



LPA



# Santa Clara Unified School District

## Briarwood Facilities Master Plan

March 28, 2022 | **Community Meeting #2**

# Poll Question

- Please answer the question on your screen

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# FMP Committee

## Introductions



**Jim Kisel**

Principal  
Director of K-12  
Architecture



**Walter Estay**

EDU Studio Managing Director  
San Jose  
Architecture



**Helen Pierce**

Associate  
Design Director  
Architecture



**Maria Madrigal**

Project Manager  
San Jose  
Architecture





# Purpose of the Meeting

## Goals

- Provide an update as to the progress of the master plan, including stakeholder engagement and feedback received
- Review the draft master plan for Briarwood Elementary School
- Gather feedback on draft master plan

## Agenda

### Process Update & Schedule

10 minutes

### Review of Draft Plan

10 minutes

### Breakout Groups

40 minutes

*Answer Questions on Draft Plan*

*Gather Feedback on Draft Plan*

### Shareback / Next Steps

15 minutes

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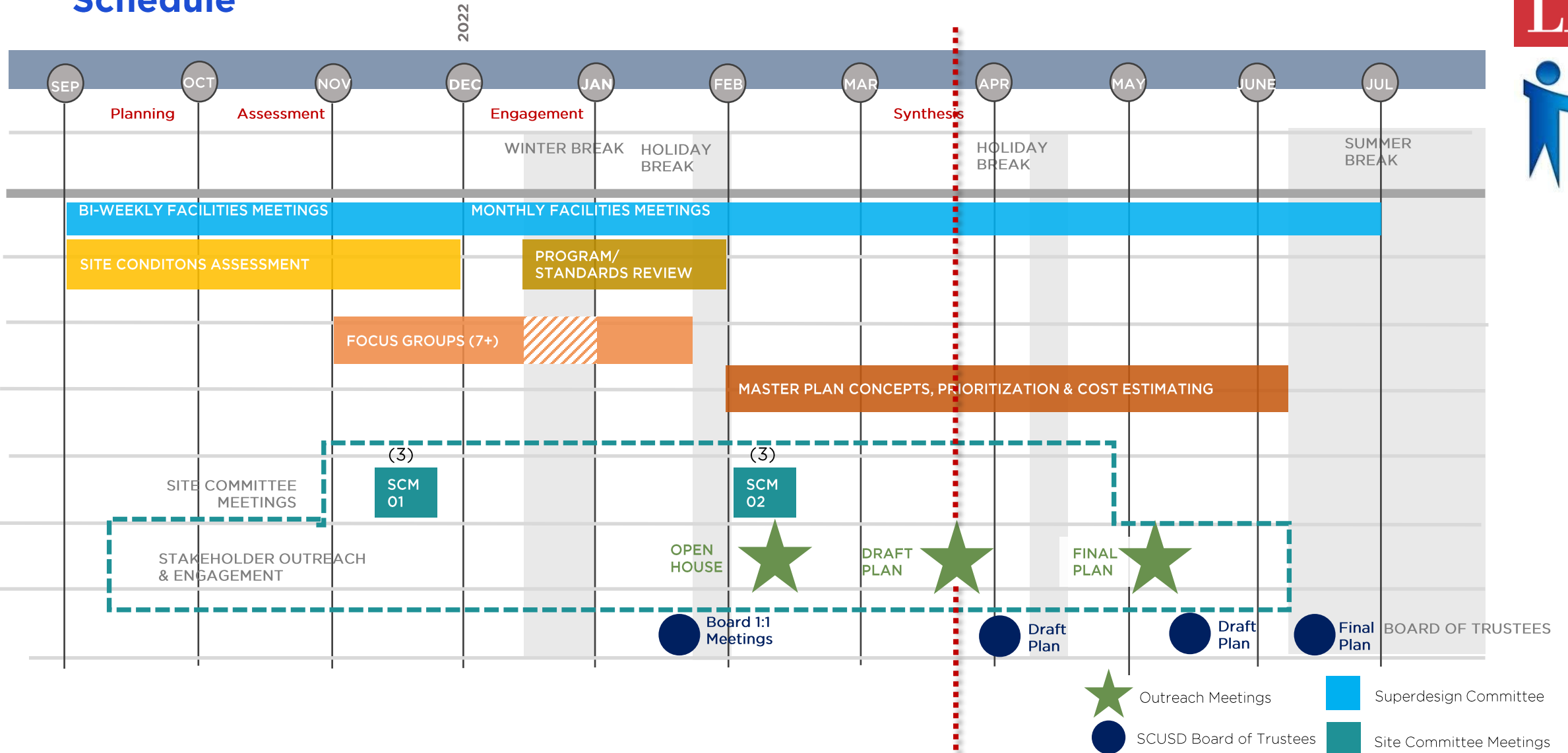




