEMENTARY SCHOOL

5030 N. FIRST STREET
ALVISO, CA 95002
408-423-1700

2022-2023

as of 7/29/2022



MAYNE RULES

RECESS RULES

1. Students are to WALK to recess. No running is permitted on the blacktop unless you are in an organized game.
2. At morning recess: When the bell rings, students are to freeze, then WALK to their line after the whistle.
3. At lunch recess: When the whistle blows to end your recess, students must put away their recess equipment and WALK to their line.

SCHOOL RULES

1. Treat others with respect.
2. Work to solve your problems.
3. Make good decisions

BIRTHDAY CELEBRATIONS

1. Celebrations need to be pre-approved by the teacher
2. Only healthy snacks are allowed. **NO CAKES, CUPCAKES, COOKIES OR SWEETS OF ANY KIND!**
3. **NO BALLOONS!!! (THIS IS A DISTRICT POLICY)**

UNIFORMS

1. Students are to dress in Mayne's school colors: Hunter Green, Khaki, Brown and White
2. Absolutely NO: jeans, hats, solid red/blue, sports team logos.

BOUNDARIES

1. Students are to be on the yard, beyond the yellow line. No one should be in the hallway, unless waiting for the bathroom.
2. No students are permitted beyond the concrete pathway at the end of the grass (by the AYC).
3. Students are not allowed behind any trees or bushes along the perimeter of the yard or buildings.
4. The students are allowed on the grass as far as the end of the quad buildings.
5. For no reason is a student allowed to leave the school grounds or be in a classroom without supervision.

RULES FOR THE BLACKTOP/GRASS

1. Keep hands, feet, and objects to yourself.
2. Rubber balls (no matter what color) are the only balls that may be kicked into the air. Soccer balls can only be kicked waist high (to pass, not in the air).
3. Basketballs are only for passing and shooting. They may not be kicked.
4. Balls can only be kicked on the grass, unless you are playing an organized kick-ball game.
5. Running on the blacktop is only for organized games.
6. No swinging/sitting on the tetherballs.
7. A count of 5 is enough to get a drink.
8. Absolutely NO play equipment from home. (This means no toys at school.)
9. Eat your snacks on the green benches and pick up your trash afterwards.

RULES FOR THE PLAY STRUCTURE

1. Keep hands and feet to yourself (especially no pushing on the play structure).
2. No balls, jump ropes, or snacks on the play structure or in the tanbark area.
3. No running on the play structure or on the tanbark.
4. Never jump off the play structure.
5. Go down the slide feet first, on your bottom.
6. One student at a time on the slide.
7. Move away from the bottom of the slide as soon as you are done.

CONSEQUENCES

1. Warning
2. Benched at tables/Detention
3. Reminder Slip, which comes home

LAS REGLAS DE MAYNE

REGLAS DE RECREO

1. Los estudiantes deben de CAMINAR al recreo. Correr no es permitido en el patio de juegos a menos que usted esté en un juego organizado.
2. En el recreo de la mañana: Cuando la campana suena, los estudiantes deben quedarse inmóvil, luego CAMINAR a su línea después del silbato.
3. En el recreo del almuerzo: Cuando oyen el silbato para terminar su recreo, los estudiantes deben guardar en su sitio su equipo del recreo y CAMINAR a su línea.

REGLAS ESCOLARES

1. Se traten con respeto.
2. Hagan el esfuerzo para resolver el problema.
3. Hagan decisiones buenas

CELEBRACIONES DE CUMPLEAÑOS

1. Las celebraciones deben ser preaprobadas por el maestro
2. Solo se permiten refrigerios saludables. **NO HAY PASTEL, MANTECADAS, GALLETAS O DULCES DE NINGUNA CLASE!**
3. **¡NO HAY GLOBOS! (ESTA ES UNA POLÍTICA DEL DISTRITO)**

LÍMITES

1. Los estudiantes deben estar dentro del patio, NO más allá de la línea amarilla. Nadie debería estar en el vestíbulo, a menos que estén esperando el cuarto del baño.
2. A ningún estudiante se le permite más allá del camino de concreto al final del pasto (cerca del AYC).
3. No se permite estar detrás de ningún árbol o los arbustos a lo largo del perímetro del patio de juegos o los edificios.
4. Se les permite a los estudiantes estar en el pasto hasta el final de los salones de 4º/5º.
5. Sin ningún motivo es un estudiante permitido dejar las tierras escolares o estar en una clase sin supervisión.

