

**WILCOX HIGH SCHOOL PLAN TO INCREASE OPPORTUNITIES FOR  
GIRLS' PARTICIPATION IN SPORTS**

April 2018

Wilcox High School is committed to the goal of providing athletic participation opportunities to female students that are substantially proportionate to their enrollment and that comply with applicable state and federal law. The purpose of this document is to outline Wilcox's plan for meeting this goal.

This document addresses the following four issues: (1) reconsideration of "cut" policies for existing sports, (2) consideration of adding sports such as field hockey and gymnastics, (3) consideration of adding more levels for existing sports, and (4) development of a plan for ongoing assessment of female student interest.

This document may be updated or amended from time to time in the discretion of the District, to the extent consistent with its contractual or other legal obligations. Nothing in this document shall be construed as creating or limiting any property interest, entitlement, private right of action, or appeal rights in any individual or entity.

**I. RECONSIDERATION OF CUT POLICIES FOR EXISTING SPORTS**

In past years, cuts have been made on occasion on the girls' softball, volleyball, basketball, and soccer teams and the coed badminton team. In the 2017-2018 school year, the only cuts made to girls' teams were as follows: Soccer: 3 freshman, 1 senior cut; Volleyball: 2 freshmen, 2 sophomores cut; Softball: Lost 1 player to attrition.

Wilcox has a policy of allowing players who are cut from one team to try out for another team, but this option is rarely used by the students.

Wilcox will monitor cuts being made so that it can respond with the addition of additional sports or additional levels as the need arises. The steps it will take to monitor cuts are described in more detail below. If there are sufficient numbers of students who do not make the existing teams in any given sport, the District will create a novice level team in that sport for that season, assuming it can find sufficient competition for that team. If novice level competition is not available and there are sufficient numbers of freshmen who do not make the existing teams in any given sport, the District will create a freshman level team in that sport for that season, assuming it can find sufficient competition for that team. There will not be cuts on those novice and freshman teams.

In order to encourage more freshmen to try out for sports, Wilcox will publicize its commitment to not cutting players from novice and freshman teams and to creating new novice and freshman teams when sufficient numbers of students try out and do not otherwise make a team. This outreach will include such things as including in the freshman handbook that it is committed to the creation of freshman teams where sufficient numbers and competition exist, and that it will not cut freshmen from those teams. It will also make clear to freshmen that they can try out for sports even if they have not participated over the summer. Where necessary, it will also extend the try out dates at the beginning of the school year to allow freshmen to participate. In addition, it will make athletics more visible at freshman orientation for parents and students and at the club fair held in the fall.

## **II. CONSIDERATION OF ADDING ADDITIONAL LEVELS TO EXISTING SPORTS**

Wilcox is committed to creating new levels of existing sports where female athletes have sufficient interest, competition, and, if applicable, ability.

### **Freshman Level Volleyball**

Wilcox has considered adding freshman level teams to existing sports for the 2018-2019 school year based on current data (see Appendix I). From this data, it appears that sufficient competition at the freshman level is available for volleyball. Based on data collected from incoming eighth grade students through the eighth grade survey done during schedule selection meetings in the middle schools (the "Eighth Grade Survey") and the Wilcox Student Interest Survey, several 8<sup>th</sup> grade students have expressed an interest in volleyball (29 students on the Eighth Grade Survey, and 45 on the Student Interest Survey). Wilcox has therefore added a freshman level volleyball team for the 2018-2019 school year.

### **Junior Varsity Lacrosse**

Wilcox also intends to add a junior varsity team for lacrosse for the 2018-2019 school year. The following actions will be taken in order to do this: A Wilcox staff member will start a Wilcox lacrosse club through ASB. The purpose of this club will be to help students learn more about the sport and raise awareness of the sport on the campus. The club will meet regularly at lunch or after school to review rules and strategies. In addition, Wilcox has worked with a local lacrosse club to bring another lacrosse camp to campus for summer 2018 that was open to students and the community. This camp was intended to raise awareness about and interest in the sport, and to help athletes and potential athletes develop their skills and confidence. Wilcox will continue to take proactive steps to help ensure the successful addition of junior varsity lacrosse during the 2018-2019 school year.

