



LPA



Santa Clara Unified School District

Westwood Facilities Master Plan

April 5, 2022 | **Community Meeting #2**

Poll Question

- Please answer the question on your screen



FMP Committee

Introductions



Jim Kisel

Principal
Director of K-12
Architecture



Walter Estay

EDU Studio Managing Director
San Jose
Architecture



Helen Pierce

Associate
Design Director
Architecture



Maria Madrigal

Project Manager
San Jose
Architecture



Purpose of the Meeting

Goals

- Provide an update as to the progress of the master plan, including stakeholder engagement and feedback received
- Review the draft master plan for Westwood Elementary School
- Gather feedback on draft master plan

Agenda

Process Update & Schedule

10 minutes

Review of Draft Plan

10 minutes

Feedback on Draft Plan

40 minutes

Answer Questions on Draft Plan

Gather Feedback on Draft Plan

Next Steps

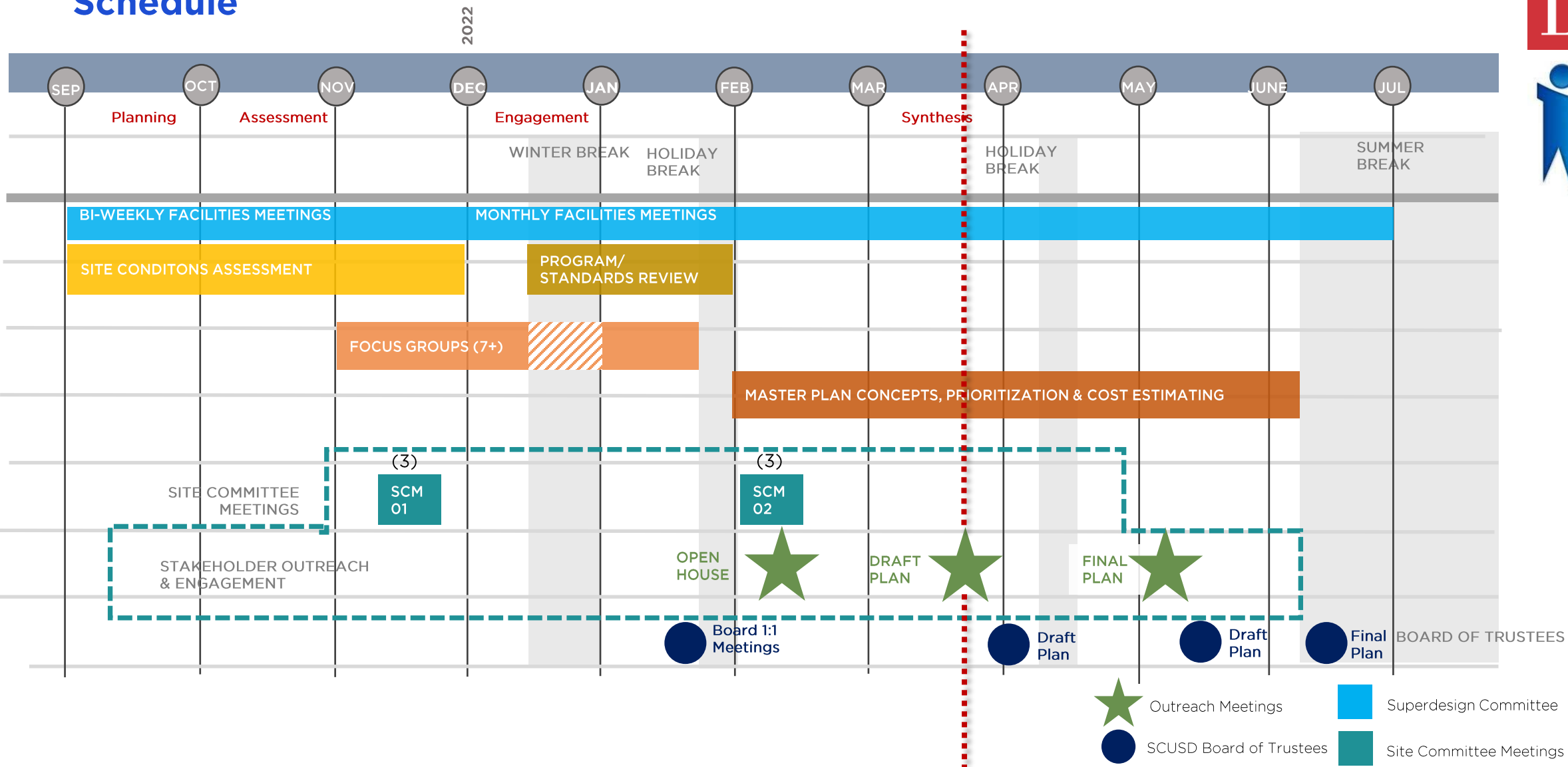
5 minutes



Facilities Master Plan Process Update & Schedule

Facility Master Plan Process

Schedule



FMP Process

Stakeholder Engagement

Themes

- Fully inclusive campus
- Make the campus more vibrant, safe, welcoming, and better organized
- Parity between SCUSD schools
- Functioning MPR and kitchen space
- Remove portables
- Adequate space for teachers and staff
- Adequate spaces for student services
- Provide spaces with shade and revamped play areas

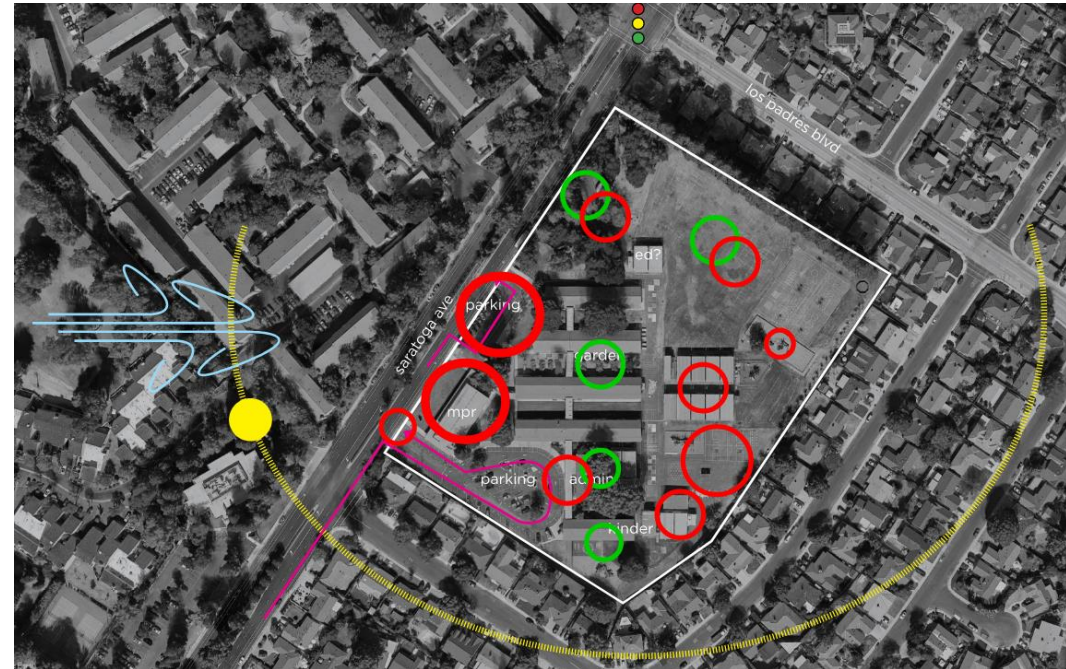
Student Spaces

- Outdoor learning & shade
- Support space for students
- Flexible spaces & classrooms w/ storage + technology
- Classroom comfort (windows)
- STEAM lab