REGLAS PARA el PATIO DE JUEGOS y el PASTO

1. Mantener sus manos, sus pies, y los objetos a si mismo/a.
2. Pelotas de goma (no importan el color) son las únicas pelotas que le pueden dar una patada en el aire. Las pelotas de fútbol sólo pueden patearlas a la altura de la cintura para pasarla.
3. La pelota de baloncesto es sólo para pasar y jugar baloncesto. No deben darles una patada.
4. Sólo pueden patear las pelotas en el área del pasto, a menos que usted juegue a un juego de pelota organizado en el patio de juegos.
5. Correr en el patio de juegos es sólo para juegos organizados.
6. No columpiarse/sentarse en las pelotas del juego "tetherball" (las pelotas atadas a los postes).
7. Una cuenta de 5 es bastante para conseguir una bebida de la fuente de agua.
8. Absolutamente NINGÚN equipo de juego de casa. (Ninguno juguete de casa en la escuela.)
9. Coman sus bocadillos en las bancas azules y recoger su basura después.

REGLAS PARA LA ESTRUCTURA DE JUGAR

1. Guardar sus manos y sus pies a su misma (sobre todo no empujar en la estructura de juegos).
2. Ninguna pelota, cuerda de saltar, o comida en la estructura de jugar o en el área de los palitos.
3. No correr en la estructura de jugar ni en de los palitos.
4. Nunca saltar de la estructura de jugar.
5. Bajar el resbaladero sentados con sus pies primero.
6. Un estudiante bajando el resbaladero a la vez.
7. Despejarse del fondo del resbaladero en cuanto termine de bajar.

CONSECUENCIAS

1. Advertencia
2. Quedarse en la banca durante recreo/Detención
3. Nota de recuerdo, que se manda a casa



SANTA CLARA UNIFIED SCHOOL BUS SAFETY RULES

Santa Clara Unified wants to ensure that your ride to and from school is a safe one. Please follow the simple rules listed below.

Waiting for the Bus

- Students must be at the bus stop *5 minutes prior* to the scheduled departure time.
- The published time is a *departure* time.
- Be considerate of others, do not push, shove or throw objects.
- Wait for the bus in a straight line, in an area off the main roadway, at least 12 feet away from where the bus will stop. Stand back from the curb.
- Never run to or from the bus. Make sure the bus comes to a full stop before you try to get on or off.
- Form a single line and be ready to board the bus.
- **NO LIVE ANIMALS, INSECTS or REPTILES OF ANY KIND WILL BE ALLOWED ON THE BUS AT ANY TIME.**

Boarding the Bus

- Wait until your bus has come to a complete stop and the door is opened.
- Board the bus single file in an orderly manner, no pushing or shoving.
- Go directly to a seat and sit down.

While on the bus

- Follow the driver's instructions at all times.
- Face forward in seat with your back against the back of the seat and your bottom on the bottom of the seat.
- Stay in your seat, talk **QUIETLY** and **NEVER** stick your hands or head out of the window.
- Bring only items that can be safely held on your lap without endangering the safety and comfort of others.
- Skateboards and similar equipment will not be transported on the bus.
- Do not lower the windows more than ½ ways down.
- Do not throw objects in the bus or out of the windows.
- Harassment, aggressive behavior, discriminatory or abusive language towards the driver or other persons on or off the, is unsafe and prohibited.
- Smoking or chewing tobacco and possession of alcohol or illegal drugs is prohibited and will be cause for immediate suspension.
- Do not eat, drink or chew gum on the bus. Keep the bus clean at all times. If you bring it with you, take it with you.



- Treat the bus seats as you would valuable furniture in your home. Never write on or in any way deface or vandalize the bus or seats. Students who damage the bus seat will be held responsible for the costs of repair of the seats.

