Poll Question

- Please answer the question on your screen
FMP Committee

Introductions

Jim Kisel
Principal
Director of K-12 Architecture

Walter Estay
EDU Studio Managing Director
San Jose Architecture

Helen Pierce
Associate
Design Director
Architecture

Maria Madrigal
Project Manager
San Jose Architecture
Purpose of the Meeting

Goals

• Provide an update as to the progress of the master plan, including stakeholder engagement and feedback received
• Review the draft master plan for Bracher Elementary School
• Gather feedback on draft master plan

Agenda

Process Update & Schedule 10 minutes
Review of Draft Plan 10 minutes
Breakout Groups 40 minutes
  Answer Questions on Draft Plan
  Gather Feedback on Draft Plan
Shareback / Next Steps 15 minutes
Facilities Master Plan
Process Update & Schedule
Facility Master Plan Process

Schedule

2023

SEP
OCT
NOV
DEC
JAN
FEB
MAR
APR
MAY
JUNE
JUL

Planning
Assessment
Engagement

WINTER BREAK
HOLIDAY BREAK
HOLIDAY BREAK
SUMMER BREAK

BI-WEEKLY FACILITIES MEETINGS
MONTHLY FACILITIES MEETINGS

SITE CONDITIONS ASSESSMENT
PROGRAM/STANDARDS REVIEW

FOCUS GROUPS (7+)

MASTER PLAN CONCEPTS, PRIORITIZATION & COST ESTIMATING

SITE COMMITTEE MEETINGS

(3) SCM 01

(3) SCM 02

STAKEHOLDER OUTREACH & ENGAGEMENT
OPEN HOUSE
DRAFT PLAN
FINAL PLAN

Draft Plan
Draft Plan
Final Plan

BOARD OF TRUSTEES

Outreach Meetings
Superdesign/Committee
SCUSD Board of Trustees
Site Committee Meetings
FMP Process

Stakeholder Engagement

Themes

• School as a community asset
• Make the campus more vibrant and welcoming
• Parity between SCUSD schools
• Specialty classrooms for electives
• Functioning MPR and kitchen space
• Outdoor learning
• Adequate space for teachers and staff
• Adequate spaces for student services

Student Spaces

• Outdoor learning & shade
• Support space for students
• Flexible spaces & classrooms w/ storage + technology
• Places for students to collaborate and display work
• Classroom comfort (windows)

Student and Staff Support

• Support space for students
• Better fields and hardcourts
• More restrooms
• Calming spaces
• Larger administration
• Better MPR with larger kitchen
• Shaded outdoor space

School as Community Asset

• Community space
• Ease of access
• Better fields and hardcourts
• Enhance the aesthetics & make more inviting; show diverse community
• Sustainability
Existing Plan

Welcome to Bracher Elementary
FMP Process

Purpose

1 - short term: using current bond funding
• Master plan approach to be phased to utilize existing funding to complete defined projects based on highest needs and priorities
• Current bond language for Bracher notes scope such as:
  • MPR
  • Administration Building
  • Classrooms
  • Children’s Center
  • Other miscellaneous work (fencing, fields, etc)
• Not all projects shown in master plan may be funded in Phase 1

2 - comprehensive long-term vision
• Discovers the impact of educational programs to facilities
• Identify future facility needs and future funding needed
• Conceives a plan for the next 20 years to address these needs

defining success - a “road map” to the future
How to Read a Master Plan

- NEW CONSTRUCTION
- EXISTING SPACE TO BE MODERNIZED
- EXISTING SPACE TO BE RECONFIGURED
  - REMOVING OR ADDING WALLS
- OTHER STRUCTURES OR SITEWORK
Option 1A - 4 tier  BRACHER ELEMENTARY

- 4-tier elementary school (4 CR per grade)
- New TK and preschool w/ play area
- New MPR and kitchen, after care space, and administration with entry plaza
- Reconfiguration of existing space for Kinder with reconfigured play and garden
- Reconfiguration of library to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space
- New classroom, specialty classroom, and library building
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff
Option 2A - 4 tier | BRACHER ELEMENTARY

- 4-tier elementary school (4 CR per grade)
- New TK and preschool w/ play area
- New MPR + kitchen, after care, and library
- Reconfiguration of existing space for Kinder
- New administration building and entry plaza
- Reconfiguration of library to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space
- New classroom and specialty classroom building
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff
Breakout Rooms

- Answer any questions on the proposed draft master plan
- Gather feedback on the proposed draft master plan
- Choose one or two people to share back
Shareback
Next Steps

• Presentation to the Board on April 7th
• Analyze Feedback Received
• Next Community Meeting
  • Draft Final Plan – Late April or Early May
• Final Board Approval June 9th
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