District

Community

School Site



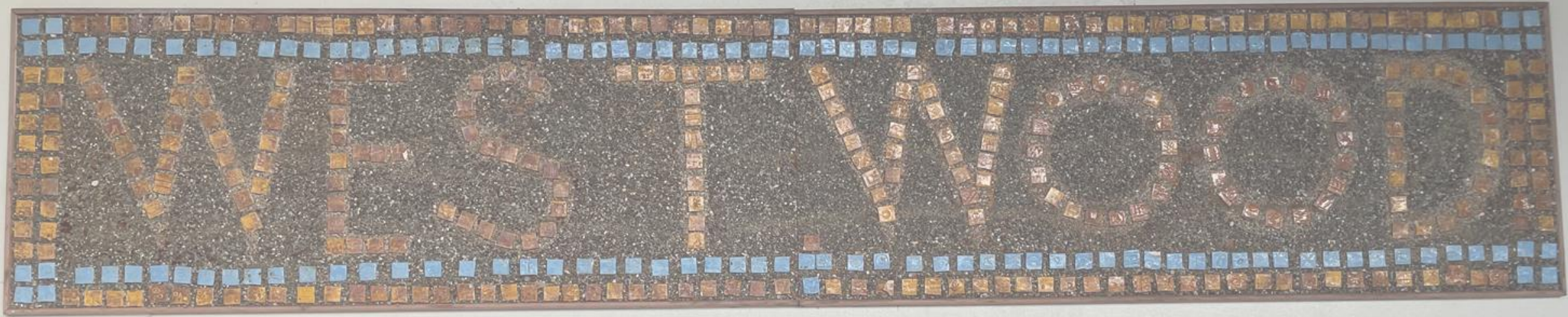
Student and Staff Support

- Support space for students centrally located
- Better fields and hardcourts
- Remove portables
- Larger administration
- Larger MPR + kitchen
- Shaded outdoor + quiet spaces
- Enhance garden

School as Community Asset

- Better parking, flow, wayfinding
- Better fields and hardcourts
- Make more inviting
- Address safety + perimeter fencing





Existing Plan

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Westwood Elementary

Existing Site Plan | WESTWOOD ELEMENTARY



- Classrooms**
- # Indicates Grade Level
 - PS Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Education
 - M/M Mild/Moderate
 - M/S Moderate/Severe

- Electives / Labs**
- APE Adaptive PE
 - CL Computer Lab
 - MU Music Room
 - SCI Science Lab

- Shared Spaces**
- MULTI Multi-Purpose Room
 - LIB Library
 - SERV Serving Area (Food Service)
 - STG Stage

- Student Services**
- CO Counselor
 - INT Intervention
 - OT Occupational Therapy
 - PSY Psychologist
 - RD Reading Specialist
 - RSP Resource Specialist
 - SP Speech

- Admin / Faculty**
- CO Conference
 - FL Faculty Lounge
 - FW Faculty Workroom
 - H Health Room
 - ISO Isolation Room
 - KIT Kitchen (Food Service)
 - M Main Office / Front Desk
 - O Office
 - P Principal
 - VP Vice Principal
 - L Librarian
 - PE PE Teacher
 - TECH Technology Office
 - WR Satellite Faculty Workroom