# Facilities Master Plan Process Update & Schedule

# Facility Master Plan Process

## Schedule



# FMP Process

## Stakeholder Engagement

### Themes

- Fully inclusive campus
- Make the campus more vibrant and welcoming
- Parity between SCUSD schools
- Address aging infrastructure, like plumbing
- Functioning MPR and kitchen space
- Adequate space for teachers and staff
- Adequate spaces for student services
- Flexibility and collaboration

### Student Spaces

- Outdoor learning & shade
- Support space for students
- Flexible spaces & classrooms w/ storage + technology
- Collaborative spaces
- Classroom comfort (windows)
- Science and music rooms

### District

### Community

### School Site



### Student and Staff Support

- Support space for students
- Better fields and hardcourts
- Remove portables
- Larger administration
- Useful cafeteria
- Shaded outdoor space
- Make in between spaces more inviting

### School as Community Asset

- Continue to welcome community
- Better fields and hardcourts
- Enhance the aesthetics & make more inviting
- Address safety







Briarwood  
Elementary

Home of the Pandas



## Existing Plan



# Briarwood Elementary School



## Existing Site Plan | BRIARWOOD ELEMENTARY



- Classrooms**
- # Indicates Grade Level
  - PS Preschool
  - TK Transitional Kindergarten
  - K Kindergarten
  - SDC Special Education
  - M/M Mild/Moderate
  - M/S Moderate/Severe

- Electives / Labs**
- APE Adaptive PE
  - CL Computer Lab
  - MU Music Room
  - SCI Science Lab

- Shared Spaces**
- MULTI Multi-Purpose Room
  - LIB Library
  - SERV Serving Area (Food Service)
  - STG Stage

- Student Services**
- CO Counselor
  - INT Intervention
  - OT Occupational Therapy
  - PSY Psychologist
  - RD Reading Specialist
  - RSP Resource Specialist
  - SP Speech

- Admin / Faculty**
- CO Conference
  - FL Faculty Lounge
  - FW Faculty Workroom
  - H Health Room
  - ISO Isolation Room
  - KIT Kitchen (Food Service)
  - M Main Office / Front Desk
  - O Office
  - P Principal
  - VP Vice Principal
  - L Librarian
  - PE PE Teacher
  - TECH Technology Office
  - WR Satellite Faculty Workroom

- Leased Spaces / Other**
- KC Kids Club
  - LS Leased Space

- Support Spaces**
- E Elevator
  - K Klin
  - ST Storage
  - T Toilet/Restroom
  - U Utility
  - C Custodian

- ★ Main Entry
- Drop-Off
- LS - Lunch Shelter
- Portable Classrooms

**Teaching Stations:**

- PS (Preschool)
- TK (Transitional Kinder)
- Kindergarten
- Grades 1-3
- Grades 4-5
- SDC mild/mod
- SDC mod/sev
- Sub-Total:**

