

# Curriculum Map 2019 - 2020

**Teacher: John Embry**  
**Subject: U.S. History (Social Studies)**  
**Grade: 8<sup>th</sup>**

**Textbook: Holt American History plus other supplemental materials**

Dates	Unit of Study	Core Content	Themes	Critical Vocabulary
8/07-8/9 (3 days)	Classroom/School Rules; Get Acquainted Activities; Code of Conduct	<b>Include in All Units:</b>  <b>Investigating</b> Occurs through the exploration of the discipline strand standards.  <b>Using Evidence</b>  <b>I.U.E.1, I.U.E.2, I.U.E.3</b>		
8/12-8/20 (15 days)	Introduction to Social Studies (Geography, Economics, Native Americans, Exploration)	8.E.MA.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.IC.1 8.E.IC.2 8.G.GR.1	<b>1. Geography Determines Culture</b>  <b>2. 4 domains of Social Studies</b> -Geography -Economics -History -Civics  <b>3. Economics (money makes the world go round)</b> <b>Competition</b>  <b>4. Supply and Demand</b>  <b>5. When you trade goods, you also trade ideas</b>	<b>GEOGRAPHY</b>  Absolute location, relative location, region, place, human-environment interaction, movement, climate, weather, longitude, latitude, prime meridian, population density, migration, settlement, urban, rural, adaptation, modification, natural resources, elevation, equator  <b>NATIVE AMERICAN</b>  Primary sources, Secondary sources, Artifacts, Culture, Mound Builders (Adena, Hopewell, Temple Mound, Cahokia) Anasazi, Adobe, Cliff Dwellers (Anasazi Pueblos) Native American Culture Groups- Northwest Coast, California, Plateau, Great Basin , Southwest , Plains (tepee), Northwest Woodlands , Iroquois League, Southeast, Empires of the South (Maya, Incas, Aztec), Tenochtitlan, civilization, terraces, hieroglyphs, custom, class system,  <b>ECONOMICS</b>  Economic systems, market, traditional, command, and mixed economies; economic institutions; barter, money, borrow, credit, scarcity, interdependence, profit, invest productivity, specialization, competition, supply, demand, market, goods, services, consumer, producer, taxes, distribution, consumption, tariff, excise tax, import, export, blockade, productive resources (land, labor, capital) opportunity costs,

				<p>monopoly, interstate commerce, wants, needs, entrepreneur, sole proprietorship, corporation, propaganda techniques.</p> <p><b>Age of Exploration</b></p> <p>Feudalism, great convergence, charter, monarch, Renaissance, conquistador, Middle Ages, manor, serfs, crusades, navigation, colony plantations, Columbian Exchange, Isthmus of Panama, strait, Northwest Passage, viceroy, settlement</p> <p><b>People:</b> Marco Polo, Columbus, Cabot, Balboa, Cartier, Magellan, Dias, DaVinci, Michelangelo, Prince Henry, da Gama, Vespucci, Pizarro, Coronado, de Soto, LaSalle, Henry Hudson, Cabrillo, Xavier; Montezuma,</p>
9/2-9-17 (12 days)	English Colonies	8.C.CP.2 8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.CV.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 <u>8.H.CH.1</u> 8.H.CH.2 8.H.CE.1 <u>8.H.CO.1</u> 8.H.KH.1	<p style="text-align: center;"><u>Themes</u></p> <p><b>1. America is a land of opportunity</b></p> <p><b>2. Conflict resolution</b></p> <p><b>3. Foundation of American values (social mobility, diversity, religious freedom, capitalism, government)</b></p> <p><b>4. Foreshadow Civil War because of geographic differences</b></p>	Puritans, Separatists, Pilgrims, John Smith, Pocahontas, Rolfe, Squanto, Great Migration, indentured servants, enslavements, toleration, Roger Williams, Ann Hutchinson, James Oglethorpe, proprietor, export, import, natural resources, subsistence farming, triangular trade route, cash crops, Conestoga wagons, Mayflower Compact, Virginia Company, Quakers, Great Awakening, Salem witchcraft trials, House of Burgesses, divine right, proprietary colony, slave codes, mercantilism. Royal colony
9/18-10/23 (20 days)  <b>FALL BREAK 10/7 – 10/11</b>	Revolutionary Era	8.C.CP.1 8.C.CP.2 8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.CV.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.3 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1	<p style="text-align: center;"><u>Themes</u></p> <p><b>1. Beware of Tyranny</b></p> <p><b>2. Desire for Sovereignty</b></p> <p><b>3. Articulation of the American Dream</b></p> <p><b>4. Information and Communication</b></p> <p><b>5. Importance of Allies</b></p>	Tyranny, treaty, Iroquois League, French & Indian War, Albany Plan, Treaty of 1763, Proclamation of 1763, Stamp Act, Sugar Act, Quartering Act, Declaratory Acts, Townshend Acts, boycott, Boston Massacre, Committees of Correspondence, Intolerable Acts, Writs of Assistance, First and Second Continental Congress, loyalists, patriots, Treaty of Paris 1783, Boston Tea Party, Tea Act, Taxation Without Representation, Sons of Liberty, Thomas Paine's, <i>Common Sense</i> , Declaration of Independence, Jefferson, natural rights, minutemen, militias, Lexington and concord, Continental Army, excise tax, smuggling