### **Further Review**

By the end of each school year, Wilcox will conduct a poll and/or website review of all schools against which Wilcox competed in any sport during that school year within the normal competitive region, except for those schools against which Wilcox only competed in a tournament or in post-season play. Wilcox shall identify any level of girls' sports offered by any such school but not offered by Wilcox during that school year. For each such level of girls' sports, Wilcox shall assess whether sufficient competition is available for Wilcox to add that level. Where sufficient competition is identified, Wilcox shall determine whether there is sufficient interest and, if applicable, ability to add such levels of girls' sports. If it determines there is sufficient interest, ability and competition, it shall add the level of the sport for the following school year and take proactive steps to help ensure the successful addition of that level.

## **III. CONSIDERATION OF ADDING ADDITIONAL SPORTS**

Wilcox is committed to adding new sports where female athletes have sufficient interest, competition, and, if applicable, ability.

## **Girls' Gymnastics and Field Hockey**

Wilcox has considered adding new sports for the 2018-2019 and 2019-2020 school year based on current data (see Appendix II).

The District believes there is sufficient competition for field hockey teams at the varsity and junior varsity levels to add these teams at Wilcox. The Student Interest Survey revealed that 38 eighth grade students, 20 ninth grade students, and one sophomore indicated interest in a field hockey team. Wilcox will host an on campus interest meeting in the fall of 2018 and continue to take proactive steps during the 2018-2019 school year to help ensure the successful addition of varsity and junior varsity girls' field hockey teams for the 2019-2020 school year. If there is insufficient turnout to sustain a junior varsity team in the 2019-2020 school year, Wilcox will take steps to create a junior varsity team for the 2020-2021 school year.

The District believes there is sufficient competition for a gymnastics team to add this team at Wilcox. The Student Interest Survey revealed that 60 eighth graders, 31 freshmen, and one sophomore expressed interest in a gymnastics team. A more recent poll showed 30 students interested, but that number may fluctuate up or down before the season begins. Wilcox has hosted an on campus meeting in the fall of 2018 and continues to take proactive steps during the 2018-2019 school year to help ensure the successful addition of a girls' gymnastics team for the 2018-2019 school year. Wilcox continues to look for a suitable facility in which a gymnastics team can hold practices.

## **Further Review**

By the end of each school year, Wilcox shall conduct a poll and/or website review of all schools against which Wilcox competed in any sport during that school year within the normal competitive region, except for those schools against which Wilcox only competed in a tournament or in post-season play. The assessment shall identify any girls' sports offered by any such school but not offered by Wilcox during that school year. For each such sport, Wilcox shall assess whether sufficient competition is available for Wilcox to add that sport (in comparable fashion to the current assessment for girls' gymnastics and field hockey). Where sufficient competition is identified, Wilcox shall determine whether there is sufficient interest and, if applicable, ability to add such additional girls' sports. If it determines there is sufficient interest, ability and competition, it shall add the sport and take timely, proactive steps to help ensure the successful addition of that sport.

## **IV. PLAN FOR ASSESSING GIRLS' INTEREST AND ABILITY IN SPORTS**

Under Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681, et seq., school districts must provide equal opportunities to both male and female students to participate in athletics. One measure of whether a district is providing equal participation opportunities is whether the institution is fully and effectively accommodating the interests and abilities of the underrepresented sex, which at Wilcox High School is girls. (OCR 1979 Policy Interpretation). In determining a school's compliance with this test, the United States Department of Education's Office for Civil Rights ("OCR") focuses on the following three questions:

- 1- Is there unmet interest at the school for a particular sport?
- 2- Is there sufficient ability to sustain a team in that sport?

- 3- Is there a reasonable expectation of competition for the team in the school's normal competitive region?

If the answer to all three questions is "yes," the school must take steps to address the disparity. (OCR 1996 Policy Clarification).

**A. Reasonable Expectation of Competition**

In 2017, Wilcox determined that its normal competitive region includes schools within 25 miles of the Wilcox campus. This distance accounted for 91% of the regular season travel for 2016-17. The school should review this determination periodically to ensure that this number is still appropriate.