Leaving the Bus

- Remain seated until the bus comes to a complete stop.
- Leave the bus in an orderly manner row by row from the front first, no pushing or shoving.
- Never walk along the side or in back of the bus.

Consequences

- Fighting and/or refusing to obey the driver will result in an automatic loss of bus privileges. In essence, there will be no warnings for this type of conduct.

Other behaviors may result in a verbal warning, written citation or suspension.

**Transportation Department
408-423-2063**

If you would like your child to ride the bus, please click on the link below and fill out the form.

One form for each child please!

Thank you!

Bus Pass Application Link

https://docs.google.com/forms/d/e/1FAIpQLSdbrmpxYQC4_L5X7_L85EmEHzFPns6WK7qoK124f5Alf5nSdw/viewform

Have a Question?

Every once in a while, parents do have a question or concern regarding their child; whether it is in the cafeteria, on the yard, or in the classroom. The first place to go is always your classroom teacher. (This is both school and district policy.) If, after meeting with the teacher, your concerns are not addressed, the school office is the second place to find help.

We are here to work with you, as a team, to help your child be successful- in school and in life. Your child's teacher knowing those concerns is the first step to helping your child feel safe and successful at school. Your teacher needs to know if you have concerns!

Please remember that teachers are often preparing for their day first thing in the morning, on yard duty, or running to meetings right after school. There are also often many other parents and students around at the start and end of the school day, making a private conversation difficult to have.

If you need to talk to your child's teacher about a concern you may have, please let them know you would like to make an appointment with them, either through a note, email, or calling them directly. (The front office can transfer you to the voicemail box for your child's teacher – 423-1700.) It is our goal to always return your call within 24 hours.

Thank you for working together to support our Mayne students!

Communication Protocol:

1. Wherever possible, please make an appointment or call the teacher to address concerns so they can give their full attention to your question/concern.
2. Please do not try to "catch" a teacher for a quick conversation before or after school. There are often yard supervision duties, prearranged meetings, intervention classes, or district trainings that prevent teachers from giving you their full attention. If you must get a note to the teacher, the best way is to send a note with your child.
3. The office has teacher voicemail and email contact information for you if you need it. Though our office staff is friendly and available, they do not replace communicating with the teacher directly. Unless it is a simple school-wide question they can answer, they will direct you back to the teacher.
4. If you bring a question/concern in to the office, your concern can be written down on a "Please Contact Me Form" which will be delivered to your teacher's mailbox.
5. Sometimes, disagreements happen. However, this is an environment where we ALL must be respectful of the fact that there are impressionable children always present, even if we do not immediately see them. Please refrain from any yelling, threatening, or profanity.
6. Our teachers and staff make it a priority to address all requests for communication within 24 hours of receiving them.

George Mayne School

Parent Involvement Policy

2022 - 2023

It is the goal of George Mayne School to encourage greater involvement of parents with the education of their children. Everyone gains when the home and the school work together to promote high achievement. There are many ways in which parents can become involved in their children's education at George Mayne School, as we value both the at-home contributions and those which take place at school and in the community. Reading to children at home and talking with them at a family meal are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership that will help all our children to succeed.

1. Parents will be notified of their children's participation in special programs, including Title I, ELD, Enrichment, etc. They will be invited to attend a discussion of specifics and will be sent periodic information on the instructional objectives and methods of the particular programs in which their children are involved.
2. Both the responsibilities of parents and suggestions for home-school partnership will be presented through a variety of communications with parents during the year. Teachers will conference with parents at least once a year, and additionally at parent request.
3. Parents will receive an individual Academic Assistance Plan, for students below standard, or a Goal Setting Worksheet for students, at standard, prepared with input from the teacher and parent.
4. On-going communication with parents will consist of classroom and school newsletters, special notices, phone calls, conferences, and home visits as needed. Notices will be sent out in the Wednesday Communicator Envelopes.
5. Within the first week of each new school year a parent orientation for new Kindergarten students will be held.
6. Back to School Night in August/September and Open house in May will allow and encourage parents to meet their children's teachers, visit the classrooms, and acquaint themselves more fully with the school and its culture.
7. Parents will be invited to participate with their children in school-wide activities such as Math Night, Literacy Night, Science Night/Fair, A Night at the Arts, PTA and other classroom and school-wide events throughout the year.
8. Involvement and input of parents through school committees – SSC, PTA, CAC, and ELAC are encouraged.
9. In awareness of parents lacking literacy skills or where the native language is not English, provision will be made, as far as practical, for translation of both written and/or oral material.

