## **Curriculum Map 2019 - 2020**

Teacher: John Embry Subject: U.S. History (Social Studies) Grade: 8<sup>th</sup>

## Textbook: Holt American History plus other supplemental materials

Dates	Unit of Study	Core Content	Themes	Critical Vocabulary
8/07-8/9 (3 days)	Classroom/School Rules; Get Acquainted Activities; Code of Conduct	Include in All Units:  Investigating Occurs through the exploration of the discipline strand standards.  Using Evidence I.UE.1, I.UE.2, I.UE.3		
8/12-8/20 (15 days)	Introduction to Social Studies (Geography, Economics, Native Americans, Exploration)	8.E.MA.2 8.G.MM.1 8.G.HE.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.IC.1 8.E.IC.2 8.G.GR.1	1. Geography Determines Culture  2. 4 domains of Social Studies -Geography -Economics -History -Civics  3. Economics (money makes the world go round) Competition  4. Supply and Demand  5. When you trade goods, you also trade ideas	Absolute location, relative location, region, place, human- environment interaction, movement, climate, weather, longitude, latitude, prime meridian, population density, migration, settlement, urban, rural, adaptation, modification, natural resources, elevation, equator  NATIVE AMERICAN  Primary sources, Secondary sources, Artifacts, Culture, Mound Builders (Adena, Hopewell, Temple Mound, Cahokia) Anasazi, Adobe, Cliff Dwellers (Anasazi Pueblos) Native American Culture Groups- Northwest Coast, California, Plateau, Great Basin, Southwest, Plains (tepee), Northwest Woodlands, Iroquois League, Southeast, Empires of the South (Maya, Incas, Aztec), Tenochtitlan, civilization, terraces, hieroglyphs, custom, class system,  ECONOMICS  Economic systems, market, traditional, command, and mixed economies; economic institutions; barter, money, borrow, credit, scarcity, interdependence, profit, invest productivity, specialization, competition, supply, demand, market, goods, services, consumer, producer, taxes, distribution, consumption, tariff, excise tax, import, export, blockade, productive resources (land, labor, capital) opportunity costs,

				monopoly, interstate commerce, wants, needs, entrepreneur, sole proprietorship, corporation, propaganda techniques.  Age of Exploration  Feudalism, great convergence, charter, monarch, Renaissance, conquistador, Middle Ages, manor, serfs, crusades, navigation, colony plantations, Columbian Exchange, Isthmus of Panama, strait, Northwest Passage, viceroy, settlement  People: Marco Polo, Columbus, Cabot, Balboa, Cartier, Magellan, Dias, DaVinci, Michelangelo, Prince Henry, da Gama, Vespucci, Pizarro, Coronado, de Soto, LaSalle, Henry Hudson, Cabrillo, Xavier; Montezuma,
9/2-9-17 (12 days)	English Colonies	8.C.CP.2 8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.CV.1 8.E.MI.1 8.E.MI.2 8.E.MA.3 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.H.CH.1 8.H.CH.1 8.H.CH.2 8.H.CE.1 8.H.CE.1 8.H.CC.1	Themes  1. America is a land of opportunity  2. Conflict resolution  3. Foundation of American values (social mobility, diversity, religious freedom, capitalism, government)  4. Foreshadow Civil War because of geographic differences	Puritans, Separatists, Pilgrims, John Smith, Pocahontas, Rolfe, Squanto, Great Migration, indentured servants, enslavements, toleration, Roger Williams, Ann Hutchinson, James Oglethorpe, proprietor, export, import, natural resources, subsistence farming, triangular trade route, cash crops, Conestoga wagons, Mayflower Compact, Virginia Company, Quakers, Great Awakening, Salem witchcraft trials, House of Burgesses, divine right, proprietary colony, slave codes, mercantilism. Royal colony
9/18-10/23 (20 days)  FALL BREAK 10/7 – 10/11	Revolutionary Era	8.C.CP.1 8.C.CP.2 8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.CV.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.3 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1	Themes  1. Beware of Tyranny  2. Desire for Sovereignty  3. Articulation of the American Dream  4. Information and Communication  5. Importance of Allies	Tyranny, treaty, Iroquois League, French & Indian War, Albany Plan, Treaty of 1763, Proclamation of 1763, Stamp Act, Sugar Act, Quartering Act, Declaratory Acts, Townshend Acts, boycott, Boston Massacre, Committees of Correspondence, Intolerable Acts, Writs of Assistance, First and Second Continental Congress, loyalists, patriots, Treaty of Paris 1783, Boston Tea Party, Tea Act, Taxation Without Representation, Sons of Liberty, Thomas Paine's, Common Sense, Declaration of Independence, Jefferson, natural rights, minutemen, militias, Lexington and concord, Continental Army, excise tax, smuggling