Each year, the Wilcox High School Athletic Directors will take reasonable steps to determine the potential for the addition of or other adjustment to teams or levels at the school. Such steps should include the following:

1. A review of which sports are available in the Santa Clara Valley Athletic League for league play, and whether any schools within SCVAL have added new sports and/or new levels for existing sports.
2. A search on maxpreps.com for the existence of additional sports being played at public and private schools within the school's normal competitive region, regardless of whether those sports are endorsed by SCVAL.
3. An inquiry to the physical education department at the school regarding what sports are being taught in PE classes.
4. An inquiry to the physical education departments at feeder schools regarding what sports are being taught in their PE classes.
5. A review of whether any club or intramural sports<sup>1</sup> exist at the school.
6. A review of whether any club or intramural sports exist at feeder schools.
7. Research regarding whether any sports not offered at the school are offered for youth by the city or other local organizations that may indicate the existence of interest and ability in sports not currently offered by the school. See, e.g., <http://santaclaraca.gov/government/departments/parks-recreation/sports-athletics/>; <http://www.calsportscenter.com/teams/>; <https://www.santaclarasports.org/youth-sports-groups/>.

If the Athletic Directors determine that any sports not currently being offered may be viable at the school, they should further investigate to determine whether there is a suitable level of competition within the school's normal competitive region to sustain a team in that sport. This investigation may include the following:

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<sup>1</sup> For purposes of these guidelines, club or intramural sports refer to sports that are not officially sanctioned by Wilcox High School for competition with other schools. For instance, a club organized to play ultimate frisbee or to engage in bowling competitions would be considered a club or intramural activity, and not an official school sport.

1. A review of the SCVAL League Alignment to determine which schools currently in the league participate in the additional sport.
2. Contacting the schools within the SCVAL and/or reviewing their websites to determine the sports offered, the levels offered, the level of interest in the sport in those schools, the identity of other teams with whom they compete, and other facts or circumstances that may be relevant to the decision of whether to add the sport.
3. Contacting the athletic directors or coaches of other schools that offer the sport not within the SCVAL regarding the sports offered, the levels offered, the level of interest in the sport in those schools, the identity of other teams with whom they compete, and other facts or circumstances that may be relevant to the decision of whether to add the sport.

If the Athletic Directors determine that there is not suitable competition for a girls' sport or level that could otherwise be added, they may explore other steps to provide that competition, including the following:

1. Establishing club or intramural teams for that sport or level.
2. Advocating for the establishment of club or intramural teams for that sport or level at other schools.
3. Advocating within the SCVAL, CCS, and CIF for the elevation of that sport or level to interscholastic status.

A sport does not need to be sanctioned by the California Interscholastic Federation ("CIF") or its Central Coast Section ("CCS") in order to be considered for addition as an official sport at Wilcox High School.

#### **B. Unmet Interest and Ability**

The following describes the steps that Wilcox High School will take to monitor whether there is sufficient interest and ability for additional sports and/or levels at the school.

##### **1. Communications of Procedure for Requests for the Expansion of the Athletic Program**

The school shall ensure that students, coaches and other employees are informed regarding their ability to request additional sports and/or levels be added to the school's athletics program. This communication shall occur via the school's athletics' webpages, the District's Title IX webpage, and via written materials provided to students each year in the student and parent handbooks.

When a written request for the addition of a sport or a level is made to the school, the request shall be transmitted to the Principal and to the District's Title IX Coordinator. The Principal shall respond to the request in writing within thirty days of receipt of the request, and shall advise the person making the request whether the request has been granted, whether the request is denied, or whether a decision has not yet been made on the request, and if so, when a decision is expected. Records of all written requests and responses shall be maintained.

## **2. Eighth Grade Surveys**

Each spring, the Wilcox High School counselors go to middle schools/junior high schools within the District to talk with the eighth graders about offerings at the high schools. This discussion includes information about sports that are currently offered at the high school level. The eighth grade students also fill out a form indicating what activities they are interested in, and the Athletic Directors and coaches are given reports with this data on it. (These are referred to above as the "Eighth Grade Survey"). Beginning with the 2018-2019 school year, this form will be modified to include an open ended question that will allow the students to indicate whether there are any sports not currently offered at the high school that they are interested in playing.