Our commitment to family involvement is reviewed and updated annually and then approved by our ELAC and the SSC.

HEALTHY KIDS ... HEALTHY TREATS

Following SCUSD guidelines, here is a list of healthy snacks that will be allowed at school should you choose to send in snacks for a birthday or classroom celebration:

Fresh/Dried fruits	Cheese & Crackers
Healthy Pizza	Veggies & Low-fat Dip
Rice Cakes	Lo-fat Yogurt
Popcorn	Granola bars
Fruit Bars	Pretzels
Graham Crackers	Frozen Juice Bar
Juice/Water/Milk	Sugar Free Popsicles

Candy, cupcakes, and sugar treats will not be passed out.



Your child's teacher will indicate his/her preferences at the beginning of the school year for celebrating birthdays. Most teachers ask that you donate a book or game to the classroom or the school library instead of birthday treats. All other birthday recognitions will occur either at recess, at lunch, or during the last few minutes of the day. Celebrations may occur on the student's birthday or at a monthly celebration. If you do not know your teacher's preference, please ask him/her. **Please be sure to plan in advance with your child's teacher if you are bringing in a snack.** Snacks must follow the "healthy treats" guidelines. If you do not know your teacher's preferences, please ask him/her. Snacks brought into the office without prior notice to the teacher will be turned away. Thank you for understanding.

California State Law specifies that only commercially prepared foods may be used for snacks during school hours. Thank you for your help and cooperation in helping our students to make healthy choices at school.

NIÑOS SANOS...BOCADILLOS SANOS

Tras las reglas de SCUSD, aquí está una lista de unos bocadillos saludables que se permitirán en la escuela, si decides enviar los aperitivos para un cumpleaños o una celebración en clase:

Frutas frescas/secadas	Queso y Galletas
Pizza (saludable)	Verduras y Dip (baja en grasa)
Galletas de arroz	Yogur (baja en grasa)
Palomitas de maíz	barras de Granola
Barras de frutas	pretzels
Galletas de Graham	barra de jugo congelada
Jugo/agua/leche	Paletas (sin azúcar)

No darámos dulces, bizcochos o golosinas azúcar a los niños.



El maestro de su hijo indicará sus preferencias en el comienzo del año para celebrar los cumpleaños. Algunos maestros prefieren que regalen un libro o juego para la clase o la biblioteca de la escuela en lugar de bocadillos para los cumpleaños. Todos los demás reconocimientos de cumpleaños tomarán acabo durante el recreo, en el almuerzo, o durante los últimos veinte minutos del día. Celebraciones pueden ocurrir en la fecha de nacimiento del estudiante o en una celebración mensual. Si usted no sabe la preferencia de su maestro, por favor, pregúnte. **Por favor, asegúrese de planificar con anticipación con el maestro de su hijo si usted está llevando comida para celebrar.** Los bocadillos debe seguir las directrices de "bocadillos saludables". Si no sabe las preferencias de su maestro, por favor pregunte a él/ella. Bocadillos llevados a la oficina sin aviso previo a la maestro serán devueltos. Gracias por su comprensión.

La ley de California especifica que solamente los alimentos acondicionados para el comercio se pueden utilizar para los bocados durante horas de escuela. Gracias por su ayuda y cooperación en la ayuda de nuestros estudiantes a hecer decisiones sanas en la escuela.

STEP 1 — All Children in the Household

Student ID (optional)	Last Name	First Name	MI	Date of Birth	Grade (Optional)	Foster	Homeless	Migrant	Runaway	Head Start

Note: Students enrolled in schools participating in the Community Eligibility Provision (CEP) will receive no cost meals regardless of the completion or eligibility determination of this application.