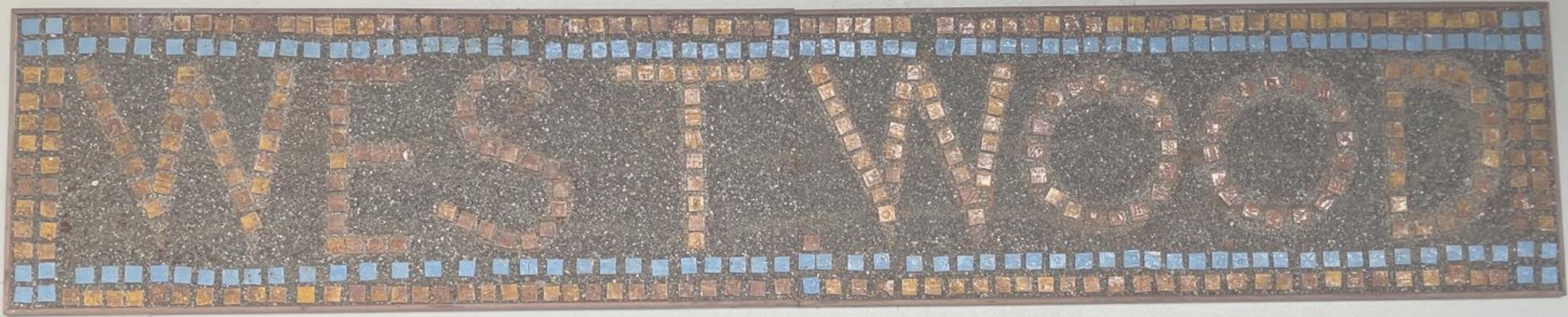
- Leased Spaces / Other**
- KC Kids Club
 - LS Leased Space

- Support Spaces**
- E Elevator
 - K Kiln
 - ST Storage
 - T Toilet/Restroom
 - U Utility
 - C Custodian

- ★ Main Entry
- Drop-Off
- LS - Lunch Shelter
- Portable Classrooms

Teaching Stations:	
PS (Preschool)	
TK (Transitional Kinder)	
Kindergarten	
Grades 1-3	
Grades 4-5	
SDC mild/mod	
SDC mod/sev	
Sub-Total:	
Additional Spaces:	
Enrichment Space (PR, CL)	
Leased Child Care	
Total:	





Draft Master Plan Options

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FMP Process

Purpose

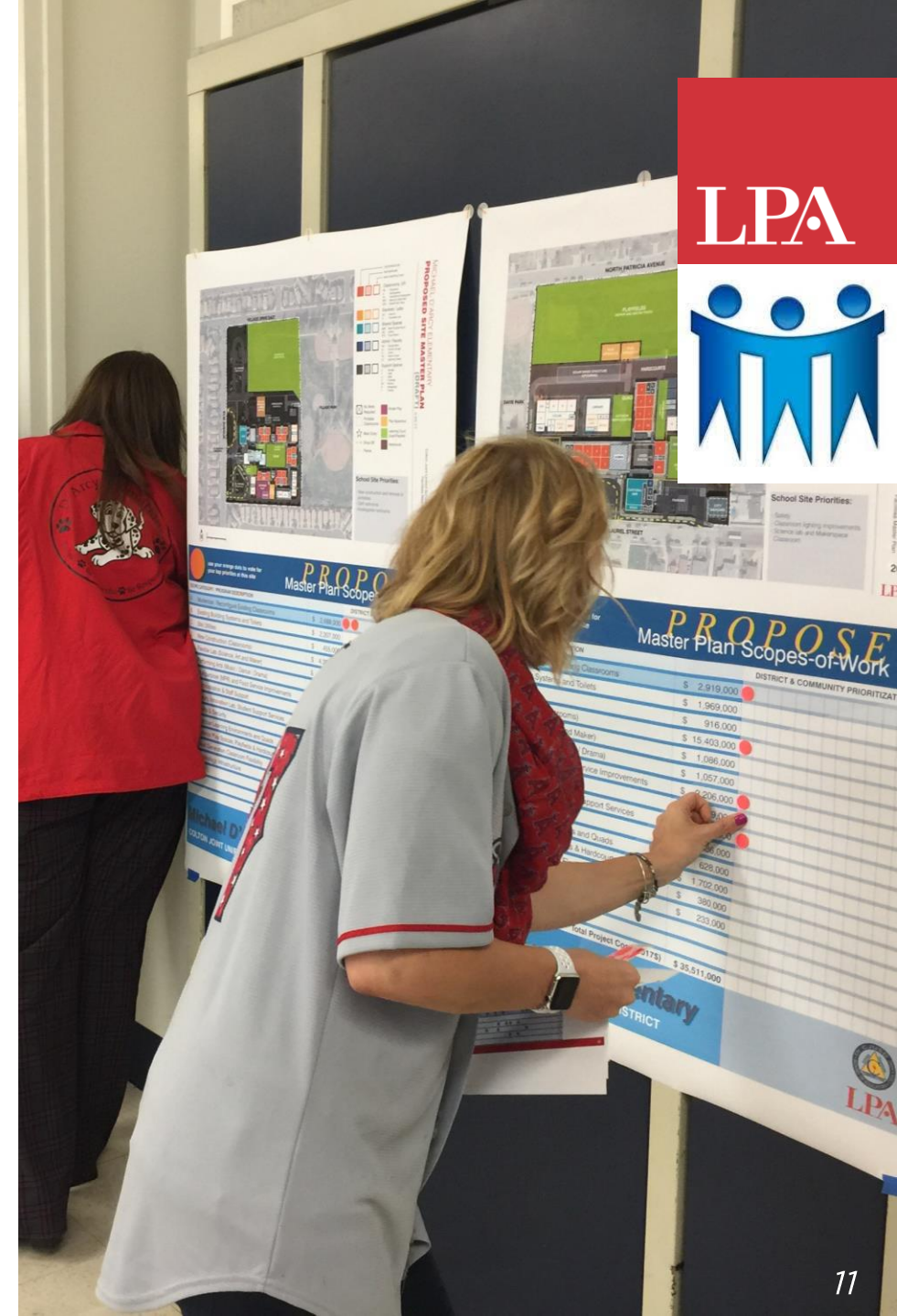
1 – short term: using current bond funding