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**Additional Spaces:**

- Enrichment Space (PR, CL)
- Leased Child Care
- Total:**







Briarwood  
Elementary



Home of the Pandas

# Draft Master Plan Options

# FMP Process

## Purpose

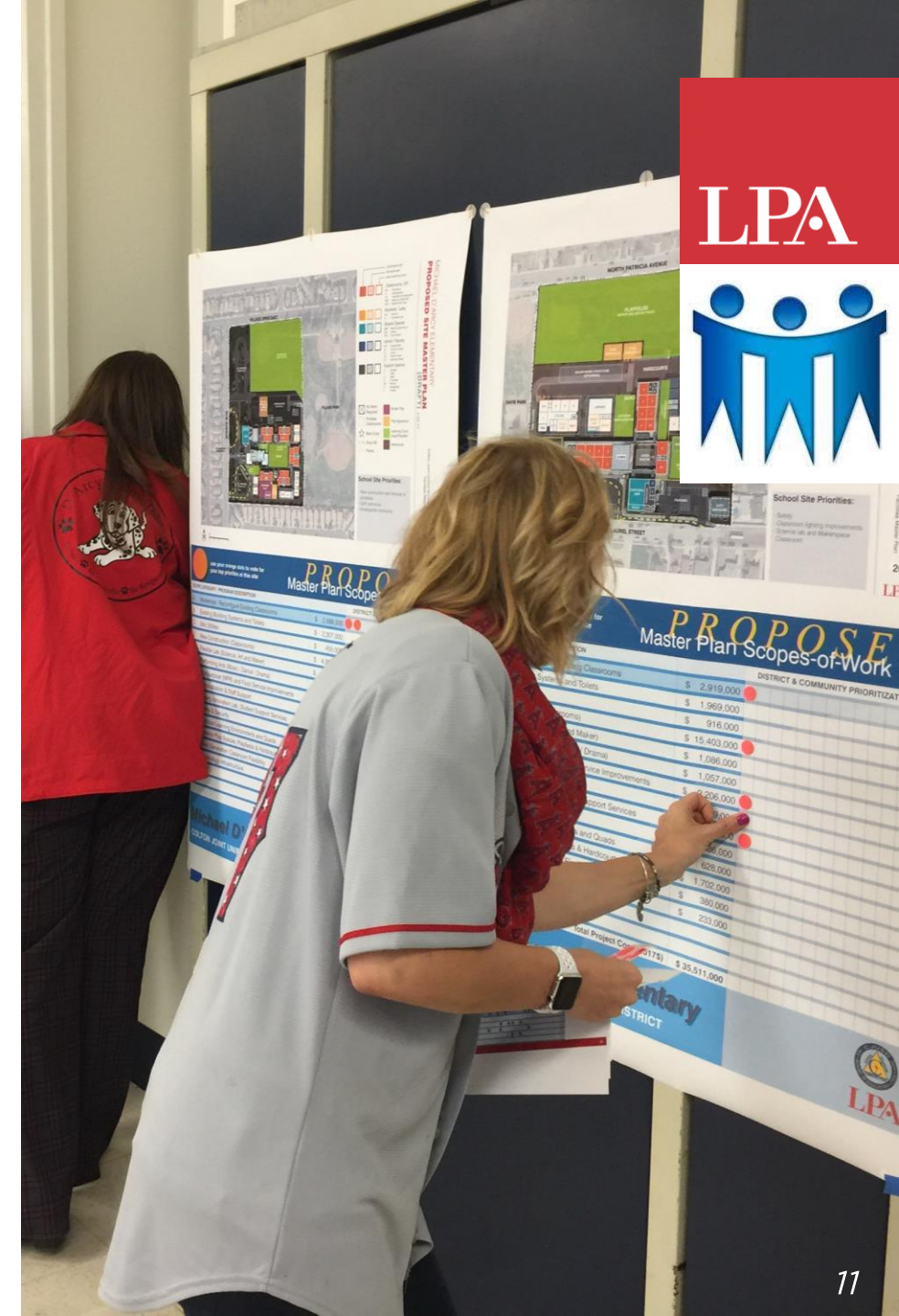
### 1 – short term: using current bond funding