To the extent feasible, the high school Athletic Directors will participate in the eighth grade meetings to answer questions the students may have and to explain the opportunities available for beginning or younger players to participate.

The Athletic Directors should keep themselves apprised of all sports played competitively at the middle schools/junior high schools which feed into the high school, including at the intramural and club levels.

## **3. Student Interest Surveys**

The school will conduct a Student Interest Survey designed to measure the level of interest and ability of the underrepresented sex in sports and/or teams not currently offered. These surveys will be distributed to female students (and male students in the District's discretion) every other year beginning with the 2017-2018 school year. The survey will be disseminated to students electronically, in March, April and/or May, and an online survey platform will be used which will generate reminders to students to complete their surveys so as to get the highest response rate possible.

The District will substantially comply with the following procedures in the administration of the survey:

The school shall take steps to widely publicize the survey, and shall give students sufficient time to complete the survey. Students will be advised of the survey in advance of its distribution during their PE classes, and reminded during those classes and during announcements to complete the survey after it has been distributed. If students do not have access to electronic notification or to the internet, alternative arrangements will be made to facilitate their participation in the survey. In addition, if students have a language barrier or a disability that prevents them from completing the survey, alternative arrangements will be made. Non-responses shall not be interpreted to mean there is a lack of interest or ability in a sport.

The survey will be administered in a way so that the responses and personally identifiable information are kept confidential, except to the extent a participant has indicated that she is willing to be contacted for follow up. The content of the responses should be kept separate from information about whether a response has been provided at all. In other words, while it is important to know whether or not a subject has responded to the survey, and that each subject has responded only once, that identifying information should not be linked with the actual survey responses so that confidentiality is preserved. The survey itself should explain that the responses are confidential and how the information will be used.

The survey should clearly state its purpose, and include questions designed to elicit students' interests in sports and/or teams not currently offered, as well as students' ability to participate in such sports. Proposed sports or teams may be included in the survey, and the survey should also allow students to write in additional sports not listed. It should also contain space to allow students to provide additional information or comments about their interest, experience and ability, but should not contain unrelated or extraneous questions which might be confusing, distracting or a disincentive to completing the survey. The survey should ensure that if a student indicates that she has no interest in sports, she will be asked to confirm that before leaving the system.

A sample survey is provided in Attachment A.

#### **4. Annual Examination of Team Cuts**

The Athletic Directors will obtain from the head coach of each team information regarding cuts made to their teams during the season and the loss of players due to attrition. Coaches will submit to the Athletic Directors their try out rosters and their final rosters when they make final cuts. The Athletic Directors will review this data, and determine the following information 1) the number of cuts being made to each team at each level, 2) the number of players being lost to attrition on each team at each level, 3) the optimal size of the team from the perspective of the coach, 4) the number of students being cut or dropped from the team broken down by gender, 5) the number of students being cut or dropped from the team based on class year (freshman, sophomore, etc.), and 6) whether the participants who were cut or who quit participated in other teams (to the extent known) or could have participated in the same sport at a different level had it been available to them.

Based on this and other relevant information, the Athletic Directors shall make a recommendation to the Principal and to the Title IX Coordinator by the end of each school year whether to add a team at another level (e.g. a junior varsity or freshman level), whether to consider adding another sport to address any unmet interest and ability in sports, and/or whether to change the cut policy for any particular team at any particular level for the subsequent school year. This recommendation shall be discussed at one or more of the annual meeting(s) between the Athletic Directors, the Title IX Coordinator and the Principal discussed in Section C below. A written record of the recommendation and the response thereto shall be maintained.

#### **5. Communication with Coaches and PE Teachers**

Each year, the Athletic Directors should gather input from all head coaches and the physical education teachers regarding suggestions for the addition of new sports and/or new levels for girls' athletics, including whether there is or may be sufficient interest and ability in additional sports or levels. They should also discuss with the physical education teachers the sports being taught in their classes and make suggestions as to other potential sports to be taught.