STEP 2 — Assistance Programs

Do any household members (including you) currently participate in one or more of the following assistance programs: CalFresh, CalWORKs, or FDPIR? **Circle one:** Yes / No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number then skip to STEP 4.

Case Number:

STEP 3 — All Household Member Income (Skip this step if you answered 'Yes' in STEP 2)

Please read **How To Apply for Free and Reduced Price School Meals** for more information. The "Sources of Income for Children" section will help you with the Child Income question. The "Sources of Income for Adults" section will help you with the All Adult Household Members section.

Gross income and how often it is received: W = Weekly, E = Every 2 weeks, T = Twice per month, M = Monthly

Child Income

How Often?

W E T M

A. Sometimes children in the household earn or receive income. Please include the TOTAL income received by all household members listed in Step 1 here.

W E T M

B. List all household members not listed in Step 1 (including yourself) **even if they do not receive income.** For each household member listed, report total income for each source in whole dollars only. If they do not receive income from any source, write '0'. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Adult Household Member Name (First and Last)	Earnings from Work	How Often?	Public Assistance / Child Support / Alimony	How Often?	Pensions / Retirement / All Other Income	How Often?
		W E T M		W E T M		W E T M
		W E T M		W E T M		W E T M
		W E T M		W E T M		W E T M
		W E T M		W E T M		W E T M
		W E T M		W E T M		W E T M

Total Household Size
(Children and Adults)

Last Four Digits of Social Security Number (SSN) of
Primary Wage Earner or Another Adult Household Member

*** - ** -

Check if no SSN

STEP 4 — Contact Information and Adult Signature

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws." **California Education Code Section 49557(a): "Applications for free and reduced-price meals may be submitted at any time during a school day. Children participating in the federal National School Lunch Program will not be overtly identified by the use of special tokens, special tickets, special serving lines, separate entrances, separate dining areas, or by any other means."**

Printed name of adult completing the form

Signature of adult completing the form

Today's Date

X

M M D D Y Y

Street Address (if available)

City

State

ZIP Code

C A

Home Phone Number

Work Phone Number

Email

OPTIONAL — Children's Racial and Ethnic Identities

Ethnicity (check one):

Race (check one or more):

☐ Hispanic or Latino

☐ Not Hispanic or Latino

☐ American Indian or Alaskan Native

☐ Black or African American

☐ Asian

☐ Native Hawaiian or Other Pacific Islander

☐ White



4848

PASO 1 — Todos los Niños en el Hogar

Identificación del Estudiante (opcional)	Apellido	Primer Nombre	Inicial	Fecha de Nacimiento	Grado (Opcional)	Adoptivo	Sin Hogar	Migrantes	Fugitivo	Head Start

Nota: Los estudiantes matriculados en las escuelas que participan en el suministro de la Comunidad de Elegibilidad (CEP) recibirán comidas gratis sin importar la determinación final o la elegibilidad de esta solicitud.

PASO 2 — Programas de Asistencia

¿Alguno de los miembros del hogar (incluyendo usted) participan actualmente en uno o más de los siguientes programas de asistencia: CalFresh, CalWORKs, o FDIPIR? **Circule uno:** ☐ Sí / ☐ No

Si respondió NO > Complete el PASO 3. Si respondió SI > Escribe un número de caso

Número De Caso:

PASO 3 — Todos los Ingresos de los Miembros del Hogar (Sáltese este paso si responde "SI" al PASO 2)

Por favor, lea **Cómo Solicitar Comidas Escolares Gratis Precio Reducido** para más información. Las "fuentes de ingresos para los niños" sección le ayudarán con la cuestión de Ingresos del niño. Las "fuentes de ingresos para adultos" sección le ayudarán con la sección de los miembros del hogar Todo adulto.

Ingreso bruto y qué frecuencia que los recibe: **W** = Semanal, **E** = Cada Dos Semanas, **T** = Dos Veces al Mes, **M** = Mensual

Ingresos Niño

Frecuencia?

W

E

T

M

A. A veces los niños en el hogar ganar o recibir ingresos. Por favor, incluya el ingreso total recibido por todos los miembros del hogar que figuran en el Paso 1 aquí.

