



LPA



# Santa Clara Unified School District

## Bracher Facilities Master Plan

February 15, 2022 | **Community Meeting #2**

# Poll Question

- Please answer the question on your screen

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# FMP Committee

## Introductions



**Jim Kisel**

Principal  
Director of K-12  
Architecture



**Walter Estay**

EDU Studio Managing Director  
San Jose  
Architecture



**Helen Pierce**

Associate  
Design Director  
Architecture



**Maria Madrigal**

Project Manager  
San Jose  
Architecture





# Purpose of the Meeting

## Goals

- Provide an update as to the progress of the master plan, including stakeholder engagement and feedback received
- Review the draft master plan for Bracher Elementary School
- Gather feedback on draft master plan

## Agenda

### Process Update & Schedule

10 minutes

### Review of Draft Plan

10 minutes

### Breakout Groups

40 minutes

*Answer Questions on Draft Plan*

*Gather Feedback on Draft Plan*

### Shareback / Next Steps

15 minutes

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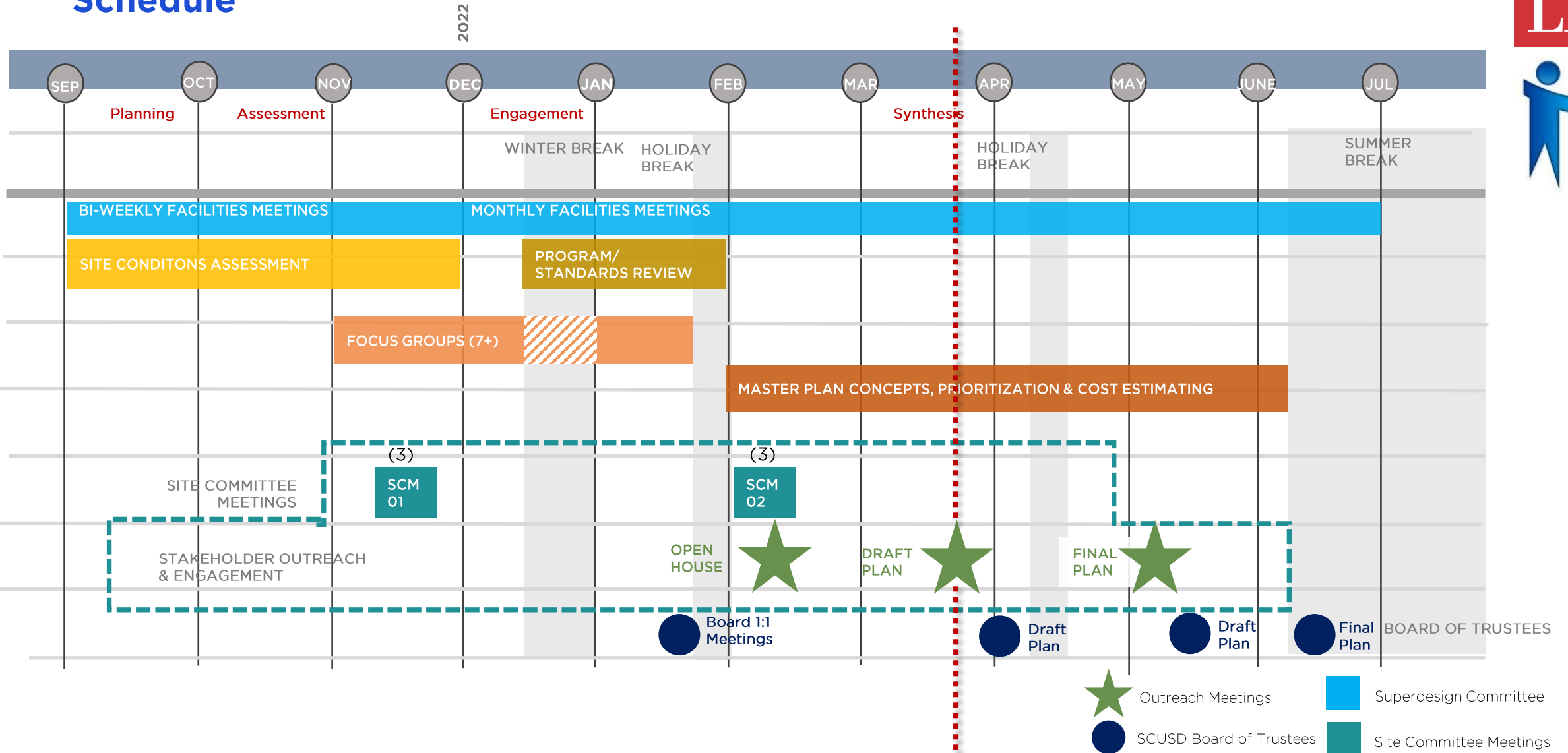