#### **6. Other Indicators of Sufficient Interest and Ability**

In assessing whether there is sufficient interest and ability in a sport to sustain a team, the Athletic Directors may also take into account such information as expressed interest in adding the sport/level by current or prospective students, the popularity of the sport in the region now or in the short-term future (and particularly among students or prospective

students), and the availability and quality of instruction students and prospective students have received in the sport previously.

**C. Determining Whether and When to Add Teams**

The school shall add girls' sports teams when there is sufficient interest and ability in the sport and sufficient competition to sustain a team in the school's normal competitive region.

In considering whether and/or when a sport or level should be added, the school will take into account all relevant factors, including but not limited to the following:

1. Expressed interest in adding the sport/level by current or prospective students;
2. The ability of the likely participants to sustain a team at the appropriate competitive level;
3. The availability of competition to sustain a team or teams in the sport;
4. The availability of qualified coaches;\*
5. The availability of suitable facilities for practice and contests;\*
6. Whether there are sufficient students available for the sport, given other sports during the same or overlapping seasons;
7. The availability of funding to develop and sustain the new sport or team;\*
8. Whether there are steps that the school and/or District should take to increase the ability or interest of potential participants for the future;
9. Whether there are any barriers that are preventing or discouraging students from participating in sports or the particular sport under consideration.

\* Factor numbers 4, 5 and 7 listed above shall apply to when and how a new sport or level should be added, but not whether a new sport or level should be added. Notwithstanding the foregoing, the District recognizes that it is solely responsible under Title IX for providing coaches, facilities, and funding to achieve athletic equity in a timely fashion.

The decision regarding whether or not to add a team should be made at one or more annual meeting(s) addressing each of the fall, winter, and spring sports seasons involving the school's Athletic Directors, Principal, the District's Title IX coordinator, and any other relevant individuals. Such meetings shall be held prior to SCVAL scheduling decisions for the relevant upcoming season and with sufficient time to allow for any necessary budgeting and purchasing in advance of the season. A record shall be kept of the discussion at the meeting and of the reason(s) for the decision to add or not add a team. If a decision is made to add a team, an action plan with a timeline and a proposed budget should be created. The Principal shall be responsible for ensuring that the budget is submitted for approval, and once approved, shall take all appropriate steps to implement the action plan.



**D. Further Steps to Increase Girls' Participation in Athletics**

The District believes that a critical way to increase the participation of girls in sports at the high school level is to cultivate the interest and ability of girls at the elementary and middle school levels. To that end, the District will explore taking the following steps to expose girls to a wider range of sports than they are currently exposed to and to build their confidence, interest and ability in sports generally.

1. Adding into the physical education curriculum at the middle school and high school levels units in new sports to which students may not have previously had exposure (e.g. lacrosse, wrestling, water polo, golf). While the specific sports taught in PE from sixth through twelfth grade is determined by the individual teacher, at least two middle school physical education teachers will be teaching lacrosse and one will be teaching wrestling in their classes in the 2018-2019 school year.
2. Having coaches attend ninth grade PE classes to provide mini-lessons in their sport.
3. Having high school female athletes visit the middle school PE classes to talk about their sports and about participating in sports at the high school level, to the extent permitted by CCS/CIF rules.
4. Holding selected high school sporting events at the middle schools (for instance the Wilcox v. Santa Clara volleyball game), to the extent permitted by CCS/CIF rules.
5. Continuing to support athletics at the middle school level. (All middle schools currently compete in boys' and girls' basketball, volleyball, and soccer and coed track and field. One school has a coed tennis team and another has a coed wrestling team.)
6. Exploring the creation of frosh-soph, novice, or "junior varsity B" teams for girls, to capture more potential participants who do not have the skills or experience to play at the varsity or junior varsity levels.
7. Conducting climate surveys every other year beginning with the 2018-2019 school year to ascertain whether there are barriers to girls' participation in sports that should be addressed.<sup>2</sup>
8. Holding focus group meetings with team captains to get feedback on such issues.