W

E

T

M

B. Una lista de todos los miembros del hogar que no aparecen en el Paso 1 (incluyendo usted) **incluso si no reciben ingresos**. Para cada miembro del hogar en la lista, reporte el ingreso total de cada fuente en dólares enteros solamente. Si no reciben ingresos de cualquier fuente, escriba '0'. Si usted indica "0" o deja algún campo en blanco, se está certificando (promete) que no tiene ingresos para informar.

Nombre de los Miembros del Adultos (Nombre y Apellido)	Ganancias del Trabajo	Frecuencia?				Asistencia Pública / Manutención de Menores / Pensión Alimenticia	Frecuencia?				Pensiones / Jubilación / Otros Ingresos	Frecuencia?			
		W	E	T	M		W	E	T	M		W	E	T	M
		W E T M		W E T M		W E T M		W E T M							
		W E T M		W E T M		W E T M		W E T M							
		W E T M		W E T M		W E T M		W E T M							
		W E T M		W E T M		W E T M		W E T M							

Tamaño total del hogar (Niños y Adultos)

Últimos Cuatro Dígitos del Número de Seguro Social (SSN) del Proveedor Principal o de Otro Adulto Miembro del Hogar *** - ** -

Marque si no tiene SSN ☐

PASO 4 — Información de Contacto y Firma de un Adulto

"Certifico (prometo) que toda la información en esta solicitud es cierta y que todos los ingresos fueron reportados. Entiendo que esta información se proporciona en conexión con el recibo de fondos federales, y que las autoridades escolares pueden verificar (revisar) la información. Soy consciente de que si deliberadamente proveo información falsa, mis niños podrían perder los beneficios de comidas y yo puedo ser procesado bajo las leyes estatales y federales aplicables".
Educación Sección del Código de California 49557 (a): "Las solicitudes para comidas gratis y de precio reducido se pueden presentar en cualquier momento durante el día escolar. Los niños que participan en el Programa Nacional de Almuerzos Escolares federal no se les distinguirá con el uso de fichas especiales, boletos especiales, filas especiales de servicio, entradas separadas, comedores separados, o por cualquier otro medio".

Imprima nombre del adulto llenando este formulario

Firma del adulto que llene este formulario

Fecha de Hoy

X

M

M

D

D

Y

Y

Dirección (si está disponible)

Ciudad

Estado

Código Postal

C

A

Teléfono De Casa

Teléfono Del Trabajo

Correo Electrónico

OPCIONAL — Identidad Étnica y Racial de los Niños

Etnicidad (marque uno):

☐ Hispano o Latino

☐ No Hispano o Latino

Raza (marque uno o más):

☐ Indio Americano o Nativo de Alaska

☐ Negro o Afroamericano

☐ Asiático

☐ Nativo de Hawai u Otras Islas del Pacífico

☐ Blanco



4849

George Mayne
Lunch Schedule
2022 - 2023

Grade Level	(First Day of School)	Days 2-15
Kindergarten	11:20am - 11:40am (parent supervised)	11:20am - 11:40am (teacher supervised)

Grade Level	Eat (M, T, W, Th, F)	Play (M, T, W, Th, F)
Preschool	Meals are picked up at 11:30am	
Kindergarten <i>Thursday, September 1, 2022 - Wednesday, May 31, 2023</i>	11:20 - 11:40am	11:40 - 12:04pm
First Grade	11:20 - 11:40am	11:40 - 12:04pm
Second Grade	11:40 - 12:04pm	12:04 - 12:24pm
Third Grade	11:50 - 12:14pm	12:14 - 12:34pm
Fourth Grade / Fifth Grade	12:15 - 12:39pm	12:39 - 12:59pm

Grade Level	Eat (Last Day of School) June 1, 2023	Play (Last Day of School)
Preschool	Meals are picked up at 11:30am	
Kindergarten / First Grade	9:50 - 10:05am	10:05 - 10:20am
Second Grade / Third Grade	10:00 - 10:15am	10:15 - 10:30am
Fourth Grade / Fifth Grade	10:10 - 10:25am	10:25 - 10:40am