10/24- 11/25 (24 days)  NO School 11/4-11/5  Election Day and work day  THX GVG BREAK W11/27- F11/29	Government- Constitution	8.H.CH.2 8.H.CE.1 8.H.CO.1 8.H.KH.1 8.H.KH.2 8.C.CP.2 8.C.CP.3 8.C.CR.3 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.H.CE.1 8.H.CE.1 8.H.CO.2 8.H.KH.1	Themes  Popular Sovereignty  Limited Government  Consitutional Government  Seperation of Powers  Checks and Balances  Federalism  Flexible and Strong  Bill of Rights	Feudalism, class system. Federalism, Totalitarian, oligarchy, Declaration of Independence, Bill of Rights democracy, republic, Mayflower Compact, House of Burgesses, Articles of Confederation, Constitution, Constitutional Convention, Common Sense, amendments, freedom of expression, habeas corpus, Sedition Act, ratify, national/federal government; limited government; separation of powers; checks and balances, judicial review, interstate commerce, elastic clause; 3 branches of government (executive, legislative, judicial); veto, bureaucracy, spoils system, impeach, electoral college, appeal, civil law, criminal law, precedent, loose and strict construction, popular sovereignty, duties and responsibilities of citizens; political parties, states' rights; nullification
12/2-1/17 (25 days) WINTER BREAK 12/23 – 1/3	THE EARLY REPUBLIC (Washington – JQ Adams)	8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.1 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.2 8.H.CH.2 8.H.CH.2 8.H.CH.2 8.H.CH.1 8.C.C.2 8.H.CH.1 8.C.C.2 8.H.CH.1 8.C.C.2 8.H.CH.1 8.C.C.2 8.H.CH.1	Themes  Be careful what you wish for it's harder than you think.  Who are we?  Power and Oppression  Political Parties	Ratification, Bill of Rights, cabinet, unconstitutional laws, national debt, excise tax, tariff, Federalists; Democratic-Republicans; political party; loose and strict construction; caucus; XYZ Affair; alien, deport, sedition, nullify, states' rights, democratic; laissez-faire; impeachment; Marbury vs. Madison; judicial review; precedent;
01/17-02/14 (20 days)	Westward Expansion	8.C.CP.3 8.C.RR.1 8.C.RR.2	Themes Westward Expansion	Suffrage; caucus; Spoils System; Kitchen Cabinet; Tariff; States' Rights; Nullification; Secede; Trail of Tears; specie; Manifest Destiny; cede; Louisiana Purchase; Oregon Trail;

1/20 MLK DAY 2/17 PRESIDENTS DAY	(Jackson – California)	8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.1 8.E.IC.2 8.E.KE.1 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.GR.1 8.H.CH.2 8.H.CH.3 8.H.CH.4 8.H.CH.2 8.H.CO.3 8.H.CO.3 8.H.CO.3 8.H.CO.3 8.H.CO.4 8.H.KH.1	Expanding Democracy The Left-Behind North and South fight over the West	division of labor; factory system; assembly line; cottage industry; specialization; mass production; interchangeable parts; emigrate; annex; cede; vigilante;
02/18 -3/13 (19 days)	Reform Movements; Sectionalism; Slavery and Causes of Civil War;	8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.2 8.H.CH.3 8.H.CH.4 8.H.CH.5 8.H.CO.2 8.H.CO.3 8.H.CO.4 8.H.CO.4	Themes  1. Abolition, Woman's Rights, Common School  2. 1850's America unravels	Abolitionists antislavery movement; Underground railroad, women's rights; Frederick Douglass; William Lloyd Garrison; Seneca Falls; Declaration of Sentiments; Lucy Stone; prison reform; temperance movement; sectionalism; secede; Missouri Compromise; Uncle Tom's Cabin; Compromise of 1850; Fugitive Slave Act; Lincoln's Emancipation Proclamation; Kansas-Nebraska Act; John Brown; Harper's Ferry; confederate states; border states; Jefferson Davis; Robert E. Lee; Ulysses S. Grant; Fort Sumter; Gettysburg Address; Plessy vs. Ferguson; Bleeding Kansas; northern industry vs. southern agriculture; Lincoln- Douglas debates; Kansas-Nebraska Act; clash between national sovereignty and states' rights

		8.H.KH.2		
M3/16 – F04/3 (15 days)  SPRING BREAK 4/6 – 4/10	Civil War	8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MI.2 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.2 8.H.CH.3 8.H.CH.4 8.H.CH.5 8.H.CO.2 8.H.CO.3 8.H.CO.3 8.H.CO.4 8.H.KH.1 8.H.KH.1	Themes  1. Chickens have come home to roost  2. Bad investments have consequences	Secession, Dred Scott decision; Abraham Lincoln, Emancipation Proclamation, primary and secondary sources; Civil War battles Reconstruction; border and confederate states Civil rights
4/13 – 4/24 (10 days)	Reconstruction	8.C.CP.3 8.C.RR.1 8.C.RR.2 8.C.RR.3 8.C.CV.1 8.C.PR.1 8.C.PR.2 8.C.KGO.1 8.E.MI.1 8.E.MA.2 8.E.MA.4 8.E.ST.1 8.E.IC.1 8.E.IC.2 8.E.KE.2 8.G.MM.1 8.G.HI.1 8.G.HE.1 8.G.GR.1 8.G.KGE.1 8.H.CH.5 8.H.CH.5 8.H.CH.5 8.H.CH.5 8.H.CD.2 8.H.KH.1 8.H.KH.2	Themes 1. 2 steps forward and one step back. 2. Our rights must be jealously protected, because they can be taken away. 3. Racism is very real.	Reconstruction, Amnesty; 13-15th Amendments; Black Codes; Tennant Farmers; Sharecroppers; Ku Klux Klan; Scalawags; Carpetbaggers; Filibuster; Segregation John Wilkes Booth; Freedman's Bureau; Jim Crow Laws; Ku Klux Klan;

Skills Re- view World History; Geography; Economics, Native Americans, 4/27-5/1 Colonial Era, Revolutionary (5 days) War, Civics, Early Republic. Westward Expansion  World History; Geography; 1. Practice investigative thinking 2. Practice creating supportive and compelling questions 3. Review main themes of the course	