Poll Question

• Please answer the question on your screen
FMP Committee

Introductions

Jim Kisel
Principal
Director of K-12 Architecture

Walter Estay
EDU Studio Managing Director
San Jose Architecture

Helen Pierce
Associate
Design Director
Architecture

Maria Madrigal
Project Manager
San Jose Architecture
Purpose of the Meeting

**Goals**

- Provide an update as to the progress of the master plan, including stakeholder engagement and feedback received
- Review the draft master plan for Briarwood Elementary School
- Gather feedback on draft master plan

**Agenda**

<table>
<thead>
<tr>
<th>Process Update &amp; Schedule</th>
<th>10 minutes</th>
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<tbody>
<tr>
<td>Review of Draft Plan</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Breakout Groups</td>
<td>40 minutes</td>
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</tbody>
</table>

  - Answer Questions on Draft Plan
  - Gather Feedback on Draft Plan

<table>
<thead>
<tr>
<th>Shareback / Next Steps</th>
<th>15 minutes</th>
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Facilities Master Plan
Process Update & Schedule
FMP Process

Stakeholder Engagement

Themes

- Fully inclusive campus
- Make the campus more vibrant and welcoming
- Parity between SCUSD schools
- Address aging infrastructure, like plumbing
- Functioning MPR and kitchen space
- Adequate space for teachers and staff
- Adequate spaces for student services
- Flexibility and collaboration

Student Spaces

- Outdoor learning & shade
- Support space for students
- Flexible spaces & classrooms w/storage + technology
- Collaborative spaces
- Classroom comfort (windows)
- Science and music rooms

Student and Staff Support

- Support space for students
- Better fields and hardcourts
- Remove portables
- Larger administration
- Useful cafeteria
- Shaded outdoor space
- Make in between spaces more inviting

School as Community Asset

- Continue to welcome community
- Better fields and hardcourts
- Enhance the aesthetics & make more inviting
- Address safety
Existing Plan
Draft Master Plan Options
FMP Process

Purpose

1 – short term: using current bond funding
   • Master plan approach to be phased to utilize existing funding to complete defined projects based on highest needs and priorities
   • Current bond language for Briarwood notes scope such as:
     • MPR
     • Administration Building
     • Classrooms
     • Children’s Center
     • Other miscellaneous work (fencing, fields, etc)
   • Not all projects shown in master plan may be funded in Phase 1

2 – comprehensive long-term vision
   • Discovers the impact of educational programs to facilities
   • Identify future facility needs and future funding needed
   • Conceives a plan for the next 20 years to address these needs

defining success – a “road map” to the future
How to Read a Master Plan

- NEW CONSTRUCTION
- EXISTING SPACE TO BE MODERNIZED
- EXISTING SPACE TO BE RECONFIGURED
  - REMOVING OR ADDING WALLS
- OTHER STRUCTURES OR SITEWORK

ENTRY PLAZA
KINDER PLAY
EARLY CHILDHOOD GARDEN
SHADE
LIB
Option 1

BRIARWOOD ELEMENTARY

- 2-tier elementary school (2 CR per grade)
- Reconfigured TK and preschool w/ play area
- Modernized MPR and new kitchen
- New administration with entry plaza
- Reconfiguration of existing space for Kinder with reconfigured play and garden
- Reconfiguration of space to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space
- Reconfiguration of existing space for specialty classrooms
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff
- New after care buildings
## Option 2

### Briarwood Elementary

- **Classrooms**
  - B: Includes Grade Level
  - PK: Preschool
  - TK: Transitional Kindergarten
  - K: Kindergarten
  - SDC: Special Education
  - M/L/M: Mild/Moderate
  - H/LS: Moderate/Severe

- **Electives / Labs**
  - APE: Adapted PE
  - CL: Computer Lab
  - MAB: Music Room
  - SCI: Science Lab

- **Shared Spaces**
  - MHR: Multi-Hub Room
  - LB: Library
  - SEVR: Serving Area (Food Service)
  - STG: Stage

- **Student Services**
  - CO: Counselor
  - INT: Intervention
  - OT: Occupational Therapy
  - SLP: Speech/Language Pathology
  - RD: Reading Specialist
  - RSP: Resource Specialist
  - SP: Speech

- **Admin / Faculty**
  - C/O: Conference Room
  - FL: Faculty Lounge
  - FW: Faculty Workroom
  - H: Health Room
  - IRD: Isolation Room
  - KRT: Kitchen (Food Service)
  - M: Main Office / Front Desk
  - P: Principal
  - VP: Vice Principal
  - L: Library
  - PE: PE Teacher
  - TEO: Technology Office
  - WF: Satellite Faculty Workroom

- **Leased Spaces / Other**
  - LS: Leased Space

- **Support Spaces**
  - Q: Storage
  - R: Restroom
  - UT: Utility
  - C: Custodian

- **Teaching Stations**
  - P5 (Preschool)
  - TK (Transitional Kindergarten)
  - Kindergarten
  - Grades 1-3
  - Grades 4-5
  - SDC Mild/Moderate
  - SDC Moderate
  - Sub-Total:

- **Additional Spaces**
  - Early Childhood Center
  - Lunch Shelter
  - Portable Classrooms

### Highlights:

- 2-tier elementary school (2 CR per grade)
- Reconfigured TK and preschool w/ play area
- New MPR and new kitchen with shade
- New administration with entry plaza
- Reconfiguration of existing space for Kinder with reconfigured play and garden
- Reconfigure existing MPR to library
- Reconfiguration of space to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space and specialty classrooms
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff
- New after care buildings
Breakout Rooms

- Answer any questions on the proposed draft master plan
- Gather feedback on the proposed draft master plan
- Choose one or two people to share back
Shareback
Next Steps

• **Presentation to the Board on April 7th**

• **Analyze Feedback Received**

• **Next Community Meeting**
  • Draft Final Plan – Late April or Early May

• **Final Board Approval June 9th**