GEORGE MAYNE ELEMENTARY - SAVE THE DATES!!! 2022 - 2023

** NO SCHOOL ** HOLIDAYS AND PROFESSIONAL DEVELOPMENT	** MINIMUM DAY SCHEDULE **
September 5, 2022 Labor Day	October 4 - 7, 2022 Parent / Teacher Conferences
October 21, 2022 Professional Development	November 18, 2022 Thanksgiving Break
November 11, 2022 Veterans Day	February 17, 2023 Report Card Prep
November 21 -25, 2022 Thanksgiving Break	March 7 - 9 , 2023 Parent / Teacher Conferences
December 22, 2022 - January 4, 2023 Holiday Break	May 23 - 26, 2023 Report Card Prep
	May 30, 2023 Report Card Prep
January 16, 2023 Martin Luther King B-Day	Last Day of School June 1, 2023
February 20 - 24, 2023 Winter Break	
March 17, 2023 Professional Development	
April 17 - 21, 2023 Spring Break	
May 29, 2023 Memorial Day	

Route #5		Route #6	
AM ROUTE MONDAY - FRIDAY		AM ROUTE MONDAY - FRIDAY	
MAYNE		MAYNE ELEMENTARY K - 5TH GRADE	
6:45 AM	PRE TRIP	6:45 AM	PRE TRIP
7:15 AM	LEAVE YARD	7:15 AM	LEAVE YARD
7:35AM	Lamplighter MHP	7:25 AM	Vienna (red loading zone)
7:40AM	Westwinds	7:27 AM	Vienna (fire hydrant past cul de sac)
7:50AM	Arrive at Mayne Elementary (8:15 Bell Time)	7:30 AM	Adobe Wells (2nd transit stop)
#5 - PM ROUTE MONDAY TUESDAY THURSDAY FRIDAY		7:33 AM	Lawrence Station (fire hydrant)
MAYNE ELEMENTARY K-2		7:45 AM	Arrive at Mayne Elementary (8:15 Bell Time)
2:10 PM	Load Mayne Elementary (K-2)	# 6 - PM ROUTE MONDAY TUESDAY THURSDAY FRIDAY	
2:16 PM	Leave Mayne Elementary	MAYNE ELEMENTARY 3rd-5th	
2:23 PM	Lamplighter MHP	2:35PM	Load Mayne (3-5 grade)
2:28 PM	Westwinds MHP (3rd light pole from El Bosque)	2:41PM	Leave Mayne
2:42 PM	Vienna (red loading zone)	2:45 PM	Lamplighter
2:43 PM	Vienna (fire hydrant past cul de sac)	2:50 PM	Westwinds
2:46 PM	Adobe Wells (2nd transit stop)	3:05 PM	Vienna (red loading zone)
2:49 PM	Lawrence Station (fire hydrant)	3:07 PM	Vienna (fire hydrant past cul de sac)
# 5- PM ROUTE WEDNESDAY		3:10 PM	Adobe Wells (2nd transit stop)
MAYNE ELEMENTARY K-2		3:13 PM	Lawrence Station (fire hydrant)
1:21PM	Load Mayne Elementary	# 6 - PM ROUTE WEDNESDAY	
1:27PM	Leave Mayne Elementary	MAYNE ELEMENTARY 3rd-5th	
1:34 PM	Lamplighter MHP	1:21PM	Load Mayne
1:39 PM	Westwinds MHP (3rd light pole from El Bosque)	1:27PM	Leave Mayne Elementary
		1:43PM	Vienna (red loading zone)
		1:45PM	Vienna (fire hydrant past cul de sac)
		1:48PM	Adobe Wells (2nd transit stop)
		1:51PM	Lawrence Station (fire hydrant)

2022-2023 School Links

Child Nutrition

<https://www.scusdnutrition.net/index.php?sid=0905082102142048&page=lunchapps>

Transportation / Bus Application

<https://forms.gle/ZY8P7BRh4YAD8wzJ9>

COVID-19 Student Test Results Link

<https://docs.google.com/forms/d/e/1FAIpQLScBFXfLfcPpj7inB9FiFmtVc9rvUTuzNbnwa1MCXHkoDvGmzw/viewform>

George Mayne Website

<https://mayne.schoolloop.com/>