- Master plan approach to be phased to utilize existing funding to complete defined projects based on highest needs and priorities
- Current bond language for Briarwood notes scope such as:
  - MPR
  - Administration Building
  - Classrooms
  - Children’s Center
  - Other miscellaneous work (fencing, fields, etc)
- Not all projects shown in master plan may be funded in Phase 1

### 2 – comprehensive long-term vision

- Discovers the impact of educational programs to facilities
- Identify future facility needs and future funding needed
- Conceives a plan for the next 20 years to address these needs

*defining success – a “road map” to the future*





# How to Read a Master Plan



NEW CONSTRUCTION



EXISTING SPACE TO BE MODERNIZED



EXISTING SPACE TO BE RECONFIGURED

- REMOVING OR ADDING WALLS

OTHER STRUCTURES OR SITEWORK



**Option 1** | **BRIARWOOD ELEMENTARY**



**Classifications**

#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe

**Electives / Labs**

APE	Adaptive PE
CL	Computer Lab
MU	Music Room
SCI	Science Lab

**Shared Spaces**

MULTI	Multi-Purpose Room
LIB	Library
SERV	Serving Area (Food Service)
STG	Stage

**Student Services**

CO	Counselor
INT	Intervention
OT	Occupational Therapy
PSY	Psychologist
RD	Reading Specialist
RSP	Resource Specialist
SP	Speech

**Admin / Faculty**

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
ISO	Isolation Room
KIT	Kitchen (Food Service)
M	Main Office / Front Desk
O	Office
P	Principal
VP	Vice Principal
L	Librarian
PE	PE Teacher
TECH	Technology Office
WR	Satellite Faculty Workroom

**Leased Spaces / Other**

KC	Kids Club
LS	Leased Space

**Support Spaces**

E	Elevator
K	Kiln
ST	Storage
T	Toilet/Restroom
U	Utility
C	Custodian



**Teaching Stations:**

PS	(Preschool)
TK	(Transitional Kinder)
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Grades 1-3	
Grades 4-5	
SDC mild/mod	
SDC mod/sev	
<b>Sub-Total:</b>	

**Additional Spaces:**

Enrichment Space (PR, CL)	
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<b>Total:</b>	

- NEW CONSTRUCTION
- EXISTING SPACE TO BE MODERNIZED
- EXISTING SPACE TO BE RECONFIGURED
  - REMOVING OR ADDING WALLS
- OTHER STRUCTURES OR SITEWORK

- 2-tier elementary school (2 CR per grade)
- Reconfigured TK and preschool w/ play area
- Modernized MPR and new kitchen
- New administration with entry plaza
- Reconfiguration of existing space for Kinder with reconfigured play and garden
- Reconfiguration of space to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space
- Reconfiguration of existing space for specialty classrooms
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff
- New after care buildings





**Option 2**

**BRIARWOOD ELEMENTARY**



Classrooms	
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□ (dashed)	LS - Lunch Shelter
□ (dotted)	Portable Classrooms
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	Kindergarten
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<b>Sub-Total:</b>	
Additional Spaces:	
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	Leased Child Care
<b>Total:</b>	

- NEW CONSTRUCTION
- EXISTING SPACE TO BE MODERNIZED
- EXISTING SPACE TO BE RECONFIGURED  
• REMOVING OR ADDING WALLS
- OTHER STRUCTURES OR SITEWORK



- 2-tier elementary school (2 CR per grade)
- Reconfigured TK and preschool w/ play area
- New MPR and new kitchen with shade
- New administration with entry plaza
- Reconfiguration of existing space for Kinder with reconfigured play and garden
- Reconfigure existing MPR to library
- Reconfiguration of space to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space and specialty classrooms
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff
- New after care buildings





# Breakout Rooms

- Answer any questions on the proposed draft master plan
- Gather feedback on the proposed draft master plan
- Choose one or two people to share back



# Shareback



# Next Steps

- **Presentation to the Board on April 7<sup>th</sup>**
- **Analyze Feedback Received**
- **Next Community Meeting**
  - Draft Final Plan – Late April or Early May
- **Final Board Approval June 9<sup>th</sup>**







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