The District also recognizes that a commitment to the expansion of girls' athletics is essential to building teams on which students will be interested in participating, and that providing an adequate number of high quality coaches for each sport at each level is also critically important to successfully building teams. Accordingly, the District reiterates its commitment to providing the necessary support to build the girls' sports program at Wilcox

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<sup>2</sup> The climate survey will include questions regarding student interest in various athletic participation opportunities as well.

High School, including by identifying and hiring high quality coaches for both new and existing teams and levels.

The District will also take the following steps to encourage female students at Wilcox to participate in athletics so as to maximize the number of participation opportunities for girls achieved by new and existing teams and levels.

1. Hosting informational meetings and/or demonstrations regarding current and prospective athletic offerings as permitted by CCS guidelines.
2. Providing written notice at the beginning of each school year to all coaches, physical education teachers, guidance counselors and the principal of all sports offered, specifying which sports are available to female and male students, what students should do if they wish to participate in a sport, as well as all relevant deadlines.
3. Posting at the beginning of each school year information regarding all sports offerings at Wilcox, what students should do if they wish to participate in a sport, and the relevant deadlines. The written description will also include the phrase "students with no prior sports experience are welcome to try out for any and all sports," make clear that it is the school's obligation to cover all equipment and uniform costs, and provide information about the availability of low cost options for required health exams and health insurance. In addition, the written description shall cover guidelines for students and parents to initiate and/or participate in athletic fundraising events and activities, and for parents to volunteer on athletic teams.

**APPENDIX I: FRESHMAN COMPETITION DATA**

The District initially conducted a poll of schools within the Santa Clara Valley Athletic League ("SCVAL") regarding whether they had freshman teams in the summer/fall of 2017. A poll of the schools within the league revealed that four had freshman volleyball teams, one had a freshman basketball team, one had a freshman water polo team, and three had no freshmen teams. Five of the schools polled did not respond.

Further information was reviewed in February and March 2018. The results were as follows:

**Freshman Teams in the League**

	<b>Basketball</b>	<b>Volleyball</b>	<b>Water Polo</b>	<b>No Freshman Teams</b>
Cupertino				√
Fremont				√
Gunn		√		
Homestead				√*
Los Altos				√*
Los Gatos		√	Previously reported, but not on website as of 2/21/18	
Lynbrook				√
Milpitas		√		
Monta Vista				√*
Mountain View				√*
Palo Alto		√		
Saratoga	Had team 16-17; Website information for freshman team is blank for 17-18	No team in 16-17; Freshman team not identified on website for 17-18		
Santa Clara		√		

\*Information per website

The league teams with freshman level volleyball identify the following schools as their competitors on their schedules for 2017-2018 (including some played only in tournaments). As seen below, several are within Wilcox's normal competitive region (determined to be within 25 miles of the school):

**Freshman Volleyball Competitors (Non-League)**

<b>Potential Competitor</b>	<b>Location</b>	<b>Distance from Wilcox HS</b>	<b>SCVAL Teams Played</b>
Alisal HS	Salinas	68.3-72 miles	Gunn, Milpitas
Aptos HS	Aptos	41.3-42.4 miles	Palo Alto, Milpitas
Bishop O'Dowd HS	Oakland	35.9-48.6 miles	Milpitas
Carlmont HS	Belmont	22.6-31.3 miles	Milpitas
Christopher HS	Gilroy	37.3-38.9 miles	Milpitas
Gonzalez HS	Gonzales	83.3-87.1 miles	Milpitas
Half Moon Bay HS	Half Moon Bay	35.4-35.7 miles	Milpitas
Harker School	San Jose	5-5.4 miles	Milpitas
Hillsdale HS	San Mateo	24.3-31 miles	Gunn
Independence HS	San Jose	8.5-9.3 miles	Milpitas, Santa Clara
King's Academy	Sunnyvale	3-3.2 miles	Los Gatos
Lincoln HS	San Jose	5.7-6 miles	Milpitas, Santa Clara
Menlo School	Atherton	16.7-20.9 miles	Gunn, Palo Alto
Mission San Jose HS	Fremont	17.1-18.1 miles	Milpitas, Santa Clara
North Salinas HS	Salinas	64.9-66.6 miles	Milpitas
Notre Dame HS (Belmont)	Belmont	22-31.3 miles	Milpitas
Notre Dame HS (Salinas)	Salinas	67.7-68.9 miles	Milpitas
Oak Grove HS	San Jose	15.7-17.5 miles	Milpitas
Piedmont Hills HS	San Jose	9.9-11.6 miles	Milpitas
Pinewood HS	Los Altos Hills	10.8-13.2 miles	Gunn
Presentation HS	San Jose	10.2-12.6 miles	Milpitas
Sacred Heart Cathedral Preparatory	San Francisco	43.6-53.5 miles	Gunn, Palo Alto
Scotts Valley HS	Scotts Valley	27.5-28.6 miles	Los Gatos
Sequoia HS	Redwood City	18.2-24.5 miles	Gunn, Palo Alto
Soquel HS	Soquel	34.6-37.6 miles	Los Gatos
St. Ignatius College Preparatory	San Francisco	43.8-49 miles	Palo Alto
Westmont HS	Campbell	8.5-8.7 miles	Los Gatos
Woodside HS	Woodside	20-20.3 miles	Gunn