- Master plan approach to be phased to utilize existing funding to complete defined projects based on highest needs and priorities
- Current bond language for Westwood notes scope such as:
 - MPR
 - Administration Building
 - Classrooms
 - Other miscellaneous work (fencing, fields, etc)
- Not all projects shown in master plan may be funded in Phase 1

2 – comprehensive long-term vision

- Discovers the impact of educational programs to facilities
- Identify future facility needs and future funding needed
- Conceives a plan for the next 20 years to address these needs

defining success – a “road map” to the future



How to Read a Master Plan



NEW CONSTRUCTION



EXISTING SPACE TO
BE MODERNIZED



EXISTING SPACE TO BE
RECONFIGURED

- REMOVING OR
ADDING WALLS

OTHER STRUCTURES
OR SITEWORK



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Option 1



MODERNIZATION
 RECONFIGURE
 NEW CONSTRUCTION

- NEW CONSTRUCTION
- EXISTING SPACE TO BE MODERNIZED
- EXISTING SPACE TO BE RECONFIGURED
• REMOVING OR ADDING WALLS
- OTHER STRUCTURES OR SITEWORK



- 3-tier elementary school (3 CR per grade)
- New TK/K classrooms and modernization of existing K classrooms with reconfigured play
- New MPR and kitchen with shade
- New administration with entry plaza
- New library and STEM/science/art/music building
- New 2-story classroom building
- Reconfiguration of space to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff

Option 2



 NEW CONSTRUCTION —

 EXISTING SPACE TO BE MODERNIZED —

 EXISTING SPACE TO BE RECONFIGURED
• REMOVING OR ADDING WALLS

OTHER STRUCTURES OR SITEWORK —



- 3-tier elementary school (3 CR per grade)
- New TK/K/PS classrooms and new play area with shade
- New MPR and kitchen with shade
- New administration with entry plaza
- New library and STEM/science building
- New wellness center (counselors, speech, pullout, etc) and classroom building
- Modernization of existing classrooms with outdoor learning space
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff
- Reconfiguration of existing space for after care space



 MODERNIZATION  RECONFIGURE  NEW CONSTRUCTION



Mural Board

- Answer any questions on the proposed draft master plan
- Gather feedback on the proposed draft master plan

Next Steps

- **Presentation to the Board on April 7th**
- **Analyze Feedback Received**
- **Next Community Meeting**
 - Draft Final Plan – Late April or Early May
- **Final Board Approval in June**





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