<b>1/20 MLK DAY</b>  <b>2/17 PRESIDENTS DAY</b>	(Jackson – California)	8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.1 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.2 <u>8.H.CH.3</u> <u>8.H.CH.4</u> <u>8.H.CE.2</u> 8.H.CO.2 <u>8.H.CO.3</u> <u>8.H.CO.4</u> 8.H.KH.1 8.H.KH.2	<b>Expanding Democracy</b>  <b>The Left-Behind</b>  <b>North and South fight over the West</b>	division of labor; factory system; assembly line; cottage industry; specialization; mass production; interchangeable parts ; emigrate; annex; cede; vigilante;
02/18 –3/13 (19 days)	Reform Movements;  Sectionalism;  Slavery and Causes of Civil War;	8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.2 <u>8.H.CH.3</u> <u>8.H.CH.4</u> <u>8.H.CH.5</u> <u>8.H.CE.2</u> 8.H.CO.2 <u>8.H.CO.3</u> <u>8.H.CO.4</u> 8.H.KH.1	<u><b>Themes</b></u>  <b>1. Abolition, Woman’s Rights, Common School</b>  <b>2. 1850’s America unravels</b>	Abolitionists antislavery movement; Underground railroad, women’s rights; Frederick Douglass; William Lloyd Garrison; Seneca Falls; Declaration of Sentiments; Lucy Stone; prison reform; temperance movement; sectionalism; secede; Missouri Compromise; Uncle Tom’s Cabin; Compromise of 1850; Fugitive Slave Act; Lincoln’s Emancipation Proclamation; Kansas-Nebraska Act; John Brown; Harper’s Ferry; confederate states; border states; Jefferson Davis; Robert E. Lee; Ulysses S. Grant; Fort Sumter; Gettysburg Address; Plessy vs. Ferguson; Bleeding Kansas; northern industry vs. southern agriculture; Lincoln-Douglas debates; Kansas-Nebraska Act; clash between national sovereignty and states’ rights

		8.H.KH.2		
M3/16 – F04/3 (15 days)  <b>SPRING BREAK 4/6 – 4/10</b>	Civil War	8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.2 <u><b>8.H.CH.3</b></u> <u><b>8.H.CH.4</b></u> <u><b>8.H.CH.5</b></u> <u><b>8.H.CE.2</b></u> 8.H.CO.2 <u><b>8.H.CO.3</b></u> <u><b>8.H.CO.4</b></u> 8.H.KH.1 8.H.KH.2	<u><b>Themes</b></u>  <b>1. Chickens have come home to roost</b>  <b>2. Bad investments have consequences</b>	Secession, Dred Scott decision; Abraham Lincoln, Emancipation Proclamation, primary and secondary sources; Civil War battles Reconstruction; border and confederate states Civil rights
4/13 – 4/24 (10 days)	Reconstruction	8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MA.2 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.2 <u><b>8.H.CH.5</b></u> <u><b>8.H.CE.2</b></u> 8.H.CO.2 8.H.KH.1 8.H.KH.2	<u><b>Themes</b></u>  <b>1. 2 steps forward and one step back.</b> <b>2. Our rights must be jealously protected, because they can be taken away.</b> <b>3. Racism is very real.</b>	Reconstruction, Amnesty; 13-15 <sup>th</sup> Amendments; Black Codes; Tennant Farmers; Sharecroppers; Ku Klux Klan; Scalawags; Carpetbaggers; Filibuster; Segregation John Wilkes Booth; Freedman’s Bureau; Jim Crow Laws; Ku Klux Klan;

Skills Re- view 4/27-5/1 (5 days)	World History; Geography; Economics, Native Americans, Colonial Era, Revolutionary War, Civics, Early Republic. Westward Expansion		1. Practice investigative thinking 2. Practice creating supportive and compelling questions 3. Review main themes of the course	Course Vocab Review
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