In addition, Wilcox's girls' varsity and junior varsity volleyball teams compete with non-league teams that have freshman volleyball squads, which are also potential sources of competition. These include:

<b>School</b>	<b>Location</b>	<b>Distance from Wilcox HS</b>
Hillsdale HS	3115 Del Monte St., San Mateo, CA 94403	24.3-31 miles
Oak Grove HS	285 Blossom Hill Rd., San Jose, CA 95123	15.7-17.5 miles
King's Academy	562 N. Britton Ave., Sunnyvale, CA 94085	3-3.2 miles

<b>School</b>	<b>Location</b>	<b>Distance from Wilcox HS</b>
Leland HS	6677 Camden Ave., San Jose, CA 95120	16.9-19.4 miles
Santa Cruz HS	415 Walnut Ave., Santa Cruz, CA 95060	35.4-44.2 miles

Maxpreps.com lists several other high schools with girls' freshman volleyball teams in Santa Clara County, but the existence of these teams has not been verified and the maxpreps listings seem to be somewhat unreliable.

## APPENDIX II: ADDITIONAL SPORTS DATA

The only girls' sports teams included in SCVAL during the 2017-2018 school year that are not currently offered by Wilcox are gymnastics and field hockey. Field hockey is offered by the following SCVAL teams, at the varsity and junior varsity levels: Homestead, Los Altos, Los Gatos, Lynbrook, Monta Vista, and Saratoga. Their competition includes some teams outside the league within 25 miles of Wilcox, including Presentation High School (San Jose), Westmont High School (Cupertino), Leigh High School (San Jose), St. Francis High School (Mountain View), and Willow Glen High School (San Jose) (partial list).

Within the SCVAL, gymnastics is offered by Cupertino High School, Homestead High School, Los Altos High School, and Mountain View High School. Homestead offers coed varsity gymnastics; Mountain View, Los Altos, and Cupertino appear to offer varsity and junior varsity levels. It is unclear whether those teams are coed. Information about the gymnastic teams in the area is summarized below.

### Gymnastics Teams

School	Location	Distance from Wilcox HS	SCVAL Teams Played
Burlingame HS	Burlingame	27.6-35.4 miles	Homestead
Christopher HS	Gilroy	37.3-38.9 miles	Los Altos, Mt. View
Cupertino HS	Cupertino	4.5-5 miles	Los Altos, Mt. View, Homestead
Fremont HS	Sunnyvale	3.4-3.8 miles	Los Altos, Mt. View
Gilroy HS	Gilroy	40.3-42 miles	Los Altos, Mt. View, Homestead
Homestead HS	Cupertino	5.5-5.6 miles	Los Altos, Mt. View
Los Altos HS	Los Altos	9.3-11.3 miles	Mt. View
Mercy HS	San Francisco	41.1-46.3 miles	Los Altos, Mt. View, Homestead
Mountain View HS	Mountain View	5.9-6 miles	Los Altos
St. Francis HS	Mountain View	6.4-8.8 miles	Los Altos, Mt. View