# Facilities Master Plan Process Update & Schedule

# Facility Master Plan Process

## Schedule



# FMP Process

## Stakeholder Engagement

### Themes

- School as a community asset
- Make the campus more vibrant and welcoming
- Parity between SCUSD schools
- Specialty classrooms for electives
- Functioning MPR and kitchen space
- Outdoor learning
- Adequate space for teachers and staff
- Adequate spaces for student services

### Student Spaces

- Outdoor learning & shade
- Support space for students
- Flexible spaces & classrooms w/ storage + technology
- Places for students to collaborate and display work
- Classroom comfort (windows)

### District

### Community

### School Site



### Student and Staff Support

- Support space for students
- Better fields and hardcourts
- More restrooms
- Calming spaces
- Larger administration
- Better MPR with larger kitchen
- Shaded outdoor space

### School as Community Asset

- Community space
- Ease of access
- Better fields and hardcourts
- Enhance the aesthetics & make more inviting; show diverse community
- Sustainability





**Existing Plan**

Welcome to

Bracher

Elementary

LPA





# Bracher Elementary School

## Existing Site Plan | BRACHER ELEMENTARY



Classrooms	
#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
Electives / Labs	
APE	Adaptive PE
CL	Computer Lab
MU	Music Room
SCI	Science Lab
Shared Spaces	
MULTI	Multi-Purpose Room
LIB	Library
SERV	Serving Area (Food Service)
STG	Stage
Student Services	
CO	Counselor
INT	Intervention
OT	Occupational Therapy
PSY	Psychologist
RD	Reading Specialist
RSP	Resource Specialist
SP	Speech
Admin / Faculty	
CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
ISO	Isolation Room
KIT	Kitchen (Food Service)
M	Main Office / Front Desk
O	Office
P	Principal
VP	Vice Principal
L	Librarian
PE	PE Teacher
TECH	Technology Office
WR	Satellite Faculty Workroom
Leased Spaces / Other	
KC	Kids Club
LS	Leased Space
Support Spaces	
E	Elevator
K	Klin
ST	Storage
T	Toilet/Restroom
U	Utility
C	Custodian
☆	Main Entry
→	Drop-Off
⬜	LS - Lunch Shelter
⬜	Portable Classrooms
<b>Teaching Stations:</b>	
PS (Preschool)	
TK (Transitional Kinder)	
Kindergarten	
Grades 1-3	
Grades 4-5	
SDC mild/mod	
SDC mod/sev	
<b>Sub-Total:</b>	
<b>Additional Spaces:</b>	
Enrichment Space (PR, CL)	
Leased Child Care	
<b>Total:</b>	







# Draft Master Plan Options

Welcome to

Bracher

Elementary



# FMP Process

## Purpose

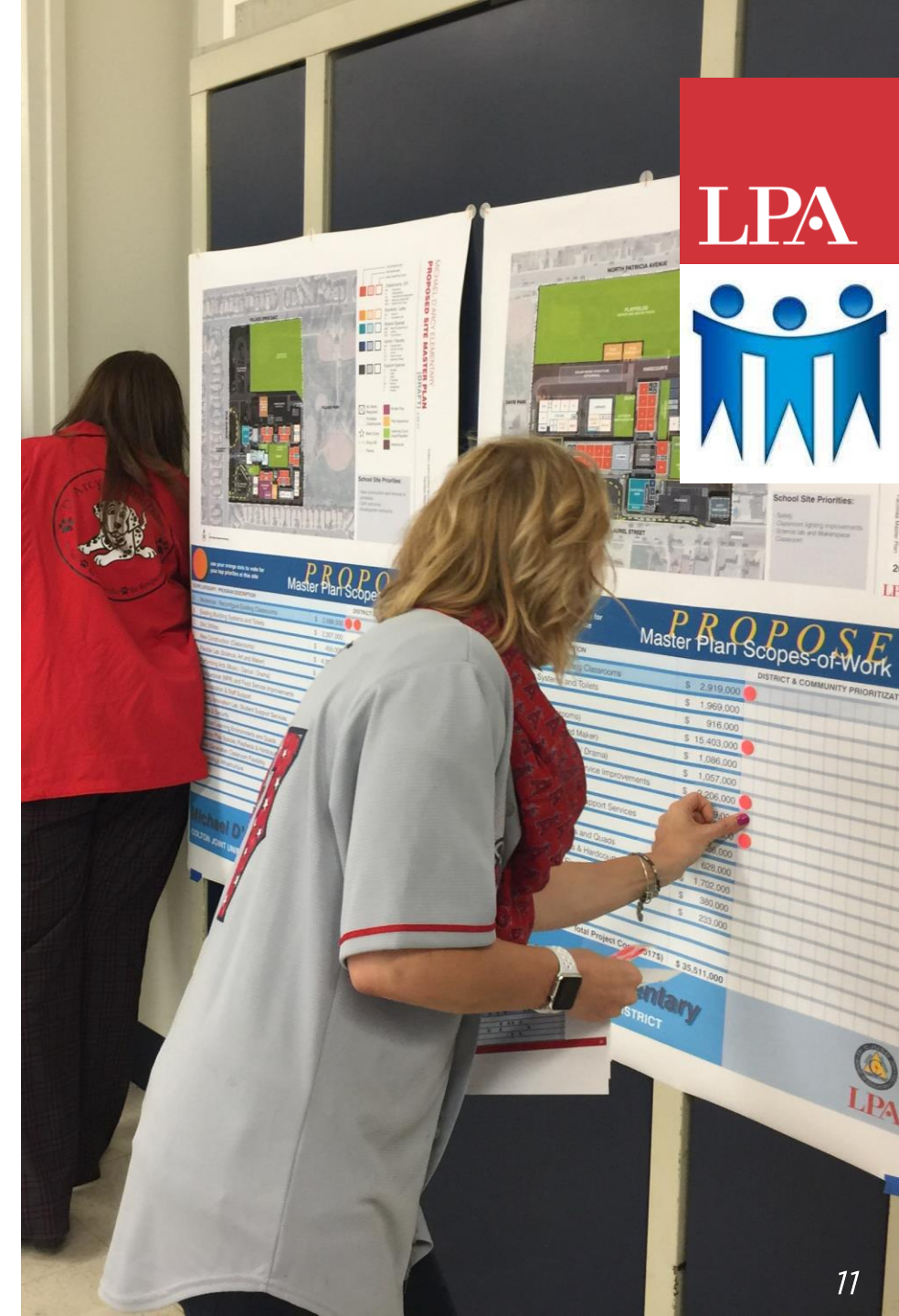
### 1 – short term: using current bond funding

- Master plan approach to be phased to utilize existing funding to complete defined projects based on highest needs and priorities
- Current bond language for Bracher notes scope such as:
  - MPR
  - Administration Building
  - Classrooms
  - Children’s Center
  - Other miscellaneous work (fencing, fields, etc)
- Not all projects shown in master plan may be funded in Phase 1

### 2 – comprehensive long-term vision

- Discovers the impact of educational programs to facilities
- Identify future facility needs and future funding needed
- Conceives a plan for the next 20 years to address these needs

*defining success – a “road map” to the future*





# How to Read a Master Plan



NEW CONSTRUCTION



EXISTING SPACE TO BE MODERNIZED



EXISTING SPACE TO BE RECONFIGURED

- REMOVING OR ADDING WALLS

OTHER STRUCTURES OR SITEWORK



**Option 1A - 4 tier BRACHER ELEMENTARY**



**Classrooms**

#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe

**Electives / Labs**

APE	Adaptive PE
CL	Computer Lab
MU	Music Room
SCI	Science Lab

**Shared Spaces**

MULTI	Multi-Purpose Room
LIB	Library
SERV	Serving Area (Food Service)
STG	Stage

**Student Services**

CO	Counselor
INT	Intervention
OT	Occupational Therapy
PSY	Psychologist
RD	Reading Specialist
RSP	Resource Specialist
SP	Speech

**Admin / Faculty**

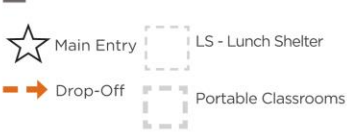
CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
ISO	Isolation Room
KIT	Kitchen (Food Service)
M	Main Office / Front Desk
O	Office
P	Principal
VP	Vice Principal
L	Librarian
PE	PE Teacher
TECH	Technology Office
WR	Satellite Faculty Workroom

**Leased Spaces / Other**

KC	Kids Club
LS	Leased Space

**Support Spaces**

E	Elevator
K	Kiln
ST	Storage
T	Toilet/Restroom
U	Utility
C	Custodian

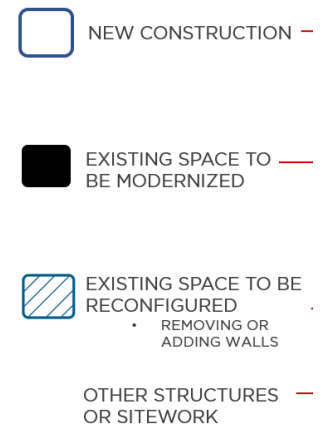


**Teaching Stations:**

PS	(Preschool)
TK	(Transitional Kinder)
Kindergarten	
Grades 1-3	
Grades 4-5	
SDC mild/mod	
SDC mod/sev	
<b>Sub-Total:</b>	

**Additional Spaces:**

Enrichment Space (PR, CL)	
Leased Child Care	
<b>Total:</b>	



- 4-tier elementary school (4 CR per grade)
- New TK and preschool w/ play area
- New MPR and kitchen, after care space, and administration with entry plaza
- Reconfiguration of existing space for Kinder with reconfigured play and garden
- Reconfiguration of library to wellness center (counselors, speech, pullout, etc)
- Modernization of existing classrooms with outdoor learning space
- New classroom, specialty classroom, and library building
- Reconfigured field and hardcourts with new play structures and shade
- Reconfigured parking and dropoff



**Option 2A - 4 tier | BRACHER ELEMENTARY**



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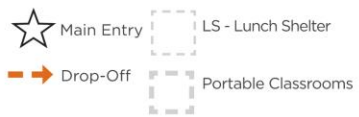
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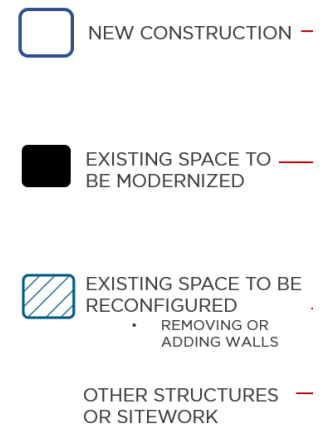


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# Breakout Rooms

- Answer any questions on the proposed draft master plan
- Gather feedback on the proposed draft master plan
- Choose one or two people to share back

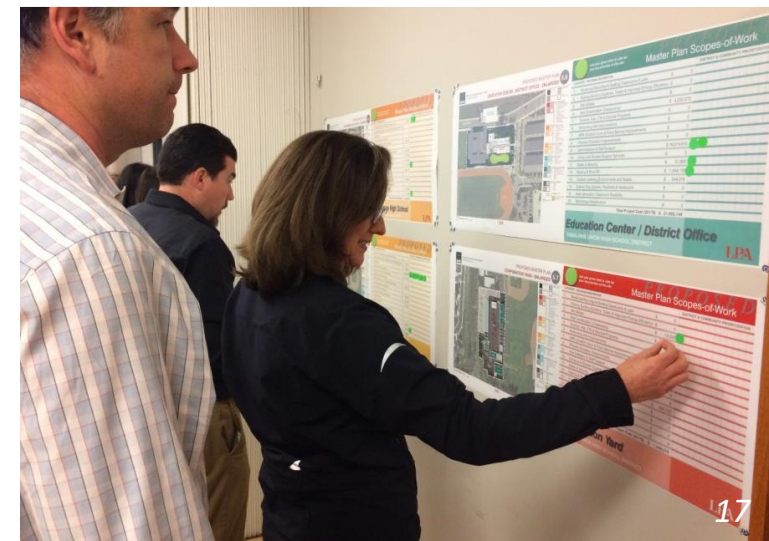


# Shareback



# Next Steps

- **Presentation to the Board on April 7<sup>th</sup>**
- **Analyze Feedback Received**
- **Next Community Meeting**
  - Draft Final Plan – Late April or Early May
- **Final Board Approval June 9<sup>th</sup>**







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